

HIS 522: Introduction to Historic Preservation
Spring 2019



Syllabus subject to change and refinement with notice!!

Contact Information:

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Office Hours: Before or after class or by appointment

Description of the Class:

Historic preservation is the study and preservation of the build environment. In this class we will explore the many aspects of historic preservation including the National Register, building conservation and rehabilitation, districts, preservation philosophy and controversy, architectural styles, influences and even furniture and interiors. The course will be a combination of readings, lectures, guest speakers and field trips. Assignments will include both group and individual work.

There are three major components to this course. The first is a study and an understanding of historic preservation. The second is a study and understanding of building styles and architecture.

STUDENT PHILANTHROPY OUTCOMES: By participating in the Mayerson Student Philanthropy Project, students will learn more about civic engagement and gain awareness of social problems and nonprofit organizations in the community. They will also increase their

knowledge of philanthropic processes, particularly grant seeking and grant making. Lastly, students will build upon their critical thinking, communication, leadership and other work-life skills.

The Mayerson Student Philanthropy Project was created in 1999 through a partnership between NKU and the Manuel D. and Rhoda Mayerson Foundation. This "learning by giving" approach provides funds to a number of classes each semester and allows students to experience philanthropy firsthand by being grant makers in the classroom. Students in each class research community problems and nonprofit organizations, evaluate and discuss them, and ultimately select nonprofits in which to invest the funds. The goals include engaging students more fully in the curriculum, teaching them about community problems and nonprofits, and encouraging them to be involved with nonprofit organizations in the future, as philanthropists, volunteers and staff. About 500 students take a Mayerson class each academic year. Together, they invest thousands of dollars in nonprofits, most of them in Northern Kentucky and Greater Cincinnati. The Mayerson project is managed by NKU's Scripps Howard Center for Civic Engagement. For more information, please visit the Scripps Howard Center for Civic Engagement website.

Student Learning Outcomes:

I. Knowledge Gained by:

- Acquiring, synthesizing, and analyzing a sufficient volume of content to master the individual program of study designed by the professor. (Assessment: Weekly discussions and postings, oral and written report, exam)

II. Acquisition of Intellectual and Practical Skills by:

- Displaying a significant capacity for critical thinking, inquiry, and analysis as they evaluate, compare and critique the work of others. Also ability to identify important elements of material culture. (Assessment: Weekly discussions and postings, oral and written exams.)
- Exhibiting precision and clarity in reading, written and oral communication. (Assessment: Weekly discussions and postings, artifact report, final exam)
- Showing accomplished levels of research and information literacy skills used effectively and ethically. (Weekly discussions and postings, final exam)
- Engaging members of the public in a meaningful manner. (Assessment: Oral presentations, field trips)

III. Demonstrate a Capacity for Learning by:

- Creating written work that unites concepts and practices across multiple levels, disciplines, and settings as they identify the scope and format of their final project. (Assessment: Weekly discussions and postings, oral and written artifact report, final exam.)
- Applying discipline based knowledge, skills, and abilities to project development taking in account audience, resources and amount of time available. (Assessment: Canvas Postings, Oral Presentations)

Required Books:

Historic Preservation: An Introduction to its History, Principles and Practice by Tyler, Norman, W.W Norton and Company, ISBN 0-393-73039-5 (2000 or later)

A Field Guide to American Houses by Virginia and Lee McAlester, Consumer Reports Books, (Consumers Union Addition), 1988 or after. ISBN 0-89043-149-3
This book is old, but very good and very cheap on line)

Optional Book:

A Field Guide to American Architecture, by Carole Rifkind, New American Library, ISBN 0-452-25224-5. Another oldie but goodie.

Other readings to be handed out in class.

Assignments:

Group project for the Newport Museum (to be determined)

Individual Projects:

Book Reviews

National Register Draft

Exams

Reflective essay

Field Trips:

We will be taking a number of field trips this semester. Some during class time some on Saturdays or Sundays. Were gonna get dirty!

General Studies Learning Outcomes:

Students will demonstrate the ability to:

- Analyze historical objects and interpretations
- Analyze and compare political, geographic, economic, social, cultural, religious and intellectual institutions, structures, across a range of historical periods. Only as it relates to material culture.
- Draw on historical perspective to evaluate contemporary problems/issues as related to material culture.
- Analyze the contributions of past cultures/societies to the contemporary world.
- The ability to communicate thoughts and ideas effectively in speech and in the written word.
- Learn to see history all around us.
- Learn to appreciate how objects speak to us and can add to our understanding of History.

Course Policies: My goal is to keep a healthy learning environment. Here is what you can do to help.

- Be on time for class.
- Attend Regularly!
- Show respect for you classmates and your professor by:
 - Not using your cell phone
 - Not reading items for other classes during class
 - Sleeping or talking in class
 - Not eating in class unless approved by me, or you bring us all some.
- Assignment deadlines are set in stone. You will be penalized one letter grade for every day that an assignment is late, unless I have approved your excuse.
- Laptops can be used in class to take notes, however persons using laptops will be asked to sit in the front row of the class.
- Plagiarism is a very serious matter at this University. If anyone is caught plagiarizing the assignment will not be accepted and student will receive an **F** on the assignment. If the student is found guilty a second time in this class, the incident will be reported to the administration and the student will be expelled from the University. Plagiarizing is defined as the copying of the work of others and passing it off as your own work. This includes paraphrasing the work of others without giving due credit. If in doubt, ask me.

