
NSSE 2025

Frequencies and Statistical Comparisons

Northern Kentucky University

NSSE 2025 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
	2	Sometimes	135	20	4,397	27	845	29	75,222	33										
	3	Often	112	33	5,947	37	1,066	38	81,724	35										
	4	Very often	280	46	5,440	34	889	31	66,983	29										
	Total	630	100	16,028	100	2,874	100	230,881	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
	2	Sometimes	267	42	5,959	37	978	34	79,495	34										
	3	Often	164	26	4,548	29	858	31	67,348	29										
	4	Very often	113	19	3,072	20	611	21	47,208	21										
	Total	626	100	16,348	100	2,835	100	229,541	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06		
	2	Sometimes	56	9	1,666	11	262	10	28,134	13										
	3	Often	384	63	9,147	57	1,586	57	128,802	56										
	4	Very often	150	24	4,267	27	851	29	58,873	26										
	Total	615	100	15,858	100	2,833	100	228,352	100											

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	2	68	2	516	3	103	4	3.0	2.9	.06	2.9	.05	2.8 ***	.21	
		2	Sometimes	98	30	1,100	33	6,191	32	989	37								
		3	Often	128	39	1,331	38	6,960	35	968	36								
		4	Very often	105	30	951	28	5,677	30	605	23								
		Total	337	100	3,450	100	19,344	100	2,665	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	34	11	268	10	3,639	22	357	14	2.6	2.6	-.05	2.3 ***	.30	2.5 *	.12	
		2	Sometimes	124	38	1,271	38	7,663	40	1,115	42								
		3	Often	113	34	1,184	34	5,240	25	759	29								
		4	Very often	62	17	712	19	2,783	13	421	16								
		Total	333	100	3,435	100	19,325	100	2,652	100									
c. Explained course material to one or more students	CLexplain	1	Never	21	7	183	7	2,955	18	247	10	2.6	2.7	-.10	2.4 ***	.24	2.5	.09	
		2	Sometimes	139	42	1,265	38	7,672	39	1,163	44								
		3	Often	120	36	1,268	35	5,893	29	836	30								
		4	Very often	53	15	721	20	2,753	14	404	16								
		Total	333	100	3,437	100	19,273	100	2,650	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	64	21	405	14	4,720	29	544	21	2.4	2.6 **	-.16	2.2 ***	.19	2.4	.07	
		2	Sometimes	109	32	1,142	35	6,647	34	978	37								
		3	Often	104	31	1,111	31	4,873	23	712	27								
		4	Very often	55	16	747	20	2,877	14	389	15								
		Total	332	100	3,405	100	19,117	100	2,623	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	16	5	175	6	2,909	19	240	9	2.8	2.8	.01	2.4 ***	.34	2.6 ***	.24	
		2	Sometimes	113	35	1,040	33	6,358	33	1,056	41								
		3	Often	127	38	1,361	38	6,516	32	893	34								
		4	Very often	74	22	831	22	3,230	16	418	16								
		Total	330	100	3,407	100	19,013	100	2,607	100									
f. Given a course presentation	present	1	Never	32	9	417	13	4,078	25	668	25	2.5	2.5	.06	2.2 ***	.35	2.2 ***	.41	
		2	Sometimes	138	41	1,348	40	7,805	40	1,140	43								
		3	Often	112	36	1,105	31	4,756	23	528	20								
		4	Very often	47	14	532	15	2,279	11	270	11								
		Total	329	100	3,402	100	18,918	100	2,606	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	6	2	175	6	1,739	11	218	9	2.9	2.7 *** ▲	.18	2.6 *** ▲	.32	2.6 *** ▲	.31	
		2	Sometimes	100	31	1,122	35	6,821	36	932	37								
		3	Often	143	45	1,406	40	6,877	36	1,003	38								
		4	Very often	72	22	671	19	3,260	17	410	16								
		Total	321	100	3,374	100	18,697	100	2,563	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	23	8	227	8	1,583	10	241	11	2.8	2.7	.09	2.6 ** ▲	.15	2.6 ** ▲	.20	
		2	Sometimes	95	29	1,099	34	6,521	36	889	36								
		3	Often	125	40	1,348	39	6,738	35	956	36								
		4	Very often	75	23	681	19	3,682	20	445	18								
		Total	318	100	3,355	100	18,524	100	2,531	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	17	6	242	8	1,731	10	259	11	2.8	2.7	.11	2.7 ** ▲	.17	2.6 *** ▲	.21	
		2	Sometimes	107	34	1,098	33	6,240	34	860	35								
		3	Often	104	33	1,259	37	6,519	34	901	34								
		4	Very often	87	27	731	21	3,859	21	499	19								
		Total	315	100	3,330	100	18,349	100	2,519	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	6	2	107	4	689	4	99	5	3.0	2.9 ** ▲	.18	2.9 ** ▲	.16	2.8 *** ▲	.25	
		2	Sometimes	64	19	875	27	5,056	27	738	30								
		3	Often	165	54	1,542	46	8,238	45	1,125	44								
		4	Very often	78	25	767	22	4,129	24	520	21								
		Total	313	100	3,291	100	18,112	100	2,482	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	1	69	3	465	3	81	4	3.1	3.0 *** ▲	.22	3.0 *** ▲	.20	2.9 *** ▲	.29	
		2	Sometimes	54	18	741	24	4,269	24	640	27								
		3	Often	146	47	1,584	47	8,306	46	1,108	45								
		4	Very often	106	33	856	26	4,762	27	604	24								
		Total	310	100	3,250	100	17,802	100	2,433	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	6	2	58	2	435	3	59	3	3.0	2.9	.12	2.9	.09	2.9 ** ▲	.16	
		2	Sometimes	70	23	858	28	4,710	27	688	30								
		3	Often	144	46	1,489	46	7,824	44	1,075	44								
		4	Very often	85	28	784	24	4,503	26	563	23								
		Total	305	100	3,189	100	17,472	100	2,385	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	2	31	1	276	2	37	2	3.2	3.1 *	.13	3.1	.07	3.0 *	.15	
		2	Sometimes	38	14	632	21	3,174	18	495	22								
		3	Often	156	51	1,586	49	8,270	47	1,127	47								
		4	Very often	100	33	934	29	5,495	32	703	29								
		Total	299	100	3,183	100	17,215	100	2,362	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	34	11	263	10	2,939	19	377	17	2.6	2.6	-.04	2.4 ***	.25	2.4 **	.20	
		2	Sometimes	115	39	1,177	37	7,136	41	988	42								
		3	Often	84	28	1,043	31	4,400	24	623	26								
		4	Very often	65	21	686	21	2,732	15	361	16								
		Total	298	100	3,169	100	17,207	100	2,349	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	120	40	883	32	7,669	48	1,039	45	2.0	2.2 **	-.16	1.8 **	.18	1.9 *	.14	
		2	Sometimes	89	30	1,076	33	5,370	30	729	31								
		3	Often	57	19	789	23	2,632	14	370	15								
		4	Very often	33	11	410	12	1,458	8	199	8								
		Total	299	100	3,158	100	17,129	100	2,337	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	74	25	576	21	5,337	35	745	32	2.2	2.3 *	-.14	2.0 **	.17	2.1 *	.14	
		2	Sometimes	121	42	1,265	41	6,653	38	885	40								
		3	Often	68	23	856	26	3,276	18	453	19								
		4	Very often	32	10	436	13	1,638	9	217	9								
		Total	295	100	3,133	100	16,904	100	2,300	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	47	17	390	15	3,843	25	501	23	2.3	2.4	-.10	2.2 **	.17	2.2 *	.14	
		2	Sometimes	130	43	1,270	41	7,355	43	1,003	43								
		3	Often	79	28	999	30	3,857	21	570	24								
		4	Very often	36	11	468	14	1,848	11	236	10								
		Total	292	100	3,127	100	16,903	100	2,310	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	9	3	51	2	687	5	72	3	3.0	3.0	.00	2.9 *	.14	3.0	.05	
		2	Some	63	22	714	25	4,364	27	558	25								
		3	Quite a bit	132	47	1,442	46	7,338	43	1,022	44								
		4	Very much	81	28	899	28	4,306	25	637	28								
		Total	285	100	3,106	100	16,695	100	2,289	100									

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Northern Kentucky University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	4	59	3	552	4	89	4	2.9	3.0	-.07	2.9	.00	2.9	.05	
		2	Some	72	25	649	23	4,119	25	571	26								
		3	Quite a bit	127	45	1,492	47	7,469	44	1,049	45								
		4	Very much	76	26	888	27	4,469	27	573	25								
		Total	284	100	3,088	100	16,609	100	2,282	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	3	66	2	533	4	91	4	2.9	3.0	-.04	2.9	-.01	2.9	.06	
		2	Some	69	25	731	25	4,174	26	585	27								
		3	Quite a bit	139	49	1,404	45	7,215	43	1,012	44								
		4	Very much	68	24	858	27	4,534	28	572	25								
		Total	282	100	3,059	100	16,456	100	2,260	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	8	3	80	3	490	3	90	4	3.0	3.0	-.02	3.0	-.03	2.9	.03	
		2	Some	68	24	717	24	3,898	24	574	26								
		3	Quite a bit	128	46	1,404	46	7,369	44	988	43								
		4	Very much	74	26	843	27	4,573	29	597	27								
		Total	278	100	3,044	100	16,330	100	2,249	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	3	61	2	461	3	82	4	3.0	3.0	.01	3.0	.01	2.9	.08	
		2	Some	64	23	711	24	3,911	24	556	26								
		3	Quite a bit	128	46	1,416	46	7,404	45	1,036	44								
		4	Very much	78	28	857	27	4,494	28	575	26								
		Total	278	100	3,045	100	16,270	100	2,249	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	37	1	284	2	50	2	3.2	3.1	.10	3.2	.01	3.1 *	.13	
		2	Some	47	17	566	20	2,835	17	443	20								
		3	Quite a bit	127	46	1,426	47	7,134	42	1,008	46								
		4	Very much	97	36	984	32	5,901	38	728	32								
		Total	274	100	3,013	100	16,154	100	2,229	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	2	70	3	568	4	91	4	3.1	3.0	.09	3.1	.02	3.0 **	.16	
		2	Some	49	17	588	21	3,108	19	477	23								
		3	Quite a bit	130	47	1,408	45	6,814	41	956	42								
		4	Very much	89	33	942	31	5,589	37	688	30								
		Total	273	100	3,008	100	16,079	100	2,212	100									

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Northern Kentucky University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	2	61	2	497	4	65	3	3.2	3.1 ** △	.18	3.1 * △	.14	3.0 *** △	.27	
		2	Some	45	16	598	21	3,251	20	520	25								
		3	Quite a bit	115	43	1,335	44	6,561	39	921	41								
		4	Very much	110	40	1,003	33	5,757	37	710	30								
		Total	275	100	2,997	100	16,066	100	2,216	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	10	4	143	5	931	6	150	7	3.0	2.9	.04	3.0	-.01	2.9	.08	
		2	Some	67	25	768	26	3,993	24	591	27								
		3	Quite a bit	116	43	1,195	40	5,811	35	824	37								
		4	Very much	79	29	889	29	5,306	35	641	30								
		Total	272	100	2,995	100	16,041	100	2,206	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	4	156	6	1,017	7	162	8	2.9	2.9	.01	2.9	-.03	2.8	.11	
		2	Some	76	29	787	26	4,333	26	667	29								
		3	Quite a bit	114	41	1,261	41	5,906	36	838	38								
		4	Very much	69	26	784	27	4,697	31	532	24								
		Total	270	100	2,988	100	15,953	100	2,199	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	4	2	70	3	469	3	68	4	3.1	3.0	.06	3.1	-.05	3.0	.09	
		2	Some	59	21	629	22	3,155	19	492	23								
		3	Quite a bit	120	45	1,338	44	6,507	40	928	42								
		4	Very much	88	32	938	32	5,687	38	698	31								
		Total	271	100	2,975	100	15,818	100	2,186	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	5	2	61	3	399	3	68	4	3.1	3.0 * △	.13	3.1	.04	3.0 *** △	.21	
		2	Some	44	15	604	21	3,236	20	505	24								
		3	Quite a bit	134	50	1,412	47	6,801	41	991	45								
		4	Very much	87	32	896	29	5,342	36	613	27								
		Total	270	100	2,973	100	15,778	100	2,177	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	16	6	160	7	957	7	173	9	2.8	2.8	-.01	2.8	-.05	2.6 * △	.13	
		2	Some	95	35	912	32	5,068	32	785	37								
		3	Quite a bit	97	37	1,247	41	5,944	37	809	36								
		4	Very much	61	22	649	21	3,747	25	413	18								
		Total	269	100	2,968	100	15,716	100	2,180	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Northern Kentucky University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	4	1	52	2	365	3	66	3	3.2	3.1	.03	3.2	-.02	3.1	.07	
		2	Some	51	19	516	18	2,682	17	395	18								
		3	Quite a bit	113	43	1,380	45	6,706	41	972	44								
		4	Very much	100	37	1,009	35	5,954	39	738	34								
		Total	268	100	2,957	100	15,707	100	2,171	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	26	9	171	7	1,531	11	169	8	2.6	2.8 *	-.13	2.6	.04	2.7	-.04	
		2	Sometimes	93	35	888	32	5,684	36	749	36								
		3	Often	98	37	1,239	41	5,501	35	831	37								
		4	Very often	48	18	615	21	2,758	18	394	20								
		Total	265	100	2,913	100	15,474	100	2,143	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	39	14	313	13	2,549	17	329	16	2.5	2.6	-.04	2.4	.12	2.4	.11	
		2	Sometimes	96	36	1,005	35	6,025	38	822	39								
		3	Often	86	33	1,052	34	4,616	30	688	31								
		4	Very often	44	17	533	18	2,227	15	295	14								
		Total	265	100	2,903	100	15,417	100	2,134	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	43	16	287	11	2,654	19	338	16	2.4	2.6 *	-.14	2.4	.09	2.4	.03	
		2	Sometimes	103	38	1,031	37	6,144	39	835	40								
		3	Often	81	31	1,075	36	4,611	30	681	31								
		4	Very often	38	14	495	16	1,935	12	271	13								
		Total	265	100	2,888	100	15,344	100	2,125	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	14	6	153	6	1,226	8	159	7	6.9	6.7	.04	7.0	-.01	6.4	.09	
		1.5	1-2	47	18	558	20	2,667	17	449	22								
		4	3-5	93	36	899	31	4,733	31	666	31								
		8	6-10	53	19	647	22	3,437	23	431	21								
		13	11-15	28	10	356	12	1,574	11	224	10								
		18	16-20	11	4	119	4	701	5	86	4								
		23	More than 20	18	7	142	5	912	6	105	5								
		Total	264	100	2,874	100	15,250	100	2,120	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	102	38	967	35	5,846	39	780	36	2.6	2.8	-.05	2.8	-.04	2.7	-.02	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	88	34	940	32	4,584	29	656	32								
	4	3-5	42	16	486	17	2,601	17	390	18									
	8	6-10	22	9	287	10	1,326	9	166	8									
	13	11-15	3	1	134	5	465	3	74	4									
	18	16-20	0	0	23	1	126	1	17	1									
	23	More than 20	7	3	20	1	207	2	21	1									
	Total		264	100	2,857	100	15,155	100	2,104	100									
c. 11 pages or more	wrlongnum	0	None	202	76	2,036	72	11,136	73	1,456	69	1.3	1.5	-.05	1.5	-.04	1.5	-.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	31	12	422	14	2,032	13	362	18								
	4	3-5	9	3	143	5	751	5	119	5									
	8	6-10	11	4	129	5	573	4	77	4									
	13	11-15	4	2	109	4	394	3	60	3									
	18	16-20	2	1	14	0	100	1	15	1									
	23	More than 20	4	1	21	1	189	1	25	1									
	Total		263	100	2,874	100	15,175	100	2,114	100									
Estimated number of assigned pages of student writing.	wrpages											61.0	64.0	-.03	65.0	-.04	61.8	-.01	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	7	3	89	3	934	7	81	4	3.1	3.1	.05	3.0 *	.14	3.1	.03
		2	Sometimes	53	21	630	22	3,499	23	457	23							
		3	Often	101	38	1,059	37	5,214	34	715	34							
		4	Very often	104	38	1,084	37	5,582	36	854	39							
		Total		265	100	2,862	100	15,229	100	2,107	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	9	3	73	3	884	7	88	4	3.1	3.1	.04	3.0 **	.16	3.1	.07
		2	Sometimes	52	20	593	21	3,498	23	479	23							
		3	Often	102	38	1,164	42	5,615	36	747	36							
		4	Very often	102	38	1,027	35	5,191	34	792	37							
		Total		265	100	2,857	100	15,188	100	2,106	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

