I. POLICY STATEMENT

Students who complete an Associate of Science or Associate of Arts degree from a regionally accredited institution and are admitted to NKU based on admission criteria at the time of application will be fully certified for general education.

The following rules apply:

a. Students must have an overall GPA of at least 2.0 on a 4.0 scale, as calculated by the college from which they graduated and be academically eligible for re-admission to the last institution attended.

b. This policy does not guarantee that a student will not be required to take an additional general education course if that course is required as a prerequisite for a specific major or the major requires a higher grade for a course than the student has earned at the sending institution.

c. This policy is not retroactive and is for new students entering NKU beginning in Spring 2017 that have completed an A.A. or A.S. degree and have a transcript showing degree completion from Fall 2012 forward.

d. Per the Core Requirements mandated by the Southern Association of College and Schools, a minimum of 30 semester hours or the equivalent of general education is required. These credit hours are the drawn from and include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics.

This policy does not apply to Associate in Applied Science degrees.
RATIONALE

According to the *The General Education Transfer Policy and Implementation Guidelines*, Kentucky public universities will recognize the completion of AA/AS transfer degrees by admitting students to junior level standing and accepting the corresponding general education credits as meeting the institution-wide lower-division general education requirements. Currently any student who is admitted to NKU with an A.S. or A.A. degree from an Ohio public postsecondary institution is also certified in general education. One Kentucky public institution classifies all students with an A.S. or A.A. degree from any institution in the United States as general education certified.

This policy would give NKU the ability to be more competitive in today’s market by assisting in recruiting more transfer students. This policy would increase the opportunity to develop seamless pathways and articulation agreements.

II. ENTITIES AFFECTED

Transfer students with an A.A. or A.S. degree.

III. AUTHORITY

Southern Association of Colleges and Schools *Interpretation to the Principles of Accreditation* (Approved by the SACSCOC Board of Trustees in June 2009) Interpretation of Core Requirements 2.7.3 (General Education)

Kentucky Council on Postsecondary Education *The General Education Transfer Policy and Implementation Guidelines* (Revised June 2011, Effective Fall Semester 2012)

IV. DEFINITIONS

AA: Associate of Arts

AS: Associate of Science

General Education Certification: complete with general education coursework

V. RESPONSIBILITIES

Academic Advisors: policy interpretation

Transfer Services: policy application

Office of the Registrar

VI. REPORTING REQUIREMENTS

Upon admission to NKU, a student with an A.A or A.S. degree will be evaluated by Transfer Services and the general education certification will be applied.

VII. TRAINING

Training for the Academic community will be provided by Transfer Services.

VIII. REFERENCES AND RELATED MATERIALS
REFERENCES & FORMS

SACS Interpretation of Core Requirements 2.7.3
www.sacscoc.org/pdf/Interpret%20CR%202%207%203.pdf

CPE The General Education Transfer Policy and Implementation Guidelines

Regional Accreditation Statements (Reference attached to this policy)

RELATED POLICIES

Link any currently existing policies related to this policy. If unable to obtain a link, simply list the names of the related policies.

Click here to enter text.

REVISION HISTORY

Indicate any revisions to this policy using the table below. Include the type of revision and the month & year the revision was approved

<table>
<thead>
<tr>
<th>REVISION TYPE</th>
<th>MONTH/YEAR APPROVED</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Policy</td>
<td>11/2016</td>
</tr>
<tr>
<td>Choose an item.</td>
<td></td>
</tr>
<tr>
<td>Choose an item.</td>
<td></td>
</tr>
<tr>
<td>Choose an item.</td>
<td></td>
</tr>
<tr>
<td>Choose an item.</td>
<td></td>
</tr>
<tr>
<td>Choose an item.</td>
<td></td>
</tr>
<tr>
<td>Choose an item.</td>
<td></td>
</tr>
<tr>
<td>Choose an item.</td>
<td></td>
</tr>
</tbody>
</table>

General Education Statements
Regional Accrediting Organizations

Southern Association of Colleges and Schools

Interpretations to the Principles of Accreditation Approved by the SACSCOC Board of Trustees in June 2009

Interpretation of Core Requirement 2.7.3 (General Education)

Core Requirement 2.7.3 reads: In each undergraduate degree program, the institution requires the successful completion of a general education component at the collegiate level that (1) is a substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent; for baccalaureate programs, a minimum of 30 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from each of the following areas: humanities/fine arts; social/behavioral sciences; and natural science/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession. If an institution uses a unit other than semester credit hours, it provides an explanation for the equivalency. The institution also provides a justification if it allows for fewer than the required number of semester credit hours or its equivalent unit of general education courses. (General Education)

Interpretation: Courses in basic composition that do not contain a literature component, courses in oral communication, and introductory foreign language courses are skill courses and not pure humanities courses. Therefore, for purposes of meeting this standard, none of the above may be the one course designated to fulfill the humanities/fine arts requirement in CR 2.7.3.

