



Northern Kentucky University
Board of Regents Materials

January 15, 2020

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AGENDA
Northern Kentucky University

Regents Dinner
Tuesday, January 14, 2020 – 6:00 p.m.

6:00 p.m.

- Regents Dinner at President's Home (Wilders, KY)
-

Joint Finance and Policy Meeting
NKU, Student Union Ballroom 107 – Wednesday, January 15, 2020 – 9:00 a.m.

9:00 a.m.

A. Joint Finance and Policy Committee:

1. Research Faculty Presentation (Ott Rowlands, Hao, Strawn)

Strategic Discussions:

2. Higher Education Strategic Finance (Hales and External Speaker)

Ballroom Dedication – Martin Family

Ballroom Dedication Lunch
NKU, Student Union 107 – Wednesday, January 15, 2020 – 11:30 a.m.

11:30 a.m.

Board of Regents Meeting
NKU, Student Union 104 – Wednesday, January 15, 2020 – 1:00 p.m.

1:00 p.m.

- Call to Order
- Roll Call
- Approval of November 6, 2019, Board Minutes
- Approval of November 13, 2019, Board Minutes
- Public Participation
- Presidential Comments
- Joint Finance and Policy Committee Summary, Secretary of the Board of Regents
- Audit Committee Report, Secretary of the Board of Regents

1:20 p.m.

B. Presidential Reports:

1. Facilities Management Report (Hales)
2. Research/Grants/Contracts Report (October 1, 2019 – November 15, 2019) (Ott Rowlands)
3. Fundraising Report (July 1, 2019 – November 30, 2019) (Gentry)
4. Quarterly Financial Report (Hales)
5. Policies Report (Gates, Ott Rowlands)
6. Faculty Development Awards – Project Grants (Ott Rowlands)
7. Faculty Development Awards – Faculty Summer Fellows (Ott Rowlands)

1:40 p.m.

C. Presidential Recommendations:

1. *Academic Affairs Personnel Actions
2. *Non-Academic Personnel Actions
3. *Major Gifts Acceptance
4. *Naming Recommendations
5. *Sabbatical Leaves
6. New Bachelor of Science Degree in Cybersecurity
7. College of Business Tuition Rates

2:00 p.m.

D. Executive Session

*Consent Agenda Items - (Items placed on the consent agenda are passed in one motion without discussion. Any Regent may request that an item be removed from the consent agenda for a separate motion by calling Wendy Peek in the Office of the President, 572-5172, by 2 p.m., Monday, January 13, 2020).

**Board of Regents Subcommittee Meeting
Northern Kentucky University
Lucas Administrative Center 800
November 6, 2019**

Regent Normand Desmarais, Secretary, called the special meeting of the Board of Regents subcommittee to order at 5:00 p.m., Wednesday, November 6, 2019.

Attendees: Normand Desmarais, Ashley Himes, Gregory Shumate, Bonita Brown, Joan Gates, Sara Kelley, Carly Hertel.

D. Executive Session:

Regent Gregory Shumate seconded Regent Normand Desmarais's motion to enter into executive session pursuant to KRS 61.810(1)(F). **(Motion carried)**

No other matters were discussed.

At 5:46 p.m., Regent Gregory Shumate seconded Regent Ashley Himes's motion to adjourn. **(Motion carried)**

I, Normand Desmarais, Secretary of the Board of Regents of Northern Kentucky University, certify that the foregoing is a true copy of the minutes of the special meeting held on November 6, 2019, and that such matters are still in force and effect.

Signature On File
Bonita J. Brown
Vice President and Chief Strategy Officer
Secretary to the Board of Regents

Signature On File
Normand Desmarais
Secretary of the Board of Regents

**Board of Regents Meeting
Northern Kentucky University, Student Union, Room 104
November 13, 2019**

Regent André Ward, Vice-Chair, called the regular meeting of the Board of Regents to order at 1:00 pm, Wednesday, November 13, 2019.

Roll Call: Michael Baranowski, David Bauer, Richard Boehne, Normand Desmarais, Ashley Himes, Jarett Lopez, Terry Mann, Dennis Repenning, Gregory Shumate, André Ward. Absent: W. Lee Scheben.

Other Attendees: Ashish Vaidya, Wendy Peek, Tammy Knochelmann, Bonita Brown, Ken Bothof, Joan Gates, Eric Gentry, Mike Hales, Valerie Hardcastle, Dan Nadler, Sue Ott Rowlands, Kim Scranage, Lori Southwood, Diana McGill, Hassan HassabElnaby, Kevin Kirby, Dale Stephenson, Jim Allen, Andrea Falcone, Judith Daar, Tracy Insko, Bill Farrow, Nick Hervey, Allen Cole, Melissa Gorbandt, Sara Kelley, Russ Kerdolff, Samantha Langley, Mary Paula Schuh, Leah Stewart, Syed Zaidi, Anna Wright, Ryan Padgett, Janel Bloch, Chad Ogle, Christian Gamm, Tiffany Budd, Noelle Horn, Matthew Zacate, David Berland, Francois LeRoy, Elisabeth Stine.

Regent Jarett Lopez seconded Regent Gregory Shumate's motion to approve the minutes of the September 11, 2019 Board of Regents meeting. **(Motion carried)**

Presidential Comments:

Thank you, Vice Chair Ward and members of the Board.

Chair Scheben is not with us today, but I would like to congratulate him for his promotion to Interim President of Heritage Bank.

And thank you to everyone who is here with us today.

An update on Success by Design

- On October 23, we held a Success by Design Update Forum with the campus community.
- We unveiled our First Five Initiatives that we will implement as part of the strategic framework and the 2020 NKU Innovation Challenge, a program designed to unleash innovations in student success.
- During the morning's presentation you saw the first five initiatives.
- Implementation Teams will oversee each initiative and represent a diverse group that includes deans, department chairs, faculty, staff and students.
- We will also look to the campus community to continue to innovate while the First Five implementation is underway.
- The implementation teams held their meetings on November 8, and they have begun actively meeting and planning.
- Success by Design is beginning to get national attention. Just last week, Bonita Brown, NKU's CSO, and Doug Hume, Chair, Department of Sociology, Anthropology, and

Philosophy and a member of the Strategic Advisory Group were invited to present at the Educational Advisory's Board annual Connected Conference where more than 900 higher education administrators from around the country were in attendance.

- They presented a Ted talk on how SBD was developed and how we are moving forward - and I heard that they were amazing! We will be sure to share that video link with you when we receive it.

Pension Update

- On October 25, we held another pension open forum for our employees, this time with individual meetings for each Tier (I, II & III). KERS representatives joined us to discuss the Tiers and HB1.
- Following the KERS open sessions, on November 8, we held a session with representatives from our defined contribution plan (TIAA). The TIAA representatives joined us to discuss defined contribution plans, the newly developed planning tool, and allowed for Q&A.
- We continue to work in partnership with Eastern Kentucky University and Western Kentucky University on a request for proposal (RFP) for services that will assist the universities to analyze the options in HB1. We have received proposals and are in the process of selecting a firm(s) to perform the services.

CPE - State Biennial Budget Request

- The Council on Postsecondary Education approved the 2020-22 budget recommendation for the state's colleges and universities on October 31st.
- The two main components of the recommendation include an operating funds request for performance funding and a capital request for asset preservation of state-owned buildings.
- For performance funding, CPE requested \$52.5 million in 2020-21 and \$75 million in 2021-22. These institutional operating funds will provide incentives for campuses to maintain affordability, increase student success and course completion outcomes, while accelerating progress toward the goal of 60 percent of working-age Kentuckians with a college-level certificate or degree by 2030.
- The total operating funds request is a 6.2% increase in the first year and an 8.8% increase in the second year. It also includes base adjustments for debt service and a Kentucky State University land grant match.
- Since 2007-08, public institutions have been cut 21% in state general fund appropriations and have experienced mandated pension increases.
- The second part of the budget request is \$200 million in each year of the biennium for asset preservation to address a projected \$6 billion need, as identified by a commissioned study. The recommendation calls for \$400 million of state bond funds matched with \$200 million of campus funds, which would address about 10% of the estimated capital investment needs of the state-owned buildings. Kentucky postsecondary institutions have over \$6 billion in needs for aging facilities, infrastructure and related systems.
- NKU's share is approximately \$294 million. NKU would see approximately \$30 million of the total bond issuance to improve existing property and infrastructure (\$20 million state investment + \$10 million NKU match).

Chief Diversity, Equity and Inclusion Officer search

- The Search committee for the Chief Diversity, Equity and Inclusion Officer has completed both the screening and semifinalist interviews on an extremely tight timeline.
- Out of a pool of 35 candidates, the committee narrowed the pool down to 9 semi-finalists.
- The committee has now recommended 3 candidates for on-campus interviews, which will begin on Nov 19 and proceed through the first week of December.
- During the on-campus interviews, the candidates will have the opportunity to meet with many campus stakeholders including students, faculty and staff.
- We hope to make a selection before the end of the calendar year with a start date soon after.

Dr. David Schneider, Director of Center for Innovation and Entrepreneurship (CIE).

- Dr. David Schneider, a highly successful entrepreneur, business executive and NKU alumnus, will join us as Director of our award-winning Center for Innovation and Entrepreneurship (CIE) on Jan. 6.
- Dr. Schneider currently serves as the CEO of Rem Brands, Inc., a technology incubator of high-performance patented chemistries and proprietary formulas.
- He brings a wide variety of business experience to the CIE, from launching startups as an entrepreneur to guiding established public and private companies as the president/CEO.

National First-Generation Student Day.

- Last Friday, November 8, NKU joined hundreds of other colleges and universities in celebrating National First-Generation Student Day, culminating in a celebration that was held in our TRIO Student Support Services office.
- NKU hosted a week of on-campus events, outreach and campaigns that celebrated our first-generation students.
- Events and activities included:
 - Student, staff and faculty spotlights across NKU's social media platforms;
 - tabling in the Student Union and Campus Recreation Center where first-generation students could ask questions to our Student Pilots;
 - an alumni giving campaign to benefit first-generation student scholarships;
 - and outreach to parents and family of first-generation students through our Parent Programs, just to name a few.
- I would like to thank all the departments, faculty and staff across campus who came together to support this cross-divisional initiative.

Veterans Day

- On Monday this week, our Veterans Resource Station honored the legacy of those who have fought for our nation's freedom on Veterans Day with a ceremony that included a flag raising and wreath laying ceremony, a bugle performance of "Taps" and a bag pipe player to remember fallen service members.
- The VRS also hosted a Veterans Recognition Luncheon and sponsored a Fill the Boot Campaign that raised money to be sent to a deployed Army National Guard unit currently serving in Iraq.

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- Our Veterans Day celebration is among the many examples of why NKU is among the best schools in the nation for military veteran support, according to Military Times.
- This is NKU's seventh-straight year NKU has been nationally ranked by Military Times, and it is the only Greater Cincinnati educational institution to make the list.
- The 2020 ranking is based on university culture, student support, academic policies, academic outcomes, cost and financial aid.

NKU Response to Cincinnati Christian University Closure

- Late last month, we announced a 50-percent tuition discount to current students attending Cincinnati Christian University, which recently revealed its closure.
- In October, CCU notified students that it will no longer offer classes at the end of the Fall 2019 semester. Nearly 700 students will be displaced.
- This 50-percent tuition discount, excluding fees, applies to any CCU student: both graduate and undergraduate, and regardless of residency.
- All application fees will be waived. The spring housing deposit for those looking to live on campus will be waived as well.
- On Nov. 7, we held an event for CCU students who are interested in learning more about our university and its programs.
- As of Monday, we have 85 undergraduate applicants with 23 admitted and 11 graduate applicants with 1 admitted.

Academic Affairs Updates

- The second annual Spotlight on Scholarship was held on October 24 in the Griffin Hall Digitorium. Twenty faculty groups presented their scholarship, research and creative activity, and two musical interludes were provided by SOTA faculty. The winner of this year's Sol award (named for the Norse goddess of enlightenment) was Zach Hart, Professor of Communication, who presented his research on sensemaking among parents of children with disabilities.
- The College of Education was recently recognized at the Council for the Accreditation of Educator Preparation, or CAEP, national conference with the Frank Murray Leadership Recognition for Continuous Improvement award. NKU was one of 12 Educator Preparation Providers in the country to receive this award. Recipients were selected from providers who were granted accreditation by CAEP in the previous year and who provided evidence and data to achieve accreditation with no stipulations or areas for improvement.
- For the third year in a row, the NKU Cyberdefense Team came in first place at the US Bank Strength in Security Competition. The competition was held on October 8 as part of the US Bank Strength in Security conference held in Minneapolis, with teams competing both at the conference and remotely from their home universities. The competition tests participants' expertise and problem-solving skills on software/web security, security engineering, network security, computer forensics, crypto and security code review.
- Chinedu Asinugo, a Computer Information Technology major with Computer Forensics and Information Security minors, was selected as a Forbes 30 Under 30 Scholar. The scholarship provided the opportunity for Chinedu to travel to Detroit, Michigan, in October for the Forbes 30 Under 30 Summit, where he joined young leaders, founders,

investors and creators for a life-changing, four-day immersive experience that included speakers such as Serena Williams and Blake Griffin; investor speed-pitching; industry-focused field trips; and a powerful day of community service.

- Hans Schelhas and Brad McCombs from visual arts and Amy Gillingham from the music department, alongside the NKU 50-piece student Philharmonic orchestra, created a sound and light experience entitled “Light Streams” at BLINK along the Ohio River this year. More than 1.5 million people attended BLINK, making it the largest attended event in Cincinnati’s history. The installation and performance showcased the creativity, collaboration and outstanding faculty/student performance of SOTA.
- NKU’s CINSAM, College of Education and Institute for Health Innovation partnered with the Cincinnati Museum Center and the Kentucky Science Center to host our second annual High School STEM Day. Two hundred high school students from the Ignite institute, Cincinnati Public Schools, Bracken County Schools, Owen County Schools, Williamstown Independent Schools and Bishop Brossart High School participated in hands-on activities that helped them envision various STEM and health careers. Professionals from organizations around the region, including the Kentucky National guard, the Federal Reserve, Kroger Technologies and more were on hand for the event.

Student Affairs Updates

- The Division of Student Affairs celebrated Wellness Week and Mental Health Week in October. A wide variety of well-attended programs were offered, including a Town Hall Meeting with the Student Government Association.
- The Norse Violence Prevention Center and Campus Recreation conducted Trauma Sensitive Yoga Certification, a free, 5-week Trauma Sensitive Yoga series that was available to all student survivors of interpersonal violence.
- A very successful “It’s On Us” week of action was conducted in October with a pledge signing, an open workshop on healthy relationships, a soccer night and a self-care event. The new NKU 2019 “It’s On Us” video was also released, bringing together students, faculty and staff from multiple offices, departments and schools across campus. This video currently has over 5,400 views on social media.
- NKU’s Upward Bound, a TRIO program funded by the US Dept. of Education supports low income and 1st generation college bound students through a challenging college prep program. This year the program achieved a six-year-best associate/bachelor graduation rate of 67 percent for the high school graduating class of 2013.
- The Greek community has raised nearly \$13,000 toward the endowment of a scholarship named for Christian Dichoso, a campus leader we tragically lost in November 2018.
- The University Police Department was recently re-accredited by the Kentucky Association of Chiefs of Police.

Administration and Finance Update

- Ayers Saint Gross, a leading architectural firm, has been selected after a national search to lead the master planning effort. Under the stewardship of a steering committee comprised of a wide cross section of stakeholders, the project is expected to engage the entire campus and is scheduled for completion by Fall 2020.