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				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	6	2	109	4	1,239	9	121	6	3.1	3.0 *	.12	2.8 ***	.27	3.0 **	.17	
		2	Sometimes	58	22	691	25	4,310	29	540	28								
		3	Often	100	38	1,062	37	4,932	31	694	33								
		4	Very often	101	38	994	34	4,700	31	746	34								
		Total	265	100	2,856	100	15,181	100	2,101	100									
d. People with political views other than your own	DDpolitical	1	Never	17	6	125	5	1,479	11	155	7	2.9	3.0	-.07	2.8 **	.15	2.8	.07	
		2	Sometimes	77	29	738	26	4,813	31	671	32								
		3	Often	89	34	1,025	36	4,696	31	612	29								
		4	Very often	82	31	961	33	4,186	28	661	31								
		Total	265	100	2,849	100	15,174	100	2,099	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	10	4	206	8	2,066	15	190	10	3.1	2.9 ***	.27	2.7 ***	.43	2.9 ***	.26	
		2	Sometimes	57	22	784	28	4,415	30	552	28								
		3	Often	84	32	953	32	4,393	27	628	29								
		4	Very often	114	42	908	31	4,249	28	731	34								
		Total	265	100	2,851	100	15,123	100	2,101	100									
f. People from countries other than your own	ddcountry	1	Never	22	9	199	8	1,805	14	170	9	2.7	2.7	-.06	2.6	.07	2.7	-.06	
		2	Sometimes	101	38	1,078	38	5,653	37	718	36								
		3	Often	83	32	855	30	4,080	26	628	29								
		4	Very often	59	21	718	25	3,597	23	590	26								
		Total	265	100	2,850	100	15,135	100	2,106	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	1	49	2	299	2	43	2	3.0	3.0	-.03	3.1	-.07	3.0	.02	
		2	Sometimes	60	24	590	22	3,065	20	479	24								
		3	Often	126	49	1,335	46	7,023	46	964	45								
		4	Very often	74	26	853	30	4,671	32	597	28								
		Total	263	100	2,827	100	15,058	100	2,083	100									
b. Reviewed your notes after class	LSnotes	1	Never	7	3	66	3	560	4	59	3	3.0	3.0	-.05	3.0	.00	3.0	.02	
		2	Sometimes	70	28	658	25	3,893	26	559	29								
		3	Often	96	37	1,102	38	5,422	35	759	35								
		4	Very often	92	33	991	34	5,158	34	705	33								
		Total	265	100	2,817	100	15,033	100	2,082	100									

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NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	9	4	67	3	562	4	79	4	3.0	3.0	-.03	3.0	.00	2.9	.09	
		2	Sometimes	67	26	664	25	3,866	26	556	28								
		3	Often	103	40	1,176	41	5,953	38	861	41								
		4	Very often	85	30	907	31	4,663	31	586	26								
		Total	264	100	2,814	100	15,044	100	2,082	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	18	1	141	1	27	1	5.5	5.4	.07	5.5	-.01	5.2 **	.19	
		2		4	2	32	1	184	1	21	1								
		3		7	3	168	6	684	5	118	5								
		4		28	11	347	13	1,760	12	323	15								
		5		90	35	906	33	4,754	31	755	37								
		6		69	27	697	25	3,493	22	458	23								
		7	Very much	59	22	619	22	3,864	28	367	17								
Total				258	100	2,787	100	14,880	100	2,069	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	40	16	308	13	2,407	18	314	16	8%	10%	-.09	7%	.02	8%	-.01		
		Do not plan to do	15	6	191	7	1,071	8	142	8									
		Plan to do	184	70	2,014	70	10,232	67	1,451	68									
		Done or in progress	19	8	279	10	1,128	7	163	8									
		Total	258	100	2,792	100	14,838	100	2,070	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	74	29	626	24	4,370	30	608	29	11%	10%	.03	10%	.04	10%	.04		
		Do not plan to do	74	30	628	25	3,734	27	620	31									
		Plan to do	80	31	1,246	42	5,181	33	640	30									
		Done or in progress	27	11	282	10	1,498	10	195	10									
		Total	255	100	2,782	100	14,783	100	2,063	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	101	40	800	29	5,107	35	714	34	10%	12%	-.08	10%	-.02	13%	-.11		
		Do not plan to do	68	27	718	27	3,769	27	499	26									
		Plan to do	60	24	939	32	4,236	27	583	27									
		Done or in progress	24	10	329	12	1,624	10	259	13									
		Total	253	100	2,786	100	14,736	100	2,055	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

First-Year Students

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Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Participate in a study abroad program	abroad		Have not decided	92	36	750	28	4,471	31	651	31	3%	4%	-.03	3%	.00	2%	.03		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	73	30	785	30	5,138	37	752	38										
	Plan to do	80	31	1,137	38	4,654	29	604	28											
	Done or in progress	7	3	111	4	447	3	50	2											
	Total	252	100	2,783	100	14,710	100	2,057	100											
e. Work with a faculty member on a research project	research		Have not decided	101	40	910	33	5,817	40	763	37	9%	5% *	.14	5% **	.16	7%	.08		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	68	26	730	28	3,830	27	575	30										
	Plan to do	64	25	993	33	4,321	28	585	26											
	Done or in progress	21	9	143	5	746	5	132	7											
	Total	254	100	2,776	100	14,714	100	2,055	100											
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	91	35	837	31	5,102	35	750	36	3%	3%	-.01	3%	.00	3%	-.04		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	26	10	404	15	1,873	14	311	17										
	Plan to do	130	52	1,460	50	7,345	48	928	44											
	Done or in progress	7	3	77	3	386	3	63	3											
	Total	254	100	2,778	100	14,706	100	2,052	100											
12. About how many of your courses at this institution have included a community-based project (service-learning)?																				
	servcourse	1	None	124	50	977	36	6,078	44	942	47	1.6	1.8 ***	-.23	1.7 *	-.13	1.7	-.04		
		2	Some	101	40	1,401	51	6,494	42	859	42									
		3	Most	23	9	276	10	1,474	10	180	9									
		4	All	4	2	86	3	543	4	50	2									
		Total		252	100	2,740	100	14,589	100	2,031	100									
13. Indicate the quality of your interactions with the following people at your institution.																				
a. Students	Q1student	1	Poor	4	2	47	2	246	2	38	2	5.5	5.5	-.02	5.5	.02	5.3 *	.15		
				5	2	34	1	277	2	45	2									
				8	3	110	4	639	5	117	6									
				26	10	269	10	1,609	11	256	13									
				67	26	710	25	3,704	24	582	27									
				79	32	798	29	3,888	26	551	27									
				60	24	751	28	3,940	28	414	21									
				3	1	25	1	364	3	31	2									
				252	100	2,744	100	14,667	100	2,034	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Northern Kentucky University

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				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Q1advisor	1	Poor	6	2	47	2	307	2	45	3	5.9	5.7 *	.14	5.6 **	.18	5.5 ***	.27	
		2		3	1	63	2	370	2	52	3								
		3		9	3	105	4	774	5	112	5								
		4		13	5	263	10	1,566	10	250	12								
		5		53	21	498	18	2,666	18	417	20								
		6		50	20	633	22	3,142	21	478	23								
		7	Excellent	118	47	1,114	40	5,490	38	649	33								
		—	Not applicable	0	0	19	1	310	3	29	2								
		Total	252	100	2,742	100	14,625	100	2,032	100									
c. Faculty	Q1faculty	1	Poor	2	1	23	1	191	2	30	2	5.7	5.6	.05	5.6	.03	5.3 ***	.26	
		2		4	2	31	2	238	2	46	3								
		3		8	3	85	3	581	4	91	5								
		4		22	8	274	10	1,510	10	279	14								
		5		67	27	723	27	3,383	22	558	28								
		6		73	28	827	29	4,014	26	558	27								
		7	Excellent	71	30	754	28	4,447	32	429	21								
		—	Not applicable	4	2	19	1	272	3	36	2								
		Total	251	100	2,736	100	14,636	100	2,027	100									
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	6	2	52	2	353	3	47	2	5.4	5.4	-.01	5.4	.02	5.2	.14	
		2		6	2	54	2	384	3	63	3								
		3		7	3	141	5	751	5	120	5								
		4		27	11	318	12	1,753	12	283	14								
		5		52	21	615	22	2,821	18	447	21								
		6		57	22	690	24	3,084	20	403	20								
		7	Excellent	58	24	722	27	3,797	27	407	21								
		—	Not applicable	39	15	145	6	1,684	14	258	13								
		Total	252	100	2,737	100	14,627	100	2,028	100									

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NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

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				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	9	4	50	2	345	3	59	3	5.3	5.4	-.08	5.4	-.09	5.1	.09	
		2		4	1	55	2	422	3	77	3								
		3		18	7	152	6	823	6	140	7								
		4		26	10	363	14	1,854	12	328	16								
		5		61	24	591	21	2,948	19	448	22								
		6		47	18	688	24	3,124	21	397	20								
		7	Excellent	60	24	687	26	4,123	29	396	21								
		—	Not applicable	27	11	153	5	1,003	8	189	9								
Total			252	100	2,739	100	14,642	100	2,034	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	24	1	292	2	45	2	3.0	3.1	-.04	3.0	.03	3.0	.08	
		2	Some	54	22	563	21	3,068	21	473	23								
		3	Quite a bit	120	48	1,264	47	7,031	48	969	49								
		4	Very much	74	29	872	31	4,132	28	538	26								
		Total			251	100	2,723	100	14,523	100	2,025								100
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	2	65	3	593	5	79	4	3.0	3.0	-.05	3.1	-.08	3.0	.00	
		2	Some	66	26	588	22	2,949	20	448	22								
		3	Quite a bit	105	43	1,231	45	6,088	41	895	44								
		4	Very much	75	29	837	31	4,894	35	594	29								
		Total			252	100	2,721	100	14,524	100	2,016								100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	4	105	4	919	7	99	5	3.1	3.1	.05	3.1	.03	3.1	.05	
		2	Some	56	22	535	21	2,656	18	407	20								
		3	Quite a bit	81	33	1,102	40	5,327	36	764	38								
		4	Very much	105	41	972	35	5,574	39	749	36								
		Total			252	100	2,714	100	14,476	100	2,019								100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	17	7	169	7	1,381	11	155	8	2.8	2.8	.02	2.8	.05	2.8	.04	
		2	Some	67	27	786	29	4,013	28	572	29								
		3	Quite a bit	105	41	1,065	39	5,233	35	761	37								
		4	Very much	61	24	695	25	3,835	27	519	25								
		Total			250	100	2,715	100	14,462	100	2,007								100

