

UNV 101: Orientation to College & Beyond

Office of First-Year Programs, Northern Kentucky University
Fall 2013 Syllabus

UNV 101-10	MWF 11-11:50am	FH 211
UNV 101-35	TR 12:15-1:30pm	UC 204
UNV 101-36	TR 1:40-2:55pm	UC 204

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UC 127
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T 3-4, UC 127

OVERVIEW

University 101 is designed to help you make a smooth transition to the NKU community as you interact with your instructors and classmates. In class, we will engage in discussions and activities related to your academic, social and personal growth and development, especially as it relates to your college experience. Work outside of class will involve visiting various campus resources, practicing college success skills, reflecting upon your own strengths and areas for improvement, and exploring majors and careers that complement your skills, interests and values. The skills and knowledge you gain from this class will provide a firm foundation upon which to build success throughout your college experience, and beyond.

LEARNING OUTCOMES

Self Awareness

1. Students will explain how motivation impacts their success.
2. Students will discuss how decisions affect a healthy balance in their life (work, school, personal).
3. Students will identify ways in which they have taken responsibility for their own learning
 - a. in the classroom.
 - b. out of the classroom.
4. Students will assess their progress and take appropriate action.

Awareness of Others, Resources and Expectations

1. Students will describe how an awareness of diversity makes a difference for them in their daily interactions.
2. Students will create academic goals based on their personal interests, values and abilities.
3. Students will explain what they need to do to earn a degree in a major.
4. Students will identify when and how to use three available campus resources.
5. Students will demonstrate a basic use of at least 3 NKU computer tools such as myNKU, email, blackboard, NKU website, electronic library sources.
6. Students will employ at least two academic skills discussed in class.
7. Students will defend their interpretation of examples of academic integrity/lack of academic integrity.

Connection with Campus and Peers

1. Students will reflect upon how attending campus events impact their college experience.
2. Students will explain the importance of a support network.
3. Students will identify ways to expand their support network to include campus connections.
4. Students will begin to build a support network by connecting with at least one NKU faculty/staff member.
5. Students will utilize campus networks (resources and connections) to enhance their college success.

COURSE POLICIES

Attendance and class participation—Being an engaged member of class is essential to being successful in college. Class participation can include speaking as well as active listening. These can only be achieved when a student is actually present in class so attendance in this class is very important. **For MWF class, your final grade will be lowered by one complete letter grade for every 4 classes missed. For TR class, your final grade will be lowered by one complete letter grade for every three classes missed.** Excused absences include jury duty, military service, hospitalization, or university sponsored events such as sports team, etc. **If you are more than 10 minutes last to class, you will be counted as absent for that class period.**

Courtesy

Please be respectful of our classroom and turn off all cell phones before class begins. No laptops allowed during class unless required for a specific assignment.

Missed/Late Assignments

Makeup of assignments will be allowed if I have been notified of the reason prior to the due date. All other makeups will be at my discretion with a 20% deduction.

Academic Honesty

www.nku.edu/~deanstudents/

The work you do in this course is subject to the Student Honor Code. The Honor Code is a commitment to the highest degree of ethical integrity in academic conduct, a commitment that, individually and collectively, the students of Northern Kentucky University will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or avoid academic requirements.

Academic dishonesty on any major assignment could result in a failing grade for the entire course. Academic dishonesty on any other assignment could result in a substantial reduction of the course grade, or if the situation is substantial or repeated, a failing grade for the course.

Academic dishonesty includes:

1. taking, paraphrasing, or re-writing someone else's work, and submitting it for credit under your own name;
2. submitting the same work for more than one course without both professors' approval;
3. quoting, paraphrasing, or borrowing ideas from a source without fully citing that source.
4. allowing someone else to write any part of an assignment for you.

NOTE: You may have someone else read or comment on a draft. However, to ensure honesty, you should avoid letting them write on your draft, tell you what to write or edit for you.

