



**Northern Kentucky University**  
**Board of Regents Materials**

**May 12, 2021**

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**AGENDA**  
**Northern Kentucky University**

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**Audit and Compliance Committee Meeting**  
**Tuesday, May 11, 2021 – 1:00 pm – Video Teleconference Meeting**

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**Joint Finance and Policy Meeting**  
**Video Teleconference – Wednesday, May 12, 2021 – 9:00 a.m.**

**9:00 a.m.**

**A. Joint Finance and Policy Committee:**

1. Moonshot for Equity Initiative (Durojaiye, Motley, Sugar)
2. Athletics Update (Bothof, McIver, Kirch, Dowdy, Thompson)
3. Tuition and Annual Operating Budget (Hales)

**Board of Regents Meeting**  
**Video Teleconference – Wednesday, May 12, 2021 – 1:00 p.m.**

**1:00 p.m.**

- Call to Order
- Roll Call
- Approval of March 10, 2021 Board Minutes
- Presidential Comments
- Joint Finance and Policy Committee Summary, Secretary of the Board of Regents
- Audit Committee Report, Secretary of the Board of Regents

**1:20 p.m.**

**B. Presidential Reports:**

1. Facilities Management Report (Hales)
2. Research/Grants/Contracts Report (February 1, 2021 – March 31, 2021) (Durojaiye)
3. Fundraising Report (July 1, 2020 – March 31, 2021) (Gentry)
4. Quarterly Financial Report (Hales)
5. Policies Report (Gates, Durojaiye)

**1:40 p.m.**

**C. Presidential Recommendations:**

1. \*Academic Affairs Personnel Actions
2. \*Non-Academic Personnel Actions
3. \*Major Gifts Acceptance
4. \*Naming Recommendations
5. \*Emeritus Status (Maddin, Martin)
6. \*Chair Handbook Amendment
7. \*Faculty Handbook Amendment (RPT - W. Frank Steely Library)
8. \*Organizational Chart
9. New Program – BA Education Culture and Society
10. New Program – MS Cybersecurity
11. Capital Plan Recommendation
12. Demolition – Woodcrest Apartments/Johns Hill Road House
13. FY 2021-2022 Dining, Parking, Housing and Other Fees
14. FY 2021-2022 Tuition Rates
15. FY 2021-2022 Annual Operating Budget Resolution

**2:00 p.m.**

**D. Executive Session**

\*Consent Agenda Items - (Items placed on the consent agenda are passed in one motion without discussion. Any Regent may request that an item be removed from the consent agenda for a separate motion by calling Wendy Peek in the Office of the President, 572-5172, by 2 p.m., Monday, May 10, 2021).

**Board of Regents Video Teleconference Meeting  
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Regent André Ward, Chair, called the video teleconference meeting of the Board of Regents to order at 1:00 pm, Wednesday, March 10, 2021.

**Roll Call:** Michael Baranowski, Richard Boehne, Normand Desmarais, Lauren Goodwin, Ashley Himes, Jim Parker, Ken Perry, Dennis Repenning, W. Lee Scheben, Gregory Shumate, André Ward. (All Regents joined the meeting by video teleconference).

Other Attendees: Ashish Vaidya, Wendy Peek, Bonita Brown, Ken Bothof, Joan Gates, Eric Gentry, Mike Hales, Valerie Hardcastle, Darryl Peal, Kim Scranage, Lori Southwood, Eddie Howard, Matt Cecil (all attendees and audience joined the meeting by video teleconference).

Regent Gregory Shumate seconded Regent Michael Baranowski's motion to approve the minutes of the January 20, 2021 Board of Regents meetings. **(Motion carried)**

**Presidential Comments:**

Thank you, Chair Ward and members of the Board.

And thank you to everyone who is joining this Board meeting via live stream. We appreciate your participation.

This week we celebrate the founding of our university fifty-three years ago, and I believe that is a great place to begin my remarks.

As part of that celebration today, we launch our Inaugural Day of Giving. This campaign allows alumni, faculty, staff and friends to make an investment in our students and the region.

At our founding, education was the best path to a better life and that principle rings true today. While the world looks very different in 2021 than it did in 1968, we still strive to provide that path, opening the doors of opportunity for those willing to put in the hard work.

NKU's mission of being a steward of place is as relevant today as ever before.

So before I begin sharing news and highlights from the past two months, I want to encourage you all to visit our Day of Giving website at [nku.edu/FoundersDay](http://nku.edu/FoundersDay) to make a gift if you can.

Happy Founders' Day, NKU.

*While we remain vigilant in the continued fight against the COVID-19 pandemic nearly one year after our campus pivoted to remote learning and online operations to keep our community safe, I have some good news to share.*

**Vaccine Update**

First, COVID-19 vaccinations for Kentucky residents in Phase 1C opened this week and that includes NKU faculty and staff who are Kentucky residents.

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Like in a lot of areas around the country, finding an appointment continues to be a challenge because supply still remains a constraint. Besides St. Elizabeth Healthcare and the Kroger Clinic at the Northern Kentucky Convention Center, other sites are opening as we speak and with supply likely to increase in the coming weeks, it will only be a matter of time before vaccines will be available for all who choose to get them.

NKU employees who live in Ohio or Indiana are currently unable to receive their vaccine in Kentucky. We have advocated that that restriction be modified as soon as supply eases. We will keep the community informed when and if that changes.

And of course, as we move through this process, it is important to stay focused on the safety protocols that keep us safe.

### **Commencement Update**

On Monday we announced that we will have an in-person commencement this May. Our proposal for outdoor commencement ceremonies was approved by the Commonwealth. The approval is for up to 25-percent of capacity provided social distancing and masking are still observed.

We still have several items to firm up, but knowing we can honor our graduates in person this May, is exciting.

I want to thank our special events team for their planning not only for this May, but for their great work on our previous two virtual commencement exercises.

***This summer, we will welcome a new member to Cabinet.***

### **New Provost — Dr. Matt Cecil**

I am happy to share that Dr. Matt Cecil will become our new Provost and Executive Vice President for Academic Affairs beginning this July 1.

Dr. Cecil currently serves as Interim Provost and Senior Vice President for Academic Affairs at Minnesota State University, Mankato, where he oversees its academic colleges and institutional research, as well as its COVID-19 response. Dr. Cecil has also served as the Dean of the College of Arts and Humanities at Minnesota State.

He brings more than a decade of academic administration experience at Minnesota State, Wichita State University and South Dakota State University. He also taught at Purdue University and the University of Oklahoma. Dr. Cecil is a media historian and a leading scholar of FBI history during the J. Edgar Hoover era.

As NKU's Chief Academic Officer, he will help advance NKU's mission to deliver innovative, student-centered education across its seven colleges.

### **WE HAVE ASKED DR. CECIL TO JOIN US AND SAY A FEW WORDS.**

Thank you, Dr. Cecil. And thank you to search co-chairs Bonita Brown and Dale Stephenson, the search committee and all of our students, faculty and staff who participated in interviews and open forums with the candidates.

We are very excited to welcome Dr. Cecil to the NKU community later this year.

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### **Legislative Update**

Earlier today, the Board heard from Trey Grayson and Assistant Vice President for Economic Engagement & Government Relations, Carmen Hickerson, with a legislative affairs update.

We will keep the campus informed about developments in the Kentucky General Assembly Session and how NKU's priorities are faring. We remain hopeful for additional higher-education appropriations, given the state's positive revenue situation.

### **Student Success Innovations**

The campus continues to move forward with Success by Design despite the tumultuous past year, leading to several high-impact student success innovations across the campus.

For example, Steely Library extended its popular Textbook Affordability Program into the spring 2021 semester. The library identified 19 digital textbooks to add to the online catalog with the potential to reach over 1,100 NKU students and save them more than \$74,000. Since the launch of the Program in the fall 2020, over 6,000 NKU students have saved nearly \$350,000!

The library also expanded its Research Help Services for students by joining a national consortium of academic libraries. Students can now get personalized support from a librarian any time, day or night, via online chat. Last fall, there were close to 600 virtual chats. So far this spring there have been more than 200 virtual interactions demonstrating that we are meeting students where they are.

Norse Advising moved to virtual advising appointments, a practice students have enjoyed and embraced with fewer no-shows for crucial interactions. The plan is to include this in the future as a regular option for our students.

These are just a few imaginative innovations accomplished for students this year and we will continue to refine how we serve students across campus going forward.

### **Homecoming 2021**

Homecoming was a bit different this year, but our Alumni team planned a successful 2021 NKU Homecoming and Alumni Weekend "At Home" in February, which allowed our alumni to celebrate safely.

The weeklong celebration featured a blend of virtual gatherings and Norse pride traditions on campus, including a window painting competition and helmet decorating contest.

The community enjoyed several virtual events such as Black History Month Celebration Keynote Speaker Angela Davis, a political activist, philosopher and author. NKU's Black Alumni Council also held virtual events such as the "Black Norse Homecoming Experience," a showcase of black excellence from the campus community.

The week concluded with a virtual pep rally before the men's basketball team took on Wright State Raiders on ESPN+.

Norse Pride was showing all week and it was a great sight to see.

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### **Making Teaching Public 2021**

Our third annual Making Teaching Public event was also held during Homecoming Week last month and it was our most successful yet.

About 170 people attended classes virtually — a increase in attendance over the first two years.

Thirteen classes were available for anyone to attend at no cost and covered subjects such as teaching K-5 students reading skills and creating a village's brand identity in the Czech Republic.

This program always provides a great opportunity for community members to take an inside look at an exciting topic and learn something new.

I want to thank the faculty members who opened up their courses, as well as the University Advancement who helped make this happen. By all accounts, our external guests had a great experience joining our students.

***We do have a lot more great news across campus. Let us begin with an update from the Office of Diversity, Equity and Inclusion.***

### **Diversity, Equity and Inclusion**

Students, faculty and staff have been engaging in online training in diversity, equity and inclusion this month as part of the commitment to building a safe and welcoming campus community for all individuals.

This training is meant to inspire a more equitable and respectful community while offering the opportunity to learn about diversity, equity and inclusion. It will equip participants with the information and skills necessary to create that respectful and welcoming environment.

Throughout the month of February, NKU celebrated Black History Month with a variety of activities, including Angela Davis serving as our Keynote speaker and more than 600 in attendance for that virtual event.

Also, the Office of Inclusive Excellence partnered with Marketing and Communications to share via social media the names and photos of Historic African American leaders who we celebrate for contributions to social justice and civil rights. The highly successful campaign engaged faculty, staff and students.

In fact, the campaign continues this month as we celebrate Women icons in History, this time offering the stories of accomplished and powerful women who have made significant contributions throughout the history of the United States.

***Our Student Affairs division has been active under new Vice President Eddie Howard so far this year, including a very successful Third Annual Dr. Martin Luther King Jr. Day of Service.***

### **Student Affairs Updates**

- As you heard during the presentation from members of the Mental Health Advisory Group, the Health Counseling and Student Wellness office will begin using Therapy Assistance Online (TAO), which is a suite of online tools for client education and interaction.

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- This will increase access to resources for waitlisted students and reach distance and online learners. Staff and faculty will also be able to access the self-enrolled portions of the system. We're grateful to the Kentucky Council on Postsecondary Education for its support in providing the year-long state contract for TAO.
- The first round of our student-engagement initiative, Pitch-a-Program has yielded three student-led ideas with in-person components:
  - Paint night
  - Wellness Wednesday certification program on pathogen transmission
  - and Trivia Night
- The next round of program submissions is underway.

***The Academic Affairs division also has some exciting highlights, beginning with a national honor for NKU's MBA program.***

### **Academic Affairs Updates**

- The 2021 U.S. News & World Report ranking of the Best Online MBA Programs ranked NKU's program as No. 123 in the nation, a dramatic climb after being No. 191 in 2020 and being unranked in 2019.
- Our MBA was also named one of the Best Online MBA Programs for Veterans for the first time at No. 72. Only 78 programs nationwide made the list.

Congratulations are in order to Dean Hassabelnaby and his team in the College.

- Also, in the Haile College of Business, the Center for Economic Education is expanding its award-winning Danny Dollar Academy to a virtual platform for elementary educators. The Center collaborated with the Federal Reserve Bank of Cleveland to adapt the program to a virtual environment. Now educators teaching in third through fifth grades are able to teach economics, personal finance, and entrepreneurship through this program.
- In the College of Health and Human Services, NKU's Center for Simulation Education earned teaching and education accreditation from the Society for Simulation in Healthcare and the Council for Accreditation of Healthcare Simulation Programs.
- NKU is the Commonwealth's only university to receive accreditation, a feat accomplished by only 183 other simulation centers internationally. Along with meeting many certification metrics, including a two-year track record of excellence in simulation standards and teaching, NKU received high marks for its innovative technology and university leadership support.
- Congratulations to all involved for this remarkable accomplishment.
- FUEL NKU recently received a grant for \$70,000 from the Kroger Foundation to support continued operations. In addition, we now have an online ordering system for our students. This *QuickPick* option allows us to offer fresh produce, frozen soups and customized orders while still maintaining social distancing and safety standards.
- FUEL has provided over 5,500 pounds of food and toiletries through the table model so far this spring semester. Based on FUEL NKU's calculations, they have welcomed 1,760 visits for the Spring 2021 semester as of late February. We certainly appreciate this great work on behalf of our students.
- One of our two Ethics Bowl teams from the Philosophy program placed fifth in the recent regional competition. It was the team's highest ranking ever in this competition and only two spots from going to the national competition.



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- NKU's Model UN Team from the Department of Political Science, Criminal Justice and Organizational Leadership earned nine awards at the Midwest Model United Nations conference last month.
- And 36 SOTA students from the Theatre and Dance Program, Music Program, and Music Preparatory Division participated at the Kentucky National Association of Teachers of Singing Student Auditions, and 10 of our students placed as finalists, including three first-place winners.
- The NKU Philharmonic Orchestra, under the direction of Amy Gillingham, performed virtually at the 2021 Kentucky Music Educator's Association Professional Development Conference. The concert entitled "Of Time and Season," is available to view on YouTube.
- The Kentucky Center for Mathematics, housed in the College of Arts and Sciences, holds an annual conference that normally attracts 400 PK-16 math educators. This year's conference held last week, was offered in a virtual format with 1,000 participants from 33 states and 17 countries. The conference was a tremendous success and exemplifies the importance of the Center in improving math skills and college readiness not only in Kentucky but now across the nation and world.
- Last month, the College of Informatics continued its tradition of playing a major role in the INTERalliance TechOlympics, which is the largest student-run tech conference for high school students in the country. COI faculty, staff, board members and student apprentices ran hands-on cybersecurity workshops as well as mock interview and information sessions. The event was virtual this year and engaged nearly 300 regional high school students.
- The NKU Cyber Defense Team placed second at the three-state 2021 Cyber Defense Competition in late January. They defeated all teams from Kentucky, Ohio and Iowa except one: their archrival University of Louisville. What was especially impressive was that this competition is designed for 8-member teams, but the NKU team only had four students this year. Congratulations to these exceptional students.
- NorseMedia worked with the Scripps Howard Center for Civic Engagement to create "teach the teacher" videos on Black History and Culture and upload them to a new statewide website for P-12 teachers.
- The website is [www.historyofrace.com](http://www.historyofrace.com). The project is a collaboration with the University Press of Kentucky.
- Each video tells important stories about events and places in Kentucky history and are designed as discussion prompts for the classroom.
- The Scripps Howard Center for Civic Engagement continued its "Story Time" program in February. To commemorate Black History month, volunteers from the Black Faculty and Staff Association and the Black Alumni Association selected a children's book by a black author and/or illustrator. The readings were uploaded to Facebook and YouTube, and together have had more than 3,000 views. Story Time debuted last spring during the early stages of COVID-19 with volunteer readers from the NKU community. This great program will continue through May.
- The Chase Trial Team recently competed in the National Trial Competition Regional Division, along with 32 other teams. Our team advanced to the final round, ending the competition as the first runner up. Later this month, the Chase team will compete in the American Association of Justice Regional Competition. Congratulations to all involved and best of luck at the next competition.