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	3	81	4	872	7	107	6	3.0	3.0	.02	3.0	.05	2.9	.09	
		2	Some	58	23	602	23	3,127	22	475	24								
		3	Quite a bit	105	42	1,151	41	5,718	39	841	41								
		4	Very much	79	32	877	31	4,721	33	582	29								
		Total	250	100	2,711	100	14,438	100	2,005	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	3	94	4	987	8	104	6	3.0	3.0	.01	2.9	.07	2.9	.07	
		2	Some	71	28	602	24	3,358	24	509	26								
		3	Quite a bit	92	37	1,177	42	5,666	38	807	39								
		4	Very much	79	32	837	30	4,402	30	584	29								
		Total	248	100	2,710	100	14,413	100	2,004	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	46	18	334	14	2,764	20	367	19	2.4	2.5 *	-.15	2.4	-.01	2.4	.03	
		2	Some	96	36	929	35	5,122	35	763	38								
		3	Quite a bit	76	32	943	33	4,113	28	578	28								
		4	Very much	31	13	502	18	2,400	17	293	14								
		Total	249	100	2,708	100	14,399	100	2,001	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	19	8	102	5	1,860	15	161	8	2.8	2.9 **	-.20	2.7	.02	2.8	-.05	
		2	Some	73	29	629	25	3,339	23	542	28								
		3	Quite a bit	104	41	1,144	42	5,274	35	760	38								
		4	Very much	53	22	829	29	3,926	27	538	25								
		Total	249	100	2,704	100	14,399	100	2,001	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	45	18	334	14	2,702	21	357	18	2.4	2.6	-.13	2.4	.01	2.4	.01	
		2	Some	92	36	906	35	4,804	33	715	37								
		3	Quite a bit	76	30	942	34	4,381	29	606	30								
		4	Very much	37	16	516	18	2,490	17	317	15								
		Total	250	100	2,698	100	14,377	100	1,995	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	1	33	1	307	2	42	2	3.2	3.2	-.01	3.3	-.04	3.2	.08	
		2	Disagree	21	9	203	8	1,078	8	166	9								
		3	Agree	140	55	1,528	57	7,582	51	1,184	58								
		4	Strongly agree	86	34	936	34	5,414	39	609	31								
		Total	250	100	2,700	100	14,381	100	2,001	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	9	4	66	3	379	3	71	3	3.0	3.1	-.14	3.1 ** ▽	-.20	3.0	.01	
		2	Disagree	43	17	329	14	1,745	12	326	17								
		3	Agree	141	56	1,581	58	8,082	55	1,203	59								
		4	Strongly agree	56	23	718	26	4,149	30	398	20								
		Total	249	100	2,694	100	14,355	100	1,998	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	8	3	56	2	449	4	86	5	3.0	3.1 * ▽	-.17	3.1	-.12	2.9	.08	
		2	Disagree	44	19	317	13	2,075	15	377	19								
		3	Agree	139	54	1,546	57	7,723	52	1,137	56								
		4	Strongly agree	59	24	774	28	4,143	29	401	20								
		Total	250	100	2,693	100	14,390	100	2,001	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	1	9	0	75	1	15	1	13.4	14.1	-.09	13.9	-.06	13.3	.01	
		3	1-5 hrs	32	13	315	13	2,069	15	285	16								
		8	6-10 hrs	68	27	615	23	3,442	24	526	25								
		13	11-15 hrs	52	21	672	25	3,177	22	470	23								
		18	16-20 hrs	50	21	548	20	2,661	18	356	18								
		23	21-25 hrs	31	11	307	11	1,505	10	193	10								
		28	26-30 hrs	10	4	112	4	717	5	79	4								
		33	More than 30 hrs	5	2	115	4	667	5	74	4								
		Total	250	100	2,693	100	14,313	100	1,998	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	100	39	593	25	5,284	40	811	41	5.4	6.8 ** ▽	-.20	5.2	.02	5.2	.02	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	29	896	32	4,326	29	571	28								
	8	6-10 hrs	28	11	492	17	2,024	13	246	12									
	13	11-15 hrs	29	12	365	13	1,246	8	168	8									
	18	16-20 hrs	9	4	175	7	813	5	106	5									
	23	21-25 hrs	5	2	111	4	399	3	45	2									
	28	26-30 hrs	2	1	23	1	146	1	19	1									
	33	More than 30 hrs	5	2	30	1	202	1	29	2									
	Total		249	100	2,685	100	14,440	100	1,995	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	211	86	1,977	74	11,439	81	1,599	80	2.0	3.2 ** ▽	-.19	2.3	-.06	2.7	-.11	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	1	99	4	576	4	41	2								
	8	6-10 hrs	9	4	212	7	789	5	89	4									
	13	11-15 hrs	9	3	221	8	659	4	126	7									
	18	16-20 hrs	11	4	100	4	469	3	80	4									
	23	21-25 hrs	4	1	47	2	195	1	34	1									
	28	26-30 hrs	1	0	10	0	47	0	11	1									
	33	More than 30 hrs	1	0	17	1	96	1	15	1									
	Total		249	100	2,683	100	14,270	100	1,995	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	91	37	1,692	63	8,374	58	968	51	11.1	5.7 *** ▲	.57	8.4 *** △	.22	8.3 *** △	.26	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	5	154	5	715	5	104	5								
	8	6-10 hrs	28	11	181	7	890	6	172	9									
	13	11-15 hrs	30	12	243	8	946	6	193	9									
	18	16-20 hrs	24	9	177	7	963	6	216	11									
	23	21-25 hrs	27	11	115	4	664	5	148	7									
	28	26-30 hrs	20	8	65	2	423	3	97	4									
	33	More than 30 hrs	15	6	61	3	1,314	12	96	5									
	Total		248	100	2,688	100	14,289	100	1,994	100									
Estimated number of hours working for pay	tmworkhrs										13.1	8.8 *** ▲	.35	10.7 ** △	.17	11.0 ** △	.17		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	156	63	1,444	56	8,303	58	1,226	61	2.5	3.0	-.10	2.8	-.05	2.7	-.04	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	57	23	806	29	3,922	27	475	24								
	8	6-10 hrs	17	7	160	6	894	7	127	6									
	13	11-15 hrs	11	4	145	5	535	4	84	4									
	18	16-20 hrs	5	2	71	3	299	2	43	2									
	23	21-25 hrs	2	1	39	1	149	1	22	1									
	28	26-30 hrs	1	1	4	0	63	1	7	0									
	33	More than 30 hrs	1	0	17	1	98	1	15	1									
	Total		250	100	2,686	100	14,263	100	1,999	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	3	42	2	490	4	37	2	11.8	12.4	-.07	11.7	.01	12.9	-.13	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	60	23	462	18	3,309	24	394	19								
	8	6-10 hrs	68	27	750	28	3,705	25	518	25									
	13	11-15 hrs	53	21	642	23	2,809	19	439	21									
	18	16-20 hrs	23	11	440	16	1,924	13	296	16									
	23	21-25 hrs	22	9	179	6	838	6	111	6									
	28	26-30 hrs	3	1	51	2	391	3	65	4									
	33	More than 30 hrs	15	6	118	5	804	6	135	7									
	Total		249	100	2,684	100	14,270	100	1,995	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	181	74	1,988	73	9,424	63	1,357	70	2.5	3.1	-.08	6.0 *** ▼	-.32	3.0	-.07	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	11	258	10	1,635	11	278	14								
	8	6-10 hrs	17	7	123	5	802	6	126	6									
	13	11-15 hrs	10	4	142	5	602	4	111	5									
	18	16-20 hrs	3	1	74	3	375	3	47	3									
	23	21-25 hrs	2	1	48	2	241	2	24	1									
	28	26-30 hrs	0	0	11	1	154	1	11	1									
	33	More than 30 hrs	7	2	39	2	1,189	10	33	2									
	Total		249	100	2,683	100	14,422	100	1,987	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Northern Kentucky University

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Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	51	20	1,019	39	7,299	54	501	26	4.6	4.8	-.04	3.5 **	.16	5.4 *	-.13	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	131	54	922	33	3,979	27	874	43								
		8	6-10 hrs	41	17	352	13	1,406	9	327	16								
		13	11-15 hrs	16	6	183	7	707	5	142	7								
		18	16-20 hrs	4	1	100	4	374	2	55	3								
		23	21-25 hrs	2	1	63	2	187	1	34	2								
		28	26-30 hrs	2	1	14	1	93	1	23	2								
		33	More than 30 hrs	2	1	32	1	233	2	40	2								
	Total	249	100	2,685	100	14,278	100	1,996	100										
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	41	17	481	18	1,602	13	317	17	2.4	2.4	-.04	2.7 ***	-.30	2.5	-.07		
	2	Some	107	43	1,097	40	4,770	33	803	41									
	3	About half	62	26	679	26	4,260	30	527	26									
	4	Most	35	14	291	11	2,527	17	244	11									
	5	Almost all	3	1	121	5	1,045	7	95	5									
	Total	248	100	2,669	100	14,204	100	1,986	100										
tmreadinghrs												5.0	5.5	-.10	6.4 ***	-.24	5.3	-.06	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	2	1	9	0	73	1	14	1									
	2	More than zero, up to 5 hrs	150	61	1,638	62	7,455	54	1,218	62									
	3	More than 5, up to 10 hrs	69	27	649	24	3,969	27	490	24									
	4	More than 10, up to 15 hrs	19	8	206	8	1,337	9	145	7									
	5	More than 15, up to 20 hrs	4	2	87	3	658	5	47	2									
	6	More than 20, up to 25 hrs	2	1	48	2	428	3	37	2									
	7	More than 25 hrs	1	0	28	1	234	2	27	1									
	Total	247	100	2,665	100	14,154	100	1,978	100										

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Northern Kentucky University

First-Year Students

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Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	13	6	98	4	697	5	102	6	2.8	2.9 *	-.14	3.0 **	-.18	2.9	-.08	
		2	Some	73	28	635	25	3,403	23	500	26								
		3	Quite a bit	111	45	1,235	45	6,122	42	903	44								
		4	Very much	52	21	714	26	3,976	30	484	24								
		Total	249	100	2,682	100	14,198	100	1,989	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	13	6	131	5	1,037	8	176	9	2.9	2.9	-.04	2.8	.01	2.8	.12	
		2	Some	62	26	651	25	3,794	27	559	28								
		3	Quite a bit	116	46	1,179	44	5,595	38	793	40								
		4	Very much	58	23	711	25	3,719	27	457	22								
		Total	249	100	2,672	100	14,145	100	1,985	100									
c. Thinking critically and analytically	pgthink	1	Very little	5	2	37	2	327	3	49	3	3.0	3.2 *	-.16	3.2 *	-.15	3.1	-.04	
		2	Some	54	22	418	16	2,408	17	401	20								
		3	Quite a bit	114	46	1,248	46	6,259	43	902	45								
		4	Very much	76	30	971	36	5,171	37	633	32								
		Total	249	100	2,674	100	14,165	100	1,985	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	31	12	157	7	1,611	12	160	8	2.7	2.9 **	-.23	2.7	-.04	2.8	-.13	
		2	Some	78	31	667	25	4,213	29	546	27								
		3	Quite a bit	86	35	1,116	41	5,052	35	804	41								
		4	Very much	52	22	738	27	3,293	24	470	23								
		Total	247	100	2,678	100	14,169	100	1,980	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	27	11	205	8	1,520	11	243	12	2.7	2.8 *	-.14	2.7	-.03	2.7	.05	
		2	Some	75	30	713	27	4,164	29	630	31								
		3	Quite a bit	88	36	1,048	38	4,972	34	709	36								
		4	Very much	58	22	711	27	3,509	25	399	21								
		Total	248	100	2,677	100	14,165	100	1,981	100									
f. Working effectively with others	pgothers	1	Very little	11	5	91	4	743	6	125	7	3.0	3.0	-.04	2.9	.04	2.8	.13	
		2	Some	57	22	581	23	3,449	25	522	26								
		3	Quite a bit	112	46	1,174	44	5,853	40	841	42								
		4	Very much	68	27	834	30	4,128	29	498	25								
		Total	248	100	2,680	100	14,173	100	1,986	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Northern Kentucky University

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				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	22	9	186	8	1,017	8	223	12	2.7	2.8 *	-.15	2.9 **	-.19	2.7	.02	
		2	Some	79	32	679	26	3,583	25	564	28								
		3	Quite a bit	93	37	1,084	40	5,573	39	757	38								
		4	Very much	56	21	723	26	3,987	29	439	21								
		Total	250	100	2,672	100	14,160	100	1,983	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	11	5	134	6	939	7	148	9	2.9	2.9	-.05	2.9	-.04	2.9	-.01	
		2	Some	74	30	647	25	3,468	24	475	23								
		3	Quite a bit	95	38	1,099	40	5,508	38	767	38								
		4	Very much	69	27	798	29	4,257	31	594	30								
		Total	249	100	2,678	100	14,172	100	1,984	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	20	9	162	7	1,208	9	189	10	2.7	2.8 *	-.16	2.8	-.09	2.7	-.04	
		2	Some	85	34	707	27	4,175	29	598	30								
		3	Quite a bit	94	37	1,099	40	5,204	36	732	37								
		4	Very much	50	20	710	25	3,573	26	465	23								
		Total	249	100	2,678	100	14,160	100	1,984	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	18	8	177	7	1,241	9	200	11	2.8	2.8	-.01	2.8	.02	2.7	.11	
		2	Some	71	28	725	29	4,108	29	583	30								
		3	Quite a bit	98	40	1,069	39	5,165	35	741	37								
		4	Very much	62	25	713	25	3,688	27	468	23								
		Total	249	100	2,684	100	14,202	100	1,992	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	2	33	1	233	2	53	3	3.1	3.2	-.04	3.2 *	-.12	3.0 *	.14	
		2	Fair	24	10	358	14	1,862	13	329	16								
		3	Good	152	61	1,390	52	6,917	47	1,107	56								
		4	Excellent	70	27	904	33	5,312	38	512	25								
		Total	251	100	2,685	100	14,324	100	2,001	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	10	5	52	2	441	3	68	3	3.1	3.3 *	-.15	3.3 *	-.15	3.1	.00	
		2	Probably no	30	12	301	11	1,745	11	279	13								
		3	Probably yes	122	49	1,197	45	6,057	41	1,014	50								
		4	Definitely yes	88	35	1,146	42	6,141	44	655	34								
		Total	250	100	2,696	100	14,384	100	2,016	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		8	3	107	4	618	5	96	4	91%	90%	.04	87%	.12	89%	.08	
(Means indicate the percentage who responded "Yes.")		Yes		226	91	2,451	90	12,588	87	1,796	89								
		Not sure		14	6	154	6	1,119	8	138	7								
		Total		248	100	2,712	100	14,325	100	2,030	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	2	60	2	392	2	104	3	3.2	3.1 ** ▲	.15	3.2	.00	3.0 *** ▲	.18	
		2	Sometimes	73	20	692	26	4,282	21	928	27								
		3	Often	128	33	934	33	6,249	30	1,203	33								
		4	Very often	177	45	1,120	38	9,056	46	1,392	38								
		Total	386	100	2,806	100	19,979	100	3,627	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	92	26	355	14	5,076	30	574	17	2.3	2.5 *** ▼	-.26	2.2	.09	2.4 *** ▼	-.19	
		2	Sometimes	142	37	1,095	40	7,534	36	1,461	41								
		3	Often	96	24	824	28	4,361	20	903	24								
		4	Very often	56	13	524	18	3,009	14	680	18								
		Total	386	100	2,798	100	19,980	100	3,618	100									
c. Explained course material to one or more students	CLexplain	1	Never	59	17	204	8	3,745	23	334	10	2.5	2.7 *** ▼	-.20	2.4 *** ▲	.17	2.6	-.11	
		2	Sometimes	130	34	945	35	6,962	35	1,369	39								
		3	Often	114	29	980	34	5,521	25	1,107	30								
		4	Very often	84	21	660	23	3,705	17	810	22								
		Total	387	100	2,789	100	19,933	100	3,620	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	102	28	517	21	6,064	36	841	25	2.3	2.5 *** ▼	-.19	2.1 ** ▲	.16	2.4	-.08	
		2	Sometimes	128	33	862	31	6,244	30	1,213	33								
		3	Often	79	19	784	27	4,214	19	812	22								
		4	Very often	77	19	613	21	3,295	15	738	20								
		Total	386	100	2,776	100	19,817	100	3,604	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	47	13	171	7	2,951	18	295	9	2.7	2.9 *** ▼	-.20	2.6 ** ▲	.13	2.8 * ▼	-.13	
		2	Sometimes	102	28	729	27	5,742	30	1,045	30								
		3	Often	134	34	1,017	36	6,075	29	1,164	32								
		4	Very often	102	25	838	30	4,981	23	1,094	30								
		Total	385	100	2,755	100	19,749	100	3,598	100									
f. Given a course presentation	present	1	Never	52	15	261	11	2,839	17	501	15	2.6	2.7	-.11	2.5	.04	2.5	.03	
		2	Sometimes	133	35	963	35	6,749	36	1,332	38								
		3	Often	116	30	841	29	5,689	27	1,023	27								
		4	Very often	81	20	691	24	4,364	20	737	20								
		Total	382	100	2,756	100	19,641	100	3,593	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	18	5	90	4	962	6	161	5	3.0	3.0	.01	2.9 **	.14	2.9	.10	
		2	Sometimes	83	23	613	24	5,108	27	871	26								
		3	Often	142	37	1,113	40	7,551	38	1,436	39								
		4	Very often	135	35	916	32	5,894	29	1,096	30								
		Total	378	100	2,732	100	19,515	100	3,564	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	18	5	140	6	1,152	7	263	8	3.0	2.9	.08	2.9	.10	2.8 ***	.19	
		2	Sometimes	103	28	731	28	5,340	28	1,071	31								
		3	Often	125	32	988	36	6,981	35	1,200	34								
		4	Very often	132	35	856	29	5,897	30	1,014	26								
		Total	378	100	2,715	100	19,370	100	3,548	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	33	10	254	11	1,718	10	483	15	2.8	2.8	.04	2.8	.02	2.7 **	.15	
		2	Sometimes	106	29	757	29	5,613	30	1,027	29								
		3	Often	118	31	871	32	6,396	33	1,064	30								
		4	Very often	116	30	812	28	5,537	28	956	25								
		Total	373	100	2,694	100	19,264	100	3,530	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	11	3	72	3	650	4	196	6	3.1	3.0 *	.13	3.0 *	.11	2.9 ***	.24	
		2	Sometimes	76	21	669	25	4,718	24	929	27								
		3	Often	161	42	1,189	44	8,282	43	1,469	42								
		4	Very often	127	34	742	27	5,446	29	912	25								
		Total	375	100	2,672	100	19,096	100	3,506	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	14	4	55	3	443	3	122	4	3.2	3.0 **	.15	3.1 *	.13	3.0 ***	.20	
		2	Sometimes	54	15	564	22	4,018	22	781	23								
		3	Often	160	43	1,186	44	8,261	43	1,466	42								
		4	Very often	142	39	833	31	6,126	32	1,088	31								
		Total	370	100	2,638	100	18,848	100	3,457	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	11	4	46	2	349	2	101	4	3.1	3.0	.08	3.0	.04	3.0 *	.13	
		2	Sometimes	78	23	623	25	4,332	24	892	27								
		3	Often	145	38	1,150	43	8,009	42	1,391	40								
		4	Very often	132	36	789	29	5,940	32	1,036	30								
		Total	366	100	2,608	100	18,630	100	3,420	100									

