



Northern Kentucky University

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students										Seniors									
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012					
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%						
a. Asked questions in class or contributed to class discussions	CLOQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%			
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%			
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%			
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	47%			
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	193,908	100%			
b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%			
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%			
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%			
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%			
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%			
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%			
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%			
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%			
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%			
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%			
d. Worked on a paper or project that required integrating ideas from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%			
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%			
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%			
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%			
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%			
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%			
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%			
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%			
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%			
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%			

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2012 Engagement Item Frequency Distributions ^a
Northern Kentucky University

			First-Year Students								Seniors								
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	13	2%	69	2%	111	5%	3,632	3%	12	2%	77	2%	115	3%	2,881	2%
Sometimes			232	34%	1,064	38%	984	41%	41,071	34%	152	21%	810	23%	1,229	27%	35,959	23%	
Often			253	37%	950	35%	786	32%	41,420	34%	229	31%	1,107	32%	1,478	29%	49,089	30%	
Very often			186	27%	662	24%	521	22%	34,612	29%	343	46%	1,536	44%	2,027	41%	73,517	45%	
Total		684	100%	2,745	100%	2,402	100%	120,735	100%	736	100%	3,530	100%	4,849	100%	161,446	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	50	8%	266	10%	432	19%	15,782	14%	35	5%	278	8%	344	9%	9,861	7%
Sometimes			296	44%	1,342	48%	1,257	52%	61,200	50%	216	30%	1,291	36%	1,535	33%	49,801	32%	
Often			248	37%	876	32%	555	23%	32,039	26%	283	39%	1,214	34%	1,706	34%	58,401	35%	
Very often			84	12%	263	10%	149	6%	11,547	10%	196	26%	758	22%	1,258	24%	43,345	27%	
Total	678	100%	2,747	100%	2,393	100%	120,568	100%	730	100%	3,541	100%	4,843	100%	161,408	100%			
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	93	14%	336	12%	333	13%	15,578	13%	96	13%	577	16%	782	15%	25,160	16%
Sometimes			219	33%	885	32%	640	26%	36,357	30%	272	38%	1,294	37%	1,667	34%	58,715	36%	
Often			227	33%	957	35%	784	33%	38,731	32%	206	28%	1,006	29%	1,350	28%	43,778	27%	
Very often			140	20%	550	20%	641	28%	29,553	25%	161	22%	644	19%	1,045	23%	33,470	21%	
Total	679	100%	2,728	100%	2,398	100%	120,219	100%	735	100%	3,521	100%	4,844	100%	161,123	100%			
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	2%	47	2%	72	4%	2,407	2%	7	1%	44	1%	75	2%	1,954	1%
Sometimes			140	21%	488	19%	463	18%	21,679	18%	81	11%	479	14%	560	13%	17,490	11%	
Often			312	46%	1,256	45%	1,041	44%	51,485	42%	273	38%	1,368	39%	1,767	36%	57,006	35%	
Very often			217	31%	945	34%	829	34%	45,077	37%	367	50%	1,633	46%	2,463	50%	85,044	52%	
Total	681	100%	2,736	100%	2,405	100%	120,648	100%	728	100%	3,524	100%	4,865	100%	161,494	100%			
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	39	6%	163	7%	180	7%	8,145	7%	44	6%	279	9%	427	10%	11,511	8%
Sometimes			221	33%	902	35%	782	33%	37,034	31%	220	30%	1,049	30%	1,362	28%	44,825	28%	
Often			269	40%	1,081	38%	852	36%	44,970	37%	256	35%	1,207	34%	1,605	33%	54,081	33%	
Very often			149	21%	579	20%	585	25%	30,310	25%	210	28%	993	28%	1,445	29%	50,810	31%	
Total	678	100%	2,725	100%	2,399	100%	120,459	100%	730	100%	3,528	100%	4,839	100%	161,227	100%			
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	207	30%	713	26%	654	26%	33,464	27%	191	27%	820	24%	1,057	26%	38,408	24%
Sometimes			359	53%	1,518	55%	1,294	55%	66,373	54%	426	58%	1,944	55%	2,748	54%	89,794	55%	
Often			87	13%	350	13%	288	13%	14,024	12%	63	8%	519	14%	673	13%	22,057	14%	
Very often			31	5%	156	6%	159	6%	6,806	6%	53	7%	254	7%	364	7%	11,302	7%	
Total	684	100%	2,737	100%	2,395	100%	120,667	100%	733	100%	3,537	100%	4,842	100%	161,561	100%			
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	72	10%	231	9%	319	13%	15,748	13%	65	9%	351	10%	412	11%	17,930	11%
Sometimes			301	44%	1,165	42%	1,040	43%	51,067	41%	245	33%	1,418	40%	1,737	36%	62,286	37%	
Often			236	36%	989	35%	788	34%	38,576	32%	263	36%	1,126	31%	1,661	34%	49,385	30%	
Very often			72	10%	351	13%	259	11%	15,255	14%	165	22%	641	18%	1,040	20%	31,921	21%	
Total	681	100%	2,736	100%	2,406	100%	120,646	100%	738	100%	3,536	100%	4,850	100%	161,522	100%			

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
Northern Kentucky University

			First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	150	22%	341	13%	450	18%	15,274	14%	58	8%	315	9%	474	11%	13,514	9%
		Sometimes	316	47%	1,228	44%	1,083	45%	48,550	40%	254	35%	1,222	34%	1,541	32%	50,494	31%
		Often	159	23%	872	31%	640	26%	38,786	31%	241	32%	1,197	33%	1,628	33%	54,536	33%
		Very often	57	8%	303	12%	232	10%	18,478	15%	185	25%	818	23%	1,221	24%	43,576	27%
		Total		682	100%	2,744	100%	2,405	100%	121,088	100%	738	100%	3,552	100%	4,864	100%	162,120
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	36	6%	152	6%	197	9%	7,224	7%	19	3%	110	3%	154	4%	4,730	3%
		Sometimes	257	40%	1,032	41%	871	38%	42,213	37%	188	26%	945	28%	1,177	26%	38,035	25%
		Often	257	39%	1,031	38%	802	37%	44,393	39%	296	41%	1,451	42%	1,909	39%	65,428	41%
		Very often	108	16%	385	15%	349	16%	20,408	18%	220	30%	934	27%	1,431	30%	47,972	31%
		Total		658	100%	2,600	100%	2,219	100%	114,238	100%	723	100%	3,440	100%	4,671	100%	156,165
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	408	62%	1,381	51%	1,270	55%	58,514	51%	380	52%	1,541	45%	2,258	50%	69,111	45%
		Sometimes	188	28%	837	32%	637	30%	36,843	32%	231	32%	1,168	34%	1,514	31%	51,639	33%
		Often	47	7%	261	11%	223	11%	12,917	11%	70	10%	418	12%	492	11%	19,355	12%
		Very often	17	3%	126	6%	82	4%	6,167	6%	47	6%	316	9%	413	8%	16,331	10%
		Total		660	100%	2,605	100%	2,212	100%	114,441	100%	728	100%	3,443	100%	4,677	100%	156,436
lk. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	402	63%	1,529	58%	1,353	62%	65,290	59%	397	55%	1,700	50%	2,305	52%	76,871	52%
		Sometimes	160	24%	649	25%	552	24%	30,387	26%	205	28%	1,072	31%	1,373	29%	47,538	29%
		Often	69	10%	291	12%	209	9%	12,341	11%	92	12%	425	12%	589	12%	19,082	12%
		Very often	17	3%	127	5%	97	4%	5,738	5%	32	4%	241	7%	403	7%	12,161	7%
		Total		648	100%	2,596	100%	2,211	100%	113,756	100%	726	100%	3,438	100%	4,670	100%	155,652
li. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	76	12%	323	13%	393	17%	16,311	14%	58	8%	283	8%	461	11%	14,916	10%
		Sometimes	206	32%	811	31%	686	30%	33,450	29%	195	27%	823	24%	1,180	25%	40,425	26%
		Often	195	29%	758	29%	602	27%	32,689	28%	195	27%	1,052	31%	1,323	27%	43,251	27%
		Very often	182	27%	713	28%	547	26%	32,006	29%	278	38%	1,292	37%	1,720	37%	57,959	37%
		Total		659	100%	2,605	100%	2,228	100%	114,456	100%	726	100%	3,450	100%	4,684	100%	156,551
lm. Used e-mail to communicate with an instructor	EMAIL	Never	6	1%	25	1%	41	2%	1,199	2%	2	0%	12	0%	28	1%	1,175	1%
		Sometimes	122	20%	457	17%	472	22%	19,037	19%	55	8%	337	10%	565	13%	17,145	13%
		Often	240	37%	968	37%	789	37%	39,623	35%	191	27%	1,025	30%	1,417	30%	43,679	29%
		Very often	292	42%	1,153	44%	912	40%	54,476	45%	479	65%	2,071	59%	2,663	55%	94,276	58%
		Total		660	100%	2,603	100%	2,214	100%	114,335	100%	727	100%	3,445	100%	4,673	100%	156,275
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	42	6%	185	7%	166	8%	8,246	8%	29	4%	135	4%	241	6%	6,693	5%
		Sometimes	259	40%	1,057	40%	896	40%	44,364	39%	238	34%	1,167	34%	1,626	36%	52,610	35%
		Often	217	33%	824	32%	748	33%	36,761	32%	222	31%	1,184	34%	1,526	32%	51,456	32%
		Very often	139	21%	532	21%	415	19%	24,893	22%	237	32%	958	28%	1,281	26%	45,542	28%
		Total		657	100%	2,598	100%	2,225	100%	114,264	100%	726	100%	3,444	100%	4,674	100%	156,301

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NSSE 2012 Engagement Item Frequency Distributions ^a
Northern Kentucky University