- In honor of National Disability Awareness Month, on October 23 the Office of Vocational Rehabilitation recognized all those at NKU who have shown their commitment and support for the Norse Project SEARCH Program. Numerous departments have created a partnership and were recognized for their contributions to Norse Project SEARCH. Project SEARCH is an unpaid internship program that places interns with disabilities in real-world settings where they learn all aspects of gaining and maintaining employment. A series of three 10 to 12-week internships allows interns to explore careers and develop marketable job skills. The interns receive support from department mentors, skills trainers and worksite accommodations and adaptations. The ultimate goal for each intern is to secure employment within their community. The program provides individualized job development that is based on the intern's experiences, strengths and skills.
- NKU hosted the Southeastern Regional Association of Physical Plant Administrators (SRAPPA) annual-regional conference of facilities professionals from October 5 through 9. The conference was held in Covington, in collaboration with the Northern Kentucky Visitors Bureau, and marked a return to our region after 12 years away. It provided a unique opportunity for professional development and networking for facilities staff. Conference participants also received an opportunity to tour NKU's campus and witness the transformation that has taken place over the last 12 years. I [President Vaidya] got an opportunity to meet with the delegates and talk to them in the general session, where I emphasized to the attendees that the dedication and hard work of facilities professionals is a critical factor in student success.

Athletics

- NKU has sold a record 1,396 men's basketball season tickets as of earlier this month.
- Norse Athletics hosted a student tip-off event with both men's and women's basketball in late October to continue building a connection with the student body.
- Coach Horn has also been active on campus nearly every Wednesday. Make sure to check out his "What's that" videos that men's basketball has been running on their Twitter and Instagram accounts.
- Norse cross country hosted the Horizon League Championship. This marks the fourth cross country championship that NKU has hosted, but it was the first time a conference title's been contested on campus. It also marks the first time in the DI-era that a champion was crowned on NKU's campus.

International Trip

- Just a few days ago, I returned from an international trip to Japan and Vietnam with Dr. Francois Le Roy, the Executive Director of our Center for Global Engagement and International Affairs.
- It was the first time an NKU President has traveled internationally in an official capacity and the trip underscores our commitment to comprehensive internationalization.
- The first stop was in Japan where we visited institutional partners, Gifu University (NKU's oldest international partner institution) and Nanzan University, two of NKU's most valued partners. At each institution we met with our students who are studying Japanese in either semester or year-long programs.

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- Some key companies are headquartered near these two schools, and some of these companies happen to have a presence in our own region such as Mazak and various subsidiaries of Toyota.
- Following our visit to Japan, we traveled to Vietnam where we met with high-level officials of the Vietnamese Ministry of Education and Training, several universities with which we signed articulation and cooperation agreements, and some high schools from which we hope to recruit more talented students.
- Vietnamese students are among the fastest growing group of international students at NKU.
- This is just the beginning of our work toward comprehensive internationalization.

Finally, on November 20 from 9 am to 10:30 am we will host the President's Fall Forum. The session will include updates on the implementation of Success by Design, highlights from around the campus and the FY20 budget.

Vice - Chair Ward and members of the Board, that concludes my remarks for today's meeting.

B. Presidential Reports:

1. Facilities Management Report (Interim Vice President Administration & Finance/CFO Mike Hales).

- a. Master Plan
- b. Energy Savings Performance Contract
- c. Elevator Improvements (Lucas Administrative Center)
- d. Student Union Food Service/Pizza Renovation
- e. Softball Field Turf Replacement
- f. Landrum Hall Switchgear Replacement
- g. New Residence Hall
- h. US 27 Development

2. Research, Grants, and Contracts Report (July 1, 2019 through September 30, 2019) (Provost and Executive Vice President Sue Ott Rowlands).

During the July 1, 2019 through September 30, 2019 time period 26 grants were awarded. The total amount of money awarded was \$5,424,873. For the fiscal year 2019-20 the cumulative total number of grants awarded is 26 totaling \$5,424,873.

There was also a report out given to the Board of Regents by Sue Ott Rowlands and Sam Langley. They briefed the Board on the amount of grant funding received this quarter. NKU submitted 26 grants and received a total of \$5.4 million.

3. Fundraising Report (July 1, 2019 through September 30, 2019) (Vice President Eric Gentry).

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The Fundraising Report summarized fundraising resources committed from July 1, 2019 through September 30, 2019 totaling \$1,114,101 in support of the university.

4. Organizational Changes Report (Interim Vice President Administration & Finance/CFO Mike Hales).

University Advancement

The recent reorganization of University Advancement staff members allows us to better align positions and functions with current strategies for donor and alumni engagement. This alignment helps create efficiencies and coordinates our work to help us successfully complete our campaign.

Rename Org unit from Campaign Operations & Donor Relations to Advancement Operations

Rename Org unit from Advancement Operations & Annual Giving to Advancement Services

Rename Org unit from Alumni Relations to Alumni Engagement & Annual Giving

Create new Org unit for Annual Giving under Alumni Engagement & Annual Giving

Rename Org unit from University Development & Alumni Relations to University Development

Academic Affairs

In the recent reorganization on campus, Fuel NKU was moved from the College of Education & Human Services to the College of Health and Human Services.

Student Affairs

The Student Government Association org unit will shift from reporting to the “Office of Student Conduct, Rights, & Advocacy” to now reporting to the “AVP Student Engagement & Dean of Students”.

5. Annual Financial Report (Interim Vice President Administration & Finance/CFO Mike Hales).

The Report was reviewed by the Board of Regents Audit Committee in accordance with Article III (D) (2) of the Board of Regents Bylaws.

C. Presidential Recommendations:

Consent Agenda Items: A motion was made by Regent Terry Mann and seconded by Regent Dennis Reppenning to approve the Presidential Recommendations as listed; C-1 through C-9. **(Motion carried)**

1. Academic Affairs Personnel Actions:

a. Faculty Appointments:

Dr. Jitana Benton-Lee, assistant professor in the School of Nursing, College of Health and Human Services, effective August 12, 2019; **Ms. Maren Carpenter-Fearing**, assistant professor in the School of the Arts, College of Arts and Sciences, effective August 12, 2019; **Mr. James Clark**, lecturer in the Department of Learning Plus, Undergraduate Academic Affairs, effective August 12, 2019; **Ms. Lynn Crane**, academic advisor and lecturer in the Department of Biological Sciences, College of Arts and Sciences, effective October 1, 2019; **Ms. Beth Hickey**, lecturer in the School of Nursing, College of Health and Human Services, effective August 12, 2019; **Mr. Douglas Ladd**, professor of practice and entrepreneur in residence, Institute for Health Innovations, effective September 16, 2019; **Ms. Amanda Laskowski**, academic advisor and lecturer in the Integrative Studies Program, College of Arts and Sciences, effective October 1, 2019; **Dr. Jennifer McLeod**, clinical assistant professor in the School of Nursing, College of Health and Human Services, effective October 1, 2019; **Ms. Courtney McManus**, academic advisor and lecturer in School of the Arts, College of Arts and Sciences, effective August 12, 2019.

b. Transitions:

Mrs. Jill Liebisch, from information literacy fellow to library education advisor/recruiter in the W. Frank Steely Library, effective August 26, 2019.

c. Departures:

Ms. Brandi Neal, lecturer in the Department of Business Informatics, College of Informatics, effective December 31, 2019.

d. Temporary Faculty Appointments:

Dr. Christopher Collins, Department of English, effective 2019-2020 Academic Year; **Mr. David Evans**, Department of Mathematics and Statistics, effective 2019-2020 Academic Year; **Dr. Austin Seybert**, Department of Music, effective 2019-2020 Academic Year; **Dr. William Herzog**, Department of Music, effective 2019-2020 Academic Year; **Ms. Ashley Shepherd**, Department of Music, effective 2019-2020 Academic Year; **Ms. Anna Catton**, Department of Theater and Dance, effective 2019-2020 Academic Year; **Mr. John Matthew Overwine**, Department of Visual Arts, effective 2019-2020 Academic Year; **Ms. Anita Phillips**, Department of Nursing, effective 2019-2020 Academic Year; **Ms. Amber Thomas**, Department of Nursing, effective 2019-2020 Academic Year; **Dr. Jennifer Lape Kaiser**, Department of Kinesiology, effective 2019-2020 Academic Year; **Mr. Keith Collins**, Department of Kinesiology, effective 2019-2020 Academic Year; **Ms. Kathy Bennett**, Department of Business Informatics, effective 2019-2020 Academic Year.

2. Non-Academic Personnel Actions:

The following categories of non-academic personnel actions which occurred between August 13, 2019 and October 14, 2019 received approval by the Board of Regents:
Activations/Rehires; Reassignments, Reclassifications, Title/Status Changes, Promotions; Transfers; Contract/Temporary/Student to Regular & Regular to Contract; Departures; Retirements; Administrative/Executive.

3. Major Gifts Acceptance:

The Board of Regents accepted contributions totaling \$2,095,000 received by the NKU Foundation Inc. for the benefit of Northern Kentucky University during the period August 1, 2019 through September 30, 2019.

4. Naming Recommendations:

The Board of Regents approved the following naming action:

1. The naming of a scholarship to support incoming freshman students that are graduates of Newport Central Catholic High school. “Donald and Carolyn Velten Family Scholarship”.
2. The naming of a scholarship to support students enrolled at Chase College of Law who hold an undergraduate degree from NKU's Haile/US Bank College of Business and demonstrate high academic promise for the study of law. “Denise and John Kuprionis Endowed Scholarship in Business Law and Board Governance”.
3. The naming of a fund to provide support for graduate students in the English Department to attend professional conferences. “The Danielle Roemer Fund”.
4. The naming of a scholarship to support Chase College of Law students who are Ohio residents, are enrolled in the evening division, demonstrate high academic promise for the study of law, demonstrate financial need, and are interested in Real Estate Law, Contract Law, and/or Business and Technology Laws. “Ambassador Patricia L. Herbold Scholarship”.
5. The naming of a scholarship to support undergraduate students with demonstrated financial need. “Douglas Gordon Martin LIFT Scholarship”.
6. The naming of the ballroom within the James C. and Rachel M. Votruba Student Union. “H. Gordon and Thelma S. Martin Ballroom”.

5. Faculty Handbook Amendment (School and Director Name Change):

The amendment to the Faculty Policies and Procedures Handbook, regarding global changes were needed to the Faculty Handbook to support (1) the creation of schools in colleges and (2) colleges without departments or schools. The amendment received Board of Regents approval.

6. Faculty Handbook Amendment (12.6 Faculty Sick Leave Records):

The amendment to the Faculty Policies and Procedures Handbook, 12.6 faculty sick leave records, received Board of Regents approval.

7. New Center Creation – Informatics+:

The Board of Regents approved the creation of a new center, named *Informatics+*, in the NKU College of Informatics.

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8. SGA Constitution Revision:

The Board of Regents approved the revisions to the Student Government Constitution.

9. Organizational Chart Update:

The Board of Regents approved the organizational chart, which reflects all NKU Administrative updates through November 13, 2019.

Consent Agenda Item C-10: A motion was made by Regent Terry Mann and seconded by Regent Dennis Reppenning to approve the Presidential Recommendation as listed; C-10. **(Motion carried)**

There was a report given to the Board of Regents by Mike Hales. He briefed the Board on details pertaining to the Capital Budget 2020-2022.

10. Capital Budget 2020-2022 Recommendation:

The Board of Regents adopted the 2020-2022 Capital Budget.

D. Executive Session:

Regent Terry Mann seconded Regent André Ward's motion to enter into executive session pursuant to KRS 61.810(1) (c) and (f). **(Motion carried)**

At 2:50 p.m., Regent Jarett Lopez seconded Regent Gregory Shumate's motion to adjourn. **(Motion carried)**

Signature On File
Wendy J. Peek
Assistant to the Vice President/
Chief Strategy Officer

Signature On File
Bonita J. Brown
Vice President and Chief Strategy Officer
Secretary to the Board of Regents

I, Normand Desmarais, Secretary of the Board of Regents of Northern Kentucky University, certify that the foregoing is a true copy of the minutes of the regular meeting held on November 13, 2019, and that such matters are still in force and effect.

Signature On File
Normand Desmarais
Secretary of the Board of Regents

FACILITIES MANAGEMENT REPORT

1. Master Plan

Ayers Saint Gross of Washington, D.C. is leading the update of the campus master plan. The Master Plan Steering Committee will oversee a collaborative campus planning process focused on land use/site planning, space utilization and space needs, student life, community integration, transportation/parking, and infrastructure including utility planning. Built on consensus through engagement and collaboration, the Campus Master Plan will articulate the physical goals and aspirations of the University's mission aligned with the strategic plan.

The campus engagement phase of the Master Plan process has begun and will continue through the 2019-2020 academic year. The Master Plan together with its supporting documentation and plans is scheduled to be complete by early Fall 2020.

Consultant: Ayers Saint Gross

Estimated Scope: \$606,000

Fund Source: Net Position

Anticipated Completion: Fall 2020

2. Energy Savings Performance Contract

Background:

In September 2016, an RFP was issued to select an ESCO (Energy Savings Contractor) to serve as a partner on a potential Energy Savings Performance Contract (ESPC). CMTA Energy Solutions was selected and completed a comprehensive technical energy audit in May 2017. Based on opportunities identified in the audit, CMTA evaluated and estimated the cost of various energy cost saving measures, or ECM's. Contracts for this project were signed in late 2018. Bank of America financed the ESPC and avoided electric costs will fund lease payments.

Status:

Work is nearing completion. Lighting in the main utility tunnel and in Landrum Annex (Central Receiving and Copy Center space) has been upgraded to LED. In Landrum, an obsolete standalone HVAC unit was removed and new VAV boxes installed. LED lighting upgrade is about 96% complete. Science Center fume hood upgrade is about 86% complete and Lucas Administrative Center HVAC upgrade is about 96% complete. The project is expected to be complete by the end of April 2020.

Engineer: CMTA Energy Solutions

Estimated Scope: \$4,100,000

Fund Source: Guaranteed Energy Savings

Anticipated Completion: April 2020

3. Elevator Improvements (Lucas Administrative Center)

The elevators in Lucas Administrative Center require control and mechanical modifications to ensure reliability and safe operation. The electrical and mechanical components are worn and misaligned, resulting in intermittent malfunctions and downtime. Both elevators are scheduled to be modernized and upgraded to improve safety and performance. Pedco E&A Services prepared bid documents and ThyssenKrupp will perform installation. One elevator will remain out of service throughout the construction period. On-site work began November 26 and the first elevator car was shut down on December 9. Work on the second elevator will begin over the summer following the reopening of the first car. The project is scheduled for completion in December 2020.

Engineer: Pedco E&A Services

Contractor: ThyssenKrupp

Scope: \$610,000

Fund Source: Deferred Maintenance Project Pool

Anticipated Completion: December 2020

4. Student Union Food Service/Pizza Renovation

The pizza area in the Student Union food court will be renovated for a SBARRO operation. Renovation includes some new cabinetry, electrical and plumbing changes, and food service equipment. Renovation will begin November 27th and will continue through the winter break. SBARRO is scheduled to open for full operation at the start of the spring 2020 semester.

Architect: necto architecture

Engineer: KLH Engineers

Contractor: Greybach

Scope: \$175,000

Fund Source: Auxiliary – Food Service Revenue

Anticipated Completion: January 2020

5. Softball Field Turf Replacement

The grass turf on the softball field is in poor condition and is in need of replacement. Drainage is inadequate, the field is not level, and a new irrigation system is needed. Some minor structural repair to the dugouts is also needed. Design work is underway. Construction work will occur in spring 2020.

Engineer: Kleingers Sports Works Field Design

Contractor: TBD

Scope: TBD

Fund Source: Net Position – Non-Recurring Investment

Anticipated Completion: August 2020

6. New Residence Hall

A design team of Moody Nolan (MN) architects, a nationally recognized firm with offices in Covington, Kentucky and Columbus, Ohio and Lord Aeck Sargent (LAS) of Lexington, Kentucky and Atlanta, is designing a new student residential facility. A significant part of LAS' higher education practice is the planning and design of student residential facilities. Messer Construction will serve as construction manager for this project.

The building will be located on the front (south) section of Lot F. It will include 297 semi-suite style beds featuring two double-occupancy bedrooms sharing one private shower room, one private toilet room, and two sinks. The building will include ample communal gathering and study space to foster student engagement.

Construction is anticipated to begin in spring 2020. The project is scheduled for completion by July 2021.

Architect of Record: Moody/Nolan

Student Life/Interior Design Consultant: Lord Aeck Sargent

Engineers: CMTA, THP, The Kleingers Group, Geotechnology, Inc.