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	2	19	1	164	1	49	2	3.4	3.3 *	.12	3.3	.10	3.2 **	.16	
		2	Sometimes	36	11	327	13	2,345	13	475	14								
		3	Often	141	36	1,149	45	7,964	43	1,473	43								
		4	Very often	185	51	1,087	41	7,992	43	1,398	41								
		Total	369	100	2,582	100	18,465	100	3,395	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	51	15	270	12	3,362	22	557	18	2.6	2.6	-.03	2.4 ***	.21	2.5 *	.13	
		2	Sometimes	115	32	915	36	6,656	36	1,278	38								
		3	Often	113	29	748	28	4,461	22	830	24								
		4	Very often	87	23	652	24	3,973	19	725	21								
		Total	366	100	2,585	100	18,452	100	3,390	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	138	39	786	33	7,979	49	1,436	44	2.1	2.2	-.09	1.9 ***	.19	2.0	.10	
		2	Sometimes	97	27	819	30	5,051	25	924	27								
		3	Often	72	18	536	21	2,929	14	551	17								
		4	Very often	57	15	436	16	2,421	12	459	13								
		Total	364	100	2,577	100	18,380	100	3,370	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	102	30	493	22	5,786	37	938	29	2.3	2.3	-.07	2.1 ***	.21	2.2	.09	
		2	Sometimes	119	31	981	38	6,387	33	1,278	37								
		3	Often	78	21	659	25	3,665	18	662	20								
		4	Very often	64	18	409	15	2,424	12	483	14								
		Total	363	100	2,542	100	18,262	100	3,361	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	76	21	448	19	4,418	27	774	24	2.4	2.4	-.01	2.2 ***	.19	2.2 *	.12	
		2	Sometimes	138	39	1,025	41	7,461	40	1,383	42								
		3	Often	82	22	674	25	3,951	20	722	21								
		4	Very often	64	18	406	15	2,449	12	485	14								
		Total	360	100	2,553	100	18,279	100	3,364	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	31	9	125	5	1,571	9	289	8	2.7	2.9 **	-.18	2.7	.02	2.8	-.07	
		2	Some	113	33	707	29	5,533	32	936	29								
		3	Quite a bit	132	36	1,023	40	6,925	37	1,315	39								
		4	Very much	84	23	686	26	4,044	21	797	24								
		Total	360	100	2,541	100	18,073	100	3,337	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	3	58	3	446	3	108	4	3.2	3.1	.07	3.1	.08	3.1 *	.14	
		2	Some	46	13	404	17	3,048	18	582	18								
		3	Quite a bit	156	43	1,120	43	7,779	43	1,438	43								
		4	Very much	144	40	956	37	6,761	37	1,184	35								
		Total	357	100	2,538	100	18,034	100	3,312	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	3	49	3	513	3	128	4	3.2	3.1	.05	3.1	.05	3.1 *	.11	
		2	Some	65	19	462	19	3,189	18	607	19								
		3	Quite a bit	139	37	1,078	42	7,584	42	1,408	42								
		4	Very much	143	41	925	36	6,595	36	1,146	34								
		Total	356	100	2,514	100	17,881	100	3,289	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	3	124	6	620	4	152	6	3.1	3.0 *	.14	3.1	.04	3.0 **	.18	
		2	Some	75	22	504	21	3,398	19	712	22								
		3	Quite a bit	129	36	1,030	41	7,493	42	1,386	42								
		4	Very much	139	39	851	32	6,290	35	1,037	30								
		Total	352	100	2,509	100	17,801	100	3,287	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	4	74	4	541	3	131	5	3.2	3.1 *	.12	3.1	.10	3.0 ***	.21	
		2	Some	59	17	484	20	3,396	19	712	22								
		3	Quite a bit	136	38	1,073	44	7,697	43	1,404	44								
		4	Very much	143	41	872	33	6,103	34	1,025	30								
		Total	350	100	2,503	100	17,737	100	3,272	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	3	30	2	373	3	82	3	3.3	3.2	.08	3.2	.04	3.1 **	.16	
		2	Some	44	13	374	16	2,566	15	567	18								
		3	Quite a bit	140	40	1,070	43	6,970	38	1,327	41								
		4	Very much	159	45	1,011	40	7,710	44	1,279	38								
		Total	350	100	2,485	100	17,619	100	3,255	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	11	3	58	3	595	4	141	5	3.2	3.2	.05	3.2	.03	3.1 **	.17	
		2	Some	49	14	408	17	2,846	16	673	20								
		3	Quite a bit	145	41	1,049	41	6,935	38	1,287	39								
		4	Very much	144	41	962	39	7,192	42	1,150	36								
		Total	349	100	2,477	100	17,568	100	3,251	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	5	55	3	713	5	130	4	3.2	3.2	.08	3.1 **	.15	3.1 **	.18	
		2	Some	41	12	406	17	3,071	18	631	20								
		3	Quite a bit	135	38	997	41	6,601	36	1,247	39								
		4	Very much	159	46	1,012	40	7,142	40	1,232	37								
		Total	348	100	2,470	100	17,527	100	3,240	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	26	8	153	6	1,301	8	293	9	3.1	3.0 **	.16	3.0 *	.14	2.9 ***	.25	
		2	Some	54	16	550	23	4,021	23	816	26								
		3	Quite a bit	121	34	926	38	5,876	33	1,059	34								
		4	Very much	146	42	833	32	6,312	36	1,069	31								
		Total	347	100	2,462	100	17,510	100	3,237	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	14	4	124	6	1,007	6	268	9	3.1	2.9 ***	.23	3.0 **	.15	2.8 ***	.31	
		2	Some	60	18	612	25	3,975	23	856	27								
		3	Quite a bit	134	39	966	39	6,427	36	1,140	36								
		4	Very much	138	39	760	30	6,030	35	959	29								
		Total	346	100	2,462	100	17,439	100	3,223	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	14	4	66	3	526	4	133	4	3.3	3.1 **	.17	3.2 *	.12	3.1 ***	.24	
		2	Some	38	11	401	16	2,961	17	624	19								
		3	Quite a bit	128	37	1,064	43	6,593	36	1,284	41								
		4	Very much	166	48	918	37	7,253	43	1,171	36								
		Total	346	100	2,449	100	17,333	100	3,212	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	10	3	41	2	532	4	106	4	3.3	3.1 *	.15	3.1 **	.15	3.1 ***	.23	
		2	Some	48	14	422	18	2,991	18	668	21								
		3	Quite a bit	125	36	1,075	44	7,001	39	1,284	40								
		4	Very much	162	46	909	36	6,793	39	1,152	35								
		Total	345	100	2,447	100	17,317	100	3,210	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	17	6	108	5	1,100	7	256	8	3.0	2.9 *	.12	2.9 *	.13	2.8 ***	.26	
		2	Some	79	22	635	27	4,521	26	993	31								
		3	Quite a bit	130	37	1,020	41	6,522	36	1,141	36								
		4	Very much	118	35	675	27	5,121	30	809	25								
		Total	344	100	2,438	100	17,264	100	3,199	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	10	3	41	2	466	3	125	4	3.3	3.2 ** ▲	.19	3.2 * ▲	.13	3.1 *** ▲	.26	
		2	Some	32	10	346	15	2,418	14	519	17								
		3	Quite a bit	127	36	1,063	44	6,696	38	1,285	41								
		4	Very much	174	51	987	39	7,657	45	1,269	38								
		Total	343	100	2,437	100	17,237	100	3,198	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	42	12	177	8	1,700	10	334	11	2.8	2.8	.00	2.7	.08	2.7	.11	
		2	Sometimes	95	26	734	31	5,693	33	1,077	34								
		3	Often	118	36	931	38	5,821	34	1,066	34								
		4	Very often	85	26	559	23	3,844	23	683	21								
		Total	340	100	2,401	100	17,058	100	3,160	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	59	17	300	13	2,503	16	524	17	2.6	2.6	.02	2.5	.09	2.5 * ▲	.12	
		2	Sometimes	96	27	803	35	6,002	35	1,087	35								
		3	Often	110	34	766	31	5,163	29	942	29								
		4	Very often	72	22	514	21	3,353	20	602	19								
		Total	337	100	2,383	100	17,021	100	3,155	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	55	16	270	12	2,582	16	502	16	2.6	2.6	-.02	2.5	.11	2.5	.11	
		2	Sometimes	110	30	812	35	6,299	37	1,151	37								
		3	Often	104	33	833	35	5,086	29	941	30								
		4	Very often	68	20	463	18	2,956	17	549	17								
		Total	337	100	2,378	100	16,923	100	3,143	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	14	4	137	6	797	5	210	7	7.1	7.0	.01	8.9 *** ▼	-.25	6.9	.03	
		1.5	1-2	77	22	473	20	2,558	15	627	20								
		4	3-5	104	31	695	30	4,574	26	944	30								
		8	6-10	68	20	534	22	3,709	22	649	21								
		13	11-15	33	11	260	11	2,033	12	333	11								
		18	16-20	12	4	120	5	1,136	7	148	5								
		23	More than 20	28	8	162	6	2,033	13	216	7								
		Total	336	100	2,381	100	16,840	100	3,127	100									