			First-Year Students								Seniors								
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	117	18%	443	17%	511	24%	24,511	23%	140	20%	521	16%	975	22%	24,808	18%
			Sometimes	295	46%	1,205	46%	941	43%	50,584	44%	272	38%	1,373	40%	1,855	41%	60,434	39%
			Often	159	24%	675	26%	542	24%	25,690	22%	189	26%	930	27%	1,079	21%	40,436	25%
			Very often	88	12%	275	11%	227	9%	13,536	12%	126	16%	622	17%	767	15%	30,612	18%
			Total	659	100%	2,598	100%	2,221	100%	114,321	100%	727	100%	3,446	100%	4,676	100%	156,290	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	276	42%	1,133	43%	1,060	45%	45,645	40%	218	30%	1,022	29%	1,548	35%	45,147	31%
			Sometimes	259	40%	952	36%	754	36%	43,046	37%	290	39%	1,474	43%	1,893	38%	65,073	41%
			Often	83	12%	351	14%	292	14%	17,196	15%	145	20%	604	18%	753	16%	28,441	18%
			Very often	44	6%	166	7%	117	6%	8,642	8%	76	10%	356	11%	492	10%	17,979	11%
			Total	662	100%	2,602	100%	2,223	100%	114,529	100%	729	100%	3,456	100%	4,686	100%	156,640	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	38	6%	109	5%	184	8%	6,646	7%	28	4%	130	4%	244	6%	6,246	5%
			Sometimes	205	32%	853	33%	759	35%	36,150	33%	193	27%	900	27%	1,405	31%	42,211	28%
			Often	289	44%	1,120	44%	863	40%	46,653	40%	320	44%	1,591	46%	1,987	42%	68,418	43%
			Very often	120	18%	482	19%	372	17%	23,197	20%	182	25%	794	23%	999	21%	38,289	24%
			Total	652	100%	2,564	100%	2,178	100%	112,646	100%	723	100%	3,415	100%	4,635	100%	155,164	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	35	6%	134	6%	144	7%	6,349	6%	28	4%	207	7%	267	6%	7,784	5%
			Sometimes	200	32%	837	33%	739	35%	36,406	33%	241	34%	1,077	32%	1,522	32%	46,924	31%
			Often	284	44%	1,071	41%	870	40%	45,128	40%	286	39%	1,386	40%	1,781	38%	60,982	39%
			Very often	130	19%	519	20%	424	19%	24,604	22%	169	23%	746	21%	1,041	24%	39,261	25%
			Total	649	100%	2,561	100%	2,177	100%	112,487	100%	724	100%	3,416	100%	4,611	100%	154,951	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	370	57%	1,383	53%	1,360	63%	59,520	55%	345	48%	1,490	44%	2,374	56%	68,146	47%
			Sometimes	167	26%	708	29%	523	23%	32,515	28%	197	27%	1,106	32%	1,283	25%	46,945	29%
			Often	76	12%	332	14%	194	9%	13,570	12%	106	15%	516	15%	565	12%	23,546	14%
			Very often	36	5%	122	5%	100	5%	6,527	6%	74	10%	304	9%	391	7%	15,952	10%
			Total	649	100%	2,545	100%	2,177	100%	112,132	100%	722	100%	3,416	100%	4,613	100%	154,589	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	49	8%	201	8%	159	7%	7,086	7%	32	4%	136	4%	206	4%	6,226	4%
			Sometimes	238	38%	948	37%	792	37%	38,117	34%	244	34%	1,066	32%	1,361	30%	45,408	30%
			Often	230	35%	915	36%	714	33%	39,588	35%	267	37%	1,284	38%	1,620	35%	56,936	36%
			Very often	133	19%	494	19%	517	23%	27,583	24%	183	25%	926	27%	1,442	31%	46,361	29%
			Total	650	100%	2,558	100%	2,182	100%	112,374	100%	726	100%	3,412	100%	4,629	100%	154,931	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	118	18%	459	18%	427	18%	17,431	16%	120	17%	435	14%	713	15%	20,133	13%
			Sometimes	236	36%	875	34%	777	35%	35,235	31%	275	38%	1,220	36%	1,529	33%	50,480	32%
			Often	184	29%	676	27%	523	25%	30,175	27%	190	26%	954	27%	1,193	26%	42,669	28%
			Very often	114	17%	554	21%	454	22%	29,853	26%	141	19%	805	23%	1,197	26%	41,924	27%
			Total	652	100%	2,564	100%	2,181	100%	112,694	100%	726	100%	3,414	100%	4,632	100%	155,206	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Northern Kentucky University

			First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	87	14%	351	15%	345	15%	14,398	14%	93	13%	365	12%	586	14%	17,449	12%
		Sometimes	264	41%	822	31%	756	34%	35,718	32%	272	37%	1,154	33%	1,540	34%	51,297	32%
		Often	167	26%	796	31%	568	28%	31,797	28%	200	27%	1,049	30%	1,293	27%	44,759	29%
		Very often	137	20%	593	23%	505	23%	30,814	27%	162	22%	858	25%	1,215	25%	41,757	27%
		Total	655	100%	2,562	100%	2,174	100%	112,727	100%	727	100%	3,426	100%	4,634	100%	155,262	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	17	3%	85	4%	103	5%	5,612	5%	56	8%	238	7%	374	8%	13,785	9%
		Some	158	26%	526	21%	484	22%	26,677	24%	193	27%	958	29%	1,301	28%	44,771	29%
		Quite a bit	264	40%	1,059	42%	855	41%	44,745	40%	300	42%	1,286	38%	1,629	35%	55,184	36%
		Very much	211	31%	867	33%	715	32%	34,614	31%	167	23%	923	26%	1,295	29%	40,514	26%
		Total	650	100%	2,537	100%	2,157	100%	111,648	100%	716	100%	3,405	100%	4,599	100%	154,254	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	10	2%	38	2%	57	3%	1,960	2%	11	2%	37	1%	62	1%	1,926	1%
		Some	126	20%	384	16%	393	19%	17,048	16%	83	12%	390	12%	632	14%	17,614	12%
		Quite a bit	309	48%	1,137	45%	922	43%	46,905	43%	310	44%	1,434	44%	1,752	37%	60,623	39%
		Very much	205	30%	963	37%	773	36%	45,236	40%	306	42%	1,525	44%	2,144	49%	73,537	47%
		Total	650	100%	2,522	100%	2,145	100%	111,149	100%	710	100%	3,386	100%	4,590	100%	153,700	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	28	5%	94	4%	117	5%	4,115	4%	28	4%	90	3%	180	4%	4,416	3%
		Some	177	28%	634	26%	577	27%	26,134	24%	142	20%	699	21%	962	20%	28,005	19%
		Quite a bit	286	44%	1,045	41%	877	41%	45,856	41%	312	44%	1,393	42%	1,719	37%	59,981	39%
		Very much	156	23%	748	29%	572	27%	34,933	31%	235	32%	1,218	34%	1,718	40%	61,096	39%
		Total	647	100%	2,521	100%	2,143	100%	111,038	100%	717	100%	3,400	100%	4,579	100%	153,498	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	25	4%	100	5%	115	6%	4,880	5%	30	5%	147	4%	216	5%	6,220	4%
		Some	171	27%	604	24%	580	27%	26,306	24%	138	20%	699	21%	991	20%	30,256	20%
		Quite a bit	293	45%	1,079	43%	845	39%	45,970	41%	298	42%	1,373	41%	1,696	37%	59,237	38%
		Very much	163	24%	739	28%	607	29%	34,058	30%	248	34%	1,176	34%	1,684	38%	58,009	37%
		Total	652	100%	2,522	100%	2,147	100%	111,214	100%	714	100%	3,395	100%	4,587	100%	153,722	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	18	3%	70	3%	100	5%	3,746	4%	18	3%	76	2%	155	4%	3,674	3%
		Some	137	22%	461	19%	515	24%	21,939	20%	96	14%	496	15%	739	15%	21,832	15%
		Quite a bit	256	41%	1,026	41%	837	39%	42,313	38%	281	39%	1,203	36%	1,573	33%	52,854	34%
		Very much	239	35%	975	37%	698	32%	43,461	38%	324	44%	1,628	47%	2,128	48%	75,698	48%
		Total	650	100%	2,532	100%	2,150	100%	111,459	100%	719	100%	3,403	100%	4,595	100%	154,058	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	3	0%	20	1%	22	1%	872	1%	13	2%	58	2%	73	1%	2,213	2%
		1-4	185	30%	591	25%	553	27%	23,736	24%	225	32%	986	30%	1,352	31%	42,263	29%
		5-10	261	40%	1,127	45%	957	45%	46,234	42%	278	39%	1,345	39%	1,796	39%	57,021	37%
		11-20	139	21%	528	20%	417	18%	26,387	22%	114	15%	608	17%	819	17%	29,941	19%
		More than 20	59	9%	261	9%	199	8%	13,939	11%	87	12%	396	12%	540	11%	22,245	14%
		Total	647	100%	2,527	100%	2,148	100%	111,168	100%	717	100%	3,393	100%	4,580	100%	153,683	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Northern Kentucky University

			First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	187	29%	719	30%	562	27%	29,894	27%	180	25%	721	22%	1,022	23%	33,411	22%
		1-4	320	49%	1,300	51%	1,122	52%	58,335	52%	365	51%	1,778	53%	2,315	51%	80,120	52%
		5-10	73	11%	324	13%	280	13%	14,796	13%	95	13%	561	16%	736	15%	24,707	16%
		11-20	35	6%	84	3%	88	4%	4,281	4%	48	7%	193	6%	269	6%	8,091	5%
		More than 20	33	5%	95	3%	95	4%	3,802	4%	31	4%	146	4%	243	5%	7,396	5%
	Total		648	100%	2,522	100%	2,147	100%	111,108	100%	719	100%	3,399	100%	4,585	100%	153,725	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	547	84%	2,103	83%	1,787	81%	91,475	81%	377	53%	1,848	55%	2,469	52%	76,908	51%
		1-4	59	9%	287	12%	257	13%	13,624	13%	295	41%	1,259	37%	1,694	37%	62,219	39%
		5-10	19	3%	71	3%	63	3%	3,277	3%	36	5%	178	5%	272	7%	9,414	6%
		11-20	6	1%	30	1%	23	1%	1,421	1%	7	1%	57	2%	66	2%	2,631	2%
		More than 20	16	2%	23	1%	20	1%	1,178	1%	3	0%	45	1%	73	2%	2,577	2%
	Total		647	100%	2,514	100%	2,150	100%	110,975	100%	718	100%	3,387	100%	4,574	100%	153,749	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	109	17%	347	14%	402	19%	15,348	15%	67	9%	380	12%	492	11%	14,321	10%
		1-4	378	58%	1,460	57%	1,144	54%	59,225	53%	329	46%	1,551	46%	2,178	47%	65,754	43%
		5-10	124	19%	599	23%	477	22%	28,355	25%	212	30%	1,019	30%	1,311	29%	47,574	30%
		11-20	34	5%	102	4%	97	4%	6,751	6%	85	12%	332	9%	420	9%	18,020	11%
		More than 20	4	1%	26	1%	22	1%	1,600	2%	24	3%	117	3%	186	4%	8,325	6%
	Total		649	100%	2,534	100%	2,142	100%	111,279	100%	717	100%	3,399	100%	4,587	100%	153,994	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	5	1%	47	2%	79	5%	3,235	4%	38	6%	186	6%	293	8%	8,888	6%
		1-4	206	32%	842	34%	750	36%	35,024	33%	267	37%	1,223	37%	1,698	39%	50,928	34%
		5-10	233	36%	924	37%	735	34%	38,685	34%	171	24%	975	28%	1,228	25%	42,521	27%
		11-20	138	21%	475	18%	412	18%	22,512	19%	135	19%	592	17%	796	16%	28,249	18%
		More than 20	69	11%	245	9%	173	8%	12,041	10%	108	15%	425	12%	575	12%	23,618	15%
	Total		651	100%	2,533	100%	2,149	100%	111,497	100%	719	100%	3,401	100%	4,590	100%	154,204	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	73	11%	231	9%	266	14%	12,217	11%	108	15%	553	16%	761	15%	26,401	16%
		1-2	240	38%	931	37%	761	35%	36,917	34%	246	35%	1,122	33%	1,402	29%	46,448	30%
		3-4	202	32%	864	34%	626	28%	36,796	33%	208	30%	937	28%	1,321	30%	44,724	29%
		5-6	70	10%	251	10%	236	11%	12,456	11%	74	10%	346	10%	465	11%	16,015	10%
		More than 6	63	10%	257	10%	255	12%	12,727	12%	83	11%	438	12%	614	15%	19,828	13%
	Total		648	100%	2,534	100%	2,144	100%	111,113	100%	719	100%	3,396	100%	4,563	100%	153,416	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	57	9%	234	9%	253	12%	13,919	13%	154	22%	780	23%	1,123	25%	39,415	26%
		1-2	235	37%	898	36%	770	36%	39,575	36%	253	35%	1,289	38%	1,671	37%	54,270	36%
		3-4	170	26%	712	28%	538	25%	29,037	26%	157	22%	704	21%	928	20%	31,472	20%
		5-6	70	11%	320	12%	253	11%	12,786	11%	66	9%	287	8%	342	8%	12,197	8%
		More than 6	117	18%	367	14%	329	16%	15,739	15%	86	12%	331	10%	497	11%	15,917	11%
	Total		649	100%	2,531	100%	2,143	100%	111,056	100%	716	100%	3,391	100%	4,561	100%	153,271	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Northern Kentucky University