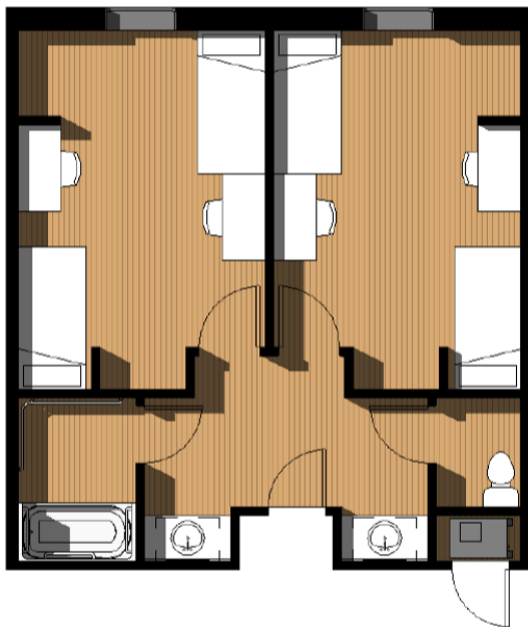
Landscape Architect: Vivian Llambi & Associates

Construction Manager: Messer Construction

Scope: Approx. \$23.6M

Fund Source: NKU Bonds – Supported by Housing Revenue

Anticipated Completion: Summer 2021



Proposed Semi-Suite Layout

7. US 27 Development

Fairmount Properties continues due diligence and planning for the US 27 Development. The project will be a mixed-use development with a pedestrian-friendly, ground floor street presence. Phase One is a 65,000 square foot office building and associated parking garage on the north side of the Nunn Drive intersection for St. Elizabeth Healthcare and OrthoCincy.

Phase Two, on the south side of Nunn Drive, will be a mixed-use development of 30-38,000 square feet of full-service and casual restaurant and retail tenants; a 110 room hotel; 75-150 market rate apartments; parking; and, potentially, office space. If office space is included, fewer apartments would be built.

Retail uses will result in a safe, active pedestrian experience complete with al fresco dining on patios, sidewalk amenities, public art installations and an urban environment that embraces the notion of a unique street experience.

The State TIF (Tax Increment Financing) application has been reviewed and a final award of \$14.2M is expected. State and local TIF funds are needed to help with the cost of structured parking and other infrastructure development. OKI has also approved an \$861,704 STP/SNK Transit infrastructure support grant for the project. Funds allocated through two federal programs, the Surface Transportation Block Grant program and the Transportation Alternatives program, will be spent on road, transit and pathway improvements benefitting the project. Fairmount will match the grant funds with \$369,302 in project funds.

Phase I Progress - North side of Nunn Drive:

- Danis Construction is the construction manager.
- Exterior finishes for the office building are nearly complete and installation of interior finishes are underway.
- Construction of the garage and site work is progressing well.
- The building is expected to open in Spring 2020.

Phase II Progress - South side of Nunn Drive:

- Fairmount continues to have discussions with potential hoteliers and retailers.
- Master Planning is underway to incorporate design for both sides of Nunn Drive, to ensure a look that is consistent with the objective of creating a new campus gateway.
- Ground Lease negotiations with Fairmount are ongoing.

US 27 Development – Continued



St. Elizabeth Medical Office Building Rendering, View from US 27 and Nunn Drive



St. Elizabeth Medical Office Building and Garage, November 2019

US 27 Development – Continued



St. Elizabeth Medical Office Building Entry, November 2019

OFFICE OF RESEARCH, GRANTS, AND CONTRACTS REPORT

The attached report lists the grants awarded, with the amount awarded for each grant, for NKU faculty and staff for October 1, 2019 through November 15, 2019, for Fiscal Year 2019-20:

- During the October 1, 2019 through November 15, 2019 time period **10** grants were awarded. The total amount of money awarded was **\$447,430**.
- For the fiscal year 2019-20 the cumulative total number of grants awarded is **36** totaling **\$5,875,303**.

NKU Office of Research, Grants and Contracts
Grants Awarded Funding: October 01, 2019 - November 15, 2019
FY 2019-2020

<u>Category</u>	<u>Type</u>	<u>College/Administrative Office Department</u>	<u>Project Title</u>	<u>Sponsor</u>	<u>Sponsor Total</u>
<i>College of Arts & Sciences</i>					
Applied Research	New	English	Sounds Like Titanic Adaptation	ICM Partners, Los Angeles	\$11,435
Instruction	New	Physics, Geology and Engineering Technology	Engineering Technology Funding Year 3	Duke Energy	\$5,000
<i>College of Health & Human Services</i>					
Public Service	Continuation	Nursing	Horseman's Wellness Center 19-20	Kentucky Racing Health & Welfare Fund	\$7,158
<i>Haile/US Bank College of Business</i>					
Applied Research	New	Dean's Office	Impact of Managers Supervisory Style	University of Toledo	\$16,994
Institutional Support	New	Center for Economic Analysis and Development	SBDC Program Income	Pendleton County Fiscal Court	\$2,500
Public Service	Continuation	Small Business Development Center	Small Business Development Center FY 19-20 HB State	State of Kentucky	\$13,500
Public Service	Continuation	Small Business Development Center	Small Business Development Center FY 19-20 Federal	University of Kentucky Research Foundation - FFT	\$106,000
<i>Health Innovation Center</i>					
Public Service	Continuation	Institute for Health Innovation	KY INNOVATION: Regional Innovation for Startups & Entrepreneurs (RISE) Year 2	Kentucky Cabinet for Economic Development	\$270,843
<i>Information Technology</i>					
Public Service	Continuation	Infrastructure and Operations	Student Technology Leadership Program Showcase 19-20	Kentucky Department of Education	\$4,000
<i>Steely Library</i>					
Instruction	New		Health Matters: Educating Library Staff to Respond to Health Literacy Needs in their Communities	National Network of Libraries of Medicine	\$10,000

<u>Category</u>	<u>Type</u>	<u>College/Administrative Office Department</u>	<u>Project Title</u>	<u>Sponsor</u>	<u>Sponsor Total</u>
Total Number of Awards 10/01/2019 - 11/15/2019			10	Total Funds Awarded	\$ 447,430
<i>Total Number of Awards FY 2019-20</i>		<u>36</u>	<i>Total Funds Awarded FY 2019-20</i>		<u>\$5,875,303</u>

FUNDRAISING RESOURCES

The following Fundraising Report summarizes fundraising resources committed from July 1, 2019 through November 30, 2019 totaling \$2,714,061 in support of the university.

The report includes:

1. Resources in support of the colleges, Academic Affairs and University Designated programs, Steely Library, Norse Athletics, Institute for Health Innovation/Health Innovation Center, and Student Affairs.
2. Resources for Fiscal Year 2020.

FY20 Fundraising Resources Through 11/30/2019	
Designation	FY 2020 at 11/30/2019
Academic Affairs/Univ. Designated	\$ 635,113
Athletics	353,982
Chase College of Law	257,124
College of Arts & Sciences	265,983
College of Education	198,456
College of Health and Human Services	85,001
College of Informatics	579,481
Haile US Bank College of Business	80,028
Honors College	1,075
Institute for Health Innov./Health Innov Ctr.	1,500
Steely Library	2,166
Student Affairs	254,152
Total	2,714,061

NORTHERN KENTUCKY UNIVERSITY

QUARTERLY FINANCIAL REPORT

FOR THE PERIOD JULY 1, 2019 THROUGH SEPTEMBER 30, 2019

Northern Kentucky University
Quarterly Financial Report

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Current Restricted Fund Schedule of Expenditures

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Schedule of Current Investments

Northern Kentucky University
A Component Unit of the Commonwealth of Kentucky
Statement of Net Position
As of September 30, 2019 and 2018
(in thousands)

	2020	2019
ASSETS		
Current Assets		
Cash and cash equivalents	\$ 129,642	\$ 119,822
Notes, loans and accounts receivable, net	15,283	16,817
Other current assets	871	768
Total current assets	145,796	137,407
Noncurrent Assets		
Cash and cash equivalents	17,813	16,668
Investments	13,569	13,631
Notes, loans and accounts receivable, net	1,637	1,881
Capital assets, net	376,922	385,543
Other noncurrent assets	251	198
Total noncurrent assets	410,192	417,921
Total assets	555,988	555,328
DEFERRED OUTFLOWS OF RESOURCES		
Bond refunding loss	2,820	3,185
Pension and OPEB	40,635	67,703
Total deferred outflows of resources	43,455	70,888
LIABILITIES		
Current Liabilities		
Accounts payable and accrued liabilities	12,315	11,836
Unearned revenue	1,245	1,061
Long-term debt-current portion	1,211	861
Other long-term liabilities-current portion	1,026	497
Total current liabilities	15,797	14,255
Noncurrent Liabilities		
Deposits	11,075	11,984
Long-term debt	99,811	104,353
Other long-term liabilities	2,163	2,012
Net pension and OPEB liability	369,866	375,369
Total noncurrent liabilities	482,915	493,718
Total liabilities	498,712	507,973
DEFERRED INFLOWS OF RESOURCES		
Service agreements	933	1,418
Pension and OPEB	12,644	10,539
Total deferred inflows of resources	13,577	11,957
NET POSITION		
Net investment in capital assets	280,504	284,684
Restricted		
Nonexpendable	7,616	7,616
Expendable	1,731	4,480
Unrestricted	(202,697)	(190,494)
Total net position	\$ 87,154	\$ 106,286

Northern Kentucky University
A Component Unit of the Commonwealth of Kentucky
Statement of Revenues, Expenses and Changes in Net Position
For the Quarter Ended September 30, 2019
(in thousands)

	<u>2020</u>	<u>2019</u>
OPERATING REVENUES		
Student tuition and fees (net of scholarship allowances of \$22,727 in 2020 and \$21,534 in 2019)	\$ 63,354	\$ 56,925
Federal grants and contracts	639	574
State and local grants and contracts	351	259
Nongovernmental grants and contracts	643	717
Sales and services of educational departments	1,284	885
Auxiliary enterprises		
Housing and food service (net of scholarship allowances of \$713 in 2020 and \$676 in 2019)	4,279	4,549
Other auxiliaries	2,070	2,142
Other operating revenues	2,079	1,970
Total operating revenues	<u>74,699</u>	<u>68,021</u>
OPERATING EXPENSES		
Educational and general		
Instruction	18,000	13,811
Research	637	531
Public service	2,115	2,088
Libraries	1,749	1,714
Academic support	5,912	4,862
Student services	6,288	5,788
Institutional support	8,392	7,631
Operation and maintenance of plant	4,643	4,185
Depreciation	4,252	4,673
Student aid	8,880	8,450
Auxiliary enterprises		
Housing and food service	1,057	938
Other auxiliaries	441	354
Auxiliary depreciation	805	761
Other expenses	28	11
Total operating expenses	<u>63,199</u>	<u>55,797</u>
Net income (loss) from operations	<u>11,500</u>	<u>12,224</u>
NONOPERATING REVENUES (EXPENSES)		
State appropriations	15,690	15,995
Federal grants and contracts	6,916	7,277
State and local grants and contracts	5,648	5,596
Private gifts and grants	-	18
Investment income (loss)	429	914
Interest on capital asset-related debt	(896)	(978)
Other nonoperating revenues (expenses)	(198)	(353)
Net nonoperating revenues	<u>27,589</u>	<u>28,469</u>
losses	<u>39,089</u>	<u>40,693</u>
Capital appropriations	-	-
Capital grants, gifts and contracts	(13)	683
Total other revenues	<u>(13)</u>	<u>683</u>
Increase (decrease) in net position	<u>39,076</u>	<u>41,376</u>
NET POSITION		
Net position-beginning of year	48,078	64,910
Net position-end of quarter	<u>\$ 87,154</u>	<u>\$ 106,286</u>

Statements for Management Use Only
Excludes required GASB Pension/OPEB Reporting

Condensed Statement of Net Position

	<u>9/30/2019</u>	<u>9/30/2018</u>
ASSETS		
Current assets	\$ 145,796	\$ 137,407
Capital assets, net	376,922	385,543
Noncurrent assets	<u>33,270</u>	<u>32,378</u>
Total assets	<u>555,988</u>	<u>555,328</u>
DEFERRED OUTFLOWS OF RESOURCES	<u>2,820</u>	<u>3,185</u>
LIABILITIES		
Current liabilities	15,797	14,255
Noncurrent liabilities	<u>113,049</u>	<u>118,349</u>
Total liabilities	<u>128,846</u>	<u>132,604</u>
DEFERRED INFLOWS OF RESOURCES	<u>933</u>	<u>1,418</u>
NET POSITION		
Net investment in capital assets	280,504	284,684
Restricted		
Nonexpendable	7,616	7,616
Expendable	1,731	4,480
Unrestricted	<u>139,178</u>	<u>127,711</u>
Total net position	<u>\$ 429,029</u>	<u>\$ 424,491</u>

Condensed Statement of Revenues, Expenses and Changes in Net Position

	<u>9/30/2019</u>	<u>9/30/2018</u>
OPERATING REVENUES		
Student tuition and fees, net	\$ 63,354	\$ 56,925
Grants and contracts	1,633	1,550
Sales and services of educational departments	1,284	885
Auxiliary enterprises	6,349	6,691
Other operating revenues	<u>2,079</u>	<u>1,970</u>
Total operating revenues	<u>74,699</u>	<u>68,021</u>
OPERATING EXPENSES		
Educational and general	56,616	49,060
Depreciation	4,252	4,673
Auxiliary enterprises (including depreciation)	2,303	2,053
Other expenses	<u>28</u>	<u>11</u>
Total operating expenses	<u>63,199</u>	<u>55,797</u>
Net income (loss) from operations	<u>11,500</u>	<u>12,224</u>
NONOPERATING REVENUES (EXPENSES)		
State appropriations	15,690	15,995
Gifts, grants and contracts	12,564	12,891
Investment income	429	914
Interest on capital asset-related debt	(896)	(978)
Other nonoperating revenues (expenses)	<u>(198)</u>	<u>(353)</u>
Net nonoperating revenues	<u>27,589</u>	<u>28,469</u>
Income (loss) before other revenues, expenses, gains or losses	<u>39,089</u>	<u>40,693</u>
Capital appropriations	-	-
Capital grants, gifts and contracts	<u>(13)</u>	<u>683</u>
Total other revenues	<u>(13)</u>	<u>683</u>
Increase (decrease) in net position	<u>39,076</u>	<u>41,376</u>
Net position-beginning of year as previously reported	48,078	64,910
Add back effect of Pension	<u>341,875</u>	<u>318,205</u>
Net position-end of quarter	<u>\$ 429,029</u>	<u>\$ 424,491</u>

NORTHERN KENTUCKY UNIVERSITY
 Current Unrestricted Fund
 Schedule of Revenue, Budgeted and Actual
 For the Period from July 1, 2019 to September 30, 2019
 With Comparative Prior Year Data

	Fiscal Year 2019/20			Fiscal Year 2018/19		
	Revised Budget	Actual Revenue	% of Bgt	Revised Budget	Actual Revenue	% of Bgt
STUDENT TUITION AND FEES						
Tuition - Summer	\$ 10,396,683	\$ 6,968,910	67 %	\$ 9,510,500	\$ 3,824,580	40 %
Tuition - Fall	72,856,486	74,706,362	103	69,562,800	70,533,491	101
Tuition - Spring (Including Winter)	71,674,522	(41,476)	0	62,984,719	(25,881)	0
Mandatory Fees	4,452,681	2,387,309	54	4,449,900	2,261,470	51
Class Fees	<u>4,067,612</u>	<u>2,060,051</u>	51	<u>3,202,520</u>	<u>1,683,316</u>	53
TOTAL STUDENT TUITION AND FEES	<u>\$ 163,447,984</u>	<u>\$ 86,081,156</u>	53 %	<u>\$ 149,710,439</u>	<u>\$ 78,276,976</u>	52 %
STATE APPROPRIATIONS GENERAL	<u>\$ 52,300,000</u>	<u>\$ 15,690,000</u>	30 %	<u>\$ 53,944,100</u>	<u>\$ 15,994,400</u>	30 %
SALES AND SERVICES OF EDUCATIONAL ACTIVITIES	<u>\$ 4,909,916</u>	<u>\$ 1,283,654</u>	26 %	<u>\$ 4,723,127</u>	<u>\$ 884,933</u>	19 %
SALES AND SERVICES OF AUXILIARY ACTIVITIES	<u>\$ 17,843,541</u>	<u>\$ 7,061,883</u>	40 %	<u>\$ 17,219,778</u>	<u>\$ 7,367,390</u>	43 %
OTHER SOURCES						
Service Fees	\$ 1,897,673	\$ 768,954	41 %	\$ 2,271,225	\$ 779,801	34 %
Rentals	1,837,130	317,221	17	1,496,395	352,068	24
Investment Earnings	1,990,500	651,767	33	1,147,000	518,423	45
Other	<u>2,974,607</u>	<u>1,038,587</u>	35	<u>2,559,091</u>	<u>944,999</u>	37
TOTAL OTHER SOURCES	<u>\$ 8,699,910</u>	<u>\$ 2,776,529</u>	32 %	<u>\$ 7,473,711</u>	<u>\$ 2,595,291</u>	35 %
TOTAL CURRENT UNRESTRICTED FUND REVENUE	<u>\$ 247,201,351</u>	<u>\$ 112,893,222</u>	46 %	<u>\$ 233,071,155</u>	<u>\$ 105,118,990</u>	45 %