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	101	31	622	27	3,707	22	871	28	3.3	3.3	-.01	4.3 ***	-.20	3.4	-.03	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	118	34	809	34	5,175	30	1,007	32								
		4	3-5	60	19	538	22	3,960	23	656	21								
		8	6-10	33	10	251	11	2,217	14	350	12								
		13	11-15	7	2	93	4	858	5	132	4								
		18	16-20	8	2	31	1	374	2	37	1								
		23	More than 20	7	2	33	1	471	3	62	2								
	Total			334	100	2,377	100	16,762	100	3,115	100								
c. 11 pages or more	wrlongnum	0	None	203	61	1,183	51	8,133	50	1,595	51	1.7	1.8	-.03	2.4 ***	-.16	1.9	-.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	81	24	765	32	4,993	28	931	30								
		4	3-5	27	8	233	10	1,797	11	317	10								
		8	6-10	10	3	103	4	852	5	137	4								
		13	11-15	6	2	47	2	470	3	65	2								
		18	16-20	0	0	18	1	206	1	19	1								
		23	More than 20	7	2	22	1	326	2	57	2								
	Total			334	100	2,371	100	16,777	100	3,121	100								
Estimated number of assigned pages of student writing.	wrpages											72.1	73.7	-.02	96.8 ***	-.21	77.3	-.05	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	19	6	109	6	1,030	7	160	6	3.0	3.0	.01	3.0	.01	3.1	-.04	
		2	Sometimes	81	25	534	23	3,732	23	584	20								
		3	Often	95	28	783	33	5,336	32	1,014	33								
		4	Very often	141	41	949	38	6,725	39	1,371	41								
		Total			336	100	2,375	100	16,823	100	3,129								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	13	4	88	4	931	6	141	5	3.1	3.1	-.02	3.0	.04	3.1	.00	
		2	Sometimes	74	23	477	20	3,615	22	613	21								
		3	Often	120	35	895	38	5,936	35	1,101	36								
		4	Very often	128	37	910	37	6,293	37	1,264	38								
		Total			335	100	2,370	100	16,775	100	3,119								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	19	5	111	5	1,377	9	189	7	3.1	3.0	.09	2.8 ***	.24	3.0	.08	
		2	Sometimes	76	23	568	25	4,699	29	699	23								
		3	Often	100	30	817	34	5,148	29	995	33								
		4	Very often	141	42	876	35	5,543	32	1,240	37								
		Total	336	100	2,372	100	16,767	100	3,123	100									
d. People with political views other than your own	DDpolitical	1	Never	27	8	105	5	1,412	9	227	8	3.0	3.0	-.03	2.8 **	.15	2.9	.06	
		2	Sometimes	86	27	629	26	4,978	30	858	28								
		3	Often	92	26	776	33	5,136	30	950	31								
		4	Very often	131	39	858	36	5,235	31	1,081	33								
		Total	336	100	2,368	100	16,761	100	3,116	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	27	8	170	9	2,224	16	254	9	3.0	2.9	.11	2.7 ***	.30	2.9	.10	
		2	Sometimes	79	25	654	29	4,846	30	779	27								
		3	Often	94	27	718	30	4,599	26	955	31								
		4	Very often	135	39	825	33	5,020	28	1,123	33								
		Total	335	100	2,367	100	16,689	100	3,111	100									
f. People from countries other than your own	ddcountry	1	Never	32	9	180	8	1,936	13	261	9	2.8	2.7	.12	2.6 ***	.23	2.7 *	.12	
		2	Sometimes	99	30	839	37	6,294	37	1,071	36								
		3	Often	94	28	666	28	4,290	25	854	27								
		4	Very often	111	33	683	27	4,197	25	929	27								
		Total	336	100	2,368	100	16,717	100	3,115	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	8	3	51	3	361	2	100	4	3.2	3.1	.09	3.2	.02	3.1 *	.13	
		2	Sometimes	55	17	399	18	2,825	17	584	19								
		3	Often	127	38	1,021	44	6,959	41	1,303	42								
		4	Very often	141	42	879	35	6,513	40	1,120	35								
		Total	331	100	2,350	100	16,658	100	3,107	100									
b. Reviewed your notes after class	LSnotes	1	Never	24	8	115	6	961	6	199	7	3.0	3.0	.04	3.0	.03	2.9	.08	
		2	Sometimes	60	19	571	25	4,100	24	789	26								
		3	Often	128	38	818	35	5,682	34	1,063	34								
		4	Very often	121	35	840	34	5,883	35	1,053	33								
		Total	333	100	2,344	100	16,626	100	3,104	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	19	6	87	4	694	5	182	6	3.0	3.0	.02	3.0	-.02	2.9	.07	
		2	Sometimes	68	21	536	24	3,772	23	727	25								
		3	Often	129	38	918	39	6,425	38	1,185	39								
		4	Very often	116	34	802	32	5,733	35	1,007	31								
		Total	332	100	2,343	100	16,624	100	3,101	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	1	18	1	167	1	40	1	5.6	5.5	.10	5.7	-.05	5.5	.11	
		2		7	2	34	2	212	1	54	2								
		3		8	2	124	5	685	4	153	5								
		4		33	11	270	12	1,636	9	357	11								
		5		92	27	664	28	4,258	24	906	29								
		6		84	25	582	24	3,937	23	736	24								
		7	Very much	105	31	634	28	5,587	36	838	28								
Total	332	100	2,326	100	16,482	100	3,084	100											
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	37	11	169	8	1,904	13	276	9	45%	55% *** ▽	-.20	44%	.01	49%	-.08		
		Do not plan to do	75	25	321	15	2,834	19	526	18									
		Plan to do	65	20	527	23	3,803	25	749	24									
		Done or in progress	153	45	1,306	55	7,928	44	1,532	49									
		Total	330	100	2,323	100	16,469	100	3,083	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	38	12	222	10	2,297	15	357	12	29%	38% *** ▽	-.20	28%	.03	26%	.06		
		Do not plan to do	163	50	888	41	7,426	47	1,613	54									
		Plan to do	29	9	241	10	1,567	10	265	9									
		Done or in progress	101	29	965	38	5,147	28	844	26									
		Total	331	100	2,316	100	16,437	100	3,079	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	53	16	290	13	2,669	18	420	14	21%	27% * ▽	-.14	20%	.03	21%	-.01		
		Do not plan to do	173	55	1,105	49	8,113	51	1,644	55									
		Plan to do	28	9	258	11	1,821	12	311	10									
		Done or in progress	73	21	657	27	3,767	20	695	21									
		Total	327	100	2,310	100	16,370	100	3,070	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	40	11	276	12	2,212	15	367	13	13%	15%	-.07	10%	.10	8% **	△	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	231	70	1,416	63	11,154	68	2,224	72									
	Plan to do	16	5	227	10	1,100	7	225	7										
	Done or in progress	45	13	401	15	1,923	10	261	8										
	Total	332	100	2,320	100	16,389	100	3,077	100										
e. Work with a faculty member on a research project	research		Have not decided	46	13	313	14	2,864	19	447	15	28%	29%	-.02	18% ***	.23	19% ***	△	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	153	48	1,000	44	8,387	52	1,660	53									
	Plan to do	38	12	310	14	1,744	11	415	13										
	Done or in progress	92	28	690	29	3,390	18	555	19										
	Total	329	100	2,313	100	16,385	100	3,077	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	37	11	170	8	1,648	11	317	11	43%	44%	-.03	43%	.00	43%	.00	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	75	23	373	16	3,023	19	734	23									
	Plan to do	73	23	717	31	3,887	26	720	24										
	Done or in progress	146	43	1,056	44	7,820	43	1,304	43										
	Total	331	100	2,316	100	16,378	100	3,075	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?												1.8	1.8	.03	1.9	-.05	1.7	.11	
	servcourse	1	None	114	35	810	37	5,078	33	1,209	41								
		2	Some	168	52	1,175	51	8,582	51	1,410	46								
		3	Most	32	9	240	10	2,054	12	349	10								
		4	All	14	4	78	3	572	4	88	3								
		Total		328	100	2,303	100	16,286	100	3,056	100								
13. Indicate the quality of your interactions with the following people at your institution.												5.8	5.7	.12	5.7	.08	5.5 ***	△	
a. Students	Q1student	1	Poor	2	1	26	1	222	1	60	2								
		2		4	1	29	1	232	2	54	2								
		3		8	2	85	4	595	4	116	4								
		4		28	8	200	8	1,385	9	301	9								
		5		68	21	576	25	3,532	20	768	25								
		6		91	27	662	28	4,301	24	841	27								
		7	Excellent	113	34	688	31	5,421	34	874	29								
		—	Not applicable	14	5	38	2	640	5	49	2								
		Total		328	100	2,304	100	16,328	100	3,063	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Q1advisor	1	Poor	10	3	73	4	650	4	163	5	5.5	5.6	-.04	5.5	.01	5.2 **	.16	
		2		10	3	72	3	604	4	166	5								
		3		31	10	133	6	990	6	227	7								
		4		29	9	227	10	1,752	11	356	11								
		5		52	15	369	15	2,737	16	608	19								
		6		57	18	483	22	3,057	18	552	19								
		7	Excellent	133	40	927	40	6,171	39	943	32								
		—	Not applicable	6	2	19	1	356	3	52	2								
		Total		328	100	2,303	100	16,317	100	3,067	100								
c. Faculty	Q1faculty	1	Poor	4	2	39	2	228	2	63	3	5.7	5.6	.06	5.7	.00	5.5 **	.19	
		2		7	2	28	1	246	2	67	2								
		3		9	3	70	3	556	4	160	5								
		4		30	9	233	10	1,458	9	362	11								
		5		55	17	504	21	3,256	19	726	23								
		6		103	31	679	29	4,463	26	806	26								
		7	Excellent	113	35	727	32	5,815	37	846	29								
		—	Not applicable	6	2	22	1	301	2	32	1								
		Total		327	100	2,302	100	16,323	100	3,062	100								
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	14	4	79	3	538	4	130	4	5.2	5.1	.02	5.3	-.04	5.0	.08	
		2		9	3	69	3	564	4	117	4								
		3		19	6	149	6	852	5	177	6								
		4		32	9	296	13	1,766	10	337	11								
		5		51	15	447	18	2,702	15	523	16								
		6		55	17	444	18	2,679	15	461	15								
		7	Excellent	68	21	488	21	3,942	25	618	20								
		—	Not applicable	78	26	330	17	3,264	23	699	25								
		Total		326	100	2,302	100	16,307	100	3,062	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	20	6	89	4	592	4	135	5	5.1	5.1	.02	5.3	-.10	5.0	.07	
		2		16	5	77	3	629	4	119	4								
		3		23	6	184	8	1,061	6	217	7								
		4		30	9	303	12	1,991	11	409	12								
		5		58	17	477	21	3,079	18	636	20								
		6		63	19	443	19	3,084	18	547	17								
		7	Excellent	84	27	532	23	4,654	30	644	22								
		—	Not applicable	33	11	198	10	1,235	9	352	13								
		Total	327	100	2,303	100	16,325	100	3,059	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	10	3	36	2	352	3	66	3	3.1	3.1	.03	3.1	.09	3.0 **	.17	
		2	Some	47	16	423	20	3,226	20	705	23								
		3	Quite a bit	145	44	993	43	7,528	46	1,404	45								
		4	Very much	122	36	838	35	5,111	31	874	29								
			Total	324	100	2,290	100	16,217	100	3,049	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	22	8	98	5	893	6	163	6	3.1	3.0	.10	3.0	.08	2.9 ***	.21	
		2	Some	58	18	513	23	3,593	22	799	27								
		3	Quite a bit	121	35	1,001	43	6,503	39	1,289	41								
		4	Very much	123	39	681	29	5,238	33	794	26								
			Total	324	100	2,293	100	16,227	100	3,045	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	34	11	187	8	1,374	9	258	9	3.0	2.9 *	.16	2.9	.10	2.8 **	.20	
		2	Some	59	18	513	24	3,609	22	744	26								
		3	Quite a bit	95	29	923	40	5,863	35	1,159	38								
		4	Very much	136	42	662	28	5,353	33	871	27								
			Total	324	100	2,285	100	16,199	100	3,032	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	36	12	285	14	2,223	15	362	14	2.8	2.7 **	.18	2.7 **	.18	2.6 **	.20	
		2	Some	80	24	645	29	4,711	29	890	30								
		3	Quite a bit	105	32	801	35	5,262	31	1,082	35								
		4	Very much	103	32	555	23	4,000	25	697	22								
			Total	324	100	2,286	100	16,196	100	3,031	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

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Seniors

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				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	26	9	125	7	1,625	12	240	9	3.0	2.9	.05	2.8 **	.16	2.8 **	.20	
		2	Some	67	20	513	24	3,933	25	828	29								
		3	Quite a bit	114	34	938	40	5,872	35	1,189	38								
		4	Very much	114	36	703	30	4,729	29	776	25								
		Total	321	100	2,279	100	16,159	100	3,033	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	32	11	178	10	1,859	13	289	11	2.9	2.8	.09	2.7 **	.18	2.7 **	.20	
		2	Some	64	19	554	25	4,297	26	836	28								
		3	Quite a bit	120	36	911	39	5,646	33	1,169	38								
		4	Very much	108	33	640	27	4,354	27	738	23								
		Total	324	100	2,283	100	16,156	100	3,032	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	85	27	572	27	4,694	31	909	31	2.3	2.3	.06	2.2	.10	2.2 **	.16	
		2	Some	103	32	770	34	5,398	32	1,048	34								
		3	Quite a bit	78	24	599	26	3,642	22	665	22								
		4	Very much	57	18	333	14	2,395	15	407	13								
		Total	323	100	2,274	100	16,129	100	3,029	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	42	14	208	11	3,242	23	387	14	2.7	2.8	-.10	2.5 **	.14	2.6	.07	
		2	Some	91	28	563	25	4,010	24	948	31								
		3	Quite a bit	113	34	877	37	5,135	30	1,015	32								
		4	Very much	78	24	628	27	3,719	23	679	22								
		Total	324	100	2,276	100	16,106	100	3,029	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	82	26	477	23	4,169	28	686	24	2.4	2.3	.04	2.3	.10	2.3	.07	
		2	Some	104	31	795	36	5,367	32	1,094	36								
		3	Quite a bit	73	22	648	27	4,138	24	793	25								
		4	Very much	64	21	354	15	2,429	15	457	14								
		Total	323	100	2,274	100	16,103	100	3,030	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	13	4	47	2	365	3	64	2	3.3	3.3	.07	3.4	-.02	3.3	.08	
		2	Disagree	18	6	163	7	1,075	7	216	8								
		3	Agree	138	42	1,148	49	7,432	44	1,546	49								
		4	Strongly agree	156	48	919	41	7,258	47	1,202	41								
		Total	325	100	2,277	100	16,130	100	3,028	100									