*We have a lot more good news to report from each of our divisions as well. So, let us move on to the latest good news from Administration and Finance.*

### **Administration and Finance Update**

- NKU IT has continued its digital transformation journey with the implementation of an innovative new **Chatbot software application**, which was a Success by Design proposal made possible by SIIF funding.
- The chatbot uses artificial intelligence (AI) to provide 24-7 access to information to better serve students and directly impact student success through personalized and efficient answers to their questions. Chatbots continue NKU's customer support after hours and improve resolution times. The software will continuously improve its effectiveness as it learns our environment and student query analytics. This is incredibly exciting for our students. Next we have the Student Account Services and Financial Assistance areas will go live with chatbots!
- Another digital transformation project has been completed with the implementation of **Team Dynamix**. NKU IT has implemented this cloud-based solution to provide better IT service with a digital portal that can be accessed by students, faculty, and staff to retrieve information, submit requests for services, utilize the integrated knowledge base, and track projects and workflows.
- For example, when customers submit a service request, Team Dynamix routes the tickets to the correct team without the need for human intervention, greatly improving productivity. Students will be able to access solutions to resolve many of their problems without the need to submit a service request.
- Additional stages of Team Dynamix development will include adding Project Management as a means to provide transparency to campus regarding NKU's use of IT's resources on critical projects.
- Finally, we received great news from Moody's Investors Service recently regarding our **bond rating**. They assigned an A1-stable rating to NKU's proposed \$278 million pension bond issue and affirmed the A1-stable rating on the university's \$130 million debt that is currently outstanding.

*Next we have some exciting updates from Intercollegiate Athletics.*

### **Athletics**

- The NKU men's basketball team won its Horizon League Tournament opener last week against Detroit Mercy with a dramatic buzzer-beating shot, but our Norse fell in the semifinals two nights ago against Oakland to end their season. It was a great year for the Norse and I am sure they're ready to get back to work for next season.
- Our women's basketball team won its Horizon League Tournament opener against RMU at the end of February but was eliminated last week in the quarterfinals to end their season.
- Men's basketball player Trevon Faulkner was named to the All-Horizon League Second Team. The league also recognized Marques Warrick as the Freshman of the Year and placed him on both the all-freshman and all-league third teams.
- Women's basketball player Lindsey Duvall was named to the All-Horizon League Second Team. Ivy Turner earned a spot on the third team and Grayson Rose was placed on the all-defensive team.
- Our men's and women's track & field teams recently completed the Horizon League Indoor Championships. Lynsey Shipley won the 200-meter and 400-meter races while also leading the 4-by-400 relay to a gold medal. She helped the Norse women to a 4th-place finish. Kyle Mastin narrowly missed out on winning the men's 3,000-meter race, ultimately earning silver in the closing strides.

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- Norse Athletics is working with Dr. Dorea Glance within NKU's College of Health & Human Services to facilitate additional conversations with the coaches and staff regarding social justice and racial equality. In May, Dr. Glance is going to facilitate three workshop sessions focused on building awareness, knowledge and skills.
- Student-athlete Name, Image and Likeness (NIL) is also a topic at the forefront of intercollegiate athletics as well as both state and national policymakers. The future of NIL will be impacted by rulings forthcoming from the United States Supreme Court, pending legislature in multiple states, and proposed legislation within the NCAA. The athletics department has formed a working group to appropriately address NIL at NKU following those decisions.

### **Campus Conversation — March 19**

As you heard from members of the Mental Health Advisory Group this morning, another key component to serving our students is our resolve to maintain a focus on mental health at NKU. I encourage all of you to join the Campus Conversation on Mental Health next Friday, March 19 at 1 pm via Zoom. We all can and must play a role in promoting and supporting the mental health of our students, faculty and staff.

In two weeks, I will have the honor to serve on a panel at the American Council for Education (ACE) annual meeting along with President Ronald Crutcher of the University of Richmond and Dr. Nancy Thomas who directs the Institute for Democracy & Higher Education at Tufts University. The topic for the panel is Civic Learning, Racial Justice, and Democracy's Future: The Role of Institutions and Campus Leaders. It should make for an interesting conversation to say the least.

### **NKU's American Idol contestant: Alyssa Wray**

Finally, I would like to offer congratulations to NKU freshman Musical Theatre BFA student, Alyssa Wray.

Alyssa is from Perrysville, KY, and was featured this past Sunday on American Idol and is moving on in the competition. She auditioned before the judges singing, "I Am Changing," by Jennifer Hudson and she received three votes to send her on to Hollywood.

All of Norse Nation is excited to watch her journey.

Chair Ward and members of the Board that concludes my remarks for today's meeting.

## **B. Presidential Reports:**

**1. Facilities Management Report** (Interim Vice President of Administration & Finance/CFO Mike Hales).

- a. New Residence Hall
- b. Fine Arts Elevator Replacement
- c. Nunn Hall Elevator Replacement
- d. Nunn Hall Return Fans
- e. Callahan Hall Renovations
- f. Math Education Psychology Center/Administrative Center Bridge Parapet Repair
- g. Herrmann Science Center Plaza Replacement
- h. Albright Health Center Condensate Tank Replacement

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- i. Landrum Generator Replacement
- j. Norse Hall Renovations Phase II
- k. University Police Renovation
- l. Administrative Center Electrical Switchgear Replacement – Design
- m. Electrical Switchgear Replacement in Three Buildings
- n. US 27 Development

**2. Research, Grants, and Contracts Report (December 1, 2020 through January 31, 2021)**  
(Interim Provost and Executive Vice President André Durojaiye).

During the December 1, 2020 through January 31, 2021 time period, 4 grants were awarded. The total amount of money awarded was \$12,221,245. For the fiscal year 2020-21, the cumulative total number of grants awarded is 33 totaling \$16,247,543.

**3. Fundraising Report (July 1, 2020 through January 31, 2021)** (Vice President of University Advancement Eric Gentry).

The Fundraising Report summarized fundraising resources committed from July 1, 2020 through January 31, 2021 totaling \$6,723,585.

**4. Quarterly Financial Report (July 1, 2020 through December 31, 2020)** (Interim Vice President of Administration & Finance/CFO Mike Hales).

The Report was reviewed by the Board of Regents Audit Committee in accordance with Article III (D) (2) of the Board of Regents Bylaws.

**5. Policies Report** (Interim Provost and Executive Vice President André Durojaiye and Vice President for Legal Affairs/General Counsel Joan Gates).

The Policies Report summarized all policies that were approved at the executive-level after proceeding through the campus vetting process. The President and other university administrators determined that approval of these policies by the Board of Regents was not needed per the criteria established in Presidential Recommendation C-7 of the January 2015 regular meeting.

**Following policies were approved on this report.**

- Listservs-Campuswide
- Military Service Absence-Students
- Withdrawal from the University-Involuntary

**C. Presidential Recommendations:**

**Consent Agenda Items:** A motion was made by Regent Michael Baranowski and seconded by Regent Dennis Reppenning to approve the Presidential Recommendations as listed; C-1 through C-7. **(Motion carried)**

**1. Academic Affairs Personnel Actions:**

**a. Administrative Appointments:**

**Dr. Matt Cecil**, Provost and Executive Vice President for Academic Affairs and professor in the Department of Communications, College of Informatics, effective July 1, 2021.

**b. Faculty Transitions:**

**Dr. Augustine Yaw Frimpong-Mansoh** from professor to professor and acting chair in the Department of Sociology, Anthropology and Philosophy, effective January 1, 2021.

**c. Phased Retirements:**

**Jennifer Jolly-Ryan**, associate professor in the Department of Law School Instruction, Chase College of Law, beginning fall of 2021 and terminating in spring of 2023.

**d. Departures:**

**Dr. Meredith Shockley-Smith**, lecturer in the Department of History and Geography, College of Arts and Sciences, effective January 1, 2021; **Dr. Justin White**, Lecturer in the School of Nursing, College of Health and Human Services, effective December 31, 2020.

**e. Temporary Faculty Appointments:**

Dr. Joan Adkins, Department of Management, effective Spring 2021.

**2. Academic Affairs Reappointment, Promotion and Tenure:**

The Board of Regents approved recommendations on reappointment, promotion and tenure.

**3. Non-Academic Personnel Actions:**

The following categories of non-academic personnel actions which occurred between December 5, 2020 and February 5, 2021 received approval by the Board of Regents: Activations/Rehires; Reassignments, Reclassifications, Title/Status Changes, Promotions; Transfers; Contract/Temporary/Student to Regular & Regular to Contract; Departures; Retirements; Administrative/Executive.

**4. Major Gifts Acceptance:**

The Board of Regents accepted contributions totaling \$532,672.10 received by the NKU Foundation Inc. for the benefit of Northern Kentucky University during the period December 1, 2020 through January 31, 2021.

**5. Naming Recommendations:**

The Board of Regents approved the following naming actions:

1. The naming of an endowed scholarship that will support a scholarship for students demonstrating high academic promise who are enrolled in the evening program at Salmon P. Chase College of Law. “Kenneth E. and Sara L. Peller Endowed Scholarship”
2. The naming of an endowed LIFT scholarship that will support undergraduate students pursuing a degree in elementary education in the College of Education who demonstrate financial need as determined by the Free Application for Federal Student Aid and/or are fulltime first-generation students. “Martha Pelfrey Elementary Education LIFT Scholarship”
3. The naming of an endowed scholarship that will support students pursuing graduate studies in a health-related major within the College of Health and Human Services who graduated from a high school in Boone, Kenton, or Campbell counties. “Warren Richardson Endowed Scholarship”
4. The naming of a fund to support nursing anesthesia education through awarding scholarships to students enrolled in a nursing anesthesia program in the College of Health and Human Services. “Seven Hills Anesthesia – Good Samaritan Division Scholarship Fund”
5. The naming of a fund to support nursing anesthesia education through awarding scholarships to students enrolled in a nursing anesthesia program in the College of Health and Human Services. “Seven Hills Anesthesia – Bethesda Division Scholarship Fund”

**6. Faculty Emeritus Status:**

Emeritus status for the following individuals received Board of Regents approval:

**Mr. Perry Bratcher**, professor in the W. Frank Steely Library, effective June 30, 2021.

**Mr. Allen Ellis**, professor in the W. Frank Steely Library, effective June 30, 2021

**7. New Master of Science Degree in Health Administration:**

The Board of Regents approved that a Master of Science Degree in Health Administration (MSHA), be approved for immediate implementation.

**D. Executive Session:**

Regent Gregory Shumate seconded Regent André Ward’s motion to enter into executive session pursuant to KRS 61.810(1) (c). **(Motion carried)**

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At 2:12 p.m., Regent James Parker seconded Regent Michael Baranowski's motion to adjourn.  
**(Motion carried)**

*Signature On File*  
\_\_\_\_\_  
**Wendy J. Peek**  
**Assistant to the Vice President/  
Chief Strategy Officer**

*Signature On File*  
\_\_\_\_\_  
**Bonita J. Brown**  
**Vice President and Chief Strategy Officer**  
**Secretary to the Board of Regents**

I, Gregory Shumate, Secretary of the Board of Regents of Northern Kentucky University, certify that the foregoing is a true copy of the minutes of the meeting held on March 10, 2021 and that such matters are still in force and effect.

*Signature On File*  
\_\_\_\_\_  
**Gregory Shumate**  
**Secretary of the Board of Regents**

## **FACILITIES MANAGEMENT REPORT**

### **1. New Residence Hall**

Moody Nolan (MN) architects, of Columbus, Ohio and Lord Aeck Sargent (LAS) of Lexington, Kentucky and Atlanta, has designed a new 297-bed student residential facility. A significant part of LAS' higher education practice is the planning and design of student residential facilities. Messer Construction is serving as construction manager. The building is located on the front (south) section of Lot F. It will include 297 semi-suite style beds featuring two double-occupancy bedrooms sharing one private shower room, one private toilet room, and two sinks. The building will include ample communal gathering and study space to foster student engagement.

Structural steel, metal deck installation, and framing of exterior walls is complete. Roof installation is underway and will continue through mid-May. Exterior fiber cement panel installation began in early April. Interior mechanical, electrical, and plumbing trades are progressing on each floor.

Due to COVID-19 related supply chain delays in the steel industry, a phased occupancy is planned for the building. Floors 1, 2 and 3 will be complete July 15, 2021 and will be fully occupied in August, with a capacity of 161 students. All necessary life safety and building systems will be fully operational at that time, and the state building inspector's occupancy permit will be in place. Interior finish work on floors 4 and 5 will continue through August and September, with occupancy planned for mid-September, for a total of 297 beds in the completed building. (Students to be re-located to floors 4 and 5 will be temporarily housed in Callahan, until the move to the new Residence Hall can be scheduled).

Architect of Record: Moody/Nolan

Student Life/Interior Design Consultant: Lord Aeck Sargent

Engineers: CMTA, THP, The Kleingers Group, Geotechnology, Inc.

Landscape Architect: Vivian Llambi & Associates

Construction Manager: Messer Construction

Scope: Approx. \$26.5M

Fund Source: NKU Bonds – Supported by Housing Revenue

Anticipated Completion: Summer 2021



**New Residence Hall** – Continued



Kenton Drive View



View from Carroll Drive Looking North into the Courtyard



View Looking West Toward Boothe Village

## **2. Fine Arts Elevator Replacement**

The mechanical equipment for the passenger elevator in the original section of Fine Arts is original to the building and in need of total replacement. Increasingly unreliable, modernization of this elevator is essential to ensure safe, continued operation. Otis was the low bidder. Because the freight elevator shares a shaft with the freight elevator, the freight elevator may also be out of service throughout the construction period.

Materials to replace the elevator are now on campus. Construction work will begin in mid-July and will be complete in December 2021.

Engineer: Pedco E&A Services

Contractor: Otis

Scope: \$285,000

Fund Source: Deferred Maintenance Project Pool

Anticipated Completion: December 2021

## **3. Nunn Hall Elevator Replacement**

Nunn Hall has three elevators, and all are at the end of their useful life. The elevators have become increasingly unreliable and are often out of service. Modernization is essential to ensure safe, continued operation. Otis was the low bidder. One elevator will be out of service throughout the construction period.

Materials for this project are now on campus. Construction began in mid-March. Two of the three elevators will be complete on August 1, 2021 and the third elevator will be complete November 2021.

Engineer: Pedco E&A Services

Contractor: Otis

Scope: \$800,000

Fund Source: Deferred Maintenance Project Pool

Anticipated Completion: November 2021

## **4. Softball Field Turf Replacement**

The grass turf on the softball field is in poor condition and in need of replacement. Drainage is inadequate, the field is not level, and a new irrigation system is needed. Some minor structural repair to the dugouts is also needed. Design is complete. This project has been on hold for a year due to the pandemic. Approval has been received to proceed and it is in the bidding phase.