NORTHERN KENTUCKY UNIVERSITY
Current Unrestricted Fund
Schedule of Expenditures by Function and Account Category
Budgeted and Actual
For the period July 1, 2019 through September 30, 2019
With Comparative Prior Year Data

	Fiscal Year 2019/20			Fiscal Year 2018/19		
	Revised Budget	Actual Expenditures	% of Bgt	Revised Budget	Actual Expenditures	% of Bgt
EDUCATIONAL AND GENERAL						
INSTRUCTION						
Personnel Expenses	\$ 65,323,026	\$ 15,455,509	24 %	\$ 61,353,251	\$ 13,562,432	22 %
Operating Expenses/Capital Outlay	<u>9,222,774</u>	<u>2,114,376</u>	23	<u>3,384,581</u>	<u>792,315</u>	23
TOTAL INSTRUCTION	\$ 74,545,800	\$ 17,569,885	24 %	\$ 64,737,832	\$ 14,354,747	22 %
RESEARCH						
Personnel Expenses	\$ 489,865	\$ 142,548	29 %	\$ 365,482	\$ 183,810	50 %
Operating Expenses/Capital Outlay	<u>66,776</u>	<u>23,935</u>	36	<u>67,426</u>	<u>16,609</u>	25
TOTAL RESEARCH	\$ 556,641	\$ 166,483	30 %	\$ 432,908	\$ 200,419	46 %
PUBLIC SERVICE						
Personnel Expenses	\$ 3,388,043	\$ 680,474	20 %	\$ 3,007,585	\$ 721,486	24 %
Operating Expenses/Capital Outlay	<u>5,850,066</u>	<u>756,395</u>	13	<u>3,796,578</u>	<u>857,986</u>	23
TOTAL PUBLIC SERVICE	\$ 9,238,109	\$ 1,436,869	16 %	\$ 6,804,163	\$ 1,579,472	23 %
LIBRARIES						
Personnel Expenses	\$ 3,947,714	\$ 799,808	20 %	\$ 3,738,273	\$ 760,513	20 %
Operating Expenses/Capital Outlay	<u>1,805,489</u>	<u>941,227</u>	52	<u>1,911,890</u>	<u>935,078</u>	49
TOTAL LIBRARIES	\$ 5,753,203	\$ 1,741,035	30 %	\$ 5,650,163	\$ 1,695,591	30 %
ACADEMIC SUPPORT						
Personnel Expenses	\$ 18,672,934	\$ 4,407,827	24 %	\$ 18,230,191	\$ 3,846,028	21 %
Operating Expenses/Capital Outlay	<u>7,954,085</u>	<u>1,381,107</u>	17	<u>4,895,053</u>	<u>890,444</u>	18
TOTAL ACADEMIC SUPPORT	\$ 26,627,019	\$ 5,788,934	22 %	\$ 23,125,244	\$ 4,736,472	20 %
STUDENT SERVICES						
Personnel Expenses	\$ 17,156,146	\$ 3,907,528	23 %	\$ 16,032,851	\$ 3,543,190	22 %
Operating Expenses/Capital Outlay	<u>7,055,337</u>	<u>2,110,957</u>	30	<u>6,622,290</u>	<u>1,835,671</u>	28
TOTAL STUDENT SERVICES	\$ 24,211,483	\$ 6,018,485	25 %	\$ 22,655,141	\$ 5,378,861	24 %

NORTHERN KENTUCKY UNIVERSITY
Current Unrestricted Fund
Schedule of Expenditures by Function and Account Category
Budgeted and Actual
For the period July 1, 2019 through September 30, 2019
With Comparative Prior Year Data

	Fiscal Year 2019/20			Fiscal Year 2018/19		
	<u>Revised Budget</u>	<u>Actual Expenditures</u>	<u>% of Bgt</u>	<u>Revised Budget</u>	<u>Actual Expenditures</u>	<u>% of Bgt</u>
INSTITUTIONAL SUPPORT						
Personnel Expenses	\$ 23,904,805	\$ 5,816,364	24 %	\$ 22,976,384	\$ 5,528,711	24 %
Operating Expenses/Capital Outlay	<u>6,963,648</u>	<u>2,390,090</u>	34	<u>5,284,493</u>	<u>1,825,641</u>	35
TOTAL INSTITUTIONAL SUPPORT	\$ 30,868,453	\$ 8,206,454	27 %	\$ 28,260,877	\$ 7,354,352	26 %
OPERATION & MAINTENANCE OF PLANT						
Personnel Expenses	\$ 11,669,726	\$ 2,095,512	18 %	\$ 10,800,389	\$ 2,090,898	19 %
Operating Expenses/Capital Outlay	3,440,353	1,868,289	54	3,250,481	1,290,443	40
Utilities	<u>5,047,268</u>	<u>600,028</u>	12	<u>5,045,268</u>	<u>621,865</u>	12
TOTAL OPERATION & MAINTENANCE OF PLANT	\$ 20,157,347	\$ 4,563,829	23 %	\$ 19,096,138	\$ 4,003,206	21 %
STUDENT FINANCIAL AID						
Grants, Loans, Benefits	<u>35,141,077</u>	<u>18,819,184</u>	54	<u>28,572,483</u>	<u>16,924,660</u>	59
TOTAL STUDENT FINANCIAL AID	\$ 35,141,077	\$ 18,819,184	54 %	\$ 28,572,483	\$ 16,924,660	59 %
TRANSFERS						
Mandatory:						
Debt Service Principal/Interest	\$ 5,772,557	\$ 4,641,333	80 %	\$ 6,134,989	\$ 4,627,037	75 %
Nonmandatory	<u>392,078</u>	<u>877,442</u>	224	<u>805,987</u>	<u>(2,555,449)</u>	(317)
TOTAL TRANSFERS	\$ 6,164,635	\$ 5,518,775	90 %	\$ 6,940,976	\$ 2,071,588	30 %
TOTAL EDUCATIONAL AND GENERAL EXPENDITURES						
Personnel Expenses	\$ 144,552,259	\$ 33,305,570	23 %	\$ 136,504,406	\$ 30,237,068	22 %
Operating Expenses/Capital Outlay	47,405,796	12,186,404	26	34,258,060	9,066,052	26
Transfers	6,164,635	5,518,775	90	6,940,976	2,071,588	30
Financial Aid	<u>35,141,077</u>	<u>18,819,184</u>	54	<u>28,572,483</u>	<u>16,924,660</u>	59
TOTAL EDUCATIONAL AND GENERAL EXPENDITURES	\$ 233,263,767	\$ 69,829,933	30 %	\$ 206,275,925	\$ 58,299,368	28 %

NORTHERN KENTUCKY UNIVERSITY
Current Unrestricted Fund
Schedule of Expenditures by Function and Account Category
Budgeted and Actual
For the period July 1, 2019 through September 30, 2019
With Comparative Prior Year Data

	Fiscal Year 2019/20			Fiscal Year 2018/19		
	<u>Revised Budget</u>	<u>Actual Expenditures</u>	<u>% of Bgt</u>	<u>Revised Budget</u>	<u>Actual Expenditures</u>	<u>% of Bgt</u>
STUDENT SERVICES						
Personnel Expenses	\$ 2,768,281	\$ 571,332	21 %	\$ 2,670,316	\$ 578,148	22 %
Operating Expenses/Capital Outlay	7,050,295	1,200,948	17	6,991,637	1,140,379	16
Financial Aid	<u>423,059</u>	<u>312,615</u>	74	<u>423,059</u>	<u>272,360</u>	64
TOTAL STUDENT SERVICES	\$ 10,241,635	\$ 2,084,895	20 %	\$ 10,085,012	\$ 1,990,887	20 %
TRANSFERS						
Mandatory:						
Debt Service Principal & Interest	\$ 5,550,068	\$ 4,547,223	82 %	\$ 5,455,327	\$ 4,832,697	89 %
Nonmandatory	<u>1,335,827</u>	<u>341,863</u>	26	<u>4,930,321</u>	<u>3,372,702</u>	68
TOTAL TRANSFERS	\$ 6,885,895	\$ 4,889,086	71 %	\$ 10,385,648	\$ 8,205,399	79 %
TOTAL AUXILIARY ENTERPRISES						
Personnel Expenses	\$ 2,768,281	\$ 571,332	21 %	\$ 2,670,316	\$ 578,148	22 %
Operating Expenses/Capital Outlay	7,050,295	1,200,948	17	6,991,637	1,140,379	16
Financial Aid	423,059	312,615	74	423,059	272,360	64
Transfers	<u>6,885,895</u>	<u>4,889,086</u>	71	<u>10,385,648</u>	<u>8,205,399</u>	79
TOTAL AUXILIARY ENTERPRISES	\$ 17,127,530	\$ 6,973,981	41 %	\$ 20,470,660	\$ 10,196,286	50 %
TOTAL EXPENDITURES AND TRANSFERS						
Personnel Expenses	\$ 147,320,540	\$ 33,876,902	23 %	\$ 139,174,722	\$ 30,815,216	22 %
Operating Expenses/Capital Outlay	54,456,091	13,387,352	25	41,249,697	10,206,431	25
Transfers	13,050,530	10,407,861	80	17,326,624	10,276,987	59
Financial Aid	<u>35,564,136</u>	<u>19,131,799</u>	54	<u>28,995,542</u>	<u>17,197,020</u>	59
TOTAL EXPENDITURES AND TRANSFERS	<u>\$ 250,391,297</u>	<u>\$ 76,803,914</u>	31 %	<u>\$ 226,746,585</u>	<u>\$ 68,495,654</u>	30 %

NORTHERN KENTUCKY UNIVERSITY
Current Restricted Fund
Schedule of Actual Revenues and Expenditures
For the Period from July 1, 2019 to September 30, 2019
With Comparative Prior Year Data

	Fiscal Year To Date 9/30/19	Fiscal Year To Date 9/30/18	Difference	Percentage Change	Fiscal Year 2019 Final
Revenues by Source					
Federal Grants & Contracts	\$ 466,461	\$ 368,140	\$ 98,321	27%	\$ 1,823,129
State and Local Grants & Contracts	368,402	269,819	98,583	37%	3,203,245
Nongovernmental Grants & Contracts	32,003	74,802	(42,799)	-57%	438,110
Federal Financial Aid Programs	7,195,524	8,191,743	(996,219)	-12%	17,975,206
State Financial Aid Programs	5,630,814	5,584,453	46,361	1%	11,137,463
NKU Foundation Subgrants	540,727	632,529	(91,802)	-15%	2,677,636
Agency Subgrants	70,864	27,273	43,591	160%	113,571
Other	1,000	0	1,000		1,625
Total Revenues	\$ 14,305,795	\$ 15,148,759	\$ (842,964)	-6%	\$ 37,369,985
Expenditures by Function					
Instruction	\$ 331,136	\$ 412,940	\$ (81,804)	-20%	\$ 1,794,876
Research	470,913	330,153	\$ 140,760	43%	1,593,890
Public Service	663,461	492,651	\$ 170,810	35%	2,644,929
Libraries	8,383	18,369	\$ (9,987)	-54%	54,833
Academic Support	120,949	191,098	\$ (70,149)	-37%	483,519
Student Services	220,625	261,033	\$ (40,408)	-15%	1,097,522
Institutional Support	179,278	269,283	\$ (90,005)	-33%	990,562
Operation & Maintenance of Plant	3,152	10,768	\$ (7,616)	-71%	28,365
Student Financial Aid	12,780,989	13,715,038	\$ (934,049)	-7%	28,760,936
Total Expenditures	\$ 14,778,885	\$ 15,701,333	\$ (922,448)	-6%	\$ 37,449,433

NORTHERN KENTUCKY UNIVERSITY
Schedule of Bonds Payable
Through the Period Ended September 30, 2019

	Date Issued	Maturity Date	Original Indebtedness	Outstanding Indebtedness	Principal Due This Fiscal Year	Interest Due This Fiscal Year
HOUSING AND DINING SYSTEM REVENUE BONDS						
Series B	11/01/1980	11/01/2020	\$ 4,768,000	\$ 405,000	\$ 200,000	\$ 9,150
GENERAL RECEIPTS BONDS*						
Series A 2010	06/29/2010	09/01/2020	6,785,000	250,000	252,650	12,650
Series B 2010	10/21/2010	09/01/2027	12,265,000	6,900,000	735,000	256,131
Series A 2011	08/04/2011	09/01/2030	9,290,000	6,290,000	460,000	245,150
Series A 2013	02/26/2013	09/01/2022	4,995,000	1,605,000	515,000	37,250
Series A 2014	01/07/2014	09/01/2033	47,375,000	37,560,000	1,825,000	1,875,650
Series A 2016	05/17/2016	09/01/2027	25,765,000	23,230,000	2,410,000	917,000
Series B 2016	08/25/2016	09/01/2028	15,225,000	14,005,000	1,020,000	488,494
TOTAL BONDS			<u>\$ 126,468,000</u>	<u>\$ 90,245,000</u>	<u>\$ 7,417,650</u>	<u>\$ 3,841,475</u>
LEASE OBLIGATIONS						
Energy Mangement Lease	01/24/2019	11/24/2030	4,087,706	3,925,102	293,502	108,364
Capital Leasing Obligations	05/01/2018	05/01/2023	275,089	164,839	52,534	7,455
TOTAL LEASE OBLIGATIONS			<u>4,362,795</u>	<u>4,089,941</u>	<u>346,036</u>	<u>115,818</u>
TOTAL BONDS AND LEASES			<u>\$ 130,830,795</u>	<u>\$ 94,334,941</u>	<u>\$ 7,763,686</u>	<u>\$ 3,957,294</u>

NORTHERN KENTUCKY UNIVERSITY

Schedule of Current Investments

As of September 30, 2019

	Average Balance	YTD Yield	Maturity Date
STATE INVESTMENTS*			
State Investment Short Term Pool - General Receipts	\$ 80,724,322	2.24%	N/A
State Investment Intermediate Term Pool - General Receipts	3,049,357	2.14%	N/A
State Investment Short Term Pool - Housing	666,440	2.16%	N/A
State Investment Intermediate Term Pool - Housing	11,971	2.14%	N/A
TOTAL STATE INVESTMENTS	\$ 84,452,090		
*Invested at the state by the Office of Financial Management in investment pools.			
RESERVE FOR RETIREMENT OF INDEBTEDNESS			
US Treasury Bill	\$ 202,788	2.26%	11/21/2019
Huntington Trust Public Funds Deposit Account	\$ 6,433	0.10%	N/A
TOTAL RESERVE FOR RETIREMENT OF INDEBTEDNESS	\$ 209,221		
FUND FOR RENEWALS AND REPLACEMENTS			
US Treasury Bill	\$ 393,415	2.21%	5/21/2020
Huntington Trust Public Funds Deposit Account	\$ 9,159	0.10%	N/A
TOTAL FUND FOR RENEWALS AND REPLACEMENTS	\$ 402,574		

POLICIES REPORT

The following policies were approved at the executive level after proceeding through the campus vetting process. The President and other university administrators determined that approval of these policies by the Board of Regents was not needed per the [criteria established in Presidential Recommendation C-7 of the January 2015 regular meeting](#):

The Board of Regents shall approve the following criteria to determine if a university policy requires Board approval:

- The policy identifies a major university strategic initiative;
- The policy involves the Board’s fiduciary responsibilities;
- The policy is associated with an issue of significant risk; and/or
- The policy must be approved by the Board for legal and compliance purposes

The criteria will be interpreted by the President, who may seek consultation from General Counsel or other university administrators. All new or revised university policies that meet the above criteria will be submitted to the Board for approval.