	Variable	Response Options	First-Year Students								Seniors								
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	2	0%	10	0%	19	1%	654	1%	6	1%	27	1%	63	1%	1,872	1%
			2	8	1%	13	0%	25	1%	1,132	1%	9	1%	45	1%	74	1%	2,209	2%
			3	24	4%	70	3%	63	3%	3,338	3%	14	2%	108	3%	173	4%	5,229	4%
			4	72	12%	245	10%	251	12%	12,120	11%	88	13%	336	10%	529	11%	15,287	10%
			5	206	33%	782	31%	689	31%	33,004	30%	180	25%	957	28%	1,229	26%	41,777	27%
			6	204	32%	833	33%	673	31%	37,117	32%	241	33%	1,074	32%	1,366	29%	48,936	31%
			7 Very much	131	19%	577	21%	425	20%	24,005	22%	182	25%	842	25%	1,141	28%	38,596	25%
			Total	647	100%	2,530	100%	2,145	100%	111,370	100%	720	100%	3,389	100%	4,575	100%	153,906	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	199	31%	689	27%	649	32%	26,322	26%	300	41%	1,136	35%	1,755	40%	48,884	34%
			Sometimes	283	43%	1,233	49%	929	44%	50,042	45%	272	39%	1,517	44%	1,905	42%	67,266	44%
			Often	107	17%	404	17%	333	15%	21,206	18%	81	11%	479	14%	541	12%	22,167	14%
			Very often	54	8%	179	7%	203	9%	12,443	11%	65	9%	230	7%	337	6%	14,118	9%
			Total	643	100%	2,505	100%	2,114	100%	110,013	100%	718	100%	3,362	100%	4,538	100%	152,435	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	118	18%	276	11%	332	15%	12,188	12%	142	20%	458	14%	712	16%	19,860	14%
			Sometimes	217	34%	731	28%	611	30%	29,619	27%	234	33%	1,100	32%	1,528	34%	47,402	31%
			Often	164	25%	731	29%	534	25%	28,054	25%	158	22%	819	24%	1,070	23%	36,465	24%
			Very often	146	23%	761	32%	636	31%	39,951	35%	180	26%	987	30%	1,218	27%	48,515	31%
			Total	645	100%	2,499	100%	2,113	100%	109,812	100%	714	100%	3,364	100%	4,528	100%	152,242	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	340	52%	996	38%	942	44%	45,533	42%	337	47%	1,214	36%	1,875	40%	58,325	39%
			Sometimes	160	25%	683	29%	524	25%	28,916	26%	177	25%	920	28%	1,176	26%	40,616	27%
			Often	84	13%	387	15%	289	15%	16,091	14%	87	12%	496	14%	610	14%	22,283	14%
			Very often	62	9%	435	18%	360	16%	19,087	17%	113	16%	722	22%	867	20%	30,772	19%
			Total	646	100%	2,501	100%	2,115	100%	109,627	100%	714	100%	3,352	100%	4,528	100%	151,996	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	91	14%	280	11%	239	10%	10,909	10%	67	9%	280	8%	397	8%	11,706	8%
			Sometimes	231	36%	1,011	41%	762	35%	39,963	36%	259	35%	1,132	34%	1,462	33%	49,784	33%
			Often	216	34%	807	32%	712	34%	37,400	34%	237	34%	1,265	38%	1,550	34%	55,058	36%
			Very often	102	16%	396	17%	392	20%	21,273	20%	150	21%	677	20%	1,110	25%	35,434	23%
			Total	640	100%	2,494	100%	2,105	100%	109,545	100%	713	100%	3,354	100%	4,519	100%	151,982	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	49	7%	174	7%	138	6%	6,176	6%	37	5%	168	6%	228	5%	6,801	5%
			Sometimes	219	35%	852	34%	658	30%	33,890	31%	212	29%	999	30%	1,244	28%	42,398	28%
			Often	225	35%	998	39%	814	40%	42,081	38%	285	40%	1,342	40%	1,794	40%	60,078	39%
			Very often	150	23%	484	20%	504	24%	27,647	25%	180	25%	853	25%	1,266	26%	42,942	28%
			Total	643	100%	2,508	100%	2,114	100%	109,794	100%	714	100%	3,362	100%	4,532	100%	152,219	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	36	5%	107	4%	113	6%	3,962	4%	25	4%	119	4%	151	3%	4,273	3%
			Sometimes	188	31%	840	33%	637	29%	31,994	29%	215	30%	1,027	31%	1,345	30%	42,074	28%
			Often	252	39%	1,005	40%	795	37%	43,131	39%	298	42%	1,364	40%	1,776	39%	61,200	40%
			Very often	168	25%	556	23%	573	28%	30,957	28%	180	25%	861	24%	1,264	28%	44,976	29%
			Total	644	100%	2,508	100%	2,118	100%	110,044	100%	718	100%	3,371	100%	4,536	100%	152,523	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Northern Kentucky University

			First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	94	16%	330	14%	295	15%	12,234	12%	66	10%	227	7%	399	10%	11,959	9%
		Do not plan to do	27	4%	87	4%	92	5%	4,066	4%	143	21%	462	14%	666	16%	22,688	16%
		Plan to do	492	75%	1,887	76%	1,539	73%	83,908	76%	156	22%	934	28%	1,361	33%	37,230	26%
		Done	26	4%	176	7%	134	7%	8,085	8%	342	47%	1,712	51%	2,051	42%	79,027	49%
		Total	639	100%	2,480	100%	2,060	100%	108,293	100%	707	100%	3,335	100%	4,477	100%	150,904	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	72	12%	297	13%	249	14%	11,737	12%	77	12%	269	9%	427	11%	12,898	9%
		Do not plan to do	43	8%	127	6%	101	6%	5,377	6%	117	17%	444	15%	688	17%	20,161	15%
		Plan to do	269	42%	1,028	41%	823	40%	45,384	42%	128	18%	547	16%	789	21%	23,422	17%
		Done	252	38%	1,015	41%	879	41%	45,446	40%	383	53%	2,057	60%	2,553	52%	93,717	59%
		Total	636	100%	2,467	100%	2,052	100%	107,944	100%	705	100%	3,317	100%	4,457	100%	150,198	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	174	28%	832	34%	691	32%	34,665	31%	86	13%	456	14%	688	16%	21,035	15%
		Do not plan to do	195	31%	597	24%	569	28%	25,756	25%	358	52%	1,641	49%	2,254	49%	72,496	48%
		Plan to do	143	23%	638	26%	510	26%	28,246	26%	67	10%	312	10%	431	12%	13,707	10%
		Done	122	19%	401	15%	282	15%	18,995	18%	190	26%	908	27%	1,075	23%	42,717	27%
		Total	634	100%	2,468	100%	2,052	100%	107,662	100%	701	100%	3,317	100%	4,448	100%	149,955	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	254	40%	891	35%	812	39%	39,868	36%	100	15%	592	18%	828	20%	25,254	18%
		Do not plan to do	150	24%	610	25%	526	24%	23,184	22%	389	55%	1,563	46%	2,232	48%	73,950	48%
		Plan to do	201	31%	843	34%	612	31%	39,192	36%	90	13%	527	17%	696	17%	20,045	14%
		Done	30	5%	129	6%	103	6%	5,742	6%	125	18%	647	19%	711	15%	31,339	20%
		Total	635	100%	2,473	100%	2,053	100%	107,986	100%	704	100%	3,329	100%	4,467	100%	150,588	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	125	20%	439	17%	479	24%	19,516	19%	64	9%	245	8%	451	12%	12,974	9%
		Do not plan to do	198	31%	753	30%	659	32%	29,528	28%	361	51%	1,282	41%	2,148	47%	63,873	43%
		Plan to do	185	29%	821	34%	624	30%	34,535	32%	58	9%	271	8%	406	11%	13,267	10%
		Done	132	20%	465	19%	293	14%	24,629	21%	224	31%	1,537	43%	1,467	30%	60,656	38%
		Total	640	100%	2,478	100%	2,055	100%	108,208	100%	707	100%	3,335	100%	4,472	100%	150,770	100%
7f.	Study abroad	STDABR04 (EEE)	197	32%	739	31%	665	33%	29,666	28%	87	12%	430	13%	664	15%	18,365	13%
		Do not plan to do	170	27%	652	26%	665	34%	26,951	27%	472	68%	2,088	63%	2,997	68%	95,128	64%
		Plan to do	247	38%	1,015	41%	650	29%	48,098	42%	60	9%	336	10%	381	9%	12,799	9%
		Done	20	3%	56	3%	68	4%	3,152	3%	83	11%	468	14%	405	8%	23,800	14%
		Total	634	100%	2,462	100%	2,048	100%	107,867	100%	702	100%	3,322	100%	4,447	100%	150,092	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	219	36%	759	32%	679	33%	34,541	32%	87	13%	430	14%	647	16%	18,484	13%
		Do not plan to do	295	45%	1,263	50%	1,022	48%	50,898	46%	471	66%	2,127	63%	2,794	60%	90,797	60%
		Plan to do	98	16%	352	15%	288	15%	18,099	18%	59	9%	317	10%	420	11%	13,870	10%
		Done	23	4%	75	3%	55	3%	4,040	4%	84	12%	439	13%	589	14%	26,505	17%
		Total	635	100%	2,449	100%	2,044	100%	107,578	100%	701	100%	3,313	100%	4,450	100%	149,656	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Northern Kentucky University