## **Softball Field Turf Replacement** – Continued

Engineer: Kleingers Sports Works Field Design

Contractor: TBD

Scope: \$516,000

Fund Source: Net Position – Non-Recurring Investment

Anticipated Completion: Fall 2021

### **5. Roof Fall Protection, Phase I**

Deferred maintenance funds will be used to install fall protection systems on campus roofs to comply with OSHA 29CFR1926.501. A combination of engineered and pre-fabricated fall protection systems will be installed to ensure employees remain safe while conducting necessary and regularly scheduled building maintenance. High hazard and highly utilized spaces will be addressed first.

The first phase of fall protection installation is focused on installation of pre-fabricated, ballasted non-penetrating guardrail systems assembled by Operations & Maintenance. Using in-house labor will allow additional roof areas to be covered in the first phase of implementation.

In a future phase, the assistance of professional engineers who are certified safety professionals will be needed to ensure that unique structural and safety issues are addressed.

Contractor: In-House

Scope: \$100,000

Fund Source: Deferred Maintenance Project Pool

Anticipated Completion: Fall 2022

### **6. Gender Neutral Restroom Renovations**

Funding has been secured to move forward with creation of a much-needed single person, gender neutral and ADA compliant restroom in the Student Union. A location adjacent to the 3<sup>rd</sup> floor public restrooms has been identified, making plumbing connections relatively easy to accomplish. Design work is underway and work will be done by a contractor.

If funds permit, minor modifications will be undertaken to an existing small restroom on the 5<sup>th</sup> floor of Nunn Hall and to two existing small restrooms on the 4<sup>th</sup> floor of Steely Library, to create similar single person, gender neutral restrooms. Similar restrooms are available in Griffin, the Albright Health Center and HIC, and serve many on campus with need for a private restroom space.

## **Gender Neutral Restroom Renovations** – Continued

Design: In-House

Contractor: TBD

Scope: \$75,000

Fund Source: Deferred Maintenance Project Pool

Anticipated Completion: Fall 2021

### **7. Callahan Hall Renovations**

Callahan Hall, a 150,792 GSF residence hall in the East Residential Village, was built in 1962 and renovated in 2008. Due to budget constraints, the 2008 renovation included minimal HVAC system upgrades.

This project includes replacement of the hot and cold water HVAC distribution piping and portions of the domestic hot and cold water distribution piping. The piping rises vertically through the building in mechanical closets and then extends horizontally above ceilings to each residential unit. This vertical and horizontal piping, original to the building, is in poor condition. Problems include clogs, rust pitting, weeping/leaks, poor insulation, etc.

This project also includes replacement of the hot water heaters; installation of a chemical water treatment system for HVAC piping; new LED lighting in all corridors; and, minor chiller repairs.

Bids were received in late March. Contract award is underway.

Engineer: CMTA

Contractor: TBD

Scope: \$3,913,715.59

Fund Source: NKU Bonds – Supported by Housing Bond Revenue

Anticipated Completion: Summer 2022



Typical basement ceiling condition due to leaks and typical mechanical closet condition.

## **8. Math Education Psychology Center/Administrative Center Bridge Parapet Repair**

The concrete parapets (vertical railing pieces) on the bridge connecting the 2<sup>nd</sup> floor of the Mathematics Education Psychology Center to the Administrative Center/University Center plaza needed repair. The project includes various concrete crack repairs; expansion joint replacement; repair to a plaza drain and addition of a second bridge drain; and, application of a coating to deteriorating concrete parapet. Repair work was complete in April.

Engineer: THP Limited

Contractor: Lithko

Scope: \$200,000

Fund Source: Deferred Maintenance Projects Pool

Anticipated Completion: April 2021

## **9. Math Education Psychology Center Skylight Replacement**

There is a large skylight in each wing of this 1980 academic building. Despite efforts to repair them, both skylights leak consistently. The project will replace the glass, sealants and caulking. Planning is underway and construction will occur this summer.

Contractor: TBD

Scope: \$200,000

Fund Source: Deferred Maintenance Projects Pool

Anticipated Completion: Fall 2021

## **10. Utility Metering**

Funds saved in the utility budget are being invested to replace broken sub-meters for electric, water and natural gas in campus buildings. With functioning meters in place, energy consumption can be monitored more closely. Additionally, leaks and other issues can be detected more readily, saving the university on otherwise wasted energy costs. Sub-meters are also used to cross-charge auxiliary entities and must function properly to obtain accurate data for this process. EnergyCAP software has been purchased to assist in managing utility usage data and track building-level consumption trends.

Contractor: TBD

Scope: \$60,000

Fund Source: Utility Budget Funds

Anticipated Completion: Fall 2021

## 11. Herrmann Science Center Plaza Replacement

Concrete pavers in the circular plaza outside the Science Center are in poor condition and pose a tripping hazard. A new design for the plaza, using stained concrete with paver accents, has been bid. The design is based on a compass, with the cardinal directions identified with a letter as shown in the graphic below. Construction began in April and will be complete this summer.

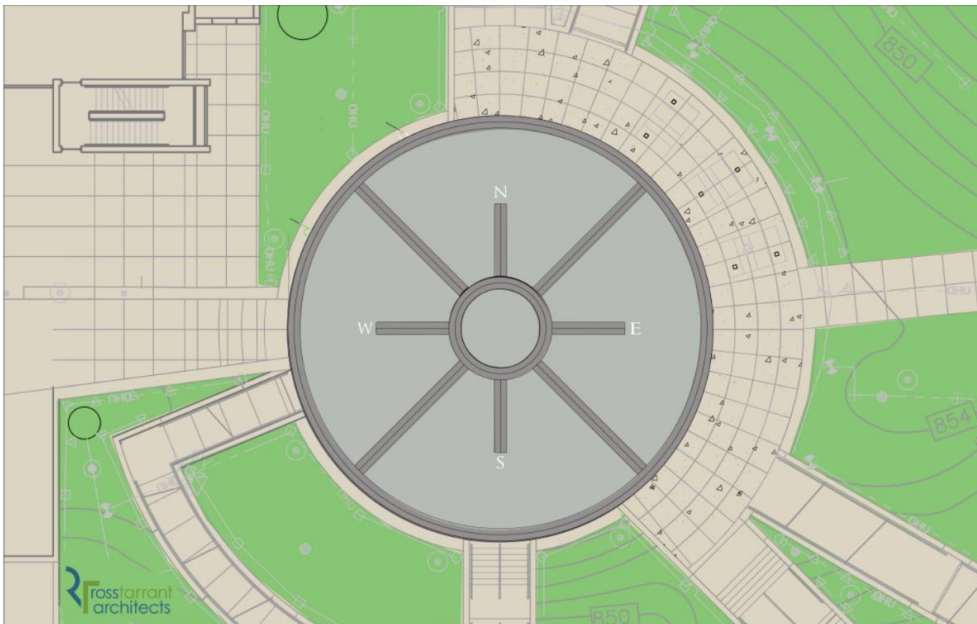
Landscape Architect: RossTarrant

Contractor: Haire Construction

Scope: \$150,000

Fund Source: Deferred Maintenance Project Pool

Anticipated Completion: Summer 2021



Science Plaza's New Paving Design



Science Plaza Existing Conditions

## **12. Albright Health Center Condensate Tank Replacement**

The Health Center's condensate tank system and pumping system, original to this 1984 building, are overdue for replacement. The condensate tank captures the by-product of cooled steam, in the form of condensate, and sends it back to the boiler for re-use. The tank currently resides in a space below the mechanical room floor, because the heat exchanger sits on the floor. The goal is to replace and remove the condensate tank system from the sub-floor area by also raising the heat exchanger up, off the floor. The project also includes replacement and modernization of the pneumatic valve/actuators on the existing heat exchanger. The project is in the bidding phase.

Engineer: CMTA

Contractor: TBD

Scope: \$142,000

Fund Source: Deferred Maintenance Project Pool

Anticipated Completion: Summer 2021

## **13. Landrum Generator Replacement**

Landrum's emergency generator is original to the building and in need of life cycle replacement. The generator provides critical back-up power in the event of a power outage. This project is in the design phase.

Engineer: Advantage Group (Structural Design)

Contractor: TBD

Scope: \$150,000

Fund Source: Deferred Maintenance Project Pool

Anticipated Completion: Summer 2021

## **14. Norse Hall Renovations Phase II**

Repairs to Norse Hall's exterior balconies, steel stairs and railings were complete in summer 2020. Traffic membrane coatings at all balconies will be completed summer 2021, completing Phase I work scope.

Phase II of the project includes installation of new fan coil (HVAC) units; two new boilers; replacement of failing shower pan liners; installation of new exterior doors and frames; and, repairs to the exterior insulation system (the façade).

Norse Hall, constructed in 1992, includes a mix of two-bedroom apartments and efficiencies, housing 304 students. These repairs are critical upgrades necessary to provide an attractive living environment and extend the life of the building.

This project is in the bidding phase.

## **Norse Hall Renovations Phase II** – Continued

Engineer: THP (Structural Design) and Staggs & Fisher (MEP Engineers)

Contractor: TBD

Scope: \$3,600,000

Fund Source: NKU Bonds – Supported by Housing Bond Revenue

Anticipated Completion: Fall 2021

### **15. University Police Renovation**

Honors House, vacant since the move of the Honors College to Founders Hall in May 2018, is under renovation as the new location for University Police. This facility will provide University Police with space to facilitate community engagement and collaboration as they strive to partner with the university community in pursuit of positive safety outcomes for all stakeholders.

Work will be accomplished with a combination of in-house labor and various subcontractors retained for specialty aspects of the work. The renovation includes creation of an accessible, secure, and modern space with resilient systems designed to support routine and emergency safety services around-the-clock. A modern dispatch office will be created as part of this project. The project scope also includes secure storage rooms on the lower level, renovation of several restrooms, and replacement of interior finishes. Various critical support systems include a new generator, upgraded fiber and data network service, and upgrades related to University Police's responsibility to provide uninterrupted service and monitor campus safety 24/7.

Asbestos was uncovered in the mastic of existing floor tile, and it has been abated. A hip roof has been installed over the leaking and poorly designed flat roof, above the former garage. Electrical upgrades will be underway in May, along with interior wall construction, restroom work and mechanical system upgrades. Detailed coordination planning related to the Dispatch Center is progressing well. Work will continue through the spring and summer, and occupancy will occur next fall.

Design: RMF Engineering (Electrical Assessment), Advantage Group (Structural), Woolpert (Driveway and Parking Lot)

Contractor: In-House and Subcontractors TBD

Scope: \$880,000

Fund Source: Net Position

Anticipated Completion: Fall 2021



## **16. Administrative Center Electrical Switchgear Replacement - Design**

Switchgear equipment distributes a building's incoming electric power to its internal electrical systems. The electrical high voltage switchgear in the Lucas Administrative Center is located inside the building, making replacement a challenge. The unit, original to the building, has reached the end of its useful life, and risk of failure is a significant concern. Failure would cause loss of power resulting in a building shutdown. Given the location of the campus data center in the Administrative Center, this is considered a critical project. Design work has begun.

Engineers: KLH

Contractor: TBD

Scope: \$40,000 (Design only)

Fund Source: Deferred Maintenance Project Pool

Anticipated Completion: TBD

## **17. Student Union Food Service / Qdoba Renovation**

The former "Travel Wagon" area of the Student Union food court is being renovated to house Qdoba, a nationally branded food concept. NKU's Qdoba will offer most of the restaurant chain's typical menu offerings. Construction began in April and is scheduled to be complete and ready for fall 2021 operation. The popular Travel Wagon outlet is being moved to a new location within the food court. All construction/renovations are being managed by Chartwells, NKU's food and beverage business partner. Funding for this project, and others, are capital dollars which are part of our new contract. The decision to move forward with Qdoba is based on extensive student input and surveys, and is consistent with the recommendations of the campus master plan.

Architect: RossTarrant

Engineer: KLH Engineers

Contractor: TBD

Scope: \$950,000

Fund Source: Chartwells Capital Funding

Anticipated Completion: July 2021

## **18. US 27 Development**

Fairmount Properties continues due diligence and planning for the US 27 Development. The project will be a mixed-use development with a pedestrian-friendly, ground floor street presence. Phase One is a 65,000 square foot office building and associated parking garage on the north side of the Nunn Drive intersection for St. Elizabeth Healthcare and OrthoCincy.

## US 27 Development – Continued

Phase Two, on the south side of Nunn Drive, will be a mixed-use development of 30-38,000 square feet of full-service and casual restaurant and retail tenants; a 110-room hotel; 75-150 market rate apartments; parking; and, potentially some office space. Retail uses will result in a safe, active pedestrian experience, complete with al fresco dining on patios, sidewalk amenities, public art installations and an urban environment that embraces the notion of a unique street experience.

The State TIF (Tax Increment Financing) application has been reviewed and a final award of \$14.2M was approved. State and local TIF funds will be used to help with the cost of infrastructure development on the Phase II site. OKI has approved an \$861,704 STP/SNK Transit infrastructure support grant for the project. Funds allocated through two federal programs, the Surface Transportation Block Grant program and the Transportation Alternatives program, will be spent on road, transit and pathway improvements benefitting the project. Fairmount will match the grant funds with \$369,302 in project funds.

With occupancy of the St. Elizabeth Medical Office Building in April 2019, Phase One is complete.

### Phase II Progress - South side of Nunn Drive:

- The university signed the Ground Lease with Fairmount in March 2021.
- Fairmount continues to have discussions with potential hoteliers and retailers.
- Fairmount has additional site due diligence underway, including soil test borings.
- Master Planning continues to incorporate design for both sides of Nunn Drive, to ensure a look that is consistent with the objective of creating a new campus gateway.



US 27 Phase II Site Plan

**OFFICE OF RESEARCH, GRANTS, AND CONTRACTS REPORT**

The attached report lists the grants awarded, with the amount awarded for each grant, for NKU faculty and staff for February 1, 2021 through March 31, 2021, for Fiscal Year 2020-21:

- During the February 1, 2021 through March 31, 2021 time period, **12** grants were awarded. The total amount of money awarded was **\$422,095**
- For the fiscal year 2020-21, the cumulative total number of grants awarded is **45** totaling **\$16,669,638**

**NKU Office of Research, Grants and Contracts**  
**Grants Awarded Funding: February 01, 2021 - March 31, 2021**  
**FY 2020-2021**

<u>Category</u>	<u>Type</u>	<u>College/Administrative Office Department</u>	<u>Project Title</u>	<u>Sponsor</u>	<u>Sponsor Total</u>
<i>College of Arts &amp; Sciences</i>					
Applied Research	New	Physics, Geology and Engineering Technology	ASEE Mini Grant Program 2021: A Novel Low-cost Embedded System Development Board with Convertible Micro Controller Layers for STEM Education	American Society for Engineering Education	<b>\$2,500</b>
Basic Research	Continuation	Biological Sciences	KBRIN Maternal helminths as a possible anti-inflammatory intervention in a model of neonatal infection - Year 3	University of Louisville Research Foundation - FFT	<b>\$53,000</b>
Basic Research	Continuation	Chemistry	KBRIN Characterization of the Isomerase and Lyase Mechanisms of MST Enzymes - Year 3	University of Louisville Research Foundation - FFT	<b>\$51,838</b>
Basic Research	Continuation	Psychological Science	KY INBRE KBRIN Bridge Award 21-22	University of Louisville Research Foundation - FFT	<b>\$43,725</b>
Basic Research	New	Biological Sciences	Toxicology Summer Internship 2021	Society of Toxicology	<b>\$3,014</b>
Basic Research	New	Physics, Geology and Engineering Technology	Designing Practical Internet of Things (IoTs)- based Air Quality Monitoring Systems for Livestock Producers: Proof of Concept	Kentucky Academy of Science	<b>\$4,996</b>
Instruction	New	Mathematics & Statistics	Mathematics Teaching Practices Modules (3-5) & (6-8)	Kentucky Department of Education	<b>\$75,681</b>

<u>Category</u>	<u>Type</u>	<u>College/Administrative Office Department</u>	<u>Project Title</u>	<u>Sponsor</u>	<u>Sponsor Total</u>
Public Service	New	Center for Integrative Natural Sciences and Mathematics	Kentucky FIRST LEGO League	University of Kentucky Research Foundation - FFT	<b>\$8,061</b>
<i>College of Education</i>					
Student Financial Aid	New	Teacher Education	Kentucky Traineeship in Special Education 20-21 - Additional Funds	Kentucky Department of Education - FFT	<b>\$100,000</b>
<i>College of Informatics</i>					
Instruction	New	Computer Science	GenCyber 2021	National Security Administration	<b>\$74,924</b>
<i>Haile/US Bank College of Business</i>					
Public Service	New	Management	University of Akron Subaward 2021: I Corp Program	University of Akron - FFT	<b>\$2,500</b>
<i>Health Innovation Center</i>					
Applied Research	New	Institute for Health Innovation	St. E Lift Up Grant	St. Elizabeth's Hospital Medical Center	<b>\$1,856</b>
<b>Total Number of Awards 02/01/2021 - 03/31/2021</b>			<b>= 12</b>	<b>Total Funds Awarded</b>	<b>\$422,095</b>
<b>Total Number of Awards FY 2020-21</b>		<b><u>45</u></b>	<b>Total Funds Awarded FY 2020-2021</b>		<b><u>\$16,669,638</u></b>

**FUNDRAISING RESOURCES**

The following Fundraising Report summarizes fundraising resources committed from July 1, 2020 through March 31, 2021 totaling \$7,954,407 in support of the university.