For efficiency purposes, the administration shall have the authority to make technical or editorial revisions for Board approved policies. A technical or editorial change is a non-substantive change such as the correction of statutory or regulation references, contact names, position titles, department names, office locations, email or web addresses, spelling or grammatical errors, and the like.

Copies of these policies are available upon request.

CAPITALIZATION OF ASSETS

This revision to the existing "Fixed Asset Capitalization" policy is intended to improve the operational efficiency of the moveable equipment inventory process including, tagging, verification, and processing of purchase orders. For clarity, this revision changes the name of this policy to "Capitalization of Assets." This policy applies to all capital assets owned by NKU and establishes guidelines for capital asset accounting, valuation, and control.

CATALOG OF RECORD

In addition to some minor clarifications and edits in language throughout, this revision includes the following modifications to the existing “Catalog of Record” policy: (a) In #2, reduces from four (4) years to two (2) years the time for which a student can be away from the university (i.e., not enrolled/stopped out) before having to follow the catalog requirements current at the time of re-entry. (b) In #2, adds exceptions for adult learners re-entering the university with more than 80 hours earned under the Project Graduate program and students enrolled with pathway partnership programs. (c) Moves the statement about exceptions to section III. (d) Adds references to related policies in section IV.

CENTERS & INSTITUTES – ESTABLISHING, REVIEWING, & DISCONTINUING

This is an edit to the “Establishing, Reviewing, & Discontinuing Centers & Institutes.” The edits clarify that centers and institutes are academic units only. For example, the two centers in Student Affairs (Center for Student Inclusiveness and Norse Violence Prevention Center) do not meet the intent of the policy and should, therefore, not be subjected to the review it describes. For clarity and ease of access, the title has been edited to focus on “Centers” rather than “Establishing.” Minor edits for clarity, consistency, and formatting have been made throughout.

**2020-2021 FACULTY DEVELOPMENT AWARDS:
PROJECT GRANTS**

Faculty Project Grants are awarded to encourage professional growth through financial support for independent research. The University recognizes the role of research as an integral part of professional activity of the faculty. Faculty Project Grants are intended to provide funds for research equipment and activities that are not available through program budgets. The following grants have been awarded for 2020-2021:

2020-2021 PROJECT GRANTS

Name	Department	Title
Dr. Joseph Mester	Biological Sciences	Next Generation Vaccines for Hepatitis C Virus
Dr. Zeel Maheshwari	Physics, Geology, and Engineering Technology	Development of wind emulator for research and educational purposes
Dr. Ada Cenkci	Political Science, Criminal Justice & Organizational Leadership	The Relationship between Workplace Loneliness, Work Engagement, and Organizational Justice
Dr. Mark Bardgett	Psychological Science	Early-life antipsychotic drug treatment and risky decision-making during adulthood
Dr. Emily Shifley	Biological Sciences	Characterizing the embryonic expression patterns of pck1 and pck2 genes
Dr. Allison Parker	Biological Sciences	Ecological and social factors affecting mosquito production across an urban-to-rural, anthropogenic land-use gradient
Dr. Nathan De Lee	Physics, Geology, and Engineering Technology	Travel and Research Support for the Sabbatical Leave Proposal Dynamical Duos: Improving the Search for Stellar Companions Using the APOGEE Infrared Spectrograph
Dr. Justin Yates	Psychological Science	Relationship between risky decision making and economic demand for cocaine: mediation by the NR2B subunit of the NMDA receptor
Dr. Suk-hee Kim	School of Social Work	Music and Social Empathy for Healthy Brain and Healthy Aging
Dr. Seyed Allameh	Physics, Geology, & Engineering Technology	Mechanical Properties of 3D welded Structures
Dr. Megan Downing	Political Science, Criminal Justice & Organizational Leadership	An Examination of Self-Leadership Strategies to Mitigate Impostor Phenomenon Tendencies
Dr. Jacqueline Emerine	Communication	Co-parenting when your child has an invisible disability
Dr. Eric Jackson	History & Geography	Introduction to Black Studies: Editing and Ancillary Materials
Dr. Banwari Mittal	Marketing, Sports Business, & Construction Management	Branding for Nonprofit Organizations: A Guide for Leadership Developing a Conceptual Framework and Practical Guide

**2020-2021 FACULTY DEVELOPMENT AWARDS:
SUMMER FELLOWSHIPS**

The Summer Fellowship program is designed to encourage faculty to engage in individual research, scholarly writing, and creative and artistic projects, and to share the results of their efforts with the broader University community. The following fellowships have been awarded for summer 2020:

2020 SUMMER FELLOWSHIP

Name	Department	Title
Dr. Joseph Mester	Biological Sciences	Visualizing Novel HCV Vaccines with Florescence & Electron Microscopy
Dr. Emily Shifley	Biological Sciences	Characterizing the embryonic expression patterns of pck1 and pck2 genes
Dr. Nicholas Caporusso	Computer Science	Intangible Interfaces (I2s) – Enhancing the Accessibility of Physical Devices by Displaying Digital Replicas of their Interface on User’s Smartphone
Dr. Kristine Hopfensperger	Biological Sciences	Cincinnati Pollinator Habitat Initiative
Dr. Matthew Zacate	Physics, Geology, and Engineering Technology	Upgrading research software to answer a new question: can perturbed angular correlation spectroscopy be used to measure how fast atoms jump in superalloys?
Dr. Ada Cenkci	Political Science, Criminal Justice & Organizational Leadership	The Relationship between Workplace Loneliness, Work Engagement, and Organizational Justice
Dr. Megan Downing	Political Science, Criminal Justice & Organizational Leadership	An Examination of Self-Leadership Strategies to Mitigate Impostor Phenomenon Tendencies
Dr. Allison Parker	Biological Sciences	Ecological and social factors affecting mosquito production across an urban-to-rural, anthropogenic land-use gradient
Dr. Kathleen Fuegen	Psychological Science	Natural environments, focus of attention, and the experience of pain
Dr. Nana Arthur-Mensah	Political Science, Criminal Justice, & Organizational Leadership	Flipping the Coin: Understanding the Role of Followership for Effective Leadership
Dr. Axel Brandt	Mathematics & Statistics	Maximizing Induced Cycles in Complex Networks
Dr. Stacie Jankowski	Communication	Practice, Pressures, and Values: Journalists on the health news framing process
Dr. Andrea Gazzaniga	English	Approaches to Teaching the Sonnet: Unlocking the Heart of Elizabeth Barrett’s Sonnets from the Portuguese

Ms. Ursula Doyle	Chase Law	Patricia Roberts Harris: An American Icon
Dr. Zeel Maheshwari	Physics, Geology, and Engineering Technology	Development of wind emulator for research and educational purposes
Dr. Samuel Cho	Computer Science	SafeChat: Privacy, Security and Trust Based Information Sharing among IoT Devices
Dr. Jae-Seung Lee	Political Science, Criminal Justice & Organizational Leadership	Is Community Policing (COP) really effective? A tale of two cities.

RECOMMENDATION:

That the following academic affairs personnel actions receive Board of Regents approval:

FACULTY APPOINTMENTS:

Ms. Paige Long, lecturer in the Advising Center, College of Health and Human Services, effective October 21, 2019.

Ms. Jin Peng, assistant professor in the Department of Economics & Finance, Haile/US Bank College of Business, effective August 12, 2019.

Ms. LeShauna Persley, lecturer and advisor, Haile/US Bank College of Business, effective August 1, 2019.

Mini Vitas Follow

TRANSITIONS:

Dr. Judith Audas, from associate director to director of the Nurse Anesthesia Program, School of Nursing, College of Health and Human Services, effective July 1, 2019.

Mini Vita Follows

DEPARTURES:

Ms. Gail O'Brien, lecturer in the Department of Political Science, Criminal Justice, and Organizational Leadership, College of Arts and Sciences, effective December 31, 2019.

Dr. Kirsten Schwarz, associate professor in the Department of Biological Sciences, College of Arts and Sciences, effective December 31, 2019.

Ms. Leslie Hammann, lecturer II, W. Frank Steely Library, effective December 31, 2019.

PHASED RETIREMENT:

Ms. Lisa Jameson, associate professor in the School of the Arts, College of Arts and Sciences, beginning fall semester 2020 and terminating at the end of spring semester 2022.

Mini Vita Follows

TEMPORARY FACULTY APPOINTMENTS:

College of Arts and Sciences

Physics, Geology, &
Engineering Technology

Mr. Mahdi Yazdanpour

Spring Semester

College of Health and Human Services

School of Nursing

Ms. Lynn Brown

Academic Year

Mini Vitas Follow

MINI VITA

Name: Judith Audas

Title: Director, Nurse Anesthesia Program (non-tenure track, renewable)

Education: Post M.S. in Nursing Education, 2015, University of Cincinnati

DNP, 2012, Woford College

M.S. in Nursing, 1998, University of Cincinnati

B.S. in Nursing, 1994, Thomas More College

Experience: 2019-present, Director, Nurse Anesthesia Program, Northern Kentucky University

2019, Associate Director, Nurse Anesthesia Program, Northern Kentucky University

2018-2019, Clinical Professor, Northern Kentucky University

2014-2017, APRN-CRNA, University of Cincinnati Physicians, University of Cincinnati Medical Center

2012-2017, Assistant Professor and Assistant Program Director, University of Cincinnati

2008-2019, Certified Registered Nurse Anesthetists (APRN-CRNA), Cincinnati Children's Hospital Medical Center

2004-2008, CRNA, Pediatric Anesthesia Coordinator, Evendale Surgery Center

2003-2004, Didactic Instructor, Cincinnati State Technical & Community College

1998-2004, CRNA, Cincinnati Children's Hospital Medical Center

MINI VITA

Name: Lynn Brown

Title: Lecturer (non-tenure track, temporary)

Education: B.S. in Nursing, 2011, Northern Kentucky University

B.A. in English, 1988, College of William and Mary

Experience: 2019-present, Lecturer, Northern Kentucky University

2012-present, Staff Nurse, Nurse Advocacy Center for the Underserved

2012-2018, Staff Nurse, University of Cincinnati Hospital and Medical Center

MINI VITA

Name: Lisa Jameson

Title: Associate Professor and Program Head

Education: M.A. in Art Education, 1996, University of Cincinnati

M.F.A. in Fine Arts, 1980, University of Cincinnati

B.F.A. in Fine Arts, 1977, Webster College

Experience: 1997-present, Associate Professor, Northern Kentucky University

2007, Art Educator, Art Academy of Cincinnati

1996-1997, Temporary Lecturer, Northern Kentucky University

1994-1996, Teaching Assistant, University of Cincinnati

1992-1996, Art Educator, Art Academy of Cincinnati

1985-1988, Art Educator, Art Academy of Cincinnati

MINI VITA

Name: Paige Long

Title: Lecturer (non-tenure track, renewable)

Education: M.S. in Social Work, 2019, Northern Kentucky University

B.A. in Social Work, 2018, Northern Kentucky University

Experience: 2019-present, Lecturer, Northern Kentucky University

2018-2019, Clinical Social Work Intern, Greater Cincinnati Behavioral Health

2018-2019, Graduate Assistant, Northern Kentucky University

2017-2018, Student Worker, Northern Kentucky University

2018-2018, Student Intern, Mercy Hospital-Fairfield

MINI VITA

Name: Jin Peng

Title: Assistant Professor

Education: Ph.D. in Finance, 2019, University of Connecticut

M.S. in Finance, 2013, Johns Hopkins University

B.S. in Finance, 2012, Central South University

Experience: 2015-2018, Instructor of Record, University of Connecticut

2014, Teaching Assistant, University of Connecticut

2014, Contract Specialist, Huawei Technologies USA Inc., Plano TX

2011, Investment Consultant (Intern), CITIC Securities, Shenzhen, China

MINI VITA

Name: LeShauna Persley

Title: Lecturer/Advisor (non-tenure track, renewable)

Education: M.A. in Student Personnel Services in Higher Education, 2009
Eastern Kentucky University

B.S. in Business Administration, 2004, Northern Kentucky University

Experience: 2009-2019, Assistant Manager, Kroger Company

2007-2009, Graduate Assistant, Eastern Kentucky University

2007-2009, Academic Testing Administrator, Eastern Kentucky University

2000-2002, Student Employee, Admissions, Northern Kentucky University

MINI VITA

Name: Mahdi Yazdanpour

Title: Lecturer (non-tenure track, temporary)

Education: M.S. in Industrial Engineering, 2012, Amirkabir University of Technology, Iran
B.S. in Computer Engineering, 2003, Islamic Azad University, Iran

Experience: 2018-2019, Part-time Faculty, Northern Kentucky University

2018, Instructor, Oklahoma State University

2016-2018, Lab Instructor, Oklahoma State University

2014-2016, Graduate Teaching Associate, Oklahoma State University

2011-2012, Quality of Process Manager, Mapna Boiler Engineering and Manufacturing Co.

2010-2011, Planning & Quality Systems Manager, Mapna Boiler Engineering and Manufacturing Co.

2007-2010, Production Planning & Control Manager, Mapna Boiler Engineering and Manufacturing Co.

2003-2007, Planning and Material Control Administrator, Neyrperse Co.

2002-2010, Instructor, Technical & Vocational Training Organization

RECOMMENDATION:

That the attached non-academic personnel actions receive Board of Regents approval.