Item	Variable	Response Options	First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	271	43%	1,028	40%	840	41%	38,380	36%	100	14%	377	11%	532	13%	15,221	11%
		Do not plan to do	83	13%	316	12%	281	14%	11,079	11%	191	26%	814	25%	917	20%	31,102	22%
		Plan to do	279	43%	1,088	46%	902	43%	56,546	50%	236	34%	1,201	36%	1,740	41%	49,900	33%
		Done	7	1%	37	2%	30	2%	2,209	2%	179	26%	939	28%	1,285	26%	54,557	33%
		Total	640	100%	2,469	100%	2,053	100%	108,214	100%	706	100%	3,331	100%	4,474	100%	150,780	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	5	1%	15	1%	27	1%	1,139	1%	4	1%	30	1%	41	1%	1,231	1%
		2	20	3%	48	2%	62	3%	2,663	3%	11	2%	56	2%	103	2%	2,815	2%
		3	37	5%	120	6%	112	6%	5,186	5%	20	3%	141	4%	196	4%	5,581	4%
		4	95	15%	298	12%	275	13%	12,148	12%	101	15%	343	11%	535	12%	14,919	10%
		5	130	21%	577	23%	474	22%	22,110	21%	155	22%	606	18%	954	21%	29,056	19%
		6	178	28%	729	29%	596	29%	33,441	30%	219	31%	1,094	33%	1,371	30%	47,771	31%
		7 Friendly, Supportive, Sense of belonging	169	26%	683	28%	512	25%	31,440	28%	195	28%	1,041	31%	1,261	28%	49,210	32%
		Total	634	100%	2,470	100%	2,058	100%	108,127	100%	705	100%	3,311	100%	4,461	100%	150,583	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	5	1%	17	1%	25	1%	831	1%	5	1%	33	1%	57	1%	1,436	1%
		2	18	3%	52	2%	61	3%	2,045	2%	8	1%	63	2%	116	2%	3,116	2%
		3	41	7%	145	6%	132	7%	5,457	6%	21	3%	163	5%	255	5%	6,223	5%
		4	99	16%	415	16%	362	17%	15,648	15%	92	13%	407	12%	552	13%	16,358	12%
		5	156	24%	753	30%	532	25%	27,539	26%	172	24%	812	23%	1,024	23%	32,318	22%
		6	188	30%	660	27%	605	30%	33,515	30%	220	31%	1,024	31%	1,359	30%	48,695	32%
		7 Available, Helpful, Sympathetic	127	20%	429	18%	338	17%	23,051	21%	187	27%	819	26%	1,104	24%	42,439	27%
		Total	634	100%	2,471	100%	2,055	100%	108,086	100%	705	100%	3,321	100%	4,467	100%	150,585	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	9	2%	49	2%	67	4%	2,605	3%	26	4%	131	4%	212	5%	6,467	5%
		2	35	5%	115	5%	131	7%	5,225	5%	32	4%	237	7%	326	6%	10,062	7%
		3	59	10%	249	10%	209	10%	9,791	9%	74	10%	320	9%	488	10%	14,608	10%
		4	143	23%	563	23%	447	22%	22,584	21%	149	21%	651	20%	910	21%	28,618	19%
		5	154	25%	611	24%	478	23%	25,481	23%	150	21%	720	21%	945	21%	31,852	21%
		6	134	21%	505	20%	432	21%	24,139	21%	152	21%	709	21%	904	22%	31,603	21%
		7 Helpful, Considerate, Flexible	100	15%	378	16%	295	14%	18,286	17%	122	18%	553	17%	677	15%	27,497	18%
		Total	634	100%	2,470	100%	2,059	100%	108,111	100%	705	100%	3,321	100%	4,462	100%	150,707	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Northern Kentucky University

			First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	3	0%	9	1%	293	0%	0	0%	13	0%	17	0%	446	0%
		1-5 hrs/wk	116	18%	303	13%	322	16%	13,167	13%	144	21%	514	16%	695	15%	19,808	14%
		6-10 hrs/wk	197	32%	609	26%	525	26%	24,190	23%	207	30%	733	23%	1,080	24%	33,740	23%
		11-15 hrs/wk	144	23%	549	23%	433	21%	23,684	22%	140	20%	676	21%	850	18%	30,181	20%
		16-20 hrs/wk	98	15%	446	18%	368	17%	20,351	19%	84	12%	587	17%	699	16%	26,312	17%
		21-25 hrs/wk	39	6%	266	10%	194	9%	12,507	11%	53	7%	340	9%	431	11%	16,605	11%
		26-30 hrs/wk	15	2%	143	5%	96	4%	6,788	6%	35	5%	222	6%	283	6%	10,309	7%
		30+ hrs/wk	19	3%	130	5%	87	5%	6,406	6%	38	5%	223	7%	371	9%	12,422	8%
Total		629	100%	2,449	100%	2,034	100%	107,386	100%	701	100%	3,308	100%	4,426	100%	149,823	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	564	91%	2,037	82%	1,795	88%	84,513	81%	581	83%	2,395	72%	3,541	83%	105,024	73%
		1-5 hrs/wk	13	2%	48	3%	42	2%	5,310	4%	16	2%	93	3%	109	2%	7,699	4%
		6-10 hrs/wk	11	2%	134	5%	57	3%	8,806	7%	30	4%	182	6%	191	3%	13,332	7%
		11-15 hrs/wk	19	3%	111	5%	57	3%	4,713	4%	16	2%	232	7%	178	4%	9,602	6%
		16-20 hrs/wk	8	1%	81	4%	55	3%	2,727	3%	29	4%	195	6%	223	5%	8,525	5%
		21-25 hrs/wk	6	1%	17	1%	13	1%	643	1%	17	3%	66	2%	81	2%	2,296	2%
		26-30 hrs/wk	1	0%	4	0%	6	0%	223	0%	2	0%	27	1%	37	1%	1,023	1%
		30+ hrs/wk	3	0%	10	0%	14	1%	485	1%	11	2%	108	3%	65	1%	2,034	1%
Total		625	100%	2,442	100%	2,039	100%	107,420	100%	702	100%	3,298	100%	4,425	100%	149,535	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	239	37%	1,684	69%	1,223	58%	77,213	70%	161	23%	1,420	43%	1,517	33%	68,303	44%
		1-5 hrs/wk	29	5%	121	5%	95	4%	4,936	4%	21	3%	174	5%	179	4%	7,869	5%
		6-10 hrs/wk	39	6%	106	4%	97	5%	4,782	4%	24	3%	214	7%	245	5%	8,931	6%
		11-15 hrs/wk	51	8%	127	5%	131	6%	4,442	4%	45	6%	227	7%	252	5%	8,916	6%
		16-20 hrs/wk	84	13%	159	6%	147	8%	4,973	5%	84	12%	320	9%	437	9%	11,772	8%
		21-25 hrs/wk	65	10%	104	4%	102	5%	3,294	3%	74	10%	249	7%	408	8%	9,280	6%
		26-30 hrs/wk	48	7%	54	2%	82	4%	2,013	2%	57	8%	166	5%	338	7%	6,700	5%
		30+ hrs/wk	72	13%	91	4%	152	9%	5,500	7%	238	35%	532	17%	1,061	28%	27,810	21%
Total		627	100%	2,446	100%	2,029	100%	107,153	100%	704	100%	3,302	100%	4,437	100%	149,581	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	341	54%	998	40%	973	48%	38,748	40%	445	64%	1,573	48%	2,588	62%	68,644	49%
		1-5 hrs/wk	141	22%	687	28%	555	26%	32,961	29%	159	22%	834	25%	1,026	22%	39,642	25%
		6-10 hrs/wk	66	10%	371	15%	246	12%	15,910	14%	41	6%	370	12%	349	7%	17,851	11%
		11-15 hrs/wk	35	6%	168	7%	126	6%	8,565	8%	23	3%	200	5%	191	4%	9,515	6%
		16-20 hrs/wk	22	3%	111	5%	70	4%	5,498	5%	15	2%	145	4%	117	2%	6,170	4%
		21-25 hrs/wk	13	2%	58	2%	31	2%	2,667	2%	10	1%	76	2%	61	1%	3,310	2%
		26-30 hrs/wk	5	1%	28	1%	16	1%	1,130	1%	4	1%	30	1%	31	1%	1,664	1%
		30+ hrs/wk	7	1%	35	1%	24	1%	2,045	2%	9	1%	83	2%	68	2%	3,185	2%
Total		630	100%	2,456	100%	2,041	100%	107,524	100%	706	100%	3,311	100%	4,431	100%	149,981	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
Northern Kentucky University

			First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	8	1%	26	1%	23	1%	1,312	1%	12	2%	43	1%	82	2%	2,259	2%
		1-5 hrs/wk	168	25%	603	25%	469	23%	26,005	24%	251	35%	1,004	30%	1,415	34%	44,170	30%
		6-10 hrs/wk	197	31%	752	29%	633	30%	31,846	29%	227	33%	968	29%	1,384	30%	45,916	30%
		11-15 hrs/wk	118	19%	493	20%	415	21%	21,686	20%	104	15%	635	19%	790	18%	27,814	18%
		16-20 hrs/wk	63	11%	278	12%	239	12%	12,795	12%	67	9%	326	10%	408	9%	15,229	10%
		21-25 hrs/wk	37	6%	119	5%	107	5%	6,074	6%	24	4%	172	5%	143	3%	6,391	4%
		26-30 hrs/wk	9	2%	63	3%	48	2%	2,554	2%	3	0%	52	1%	87	2%	2,808	2%
		30+ hrs/wk	22	4%	115	5%	97	6%	4,757	5%	18	3%	95	3%	116	3%	4,814	3%
Total		622	100%	2,449	100%	2,031	100%	107,029	100%	706	100%	3,295	100%	4,425	100%	149,401	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	309	49%	1,892	78%	1,326	64%	78,447	70%	321	45%	1,982	60%	2,126	44%	86,531	56%
		1-5 hrs/wk	140	22%	262	11%	310	15%	12,242	12%	118	16%	354	11%	607	14%	18,020	12%
		6-10 hrs/wk	68	11%	109	4%	143	8%	5,376	6%	66	9%	184	6%	377	9%	10,077	7%
		11-15 hrs/wk	23	4%	55	2%	67	3%	2,853	3%	32	5%	121	4%	230	6%	6,030	4%
		16-20 hrs/wk	17	3%	34	1%	51	3%	1,798	2%	27	4%	96	3%	181	4%	4,854	4%
		21-25 hrs/wk	7	1%	11	0%	22	1%	914	1%	11	2%	48	2%	88	2%	2,531	2%
		26-30 hrs/wk	6	1%	9	0%	16	1%	584	1%	11	2%	45	1%	89	2%	2,081	2%
		30+ hrs/wk	53	9%	74	3%	91	5%	4,624	5%	119	17%	462	14%	718	18%	19,050	14%
Total		623	100%	2,446	100%	2,026	100%	106,838	100%	705	100%	3,292	100%	4,416	100%	149,174	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	51	8%	297	12%	193	9%	22,945	19%	59	9%	273	9%	248	9%	22,585	15%
		1-5 hrs/wk	388	63%	1,604	66%	1,263	62%	62,530	58%	479	68%	2,104	63%	2,640	56%	88,556	57%
		6-10 hrs/wk	127	21%	356	14%	355	18%	12,801	14%	120	17%	624	18%	1,028	23%	24,806	18%
		11-15 hrs/wk	31	5%	111	4%	121	6%	4,634	5%	26	4%	187	6%	323	7%	7,661	6%
		16-20 hrs/wk	15	2%	38	1%	51	2%	1,992	2%	8	1%	55	2%	85	2%	2,788	2%
		21-25 hrs/wk	4	1%	20	1%	23	1%	794	1%	5	1%	33	1%	35	1%	1,078	1%
		26-30 hrs/wk	3	0%	10	0%	7	0%	352	0%	4	1%	11	0%	20	0%	587	0%
		30+ hrs/wk	5	1%	16	1%	25	1%	1,159	1%	5	1%	18	0%	47	1%	1,684	1%
Total		624	100%	2,452	100%	2,038	100%	107,207	100%	706	100%	3,305	100%	4,426	100%	149,745	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	10	1%	30	1%	37	2%	1,656	2%	12	2%	45	2%	87	2%	2,890	2%
		Some	105	17%	301	13%	342	17%	14,818	15%	112	16%	567	18%	733	15%	22,342	16%
		Quite a bit	281	46%	1,120	48%	886	44%	47,026	45%	332	48%	1,470	45%	1,981	44%	63,786	43%
		Very much	229	35%	977	38%	740	36%	42,786	39%	250	35%	1,200	36%	1,595	39%	59,619	39%
Total		625	100%	2,428	100%	2,005	100%	106,286	100%	706	100%	3,282	100%	4,396	100%	148,637	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	13	2%	56	2%	84	4%	2,449	3%	22	3%	128	4%	248	5%	6,046	5%
		Some	106	18%	417	19%	406	21%	17,462	18%	149	21%	790	24%	1,170	26%	30,419	22%
		Quite a bit	285	47%	1,031	43%	843	42%	43,987	42%	329	47%	1,464	45%	1,769	40%	62,395	42%
		Very much	214	33%	915	36%	665	32%	41,843	37%	203	29%	889	27%	1,199	28%	49,158	32%
Total		618	100%	2,419	100%	1,998	100%	105,741	100%	703	100%	3,271	100%	4,386	100%	148,018	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
Northern Kentucky University

