

JUS 402: Alternatives to Incarceration  
Fall Semester 2019  
Section 001

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OFFICE HOURS: T & Th 12:15-1:30; W 10-3:30

**THE COURSE:**

• **COURSE CATALOG DESCRIPTION**

A multidisciplinary approach to studying alternatives to incarceration. The history of probation, parole, and the emergence of intermediate sanctions are explored. Topics include boot camps, electronic monitoring, drug courts, halfway houses, intensive supervision. Finally, empirical research evaluating the effectiveness of these alternatives will be discussed.

• **STUDENT LEARNING OUTCOMES**

After this course the student will be able to:

1. Conceptualize alternatives to incarceration
2. Analyze theories, research, and policies regarding behavior and punishment
3. Form an educated opinion on the topics discussed and be able to demonstrate this knowledge through class discussions and written assignments

**REQUIRED TEXT:**

Barton-Bellessa, S. M. & Hanser, R. D. (2012). Community-based Corrections: A Text/reader. Sage. ISBN: 978-1-4129-8746-2

Additional readings are located in Canvas in Modules under the heading “readings”

## **COURSE REQUIREMENTS:**

- **ATTENDANCE**

This class is a hybrid course; therefore, lectures will occur on campus in the classroom and through Canvas online. Each week we will meet on campus one day a week (Tuesday) and you will be expected to complete a second lecture each week online in Canvas.

It is your responsibility to attend class each Tuesday, as well as to login to Canvas to view the lectures and other materials. When completing online lectures, you will be responsible for taking notes just as if you were attending class in person.

Each week a new lecture will be posted in Canvas in lieu of meeting on Thursday. You will have one week to complete the online lecture. Online lectures can be found under the Module tab in Canvas. The lecture will be posted at 8am on Monday and you will have until the following Monday at 8am to complete it.

Once a lecture has been posted for its one-week time period, you will not be able to revisit it unless you have extenuating circumstances. Therefore, if you are experiencing significant health or personal problems please contact me to discuss the situation and to make arrangements immediately!

- **Mayerson Student Philanthropy Project**

The Mayerson Student Philanthropy Project is a student philanthropy and service learning experience. The service occurs when students work with nonprofit agencies in the community that address the issues discussed in class. Students are asked to make the connection between what they are learning in class and what they are observing within the community. When students make this connection, service learning occurs. This class has been selected to participate in the Mayerson Student Philanthropy Project. During the course of the semester, you will have the opportunity to distribute \$2000 in grant money to local non-profits whose mission aligns with the topics covered in this class.

- **COMMUNITY IMMERSION EXPERIENCE (100 points)**

You will be working with a nonprofit agency for a total of 20 hours in the community along with keeping a journal that reflects on your experiences and how they relate to what you are learning in class. This assignment is worth 100 points total. The Community Immersion Experience will be discussed in class in detail and further information is available in Canvas. The Community Immersion Experience will be used to assess student learning outcomes 1, 2 and 3.

- **NONPROFIT PRESENTATION (125 points)**  
During the course of the semester, you will be placed in a group. Each group will be tasked with researching local nonprofits. The group will decide which of the organizations they believe is most deserving of grant funds. The group will be tasked with making a presentation on behalf of this organization. After all the groups have presented, the class will make their final decision as to who should receive the funds through individual votes. Further instruction regarding group work and the presentation will be discussed in class. The presentation will be used to assess student learning outcomes 2 and 3.
- **WHAT IS SOCIAL JUSTICE (25 points)**  
You will be submitting an assignment on what is social justice. The assignment will be used to assess student learning outcomes 1, 2, and 3.
- **QUIZZES (150 points)**  
There will be 2 quizzes throughout the semester worth 75 points each. These quizzes will consist of multiple choice, fill in the blank and short answer questions. Quizzes cannot be made up without proper documentation. You will find the quizzes located under the quizzes tab in Canvas. Quiz 1 will be available for one week and must be completed within that time period. For example, the quiz will be posted on Monday morning at 8am you will have until the following Monday morning at 8am to complete the quiz. Please note that Quiz 2 will be available during finals week from Monday at 8am until Friday at 8am.

You can use your notes and the book when taking the quiz. However, the quizzes are timed and you will only have 40 minutes to complete each quiz once you begin. You will lose 2 points from your total score for each minute you go over the 40 minute time limit. Therefore, I strongly recommend you study for the quiz prior to taking it just as you would any other exam.

Once you begin the quiz you must complete it. Therefore, be sure you have 40 minutes to complete the quiz. Canvas will allow you to log out and log back in, but the timer will continue to run and you will lose points for going over the time limit. If you experience technical difficulties or if you are kicked out of the quiz for any reason, you will need to send me an email immediately explaining the issue. This email will need to include some form of documentation to support your claim, such as the technical error message you received upon being removed from the Canvas site. Quizzes will be used to assess student learning outcomes 1 and 2.