The report includes:

1. Resources in support of the colleges, Academic Affairs and University Designated programs, Steely Library, Norse Athletics, Institute for Health Innovation/Health Innovation Center, and Student Affairs.
2. Resources for Fiscal Year 2021.

<b>FY21 Fundraising Resources Through 3/31/21</b>	
<b>Designation</b>	<b>FY 2021 at 3/31/2021</b>
Academic Affairs/Univ. Designated	\$627,342
Athletics	\$1,087,882
Chase College of Law	\$504,124
College of Arts & Sciences	\$3,273,320
College of Education	\$68,841
College of Health and Human Services	\$485,761
College of Informatics	\$1,379,923
Haile US Bank College of Business	\$306,826
Honors College	\$8,129
Institute for Health Innov./Health Innov Ctr.	\$45
Steely Library	\$62,589
Student Affairs	\$149,625
<b>Total</b>	<b>\$7,954,407</b>

# **NORTHERN KENTUCKY UNIVERSITY**

## **QUARTERLY FINANCIAL REPORT**

**FOR THE PERIOD JULY 1, 2020 THROUGH MARCH 31, 2021**

**Northern Kentucky University**  
Quarterly Financial Report

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**Northern Kentucky University**  
**A Component Unit of the Commonwealth of Kentucky**  
**Statement of Net Position**  
**As of March 31, 2021 and 2020**  
*(in thousands)*

	<b>2021</b>	<b>2020</b>
<b>ASSETS</b>		
Current Assets		
Cash and cash equivalents	\$ 126,574	\$ 132,428
Notes, loans and accounts receivable, net	10,132	10,201
Other current assets	1,778	1,647
Total current assets	138,484	144,276
Noncurrent Assets		
Cash and cash equivalents	42,857	50,635
Investments	14,480	13,457
Notes, loans and accounts receivable, net	1,301	1,571
Capital assets, net	362,213	369,028
Other noncurrent assets	290	251
Total noncurrent assets	421,141	434,942
Total assets	559,625	579,218
<b>DEFERRED OUTFLOWS OF RESOURCES</b>		
Bond refunding loss	2,278	2,640
Pension and OPEB	37,460	40,635
Total deferred outflows of resources	39,738	43,275
<b>LIABILITIES</b>		
Current Liabilities		
Accounts payable and accrued liabilities	14,846	16,042
Unearned revenue	1,465	1,068
Long-term debt-current portion	986	760
Other long-term liabilities-current portion	260	1,877
Total current liabilities	17,557	19,747
Noncurrent Liabilities		
Deposits	13,240	11,388
Long-term debt	134,168	139,514
Other long-term liabilities	1,781	1,813
Net pension and OPEB liability	383,648	369,866
Total noncurrent liabilities	532,837	522,581
Total liabilities	550,394	542,328
<b>DEFERRED INFLOWS OF RESOURCES</b>		
Service agreements	668	843
Pension and OPEB	15,031	12,644
Total deferred inflows of resources	15,699	13,487
<b>NET POSITION</b>		
Net investment in capital assets	259,003	265,647
Restricted		
Nonexpendable	7,616	7,616
Expendable	4,851	6,549
Unrestricted	(238,200)	(213,134)
Total net position	\$ 33,270	\$ 66,678

**Northern Kentucky University**  
**A Component Unit of the Commonwealth of Kentucky**  
**Statement of Revenues, Expenses and Changes in Net Position**  
**For the Quarters Ended March 31, 2021 and 2020**  
*(in thousands)*

	<b>2021</b>	<b>2020</b>
<b>OPERATING REVENUES</b>		
Student tuition and fees (net of scholarship allowances of \$42,173 in 2021 and \$43,276 in 2020)	\$ 115,519	\$ 117,856
Federal grants and contracts	2,349	1,997
State and local grants and contracts	4,146	1,870
Nongovernmental grants and contracts	2,331	2,200
Sales and services of educational departments	1,917	3,116
Auxiliary enterprises		
Housing and food service (net of scholarship allowances of \$952 in 2021 and \$976 in 2020)	4,401	8,166
Other auxiliaries	1,762	2,868
Other operating revenues	5,767	6,723
Total operating revenues	138,192	144,796
<b>OPERATING EXPENSES</b>		
Educational and general		
Instruction	67,572	65,429
Research	2,176	1,780
Public service	6,189	7,264
Libraries	4,412	4,232
Academic support	15,536	16,450
Student services	16,927	19,414
Institutional support	25,368	22,213
Operation and maintenance of plant	10,905	13,967
Depreciation	12,532	12,782
Student aid	22,080	19,747
Auxiliary enterprises		
Housing and food service	2,464	3,901
Other auxiliaries	796	953
Auxiliary depreciation	2,317	2,412
Other expenses	34	253
Total operating expenses	189,308	190,797
Net income (loss) from operations	(51,116)	(46,001)
<b>NONOPERATING REVENUES (EXPENSES)</b>		
State appropriations	40,591	41,840
Federal grants and contracts	17,642	13,940
State and local grants and contracts	11,883	11,314
Private gifts and grants	51	49
Investment income (loss)	2,427	1,716
Interest on capital asset-related debt	(3,305)	(3,154)
Other nonoperating revenues (expenses)	(366)	(1,431)
Net nonoperating revenues	68,923	64,274
Income (loss) before other revenues, expenses, gains or losses	17,807	18,273
Capital appropriations	-	-
Capital grants, gifts and contracts	59	327
Total other revenues	59	327
Increase (decrease) in net position	17,866	18,600
<b>NET POSITION</b>		
Net position-beginning of year	15,404	48,078
Net position-end of quarter	\$ 33,270	\$ 66,678

**\*March 31, 2021 results do not include \$9.7M of federal Higher Education Emergency Relief Funds available to cover COVID-19 related expenses and lost revenues.**

**Statements for Management Use Only  
Excludes required GASB Pension/OPEB Reporting**

**For the Quarters Ended March 31, 2021 and 2020**

	3/31/2021	3/31/2020
<b>ASSETS</b>		
Current assets	\$ 138,484	\$ 144,276
Capital assets, net	362,213	369,028
Noncurrent assets	58,928	65,914
Total assets	<u>559,625</u>	<u>579,218</u>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>	<u>2,278</u>	<u>2,640</u>
<b>LIABILITIES</b>		
Current liabilities	17,557	19,747
Noncurrent liabilities	149,189	152,715
Total liabilities	<u>166,746</u>	<u>172,462</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>	<u>668</u>	<u>843</u>
<b>NET POSITION</b>		
Net investment in capital assets	259,003	265,647
Restricted		
Nonexpendable	7,616	7,616
Expendable	4,851	6,549
Unrestricted	123,019	128,741
Total net position	<u>\$ 394,489</u>	<u>\$ 408,553</u>

**Condensed Statement of Revenues, Expenses and Changes in Net Position**

	3/31/2021	3/31/2020
<b>OPERATING REVENUES</b>		
Student tuition and fees, net	\$ 115,519	\$ 117,856
Grants and contracts	8,826	6,067
Sales and services of educational departments	1,917	3,116
Auxiliary enterprises	6,163	11,034
Other operating revenues	5,767	6,723
Total operating revenues	<u>138,192</u>	<u>144,796</u>
<b>OPERATING EXPENSES</b>		
Educational and general	171,165	170,496
Depreciation	12,532	12,782
Auxiliary enterprises (including depreciation)	5,577	7,266
Other expenses	34	253
Total operating expenses	<u>189,308</u>	<u>190,797</u>
Net income (loss) from operations	<u>(51,116)</u>	<u>(46,001)</u>
<b>NONOPERATING REVENUES (EXPENSES)</b>		
State appropriations	40,591	41,840
Gifts, grants and contracts	29,576	25,303
Investment income	2,427	1,716
Interest on capital asset-related debt	(3,305)	(3,154)
Other nonoperating revenues (expenses)	(366)	(1,431)
Net nonoperating revenues	<u>68,923</u>	<u>64,274</u>
Income (loss) before other revenues, expenses, gains or losses	<u>17,807</u>	<u>18,273</u>
Capital appropriations	-	-
Capital grants, gifts and contracts	59	327
Total other revenues	<u>59</u>	<u>327</u>
Increase (decrease) in net position	<u>17,866</u>	<u>18,600</u>
Net position-beginning of year as previously reported	15,404	48,078
Add back effect of Pension	361,219	341,875
Net position-end of quarter	<u>\$ 394,489</u>	<u>\$ 408,553</u>

**NORTHERN KENTUCKY UNIVERSITY**  
**Current Unrestricted Fund Revenues and Expenses/Transfers by Functional Area**  
**For the Period from July 1, 2020 to March 31, 2021**  
**With Comparative Prior Year Data**  
(in thousands)

	2021				2020			
	Original Budget*	Revised Budget**	Actual 3/31/21	%	Original Budget*	Revised Budget	Actual 3/31/20	%
<b>Revenue</b>								
<b>Educational and General</b>								
Student Tuition and Fees	\$ 164,519	\$ 164,613	\$ 157,692	96%	\$ 165,469	\$ 167,801	\$ 161,132	96%
State Appropriations	52,300	52,300	41,798	80%	52,300	52,300	41,840	80%
Sales and Services	4,506	4,402	1,917	44%	4,477	5,441	3,116	57%
Other	11,534	12,010	5,516	46%	8,237	8,508	8,018	94%
<b>Total Ed and General</b>	<b>232,859</b>	<b>233,325</b>	<b>206,923</b>	<b>89%</b>	<b>230,483</b>	<b>234,050</b>	<b>214,106</b>	<b>91%</b>
<b>Auxiliary Enterprises</b>								
Revenue Sources	14,105	14,158	7,115	50%	17,117	17,895	12,198	68%
<b>Total Auxiliary Enterprises</b>	<b>14,105</b>	<b>14,158</b>	<b>7,115</b>	<b>50%</b>	<b>17,117</b>	<b>17,895</b>	<b>12,198</b>	<b>68%</b>
<b>Total Revenue</b>	<b>\$ 246,964</b>	<b>\$ 247,483</b>	<b>\$ 214,038</b>	<b>86%</b>	<b>\$ 247,600</b>	<b>\$ 251,945</b>	<b>\$ 226,304</b>	<b>90%</b>
<b>Expenses/Transfers</b>								
<b>Educational and General</b>								
Instruction	\$ 79,648	\$ 90,642	\$ 66,137	73%	\$ 74,841	\$ 83,484	\$ 63,578	76%
Research	193	1,048	467	45%	186	1,031	482	47%
Public Service	6,982	9,232	4,216	46%	7,291	9,699	5,119	53%
Libraries	6,860	8,238	4,324	52%	5,736	6,789	4,345	64%
Academic Support	26,716	29,322	15,143	52%	26,052	32,241	16,089	50%
Student Services	22,313	25,656	16,065	63%	22,732	26,471	18,603	70%
Institutional Support	29,714	38,111	21,374	56%	30,386	36,566	21,544	59%
Oper. and maint. of plant	20,170	20,144	10,676	53%	20,115	20,043	12,602	63%
Student Financial Aid	34,530	32,417	37,134	115%	36,353	35,069	37,298	106%
Reserves (E&G)	1,555	-	-		1,512	-	-	
<b>Transfers</b>								
Mandatory: Debt Service	5,771	5,785	5,755	99%	5,772	5,773	5,709	99%
Nonmandatory	(1,593)	(814)	752	-92%	(493)	2,302	2,669	116%
<b>Total Educ and General</b>	<b>232,859</b>	<b>259,781</b>	<b>182,043</b>	<b>70%</b>	<b>230,483</b>	<b>259,468</b>	<b>188,038</b>	<b>72%</b>
<b>Auxiliary Enterprises</b>								
Auxiliary expenses	7,069	9,795	4,205	43%	10,124	11,798	5,669	48%
<b>Transfers</b>								
Mandatory: Debt Service	5,481	5,481	5,249	96%	5,481	5,481	5,470	100%
Nonmandatory	1,555	1,604	692	43%	1,512	1,772	1,291	73%
<b>Total Auxiliary Enterprises</b>	<b>14,105</b>	<b>16,880</b>	<b>10,146</b>	<b>60%</b>	<b>17,117</b>	<b>19,051</b>	<b>12,430</b>	<b>65%</b>
<b>Total Expenses/Transfers</b>	<b>\$ 246,964</b>	<b>\$ 276,661</b>	<b>\$ 192,189</b>	<b>69%</b>	<b>\$ 247,600</b>	<b>\$ 278,519</b>	<b>\$ 200,468</b>	<b>72%</b>

\*The "Original" budget represents our unrestricted recurring operating budget as approved by the board.

\*\*The "Revised" budget adds non-recurring funds such as carryforwards, one-time investments, and allocations of grant indirect costs.

**NORTHERN KENTUCKY UNIVERSITY**  
 Current Unrestricted Fund Revenues and Expenses/Transfers by Natural Classification  
 For the Period from July 1, 2020 to March 31, 2021  
 With Comparative Prior Year Data

	2021				2020			
	Original Budget*	Revised Budget**	Actual 3/31/21	%	Original Budget*	Revised Budget	Actual 3/31/20	%
<b>Expenses/Transfers</b>								
<b>Personnel</b>	\$ 101,450	\$ 108,097	\$ 75,322	70%	\$ 99,291	\$ 107,588	\$ 76,698	71%
<b>Benefits</b>	48,150	49,429	33,360	67%	45,294	47,173	35,145	75%
<b>Contracted Services</b>	16,403	18,482	14,873	80%	9,723	12,589	11,314	90%
<b>Operating/nonoperating</b>	26,330	44,906	14,246	32%	37,245	49,010	19,000	39%
<b>Utilities</b>	6,377	6,026	2,773	46%	6,981	6,599	3,698	56%
<b>Capital</b>	2,600	4,871	1,723	35%	1,530	4,740	1,499	32%
<b>Student Financial Aid</b>	34,906	32,793	37,444	114%	36,776	35,492	37,976	107%
<b>Transfers</b>	10,748	12,057	12,448	103%	10,760	15,328	15,139	99%
<b>Total Expenses/Transfers</b>	<u>\$ 246,964</u>	<u>\$ 276,661</u>	<u>\$ 192,189</u>	69%	<u>\$ 247,600</u>	<u>\$ 278,519</u>	<u>\$ 200,469</u>	72%

\*The "Original" budget represents our unrestricted recurring operating budget as approved by the Board.