BACKGROUND:

The following categories of non-academic personnel actions which occurred between October 15, 2019 and November 22, 2019 require approval by the Board of Regents:

1. Activations/Rehires
2. Reassignments, Reclassifications, Title/Status Changes, Promotions
3. Transfers
4. Contract/Temporary/Student to Regular & Regular to Contract
5. Departures
6. Retirements
7. Administrative/Executive

ACTIVATIONS/REHIRES
10/15/19 – 11/22/19

NAME	DEPARTMENT	TITLE	EFF. DATE
Allen, Brook	College of Arts & Sciences	Lab Animal Care Technician	11/21/2019
Blasingame, Angela	Student Financial Assistance	Team Leader	11/18/2019
Bryant, Amira	Residential Village	Residence Hall Director	10/14/2019*
Crosley, Sean	IT – Infrastructure & Operations Group	Senior Systems Analyst	11/11/2019
Daniels, Lori	University Development	Senior Director of Development, CAS	11/18/2019
Dickerson, Bradley	University Suites	Residence Hall Director	10/23/2019
Grant, Ricardo	Institute for Health Innovations	Managing Director	11/18/2019
Jackson, Ashley	Office of Student Account Services	Associate Director	10/28/2019
Koors, Lisa	Procurement Services	Buyer/PC Program Coordinator	10/21/2019
Lawrence, Carmen	University Development	Director of Development, COI	11/11/2019
Mangold-Martin, Robin	Building Services	Custodian	11/12/2019
McDaniel, De’Ron	University Development	Assistant Director of Development	11/11/2019
O’Hair, Brittany	Building Services	Custodian	10/29/2019
Pratt, Lawrence	Building Services	Custodian	10/28/2019
Purnell, Amanda	College of Arts & Sciences	Advisor	11/01/2019
Seybert, Katherine	O&M Administrative Services	Specialist	10/14/2019*
Sonder, Jessica	Parking Services	Specialist	11/11/2019
Spetz, Aaron	International Student & Scholar Services	Advisor for International Students	10/28/2019
Thornton, Richard	Housing Facilities Management	Custodian	10/28/2019
Walker, Monique	College of Informatics	Academic Specialist	11/06/2019
Warrier, Niranjana	Education Abroad	Coordinator, Study Abroad Programs	11/18/2019
Webb, Charles	HVAC/General Maintenance	HVAC Mechanic	11/04/2019
Willis, Kara	Institute for Health Innovations	Manager, Operations & Marketing	11/18/2019
Zickefoose, Melinda	College of Health & Human Services	Coordinator, Clinical Compliance & Contracts	11/11/2019

**REASSIGNMENTS, RECLASSIFICATIONS, TITLE/STATUS CHANGES, PROMOTIONS
10/15/19 – 11/22/19**

NAME	DEPARTMENT	TITLE	STATUS	EFF. DATE
Barry, Mary	Administration & Finance	Ast. to the VP Admn. & Fin. & CFO	Title Change	11/01/2019
Gamble, Nicholas	Plumbing & Sheet Metal	Assistant Plumbing Supervisor II	Promotion	10/14/2019
Hays, Steven	Housing Facilities Management	Floor Care Operator	Lateral Move	10/28/2019
Vonhagel, Diana	Teacher Education & School Leadership	Academic Specialist	Reclassification	10/20/2019

**TRANSFERS
10/15/19 – 11/22/19**

NAME	PREVIOUS DEPARTMENT	NEW DEPARTMENT	TITLE	EFF. DATE
Hellmann, Sarah	Admissions	Teacher Edu. & School Leadership	Academic Coordinator	10/21/2019

**CONTRACT/TEMPORARY/STUDENT TO REGULAR & REGULAR TO CONTRACT
10/15/19 – 11/22/19**

NAME	DEPARTMENT	TITLE	STATUS	EFF. DATE
Schneller, Toni	Center for Global Engagement/Intl. Affairs	Administrative Secretary	Temp. to Regular	10/21/2019

**DEPARTURES
10/15/19 – 11/22/19**

NAME	DEPARTMENT	TITLE	EFF. DATE
Bunning, Matthew	University Police – Field Operations	Administrative Sergeant	10/17/2019
Fedders, Susannah	Building Services	Custodian	10/30/2019
Gibson, Christian	Building Services	Floor Care Operator	11/02/2019
Hopkins, Danielle	Housing Facilities Management	Custodian	10/18/2019
Jones, Kimberly	Building Services	Custodian	11/08/2019
Kang, Hoon	International Student & Scholar Services	Coordinator, International Students	10/26/2019
Marchione, Matthew	Housing Facilities Management	Custodian	11/14/2019
Moore, James	Building Services	Custodian	10/06/2019*
Pope, Samuel	Athletics Communication	Director of Sports Communications	11/03/2019
Schmitz, Thomas	Building Services	Custodian	10/31/2019
Tepe, Jessica	Legal Affairs & General Counsel	Staff Attorney	11/01/2019
Weatherford, Rebecca	University Marketing & Communications	Senior Manager, Marketing	11/01/2019

**RETIREMENTS
10/15/19 – 11/22/19**

NAME	DEPARTMENT	TITLE	EFF. DATE
Barresi, Lisa	Health, Counseling & Student Wellness	Associate Director	11/01/2019

**ADMINISTRATIVE/EXECUTIVE
10/15/19 – 11/22/19**

NAME	DEPARTMENT	TITLE	REASON	EFF. DATE
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***Not on previous report**

RECOMMENDATION:

The Board of Regents officially hereby accepts contributions totaling **\$1,205,033** received by the NKU Foundation Inc. for the benefit of Northern Kentucky University during the period October 1, 2019 through November 30, 2019 per the below list.

BACKGROUND:

At the March 12, 2014 Board Meeting, a major gift policy was approved by the Regents raising the level of major gifts submitted for review and acceptance by the Board to \$25,000. Contributions of \$25,000 or more for the period 10/1/19 through 11/30/19 are itemized below.

Contributions of \$25,000 or More (10/01/2019 - 11/30/2019)				
Donor Name	Gift Date	Gift Designation	Gift Amount	Gift Type
Anonymous Fund of the Greater Cincinnati Foundation	10/10/2019	Photography Program Support	\$100,000	Cash
Charles M. Teal	10/14/2019	Vicki Louise Teal Memorial Scholarship	\$25,033	Cash
Douglas G. Martin	10/21/2019	H. Gordon and Thelma S. Martin Ballroom Renovations	\$250,000	Pledge
		H. Gordon and Thelma Martin LIFT Scholarship	\$250,000	Pledge
Edwards Initiative, Inc.	10/29/2019	Portfolios Project, College of Arts & Sciences	\$30,000	Cash
Julie Schoepf	10/31/2019	Julie A. Schoepf Endowed Scholarship, Chase College of Law	\$25,000	Planned
Carol Swarts	10/31/2019	Straws Endowed Professorship in Computer Science	\$500,000	Pledge
Rex and Sandra Brooking	11/04/2019	Sandra Brooking and Chester Turner Memorial Scholarship	\$25,000	Pledge
		TOTAL	\$1,205,033	

RECOMMENDATION:

The Board of Regents hereby approves the following naming actions:

- (1) The naming of a scholarship to support Chase College of Law students with high academic promise. “Julie A. Schoepf Endowed Scholarship”
- (2) The naming of a scholarship to support an undergraduate student displaying financial need and pursuing a field of study in the College of Arts and Sciences. “Sandra Brooking and Chester Turner Memorial Scholarship”
- (3) The naming of a scholarship to support undergraduate degree-seeking students pursuing studies in elementary education. “Jane S. Edwards Endowed Scholarship”
- (4) The naming of an endowed professorship in the College of Informatics. “Straws Endowed Professorship in Computer Science”

BACKGROUND:

Naming actions in connection with private gifts are governed by NKU Administrative Regulation-II-4.0-2, section 2.2. NKU’s Naming Policy provides for naming opportunities in consideration of a major contribution to the university. The policy allows flexibility in determining the level of contribution appropriate for each naming action, enabling each gift to be judged on its own merit.

After careful consideration by university officials and unanimous support by the University Naming Committee, it was recommended to offer the following naming recognitions.

- (1) The university has received a gift to provide scholarship support to Chase College of Law students with high academic promise.

Donor: Julie A. Schoepf and Joseph S. Schoepf
Naming Gift: \$25,000 (Estate Gift)
Naming Recognition: Julie A. Schoepf Endowed Scholarship

Julie A. Schoepf, a 2005 NKU Chase College of Law graduate and 1995 NKU College of Arts and Sciences graduate, is a partner at the law firm of Dinsmore & Shohl LLP where her practice focuses on corporate law and commercial lending. Julie is a past chair of the Chase Alumni Council, past recipient of the Chase Outstanding Graduate of the Past Decade Award, and current member of the Chase Board of Visitors. Julie wishes her scholarship to be awarded to students enrolled in Chase College of Law who demonstrate high academic promise.

- (2) The university has received a gift to provide scholarship support to undergraduate students displaying financial need and pursuing a field of study in the College of Arts and Sciences.

Donor: Rex and Sandra Brooking
Naming Gift: \$25,000
Naming Recognition: Sandra Brooking and Chester Turner Memorial Scholarship

Rex Brooking, a 1999 and 2004 graduate of NKU, is a business owner at Chick-fil-A, Inc. His wife, Sandy, is also a 1999 graduate of NKU. This scholarship is set up in honor of Rex's mother, Sandra Brooking, and Sandy's father, Chester Turner, who were advocates of the importance of education. In their name, the Brooking family would like to support students in their pursuit of their educational goals.

(3) The university has received a gift to provide scholarship support to undergraduate degree-seeking students pursuing studies in elementary education.

Donor: Thomas M. Edwards
Naming Gift: \$100,000
Naming Recognition: Jane S. Edwards Endowed Scholarship

Thomas M. Edwards is an adjunct faculty member at NKU, currently teaching a leadership class. He previously did some aviation teaching at NKU when the program was active. He still works in aviation and does some international flying. This scholarship is in honor of his mother, Jane Edwards. Jane was a teacher, which is why he wants the money to go to scholarships to support those seeking a career in education.

(4) The university has received a gift to create a new endowed professorship in the College of Informatics' Computer Science program.

Donor: Carol J. Swarts
Naming Gift: \$500,000
Naming Recognition: Straws Endowed Professorship in Computer Science

Straws Charitable Foundation

The Straws Charitable Foundation was founded in 1998 by members of the Swarts family which include Carol Swarts, M.D., of Crestview Hills, KY., and Keith Swarts of Omaha, NE. The family foundation was created for, and is dedicated to, providing support for education, research and the prevention of environmental degradation. Dr. Swarts, a 1959 graduate of the University of Nebraska College of Medicine, has worked as a radiation oncologist for more than 40 years. In 1999 Dr. Swarts left her private practice to provide *locum tenens*, a service that allows physicians to leave their practice for short periods of time. Both Dr. Carol Swarts and Keith Swarts serve on the board of the Straws Charitable Foundation.

Dr. Carol Swarts

In addition to her medical outreach, the Nebraska native has been a philanthropist to academia and a staunch contributor to endeavors for environmental conservation. She has provided generous gifts to NKU and other schools, including her alma mater. At NKU she established the Frank Sinton Milburn Outstanding Professor Award in honor of her late entrepreneurial husband, an annual accolade honoring the university's top faculty. Dr. Swarts also has donated objects from her extensive travels to the school's Museum of Anthropology and was instrumental in the museum acquiring a rare collection of Southeast Asian ceramics. In addition, she funds two scholarships at NKU in world languages and literature and nursing and an undergraduate research award in biological sciences.

RECOMMENDATION:

That the following sabbatical leave recommendations for the 2020-2021 academic year receive Board of Regents approval.

BACKGROUND:

Sabbatical leaves are granted by the University to promote the professional growth and effectiveness of the faculty. Sabbatical leaves enable the recipients to devote full time to scholarly activity and research, advanced study, or artistic performance in pursuit of academic objectives.

2020-21 SABBATICALS

Applicant	Department	Title	Term Requested
Dr. Justin Yates	Psychology	Elucidating the Shared Neurobiology of Risky Choice and Psychostimulant Abuse: Focus on NMDA NR2B subunit	Fall 2020
Dr. Joseph Mester	Biological Sciences	Next Generation Vaccines for Hepatitis C Virus	Full Year
Dr. Matthew Zacate	Physics, Geology, and Engineering Technology	Using methods from nuclear physics to study protein dynamics: a physicist's foray into the world of biochemistry	Spring 2021
Dr. Nathan De Lee	Physics, Geology, and Engineering Technology	Dynamical Duos: Improving the Search for Stellar Companions Using the APOGEE Infrared Spectrograph	Spring 2021
Dr. Brandelyn Tosolt	Education	Documenting Intersectional Feminist Educational Leadership	Spring 2021
Dr. Yi Hu	Computer Science	Anomaly Detection in Data Lake Access in Cloud Computing	Spring 2021
Dr. Ihab Saad	Marketing, Sports Business, & Construction Management	Transfer of the state-of-the-art construction industry practices in scheduling and supply chain management to the classroom	Spring 2021
Dr. William Landon	History & Geography	"Rise and Fall of the House of Medici"	Fall 2020
Dr. Ernest Smith	English	Innovative Pedagogies and Best Practices in Intensive Online Writing Classes	Fall 2020
Ms. Sharlene Boltz	Salmon P. Chase College of Law	Denial is not a safety plan! ...But, do you know when to speak up?	Full Year

Dr. Gabriel Sanders	Kinesiology, Counseling, and Rehabilitative Sciences	Utilizing data analytics to assess daily workloads with wearable technology in division I athletes.	Spring 2021
Dr. Amber Onorato	Chemistry & Biochemistry	Teaching an Organic Chemist New Tricks	Full Year
Dr. Thomas Bowers	English	Book Project: The potential of new materialism and new spaces of industrial waste to foster a renewed environmental ethic and politics	Fall 2020
Dr. Jacqueline Emerine	Communication	Co-parenting when your child has an invisible disability	Spring 2021
Dr. Carole Cangioni	Management	Motives of young adult drivers in Mediterranean European Union: the case of France, Spain, and Italy	Full Year
Mr. Michael Mannheimer	Salmon P. Chase College of Law	The Fourth Amendment in the States	Full Year
Dr. Banwari Mittal	Marketing, Sports Business, and Construction Management	Branding for Nonprofit Organizations: A Guide for Leadership	Fall 2020
Dr. Jessica Hindman	English	Drafting My Second Book-Length Work of Creative Nonfiction, College Memoir	Spring 2021
Ms. Mary Chesnut	Steely Library	(Preliminary Book Title) “Not your Mother’s Library: Exploring Unconventional Career Paths and Unique Collections and Services in Today’s Libraries”	Fall 2020
Dr. Bethany Noblitt	Mathematics & Statistics	Connecting Abstract Algebra to the High School Mathematics Curriculum	Spring 2021

Dr. Jennifer Sharp	School of Kinesiology, Counseling, & Rehabilitative Sciences	Contemplative Pedagogy in Practice: Innovative Teaching within Counselor Education and Beyond	Fall 2020
Dr. Jeffery Smith	Psychology	The impact of financial education, the perception of time and risk on delay discounting.	Fall 2020
Mr. William Hogg	SOTA/Music	Document and report historical evidence found in Jazz recorded music of the 1920's and 1930's that would support the claim that Jazz as a genre developed outside of cultural norms in American society.	Fall 2020

RECOMMENDATION:

That a Bachelor of Science Degree in Cybersecurity, as outlined in the accompanying proposal, be approved for immediate implementation.

BACKGROUND:

The primary objective of the program is to educate future cybersecurity professionals who understand the processes and technologies needed to secure the information infrastructure of a modern organization.

This program will improve career readiness and employability of university graduates by educating them as professionals who will address the critical need for cybersecurity skills across the state, region, and nation.

This program is designed to meet the Department of Homeland Security/National Security Agency (DHS/NSA) curriculum requirements for certification as a Center of Academic Excellence (CAE) in Cyber Defense Education. While NKU is currently designated as a CAE, creating an undergraduate degree program in cybersecurity is important to ensure NKU will keep up with the continual expansion of educational criteria required to maintain CAE status. This program will be the first and only undergraduate cybersecurity degree offered by a CAE in Kentucky.

The content of the degree is also unique. In particular, the combination of business and technical skills in the B.S. cybersecurity degree is a unique combination driven by guidance from the advisory board for NKU's Center for Information Security, which is responsible for coordinating educational and research activities in cybersecurity.

See attached copy of the Full Proposal

Department of Computer Science - Bachelor of Science in Cybersecurity

2020-2021 Program - NEW - (Major or Certificate) - Full Proposal

General Catalog Information

Type of Program * Program
 Shared Core

Status* Active-Visible

Identify Purpose of Proposal* New Major
 New Certificate / Is a Substantive Change
 New Certificate / Not a Substantive Change

College*

Department*

Program Level* Undergraduate Graduate

Title of Proposed Degree Program* Bachelor of Science in Cybersecurity

Provide Catalog Program Description:* A major in cybersecurity requires 80 credit hours of coursework based on a strong core of computer information technology, computer science and business information systems courses supplemented with courses covering cross-cutting topics like ethics, communication and risk management. The primary objective of the program is to educate future cybersecurity professionals who understand the processes and technologies needed to secure the information infrastructure of a modern organization.

Does this proposal require TEC approval?* Yes No

What previously approved NKU programs are closely related to this new program and how The BS in Cybersecurity utilizes existing courses from several departments. The closest related programs are the BS in Computer Information Technology (CIT), which has a Cybersecurity track, and the BS in Computer Science. The CIT Cybersecurity track

security specialist requires additional knowledge of computer science or business. The BS in Cybersecurity goes well beyond the 9 security-specific hours found in the CIT Cybersecurity track.

Will this constitute a SACSCOC Substantive Change?* Yes No

Degree Level* Bachelor's
 Master's
 Doctoral
 Associate

If Certificate, select appropriate option Undergraduate Certificate < 1 Year
 Undergraduate Certificate 1-2 Years
 Undergraduate Certificate 2-4 Years
 Post-Baccalaureate Certificate (over 18 credit hours with Master Level Courses being taught)
 Post-Masters Certificate (over 18 credit hours with Doctorate Level Courses being taught)
 Post-Doctoral Professional Practice Certificate

Program Type*

Degree Type*

Name of Program Director* James Walden

Intended Date of Implementation* Spring 2020

Anticipated Date for Granting First Degrees* Fall 2021

1. List the objectives of the proposed program. These objectives should deal with the specific institutional and societal needs that this program will address.* The primary objective of the program is to produce cybersecurity professionals who understand the processes and technologies needed to secure the information infrastructure of a modern organization.

institutional mission and academic strategic plan. *

across the state, region, and nation.