	Variable	Response Options	First-Year Students								Seniors								
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	75	12%	233	11%	277	14%	11,499	11%	113	16%	504	16%	803	18%	22,932	16%
			Some	164	27%	685	29%	600	30%	29,115	28%	224	32%	1,070	33%	1,447	32%	45,702	30%
			Quite a bit	225	36%	840	34%	625	32%	35,065	33%	231	33%	1,037	31%	1,189	27%	44,683	30%
			Very much	157	24%	653	26%	497	24%	30,102	28%	137	19%	659	20%	942	22%	34,672	24%
			Total	621	100%	2,411	100%	1,999	100%	105,781	100%	705	100%	3,270	100%	4,381	100%	147,989	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	165	27%	531	23%	593	29%	22,994	23%	246	35%	1,215	37%	1,826	42%	48,789	35%
			Some	208	34%	922	38%	713	36%	38,496	36%	266	38%	1,223	37%	1,504	33%	53,083	35%
			Quite a bit	156	25%	620	25%	460	23%	28,468	26%	130	18%	585	18%	684	15%	29,795	19%
			Very much	90	14%	355	14%	234	11%	15,990	15%	63	9%	258	9%	375	10%	16,618	11%
			Total	619	100%	2,428	100%	2,000	100%	105,948	100%	705	100%	3,281	100%	4,389	100%	148,285	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	95	16%	325	14%	339	18%	14,648	15%	172	25%	725	22%	1,214	29%	33,032	24%
			Some	215	35%	841	34%	738	38%	34,818	33%	268	38%	1,304	40%	1,666	37%	53,894	36%
			Quite a bit	196	32%	812	33%	583	29%	35,868	33%	178	25%	899	27%	1,025	23%	40,327	27%
			Very much	111	17%	440	18%	328	15%	20,137	19%	84	12%	344	11%	461	11%	20,320	13%
			Total	617	100%	2,418	100%	1,988	100%	105,471	100%	702	100%	3,272	100%	4,366	100%	147,573	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	75	12%	169	7%	221	12%	8,574	10%	119	17%	407	13%	715	18%	21,369	16%
			Some	173	29%	573	24%	536	28%	23,282	23%	222	32%	986	30%	1,418	32%	40,053	28%
			Quite a bit	204	33%	968	40%	652	32%	39,572	36%	235	33%	1,229	37%	1,391	31%	51,354	34%
			Very much	163	25%	713	29%	586	28%	34,389	31%	123	18%	649	19%	854	19%	35,004	22%
			Total	615	100%	2,423	100%	1,995	100%	105,817	100%	699	100%	3,271	100%	4,378	100%	147,780	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	23	4%	50	2%	63	3%	2,668	3%	10	1%	63	2%	108	3%	3,322	2%
			Some	91	15%	313	13%	296	15%	15,081	14%	74	10%	351	11%	474	10%	14,989	10%
			Quite a bit	224	37%	852	36%	696	35%	35,879	33%	214	31%	960	29%	1,266	27%	42,724	28%
			Very much	284	44%	1,205	49%	943	47%	52,385	50%	407	57%	1,899	58%	2,542	60%	87,253	59%
			Total	622	100%	2,420	100%	1,998	100%	106,013	100%	705	100%	3,273	100%	4,390	100%	148,288	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	12	2%	37	2%	61	3%	2,630	3%	29	4%	88	3%	164	4%	4,097	3%
			Some	107	19%	376	16%	322	17%	15,070	15%	106	15%	533	17%	734	17%	19,783	14%
			Quite a bit	255	42%	1,064	44%	861	44%	43,712	42%	268	39%	1,233	37%	1,600	35%	52,104	36%
			Very much	237	37%	915	39%	704	36%	42,962	40%	299	42%	1,393	43%	1,824	44%	70,596	47%
			Total	611	100%	2,392	100%	1,948	100%	104,374	100%	702	100%	3,247	100%	4,322	100%	146,580	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	57	10%	162	7%	243	14%	8,268	9%	41	6%	187	6%	336	8%	8,334	6%
			Some	167	28%	639	26%	612	32%	26,682	26%	118	17%	628	19%	849	19%	26,821	19%
			Quite a bit	209	34%	911	38%	635	32%	37,618	36%	254	37%	1,077	32%	1,469	33%	48,515	33%
			Very much	178	28%	675	29%	444	22%	31,653	29%	290	40%	1,367	43%	1,670	41%	62,945	42%
			Total	611	100%	2,387	100%	1,934	100%	104,221	100%	703	100%	3,259	100%	4,324	100%	146,615	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Northern Kentucky University

	Variable	Response Options	First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	30	5%	88	4%	102	6%	4,324	5%	27	4%	148	5%	201	5%	5,320	4%
		Some	139	24%	504	22%	459	24%	20,614	20%	110	16%	630	19%	854	19%	25,185	18%
		Quite a bit	246	41%	1,027	43%	747	38%	41,448	40%	281	40%	1,282	40%	1,624	37%	53,510	36%
		Very much	198	30%	775	31%	641	32%	37,986	36%	286	40%	1,199	37%	1,655	39%	62,731	42%
		Total	613	100%	2,394	100%	1,949	100%	104,372	100%	704	100%	3,259	100%	4,334	100%	146,746	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	22	4%	128	6%	171	9%	7,417	8%	32	5%	192	6%	289	8%	7,993	6%
		Some	144	24%	522	22%	537	28%	25,707	25%	142	21%	760	23%	979	22%	29,514	21%
		Quite a bit	234	39%	995	42%	697	35%	39,045	37%	260	37%	1,211	37%	1,596	36%	52,893	36%
		Very much	211	33%	735	30%	533	28%	31,933	30%	267	37%	1,081	33%	1,448	34%	55,966	38%
		Total	611	100%	2,380	100%	1,938	100%	104,102	100%	701	100%	3,244	100%	4,312	100%	146,366	100%
11e. Thinking critically and analytically	GNANALY	Very little	12	2%	53	2%	51	3%	2,043	2%	13	2%	51	2%	96	2%	2,560	2%
		Some	102	18%	313	14%	332	17%	13,457	13%	67	10%	366	12%	544	12%	14,237	10%
		Quite a bit	249	41%	1,023	44%	783	41%	40,689	39%	273	39%	1,183	36%	1,541	34%	48,802	34%
		Very much	243	39%	999	40%	775	40%	47,969	45%	347	49%	1,649	50%	2,129	51%	80,770	54%
		Total	606	100%	2,388	100%	1,941	100%	104,158	100%	700	100%	3,249	100%	4,310	100%	146,369	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	23	4%	94	4%	112	6%	4,997	5%	29	4%	136	4%	199	5%	6,477	5%
		Some	145	25%	498	21%	496	25%	22,637	22%	128	18%	598	18%	923	19%	27,473	19%
		Quite a bit	257	43%	1,028	43%	771	39%	40,897	40%	271	39%	1,199	37%	1,559	35%	51,517	35%
		Very much	186	29%	763	32%	560	29%	35,356	34%	273	38%	1,317	41%	1,629	41%	60,667	42%
		Total	611	100%	2,383	100%	1,939	100%	103,887	100%	701	100%	3,250	100%	4,310	100%	146,134	100%
11g. Using computing and information technology	GNCMPTS	Very little	33	6%	113	5%	137	8%	5,987	6%	21	3%	119	4%	213	5%	6,039	4%
		Some	126	21%	486	20%	475	24%	22,493	21%	116	16%	541	16%	770	16%	25,541	17%
		Quite a bit	221	36%	968	41%	695	35%	38,272	36%	241	34%	1,121	34%	1,482	33%	49,016	33%
		Very much	233	37%	821	34%	635	33%	37,568	37%	327	46%	1,476	45%	1,854	46%	66,124	46%
		Total	613	100%	2,388	100%	1,942	100%	104,320	100%	705	100%	3,257	100%	4,319	100%	146,720	100%
11h. Working effectively with others	GNOTHERS	Very little	24	4%	107	5%	124	7%	4,749	5%	23	3%	111	4%	191	5%	4,845	4%
		Some	137	24%	494	21%	508	27%	21,867	22%	101	15%	599	18%	850	20%	23,696	17%
		Quite a bit	237	39%	973	40%	710	36%	39,765	38%	263	38%	1,192	37%	1,514	33%	50,980	34%
		Very much	214	34%	809	34%	601	30%	37,947	35%	313	44%	1,349	41%	1,773	42%	67,189	45%
		Total	612	100%	2,383	100%	1,943	100%	104,328	100%	700	100%	3,251	100%	4,328	100%	146,710	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	237	39%	1,087	46%	802	43%	47,319	45%	320	47%	1,434	45%	1,814	42%	62,096	43%
		Some	189	31%	683	28%	589	30%	29,424	28%	215	31%	957	29%	1,285	30%	43,226	29%
		Quite a bit	122	21%	391	16%	290	16%	16,072	16%	83	12%	485	15%	684	17%	22,857	16%
		Very much	55	9%	202	9%	202	11%	9,605	10%	71	10%	346	11%	493	12%	16,670	12%
		Total	603	100%	2,363	100%	1,883	100%	102,420	100%	689	100%	3,222	100%	4,276	100%	144,849	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Northern Kentucky University

