COLLEGE OF EDUCATION & HUMAN SERVICES
MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER
CURRICULUM CONTRACT With GIFTED

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First</th>
<th>Maiden/Middle</th>
<th>ID #</th>
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<thead>
<tr>
<th>Initial Area of Certification</th>
<th>Concentration</th>
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<tr>
<th>Email</th>
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Advisor Assigned ____________________________ Catalog Year __________

ADMISSION CRITERIA
Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:
1. Bachelor’s degree from an accredited institution with a minimum 2.5 GPA
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals
5. Three (3) letters of recommendation
6. Copy of teaching certificate or out of state equivalent
7. Signed Teacher as Leader Admission Agreement

CURRICULUM CRITERIA
Individual Competence Development*: Zero to six (0-6) hours Any MA.Ed. candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required) At least 15 hours must be taken in courses 600 or above. Concentration Core: Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement.

Please see curriculum contract for selected endorsement requirements for certification requirements.

Elective Core: Three (3) semester hours.

COURSE REQUIREMENTS

<table>
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<tr>
<th>Individual Competence Development</th>
<th>Hours</th>
<th>Grade</th>
<th>Semester/Year</th>
<th>Substitution/other</th>
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<tbody>
<tr>
<td>Teaching of Reading</td>
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<tr>
<td>Professional Core: (15 semester hours required)</td>
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<tr>
<td>EDG 607  Orientation to MAED Teacher as Leader (Taken in first semester)</td>
<td><em>0</em></td>
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<tr>
<td>EDA 602  Leadership in Contemporary Schools (Taken in first semester)</td>
<td><em>3</em></td>
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<tr>
<td>EDG 605  Introduction to Educational Research for School Leaders</td>
<td><em>3</em></td>
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<tr>
<td>EDG 606  Leadership in a Diverse Society (Diverse field placement required)</td>
<td><em>3</em></td>
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<tr>
<td>EDG 615  Instructional Design and Curriculum (Teaching placement required, taken within first 15 hours)</td>
<td><em>3</em></td>
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<tr>
<td>EDG 691  Applied Educational Research I (Requires application by deadline and approval)</td>
<td><em>1</em></td>
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<tr>
<td>EDG 692  Applied Educational Research II</td>
<td><em>2</em></td>
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(Requires application by deadline and approval, taken within the last 6 hours)

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Concentration Core: (12 semester hours with prior approval)

EDG 621 Introduction to Gifted Education 3 _____
EDG 623 Teaching Creative/Higher Level Thinking 3 _____
EDG 625 School Programs for Gifted Students 3 _____
EDG 627 Seminar & Field Experiences in Gifted Education 3 _____

Elective Core: (3 semester hours with approval)

3 _______ ________

RESEARCH REVIEW

Application for EDG 691: Approved for ______________________

Application for EDG 692: Approved for ______________________

Date of EDG 692 Presentation: ______________________

Decision: ______________________

EXIT CRITERIA

Completion of 30 semester hours with a minimum 3.00 GPA GPA_____

Completion of area of concentration with a minimum 3.00 GPA GPA_____

Signed Codes of Ethics for Kentucky School Personnel and College of Education and Human Services.

Successful completion of Action Research Project Date of Completion ________ Passing __________

PRAXIS TEST

Pass Praxis Subject Assessment Gifted Education (P-12) Test: 5358 passing score: 157 student score: ________

* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (http://www.epsb.ky.gov) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add Gifted, recommendation for Teacher as Leader endorsement.

The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.

Approved: ___________________________ Date

Graduate Student Signature

Approved: ___________________________ Date

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