IECE Kentucky Teacher Standards
Standard I Designs & Plans Instruction
a. Designs for all children developmentally appropriate, comprehensive curriculum, instruction, and learning outcomes aligned with program, school, district, state, and/or federal goals.
b. Includes assessments that target learning outcomes.
c. Individualizes curriculum, instruction plans, and assessment strategies for ALL children.
d. Plans developmentally appropriate and activity-based instruction.
e. Plans for effective involvement of team members, including assistants, staff, and volunteers, across learning environments.
f. Includes knowledge and strategies of multiple disciplines.
g. Plans experiences and instruction based on family resources, priorities, and concerns.
Standard II Creates & Maintains Learning Environment
a. Maintains an emotionally and physically healthy and safe environment.
b. Creates and maintains consistent routines and schedules that engage children and maximize learning.
c. Facilitates smooth transitions for children between activities.
d. Creates and maintains individually appropriate, activity-based learning environments.
e. Adapts environments to support children with special needs and disabilities.
f. Creates and maintains culturally responsive environments to support all children and families.
g. Creates, evaluates, and selects technology, materials, and media to enhance the learning environment.
h. Uses appropriate, positive guidance techniques to foster children's self-regulation.
i. Designs antecedent and consequent conditions to foster children's self-regulation and learning.
j. Facilitates mutual respect among peers through cooperative and independent learning activities.
Standard III Implements Instruction
a.   Implements developmentally appropriate, comprehensive curriculum and instruction aligned with program, school, district, state, and/or federal goals.
b. Implements instructional strategies that meet the individual needs of each child.
c. Engages children in a variety of child-initiated and teacher-facilitated developmentally appropriate activities.
d. Provides guidance, cues, and feedback to children to foster self-management and learning.
e. Implements culturally responsive learning experiences to support children and their families.
f. Implements and supports family-centered activities that reflect each family's resources, priorities, and concerns.
g. Involves team members in instructional activities.
Standard IV Assesses & Communicates Learning Results
a. Uses a systematic process to assess and record children's ongoing developmental progress.
b. Bases assessment strategies on developmentally appropriate learning outcomes and aligns strategies with the program curriculum and appropriate standards.
c. Plans and implements assessment strategies that are sensitive to the teaching and learning context, including families' cultures, and that address children's unique and/or special learning needs.
d. Plans and implements assessment strategies that invite active involvement of appropriate partners, including team members and children's families.
e. Accurately interprets the data and validity of assessment results and communicates results to appropriate partners, including families, in terms they easily understand.
f. Uses assessment results to design appropriate learning outcomes and to plan for future related services and instruction.
Standard V Reflects On & Evaluates Professional Practices
a. Uses data to reflect on and evaluate children's learning.
b. Uses data to reflect on and evaluate instructional practice.
c. Uses data to identify areas for professional growth.
d. Analyzes the involvement and effectiveness of team members in instruction.

IECE Kentucky Teacher Standards
Standard VI Collaborates with Colleagues/Families/Others
a. Participates as an effective team member and demonstrates appropriate interpersonal skills to support collaboration in early childhood settings.
b. Demonstrates effective methods of communication that value the roles, skills, input, and expertise of families, colleagues, and others.
c. Collaborates with families to promote child development and transition through information sharing, joint decision making, and program planning.
d. Collaborates with team members to promote child development and transition through sharing information, joint decision making, and program planning.
e. Collaborates with community members and agencies to provide resources to promote child development and leaning.
f. Articulates individual outcomes and unique needs for each child to staff and volunteers.
g. Provides ongoing constructive feedback to team members on professional practices.
h. Uses adult learning principles in collaboration with team members.
Standard VII Engages in Professional Development
a. Assesses his/her professional performance level relative to KY IECE Teacher Standards.
b. Identifies priority of own professional development needs.
c. Designs a plan to address professional growth needs for all priority areas.
d. Engages in ongoing professional activities.
e. Shows evidence of professional growth resulting from the implementation of the plan.
f. Applies professional ethics, practice, and legal mandates in early childhood settings.
Standard VIII Supports Families
a. Assists families in articulating resources, priorities, and concerns.
b. Individualizes interactions and activities that demonstrate sensitivity to characteristics of each child's family and community.
c. Facilitates communication of legal, procedural, and program-related information to families using appropriate methods of communication.
d. Applies adult learning principles in family education activities.
e. Respects and provides on-going support for the family's preferred level of involvement in educational activities.
Standard IX Demonstrates Implementation of Technology
a. Uses multiple technology applications to support child learning.
b. Selects appropriate technology to enhance instruction.
c. Engages children in their use of technology to meet their learning needs and interests.
d. Uses technology to meet special needs of children.
e. Demonstrates ethical and legal use of technology disciplines.
Standard X Provides Leadership Within School/Community/Profession
a. Identifies leadership opportunities that enhance child learning and/or professional environment of the school / community.
b. Develops a plan for engaging in leadership activities.
c. Implements a plan for engaging in leadership activities.
d. Analyzes data to evaluate the results of planned and executed leadership efforts.

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