	Variable	Response Options	First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	32	6%	100	5%	119	7%	4,862	5%	41	6%	183	5%	301	7%	7,257	5%
		Some	136	23%	510	23%	438	23%	22,394	22%	157	23%	626	19%	845	18%	25,258	18%
		Quite a bit	251	42%	1,062	44%	770	40%	43,927	42%	262	38%	1,268	40%	1,667	38%	56,150	38%
		Very much	183	29%	685	29%	551	30%	31,039	31%	226	33%	1,131	35%	1,454	37%	55,876	39%
		Total	602	100%	2,357	100%	1,878	100%	102,222	100%	686	100%	3,208	100%	4,267	100%	144,541	100%
11k. Understanding yourself	GNSELF	Very little	66	12%	213	10%	233	14%	9,242	10%	88	13%	368	12%	577	14%	14,311	11%
		Some	155	27%	602	26%	484	25%	24,771	24%	172	25%	821	25%	1,095	25%	32,370	23%
		Quite a bit	205	34%	885	36%	658	34%	37,266	36%	234	34%	1,123	35%	1,348	31%	48,322	33%
		Very much	174	28%	653	28%	506	27%	30,735	30%	195	28%	902	28%	1,233	31%	49,199	34%
		Total	600	100%	2,353	100%	1,881	100%	102,014	100%	689	100%	3,214	100%	4,253	100%	144,202	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	65	11%	250	11%	277	15%	12,222	12%	100	14%	397	13%	656	15%	18,744	13%
		Some	187	32%	707	30%	547	30%	30,379	29%	220	32%	1,045	33%	1,348	31%	42,609	29%
		Quite a bit	204	35%	858	35%	608	32%	35,083	34%	227	33%	1,047	32%	1,277	29%	45,884	31%
		Very much	144	22%	548	23%	448	23%	24,689	24%	145	21%	728	22%	991	25%	37,456	26%
		Total	600	100%	2,363	100%	1,880	100%	102,373	100%	692	100%	3,217	100%	4,272	100%	144,693	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	57	10%	185	8%	268	15%	9,698	10%	71	11%	277	9%	522	13%	12,636	9%
		Some	195	33%	705	29%	619	32%	30,455	30%	191	28%	808	25%	1,193	26%	36,225	25%
		Quite a bit	219	37%	905	38%	614	33%	37,821	36%	259	38%	1,234	37%	1,463	33%	51,882	35%
		Very much	130	20%	564	24%	377	20%	24,386	24%	168	24%	899	28%	1,092	28%	43,998	31%
		Total	601	100%	2,359	100%	1,878	100%	102,360	100%	689	100%	3,218	100%	4,270	100%	144,741	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	80	14%	304	14%	301	17%	11,464	12%	102	15%	509	16%	760	17%	17,801	13%
		Some	170	28%	657	28%	553	29%	26,422	26%	193	29%	906	28%	1,122	26%	34,150	24%
		Quite a bit	196	33%	830	35%	591	31%	35,684	34%	212	31%	968	30%	1,260	29%	45,235	31%
		Very much	157	24%	569	24%	437	23%	28,732	27%	180	26%	843	26%	1,134	27%	47,600	32%
		Total	603	100%	2,360	100%	1,882	100%	102,302	100%	687	100%	3,226	100%	4,276	100%	144,786	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	127	21%	394	18%	433	24%	16,699	18%	136	20%	582	19%	880	21%	25,173	19%
		Some	215	37%	814	34%	624	33%	32,728	32%	255	38%	1,044	33%	1,388	33%	43,912	31%
		Quite a bit	167	27%	728	31%	506	26%	31,652	30%	177	26%	935	28%	1,143	25%	41,357	28%
		Very much	93	14%	422	17%	320	16%	21,276	20%	121	17%	654	21%	852	21%	34,260	23%
		Total	602	100%	2,358	100%	1,883	100%	102,355	100%	689	100%	3,215	100%	4,263	100%	144,702	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	262	44%	845	36%	787	43%	36,714	38%	377	54%	1,555	48%	2,314	54%	63,762	47%
		Some	153	27%	656	27%	492	25%	26,452	25%	166	24%	767	23%	942	22%	34,235	23%
		Quite a bit	108	18%	500	21%	352	18%	20,949	20%	84	12%	491	15%	542	13%	22,465	15%
		Very much	78	12%	359	16%	250	14%	18,322	17%	66	9%	412	13%	472	12%	24,420	16%
		Total	601	100%	2,360	100%	1,881	100%	102,437	100%	693	100%	3,225	100%	4,270	100%	144,882	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Northern Kentucky University

	Variable	Response Options	First-Year Students								Seniors								
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	22	4%	98	5%	116	6%	4,227	5%	43	6%	261	8%	457	10%	11,427	8%
			Fair	88	15%	331	14%	327	17%	15,163	15%	129	18%	570	18%	908	20%	25,376	18%
			Good	273	45%	1,028	43%	853	45%	46,354	45%	285	41%	1,233	37%	1,714	40%	56,885	39%
			Excellent	225	36%	927	38%	623	31%	38,069	35%	238	34%	1,189	38%	1,250	30%	52,935	35%
			Total	608	100%	2,384	100%	1,919	100%	103,813	100%	695	100%	3,253	100%	4,329	100%	146,623	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	10	2%	29	2%	41	3%	1,713	2%	15	2%	58	2%	121	3%	3,219	3%
			Fair	73	13%	231	10%	255	15%	10,289	11%	65	9%	374	12%	612	14%	15,765	11%
			Good	298	49%	1,198	50%	1,005	52%	48,624	48%	345	50%	1,620	49%	2,136	49%	64,523	44%
			Excellent	227	37%	921	39%	618	31%	43,004	40%	272	39%	1,199	38%	1,458	34%	62,977	42%
			Total	608	100%	2,379	100%	1,919	100%	103,630	100%	697	100%	3,251	100%	4,327	100%	146,484	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	20	3%	50	2%	75	4%	3,881	4%	28	4%	121	4%	233	5%	7,565	5%
			Probably no	66	11%	217	9%	271	14%	11,615	11%	94	13%	390	12%	606	13%	17,950	12%
			Probably yes	251	42%	908	38%	784	42%	39,908	39%	277	40%	1,184	35%	1,751	40%	53,057	36%
			Definitely yes	271	43%	1,209	50%	792	40%	48,523	45%	299	43%	1,561	49%	1,742	42%	68,160	46%
			Total	608	100%	2,384	100%	1,922	100%	103,927	100%	698	100%	3,256	100%	4,332	100%	146,732	100%

IPEDS: 157447

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NSSE 2012 Background Item Frequency Distributions ^a
Northern Kentucky University

			First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	463	74%	2,138	87%	1,542	76%	88,798	81%	0	0%	11	0%	10	0%	478	0%
		20-23	76	14%	153	8%	184	12%	7,126	8%	337	46%	1,999	59%	1,988	39%	90,185	57%
		24-29	25	4%	44	2%	83	5%	2,713	4%	181	27%	513	16%	1,008	26%	22,616	17%
		30-39	33	6%	25	1%	58	3%	2,760	4%	95	14%	387	13%	700	18%	16,346	13%
		40-55	12	2%	25	1%	56	3%	2,356	3%	75	11%	312	11%	547	15%	15,017	12%
		Over 55	2	0%	2	0%	7	0%	289	0%	7	1%	36	1%	57	1%	1,903	2%
		Total	611	100%	2,387	100%	1,930	100%	104,042	100%	695	100%	3,258	100%	4,310	100%	146,545	100%
16. Your sex:	SEX	Male	215	47%	793	45%	614	45%	35,760	45%	261	44%	1,283	46%	1,478	41%	53,116	43%
		Female	394	53%	1,585	55%	1,320	55%	68,287	55%	431	56%	1,970	54%	2,841	59%	93,413	57%
		Total	609	100%	2,378	100%	1,934	100%	104,047	100%	692	100%	3,253	100%	4,319	100%	146,529	100%
17. Are you an international student or foreign national?	INTERNAT	No	571	94%	2,277	95%	1,803	93%	97,258	93%	662	95%	3,130	96%	4,068	94%	138,964	95%
		Yes	34	6%	86	5%	115	7%	6,169	7%	33	5%	120	4%	238	6%	7,061	5%
		Total	605	100%	2,363	100%	1,918	100%	103,427	100%	695	100%	3,250	100%	4,306	100%	146,025	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	4	1%	6	0%	28	2%	868	1%	2	0%	5	0%	70	1%	1,280	1%
		Asian, Asian American, or Pacific Islander	5	1%	76	4%	104	7%	6,953	7%	8	1%	98	3%	229	7%	7,558	6%
		Black or African American	35	5%	144	7%	149	8%	9,951	11%	49	7%	189	6%	323	10%	12,922	10%
		White (non-Hispanic)	493	81%	1,938	80%	1,277	64%	67,977	61%	577	83%	2,661	82%	2,894	60%	99,981	65%
		Mexican or Mexican American	7	1%	17	1%	94	5%	3,392	4%	3	0%	19	1%	179	7%	4,348	4%
		Puerto Rican	1	0%	11	0%	18	1%	1,121	1%	4	1%	9	0%	22	0%	1,297	1%
		Other Hispanic or Latino	6	1%	14	1%	75	3%	3,402	4%	5	1%	26	1%	112	4%	4,257	3%
		Multiracial	17	3%	54	2%	54	3%	3,458	3%	9	1%	50	1%	110	3%	3,852	3%
		Other	19	4%	25	1%	31	2%	1,613	2%	8	1%	48	2%	59	1%	2,134	2%
		I prefer not to respond	21	4%	87	4%	94	5%	5,153	5%	32	5%	152	5%	323	7%	8,896	6%
		Total	608	100%	2,372	100%	1,924	100%	103,888	100%	697	100%	3,257	100%	4,321	100%	146,525	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	522	85%	2,114	86%	1,518	74%	89,097	83%	0	0%	2	0%	7	0%	218	0%
		Sophomore	79	13%	242	13%	325	20%	11,603	13%	3	0%	14	0%	33	2%	839	1%
		Junior	3	0%	17	1%	22	2%	1,624	2%	27	4%	207	6%	309	10%	9,330	7%
		Senior	1	0%	5	0%	10	1%	492	1%	645	93%	2,980	92%	3,827	84%	131,934	89%
		Unclassified	4	1%	8	0%	56	4%	1,056	1%	18	3%	48	2%	143	4%	4,173	3%
		Total	609	100%	2,386	100%	1,931	100%	103,872	100%	693	100%	3,251	100%	4,319	100%	146,494	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	531	88%	2,199	93%	1,702	86%	93,619	88%	374	53%	1,975	60%	1,729	33%	82,513	53%
		Started elsewhere	78	12%	182	7%	219	14%	10,186	12%	319	47%	1,276	40%	2,598	67%	64,050	47%
		Total	609	100%	2,381	100%	1,921	100%	103,805	100%	693	100%	3,251	100%	4,327	100%	146,563	100%

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NSSE 2012 Background Item Frequency Distributions ^a
Northern Kentucky University

	First-Year Students										Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	27	5%	60	3%	93	5%	3,913	5%	57	8%	269	9%	452	12%	12,333	9%
	COMCOL05	Community or junior college	40	7%	155	7%	219	14%	8,929	10%	208	31%	1,004	33%	2,302	61%	55,884	42%
	FOURYR05	4-year college other than this one	67	11%	152	7%	153	9%	7,902	9%	226	33%	852	26%	1,376	33%	37,325	27%
	NONE05	None	458	75%	1,976	83%	1,447	72%	82,278	77%	300	42%	1,533	46%	1,183	21%	62,956	39%
	OCOL1_05	Other	29	6%	49	3%	78	5%	3,334	4%	30	4%	125	4%	202	5%	6,278	5%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	594	97%	2,331	99%	1,855	97%	101,145	97%	672	96%	3,051	94%	3,970	93%	136,359	94%
		Yes	11	3%	19	1%	40	3%	1,928	3%	23	4%	165	6%	261	7%	7,774	6%
	Total	605	100%	2,350	100%	1,895	100%	103,073	100%	695	100%	3,216	100%	4,231	100%	144,133	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	5	40%	14	80%	20	44%	1,046	49%	11	48%	87	50%	123	48%	3,762	48%
		Yes	6	60%	5	20%	20	56%	866	51%	12	52%	78	50%	136	52%	3,979	52%
	Total	11	100%	19	100%	40	100%	1,912	100%	23	100%	165	100%	259	100%	7,741	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	63	12%	63	3%	174	11%	4,517	6%	161	25%	465	15%	911	24%	21,528	16%
		Full-time	546	88%	2,317	97%	1,754	89%	99,358	94%	532	75%	2,786	85%	3,417	76%	125,034	84%
	Total	609	100%	2,380	100%	1,928	100%	103,875	100%	693	100%	3,251	100%	4,328	100%	146,562	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	587	96%	2,319	99%	1,862	98%	99,541	95%	627	90%	3,000	92%	4,005	89%	130,326	88%
		Yes	22	4%	32	1%	33	2%	3,541	5%	65	10%	215	8%	227	11%	13,885	12%
	Total	609	100%	2,351	100%	1,895	100%	103,082	100%	692	100%	3,215	100%	4,232	100%	144,211	100%	