\*\*The "Revised" budget adds non-recurring funds such as carryforwards, one-time investments, and allocations of grant indirect cost recovery funds.

# NORTHERN KENTUCKY UNIVERSITY

## Current Restricted Fund

### Schedule of Actual Revenues and Expenses

For the Period from July 1, 2020 to March 31, 2021

With Comparative Prior Year Data

	Fiscal Year To Date 3/31/21	Fiscal Year To Date 3/31/20	Difference	Percentage Change	Fiscal Year 2020 Final
<b>Revenues by Source</b>					
Federal Grants & Contracts	\$ 4,111,049	\$ 1,478,540	\$ 2,632,509	178%	\$ 3,710,831
State and Local Grants & Contracts	4,821,384	1,913,201	2,908,183	152%	3,268,790
Nongovernmental Grants & Contracts	623,071	342,774	280,297	82%	595,434
Federal Financial Aid Programs	15,915,370	14,497,896	1,417,474	10%	16,847,421
State Financial Aid Programs	11,207,410	11,271,395	(63,985)	-1%	11,454,606
NKU Foundation Subgrants	1,616,875	1,656,454	(39,579)	-2%	2,046,516
Agency Subgrants	141,888	249,769	(107,881)	-43%	335,754
Other	-	1,000	(1,000)	-100%	1,000
<b>Total Revenues</b>	<b>\$ 38,437,047</b>	<b>\$ 31,411,029</b>	<b>\$ 7,026,018</b>	<b>22%</b>	<b>\$ 38,260,352</b>
<b>Expenses by Function</b>					
Instruction	\$ 1,140,826	\$ 1,309,840	\$ (169,014)	-13%	\$ 1,701,956
Research	1,709,019	1,317,788	\$ 391,231	30%	1,838,601
Public Service	1,950,531	2,117,959	\$ (167,428)	-8%	3,038,550
Libraries	19,137	49,564	\$ (30,427)	-61%	58,548
Academic Support	376,006	351,564	\$ 24,442	7%	486,934
Student Services	749,107	773,661	\$ (24,554)	-3%	900,418
Institutional Support	4,316,879	649,491	\$ 3,667,388	565%	4,559,845
Operation & Maintenance of Plant	364	11,215	\$ (10,851)	-97%	12,031
Student Financial Aid	26,962,861	25,605,249	\$ 1,357,612	5%	27,949,221
<b>Total Expenses</b>	<b>\$ 37,224,730</b>	<b>\$ 32,186,331</b>	<b>\$ 5,038,399</b>	<b>16%</b>	<b>\$ 40,546,104</b>

**NORTHERN KENTUCKY UNIVERSITY**  
Schedule of Bonds Payable  
Through the Period Ended March 31, 2021

	Date Issued	Maturity Date	Original Indebtedness	Outstanding Indebtedness	Principal Due This Fiscal Year	Interest Due This Fiscal Year
<b>HOUSING AND DINING SYSTEM REVENUE BONDS</b>						
Series B	11/01/1980	11/01/2020	\$ 4,768,000	\$ -	\$ 205,000	\$ 3,075
<b>GENERAL RECEIPTS BONDS*</b>						
Series A 2010	06/29/2010	09/01/2020	6,785,000	-	250,000	4,375
Series B 2010*	10/21/2010	09/01/2020	12,265,000	-	760,000	122,553
Series A 2011	08/04/2011	09/01/2030	9,290,000	5,815,000	475,000	231,125
Series A 2013	02/26/2013	09/01/2022	4,995,000	1,080,000	525,000	26,850
Series A 2014	01/07/2014	09/01/2033	47,375,000	35,645,000	1,915,000	1,782,150
Series A 2016	05/17/2016	09/01/2027	25,765,000	20,720,000	2,510,000	818,600
Series B 2016	08/25/2016	09/01/2028	15,225,000	12,955,000	1,050,000	457,444
Series A 2019**	11/12/2019	09/01/2044	37,870,000	37,870,000	-	1,322,100
Series A 2020	11/04/2020	09/01/2027	5,775,000	5,775,000	-	56,306
Series B 2020	11/04/2020	09/01/2027	3,440,000	3,440,000	-	30,128
<b>TOTAL BONDS</b>			<b>\$ 173,553,000</b>	<b>\$ 123,300,000</b>	<b>\$ 7,690,000</b>	<b>\$ 4,854,706</b>
*On November 4, 2020, the 2020 General Receipts bonds, Series A were issued in the amount of \$5,775,000, to refund the 2010 General Receipts bonds, Series B with maturities on or after 9/1/21.						
**The FY21 interest for Series A 2019 is paid through the capitalized interest fund at the trustee.						
<b>LEASE OBLIGATIONS</b>						
Energy Mangement Lease	01/24/2019	11/24/2030	4,087,706	3,481,747	301,816	100,049
Capital Leasing Obligations	05/01/2018	05/01/2022	275,089	112,304	54,910	5,079
<b>TOTAL LEASE OBLIGATIONS</b>			<b>4,362,795</b>	<b>3,594,051</b>	<b>356,726</b>	<b>105,128</b>
<b>TOTAL BONDS AND LEASES</b>			<b>\$ 177,915,795</b>	<b>\$ 126,894,051</b>	<b>\$ 8,046,726</b>	<b>\$ 4,959,834</b>

**NORTHERN KENTUCKY UNIVERSITY**

Schedule of Investments

As of March 31, 2021

	<u>YTD Average Balance</u>	<u>YTD Yield</u>	<u>Maturity Date</u>
<b>State investments*</b>			
State Investment Short Term Pool - General Receipts	\$ 44,049,479	0.02%	N/A
State Investment Intermediate Term Pool - General Receipts	47,652,224	-0.01%	N/A
State Investment Short Term Pool - Housing	684,742	0.01%	N/A
State Investment Intermediate Term Pool - Housing	9,526	0.21%	N/A
State Investment Bond Funds	27,638,739	0.01%	N/A
<b>Total state investments</b>	<u><u>\$ 120,034,709</u></u>		
<b>Local investments**</b>			
Bank Balances	\$ 50,753,293	0.05%	N/A
Bank Balances - Nonpooled	<u>\$ 635,373</u>	0.10%	N/A
<b>Total local investments</b>	<u><u>\$ 51,388,666</u></u>		
<b>Total state and local investments</b>	<u><u>\$ 171,423,375</u></u>		

\*Invested at the state by the Office of Financial Management in investment pools.

\*\* Excludes bond trustee accounts



## **POLICIES REPORT**

The following policies were approved at the executive level after proceeding through the campus vetting process. The President and other university administrators determined that approval of these policies by the Board of Regents was not needed per the [criteria established in Presidential Recommendation C-7 of the January 2015 regular meeting](#):

The Board of Regents shall approve the following criteria to determine if a university policy requires Board approval:

- The policy identifies a major university strategic initiative;
- The policy involves the Board’s fiduciary responsibilities;
- The policy is associated with an issue of significant risk; and/or
- The policy must be approved by the Board for legal and compliance purposes

The criteria will be interpreted by the President, who may seek consultation from General Counsel or other university administrators. All new or revised university policies that meet the above criteria will be submitted to the Board for approval.

For efficiency purposes, the administration shall have the authority to make technical or editorial revisions for Board approved policies. A technical or editorial change is a non-substantive change such as the correction of statutory or regulation references, contact names, position titles, department names, office locations, email or web addresses, spelling or grammatical errors, and the like.

Copies of these policies are available upon request.

### **ACCOUNT LIFE-CYCLE MAINTENANCE**

This policy states requirements for creating and terminating electronic accounts (e.g., access to email and other programs and services) for new hires, transfers, retirees, terminated employees, graduates, and students. This revision includes several updates, including clarification regarding compliance with software licensing company regulations and access available to NKU retirees.

### **POSTING MATERIALS ON CAMPUS**

This policy states guidelines for posting materials on campus. This revision combines three existing policies – Banners, Chalking, and Posters.

### **FINAL EXAM SCHEDULE**

This policy, which is a revision of the “Final Examinations” policy, governs the use of the Registrar’s final exam schedule. The policy title has been changed to better reflect the content of the policy.

### **GRADE APPEALS – UNDERGRADUATE**

This policy states the process for undergraduate student grade appeals. These minor revisions, which include changing the title from “Grade Appeals”, provide updates and add clarity.

## **GRADE APPEALS – GRADUATE**

This policy states the process for graduate student grade appeals. These minor revisions, which are consistent with those in the “Grade Appeals – Undergraduate” policy, provide updates and add clarity.

## **EDUCATION ABROAD**

This minor revision updates and clarifies this policy, which states duties and responsibilities pertaining to University-sponsored Education Abroad activities for students, faculty, and staff.

## **EDUCATION ABROAD PROGRAMS – DEPENDENTS & COMPANIONS TRAVELLING ON**

This minor revision updates and clarifies this policy, which provides stipulations for dependents and companions accompanying the faculty leaders of Education Abroad programs.

**RECOMMENDATION:**

That the following academic affairs personnel actions receive Board of Regents approval:

**FACULTY APPOINTMENTS:**

**Ms. Maggie Deavy**, Lecturer and MSN clinical placement coordinator in the School of Nursing, College of Health and Human Services, effective April 12, 2021.

**Dr. Jeremy Engel**, clinical assistant professor and cardiovascular perfusion program director in the School of Allied Health, College of Health and Human Services, effective July 01, 2021.

**Dr. Hannah Ledford**, academic advisor/lecturer in the Advising Center, College of Health and Human Services, effective February 17, 2021.

**Mr. Carlos Matthews**, academic advisor/lecturer in the Advising Center, College of Health and Human Services, effective July 01, 2021.

**Ms. Audrey Reese-Pipkin**, clinical assistant professor in the Simulation Center, College of Health and Human Services, effective March 01, 2021.

**TRANSITIONS:**

**Dr. Christian Gamm**, from director of online education to assistant dean, College of Health and Human Services, effective March 08, 2021.

**Ms. Tracy Hart**, from interim director of First Year Programs to director of First Year Programs, Undergraduate Academic Affairs, effective March 2, 2021.

**Dr. Gannon Tagher**, from associate dean, College of Health and Human Services to interim assistant vice provost of Advising and First Year Experience, Undergraduate Academic Affairs, effective March 8, 2021.

Mini Vitas Follow

**RETIREMENTS:**

**Mr. Steven Finke**, associate professor in Visual Arts, in the School of the Arts, College of Arts and Sciences effective May 31, 2021.

**Ms. Lisa Jameson**, associate professor in Visual Arts, in the School of the Arts, College of Arts and Sciences effective May 31, 2021.

**Dr. Ellen Maddin**, associate professor in the College of Education, effective May 31, 2021.

**Dr. Gary Ozanich**, associate professor of practice in the Department of Business Informatics, College of Informatics, effective June 2021

**PHASED RETIREMENT:**

**Mr. Michael King**, associate professor in Theatre and Dance, in School of the Arts, College of Arts and Sciences, beginning fall semester 2021 and terminating spring semester 2023.

## MINI VITA

**Name:** Maggie Deavy

**Title:** MSN Clinical Placement Coordinator (non-tenure track, renewable)

**Education:** M.S. in Nursing Education, 2017, Northern Kentucky University  
B.S. in Nursing, 2004, Northern Kentucky University

**Experience:** 2021-present, MSN Clinical Placement Coordinator, Northern Kentucky University

2019-2021, Registered Nurse, University of Cincinnati Hospital

2017-2020, Nursing Faculty, Gateway Community and Technical College

2017, Public Health Nurse, Northern Kentucky Independent District Health Department

2016-2017, Temporary Computer Science Academic Coordinator, Northern Kentucky University

2011-2014, Adjunct Faculty, Gateway Community and Technical College

2009-2011, Women's Cancer Coordinator, Northern Kentucky Independent District Health Department

2005-2006, Medical Department Chair, Antonelli College

2005-2006, Health from the Heart Registered Nurse, Welcome House

2002-2004, Registered Nurse, St. Elizabeth Medical Center

## MINI VITA

- Name:** Jeremy Engel
- Title:** Clinical Assistant Professor and Cardiovascular Perfusion Program Director (non-tenure track, clinical professor)
- Education:** Doctor of Health Science, 2020, Nova Southeastern University  
M.S. in Cardiovascular Perfusion, 2015, Quinnipiac University  
B.S. in Exercise Physiology, 2012, State University of New York, Cortland
- Experience:** 2021-present, Clinical Assistant Professor and Cardiovascular Perfusion Program Director, Northern Kentucky University  
2017-2021, Adjunct Professor, Quinnipiac University  
2017-2021, Clinical EMCO educator, coordinator and preceptor, UMASS Medical Center  
2016-2021, Per Diem, St Vincent Medical Center  
2016-2017, Travel Perfusionist, Comprehensive Care Services  
2015-2016, Staff Perfusionist, St Elizabeth's Medical Center  
2015-2015, Staff Perfusionist, Maine Medical Center

## MINI VITA

**Name:** Steven Finke

**Title:** Associate Professor

**Education:** M.F.A. Fine Arts, 1982, University of Miami

B.F.A. Fine Arts, 1980, Ohio University

**Experience:** 1999-present, Associate Professor, Northern Kentucky University

1993-1998, Assistant Professor, Northern Kentucky University

1989-1993, Instructor, Northern Kentucky University

## MINI VITA

**Name:** Christian Gamm

**Title:** Assistant Dean (non-tenure track, renewable)

**Education:** Ph.D. in Education and Counseling Psychology, 2011,  
University of Louisville

M.Ed. in Education and Counseling Psychology, 2006, University of  
Louisville

B.A. in Communication, 2003, University of Louisville

**Experience:** 2021, Assistant Dean, Northern Kentucky University

2020-2021, Director of Online Education, Northern Kentucky University

2013-2020, Director of Graduate Education, Northern Kentucky  
University

2013, Adjunct Professor, University of Louisville

2010-2013, Assistant Director of Admissions, University of Louisville

2006-2010, Admissions Counselor, University of Louisville

2005, Instructor, University of Louisville

2004-2006, Disability Resource Center Graduate Assistant, University of  
Louisville

2003-2004, Associate Director of Finance, Sigma Kappa Sorority,  
Indianapolis, IN



## MINI VITA

**Name:** Ms. Tracy Hart

**Title:** Lecturer II and Director of First Year Programs

**Education:** M.A. in Criminal Justice, 1992, University of Illinois

B.S. in Law Enforcement Administration, 1989, Western Illinois University

**Experience:** 2019-present, Interim Director of First Year Programs and Instructor,  
Undergraduate Academic Affairs, Northern Kentucky University

2011-2018, Lecturer II, Undergraduate Academic Affairs, Northern Kentucky  
University

2003-2010, Instructor, Undergraduate Academic Affairs, Department of  
Communications and Department of Political Science and Criminal Justice,  
Northern Kentucky University

1993-1995, Lecturer, Department of Social Sciences, Wright City College

1990-1992, Teaching Assistant, Department of Criminal Justice, University of  
Illinois