3. Explain how the proposed program addresses the state's postsecondary education strategic agenda.*

This program will encourage more students taking advantage of this postsecondary cybersecurity education opportunity in order to fill computer and information security workforce shortages. It will also guide students to a successful cybersecurity oriented career path to help secure critical information infrastructure of Kentucky and other regions of the nation.

4. Explain how the proposed program furthers the statewide implementation plan.

This program will encourage more students to take advantage of this postsecondary cybersecurity education opportunity in order to fill computer and information security workforce shortages. It will also guide students to a successful cybersecurity oriented career path to help secure critical information infrastructure of Kentucky and other regions of the nation.

1. List all student learning outcomes of the program.

Assess risks to an organization's information infrastructure using appropriate standards and effectively communicate those risks to decision makers.

Identify and deploy appropriate security controls to mitigate risks.

Design, implement, and evaluate the security of software systems.

Employ principles and best practices of cybersecurity in response to cyber incidents.

Explain ethical and legal issues involved in security and privacy.

2. Explain how the curriculum achieves the program-level student learning outcomes by describing the relationship between the overall curriculum or the major curricular components and the

Outcome 1: achieved primarily through CIT 285 Cybersecurity Fundamentals, CYS 310 Cybersecurity Risk Management, and CIT 430 Computer Forensics. These 3 courses at 3 different levels give students different opportunities and angles on learning risk assessment and communicating risks to decision makers.

Outcome 2: achieved primarily through CIT 285 Cybersecurity Fundamentals, CYS 444 Software Security, and CIT 485 Advanced Cybersecurity. These 3 courses at 3 different levels give students knowledge on security controls and applying these security controls to

Outcome 3: achieved primarily through CIT 285 Cybersecurity Fundamentals, CSC 482 Computer Security, CYS 444 Software Security and MAT 483 Cryptography. Students learn and practice on secure software design, secure coding, cryptography, code review, and software vulnerability analysis through these courses.

Outcome 4: achieved primarily through CIT 285 Cybersecurity Fundamentals, CYS 330 Intro. to Ethical Hacking, and CIT 430 Computer Forensics. This sequence of courses give students the technical knowdge and process on correctly handling cybersecurity incidents.

Outcome 5: achieved primarily through PHI 310 Information Ethics, CYS 330 Intro. to Ethical Hacking, and CIT 485 Advanced Cybersecurity. This sequence of courses gives students knowledge on ethical and legal issues involved in security and privacy.

See the table below showing the mapping of SLO to course.

SLO	Introductory	Enhanced	Mastery
1	CIT 285 Cybersecurity fundamentals	CYS 310 Cybersecurity Risk Management	CIT 480 Computer Forensics
2	CIT 285 Cybersecurity fundamentals	CYS 444 Software Security	CIT 485 Adv. Cybersecurity
3	CIT 285 Cybersecurity fundamentals	CSC 482 Computer Security	CYS 444 Software Security
4	CIT 285 Cybersecurity fundamentals	CYS 350 Intro to Ethical Hacking	CIT 430 Computer Forensics
5	PHI 310 Information Ethics	CYS 350 Intro to Ethical Hacking	CIT 485 Adv. Cybersecurity

3. Highlight any distinctive qualities of this proposed program*

This program is designed to meet the Department of Homeland Security/National Security Agency (DHS/NSA) curriculum requirements for certification as a Center of Academic Excellence (CAE) in Cyber Defense Education. While NKU is currently designated as a CAE, creating an undergraduate degree program in cybersecurity is important to ensure NKU will keep up with the continual expansion of educational criteria required to maintain CAE status. This program will be the first and only undergraduate cybersecurity degree offered by a CAE in Kentucky.

The content of the degree is also unique. In particular, the combination of business and technical skills in the B.S. cybersecurity degree is a unique combination driven by guidance from the advisory board for NKU's Center for Information Security, which is responsible for coordinating educational and research activities in cybersecurity.

4. Will this program Yes No

within an existing program?*

If yes, please specify.

This program does not replace any existing program. This program will help enhance existing Business Informatics, Computer Science, Computer Information Technology, Mathematics and Statistics programs at NKU as this program will boost enrollment of corresponding courses in the above mentioned programs that are part of this program curriculum. This program will also help provide potential elective courses for these existing programs.

5. Include the projected faculty/student in major ratio

10 faculty for 200 students (approx)

6. Is there a specialized accrediting agency related to this program?*

Yes No

If yes, identify the agency

Department of Homeland Security / National Security Agency

Attached

I have attached a SACS Faculty Roster Form.

8.a. Describe the library resources available to support this program. You may attach any documentation provided to SACS*

The NKU Stealy Library provides adequate resources in the form of online journals, reference texts, and textbooks to support this program. In addition, NKU has interlibrary loan services that will allow students to get additional cybersecurity study resources.

8.b. Describe the physical facilities and instructional equipment available to support this program*

All classes will be offered within the state-of-the-art facilities in Griffin Hall of College of Informatics which includes smart classrooms, Networking Lab, Virtualization Lab, Cyber Threat Intelligence Lab, and high speed WiFi access.

9. Clearly state the admission, retention, and completion standards designed to encourage high quality*

Admission: The program follows NKU's admission standards, i.e., successful completion of Kentucky's pre-college curriculum and standard test score meeting CPE college readiness standards. If a prospective student standardized test score falls below the CPE college readiness standards, the student will be required to take a College Placement Test to determine proper placement in English, math, and/or reading prior to course registration.

CPE Placement Standards

ACT: English 18, Math 19, Reading 20

SAT: Evidence-Based Reading and Writing 480 Math 500

markers.

Completion: Students need to have at least a 2.0 cumulative GPA on all work attempted at NKU. Students must earn a grade of C- or better in each course that counts as part of this program. Students also need to fulfill NKU's Bachelor's degree requirements in order to complete this program.

10. Clearly state the degree completion requirements for the program*

Students need to complete 120 credits hours to complete this major. The 120 hours consist of 80 hours within the major, 37 hours of general education coursework, 45 hours of advanced (3xx/4xx) coursework and a secondary area of study. The secondary area of study is automatically provided as embedded minors in both computer information technology and computer science are contained within the major. The 80 hours comprise 74 hours in the core and 6 hours of elective courses. The major includes 6 hours of general education coursework, two embedded minors, and more than 45 advanced hours. Therefore, the BS in Cybersecurity student will have 80 hours in the major + 31 hours of additional general education coursework. The student will then have 9 hours of free electives to complete the 120 hours for graduation.

General Education: 31 (6 additional hours are core requirements)

Cybersecurity Coursework: 80

Free electives: 9

Total number of hours required for degree (including General Education credits)*

120

Number of hours in degree program core*

74

Number of hours in concentration*

0

Number of hours in guided electives*

6

Number of hours in free electives*

0

Describe how the proposed program will articulate with related programs in the state*

NKU has a basis for transfer in our existing articulation agreement for the KCTCS Associate of Applied Science in Computer and Information Technologies – Information Security Track to Bachelor of Science in Computer Information Technology at NKU. Many of the classes in this new program are included in the existing agreement. NKU Computer

asking our partners at KCTCS for creating a pathway into our new cybersecurity program. We will work on course mappings for the articulation agreement of this cybersecurity program once the cybersecurity program is approved.

Prospective Curriculum*

BS Cybersecurity (80 hours)

Core Hours in CYS (6 hours)

CYS 310 Cybersecurity Management
CYS 444 Software Security

Core Hours in CIT (15 hours)

CIT 130 Information Technology Fundamentals
CIT 285 Cybersecurity Fundamentals
CIT 371 Unix Systems
CIT 430 Computer Forensics
CIT 485 Advanced Cybersecurity

Core hours in CSC (24 hours)

CSC 260 Object-Oriented Programming I
CSC 301 Web Programming
CSC 350 Database Programming
CSC 360 Object-Oriented Programming II
CSC 362 Computer Systems
CSC 364 Data Structures and Algorithms
CSC 460 Operating Systems
CSC 482 Computer Security

Core hours in other Informatics programs (17 hours)

BIS 300 Management Information Systems
BIS 382 Principles of Information Security
INF 100 Orientation to College of Informatics
INF 120 Elementary Programming
INF 201 Foundations of Informatics Professionals
INF 284 Introduction to Computer Networks
INF 286 Introduction to Web Development

Core courses outside of Informatics (12 hours)

MAT 185 Introductory Discrete Mathematics
MAT 483 Cryptology
PHI 310 Information Ethics
STA 205 Statistical Methods

Electives (6 hours)

Students must complete 6 additional hours of 3xx/4xx coursework from the list below.

BIS 330 IT Project Management
CIT 383 Scripting I
CIT 396 Computer Information Technology Practicum
CIT 438 Cloud Computing
CIT 470 Advanced Network and System Administration
CIT 472 Database Administration
CIT 483 Scripting II
CIT 484 Network Security
CMST 370 Advanced Public Speaking
CSC 396 Computer Science Practicum
CSC 415 Android Mobile App Development [Before]OR
CSC 416 iOS Mobile App Development
CSC 425 Artificial Intelligence
CSC 456 Advanced Web Application Development
CYS 330 Introduction to Ethical Hacking
CYS 392 Intermediate Research Experience in Cybersecurity
CYS 394 Intermediate Topics: Cybersecurity
CYS 396 Cybersecurity Practicum
CYS 399 Intermediate Directed Readings & Independent Study: Cybersecurity
CYS 492 Advanced Research Experience in Cybersecurity
CYS 494 Advanced Topics: Cybersecurity
CYS 499 Advanced Directed Readings & Independent Study: Cybersecurity

Experiential Learning

Students are required to enroll in and pass one experiential learning experience as part of their degree requirement. There is no minimum number of credit hours for this requirement. To complete this requirement, students may take one or more of the following classes: CYS/CSC/CIT 292/392/492 undergraduate research, CYS/CSC/CIT 296/396 Practicum, CEP 300 Cooperative Education or SCI 393 STEM Ambassador. Credit for courses vary and some courses may be taken for 0 to 6 credit hours. While students can receive experiential learning credit with a 0-credit course, courses that will also be used as elective credit, as listed above, must take one of these courses for at least 1 credit hour. In order to take one of these classes, permission must be obtained from the department.

If a student is not able to complete any of these courses, then they should consult their advisor and the program director for other options.

Attached* I have attached course lists by curricular headings.

Delivery Method* 100% In Classroom / F2F
 100% Online / Distance Learning
 F2F/Distance Learning Hybrid

14. Will this program utilize alternative learning formats (e.g. distance learning, technology-enhanced instruction, evening/weekend classes, accelerated courses)? *

- Distance Learning
- Courses that combine various modes of interaction, such as face-to-face, videoconferencing, audio-conferencing, mail, telephone, fax, e-mail, interactive television, or World Wide Web
- Technology-enhanced instruction
- Evening/weekend/early morning classes
- Accelerated courses
- Instruction at nontraditional locations, such as employer worksite
- Courses with multiple entry, exit, and reentry points
- Courses with "rolling" entrance and completion times, based on self-pacing
- Modularized courses

14.a. Describe planned alternative methods of program delivery you checked, involving greater use of technology, distance

This proposed program is a hybrid program utilizing both face-to-face and distance education methods for addressing student educational and workforce needs, and maximize student success.

efficiency, better address student educational and workforce needs, and maximize student success, for both traditional and non-traditional students.

Demand

a. Provide evidence of student demand. Evidence of student demand is typically in the form of surveys of potential students or enrollments in related programs at the institution, but other methods of gauging student demand are acceptable. *

We have seen strong interest in the Cybersecurity track of the Computer Information Technology degree, which was initially offered in 2016. As of spring 2019, the Cybersecurity track is the highest enrolled track in the BS/CIT degree.

The BS/CIT Cybersecurity track focuses on teaching students to work as security analysts. Students interested in other cybersecurity career paths, such as security engineer or architect roles, do not have a program that serves their needs.

Participation in NKU's cyberdefense team, with many students attending the weekly Friday night practices that cover material beyond the BS/CIT curriculum, demonstrates interest in cybersecurity knowledge beyond what is currently offered in our curriculum.

b. Identify the applicant pool and how students will be reached. *

The applicant pool consists of traditional high school students and US veterans who are seeking to advance their career in cybersecurity. We plan to have high school visits, college fairs, and advertising events to help reach prospective students of this program.

c. Describe the student recruitment and selection process. *

We plan to have multiple recruitment events such as Norse Days, Welcome Wednesdays, the College of Informatics Showcase, high school camps at NKU, high school visits, and collaboration with InterAlliance for student recruitment. The student selection process follows NKU admission standards.

d. Identify the primary feeders for the program. *

Local high school, community colleges with articulation agreements, and other community colleges.

e. Provide any evidence of a projected net increase in total student enrollments to the campus as a result of the proposed program. *

We estimate about 30 new students plus 20 existing students transferring from related programs in year 1, up to a stable population of 200 students by year 4. This is based upon the demand for professionals in this field and the attraction to this major which is not replicated at other colleges of universities. This yields a net of 30 new students per year, or 120 after 4 years.

Degr Conferred Year 2 15

Degr Conferred Year 3 30

Degr Conferred Year 4 75

Degr Conferred Year 5 100

Major Headcount Fall Semester Year 1 50

Major Headcount Fall Semester Year 2 100

Major Headcount Fall Semester Year 3 150

Major Headcount Fall Semester Year 4 200

Major Headcount Fall Semester Year 5 200

a. Describe the types of jobs available for graduates, average wages for these jobs, and the number of anticipated openings for each type of jobs.

According to our employer survey results, 94% employers said that they have difficulty in finding/hiring qualified cybersecurity professionals. 98% employers responded that they are interested in hiring future NKU graduates with Bachelor of Science degree in Cybersecurity. 94% employers think that the region needs more cybersecurity specialists and the proposed program will fulfill those needs. 98% employers think that Kentucky has a critical need for cybersecurity skills and students graduating with this Cybersecurity Degree from NKU address this critical need in the state. 98% employers think that students graduating with this Cybersecurity Degree also address the critical need in US.

The following type of cybersecurity job roles are currently employed at the employers surveyed (The list is ranked based on the percentage of response counts from employers):

1. System Security Analyst (21.59%)
2. Product/Software Security Engineer (19.89%)
3. Penetration Tester (17.61%)
4. Cyber Defense Analyst (15.34%)
5. Cyber Defense Infrastructure Support Analyst(15.34%)

Based on the survey, employers are very concerned about the skill gap in cybersecurity. Cybersecurity will remain one of the greatest growth areas in the future. No matter whether companies are going to the public cloud, private cloud, or using their own data center, cybersecurity graduates will fill an ever growing gap in security. The survey shows that this proposed program will be a huge benefit to the region and the nation. It will also be a key differentiator for the College of Informatics at NKU from the other universities in the area.

Type of jobs available for graduates are:

1. System Security Analyst
2. Product/Software Security Engineer
3. Penetration Tester
4. Cyber Defense Analyst
5. Cyber Defense Infrastructure Support Analyst
6. Cyber Defense Forensics Analyst

Based on the Bureau of Labor Statistics (www.bls.gov), the percentile annual wage estimates for security analyst are \$73, 890 (25% percentile), \$98,350 (50% percentile, median), and \$126, 870 (75% percentile). These figures were taken from the website in September, 2019.

According to the Department of Homeland Security's Cyberseek project (www.cyberseek.org), the state of Kentucky has 5225 security workers and 1644 unfilled security jobs, while the Greater Cincinnati metropolitan region has 4410 security workers and 1410 unfilled security jobs. These figures were taken from the web site in April 2019.

According the National Institute of Standards and Technology (NIST), U.S. employers posted an estimated 313,735 job openings for cybersecurity workers between September 2017 and August 2018. The total U.S. cybersecurity workforce at the time had approximately 715,000 workers.