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	23	8	144	7	785	5	179	7	3.0	3.0	.07	3.1	-.08	2.9 *	.14	
		2	Disagree	44	13	387	17	2,303	14	574	19								
		3	Agree	154	46	1,103	48	7,822	47	1,563	50								
		4	Strongly agree	104	33	639	28	5,192	34	712	24								
		Total	325	100	2,273	100	16,102	100	3,028	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	21	7	102	5	770	5	166	6	3.0	3.0	-.02	3.1	-.04	2.9 *	.15	
		2	Disagree	44	14	333	15	2,528	16	615	20								
		3	Agree	160	48	1,148	50	7,652	46	1,543	50								
		4	Strongly agree	99	31	695	30	5,151	33	696	23								
		Total	324	100	2,278	100	16,101	100	3,020	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	0	7	0	58	0	21	1	14.3	14.7	-.05	15.2	-.10	14.2	.02	
		3	1-5 hrs	35	11	324	15	2,070	13	458	16								
		8	6-10 hrs	90	29	514	23	3,706	22	727	24								
		13	11-15 hrs	60	19	456	20	3,306	20	634	21								
		18	16-20 hrs	63	18	410	18	2,937	18	536	18								
		23	21-25 hrs	36	11	259	11	1,710	11	278	9								
		28	26-30 hrs	18	6	136	6	1,082	7	176	6								
		33	More than 30 hrs	19	6	158	7	1,197	8	186	6								
		Total	323	100	2,264	100	16,066	100	3,016	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	158	49	729	36	7,662	53	1,546	53	4.3	5.7 *** ▽	-.19	4.3	-.01	4.1	.02	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	77	24	675	29	3,988	22	703	23								
		8	6-10 hrs	40	13	364	15	1,890	10	293	10								
		13	11-15 hrs	22	6	230	9	1,115	6	207	6								
		18	16-20 hrs	14	4	134	5	693	4	113	4								
		23	21-25 hrs	5	2	66	3	397	2	61	2								
		28	26-30 hrs	1	0	30	1	181	1	38	1								
		33	More than 30 hrs	5	2	33	1	288	2	46	1								
		Total		322	100	2,261	100	16,214	100	3,007	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	246	77	1,432	67	12,071	79	2,375	79	3.0	4.4 *** ▽	-.19	2.9	.02	3.0	.00	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	4	144	6	713	3	78	3								
		8	6-10 hrs	20	6	219	8	1,097	6	143	5								
		13	11-15 hrs	13	3	218	8	853	5	148	4								
		18	16-20 hrs	18	6	135	6	769	5	157	5								
		23	21-25 hrs	7	2	52	2	248	1	58	2								
		28	26-30 hrs	0	0	21	1	82	1	28	1								
		33	More than 30 hrs	3	1	45	2	173	1	24	1								
		Total		320	100	2,266	100	16,006	100	3,011	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	65	21	1,051	45	6,049	37	789	27	19.1	10.6 *** ▲	.70	14.8 *** ▲	.31	16.6 ** ▲	.20	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	3	131	6	766	4	126	4								
		8	6-10 hrs	20	6	190	8	1,077	6	208	6								
		13	11-15 hrs	24	6	189	8	1,116	6	246	8								
		18	16-20 hrs	36	10	223	10	1,346	8	354	12								
		23	21-25 hrs	46	14	138	6	1,021	6	324	11								
		28	26-30 hrs	25	8	95	5	821	5	273	9								
		33	More than 30 hrs	94	32	246	13	3,830	28	695	24								
		Total		320	100	2,263	100	16,026	100	3,015	100								
Estimated number of hours working for pay	tmworkhrs										21.9	14.9 *** ▲	.55	17.7 *** ▲	.30	19.5 ** ▲	.18		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	174	53	1,101	51	7,891	49	1,625	55	3.0	3.1	-.03	3.6	-.10	3.2	-.03	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	98	31	762	33	5,267	33	835	28								
		8	6-10 hrs	28	9	205	8	1,328	9	245	7								
		13	11-15 hrs	9	3	95	4	661	4	133	4								
		18	16-20 hrs	4	1	56	2	407	3	84	3								
		23	21-25 hrs	4	1	21	1	165	1	37	1								
		28	26-30 hrs	0	0	12	1	92	1	17	1								
		33	More than 30 hrs	5	2	8	0	189	1	26	1								
		Total		322	100	2,260	100	16,000	100	3,002	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	11	4	53	3	695	5	105	4	10.5	11.1	-.08	10.1	.05	11.1	-.07	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	91	28	556	25	4,574	30	742	25								
		8	6-10 hrs	92	29	661	29	4,433	27	847	28								
		13	11-15 hrs	65	20	436	18	2,855	17	571	18								
		18	16-20 hrs	25	8	300	13	1,792	11	388	13								
		23	21-25 hrs	12	4	122	5	720	5	148	5								
		28	26-30 hrs	5	2	48	2	339	2	65	2								
		33	More than 30 hrs	20	6	88	4	600	4	146	5								
		Total		321	100	2,264	100	16,008	100	3,012	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	187	56	1,626	70	9,247	53	1,864	61	8.1	4.8 *** ▲	.32	9.2	-.09	6.0 ** △	.20	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	13	198	9	1,643	10	383	13								
		8	6-10 hrs	17	6	92	4	989	6	191	6								
		13	11-15 hrs	8	2	79	3	645	4	156	5								
		18	16-20 hrs	11	4	46	2	580	4	82	3								
		23	21-25 hrs	6	2	21	1	309	2	51	2								
		28	26-30 hrs	3	1	27	1	237	2	27	1								
		33	More than 30 hrs	51	17	168	8	2,541	19	258	10								
		Total		322	100	2,257	100	16,191	100	3,012	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	84	28	557	25	6,801	48	465	19	4.4	4.6	-.04	3.5 **	.15	5.2 *	-.15	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	158	47	1,115	49	5,870	32	1,587	51								
	8	6-10 hrs	52	17	339	15	1,848	11	575	18									
	13	11-15 hrs	14	4	141	6	707	4	187	6									
	18	16-20 hrs	5	1	48	2	333	2	67	2									
	23	21-25 hrs	2	0	22	1	162	1	51	2									
	28	26-30 hrs	1	0	16	1	76	0	26	1									
	33	More than 30 hrs	6	2	26	1	214	1	48	1									
	Total		322	100	2,264	100	16,011	100	3,006	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	46	14	413	18	1,969	12	485	16	2.7	2.6	.08	2.9 **	-.17	2.6	.02	
		2	Some	109	33	765	34	4,793	29	1,009	33								
		3	About half	95	30	566	25	4,626	29	803	27								
		4	Most	50	16	363	16	3,214	21	501	17								
		5	Almost all	20	7	150	6	1,364	9	199	6								
		Total		320	100	2,257	100	15,966	100	2,997	100								
	tmreadinghrs											6.6	6.2	.06	7.5 *	-.13	6.2	.06	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	2	0	7	0	56	0	21	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	178	56	1,227	55	7,706	47	1,653	55								
		3	More than 5, up to 10 hrs	75	23	593	26	4,528	28	781	26								
		4	More than 10, up to 15 hrs	35	11	209	10	1,659	11	264	9								
		5	More than 15, up to 20 hrs	10	3	109	5	900	6	145	5								
		6	More than 20, up to 25 hrs	12	4	75	3	687	5	81	3								
		7	More than 25 hrs	8	3	24	1	395	3	44	1								
		Total		320	100	2,244	100	15,931	100	2,989	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	17	5	95	4	573	4	147	5	3.1	3.1	.03	3.2	-.10	3.0	.05	
		2	Some	62	20	459	21	2,773	17	633	22								
		3	Quite a bit	117	36	884	39	6,099	37	1,158	38								
		4	Very much	123	39	820	36	6,524	42	1,062	35								
		Total	319	100	2,258	100	15,969	100	3,000	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	19	6	110	5	893	6	202	7	3.1	3.0	.09	3.0	.07	2.9 **	.19	
		2	Some	55	17	451	21	3,278	21	712	24								
		3	Quite a bit	119	37	892	39	5,781	35	1,120	37								
		4	Very much	127	40	799	34	5,988	38	968	31								
		Total	320	100	2,252	100	15,940	100	3,002	100									
c. Thinking critically and analytically	pgthink	1	Very little	11	4	36	2	300	2	81	3	3.3	3.4	-.12	3.4	-.10	3.3	.01	
		2	Some	41	13	229	11	1,758	12	416	14								
		3	Quite a bit	109	33	841	36	5,709	35	1,102	36								
		4	Very much	157	49	1,148	51	8,206	51	1,399	47								
		Total	318	100	2,254	100	15,973	100	2,998	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	32	10	144	6	1,412	9	279	9	2.9	3.0	-.12	2.9	.01	2.9	.01	
		2	Some	69	22	485	22	3,918	24	740	25								
		3	Quite a bit	111	34	779	34	5,174	32	1,000	33								
		4	Very much	106	35	850	38	5,452	35	979	34								
		Total	318	100	2,258	100	15,956	100	2,998	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	22	8	125	6	1,052	7	225	8	3.0	3.0	.01	3.1	-.02	2.9	.11	
		2	Some	65	21	484	23	3,092	20	708	25								
		3	Quite a bit	104	31	783	34	5,497	33	1,028	34								
		4	Very much	128	40	865	37	6,328	40	1,043	34								
		Total	319	100	2,257	100	15,969	100	3,004	100									
f. Working effectively with others	pgothers	1	Very little	16	6	70	4	743	6	126	5	3.2	3.1	.02	3.1	.07	3.0 *	.14	
		2	Some	48	15	394	19	2,927	20	633	23								
		3	Quite a bit	114	36	861	38	5,724	34	1,143	38								
		4	Very much	141	43	932	40	6,563	41	1,101	35								
		Total	319	100	2,257	100	15,957	100	3,003	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Northern Kentucky University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NKU		KY Institutions		Carnegie Class		Peer Benchmark		NKU		KY Institutions		Carnegie Class		Peer Benchmark	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	31	11	188	10	1,101	8	296	12	2.9	2.9	.02	3.0	-.12	2.8	.09	
		2	Some	77	24	504	23	3,173	20	704	24								
		3	Quite a bit	86	26	791	34	5,488	33	1,035	34								
		4	Very much	124	39	771	33	6,190	39	966	31								
		Total	318	100	2,254	100	15,952	100	3,001	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	23	8	139	7	1,113	8	237	9	3.1	3.0	.11	3.0	.07	2.9 **	.16	
		2	Some	58	18	492	23	3,462	22	708	24								
		3	Quite a bit	110	33	831	36	5,439	33	1,009	33								
		4	Very much	129	41	794	34	5,947	37	1,050	33								
		Total	320	100	2,256	100	15,961	100	3,004	100									
i. Solving complex real- world problems	pgprobolve	1	Very little	24	7	124	6	1,071	7	233	8	3.1	3.0	.05	3.0	.09	2.9 **	.18	
		2	Some	53	17	451	21	3,580	23	759	26								
		3	Quite a bit	121	36	871	38	5,611	34	1,022	34								
		4	Very much	123	39	808	35	5,713	36	992	32								
		Total	321	100	2,254	100	15,975	100	3,006	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	31	10	210	10	1,458	10	354	12	2.9	2.8 *	.12	2.9	.04	2.7 ***	.20	
		2	Some	64	19	567	27	3,839	24	809	29								
		3	Quite a bit	114	35	768	33	5,265	32	950	31								
		4	Very much	112	35	712	30	5,415	34	891	28								
		Total	321	100	2,257	100	15,977	100	3,004	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	12	4	57	3	385	3	101	4	3.2	3.2	.02	3.3	-.09	3.1 *	.15	
		2	Fair	35	12	255	12	1,766	11	438	15								
		3	Good	133	40	1,024	45	6,519	38	1,450	47								
		4	Excellent	143	44	925	40	7,421	48	1,015	34								
		Total	323	100	2,261	100	16,091	100	3,004	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	19	6	90	5	702	5	140	5	3.2	3.2	-.04	3.3	-.11	3.1	.09	
		2	Probably no	38	13	248	11	1,854	11	458	15								
		3	Probably yes	122	37	945	42	6,017	36	1,346	45								
		4	Definitely yes	144	44	988	42	7,542	49	1,076	36								
		Total	323	100	2,271	100	16,115	100	3,020	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northern Kentucky University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NKU		KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark
1 a. askquest	337	2.96	2.91	2.92	2.78	.045	.016	.006	.017	.82	.82	.86	.84	426	347	444	.314	.362	.000	.06	.05	.21
b. CLaskhelp	333	2.58	2.62	2.29	2.47	.049	.018	.006	.019	.90	.90	.95	.91	420	343	434	.385	.000	.043	-.05	.30	.12
c. CLexplain	333	2.60	2.68	2.38	2.52	.045	.017	.006	.018	.82	.87	.94	.87	430	344	444	.074	.000	.107	-.10	.24	.09
d. CLstudy	332	2.41	2.57	2.22	2.35	.054	.019	.007	.020	.99	.96	1.01	.97	415	341	427	.009	.000	.270	-.16	.19	.07
e. CLproject	330	2.77	2.77	2.44	2.56	.046	.017	.007	.018	.84	.87	.97	.86	423	342	435	.925	.000	.000	.01	.34	.24
f. present	329	2.54	2.49	2.21	2.17	.046	.018	.006	.019	.84	.91	.94	.93	431	340	451	.257	.000	.000	.06	.35	.41
2 a. RIntegrate	320	2.88	2.72	2.59	2.62	.043	.017	.006	.018	.76	.84	.90	.86	421	332	440	.001	.000	.000	.18	.32	.31
b. RIsocietal	317	2.78	2.70	2.64	2.60	.050	.017	.006	.019	.89	.87	.91	.90	394	326	412	.157	.006	.001	.09	.15	.20
c. RIdiverse	315	2.81	2.71	2.66	2.61	.051	.018	.006	.020	.90	.90	.92	.92	394	323	412	.075	.003	.000	.11	.17	.21
d. Rlownview	312	3.01	2.86	2.87	2.81	.041	.016	.006	.017	.73	.81	.82	.82	414	323	432	.001	.001	.000	.18	.16	.25
e. Rlperspect	310	3.13	2.96	2.97	2.90	.042	.016	.006	.017	.75	.78	.79	.81	399	320	420	.000	.000	.000	.22	.20	.29
f. Rlnewview	305	3.00	2.91	2.93	2.88	.045	.016	.006	.017	.78	.77	.80	.79	383	314	400	.059	.093	.010	.12	.09	.16
g. Rlconnect	299	3.15	3.06	3.10	3.04	.042	.015	.005	.017	.72	.73	.76	.76	379	308	399	.028	.197	.012	.13	.07	.15
3 a. SFcareer	298	2.59	2.63	2.36	2.41	.055	.019	.007	.021	.95	.93	.96	.95	371	306	387	.516	.000	.001	-.04	.25	.20
b. SFotherwork	299	2.00	2.16	1.83	1.87	.059	.021	.007	.021	1.01	1.01	.96	.95	376	306	379	.010	.004	.032	-.16	.18	.14
c. SFdiscuss	295	2.18	2.31	2.02	2.05	.054	.019	.007	.021	.92	.94	.95	.93	375	304	387	.022	.002	.023	-.14	.17	.14
d. SFperform	293	2.34	2.43	2.18	2.21	.052	.019	.007	.020	.89	.91	.93	.91	371	301	385	.102	.002	.020	-.10	.17	.14
4 a. memorize	286	3.00	2.99	2.88	2.96	.047	.016	.006	.018	.79	.77	.83	.81	354	294	375	.987	.016	.444	.00	.14	.05
b. HOapply	284	2.94	2.99	2.94	2.90	.048	.016	.006	.018	.81	.77	.82	.82	350	292	371	.309	.962	.404	-.07	.00	.05
c. HOanalyze	283	2.94	2.97	2.95	2.89	.045	.016	.006	.018	.76	.79	.82	.82	361	292	382	.533	.846	.350	-.04	-.01	.06
d. HOevaluate	278	2.96	2.97	2.98	2.93	.048	.017	.006	.019	.80	.79	.81	.82	346	285	365	.730	.571	.621	-.02	-.03	.03
e. HOform	279	2.99	2.98	2.97	2.92	.048	.016	.006	.018	.80	.78	.81	.81	346	286	365	.917	.809	.213	.01	.01	.08
5 a. ETgoals	274	3.17	3.10	3.16	3.07	.044	.016	.006	.018	.73	.75	.78	.78	346	282	366	.125	.896	.032	.10	.01	.13
b. ETorganize	273	3.12	3.05	3.10	2.99	.046	.017	.006	.019	.76	.79	.84	.84	349	282	374	.149	.718	.010	.09	.02	.16
c. ETexample	276	3.21	3.07	3.09	2.99	.046	.017	.006	.019	.76	.79	.84	.82	353	285	373	.004	.013	.000	.18	.14	.27
d. ETdraftfb	273	2.97	2.93	2.98	2.90	.050	.018	.007	.021	.83	.86	.92	.90	348	282	370	.509	.866	.195	.04	-.01	.08
e. ETfeedback	271	2.89	2.88	2.92	2.79	.051	.018	.007	.021	.84	.87	.92	.90	345	280	364	.918	.589	.080	.01	-.03	.11
f. etercriteria	272	3.08	3.04	3.13	3.01	.047	.017	.006	.019	.77	.81	.83	.83	347	280	367	.369	.359	.156	.06	-.05	.09
g. etreview	271	3.13	3.02	3.10	2.96	.045	.017	.006	.019	.74	.79	.81	.81	349	280	369	.034	.502	.001	.13	.04	.21
h. etprefer	270	2.76	2.77	2.80	2.64	.053	.018	.007	.020	.87	.86	.89	.88	336	278	351	.822	.442	.041	-.01	-.05	.13
i. etdemonstrate	269	3.15	3.13	3.17	3.09	.047	.016	.006	.019	.77	.77	.80	.81	337	277	358	.637	.719	.259	.03	-.02	.07