## MINI VITA

**Name:** Lisa Jameson

**Title:** Associate Professor

**Education:** M.A. in Art Education, 1996, University of Cincinnati  
M.F.A. in Fine Arts, 1980, University of Cincinnati  
B.F.A. in Fine Arts, 1977, Webster College

**Experience:** 2020-present, Associate Professor, Northern Kentucky University  
2018 -2020 Program Head and Associate Professor, Visual Arts, Northern Kentucky University  
1997-2018, Associate Professor, Northern Kentucky University  
2007, Art Educator, Art Academy of Cincinnati  
1996-1997, Temporary Lecturer, Northern Kentucky University  
1994-1996, Teaching Assistant, University of Cincinnati  
1992-1996, Art Educator, Art Academy of Cincinnati  
1985-1988, Art Educator, Art Academy of Cincinnati

## MINI VITA

**Name:** Michael King

**Title:** Associate Professor

**Education:** M.F.A. in Theatre, 1985, University of Florida

B.A. in English, 1980, University of Florida

**Experience:** 2018-present, Associate Professor, Theatre and Dance, School of the Arts,  
Northern Kentucky University

2016-2018, Program Head and Associate Professor, Theatre and Dance,  
Northern Kentucky University

1991-2016, Associate Professor, Theatre and Dance, School of the Arts,  
Northern Kentucky University

2006-2008, Assistant Chair, Department of Theatre and Dance, Northern  
Kentucky University

1985-1991, Assistant Professor, Department of Theatre, Northern Kentucky  
University

1991-1992, Artistic Director, Jenny Wiley Theatre

1990-1991, Casting Director, Jenny Wiley Theatre

## MINI VITA

**Name:** Hannah Ledford

**Title:** Academic Advisor/Lecturer (non-tenure track, renewable)

**Education:** Ph.D. in English, 2017, Binghamton University

M.A. in English, 2013, University of Tennessee

B.A. in English and Creative Writing, 2011, Miami University of Ohio

**Experience:** 2021-Present, Academic Advisor/Lecturer, Northern Kentucky University

2018-2020, Academic Advisor, California State University San Bernardino

2017-2018, Academic Advisor, Shawnee State University

2016-2017, Instructor, Binghamton University

2015-2016, Graduate Associate in Academic Advising, Binghamton University

## MINI VITA

**Name:** Ellen Maddin

**Title:** Associate Professor

**Education:** Ed.D. in Curriculum and Instruction, 2002, University of Cincinnati  
M.A. in Secondary Education, 1989, College of Mt. St. Joseph  
B.A. in Secondary Education, 1981, University of Michigan

**Experience:** 2015-present, Associate Professor, College of Education, Northern Kentucky University  
2009-2015, Assistant Professor, College of Education, Northern Kentucky University  
2007-2009, Director of Instructional Services, Hamilton County Educational Service Center  
2002-2006, Program Manager, Ohio Leadership for Integrating Technology eTech Ohio, Ohio Department of Education  
2002-2008, Adjunct Faculty, Educational Leadership Program, Ashland University  
1998-2006, Instructional Technology Supervisor, Hamilton County Educational Service Center  
1995-1998, Educational Technologist, Cincinnati Public Schools  
1994-1995, High School English Teacher & Instructional Technology Coach, New Richmond High School  
1990-1992, Adjunct Faculty, Education Program, College of Mt. St. Joseph  
1986-1992, High School English Teacher & Technology Leader, Mt. Healthy High School  
1984-1986, High School English Teacher, Oak Hills High School  
1981-1984, High School English & Journalism Teacher, Lawrenceburg High School

## MINI VITA

**Name:** Carlos Matthews

**Title:** Academic Advisor/Lecturer (non-tenure tract, renewable)

**Education:** M.A. in Communications, 2017, Northern Kentucky University  
B.A. in Theatre, 2015, Northern Kentucky University

**Experience:** 2021-present, Lecturer/Academic Advisor, Northern Kentucky University  
2018-2021, Adjunct Instructor, Community College of Aurora  
2017-2021, Affiliate Faculty, Metropolitan State University of Denver  
2018, Lead GED Tutor, Madisonville Education and Assistance Center  
2017, Teaching Assistant, Community Matters  
2015-2016, Topic Facilitator, Northern Kentucky University

## MINI VITA

- Name:** Gary Ozanich
- Title:** Associate Professor of Practice (non-tenure track, renewable)
- Education:** Ph.D. in Mass Communications, 1982, University of Wisconsin-Madison  
M.A. in Telecommunications, 1975, Michigan State University  
B.A. in Zoology, 1973, Michigan State University
- Experience:** 2016-present, Associate Professor of Practice, Northern Kentucky University  
2016-present, Associate Director, Health Innovation Center, Northern Kentucky University  
2015-present, 2007-2010, Director Graduate Program Health Informatics Northern Kentucky University  
2014-2015, Senior Policy Consultant, Medicaid Health Home Planning Grant, Kentucky Cabinet for Health & Family Services, Office of Health Policy, Commonwealth of Kentucky  
2012-2014, Senior Research Associate, Center for Applied Informatics, Northern Kentucky University  
2007-2011, Director Strategic Initiatives, College of Informatics, Northern Kentucky University  
2006-2007, Interim Associate Dean, College of Informatics, Northern Kentucky University  
2005-2012, Lecturer, Northern Kentucky University  
1993-2003, Visiting Associate Professor, School of Informatics, University at Buffalo-State University of New York  
1992-1994, Associate Director, Institute for Tele-Information, Graduate School of Business, Columbia University  
1982, Assistant Professor, Michigan State University

## MINI VITA

**Name:** Audrey Reese-Pipkin

**Title:** Clinical Assistant Professor (non-tenure track, renewable)

**Education:** B.S. in Nursing, 1980, University of Cincinnati  
M.S. in Nursing, 2020, Northern Kentucky University

**Experience:** 2021-Present, Clinical Assistant Professor, Northern Kentucky University  
2018-2020, Graduate Assistant, Northern Kentucky University  
2013-2018, Registered Nurse, Mercy Hospital & Heart Institute  
2012-2013, Registered Nurse, Journey Lite Surgical Center  
2005-2012, Lead/Charge Nurse, UC Health/Outpatient Surgery Center



## MINI VITA

- Name:** Gannon Tagher
- Title:** Associate Professor and Interim Assistant Vice Provost for Advising and First Year Experience
- Education:** Ed.D. in Educational Leadership, 2014, Northern Kentucky University  
M.S.N. in Pediatric Nurse Practitioner Program, May 2001, University of Kentucky  
B.S.N. in Nursing, 1997, University of Kentucky
- Experience:** 2020 - 2021, Chair, First Year Experience Task Force, Northern Kentucky University  
2019 - 2021, Associate Dean for Academic Affairs, Northern Kentucky University  
2019 - 2020, Chief Nurse Administrator of CHHS, Northern Kentucky University  
2018 - 2019, Chair, Department of Nursing, Northern Kentucky University  
2017 - 2018, Interim Chair, Department of Nursing, Northern Kentucky University  
2017 - present, Associate Professor, Nursing, Northern Kentucky University  
2013 - 2017, BSN program Director, Northern Kentucky University  
2008 - 2017, Assistant Professor, Nursing, Northern Kentucky University  
2005 - 2007, Lecturer, Nursing, Northern Kentucky University

**RECOMMENDATION:**

That the attached non-academic personnel actions receive Board of Regents approval.

**BACKGROUND:**

The following categories of non-academic personnel actions which occurred between December 5, 2020 and February 5, 2021 require approval by the Board of Regents:

1. Activations/Rehires
2. Reassignments, Reclassifications, Title/Status Changes, Promotions
3. Transfers
4. Contract/Temporary/Student to Regular & Regular to Contract
5. Departures
6. Retirements
7. Administrative/Executive

**ACTIVATIONS/REHIRES****02/06/21-04/09/21**

<b>NAME</b>	<b>DEPARTMENT</b>	<b>TITLE</b>	<b>EFF. DATE</b>
Carlisle, Sara	Building Services 1 <sup>st</sup> Shift	Custodian	03/01/2021
Combs, Morgan	Building Services 1 <sup>st</sup> Shift	Custodian	02/08/2021
Coogle, Jason	Electric Shop	Electrician	03/11/2021
Jones, Jamillah	Testing Services	Coordinator, Testing Services	03/29/2021
Maus, Andrew	Roads & Grounds	Groundskeeper	03/08/2021
May, James	Building Services 1 <sup>st</sup> Shift	Custodian	02/17/2021
Middendorf, Christopher	Building Services 2 <sup>nd</sup> Shift	Custodian	02/22/2021
Newman, Elizabeth	Admissions	Coordinator, Admissions	04/05/2021
Jones, Patience	Building Services 2 <sup>nd</sup> Shift	Custodian	04/05/2021
Perkins, Antoinette	University Connect & Persist	Coordinator, Enrollment & Degree Management	03/08/2021
Ralenkotter, Eleanor	School of Kinesiology, Counseling, Rehab.	Academic Assistant	03/08/2021
Revely, Alicia	University Connect & Persist	Analyst, Enrollment & Degree Management	03/24/2021
Stulz, Michael	Civic Egmt. & Nonprof. Capacity Bldg	Administrative Secretary	03/29/2021
Thiemann, Rodney	Planning, Design, & Construction	Project Manager – Planning, Design, & Constr.	04/05/2021
Wise, Joseph	Building Services 3 <sup>rd</sup> Shift	Floor Care Operator	03/01/2021
Ziesemer, Kellie	HR – Payroll & Tax	Director of Payroll Services	03/01/2021

**REASSIGNMENTS, RECLASSIFICATIONS, TITLE/STATUS CHANGES, PROMOTIONS****02/06/21-04/09/21**

<b>NAME</b>	<b>DEPARTMENT</b>	<b>TITLE</b>	<b>STATUS</b>	<b>EFF. DATE</b>
Baker, Sarah	IT - Infrastructure and Operations Group	IT Client Support Specialist II	Promotion	02/21/2021
Geiger, Damian	IT – Infrastructure and Operations Group	Client Support Specialist II	Promotion	02/21/2021
Gray, Michael	Compliance & Student Services	Director of Compliance – Athletics	Reclassification	04/01/2021
Magee, Daniel	HVAC/General Maintenance	Asst. Supervisor, Mech. Systems	Promotion	02/21/2021
Shields, Rochelle	University Housing	Interim Director	Status Change	02/09/2021

### TRANSFERS

02/06/21-04/09/21

NAME	PREVIOUS DEPARTMENT	NEW DEPARTMENT	TITLE	EFF. DATE
Fox-Ash, Corbin	Office of Student Account Services	University Development	Coordinator	03/11/2021

### CONTRACT/TEMPORARY/STUDENT TO REGULAR & REGULAR TO CONTRACT

02/06/21-04/09/21

NAME	DEPARTMENT	TITLE	STATUS	EFF. DATE
Clark-Rankin, Courtney	IT- Infrastructure and Operations Group	Sr. Tech. Support Specialist	Contract to Regular	04/05/2021
McCormick, Justin	IT- Infrastructure and Operations Group	Technical Support Specialist	Student to Regular	04/05/2021
Roy, Travis	Safety and Emergency Management	Coordinator	Contract to Regular	02/15/2021
Stankewicz, Abigail	College of Health and Human Services	Specialist, CHHS	Student to Contract	03/29/2021

### DEPARTURES

02/06/21-04/09/21

NAME	DEPARTMENT	TITLE	EFF. DATE
Ash, Zane	Parking Services	Parking Clark	03/27/2021
Conley, Raymond	Power Plant	EMS/HVAC System Specialist	03/05/2021
Cooper, Jack	IT- Infrastructure and Operations Group	IT Client Support Specialist II	02/13/2021
Creech, Shane	Carpentry/Construction	Carpentry/Construction Specialist	03/11/2021
Elkins, Austin	IT- Infrastructure and Operations Group	Technical Support Specialist II	02/06/2021
Fahlbusch, Gregory	Building Services 1 <sup>st</sup> Shift	Custodian	03/30/2021
Faulkner, Jason	Building Services 2 <sup>nd</sup> Shift	Custodian	02/20/2021
McDaniel, De’Ron	University Development	Assistant Director of Development	04/01/2021
Smiddie, Jaymee	Admissions	Coordinator, Customer Service & Events	03/29/2021
Smith, Sylvia	College of Business	Administrative Assistant	04/01/2021

Sullivan, Jennifer	Office of Student Account Services	Student Account Services Representative	03/05/2021
Weiner, Ted	IT- Infrastructure and Operations Group	Technical Support Specialist II	03/06/2021
Wilson, Jordan	Residence Halls	Residence Hall Director	03/06/2021
Wright, Carly	Campus Recreation	Coordinator, CRC Membership Sales	02/16/2021

**RETIREMENTS**

**02/06/21-04/09/21**

<b>NAME</b>	<b>DEPARTMENT</b>	<b>TITLE</b>	<b>EFF. DATE</b>
Riffe, Linda	Building Services 2 <sup>nd</sup> Shift	Lead Custodian	03/01/2021

**RECOMMENDATION:**

The Board of Regents officially hereby accepts contributions totaling **\$900,000** received by the NKU Foundation Inc. for the benefit of Northern Kentucky University during the period February 1, 2021 through March 31, 2021 per the below list.

**BACKGROUND:**

At the March 12, 2014 Board Meeting, a major gift policy was approved by the Regents raising the level of major gifts submitted for review and acceptance by the Board to \$25,000. Contributions of \$25,000 or more for the period 2/1/21 through 3/31/21 are itemized below.

<b>NKUF - Contributions of \$25,000 or More (2/1/2021 — 3/31/2021)</b>				
<b>Name</b>	<b>Gift Date</b>	<b>Gift Designation</b>	<b>Gift Type</b>	<b>Amount</b>
Edwards Initiative Inc.	2/3/21	Portfolios Project	Cash	\$30,000
James R. Ferguson	3/19/21	Men's Basketball Excellence Fund	Pledge	\$25,000
Kevin and Jenn Gessner	3/16/21	Philip Gessner LIFT Scholarship	Pledge	\$50,000
Jason and Amy Jackman	3/18/21	Jason and Amy Jackman LIFT Scholarship	Pledge	\$100,000
The Kroger Company Foundation	3/3/21	Kroger FUEL NKU	Cash	\$70,000
Thomas J. Munninghoff	2/24/21	Men's Basketball Excellence Fund	Pledge	\$250,000
Stephen E. Newman	3/10/21	College of Arts & Sciences	Cash	\$50,000
Terry and Jennifer Sershion	3/5/21	Brandon Allen Sershion Memorial Scholarship Fund	Pledge	\$25,000
Waters Corporation	3/2/21	University College of Arts & Sciences	Gift-in-Kind	\$300,000
Total				\$900,000

**RECOMMENDATION:**

The Board of Regents hereby approves the following naming actions:

- (1) The naming of an endowed LIFT scholarship to support students who demonstrate financial need as determined by the Free Application for Federal Student Aid (FAFSA) and are full-time, first-generation students. Students must be graduates of St. Henry High School (Kentucky). “Philip Gessner LIFT Scholarship”
- (2) The naming of an endowed LIFT scholarship to support students who demonstrate financial need as determined by the Free Application for Federal Student Aid (FAFSA) and are full-time, first-generation students. “Jason and Amy Jackman LIFT Scholarship”
- (3) The naming of a scholarship for students studying computer science or computer information technology within the College of Informatics. Preference will go to eligible candidates that have a documented learning disability. “Brandon Allen Sershion Memorial Scholarship Fund”
- (4) The naming of a scholarship that will support a student their sophomore, junior, and senior years at NKU who maintains a 3.5 GPA. Upon application, students will be asked to write the experience of women in their field of study and how they plan on giving back to the Greater Cincinnati area once they graduate. “Cincinnati Woman’s Club Scholarship”
- (5) The renaming of the Athletics Suite Lobby in BB&T Arena for a period of 25 years in recognition of the donor’s support of the NKU Men’s Basketball Excellence Fund. “Thomas J. Munninghoff Athletics Suite”
- (6) The changing of all associated names from the Carol Ann and Ralph V. Haile, Jr./US Bank Foundation to the Carol Ann and Ralph V. Haile, Jr. Foundation within the Northern Kentucky University Foundation and used by Northern Kentucky University.
- (7) The naming of the Haile/US Bank College of Business Leadership Academy in recognition of a donor’s support for a period of five years. “Eva G. Farris and Oakley B. Farris Leadership Academy”

**BACKGROUND:**

Naming actions in connection with private gifts are governed by NKU Administrative Regulation-II-4.0-2, section 2.2. NKU’s Naming Policy provides for naming opportunities in consideration of a major contribution to the university. The policy allows flexibility in determining the level of contribution appropriate for each naming action, enabling each gift to be judged on its own merit.

