

## E DESIGNATION RUBRIC

### WHAT CONSTITUTES A SERVICE LEARNING CLASS AT NKU?

	<b>Completely demonstrates (2)</b>	<b>Somewhat demonstrates (1)</b>	<b>Does not demonstrate (0)</b>
<b>Course Objectives</b>	Service learning projects and/or experiences described enhance the students' learning of identified course objective(s).	Service learning projects and/or experiences contribute to the students' learning of identified course objective(s).	Service learning projects and/or experiences described does not contribute to the students' learning of identified course objective(s).
<b>Community Need</b>	Service learning projects identify and address a community need.	Service learning projects address a community need.	Service learning projects do not involve a community need.
<b>Critical thinking and structured reflection assignments</b>	Critical thinking exercises and structured reflection assignments create a connection between service work, course objectives, and student learning outcomes.	Critical thinking exercises and structured reflection assignments create a connection between service work, course objectives, or student learning outcomes.	Critical thinking exercises and structured reflection assignments do not create a connection between service work, course objectives, and student learning outcomes.
<b>Assessment of the service component</b>	The learning that occurs as a result of the service is assessed and is a significant component (10 percent or more) of the overall course grade.	The learning that occurs as a result of the service is assessed and is 10 percent or less of the overall course grade.	The learning that occurs as a result of the service is not assessed.
<b>Engagement</b>	Students engage with the community partner and/or project for at least 15 hours per semester.	Students engage with the community partner and/or project for at least 5 hours per semester.	Students do not engage with a community partner and/or project.
<b>Community partnerships</b>	Course objectives create and maintain a partnership with a community agency or group. There is clear evidence of reciprocity.	Course objectives maintain a partnership with a community agency or group.	Course objectives do not involve a partnership with a community agency or group.
<b>Course integration</b>	The syllabus assignments include community engagement projects and a plan for sharing this experience.	The syllabus assignments include a minor community engagement projects and no plan for sharing this experience.	There are no syllabus assignments related to community engagement.