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northern Kentucky University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NKU		KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark
6 a. QRconclude	266	2.64	2.76	2.61	2.68	.054	.018	.007	.020	.88	.86	.90	.87	330	274	345	.047	.543	.522	-.13	.04	-.04
b. QRproblem	266	2.53	2.57	2.42	2.43	.058	.020	.007	.021	.94	.92	.94	.92	331	273	342	.505	.055	.110	-.04	.12	.11
c. QRevaluate	266	2.44	2.57	2.37	2.41	.057	.019	.007	.021	.93	.90	.92	.91	330	273	343	.033	.169	.610	-.14	.09	.03
7 a. wrshortnum	265	6.93	6.68	6.98	6.39	.381	.125	.047	.135	6.21	5.74	6.12	5.78	323	272	334	.529	.888	.187	.04	-.01	.09
b. wrmednum	265	2.60	2.80	2.78	2.67	.265	.085	.032	.091	4.32	3.89	4.21	3.86	321	272	329	.487	.505	.804	-.05	-.04	-.02
c. wrlongnum	264	1.33	1.51	1.50	1.50	.234	.080	.030	.088	3.80	3.68	3.93	3.74	328	272	342	.448	.455	.483	-.05	-.04	-.05
— wrpages	264	61.04	64.04	65.02	61.84	6.048	1.921	.742	2.097	98.20	88.06	96.02	89.06	318	271	329	.636	.514	.901	-.03	-.04	-.01
8 a. DDrace	266	3.12	3.08	2.99	3.09	.051	.019	.007	.021	.84	.85	.94	.87	338	276	356	.442	.015	.618	.05	.14	.03
b. DDeconomic	266	3.12	3.08	2.97	3.05	.052	.018	.007	.021	.84	.81	.92	.88	331	275	355	.546	.005	.249	.04	.16	.07
c. DDreligion	266	3.11	3.00	2.85	2.95	.051	.019	.007	.022	.83	.87	.97	.92	343	277	368	.050	.000	.006	.12	.27	.17
d. DDpolitical	266	2.90	2.96	2.76	2.84	.056	.019	.008	.022	.91	.89	.98	.95	332	275	355	.308	.009	.300	-.07	.15	.07
e. ddsexorient	266	3.12	2.86	2.67	2.86	.055	.021	.008	.023	.89	.95	1.04	.99	347	277	370	.000	.000	.000	.27	.43	.26
f. ddcountry	266	2.66	2.71	2.59	2.72	.056	.020	.008	.022	.91	.92	.99	.95	338	275	356	.372	.197	.344	-.06	.07	-.06
9 a. LSreading	264	3.01	3.03	3.06	3.00	.045	.017	.006	.019	.74	.78	.78	.78	342	272	357	.636	.244	.795	-.03	-.07	.02
b. LSnotes	266	2.99	3.04	2.99	2.97	.052	.018	.007	.020	.85	.84	.88	.86	334	274	351	.419	.999	.777	-.05	.00	.02
c. LSsummary	265	2.97	2.99	2.96	2.89	.052	.018	.007	.020	.84	.82	.86	.84	332	273	347	.624	.947	.165	-.03	.00	.09
10 challenge	259	5.47	5.38	5.48	5.24	.074	.027	.010	.029	1.18	1.23	1.30	1.23	333	268	345	.293	.823	.004	.07	-.01	.19
11 a. intern ^l	259	8%	10%	7%	8%	.017	.007	.002	.006	--	--	--	--	--	--	--	.208	.740	.898	-.09	.02	-.01
b. leader ^l	256	11%	10%	10%	10%	.020	.007	.002	.007	--	--	--	--	--	--	--	.622	.506	.568	.03	.04	.04
c. learncom ^l	254	10%	12%	10%	13%	.019	.007	.002	.008	--	--	--	--	--	--	--	.266	.795	.126	-.08	-.02	-.11
d. abroad ^l	253	3%	4%	3%	2%	.011	.004	.001	.004	--	--	--	--	--	--	--	.616	.994	.617	-.03	.00	.03
e. research ^l	255	9%	5%	5%	7%	.018	.005	.002	.006	--	--	--	--	--	--	--	.024	.004	.205	.14	.16	.08
f. capstone ^l	255	3%	3%	3%	3%	.010	.004	.001	.004	--	--	--	--	--	--	--	.834	.980	.592	-.01	.00	-.04
12 servcourse	252	1.63	1.80	1.73	1.66	.045	.016	.006	.018	.72	.74	.78	.74	322	261	333	.001	.032	.528	-.23	-.13	-.04
13 a. QIstudent	250	5.51	5.54	5.49	5.31	.083	.031	.011	.034	1.31	1.36	1.41	1.40	320	258	337	.783	.777	.025	-.02	.02	.15
b. QIadvisor	252	5.89	5.68	5.62	5.47	.089	.033	.012	.037	1.41	1.49	1.53	1.55	327	261	348	.026	.002	.000	.14	.18	.27
c. QIfaculty	247	5.66	5.60	5.62	5.31	.079	.029	.011	.034	1.25	1.28	1.36	1.38	314	256	341	.439	.572	.000	.05	.03	.26
d. QIstaff	214	5.41	5.43	5.38	5.20	.101	.034	.013	.039	1.48	1.47	1.57	1.52	262	221	281	.846	.812	.053	-.01	.02	.14
e. QIadmin	224	5.26	5.37	5.40	5.12	.106	.034	.013	.039	1.59	1.47	1.57	1.55	270	230	287	.305	.176	.228	-.08	-.09	.09

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northern Kentucky University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NKU	NKU	KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark
14 a. empstudy	252	3.04	3.07	3.02	2.98	.047	.017	.006	.018	.74	.75	.77	.77	317	259	333	.588	.677	.242	-.04	.03	.08
b. SEacademic	252	2.98	3.03	3.05	2.99	.051	.018	.007	.020	.80	.80	.86	.83	318	260	335	.443	.200	.969	-.05	-.08	.00
c. SElearnsup	252	3.10	3.06	3.07	3.05	.056	.019	.007	.021	.89	.85	.91	.88	312	260	327	.487	.618	.460	.05	.03	.05
d. SEdiverse	251	2.83	2.81	2.78	2.80	.056	.020	.008	.022	.88	.89	.96	.91	318	259	333	.772	.351	.580	.02	.05	.04
e. SESocial	250	3.02	3.00	2.97	2.94	.052	.019	.007	.021	.82	.84	.91	.87	318	259	335	.751	.367	.160	.02	.05	.09
f. SEwellness	248	2.98	2.98	2.91	2.92	.053	.019	.007	.021	.84	.84	.92	.88	313	257	330	.938	.208	.259	.01	.07	.07
g. SEonacad	250	2.40	2.54	2.41	2.37	.059	.021	.008	.023	.93	.94	.99	.95	316	258	329	.025	.819	.659	-.15	-.01	.03
h. SEactivities	249	2.77	2.94	2.75	2.82	.056	.019	.008	.022	.88	.85	1.01	.90	310	259	330	.004	.657	.466	-.20	.02	-.05
i. SEevents	251	2.43	2.56	2.42	2.42	.061	.021	.008	.023	.97	.93	1.00	.96	312	258	326	.051	.839	.845	-.13	.01	.01
15 a. sbmyself	251	3.23	3.24	3.26	3.18	.041	.014	.006	.016	.65	.64	.70	.67	314	259	332	.870	.470	.228	-.01	-.04	.08
b. sbvalued	249	2.97	3.07	3.11	2.96	.048	.016	.006	.017	.76	.70	.73	.72	305	256	317	.052	.003	.884	-.14	-.20	.01
c. sbcommunity	251	2.98	3.10	3.07	2.92	.047	.016	.006	.018	.75	.70	.76	.75	307	258	328	.019	.059	.240	-.17	-.12	.08
16 a. tmprephrs	251	13.37	14.05	13.88	13.27	.466	.173	.065	.188	7.38	7.71	8.17	7.75	323	260	336	.173	.286	.829	-.09	-.06	.01
b. tmcocurrhrs	249	5.39	6.84	5.22	5.23	.467	.163	.056	.174	7.37	7.26	7.11	7.20	312	256	322	.004	.713	.749	-.20	.02	.02
c. tmworkonhrs	250	1.99	3.17	2.35	2.70	.350	.144	.047	.155	5.54	6.40	5.89	6.37	339	258	353	.002	.310	.062	-.19	-.06	-.11
d. tmworkoffhrs	248	11.07	5.70	8.42	8.34	.703	.206	.096	.253	11.08	9.14	12.00	10.45	291	257	315	.000	.000	.000	.57	.22	.26
— tmworkhrs	248	13.05	8.82	10.74	10.97	.739	.274	.108	.308	11.63	12.14	13.48	12.66	318	257	338	.000	.002	.010	.35	.17	.17
e. tmservicehrs	251	2.51	3.03	2.80	2.70	.315	.122	.043	.129	4.98	5.44	5.36	5.32	330	259	339	.122	.356	.564	-.10	-.05	-.04
f. tmrelaxhrs	250	11.80	12.36	11.71	12.92	.531	.177	.070	.212	8.39	7.85	8.72	8.73	307	257	333	.318	.865	.051	-.07	.01	-.13
g. tmcarehrs	250	2.53	3.08	6.01	2.96	.395	.156	.086	.157	6.25	6.91	10.79	6.44	331	273	332	.194	.000	.309	-.08	-.32	-.07
h. tmcommutehrs	250	4.56	4.81	3.55	5.39	.330	.152	.050	.165	5.21	6.74	6.30	6.82	363	261	386	.489	.003	.025	-.04	.16	-.13
17 reading	250	2.40	2.44	2.74	2.47	.061	.024	.009	.026	.96	1.06	1.11	1.06	330	259	343	.509	.000	.280	-.04	-.30	-.07
— tmreadinghrs	248	5.00	5.50	6.45	5.33	.272	.117	.048	.128	4.29	5.16	5.98	5.26	345	263	366	.097	.000	.274	-.10	-.24	-.06

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northern Kentucky University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NKU	NKU	KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark
18 a. pgwrite	250	2.81	2.93	2.96	2.88	.053	.018	.007	.020	.83	.82	.86	.84	313	257	329	.040	.005	.244	-.14	-.18	-.08
b. pgspeak	250	2.86	2.89	2.84	2.75	.052	.019	.007	.022	.83	.84	.91	.91	318	259	343	.534	.809	.070	-.04	.01	.12
c. pgthink	250	3.03	3.16	3.15	3.06	.049	.017	.006	.019	.78	.75	.79	.79	311	257	330	.019	.020	.581	-.16	-.15	-.04
d. pganalyze	248	2.67	2.88	2.70	2.79	.060	.020	.008	.022	.95	.88	.96	.90	303	255	314	.001	.568	.061	-.23	-.04	-.13
e. pgwork	248	2.70	2.83	2.73	2.65	.059	.021	.008	.023	.94	.92	.96	.95	310	256	326	.048	.603	.432	-.14	-.03	.05
f. pgothers	248	2.96	2.99	2.92	2.85	.053	.019	.007	.021	.83	.83	.89	.87	313	257	333	.566	.525	.055	-.04	.04	.13
g. pgvalues	251	2.70	2.84	2.88	2.69	.057	.020	.007	.023	.91	.90	.92	.94	316	258	335	.026	.003	.820	-.15	-.19	.02
h. pgdiverse	249	2.88	2.92	2.92	2.89	.055	.020	.007	.023	.86	.89	.92	.93	318	257	339	.423	.475	.820	-.05	-.04	-.01
i. pgprobsolve	249	2.69	2.83	2.78	2.73	.056	.020	.008	.023	.89	.89	.94	.93	314	257	333	.020	.123	.500	-.16	-.09	-.04
j. pgcitizen	249	2.81	2.82	2.79	2.71	.057	.020	.008	.023	.89	.90	.94	.94	315	257	334	.858	.682	.100	-.01	.02	.11
19 evalexp	252	3.13	3.16	3.22	3.03	.041	.016	.006	.017	.66	.70	.74	.72	328	261	346	.497	.039	.031	-.04	-.12	.14
20 sameinst	250	3.14	3.25	3.26	3.14	.050	.017	.006	.018	.79	.75	.79	.76	308	257	320	.028	.019	.980	-.15	-.15	.00
21 returnexp ^l	248	91%	90%	87%	89%	.0181	.0068	.0026	.0076	--	--	--	--	--	--	--	.515	.082	.260	.04	.12	.08

IPEDS: 157447

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northern Kentucky University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NKU		KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark
1 a. askquest	385	3.20	3.08	3.20	3.05	.043	.017	.006	.018	.84	.86	.85	.87	522	398	525	.006	.939	.001	.15	.00	.18
b. CLaskhelp	385	2.25	2.50	2.16	2.44	.050	.019	.007	.020	.99	.94	1.01	.97	504	398	511	.000	.070	.001	-.26	.09	-.19
c. CLexplain	387	2.54	2.72	2.36	2.64	.051	.018	.007	.019	1.00	.90	1.02	.93	493	399	498	.001	.001	.056	-.20	.17	-.11
d. CLstudy	385	2.29	2.49	2.13	2.38	.055	.021	.007	.022	1.07	1.04	1.06	1.07	508	397	513	.001	.003	.158	-.19	.16	-.08
e. CLproject	385	2.70	2.89	2.57	2.82	.050	.019	.007	.020	.99	.92	1.04	.96	497	399	506	.001	.008	.025	-.20	.13	-.13
f. present	381	2.55	2.66	2.51	2.52	.050	.020	.007	.020	.98	.96	.99	.98	507	393	507	.058	.447	.540	-.11	.04	.03
2 a. RIntegrate	378	3.02	3.01	2.90	2.94	.046	.017	.006	.018	.88	.84	.89	.87	493	390	498	.804	.007	.079	.01	.14	.10
b. RIsocietal	378	2.96	2.89	2.88	2.79	.047	.019	.006	.019	.91	.90	.91	.93	502	390	508	.134	.066	.001	.08	.10	.19
c. RIdiverse	373	2.81	2.77	2.79	2.66	.051	.020	.007	.021	.98	.98	.96	1.02	499	384	507	.517	.733	.006	.04	.02	.15
d. Rlownview	375	3.07	2.96	2.98	2.86	.042	.017	.006	.018	.82	.81	.82	.87	501	387	516	.018	.036	.000	.13	.11	.24
e. Rlperspect	370	3.16	3.04	3.05	3.00	.042	.017	.006	.018	.81	.80	.80	.84	492	381	504	.009	.012	.000	.15	.13	.20
f. Rlnewview	365	3.06	3.00	3.03	2.95	.045	.017	.006	.018	.85	.80	.80	.84	475	375	485	.197	.485	.026	.08	.04	.13
g. Rlconnect	368	3.35	3.27	3.28	3.23	.040	.015	.005	.016	.76	.71	.73	.75	482	379	492	.040	.066	.004	.12	.10	.16
3 a. SFcareer	365	2.61	2.64	2.39	2.48	.053	.021	.007	.021	1.00	.97	1.03	1.01	485	378	491	.590	.000	.019	-.03	.21	.13
b. SFotherwork	363	2.09	2.19	1.89	1.99	.057	.023	.007	.022	1.09	1.07	1.04	1.06	485	374	480	.105	.001	.083	-.09	.19	.10
c. SFdiscuss	362	2.27	2.34	2.05	2.18	.056	.021	.007	.021	1.07	.98	1.02	1.00	469	372	470	.255	.000	.153	-.07	.21	.09
d. SFperform	359	2.36	2.37	2.17	2.25	.053	.021	.007	.021	1.00	.96	.97	.96	472	369	471	.919	.000	.045	-.01	.19	.12
4 a. memorize	359	2.72	2.88	2.71	2.78	.048	.018	.006	.019	.91	.85	.91	.90	468	370	478	.003	.751	.253	-.18	.02	-.07
b. HOapply	355	3.20	3.14	3.14	3.09	.042	.017	.006	.018	.79	.79	.80	.82	480	367	487	.203	.153	.013	.07	.08	.14
c. HOanalyze	354	3.16	3.12	3.12	3.07	.044	.017	.006	.018	.83	.80	.81	.84	470	365	480	.360	.315	.044	.05	.05	.11
d. HOevaluate	350	3.12	3.00	3.09	2.96	.045	.019	.006	.019	.84	.87	.83	.86	483	361	476	.014	.494	.002	.14	.04	.18
e. HOform	348	3.16	3.06	3.08	2.99	.045	.018	.006	.018	.84	.82	.82	.84	461	359	466	.040	.071	.000	.12	.10	.21
5 a. ETgoals	348	3.27	3.21	3.24	3.15	.042	.017	.006	.017	.78	.76	.80	.81	465	360	478	.172	.461	.006	.08	.04	.16
b. ETorganize	347	3.20	3.16	3.17	3.06	.043	.018	.006	.019	.81	.81	.84	.86	470	359	485	.392	.543	.003	.05	.03	.17
c. ETexample	345	3.24	3.18	3.11	3.09	.045	.018	.006	.019	.84	.80	.88	.86	454	357	467	.199	.005	.002	.08	.15	.18
d. ETdraftfb	345	3.10	2.96	2.97	2.87	.051	.020	.007	.021	.94	.90	.95	.96	455	356	467	.010	.012	.000	.16	.14	.25
e. ETfeedback	344	3.13	2.93	3.00	2.85	.046	.019	.007	.020	.85	.89	.91	.94	475	357	489	.000	.004	.000	.23	.15	.31
f. etcriteria	345	3.28	3.15	3.19	3.08	.045	.018	.006	.018	.83	.80	.84	.85	458	356	470	.005	.031	.000	.17	.12	.24
g. etreview	343	3.26	3.14	3.14	3.07	.044	.017	.006	.018	.82	.78	.84	.84	450	355	467	.016	.007	.000	.15	.15	.23
h. etprefer	343	3.00	2.90	2.89	2.76	.049	.019	.007	.020	.90	.86	.92	.92	452	354	466	.040	.017	.000	.12	.13	.26
i. etdemonstrate	342	3.35	3.20	3.24	3.13	.043	.017	.006	.018	.79	.77	.81	.84	457	354	477	.002	.016	.000	.19	.13	.26