After careful consideration by university officials and unanimous support by the University Naming Committee, it was recommended to offer the following naming recognitions.

- (1) The university has received a gift to support an endowed LIFT scholarship for undergraduate students with demonstrated financial need as determined by the Free Application for Federal Student Aid (FAFSA); who upon their initial consideration for the scholarship are full-time, first-generation freshmen pursuing studies in any major and who are a graduate of St. Henry High School (Kentucky) and, who agree to adhere to the specific requirements of the Lifelong Investment in Future Transformation (LIFT) Scholars program.

Donor: Kevin Gessner  
Naming Gift: \$50,000  
Naming Recognition: Philip Gessner LIFT Scholarship

The gift was made by Kevin Gessner in honor of his father, Philip Gessner. Mr. Philip Gessner was an educator in Northern Kentucky for many years.

(2) The university has received a gift to support an endowed LIFT scholarship for undergraduate students with demonstrated financial need as determined by the Free Application for Federal Student Aid (FAFSA); who upon their initial consideration for the scholarship are full-time first-generation freshmen; and who agree to adhere to the specific requirements of the Lifelong Investment in Future Transformation (LIFT) Scholars program.

Donor: Jason and Amy Jackman  
Naming Gift: \$100,000  
Naming Recognition: Jason and Amy Jackman LIFT Scholarship

Jason and Amy Jackman recognize that the challenges a number of NKU students face (first-generation to attend college in their family, low/middle income, employment outside of classes, etc.) require a set of tools to overcome in order to persist and graduate.

(3) The university has received a gift to support a scholarship for students studying computer science or computer information technology at Northern Kentucky University. Scholarship funds may be used to cover tuition, room, board, and textbooks. The selected students must be accepted for admission as a degree-seeking student in either computer science or computer information systems within the College of Informatics. Preference will go to eligible candidates that have a documented learning disability.

Donor: Terry and Jennifer Sershion  
Naming Gift: \$25,000  
Naming Recognition: Brandon Allen Sershion Memorial Scholarship Fund

The scholarship will be in honor of Brandon Allen Sershion, a 22-year-old student in the College of Informatics, who passed away tragically during a dental procedure.

(4) The university has received a gift to support a scholarship for a student who maintains a 3.5 GPA. The scholarship will support the student for their sophomore, junior, and senior years at NKU. Upon application, the student will be asked to write about the experience of women in their field of study and how they plan on giving back to the Greater Cincinnati area once they graduate. It is the donors wish that the student maintains a GPA of 3.5, that the student attends the Cincinnati Woman's Club Scholarship Dinner in October, that the student attends the Cincinnati Woman's Club Scholarship Tea in September, and that the student agrees to participate in the mentorship program of the Cincinnati Woman's Club.



Donor: Cincinnati Woman's Club  
Naming Gift: \$10,500  
Naming Recognition: Cincinnati Woman's Club Scholarship

The Cincinnati Woman's Club Scholarship is meant to help a continuing student with financial need. The Cincinnati Woman's Club is an organization for woman, organized to enrich lives through philanthropic action and educational opportunities.

(5) The university has received a gift to support the NKU Men's Basketball Excellence Fund. This contribution will receive recognition via the renaming of the Athletics Suite Lobby in the BB&T Arena to the Thomas J. Munninghoff Athletics Suite for a period of 25 years. This contribution will continue the advancement and success of the Men's Basketball program.

Donor: Thomas J. Munninghoff  
Naming Gift: \$250,000  
Naming Recognition: Thomas J. Munninghoff Athletics Suite

This gift, along with previous gifts of approximately \$513,837, will be counted as a campaign contribution and the combination of gifts will allow the donor, Thomas J. Munninghoff, to reach the \$750,000 requirement for naming rights.

(6) The changing of all associated names from the Carol Ann and Ralph V. Haile, Jr./US Bank Foundation to the Carol Ann and Ralph V. Haile, Jr. Foundation within the Northern Kentucky University Foundation and used by Northern Kentucky University. Any items with the Haile/US Bank name will now be referred to with the name of the Carol Ann and Ralph V. Haile, Jr. Foundation or the shortened version of the Haile Foundation. The Carol Ann and Ralph V. Haile, Jr./US Bank Foundation went through an update in the branding of their Foundation and as a result, their new name is the Carol Ann and Ralph V. Haile, Jr. Foundation.

(7) The university has received a gift to support the mission of the NKU Haile/US Bank College of Business Leadership Academy. In recognition of this contribution, the gift shall create the Eva G. Farris and Oakley B. Farris Leadership Academy for a period of five years.

Donor: Oakley B. Farris  
Naming Gift: \$100,000  
Naming Recognition: Eva G. Farris and Oakley B. Farris Leadership Academy

The Leadership Academy is a year-long program in which a cohort of students from across the university and other regional education institutions will be invited to engage in a hands-on learning experience to sharpen their skills, network with regional business leaders, and apply their knowledge to solve real business problems.

**RECOMMENDATION:**

That Emeritus status for the following individuals receive Board of Regents approval:

**Dr. Ellen Maddin**, associate professor in the College of Education, effective May 31, 2021.

**Dr. Greg Martin**, Professor, Marketing, Sports Business, & Construction Management, effective May 2021.

**BACKGROUND**

The faculty members recommended for Emeritus status have received the endorsement of the faculty, the vice provost for undergraduate academic affairs, the provost, and the president.

## MINI VITA

**Name:** Ellen Maddin

**Title:** Associate Professor

**Education:** Ed.D. in Curriculum and Instruction, 2002, University of Cincinnati  
M.A. in Secondary Education, 1989, College of Mt. St. Joseph  
B.A. in Secondary Education, 1981, University of Michigan

**Experience:** 2015-present, Associate Professor, College of Education, Northern Kentucky University  
2009-2015, Assistant Professor, College of Education, Northern Kentucky University  
2007-2009, Director of Instructional Services, Hamilton County Educational Service Center  
2002-2006, Program Manager, Ohio Leadership for Integrating Technology eTech Ohio, Ohio Department of Education  
2002-2008, Adjunct Faculty, Educational Leadership Program, Ashland University  
1998-2006, Instructional Technology Supervisor, Hamilton County Educational Service Center  
1995-1998, Educational Technologist, Cincinnati Public Schools  
1994-1995, High School English Teacher & Instructional Technology Coach, New Richmond High School  
1990-1992, Adjunct Faculty, Education Program, College of Mt. St. Joseph  
1986-1992, High School English Teacher & Technology Leader, Mt. Healthy High School  
1984-1986, High School English Teacher, Oak Hills High School  
1981-1984, High School English & Journalism Teacher, Lawrenceburg High School

## MINI VITA

**Name:** Dr. Greg Martin

**Title:** Professor of Marketing

**Education:** Ph.D. in Marketing, 1994, University of Wisconsin-Madison

M.B.A, 1988, University of Arkansas-Fayetteville

B.A. in Art History, 1978, University of Arkansas-Fayetteville

**Experience:** 2016 - 2020, Professor, Northern Kentucky University

2018, Interim Dean, Northern Kentucky University

2015 - 2018, Associate Dean, Northern Kentucky University

2008 - 2016, Associate Professor, Northern Kentucky University

2008 - 2012, Chair, Department of Marketing, Northern Kentucky University

1999 - 2008, Associate Professor, University of West Florida

1994 - 1999, Assistant Professor, University of West Florida

**RECOMMENDATION:**

That the following amendments to the Department Chairs Handbook receive Board of Regents approval.

**BACKGROUND:**

The changes below are proposed to reflect current structure within colleges at Northern Kentucky University. Structure has moved beyond that of departments with chairs to also include schools with directors. The global change outlined below will bring the handbook into alignment with this structural change.

The proposed changes to Section 1 of the Chairs Handbook replace antiquated references with current language. The major substantive change in this section occurs in Personnel Management. The proposed amendment aligns the annual performance review process with the Faculty Policies and Procedures Handbook and current practice (Item 7 with a newly added item).

The title of Section 4 is changing to specifically reference program coordinators/directors to avoid confusion with school directors.

The Council of Chairs agreed to the changes outlined below at its meeting on April 12, 2021. A redline draft of the revised Department Chair/School Director Handbook is attached to this recommendation.

**PROPOSAL:**

Change the name of the Handbook to Department Chair / School Director Handbook

Global changes throughout the Handbook

1. Replace any reference to chair with chair/director.
2. Replace any reference to department with department/school.

Section One

1. II.A.1: Strike the reference to “affirmative action procedures.”
2. II.A.1: Update the reference to Faculty Recruitment Procedures (current title of the document) from Recruitment Guidelines. This document references the negotiation for credit for prior appointment, so it’s appropriate to be included in this section.
3. II.A.2: Update the reference to Faculty Recruitment Procedures (current title of the document) from Recruitment Guidelines.
4. II.A.7: Strike the reference to “professional development interviews.”
5. II.A.7: Update statement to the following: Conduct annual performance reviews for all tenure-track and non-tenure-track renewable department/school faculty; evaluate faculty performance by measures developed with the faculty, in accordance with the Faculty Policies and Procedures Handbook.
6. II.A: Additional duty (added as #8): Coordinate annual performance reviews of all other department/school faculty, the completion of which may be delegated to another full-time department/school faculty member.

7. II.B: Reference Program Coordinators, Directors, etc. throughout this section to differentiate from School Directors.
8. II.B.1: Remove the reference to “professional development interviews.”
9. II.C.2: Remove the reference to “secretarial operations.” Sentence will read “Maintain efficient and professional office operations.”
10. II.C.3: Remove the reference to “professional development interviews.”
11. II.C.3: Replace Personnel Policy and Procedure Manual with “in accordance with HR policies and procedures.”
12. II.C.5: Replace Personnel Policy and Procedure Manual with “in accordance with HR policies and procedures.”
13. IV.H: Replace “Appeal of Academic Matters” with “Academic Policies and Procedures” to reflect the language used in the Student Code of Rights and Responsibilities.

#### Section Four

1. Change title to DEPARTMENT/SCHOOL PROGRAM COORDINATORS
2. Update text of the paragraph to reference program coordinators, directors, or others to reflect previous language change.

**NORTHERN KENTUCKY UNIVERSITY**

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**DEPARTMENT CHAIR  
/SCHOOL DIRECTOR  
HANDBOOK**

**Approved by Board of Regents  
November 15, 1995**

Revised November 2020 to reflect  
Board of Regents approved  
amendments  
**March 14, 2012**  
**September 11, 2013**  
**May 7, 2014**  
**April 27, 2016**  
**September 6, 2017**

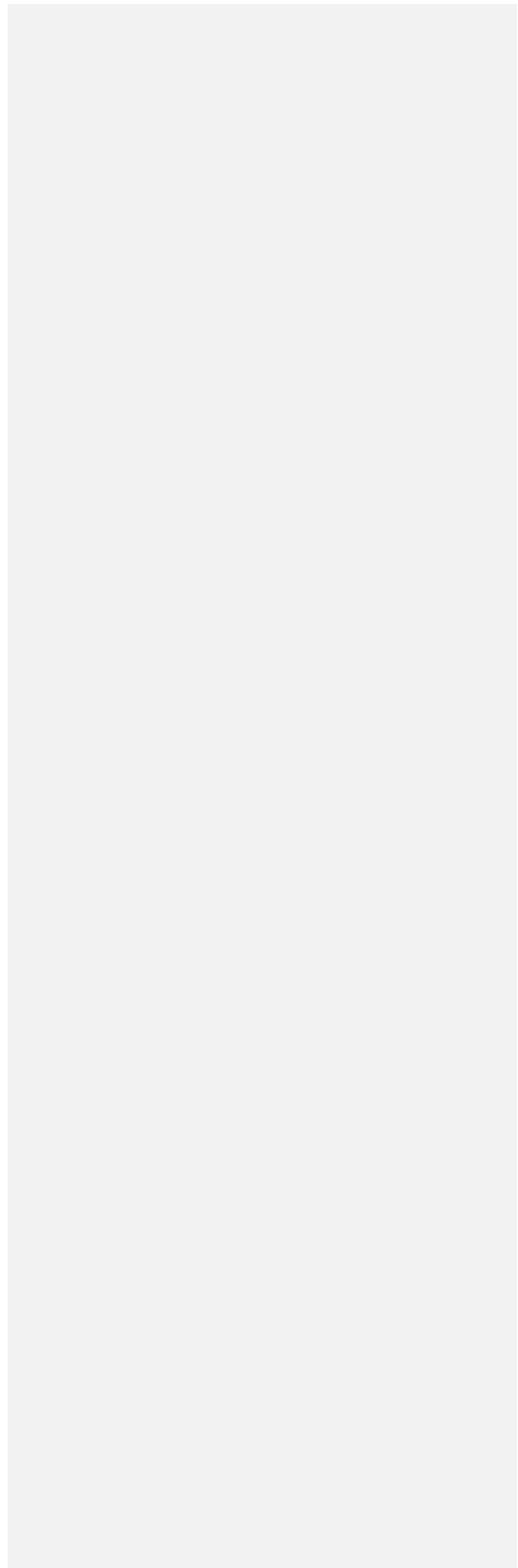
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ATTACHMENTS

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## PREAMBLE

The Department chair-/School director is an administrator and a member of the faculty with major responsibility for leadership of an academic ~~department~~unit. This leadership is exercised through constructive concern for the academic performance of the department/school in light of goals and missions set by the disciplines, the college, and the University. The chair/director must be thoroughly involved with academic planning and with faculty development to ensure the continued vitality of the department/school.

## SECTION ONE

### RESPONSIBILITIES OF DEPARTMENT CHAIRS/SCHOOL DIRECTORS

#### I. Program Maintenance, Development, and Evaluation

Department Chairs-/School Directors will:

- a. Encourage, in conjunction with the faculty and within limits set by the University and the department/school mission, the development and evaluation of curricula for majors and minors, and, when appropriate, general studies offerings and electives.
- b. Arrange for procurement, security, inventory, and maintenance of department/school equipment and facilities.
- c. Coordinate procurement of library materials, textbooks, audio-visual aids, computer software and other learning resources.
- d. Maintain regular communication with the appropriate dean on the progress of various academic programs in the department/school.