Higher Learning Commission

1.h. The institution maintains a minimum requirement for general education for all of its undergraduate programs whether through a traditional practice of distributed curricula (15 semester credits for AAS degrees, 24 for AS or AA degrees, and 30 for bachelor’s degrees) or through integrated, embedded, interdisciplinary, or other accepted models that demonstrate a minimum requirement equivalent to the distributed model. Any variation is explained and justified.

Middle States Commission on Higher Education

5. at institutions that offer undergraduate education, a general education program, free standing or integrated into academic disciplines, that: a. offers a sufficient scope to draw students into new areas of intellectual experience, expanding their cultural and global awareness and cultural sensitivity, and preparing them to make well-reasoned judgments outside as well as within their academic field; b. offers a curriculum designed
so that students acquire and demonstrate essential skills including at least oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, technological competency, and information literacy. Consistent with mission, the general education program also includes the study of values, ethics, and diverse perspectives; and c. in non-US institutions that do not include general education, provides evidence that students can demonstrate general education skills.

New England Association of Schools and Colleges

4.16 The general education requirement is coherent and substantive. It embodies the institution’s definition of an educated person and prepares students for the world in which they will live. The requirement informs the design of all general education courses, and provides criteria for its evaluation, including the assessment of what students learn.

4.17 The general education requirement in each undergraduate program ensures adequate breadth for all degree-seeking students by showing a balanced regard for what are traditionally referred to as the arts and humanities, the sciences including mathematics, and the social sciences. General education requirements include offerings that focus on the subject matter and methodologies of these three primary domains of knowledge as well as on their relationships to one another.

4.18 The institution ensures that all undergraduate students complete at least the equivalent of 40 semester credits in a bachelor’s degree program, or the equivalent of 20 semester credits in an associate’s degree program in general education.

WASC Senior College and University Commission

2.2a Undergraduate programs engage students in an integrated course of study of sufficient breadth and depth to prepare them for work, citizenship, and life-long learning. These programs ensure the development of core competencies including, but not limited to, written and oral communication, quantitative reasoning, information literacy, and critical thinking. In addition, under-graduate programs actively foster creativity, innovation, an appreciation for diversity, ethical and civic responsibility, civic engagement, and the ability to work with others. Baccalaureate programs also ensure breadth for all students in cultural and aesthetic, social and political, and scientific and technical knowledge expected of educated persons. Baccalaureate degrees include significant in-depth study in a given area of knowledge (typically described in terms of a program or major).

GUIDELINE: The institution has a program of General Education that is integrated throughout the curriculum, including at the upper division level, together with significant in-depth study in a given area of knowledge (typically described in terms of a program or major).
## Admissions and Academic Policies Committee

### Approval of New Policy

<table>
<thead>
<tr>
<th>Policy (Attached):</th>
<th>General Education Certification for Transfer Students with an A.S. or A.A Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsible Official(s):</td>
<td>Idna M. Corbett</td>
</tr>
<tr>
<td>Effective date:</td>
<td>Spring 2017</td>
</tr>
<tr>
<td>Supersedes policy(ies):</td>
<td></td>
</tr>
<tr>
<td>Approved by AAPC:</td>
<td>11/03/16</td>
</tr>
<tr>
<td>Implementation Responsibility:</td>
<td>Undergraduate Academic Affairs</td>
</tr>
<tr>
<td>Distribution:</td>
<td>Campus wide</td>
</tr>
</tbody>
</table>

### Signatures:

**Idna M. Corbett**, AAPC Co-Chair  
Vice Provost for Undergraduate Academic Affairs  
Date: 11/4/16

**Kimberly Scramage**, AAPC Co-Chair  
Vice President for Enrollment and Degree Management  
Date: 11/4/16

**Sue Ott Rowlands**  
Provost and Executive Vice President for Academic Affairs  
Date: 11/9/16

**Geoffrey S. Mearns**  
President  
Date: 11/10/16