Students with Special Needs:

If you have a disability that may require assistance or accommodation, or if you have questions related to any accommodations for testing, note takers, readers, etc., please speak with me as soon as possible. You may also contact the Office of Disabled Student Services 859-572-6373 with

questions about such services. (By the way, an occasional brain fart or senior moment by the professor or anyone else does not qualify as a disability.)

The University is committed to making reasonable efforts to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by the University. To this end, Northern Kentucky University will provide reasonable accommodations for persons with documented qualifying disabilities. If you have a disability and feel you need accommodations in this course, you must present a letter to me from the Disability Programs and Services Office (SU 303), indicating the existence of a disability and the suggested accommodations. More information can be found at <http://disability.nku.edu>

Student Honor Code –

This Student Honor Code [the "Honor Code"] is a commitment by students of Northern Kentucky University, through their matriculation or continued enrollment at the University, to adhere to the highest degree of ethical integrity in academic conduct. It is a commitment individually and collectively that the students of Northern Kentucky University will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or avoid academic requirements.

The purpose of the Honor Code is to establish standards of academic conduct for students at Northern Kentucky University and to provide a procedure that offers basic assurances of fundamental fairness to any person accused of violations of these rules. Each Northern Kentucky University student is bound by the provisions of the Honor Code and is presumed to be familiar with all of its provisions. Students also should aspire to conduct themselves in a manner that is consistent with the highest degree of ethical integrity in all matters, whether covered in the Honor Code or not. The success of this commitment begins in the diligence with which students uphold the letter and the spirit of the Honor Code. Students may view the complete honor code at <http://deanofstudents.nku.edu/policies/student-rights.html#policies>.

Credit Hour Policy Statement –

In accordance with federal policy, NKU defines a credit hour as the amount of work represented in the achievement of student learning outcomes (verified by evidence of student achievement) that reasonably approximates one hour (50 minutes) of classroom instruction and a minimum of two hours of out-of-class student work. For every course credit hour, a typical student should expect to spend at least three hours per week of concentrated attention on course-related work including, but not limited to, class meeting time, reading, reviewing, organizing notes, studying and completing assignments. At least an equivalent amount of time is expected for other academic activities such as online courses, laboratory work, internships, practica, studio work and other academic work leading to the award of credit hours.

Estimates of the time required for a typical student to complete course expectations are as follows:

Example of Face-to-Face requirements:

Estimates of the time required for a typical student to complete course expectations are as follows:		
In-Class: 3 days x 50 minutes x 15 weeks	= 37.5 Hours (2250 minutes)	
Readings: 15 chapters x 3 hours each	= 45.0 Hours	
Assignments: 8 assignments x 2 hour each	= 16.0 Hours	
Group Projects: 3 x 4 hours each	= 12.0 Hours	
<u>Final project and oral presentation</u>	= <u>25.0 Hours</u>	
Total	= 135.5 Hours	
Examples of Online Requirements		
Estimates of the time required for a typical student to complete course expectations are as follows:		
Online Communication with instructor: 1 hour x 15 weeks	= 15.0 Hours	Required
Text Readings: 15 chapters x 2 hours each	= 30.0 Hours	Online
PowerPoints/Podcasts: 9 x 2 hours each	= 18.0 Hours	Homework
Assignments: 15 assignments x 1 hour each	= 15.0 Hours	
Discussion Board Responses: 1 per week x 1 hour each	= 15.0 Hours	
Group Project: 3 x 6 hours	= 18.0 Hours	
<u>Preparation and submission of final project</u>	= <u>24.0 Hours</u>	
Total	= 135.0 Hours	

Student Evaluation of Instructor and Course –

Northern Kentucky University takes Instructor and Course Evaluations very seriously as an important means of gathering information for the enhancement of learning opportunities for its students. It is an important responsibility of NKU students as citizens of the University to participate in the instructor and course evaluation process. During the two weeks* prior to the end of each semester classes, you will be asked to reflect upon what you have learned in this course, the extent to which you have invested the necessary effort to maximize your learning, and the role your instructor has played in the learning process. It is very important that you complete the online evaluations with thoughtfully written comments.

Student evaluations of courses and instructors are regarded as strictly confidential. They are not available to the instructor until after final grades are submitted, and extensive precautions are taken to prevent your comments from being identified as coming from you. Students who complete an evaluation for a particular course (or opt out of doing so in the evaluation) will be rewarded for their participation by having access to their course grade as soon as that grade is submitted by the instructor. On the other hand, any student who does not complete the course evaluation (or opt out of doing so in the evaluation) should expect to incur a two week delay in access to his or her course grade beyond the university's official date for grade availability. To complete online evaluations go to <http://eval.nku.edu>. Click on "student login" and use the same USERNAME and PASSWORD as used on campus.

In addition, you should be aware of:

- Evaluations can affect changes in courses. Evaluations without comments are less valuable and less credible than those filled out thoughtfully. Comments that are expressed well are more effective than those that are not.

- Positive feedback is just as important as criticism. Moreover, negative evaluations without any explanation and specifics are not especially useful.
- Once grades are submitted, all evaluations are read not only by the instructor, but also by the instructor's department chairperson.
- Evaluations not only provide feedback to your instructor, but also provide information to the department chair for use in performance evaluations. This information affects reappointments, promotions, salaries, and teaching assignments.