COLLEGE OF EDUCATION & HUMAN SERVICES
MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER
CURRICULUM CONTRACT for ESL

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First</th>
<th>Maiden/Middle</th>
<th>ID #</th>
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Initial Area of Certification

Concentration

<table>
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<tr>
<th>Email</th>
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<table>
<thead>
<tr>
<th>Advisor Assigned</th>
<th>Catalog Year</th>
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ADMISSION CRITERIA
Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor’s degree from an accredited institution with a minimum 2.5 GPA
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals
5. Three (3) letters of recommendation
6. Copy of teaching certificate or out of state equivalent
7. Signed Teacher as Leader Admission Agreement

CURRICULUM CRITERIA

Individual Competence Development*: Zero to six (0-6) hours Any MA.Ed. candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required At least 15 hours must be taken in courses 600 or above.

Concentration Core: Fifteen (15) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement. Please see curriculum contract for selected endorsement requirements for certification requirements.

COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Individual Competence Development</th>
<th>Hours</th>
<th>Grade</th>
<th>Semester/Year</th>
<th>Substitution/other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Students with Exceptionalities</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Teaching of Reading</td>
<td></td>
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Professional Core: (15 semester hours required)

EDG 607  Orientation to MAED Teacher as Leader
(Taken in first semester)  
EDG 606  Introduction to Educational Research for School Leaders
(First field placement required)  
EDG 605  Leadership in a Diverse Society
(Teaching placement required, taken with first 15 hours)  
EDG 615  Instructional Design and Curriculum
(Requires application by deadline and approval)  
EDG 691  Applied Educational Research I
(Requires application by deadline and approval)  
EDG 692  Applied Educational Research II
(Requires application by deadline and approval, taken within the last 6 hours)  

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Concentration Core: Fifteen (15) semester hours completed in accordance with the requirements for the English as a Second Language endorsement.

<table>
<thead>
<tr>
<th>COURSE#</th>
<th>TITLE</th>
<th>HOURS</th>
<th>GRADE</th>
<th>SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 601</td>
<td>Advocacy and Leadership in TESOL</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 602</td>
<td>Testing and Evaluation in Second Language</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 605</td>
<td>Second Language Acquisition for Classroom</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Learning for Teachers</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>ESL 606</td>
<td>Methods/Materials for Teachers of TESOL</td>
<td>4</td>
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<tr>
<td>ESL 608</td>
<td>Grammar &amp; Linguistics for Teachers of TESOL</td>
<td>3</td>
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RESEARCH REVIEW

Application for EDG 691: Approved for ____________________________

Application for EDG 692: Approved for ____________________________

Date of EDG 692 Presentation: ____________________________

Decision: ____________________________

EXIT CRITERIA

Completion of 30 semester hours with a minimum 3.00 GPA GPA_____

Completion of area of concentration with a minimum 3.00 GPA GPA_____

Signed Codes of Ethics for Kentucky School Personnel and College of Education and Human Services.

Successful completion of Action Research Project Date of Completion__________ Passing________________

PRAXIS TEST

Pass Praxis II English as a Second Language (P-12): Test: 5361 passing score:157 student score: __________

* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (http://www.epsb.ky.gov) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add ESL, recommendation for Teacher as Leader endorsement.

The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.

Approved: ________________________________________

Graduate Student Signature

Date

Approved: ________________________________________

Advisor Signature

Date

Approved: ________________________________________

Graduate Advisor Signature

Date

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