REQUIRED TEXTBOOKS AND MATERIALS

Student Success in College: Doing What Works, 1st edition,
Christine Harrington

Where Am I Wearing Kelsey Timmerman

Undergraduate Catalog

NKU First-Year Planner

COURSE REQUIREMENTS AND GRADING SCALE

Separate handouts describing the requirements of each component will be posted on Blackboard throughout the semester.

System of Organization 25 points

Book Connection Project 50 points

Major and Career Exploration Project 175 points

Midterm Assignment 25 points

Campus Events 75 points

Book Connection Conversation

Social/Student Life

Academic

Cultural

Athletic

Experiential/Service Learning

Processing Points/Critical Connections 25 points

Reflections/Assignments 25 points

Semester Overview 25 points

Quizzes 25 points

Final Exam/Project 50 points

Total 500 points

Grading Scale

A = 465-500

A- = 450-464

B+= 435-449

B = 415-439

B- = 400-414

C+= 385-399

C = 365-384

C- = 350-364

D+= 335-349

D = 300-334

F = 0-299

The syllabus is subject to change at the discretion of the instructor to suit the needs of the class.

Email and Blackboard

Check your email and our class Blackboard site regularly. Occasionally, I will post announcements through email or our Bb site. All assignments will be posted on Bb. If you have questions or ideas about an assignment, contact me and your classmates through the Blackboard Discussion Board or through email. If you need assistance with email, please let me know as soon as possible.

Mid-Term Grades

All students have an opportunity to view their Mid-Term Grades, which will be available online through Mynku.edu. These grades are not a part of your permanent record and will be replaced when final grades are submitted. Remember: mid term grades do not guarantee a good or bad class grade; mid-term grades reflect the current level of performance that can change, either positively or negatively, by the quality of submitted work.

Course Evaluations

Northern Kentucky University takes Instructor and Course Evaluations very seriously as an important means of gathering information for the enhancement of learning opportunities for its students. It is an important responsibility of NKU students as citizens of the University to participate in the instructor and course evaluation process. During the two weeks prior to the end of each semester classes, you will be asked to reflect upon what you have learned in this course, the extent to which you have invested the necessary effort to maximize your learning, and the role your instructor has played in the learning process.

It is very important that you complete the online evaluations with thoughtfully written comments. Student evaluations of courses and instructors are regarded as strictly confidential. They are not available to the instructor until after final grades are submitted, and extensive precautions are taken to prevent your comments from being identified as coming from you.

Students who complete an evaluation for a particular course (or opt out of doing so within the evaluation instrument) will be rewarded for their participation by having access to their course grade as soon as that grade is submitted by the instructor. On the other hand, any student who does not complete the course evaluation (or opt out of doing so within the evaluation instrument and during the appropriate evaluation period posted below) should expect to incur a two week delay in access to his or her course grade beyond the university's official date for grade availability.

Writing Center

170 University Center; 859-572-5475

<http://lap.nku.edu/>

Writing Center Consultants will assist you, free of charge, with any part of your writing process—creating a topic, generating ideas, developing research strategy, drafting, revising. Make appointments online at <http://tutortrac.nku.edu>. When you go, bring your assignment sheet and any materials you are working on.

Academic Tutoring

170 University Center; 859-572-5475

<http://lap.nku.edu/>

The Academic Tutoring program provides assistance and support for students who want or need to comprehend more fully or better understand the course content in specific courses. Tutoring is available for most 100-level courses, many 200-level courses, and a few 300-level and above courses (see course list below). Call 859-572-5475 to register in TutorTrac and request a tutor.

Math Tutoring

170 University Center; 859-572-5475

<http://lap.nku.edu/>

The Math Center provides assistance and support for students taking math courses below or above the 100-level.

Disability Services

101 University Center; 859-572-6373

<http://disability.nku.edu>

Students with disabilities who require accommodations (academic adjustments, auxiliary aids, or services) for this course must register with Disability Services. Verification of your disability is required in the Disability Services Office for you to receive reasonable academic accommodations.