COLLEGE OF EDUCATION & HUMAN SERVICES

MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER
CURRICULUM CONTRACT with ENVIRONMENTAL ED.

<table>
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<tr>
<th>Last Name</th>
<th>First</th>
<th>Maiden/Middle</th>
<th>ID #</th>
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<tr>
<th>Initial Area of Certification</th>
<th>Concentration</th>
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<th>Email</th>
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Advisor Assigned ____________________________ Catalog Year ____________

ADMISSION CRITERIA
Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor’s degree from an accredited institution with a minimum 2.5 GPA
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals
5. Three (3) letters of recommendation
6. Copy of teaching certificate or out of state equivalent
7. Signed Teacher as Leader Admission Agreement

CURRICULUM CRITERIA
Individual Competence Development*: Zero to six (0-6) hours Any MA.Ed. candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required At least 15 hours must be taken in courses 600 or above.

Concentration Core: Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement. Please see curriculum contract for selected endorsement requirements for certification requirements.

Elective Core: Three (3) semester hours.

COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Individual Competence Development</th>
<th>Hours</th>
<th>Grade</th>
<th>Semester/Year</th>
<th>Substitution/other</th>
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Teaching Students with Exceptionalities

Teaching of Reading

Professional Core: (15 semester hours required)

EDG 607 Orientation to MAED Teacher as Leader
   *(Taken in first semester)*

   0

EDA 602 Leadership in Contemporary Schools
   *(Taken in first semester)*

   3

EDG 605 Introduction to Educational Research for School Leaders

   3

EDG 606 Leadership in a Diverse Society
   *(Diverse field placement required)*

   3

EDG 615 Instructional Design and Curriculum
   *(Teaching placement required, taken within first 15 hours)*

   3

EDG 691 Applied Educational Research I
   *(Requires application by deadline and approval)*

   1

EDG 692 Applied Educational Research II
   *(Requires application by deadline and approval, taken within the last 6 hours)*

   2

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**Concentration Core:** Twelve (12) semester hours in accordance with the endorsement in environmental education and with advisor’s prior approval are required to meet the *NAAEE Standards for Initial Preparation of Environmental Educators.*

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<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
<th>Grade</th>
<th>Semester</th>
<th>Course Taken</th>
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</thead>
<tbody>
<tr>
<td>EDU 545</td>
<td>Fundamentals of Environmental Education</td>
<td>3</td>
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<tr>
<td>EDU 546</td>
<td>Teaching Environmental Education</td>
<td>3</td>
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Choose two of the following: *which should be chosen in consultation with candidate’s advisor*

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<tr>
<th>Course #</th>
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<th>Hours</th>
<th>Grade</th>
<th>Semester</th>
<th>Course Taken</th>
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<tr>
<td>EDU 544</td>
<td>Aquatic Ecology for Teachers</td>
<td>3</td>
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* (may also be listed as a BIO 644) *
| *EDU 594 Selected Topics in Education (when topic fits)* | 3 |       |          | |
| ENV 578 | Environmental Issues for Educators  | 3     |       |          |              |
| *EDG 693 Selected Topics in Graduate Education (when topic fits)* | 3 |       |          | |

*Note: EDU 594 or EDG 693 may be repeated when topics vary and if approved by candidate’s advisor*

**Elective Core:** (3 semester hours with approval)

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<th>Hours</th>
<th>Grade</th>
<th>Semester</th>
<th>Course Taken</th>
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**RESEARCH REVIEW**

*Application for EDG 691: Approved for ____________________________*

*Application for EDG 692: Approved for ____________________________*

*Date of EDG 692 Presentation: ____________________________*

*Decision: ____________________________*

**EXIT CRITERIA**

Completion of 30 semester hours with a minimum 3.00 GPA GPA______

Completion of area of concentration with a minimum 3.00 GPA GPA______ Signed

Codes of Ethics for Kentucky School Personnel and College of Education and Human Services.

Successful completion of Action Research Project Date of Completion Passing

**PRAXIS TEST:** None required at this time.

*Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website* [http://www.epsb.ky.gov](http://www.epsb.ky.gov) *If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add Environmental Education, recommendation for Teacher as Leader endorsement The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.

Approved: ____________________________ Date

Approved: ____________________________ Date

Approved: ____________________________ Date

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*Approved:* Graduate Student Signature

*Approved:* Graduate Advisor Signature

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