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northern Kentucky University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NKU	NKU	KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	Comparisons with:			Comparisons with:			Comparisons with:		
														KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark
6 a. QRconclude	339	2.76	2.76	2.69	2.66	.053	.020	.007	.021	.97	.89	.94	.93	440	349	445	.944	.182	.066	.00	.08	.11
b. QRproblem	335	2.61	2.60	2.53	2.50	.055	.022	.007	.022	1.01	.96	.98	.98	442	345	443	.805	.129	.047	.02	.09	.12
c. QRevaluate	336	2.58	2.59	2.47	2.47	.054	.021	.007	.021	.99	.92	.96	.95	439	346	443	.786	.051	.066	-.02	.11	.11
7 a. wrshortnum	335	7.09	7.01	8.88	6.94	.350	.137	.053	.138	6.41	6.12	7.21	6.23	442	349	444	.828	.000	.678	.01	-.25	.03
b. wrmednum	332	3.27	3.30	4.33	3.43	.260	.096	.039	.101	4.74	4.26	5.29	4.53	425	346	436	.920	.000	.575	-.01	-.20	-.03
c. wrlongnum	332	1.66	1.77	2.40	1.95	.216	.077	.033	.087	3.94	3.43	4.55	3.91	420	347	445	.633	.001	.212	-.03	-.16	-.07
— wrpages	332	72.10	73.74	96.77	77.29	5.734	2.017	.848	2.216	104.48	89.41	115.29	99.25	417	346	436	.787	.000	.399	-.02	-.21	-.05
8 a. DDrace	335	3.04	3.03	3.03	3.08	.052	.021	.007	.020	.95	.92	.94	.92	444	346	443	.842	.792	.467	.01	.01	-.04
b. DDeconomic	333	3.06	3.08	3.02	3.06	.048	.019	.007	.020	.87	.86	.92	.89	448	345	454	.747	.418	.977	-.02	.04	.00
c. DDreligion	334	3.08	3.00	2.84	3.00	.051	.020	.007	.021	.93	.91	.98	.94	446	346	451	.135	.000	.169	.09	.24	.08
d. DDpolitical	335	2.96	3.00	2.82	2.90	.054	.020	.007	.021	.99	.91	.97	.95	434	345	443	.593	.009	.291	-.03	.15	.06
e. ddsexorient	334	2.97	2.87	2.66	2.88	.054	.022	.008	.022	.99	.97	1.05	.98	449	347	449	.074	.000	.104	.11	.30	.10
f. ddcountry	335	2.84	2.73	2.61	2.72	.054	.021	.007	.022	.99	.95	1.00	.97	444	346	446	.059	.000	.045	.12	.23	.12
9 a. LSreading	330	3.19	3.12	3.18	3.08	.045	.018	.006	.018	.82	.79	.80	.82	438	340	445	.153	.724	.026	.09	.02	.13
b. LSnotes	332	3.01	2.98	2.98	2.93	.051	.020	.007	.021	.92	.90	.92	.93	446	343	449	.522	.540	.159	.04	.03	.08
c. LSsummary	332	3.01	2.99	3.03	2.94	.050	.019	.006	.020	.90	.86	.87	.89	438	342	444	.801	.673	.220	.02	-.02	.07
10 challenge	332	5.62	5.49	5.69	5.47	.071	.030	.010	.031	1.30	1.33	1.34	1.37	458	344	461	.103	.348	.065	.10	-.05	.11
11 a. intern ^l	329	45%	55%	44%	49%	.0274	.0113	.0037	.0112	--	--	--	--	--	--	--	.001	.837	.158	-.20	.01	-.08
b. leader ^l	331	29%	38%	28%	26%	.0249	.0111	.0033	.0098	--	--	--	--	--	--	--	.001	.618	.275	-.20	.03	.06
c. learncom ^l	327	21%	27%	20%	21%	.0226	.0101	.0030	.0092	--	--	--	--	--	--	--	.024	.635	.903	-.14	.03	-.01
d. abroad ^l	332	13%	15%	10%	8%	.0184	.0081	.0022	.0062	--	--	--	--	--	--	--	.280	.067	.008	-.07	.10	.15
e. research ^l	329	28%	29%	18%	19%	.0247	.0103	.0029	.0087	--	--	--	--	--	--	--	.731	.000	.000	-.02	.23	.22
f. capstone ^l	330	43%	44%	43%	43%	.0273	.0113	.0037	.0111	--	--	--	--	--	--	--	.596	.929	.993	-.03	.00	.00
12 servcourse	327	1.82	1.80	1.86	1.74	.042	.017	.006	.017	.76	.75	.76	.74	438	337	434	.572	.357	.082	.03	-.05	.11
13 a. QIstudent	310	5.80	5.65	5.69	5.55	.070	.030	.011	.032	1.23	1.29	1.38	1.39	429	323	444	.052	.109	.001	.12	.08	.19
b. QIadvisor	321	5.48	5.56	5.46	5.21	.095	.038	.013	.041	1.70	1.65	1.73	1.80	429	332	446	.477	.793	.007	-.04	.01	.16
c. QIfaculty	320	5.74	5.65	5.74	5.46	.077	.032	.010	.033	1.38	1.37	1.38	1.47	433	330	447	.285	.998	.001	.06	.00	.19
d. QIstaff	242	5.18	5.15	5.25	5.04	.111	.041	.015	.046	1.73	1.63	1.72	1.76	310	250	327	.780	.537	.244	.02	-.04	.08
e. QIadmin	290	5.14	5.11	5.31	5.02	.107	.040	.013	.042	1.82	1.68	1.70	1.73	376	298	382	.817	.109	.318	.02	-.10	.07

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northern Kentucky University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NKU		KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark
14 a. empstudy	323	3.14	3.11	3.06	3.00	.044	.018	.006	.018	.80	.79	.78	.80	436	334	434	.586	.100	.006	.03	.09	.17
b. SEacademic	323	3.05	2.96	2.98	2.87	.052	.019	.007	.020	.93	.84	.89	.87	416	333	418	.108	.166	.001	.10	.08	.21
c. SElearnsup	323	3.03	2.87	2.93	2.84	.057	.021	.007	.021	1.02	.91	.96	.93	414	332	415	.013	.094	.002	.16	.10	.20
d. SEdiverse	323	2.84	2.67	2.66	2.65	.056	.022	.008	.022	1.01	.97	1.01	.97	431	334	426	.004	.001	.001	.18	.18	.20
e. SESocial	320	2.97	2.93	2.81	2.79	.054	.020	.007	.021	.97	.89	.98	.91	416	331	417	.452	.003	.002	.05	.16	.20
f. SEwellness	323	2.92	2.84	2.74	2.73	.055	.021	.007	.021	.99	.93	1.00	.94	427	334	425	.156	.001	.002	.09	.18	.20
g. SEonacad	322	2.32	2.26	2.22	2.16	.059	.023	.008	.023	1.05	1.00	1.04	1.01	426	333	424	.330	.078	.008	.06	.10	.16
h. SEactivities	323	2.70	2.80	2.54	2.63	.055	.022	.008	.022	.99	.95	1.08	.98	432	336	434	.093	.005	.239	-.10	.14	.07
i. SEevents	323	2.37	2.33	2.27	2.30	.060	.023	.008	.022	1.09	.98	1.04	.99	418	333	415	.535	.085	.250	.04	.10	.07
15 a. sbmyself	325	3.34	3.29	3.35	3.28	.043	.016	.005	.016	.78	.70	.71	.70	418	334	416	.296	.800	.219	.07	-.02	.08
b. sbvalued	325	3.04	2.97	3.10	2.92	.049	.020	.006	.019	.88	.85	.82	.83	434	334	425	.230	.210	.023	.07	-.08	.14
c. sbcommunity	323	3.03	3.05	3.06	2.91	.047	.019	.006	.019	.85	.81	.84	.82	429	334	429	.704	.520	.018	-.02	-.04	.15
16 a. tmprephrs	323	14.33	14.72	15.17	14.17	.461	.202	.066	.194	8.29	8.75	8.78	8.58	454	335	444	.434	.073	.746	-.05	-.10	.02
b. tmcocurrhrs	322	4.28	5.66	4.32	4.15	.368	.167	.053	.157	6.61	7.22	7.05	6.93	463	335	447	.001	.918	.744	-.19	-.01	.02
c. tmworkonhrs	320	2.96	4.41	2.86	2.96	.367	.179	.049	.154	6.57	7.76	6.58	6.81	484	331	439	.000	.784	.997	-.19	.02	.00
d. tmworkoffhrs	320	19.12	10.59	14.82	16.58	.716	.280	.106	.294	12.80	12.14	14.08	12.99	423	333	434	.000	.000	.001	.70	.31	.20
— tmworkhrs	318	21.87	14.92	17.66	19.55	.689	.296	.107	.300	12.28	12.80	14.18	13.23	442	332	446	.000	.000	.002	.55	.30	.18
e. tmervicehrs	322	2.97	3.14	3.58	3.16	.308	.120	.046	.130	5.53	5.20	6.06	5.71	425	335	443	.606	.052	.560	-.03	-.10	-.03
f. tmrelaxhrs	321	10.51	11.12	10.08	11.06	.468	.184	.060	.188	8.40	7.98	8.04	8.29	425	331	430	.231	.364	.280	-.08	.05	-.07
g. tmcarehrs	322	8.10	4.83	9.21	5.96	.698	.230	.097	.238	12.53	9.97	12.97	10.50	394	334	399	.000	.117	.004	.32	-.09	.20
h. tmcommutehrs	322	4.35	4.60	3.48	5.24	.321	.129	.043	.137	5.77	5.61	5.78	6.03	432	333	446	.483	.008	.012	-.04	.15	-.15
17 reading	320	2.67	2.58	2.86	2.64	.062	.026	.009	.026	1.11	1.15	1.15	1.13	443	331	436	.189	.002	.700	.08	-.17	.02
— tmreadinghrs	320	6.59	6.21	7.49	6.24	.359	.135	.050	.134	6.41	5.84	6.66	5.88	414	331	412	.322	.014	.352	.06	-.13	.06

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northern Kentucky University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NKU	NKU	KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	NKU	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark	KY Institutions	Carnegie Class	Peer Benchmark
18 a. pgwrite	319	3.08	3.06	3.17	3.04	.050	.020	.006	.020	.89	.86	.85	.88	424	328	426	.630	.079	.383	.03	-.10	.05
b. pgspeak	320	3.10	3.03	3.04	2.93	.050	.020	.007	.021	.90	.87	.92	.91	429	331	435	.166	.214	.002	.09	.07	.19
c. pgthink	318	3.28	3.37	3.35	3.27	.047	.017	.006	.019	.84	.75	.77	.81	406	327	421	.069	.120	.882	-.12	-.10	.01
d. pganalyze	318	2.93	3.04	2.92	2.92	.055	.021	.007	.022	.98	.92	.98	.96	417	329	424	.067	.807	.809	-.12	.01	.01
e. pgwork	318	3.04	3.03	3.05	2.93	.054	.021	.007	.022	.96	.92	.94	.95	422	329	425	.869	.717	.073	.01	-.02	.11
f. pgothers	319	3.16	3.14	3.10	3.03	.050	.019	.007	.020	.89	.84	.90	.87	420	330	424	.706	.223	.023	.02	.07	.14
g. pgvalues	317	2.93	2.90	3.04	2.84	.058	.022	.007	.023	1.03	.97	.95	.99	416	326	417	.728	.053	.163	.02	-.12	.09
h. pgdiverse	320	3.06	2.96	3.00	2.91	.053	.021	.007	.022	.95	.92	.95	.96	428	331	434	.073	.202	.006	.11	.07	.16
i. pgprobsolve	321	3.07	3.02	2.98	2.90	.052	.021	.007	.021	.93	.89	.94	.94	429	332	438	.423	.093	.003	.05	.09	.18
j. pgcitizen	322	2.94	2.83	2.90	2.75	.055	.022	.007	.023	.98	.97	.99	1.00	436	333	440	.050	.491	.001	.12	.04	.20
19 evalexp	323	3.24	3.22	3.31	3.12	.045	.018	.006	.018	.82	.77	.77	.80	428	333	431	.707	.130	.012	.02	-.09	.15
20 sameinst	323	3.19	3.22	3.28	3.11	.050	.019	.006	.019	.89	.82	.84	.83	420	332	420	.580	.069	.141	-.04	-.11	.09

IPEDS: 157447

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."