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NSSE 2012 Background Item Frequency Distributions ^a
Northern Kentucky University

			First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	511	84%	2,002	85%	1,602	85%	85,586	84%	595	87%	2,700	84%	3,472	83%	120,271	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	16	3%	49	2%	51	3%	2,918	3%	9	1%	75	3%	96	2%	3,266	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	15	1%	15	1%	567	1%	7	1%	41	1%	50	1%	1,405	1%
	DISLEARN	Yes, I have a learning disability	11	2%	25	1%	36	2%	2,503	2%	13	2%	53	2%	110	3%	3,438	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	18	3%	68	4%	44	3%	3,183	3%	18	3%	90	3%	133	3%	4,246	3%
	DISMENT	Yes, I have a mental health disorder	14	2%	41	2%	36	2%	2,291	2%	17	2%	83	2%	153	3%	3,804	2%
	DISMED	Yes, I have a medical disability not listed above	7	1%	37	2%	30	2%	1,566	2%	13	2%	55	2%	94	2%	2,449	2%
	DISOTHER	Yes, I have another disability	50	9%	190	9%	158	9%	9,935	10%	57	8%	308	10%	438	10%	13,769	10%
	DISREFUS	I choose not to answer	31	6%	114	6%	94	5%	5,321	6%	30	4%	157	5%	237	6%	7,115	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	548	91%	2,019	86%	1,739	91%	93,824	91%	639	93%	2,730	84%	3,953	92%	129,653	89%
		Yes	60	9%	360	14%	182	9%	9,831	9%	50	7%	522	16%	364	8%	16,686	11%
	Total	608	100%	2,379	100%	1,921	100%	103,655	100%	689	100%	3,252	100%	4,317	100%	146,339	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	576	95%	2,270	96%	1,843	97%	92,519	92%	671	97%	3,164	98%	4,219	98%	137,326	95%
		Yes	29	5%	99	4%	67	3%	10,967	8%	20	3%	80	2%	88	2%	8,734	5%
	Total	605	100%	2,369	100%	1,910	100%	103,486	100%	691	100%	3,244	100%	4,307	100%	146,060	100%	

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NSSE 2012 Background Item Frequency Distributions ^a
Northern Kentucky University

			First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	13	2%	51	2%	36	2%	1,808	2%	1	0%	10	0%	11	0%	387	0%
		C	24	4%	95	5%	58	3%	3,167	3%	6	1%	45	1%	78	2%	2,212	2%
		C+	35	6%	124	5%	102	6%	5,083	5%	23	3%	122	4%	181	4%	5,253	4%
		B-	43	7%	134	6%	153	8%	6,859	7%	47	7%	191	6%	278	7%	8,677	6%
		B	131	22%	441	19%	392	21%	19,396	19%	153	22%	602	19%	900	21%	25,573	18%
		B+	124	21%	398	17%	330	17%	19,870	19%	140	20%	564	17%	818	20%	29,258	20%
		A-	108	18%	384	16%	305	16%	20,611	19%	124	18%	569	18%	772	18%	31,196	21%
		A	130	21%	749	30%	537	27%	26,772	26%	197	28%	1,143	34%	1,275	29%	43,682	30%
	Total		608	100%	2,376	100%	1,913	100%	103,566	100%	691	100%	3,246	100%	4,313	100%	146,238	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	178	28%	1,647	68%	890	41%	69,074	61%	29	4%	215	7%	199	4%	21,484	12%
		Residence, walking distance	33	6%	149	6%	151	9%	6,384	7%	44	7%	929	27%	505	11%	33,879	22%
		Residence, driving distance	363	60%	514	23%	796	47%	22,871	26%	568	82%	1,842	57%	3,305	75%	74,490	54%
		Fraternity or sorority house	1	0%	9	0%	1	0%	385	0%	2	0%	38	1%	25	0%	1,800	1%
		None of the above	30	5%	49	2%	72	4%	4,442	6%	44	7%	213	7%	260	10%	14,134	11%
		Total	605	100%	2,368	100%	1,910	100%	103,156	100%	687	100%	3,237	100%	4,294	100%	145,787	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	64	11%	217	9%	203	11%	8,899	10%	66	10%	347	11%	542	16%	14,812	11%
		Graduated from HS	223	36%	680	29%	517	26%	25,416	25%	235	35%	898	28%	1,156	27%	37,010	26%
		Attended, no degree	98	16%	372	15%	315	16%	13,984	14%	133	19%	452	14%	657	16%	19,713	14%
		Completed Associate's	62	11%	169	7%	178	10%	8,656	8%	57	8%	232	7%	371	8%	11,912	8%
		Completed Bachelor's	115	20%	546	24%	408	22%	25,645	24%	128	18%	744	23%	951	21%	34,265	23%
		Completed Master's	32	5%	267	11%	193	11%	13,684	13%	48	7%	361	11%	415	9%	17,953	12%
		Completed Doctorate	7	1%	106	5%	73	4%	6,002	6%	14	2%	193	6%	176	4%	9,065	6%
Total	601	100%	2,357	100%	1,887	100%	102,286	100%	681	100%	3,227	100%	4,268	100%	144,730	100%		
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	56	9%	132	5%	176	11%	6,526	8%	58	9%	253	8%	465	14%	11,761	9%
		Graduated from HS	181	30%	520	22%	433	23%	20,746	21%	253	37%	823	26%	1,125	26%	35,362	25%
		Attended, no degree	111	18%	438	17%	350	18%	15,754	15%	124	18%	469	15%	790	19%	21,895	15%
		Completed Associate's	78	13%	302	13%	244	12%	12,949	12%	84	12%	382	12%	518	12%	18,267	12%
		Completed Bachelor's	115	19%	598	26%	466	25%	29,696	28%	102	14%	726	22%	898	19%	36,495	24%
		Completed Master's	63	10%	336	14%	202	11%	14,358	13%	62	9%	506	15%	444	9%	18,141	12%
		Completed Doctorate	3	1%	39	1%	26	1%	2,781	3%	5	1%	79	2%	54	1%	3,469	2%
Total	607	100%	2,365	100%	1,897	100%	102,810	100%	688	100%	3,238	100%	4,294	100%	145,390	100%		

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NSSE 2012 Background Item Frequency Distributions ^a
Northern Kentucky University

			First-Year Students								Seniors							
			NKU		Kentucky System		NKUPeer Institutions		NSSE 2012		NKU		Kentucky System		NKUPeer Institutions		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	59	10%	173	7%	200	10%	12,215	11%	76	11%	329	10%	568	12%	19,023	12%
		Biological Science	35	6%	175	7%	160	9%	10,448	10%	29	4%	206	6%	246	6%	10,848	7%
		Business	89	17%	226	11%	224	14%	13,765	15%	204	31%	373	12%	826	18%	26,114	20%
		Education	76	12%	258	10%	151	7%	7,833	7%	81	11%	364	12%	417	8%	13,560	8%
		Engineering	15	3%	180	8%	111	9%	7,071	8%	14	2%	284	9%	201	6%	9,351	7%
		Physical Science	13	2%	81	4%	62	3%	3,908	4%	28	4%	103	3%	115	3%	5,147	4%
		Professional (other)	70	11%	450	18%	343	17%	13,698	13%	63	9%	441	14%	561	18%	16,132	11%
		Social Science	83	13%	249	11%	219	12%	13,225	12%	76	11%	507	15%	677	15%	21,937	15%
		Other	103	19%	407	18%	283	15%	15,275	16%	112	17%	587	19%	628	16%	22,021	16%
		Undecided	43	7%	126	5%	73	4%	3,578	3%	0	0%	3	0%	4	0%	122	0%
	Total		586	100%	2,325	100%	1,826	100%	101,016	100%	683	100%	3,197	100%	4,243	100%	144,255	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	31	20%	108	20%	84	21%	5,892	21%	30	20%	117	19%	172	19%	6,442	19%
		Biological Science	3	2%	25	5%	24	5%	1,368	5%	4	3%	31	5%	29	4%	1,327	4%
		Business	24	17%	61	13%	65	16%	3,683	16%	46	34%	71	12%	166	19%	5,526	20%
		Education	16	10%	39	5%	31	6%	1,838	6%	9	6%	46	8%	57	6%	2,704	8%
		Engineering	4	4%	24	6%	16	5%	672	3%	1	1%	13	3%	17	4%	662	2%
		Physical Science	9	7%	43	10%	21	6%	1,674	7%	11	8%	50	9%	49	6%	1,835	6%
		Professional (other)	16	10%	64	10%	60	13%	2,039	8%	5	3%	49	9%	41	4%	1,674	5%
		Social Science	14	9%	55	9%	61	12%	4,422	16%	12	8%	112	18%	137	15%	5,715	18%
		Other	20	13%	86	17%	68	13%	3,379	14%	20	15%	89	14%	140	17%	4,189	14%
		Undecided	13	9%	28	5%	14	3%	856	3%	5	4%	15	3%	28	4%	795	3%
	Total		150	100%	533	100%	444	100%	25,823	100%	143	100%	593	100%	836	100%	30,869	100%
- Institution reported: Gender	GENDER	Male	238	46%	926	45%	768	46%	42,083	46%	277	44%	1,416	46%	1,694	42%	59,471	44%
		Female	448	54%	1,832	55%	1,654	54%	79,575	54%	465	56%	2,142	54%	3,199	58%	103,369	56%
		Total	686	100%	2,758	100%	2,422	100%	121,658	100%	742	100%	3,558	100%	4,893	100%	162,840	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	48	7%	196	7%	211	9%	11,912	12%	48	6%	228	7%	372	11%	14,811	11%
		Am. Ind./Alaska Native	2	0%	1	0%	19	1%	798	1%	0	0%	4	0%	52	1%	1,242	1%
		Asian/Pacific Islander	7	1%	56	2%	81	5%	5,486	5%	7	1%	72	2%	168	5%	6,528	5%
		Caucasian/White	574	83%	2,260	81%	1,293	54%	72,648	60%	632	85%	3,001	84%	2,850	58%	104,345	65%
		Hispanic	20	3%	60	2%	268	12%	9,624	10%	12	2%	69	2%	398	14%	11,486	9%
		Other	0	0%	0	0%	14	0%	474	0%	0	0%	0	0%	1	0%	687	1%
		Foreign	0	0%	58	3%	65	3%	3,637	4%	0	0%	62	2%	128	3%	3,682	3%
		Multi-racial	14	2%	57	2%	97	5%	3,004	3%	5	1%	42	1%	72	2%	2,137	1%
		Unknown	21	4%	70	3%	220	10%	5,650	5%	38	5%	80	2%	314	6%	7,920	5%
			Total		686	100%	2,758	100%	2,268	100%	113,233	100%	742	100%	3,558	100%	4,355	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	65	11%	66	2%	232	12%	6,282	7%	165	25%	585	19%	1,273	32%	26,239	19%
		Full-time	621	89%	2,692	98%	2,190	88%	115,376	93%	577	75%	2,973	81%	3,620	68%	136,601	81%
		Total	686	100%	2,758	100%	2,422	100%	121,658	100%	742	100%	3,558	100%	4,893	100%	162,840	100%

IPEDS: 157447

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NSSE 2012 Frequency Distributions^a
Kentucky Council on Postsecondary Education
Northern Kentucky University