Industry reports such as the (ISC)² 2017 Global Information Security Workforce Study also indicate a severe cybersecurity talent shortage. A projected 1.8 million cybersecurity positions will remain unfilled worldwide by year 2022.

Clearly describe all evidence justifying a new program based on changes in the academic discipline or other academic reasons*

N/A, this program is being proposed to fulfill employer demand and a lack of this specific curriculum.

programs in other Southern Regional Education Board (SREB) states and in the nation? *

Please identify similar programs in other SREB states and in the nation.

The program that comes closest in content to the proposed program is NKU's own Bachelor of Computer Information Technology Cybersecurity track. While the Cybersecurity track prepares students for work as a cybersecurity analyst, it does not prepare students for other roles like cybersecurity engineer or architect positions that require additional computer science and business knowledge.

The second closest program is Eastern Kentucky University's (EKU) new Digital Forensics and Cybersecurity B.S. degree. EKU's program focuses on digital forensics, cybersecurity and cybercrime investigation. NKU's program will focus on business risk management, ethical hacking and secure software development.

There are no B.S. cybersecurity programs in the Greater Cincinnati metropolitan area where NKU is located. University of Cincinnati does have a cybersecurity track in their B.S. Information Technology program, which is similar to NKU's BS/CIT cybersecurity track described above.

b. Please identify any similar programs exist at public institutions in Kentucky.

As noted above in part a, EKU has a program in Digital Forensics and Cybersecurity.

c. Does the proposed program differ from existing programs? *

Yes No

If yes, please explain

Please refer back to the answer in part a.

d. Does the proposed program serve a different student population (i.e., students in a different geographic area) from existing programs?

Yes No

If yes, please explain.

NKU is in a different geographical region from EKU.

e. Is access to existing programs limited?*

Yes No

f. Is there excess demand for existing similar programs?* Yes No

If yes, please explain

g. Will there be collaboration between the proposed program and existing programs?* Yes No

If yes, please explain the collaborative arrangements with existing programs

NKU and ECU communicate regularly and have worked together on cybersecurity initiatives in the past, with faculty and students from both institutions attending events and conferences at the other university. NKU plans to continue and expand on this collaboration.

If no, please explain why there is no proposed collaboration with existing programs

1. Does the curriculum include a clinical or experiential component? Yes No

If yes, list and discuss the nature and appropriateness of available clinical sites.

2. Describe how the doctorate builds upon the reputation and resources of the existing master's degree program in the field.

3. Explain the new practice or licensure requirements in the profession and/or requirements by specialized accrediting agencies that necessitate a new doctoral program.

4. Explain the impact

undergraduate education at the institution. Within the explanation, note specifically if new undergraduate courses in the field will be needed.

5. Provide assurance that funding for the program will not impair funding of any existing program at any other public university.

COST/FUNDING

1. Will this program require additional resources?* Yes No

If yes, provide a brief summary of additional resources that will be needed to implement this program over the next five years

One (1) already hired cybersecurity faculty member will start in spring 2020. With increasing enrollments, we anticipate needing one (1) more faculty member in year 4. We will need time from existing administrative staff and will also need one student assistant for 20 hours/week.

2. Will this program impact existing programs and/or organizational units within your institution?* Yes No

If yes, please describe the impact

We may see some current CSC and CIT Cybersecurity students as well as future students who might have selected CSC or CIT Cybersecurity enrolling in the BS in Cybersecurity. However, we anticipate a net increase in enrollment within the department as a whole as a result of the BS in Cybersecurity.

3. Provide adequate documentation to demonstrate sufficient return on investment to the state to offset new costs and justify approval for the proposed program.

Please see the following cost/funding explanation for details. The program will generate positive return on investment starting from year 2. The year 3, year 4, and year 5 estimated net positive return on investment is \$296,919.38, \$503,419.38, and \$500,919.38 respectively.

The tables for funding sources, expenses/requirements are combined and attached.

Attached I have attached a Breakdown of Budget Expenses/ Requirements Table.

Attached I have attached a Funding Sources Table.

PROGRAM REVIEW AND ASSESSMENT

1.a. Which components will be evaluated?*

The BS Cybersecurity Program Committee and the department dedicated program assessment coordinator will be responsible for assessing the program on the same schedule as other four-year degree programs at NKU are assessed, and for evaluating student learning outcomes. The quality of the program will be tracked by:

- Graduation/completion rate data
- Employer surveys
- Graduate surveys
- A review/feedback process managed by the NKU Center for Information Security Advisory Board
- Full curriculum review on a standard five-year cycle according to NSA/DHS CAE criteria (as NKU is a national center for Academic Excellence in Cyber Defense Education designated by NSA and Department of Homeland Security)
- Full program review on a standard five-year cycle according to Kentucky CPE criteria
- End-of-semester evaluations by students
- All 5 program SLOs will be evaluated at introductory, enhanced, and mastery levels.

1.b. When will the components be evaluated?*

The five student learning outcomes will be evaluated in a 3-year cycle. We will evaluate one to two learning outcomes during each year of the 3-year assessment cycle. Other aspects of the program (graduation data, etc) will be collected when available and assessed during the 5-year review period.

1.c. When will the data be collected?*

Course-level assessment data will be collected during spring and fall semesters based on the rotation of SLO assessment. Based on data collected, the program will be reviewed annually based on assessment results every fall semester.

1.d. How will the data be collected?*

Each course in the assessment cycle will have instruments (projects, programs, exam questions, homeworks). The instruments will be collected for each course being assessed in that semester. Student results (performance on the instruments) will be collected by the faculty teaching those courses. Other data will be collected through Institutional Research

1.e. What will be the benchmarks and/or targets to be achieved?*

Course learning outcomes will be set by the faculty (and confirmed by the BS cybersecurity program committee).

Yi and Maureen need to fill this in.

1.f. What individuals or groups will be responsible for data collection?

The program assessment coordinator in the department will be responsible for scheduling the assessment rotation and will notify instructors who need to collect assessment data for a specific academic semester. The BS in Cybersecurity program director will be responsible for ensuring all data is collected and submitted.

1.g. How will the data and findings be shared with faculty?

The assessment data and findings will be shared with faculty members in the program annually (every fall). During this review, all faculty members teaching in the program will be asked to suggest improvements to the program based on assessment results. The data and findings will also be discussed at departmental meeting to gather feedback for assessment.

1.h. How will the data be used for making programmatic improvements?*

For student learning outcomes, the assessment results show the number of students meeting learning outcomes. The departmental faculty will review these results and suggest course-level changes such as new assignments, changes to curricula and improved course delivery mechanisms.

2. What are the measures of teaching effectiveness?*

This is achieved through the combinations of course evaluation and student learning outcome assessment.

3. What efforts to improve teaching effectiveness will be pursued based on these measures?*

Program assessment results will be shared with faculty teaching in the program. Students' feedback from course evaluation will be used together with program assessment results for generating approaches for course improvements. Given the assessment results and student feedback, best practices will be applied to determine strategies for improving teaching effectiveness. Further, peer coaching will be used when available and applicable.

4. What are the plans to evaluate students' post-graduate success?*

Program alumni survey and employer survey will be utilized for evaluating students' post-graduate success.

VPUAA Processes

CIP Code

BOR Approval Date

**CPE Final Approval
Date**

CPE ID

RECOMMENDATION:

That the Board of Regents approves a new rate for the re-designed Master of Business in Leadership and Innovation (MBLI) program and a new MBA international partnership rate as proposed in the Revised Authorized Schedule of Tuition (attached).

SUMMARY

MBLI Program

Due to the re-design of the MS in Executive Leadership and Organizational Change program (ELOC) to the Master of Business in Leadership and Innovation (MBLI) to begin enrollment in fall 2020, we are requesting that the 2-year program tuition be changed from \$34,950 to \$28,950. After reviewing the Education Advisory Board (EAB) report provided by the Office of Graduate Education, this lower cost prices us competitively with regional programs. While there are similar programs in the local market priced in the low \$20k's, the MBLI program is the only AACSB accredited program of its type. Because of this, we feel that pricing ourselves within the scope of our comparable schools still allows us to charge a premium rate for this customized program.

The previous ELOC program provided incentives to the students, which were paid for by the program. Students previously received iPads and curriculum books and assessments, which were bought by the program using tuition dollars. A 16-day global seminar was also included in the cost of tuition. The newly re-designed MBLI program will not provide electronic devices, students will be responsible for purchasing their books, and the trip will be condensed to a 10-day experience. Also, with the new program, students will meet only on Saturdays instead of the current Saturday/Sunday format.

International MBA Partnership

Summary

In fall 2020, partnerships with two universities in India will be launched to deliver the NKU MBA degree to students in India. The initial partnerships will be with Vidyalankar Institute for International Education (VIIE) in Mumbai, India, and with PSG Institute of Advanced Studies Coimbatore, India.

The MBA program will be 33 credit hours with NKU faculty teaching approximately half of the credit hours, and faculty at the partner institutions teaching the other half. NKU will charge the students \$10,000 in tuition for the program. Certain fees will be charged directly to the students by the Indian institutions.

The partner institutions are responsible for the cost of recruiting candidates, lodging and meals for NKU faculty delivering courses in India, and costs incurred for providing career services and advising at the partner institution campuses.

All of NKU's academic requirements will be strictly enforced by the partner institutions.

Rationale

Offering the MBA program internationally fits within NKU's commitment to increasing access to students. The programs in India will increase NKU's international visibility and footprint, which provide the following benefits to our faculty and students:

- The development of a broader world view that promotes diverse thinking
- Better communication across cultures
- Building important international connections
- Providing more opportunities for joint research with the partner institution's faculty

The tuition for our MBA and undergraduate international programs will vary from one country to another. We will price our programs competitively considering the following factors:

- The tuition rate of existing US programs (non NKU) with our international partners
- The tuition rate of existing US programs in the potential international partner's region
- The tuition rate of the other competitors (e.g., European schools) in the international partner's region
- The exchange rate between the international partner's local currency and the US dollar
- Prior history and experience with the international partner or other partners in the same region

Projected Income/Breakeven Analysis

	NKU	VIIE/PSGAD	Total
Revenue			
Total Tuition (\$10,000*30 students)- Partner institution fees is at the rate of \$2,771	\$300,000	\$83,130	\$383,130
Expense			
Instruction cost - NKU Faculty and (VIIE or PSG)	\$71,672	\$17,144	\$88,816
Coordinator and other administrative cost	\$30,000	\$1,712	\$31,712
NKU Faculty teaching at the partner institution (room & board)	\$0	\$19,200	\$19,200
Faculty from partner institution visiting NKU for training and research (room & board)	\$7,000	\$2,000	\$9,000
NKU faculty and administrator visiting India for administrative work and graduation	<u>\$14,000</u>	<u>\$2,100</u>	<u>\$16,100</u>
Total Expense	<u>\$122,672</u>	<u>\$42,156</u>	<u>\$164,828</u>
Net Income	\$177,328	\$40,974	\$218,302
Gross profit margin	59%	49%	57%
Break-even points (#students)	12	15	15

NORTHERN KENTUCKY UNIVERSITY

Revised Schedule of Tuition & Mandatory Fees - January 2020

	Tuition 2018-19 Rate	Tuition 2019-20 Rate	\$ Increase 2019-20	% Increase 2019-20
<u>UNDERGRADUATE</u>				
Credit Hour (1-11, 17+ hours)				
Resident, Ohio Reciprocity, Indiana Rate	\$402	\$413	\$11	2.7%
Metro (returning)	\$608	\$625	\$17	2.8%
Nonresident	\$804	\$828	\$24	3.0%
Online (accelerated and all other)	\$437	\$448	\$11	2.5%
RN-BSN Online Partner (Note 1)	\$330	\$330	\$0	0.0%
School Based Scholars (Note 2)	\$56	\$56	\$0	0.0%
Full-Time 12-16 Hours (Semester)				
Resident, Ohio Reciprocity, Indiana Rate	\$4,824	\$4,956	\$132	2.7%
Metro (returning)	\$7,296	\$7,500	\$204	2.8%
Nonresident	\$9,648	\$9,936	\$288	3.0%
<u>GRADUATE AND DOCTORATE</u>				
GRADUATE				
Credit Hour				
Resident	\$613	\$613	\$0	0.0%
Ohio/Indiana	\$738	\$738	\$0	0.0%
Nonresident	\$943	\$943	\$0	0.0%
SNU Computer Science Program (Note 3)	\$735	\$735	\$0	0.0%
Online	\$653	\$653	\$0	0.0%
EDUCATION MASTERS				
Credit Hour				
Master of Arts in Education - non accelerated online	\$518	\$518	\$0	0.0%
Master of Arts in Education - accelerated online	New	\$400	N/A	N/A
Master of Arts in Teaching - accelerated online	New	\$400	N/A	N/A
Master of Science in Exercise Science - non accelerated online	New	\$450	N/A	N/A
MAED: Teacher as Leader - Great 8 Cohort	New	\$351	N/A	N/A
EDUCATION POST MASTERS				
Credit Hour				
Education Specialist T&L - accelerated online (Note 4)	New	\$400	N/A	N/A
EDUCATION DOCTORATE				
Credit Hour				
Resident	\$684	\$684	\$0	0.0%
Ohio/Indiana	\$803	\$803	\$0	0.0%
Nonresident	\$998	\$998	\$0	0.0%

NORTHERN KENTUCKY UNIVERSITY

Revised Schedule of Tuition & Mandatory Fees - January 2020

	Tuition 2018-19 Rate	Tuition 2019-20 Rate	\$ Increase 2019-20	% Increase 2019-20
BUSINESS GRADUATE				
Credit Hour				
Resident	\$627	\$627	\$0	0.0%
Ohio/Indiana	\$737	\$737	\$0	0.0%
Nonresident	\$1,022	\$1,022	\$0	0.0%
Accelerated Online Master of Business	\$499	\$499	\$0	0.0%
Program Rate				
ELOC (Note 5)	\$34,950	\$34,950	N/A	N/A
MBLI (Note 6)	New	\$28,950	N/A	N/A
MBA International Partnership (Note 7)	New	\$10,000	N/A	N/A
COLLEGE OF HEALTH PROFESSIONS				
Credit Hour				
Doctor of Nursing Practice (DNP) - accelerated	\$648	\$648	\$0	0.0%
DNP - Post Masters - non accelerated online	\$673	\$673	\$0	0.0%
DNP - Nursing Anesthesia (resident)	\$746	\$746	\$0	0.0%
DNP - Nursing Anesthesia (non resident)	\$954	\$954	\$0	0.0%
Master of Science in Nursing (MSN) - accelerated	\$621	\$621	\$0	0.0%
MSN - non accelerated	\$645	\$645	\$0	0.0%
MS - Health Science - accelerated	\$624	\$624	\$0	0.0%
St. Elizabeth MSN - Nurse Exec Leader (NEL)	\$545	\$545	\$0	0.0%
Mercy Health Online - GR	\$635	\$635	\$0	0.0%
LAW				
Credit Hour (1-12, 17+ hours)				
Resident	\$782	\$821	\$39	4.99%
Nonresident	\$1,265	\$1,328	\$63	4.98%
Semester (13-16 credit hours)				
Resident	\$10,166	\$10,673	\$507	4.99%
Nonresident	\$16,445	\$17,264	\$819	4.98%
Program Rate				
LLM (Note 8)	\$28,950	\$28,950	\$0	0.0%

Note 1: Rate for students enrolled through Academic Partnerships agreement.

Note 2: Rate for high school students taking an NKU college course. Rate is the ceiling set by the Kentucky Higher Education Assistance Authority to participate in Dual Credit Scholarship program.

Note 3: Agreement with Sichuan Normal University in China. Chinese students complete Master's Degree in Computer Science at NKU.

Note 4: Online rate for the Teaching & Leading EDS program.

Note 5: Two-year Cohort tuition rate; includes \$7,000 for an international trip. Discontinued Fall 2020.

Note 6: Master of Business in Leadership and Innovation (MBLI) is a 2-year program.

Price includes \$3,750 for 10 day global seminar trip. Begins Fall 2020.

Note 7: Program rate for NKU MBA in partnership with Indian Universities.

Courses will be jointly taught by NKU and Indian partner faculty.

Note 8: LLM (master in law for international students) is a one year program.