### **Grading**

There are a total of 400 points.

372 – 400 = A

360 – 371 = A-

348 – 359 = B+

332 – 347 = B  
320 - 331 = B-  
308 – 319 = C+  
292 – 307 = C  
280 – 291 =C-  
268 – 279 = D +  
240 – 267 =D

### Tentative Class Calendar

#### Week 1: August 19-25

Read Section 1 p. 1-25

T – Syllabus overview and introductions.  
The Prison and crime connection.

Online –Community Corrections Defined.

#### Week 2: August 26-September 1

Read Section 1 p. 25-56

T- Routine Activities theory, Social Learning theory, Subcultural theory

Online - Social Disorganization theory, Strain theory, Feminist theory and Labeling theory

#### Week 3: September 2-8

Read Section 3 p. 95-126; Save the Darfur puppy and the excerpt from the text “Readings in Social Justice” located in Canvas under the Module tab and under the heading Readings.

T – Restorative Justice & Defining Social Justice

**Nonprofit Presentation: Assign to groups for presentation and decide what focus or area of need will be for group. Attendance will be taken.**

**What is Social Justice assignment due 25 points**

Online – Video: Concrete, Paint & Steel

#### Week 4: September 9 - 15

Read Section 2 p. 57-94

T – Dr. Carol Swarts from the Straws Foundation will be our guest speaker

Online – Reentry & Specialized Courts

Week 5: September 16-22

Read Section 6 p. 245-312

T - History of Probation

**Community Immersion Experience: Placement Report Due**

**Nonprofit Presentation: Each group member must bring information on one nonprofit that addresses the needs discussed by the group the week before. Instructions on what needs to be included can be found in Canvas in the document “Group Instructions”. Be sure to bring information to class with you as I will be collecting it at the end of class from each student. Attendance will be taken**

Online - Types of Probation

Week 6: September 23- 29

Read Section 5 p. 183-244

T - Pre Sentence Investigation Report & Risk Assessment

Online – Boot Camp Video

Week 7: September 30 - October 6

Read: McDonald & Arlinghaus article (located in Canvas in modules under readings heading)

T – Case Management

**Time to work in class on nonprofit presentations. Attendance will be taken.**

Online – Quiz 1 covers material from weeks 1-7. Quiz must be completed BEFORE Monday, October 8<sup>th</sup> at 8am. The quiz is located in Canvas under the tab Quizzes.

Week 8: October 7-13

**Class will be online all week. I will be at a conference**

Read Section 7 p. 313-366 & Hanser Chapter 14 (located in Canvas in Module tab under Readings heading)

Online – Female Offenders

Online – Residential Intermediate Sanctions

Week 9: October 14-20

NKU is closed October 14 & 15 for Fall Break.

Read Section 8 p. 367-424

T – no class

Online – Nonresidential Intermediate Sanctions

\*\*\*\*\*Week 10: October 21-27\*\*\*\*\*

T – We will have a guest speaker. You will need to bring 3 questions to class to ask speaker for extra credit.

Th – work on nonprofit presentations outside of class, no online lecture

\*\*\*\*Week 11: October 28 – November 3\*\*\*\*

Tuesday – 4 group presentations; **attendance is required**

Th – 3 group presentations; **attendance is required**

Award Decision will be made, must be present for all 7 presentations in order to vote. You will lose points from your presentation grade if not present both Tuesday and Thursday of this week.

Week 12: November 4-10

Read Section 9 p. 425-480

T – Parole

Online – Parole in KY

Week 13: November 11 – 17

**Class will be online all week. I will be at a conference**

Read Section 10 p. 481-544

Online – Juvenile Offenders

Online - Elements of model system for juvenile offenders

Week 14: November 18-24

Read Section 11 p. 545-596

T – Gangs and Supervision

Online – Sex Offenders & Supervision

Week 15: November 25 – December 1

NKU closed Thursday and Friday for Thanksgiving

Read Section 11 p. 545-596

T – Community Corrections as a Career

We will have a guest speaker. You will need to bring 3 questions to class to ask speaker for extra credit.

Online – No class. Happy Thanksgiving!!!

Week 16: December 2-8

Read Hanser Chapters 5 & 15 (located in Canvas in modules under readings heading)

T – Legal Liabilities

**Community Immersion Experience: journal with signed placement hour tracking form due**

Online – Program Evaluation and the future of community corrections

**\*\*Award Ceremony for Nonprofits Tuesday, December 3rd from 3:30-6pm in SU 107\*\* Please note if your nonprofit wins, you must attend. All are encouraged to come.**

Week 17: December 9-12

**Quiz 2: will cover material from units 8-14 (weeks 8-16)**

**Please note quiz 2 must be completed BEFORE Friday, December 13<sup>th</sup> at 8am**