			First-Year Students				Seniors				
			NKU		Kentucky System		NKU		Kentucky System		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1.	What is the primary reason that you would consider taking an on-line course or have taken on-line courses?	KYS1201	I have not taken an on-line course and am not considering one	291	52%	1135	50%	106	16%	770	24%
			Personal interest in taking the course	38	7%	136	6%	38	6%	138	4%
			Scheduling issue on-campus sections were full or course was not offered on campus	87	15%	338	15%	193	29%	839	27%
			Convenience	100	17%	446	20%	226	35%	978	32%
			I was unable to come to campus because of a personal situation or disability	23	4%	40	2%	33	5%	125	4%
			I thought that on-line courses would be easier academically	14	2%	77	4%	24	4%	113	4%
			I had success with a previous distance education class	5	1%	22	1%	18	3%	95	3%
			I prefer computer instruction	6	1%	17	1%	11	2%	33	1%
			I wanted to take a course from a particular instructor	6	1%	12	1%	6	1%	18	1%
			Total	570	100%	2223	100%	655	100%	3109	100%
2.	How many hours per week do you spend doing volunteer work?	KYS1202	0 hours	326	58%	1240	57%	347	53%	1471	49%
			1-2 hours	190	32%	733	31%	209	32%	1064	34%
			3-4 hours	43	8%	195	10%	74	11%	350	11%
			5-9 hours	7	1%	36	2%	10	2%	122	4%
			10 or more hours	5	1%	20	1%	16	2%	105	3%
			Total	571	100%	2224	100%	656	100%	3112	100%
3.	How far do you currently live from the campus you attend?	KYS1203	I live on campus	146	24%	1480	66%	26	4%	253	8%
			0-4 miles	70	13%	227	12%	102	16%	1347	44%
			5-9 miles	70	12%	112	6%	132	20%	449	14%
			10-19 miles	136	24%	145	6%	207	32%	394	12%
			20-29 miles	82	15%	113	5%	77	12%	180	5%
			30 or more miles	69	11%	150	6%	110	17%	490	17%
			Total	573	100%	2227	100%	654	100%	3113	100%
4.	How concerned are you about your ability to pay for your college expenses?	KYS1204	Not at all concerned	90	17%	474	22%	126	19%	803	26%
			Somewhat concerned	250	44%	973	44%	258	39%	1049	34%
			Very concerned	226	39%	762	35%	273	41%	1258	40%
			Total	566	100%	2209	100%	657	100%	3110	100%

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NSSE 2012 Frequency Distributions ^a
Kentucky Council on Postsecondary Education
Northern Kentucky University

			First-Year Students				Seniors				
			NKU		Kentucky System		NKU		Kentucky System		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
5.	Where do you get most of the money you need to pay for college?	KYS1205	Educational loans	239	42%	649	30%	319	49%	1200	40%
			Grants or college work-study	86	15%	268	12%	52	8%	358	12%
			Kentucky Educational Excellence Scholarship (KEES)	23	4%	125	5%	10	1%	67	2%
			Scholarship provided by my high school, church, or community organization	20	4%	96	4%	16	3%	75	2%
			Academic or merit-based scholarship provided by my institution	61	10%	458	20%	68	10%	580	17%
			Wages from a job held during the summer	2	0%	19	2%	3	1%	20	1%
			Wages from a job held during the school year OR Parents or other family	116	21%	541	25%	144	23%	659	22%
			[unassigned]	0	0%	0	0%	0	0%	0	0%
			Personal savings	23	4%	53	3%	38	6%	121	4%
			Total	570	100%	2209	100%	650	100%	3080	100%
5.	Where do you get most of the money you need to pay for college?	KYS1205_i	Educational loans	239	43%	649	31%	319	49%	1200	40%
			Grants or college work-study	86	15%	268	12%	52	8%	358	12%
			Kentucky Educational Excellence Scholarship (KEES)	23	4%	125	5%	10	1%	67	2%
			Scholarship provided by my high school, church, or community organization	20	4%	96	4%	16	3%	75	2%
			Academic or merit-based scholarship provided by my institution	61	11%	458	20%	68	10%	580	17%
			Wages from a job held during the summer	2	0%	19	2%	3	1%	20	1%
			Wages from a job held during the school year [imputed]	13	2%	16	1%	62	10%	117	4%
			Parents or other family [imputed]	95	17%	508	23%	80	12%	536	18%
			Personal savings	23	4%	53	3%	38	6%	121	4%
			Total	562	100%	2192	100%	648	100%	3074	100%
6.	Have you accumulated credit card debt to help cover the cost of college expenses?	KYS1206	No, I do not use credit cards	434	75%	1818	82%	258	39%	1557	51%
			No, I use credit cards but pay the balance off every month	67	13%	238	11%	158	24%	714	23%
			Yes, I have a small balance between \$1 to \$500	29	5%	68	3%	61	9%	222	7%
			Yes, I have a balance between \$500 to \$1,000	22	4%	39	2%	48	8%	179	6%
			Yes, I have a balance over \$1,000	16	3%	41	2%	127	20%	419	13%
			Total	568	100%	2204	100%	652	100%	3091	100%

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			First-Year Students				Seniors			
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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
7.	Which best describes your community service or service learning experience at this institution?	KYS1207	During my time at my current university, I was given the opportunity to address real community problems as part of a course.							
			111	19%	493	22%	190	29%	878	29%
			During my time at my current university, I was given the opportunity to address real community problems outside of class.							
			188	33%	804	37%	196	30%	1171	38%
			I was not given the opportunity to address real community problems at my current university.							
			263	48%	885	41%	256	40%	1008	34%
		Total	562	100%	2182	100%	642	100%	3057	100%
8.	To what extent does your family consider a college education as important for your future success?	KYS1208	Not very important							
			6	1%	19	1%	17	3%	49	1%
			Somewhat							
			27	5%	64	3%	45	7%	188	6%
			Quite a bit							
			100	19%	241	12%	124	20%	428	14%
			Extremely important							
			424	75%	1849	84%	460	71%	2410	78%
		Total	557	100%	2173	100%	646	100%	3075	100%
9.	In addition to the undergraduate catalog or course schedule, what has been your major source of academic advising this year?	KYS1209	Your officially assigned university advisor							
			351	63%	1244	57%	371	57%	1691	55%
			A university instructor or staff member not officially assigned as an advisor							
			66	12%	267	13%	121	19%	609	20%
			Friends or family							
			85	15%	403	19%	44	7%	253	8%
			On-line university registration and/or computerized degree advising system.							
			28	5%	139	6%	39	6%	286	9%
			Did not seek additional academic advising resources							
			27	6%	118	5%	68	10%	233	7%
		Total	557	100%	2171	100%	643	100%	3072	100%
10.	As you engaged in deciding which institution you wanted to attend, how important was ethnic diversity in your decision to attend your present institution?	KYS1210	Not important at all							
			214	39%	806	38%	289	45%	1345	45%
			Not very important							
			160	29%	636	30%	181	27%	829	26%
			Somewhat important							
			129	23%	513	22%	123	19%	614	20%
			Very important							
			53	10%	222	10%	53	8%	286	9%
		Total	556	100%	2177	100%	646	100%	3074	100%
11.	What is your primary type of internet access?	KYS1211	On campus network in residence hall, computer lab or library							
			166	29%	1370	62%	53	8%	396	13%
			Dial-up modem on personal computer/laptop at home							
			48	8%	68	3%	17	3%	92	3%
			High Speed (Cable, DSL, etc.) on personal computer/laptop at home							
			316	58%	663	31%	539	84%	2451	80%
			Blackberry, iPhone, or other smartphone access							
			26	5%	73	4%	35	5%	135	4%
		Total	556	100%	2174	100%	644	100%	3074	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
12a.	Asked a librarian for help (in person, email, chat, etc.)	KYS1212A	Never	292	53%	1209	54%	312	49%	1563	51%
			Sometimes	237	42%	823	39%	284	44%	1279	42%
			Often	22	4%	97	5%	35	6%	165	5%
			Very often	5	1%	33	1%	7	1%	51	2%
		Total		556	100%	2162	100%	638	100%	3058	100%
12b.	Participated in an instructional session led by a librarian or other library staff member?	KYS1212B	Never	364	66%	1248	60%	431	68%	2022	67%
			Sometimes	159	28%	766	33%	181	28%	878	29%
			Often	25	5%	115	6%	23	4%	95	3%
			Very often	4	1%	25	1%	2	0%	40	1%
		Total		552	100%	2154	100%	637	100%	3035	100%
12c.	Gone to a campus library to do academic research	KYS1212C	Never	142	25%	513	24%	152	24%	739	25%
			Sometimes	229	42%	940	44%	288	45%	1236	41%
			Often	127	23%	451	21%	137	21%	681	21%
			Very often	54	10%	249	11%	61	10%	389	13%
		Total		552	100%	2153	100%	638	100%	3045	100%
12d.	Used your institution's web-based library resources in completing class assignments	KYS1212D	Never	125	23%	438	21%	104	17%	477	16%
			Sometimes	238	44%	905	42%	244	38%	1057	35%
			Often	132	23%	552	26%	157	24%	806	27%
			Very often	54	9%	255	11%	135	21%	696	22%
		Total		549	100%	2150	100%	640	100%	3036	100%
12e.	Participated in an on-line library tutorial	KYS1212E	Never	378	69%	1408	66%	441	69%	2339	77%
			Sometimes	131	24%	584	26%	152	24%	535	18%
			Often	33	6%	116	6%	26	4%	85	3%
			Very often	7	1%	33	2%	17	3%	50	2%
		Total		549	100%	2141	100%	636	100%	3009	100%
13.	Do you feel that your general education courses prepare you for your courses in your major field?	KYS1213	Not at all	108	21%	375	18%	156	24%	718	23%
			Somewhat	320	57%	1291	58%	345	54%	1602	52%
			Very much	125	22%	503	24%	140	22%	732	25%
		Total		553	100%	2169	100%	641	100%	3052	100%
14.	Do you plan to attend graduate/professional school?	KYS1214	Yes, I plan to attend graduate school in Kentucky	186	33%	898	39%	206	32%	1273	41%
			Yes, I plan to attend graduate school out-of-state	86	16%	332	16%	140	22%	539	18%
			No, I do not plan to attend graduate school	56	10%	237	11%	81	13%	403	14%
			Undecided	224	41%	696	33%	214	34%	847	28%
		Total		552	100%	2163	100%	641	100%	3062	100%

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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
15.	Do you plan to live in Kentucky after graduating from college?	KYS1215	Yes	183	33%	822	35%	271	42%	1489	49%
			No	161	29%	459	24%	203	32%	696	23%
			Undecided	209	37%	890	41%	168	26%	878	29%
			Total	553	100%	2171	100%	642	100%	3063	100%
16.	If it took you longer than you expected to complete your degree requirements what was the primary reason.	KYS1216	Work obligations limited my enrollment	70	17%	175	11%	117	23%	438	21%
			Family obligations limited my enrollment	52	10%	142	8%	93	17%	298	13%
			Tuition and other costs of attendance limited my enrollment	117	25%	421	25%	48	9%	202	9%
			A decision to change majors added to my requirements	115	24%	568	31%	147	26%	726	31%
			Required course(s) was/were not offered when needed	97	21%	369	23%	93	18%	401	18%
			I lost credits in my major upon transferring	14	3%	46	3%	39	7%	176	8%
			Total	465	100%	1721	100%	537	100%	2241	100%

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