#### II. Personnel Management

##### a. Faculty

The chair/director will:

1. Make recommendations for reappointment, tenure, promotion, and termination to the dean, following regulations in the current Faculty Policies and Procedures Handbook, and the ~~affirmative action~~ procedures outlined in Faculty Recruitment ProceduresGuidelines and other applicable university policies and procedures.
2. Recruit all new full-time and part-time faculty in accordance with procedures

- outlined in [Faculty Recruitment Procedures Guidelines](#).
3. Evaluate needs for additional faculty and report the results of such evaluations to the dean along with an appropriate justification for the request for new faculty.
  4. Provide leadership in the development of professional goals of the faculty and goals of the department/[school](#), the college, and the University.
  5. Communicate college and University policies to faculty and implement and monitor all department/[school](#), college, and University policies.
  6. Hear and assess faculty concerns on all University matters; present faculty concerns and problems to other members of the administration.
  - ~~7.~~ Conduct annual performance reviews ~~/professional development interviews~~ for all [tenure-track and non-tenure-track renewable](#) department/[school](#) faculty; evaluate faculty performance by measures developed with the faculty, in accordance with the [Faculty Policies and Procedures Handbook](#).
  - ~~7-8.~~ [Coordinate annual performance reviews of all other department/school faculty, the completion of which may be delegated to another full-time department/school faculty member.](#)
  - ~~8-9.~~ Encourage the development of methods of improving instruction; make opportunities available for improvement of teaching techniques; encourage experimentation in instruction.
  - ~~9-10.~~ Assign faculty loads in accordance with University policy; prepare course schedules, teaching assignments, and other department/[school](#) work schedules in consultation with the faculty; arrange work schedules for advising and registration.
  - ~~10-11.~~ Maintain accurate faculty personnel files.
  - ~~11-12.~~ Convene regular department/[school](#) meetings.
  - ~~12-13.~~ Recommend salary for faculty in accordance with the current [Faculty Policies and Procedures Handbook](#), and relevant college and department/[school](#) guidelines.
  - ~~13-14.~~ Orient new faculty to services and policies of the University and to Northern

Kentucky – Greater Cincinnati.

b. Program Coordinators, Directors, Etc.

If the department/school has program coordinators, directors, etc., the chair/director will:

1. Conduct annual performance reviews/~~professional development interviews.~~
2. Have regular meetings with program coordinators, directors, etc.
3. Recommend, consistent with existing policy, terms and conditions of service for program coordinators, directors, etc.

c. Staff

The chair/~~directors~~ will:

1. Evaluate needs for non-faculty staff and recommend the acquisition of such personnel to the dean.
2. Maintain efficient and professional office ~~and secretarial~~ operations.
3. Conduct annual performance reviews ~~and professional development interviews~~ for all department/school staff in accordance with HR policies and procedures.~~the requirements of the Personnel Policy and Procedures Manual.~~
4. Maintain accurate staff personnel files.
- ~~5.—Recommend salary for staff in accordance with HR policies and procedures the Personnel Policy and~~  
~~5. Procedure Manual.~~

III. **Fiscal Management**

Chairs/directors will:

- a. Prepare budget requests in consultation with department/school faculty and other members of the university administration.
- b. Administer and modify budgets according to changing priorities, University policy and procedures, and applicable state and federal regulations.

IV. **Responsibilities to Students**

Chairs/directors will:

- a. Coordinate and evaluate the ~~department's~~ advising program of the department/school.

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- b. Certify majors, minors, and areas of concentration for those graduating.
- c. Evaluate applications and implement special arrangements such as curricular variances, individualized instruction, and independent study.
- d. Ensure that proper guidance and assistance to department/school student clubs and organizations are forthcoming from the faculty.
- e. Gather student feedback on appropriate department/school matters.
- f. Disseminate information (e.g., curricular requirements for major and/or minor, employment opportunities, graduate programs, upcoming seminars) to students.
- g. Inform department/school majors of changes in courses and curricula; notify appropriate offices of approved changes in major or other requirements.
- h. Insure that faculty members are aware of the policies enunciated in the Student Code of Rights and Responsibilities, especially those sections relating to Academic Policies and Procedures. ~~the Appeal of Academic Matters.~~
- i. Respond to student grievances and appeals.

V. **Other Responsibilities of Chairs/Directors**

Chairs/directors will:

- a. Encourage and set an example of professional conduct for members of the faculty and staff.
- b. Work to assure appropriate office space for faculty.
- c. Attend or send a representative to meetings pertinent to the department/school.
- d. Conduct elections or appoint department/school representatives to committees upon request from appropriate sources.
- e. Coordinate the preparation of department/school copy for the Catalog, the Schedule of Classes, and other University publications.
- f. Coordinate the selection of department/school committees.
- g. Work with the Dean and University Development Office to facilitate the solicitation of donations and fund raising.
- h. Maintain contact with alumni.
- i. Lead program and course assessment efforts.
- j. Interact with and support departmental, school, or program level advisory boards

(not all ~~departments-units~~ have these boards).

- k. Mediate conflict in the department/school.
- l. Coordinate student recruitment and orientation efforts.
- m. Facilitate student placements with outside organizations.
- n. Perform other duties as assigned by the Dean.

## SECTION TWO

### SELECTION OF CHAIRS/DIRECTORS

When a vacancy occurs in the office of department chair or school director at Northern Kentucky University or when such a vacancy can be anticipated, it will be the responsibility of the dean, in consultation with department/school faculty, to recommend a replacement to the provost, according to the following procedures.

#### I. **Position Vacancy**

Once a vacancy or an anticipated vacancy in a department chair's or school director's position is made known, the dean will request from the provost written authorization to begin the search for a new chair/director. The authorization will indicate clearly whether the search may be external as well as internal. Interim chairs/directors may apply for an open ~~chair~~ position with approval of the Dean as part of an interim appointment.

#### II. **External Search**

##### a. Search Committee

Once appropriate approval to fill the vacancy has been secured, the dean will instruct the department/school to elect a search committee composed of at least four full-time, tenured or tenure-track faculty of the department/school and at least one student representative. If relevant, department/school policies which require that all tenure-track faculty serve on department/school search committees will be respected. The student(s) on the search committee will be a junior or senior majoring in a discipline of the department/school. This student will be selected by the faculty members of the search committee. A member of the department/school faculty will serve as chair of the search committee. If the

number of department/school faculty eligible for the search is fewer than four, the dean, in consultation with department/school faculty, will select additional faculty members from related ~~departments-units~~ in the University to bring the committee membership to the minimum number. In addition, the dean, in consultation with the faculty, may select at least one member from appropriate community practitioners or alumni. Whatever the make-up of the committee, a majority of the voting members must be faculty. The dean and department/school faculty will follow university guidelines to insure that the search committee membership is appropriately diverse with regard to race and gender.

b. Position Announcement

The Search Committee will develop a position announcement and send it to the dean's office and the Affirmative Action office for approval. All such position announcements must list the academic rank, areas of competence, and qualifications associated with the position, must conform with the University's affirmative action, equal opportunity guidelines, and must conform with all other applicable university policies and procedures.

c. Advertisement

In addition to its insertion in the Chronicle of Higher Education or other publications, the position announcement, accompanied by a description of the position, the department/school, the college, the University, and the Northern Kentucky area should be circulated, whenever advisable, to departments and deans of appropriate colleges and universities across the country. In addition, copies of the announcement must be sent to disciplinary-organization placement services and to appropriate caucuses representing women and minorities (if any), as specified by current university policy. Placement of the position announcement is to be reported to the dean and the Affirmative Action Office.

d. Candidate Qualifications

The Search Committee will require of all candidates a letter of application, a vita, and names, addresses, and phone numbers of at least five professional references. After an initial screening by the committee, candidates may be asked to have

their letters of reference sent to the committee. Telephone interviews of references and candidates may be appropriate, as may video or electronic interviews of the candidates. No candidate will be appointed to the position without providing full official transcripts of undergraduate and graduate work to the Office of the Provost. Candidates must, except in extraordinary circumstances, possess the highest degree appropriate for those who teach in his/her discipline. Searches will generally follow the procedures in use for faculty and/or administrative searches.

e. Interviews

The Search Committee will select at least three candidates for on-campus interviews. Appropriately qualified women and minorities should be given full consideration for an interview. At the conclusion of the interview, the Search Committee will report to the dean which candidates are acceptable. The dean will meet with the search committee, at which meeting the committee members may express their preferences to the dean. As always, the dean may seek consultation with the faculty of the department/[school](#) before making a recommendation. If the dean agrees with the committee's recommendation, he/she will recommend a candidate to the provost. If none of the candidates is acceptable to the committee or to the dean, other candidates may be interviewed or a new search may be initiated. In no case will a candidate be recommended without an interview. Under normal circumstances, no candidate will be appointed as chair/[director](#) without agreement between the dean and the search committee. However, there may exist exceptional circumstances under which the dean may recommend to the provost a person not endorsed by the search committee. The dean will provide justification in writing for such action to the department/[school](#) faculty and to the provost.

f. Appointment

The dean will make a formal recommendation, with conditions of employment, to the provost that a candidate be employed as chair/[director](#). This letter of recommendation must include the candidate's file with the material listed in D,



above. Following approval by the provost and the president, a letter of offer, with a copy to the dean and notification to the Search Committee, will be sent to the candidate. Such letter must state that the offer is contingent on approval by the Board of Regents. Upon receipt of written acceptance by the candidate, the provost will recommend to the president that the candidate be employed. Upon approval of the president's recommendation by the Board of Regents, a formal contract will go into effect.

g. Terms of Appointment

- i. A term of appointment for an academic department chair/school director is four years. Continuing in the position from year to year within any term is contingent upon annual reviews by the department/school faculty and evaluation and approval by the dean.
- ii. Department chairs/school directors are initially appointed for a single term (See #1.)
- iii. The dean, in substantive consultation with the department/school and the provost, may reappoint a chair/director for additional terms.
- iv. Re-appointment for additional terms must be approved by the dean and the provost.

III. **Internal Search**

If the internal appointment of a chair/director is required by institutional constraints and the appointment is to be continuing, affirmative action procedures appropriate to internal searches will be followed. Furthermore, to insure fairness, the position announcement, candidate qualifications, interviews, and appointment will conform as closely as possible to the criteria for external searches.

IV. **Acting Chairs/Directors**

If a vacancy is to be filled by an acting chair or director, the dean, in consultation with the department/school faculty, will recommend to the provost a member of the NKU faculty to serve until a continuing appointment can be made. Acting chairs/directors will serve on a semester-to-semester basis; the dean must recommend their remaining in the position until circumstances permit the appointment of a continuing chair/director. However, in no case will an individual

remain as acting chair/director for more than 24 months. Should an acting chair/director be appointed to the permanent position following an appropriate search, time in service as acting chair/director will accrue as time in service as chair/director, provided appointments were consecutive, and provided that the assignments and performance level expectations were commensurate with those of regular chairs/directors. If this is not the case, the chair/director will be advised in writing in advance of, or in conjunction with, the appointment.

### SECTION THREE

#### TERMS OF APPOINTMENT OF CHAIRS/DIRECTORS

##### I. **Review**

After consultation with the department/school faculty and other appropriate persons, the dean will conduct an annual performance review based upon the duties of the chairs/directors delineated in this handbook. Recommendations by the dean for continued appointment and salary increases will be based upon the findings articulated in the performance review. Apart from the normal review process, the dean, the chair/director, or a majority of the department/school faculty may request a formal review of ~~a chair's~~ performance at any time, for the purpose of determining whether the chair/director should continue in the position. The procedure for this review will be written by the dean, in consultation with the chair/director and department/school faculty, prior to the review taking place. Prior to the end of a contract year, following consultation with the tenured faculty of the department/school and others as appropriate, a chair/director may be relieved of his/her duties by the dean, and the position declared vacant.

##### II. **Teaching Load**

The workload for the department chairs/school directors will be determined in consultation with the appropriate dean, taking into consideration other demands, assignments, or responsibilities, and teaching responsibilities will not normally exceed the equivalent of six credit hours per year.

##### III. **Promotion and Tenure**

- a. Promotion of a chair/director will follow, in general, the promotion procedures outlined in the current Faculty Policies and Procedures Handbook except that the department's-unit's Reappointment, Promotion, & Tenure committee will make its recommendations directly to the Dean. While administrative service associated with the Department Chair/School Director and their department's-the achievements of their department/school will receive significant weight in promotion considerations, such service along alone cannot justify a positive case for promotion. Chairs/directors seeking promotion should work closely with their Dean to plan their progress towards reaching this goal and find ways to reserve time to focus on scholarship.
- b. If a chair/director is appointed from outside the university without tenure, the chair's performance will be reviewed by the dean and the department/school at or near the end of the first academic year of the appointment. In fall of the chair/director's second year, the dean will consult with the department/school and will review further the performance of the chair/director. The dean will then forward a recommendation regarding tenure to the provost. In the case of a positive recommendation, the chair/director will be granted tenure by the start of the third year in office. If tenure is denied, the individual chair can be continued as chair/director on probationary appointment, returned to the faculty in the same status, or terminated.

#### IV. **Compensation**

- a. ~~Components of Chairs' Salaries~~ Salary Components of Chairs/Directors
  1. Faculty Salary Base

This is the academic year salary at the time of appointment; it is determined for externally-appointed chairs/directors according to their discipline, rank, and experience. The faculty salary base of chairs/directors is subject to equity adjustments in accordance with policies designated for regular faculty salaries.
  2. Twelve Month Compensation Settlement

Faculty who have not served previously in administrative roles that provided an increase in salary with a return to faculty status at 85%

of salary, will have their salary calculated as 33 percent of the faculty salary (based on academic year obligation for regular) and added to the salary base. The fiscal year administrative salary for faculty who have served previously in administrative positions and returned to faculty status at 85% of salary will be negotiated and will not exceed 25% of the faculty salary base added to the faculty salary base. Return to faculty status would be calculated as the faculty base prior to the addition of 25% plus salary increases during the period of the administrative appointment.

3. Administrative Stipends

Chairs/directors will receive a standard chair/director stipend amount that will be clearly defined on ~~each Chair's~~the appointment form.

The current amount is \$3,000. This amount is separate from the 12-month salary and may not be included for annual raise calculations.

The \$3,000 stipend is lost upon relinquishing the ~~chairs'~~position of chair/director.

b. Calculation of Salary Increases

Annual raises shall be computed on a chair/director's 9-month salary plus 33 percent as determined by the appropriate college dean in light of performance.

c. Reversion to Regular Faculty Status

When returning to regular faculty status, a department chair/school director shall receive 85 percent of the total of her or his faculty salary base and 12-month compensation supplement, after the annual salary raise for the following year has been added to the ~~chair's~~ salary. Department chairs/school directors must serve at least four years to receive this benefit. Chairs/directors hired from within NKU and serving fewer than four full years shall receive as salary at least their current faculty base as of resignation. Chairs/directors hired from outside of NKU and granted tenure may return to faculty status at a salary base to be determined according to the appropriate discipline and rank. Chairs/directors returning to faculty status who have converted at 85% previously (see Section Three, A, 2) will return to faculty status at their faculty base prior to the

administrative appointment plus any increases received during the administrative appointment.

If Chairs/directors wish to receive a July check, accrued vacation time can be ~~accrued and~~ used to pay this salary gap for July—a total of 20 days can be paid for this purpose at the end of July.

d. Calculation of TIAA-CREF and Other Salary-Related Benefits

All contributions to TIAA-CREF and other benefits paid by salary level shall be calculated based on the total aggregate salary (academic year plus 33% plus administrative stipend) for the department chairs/school directors.

e. Contract Format

All ~~chairs'~~ contracts shall state as separate items the amount related to components described above (i.e. faculty salary base as recalculated annually, 12-months compensation supplement as recalculated annually, and the administrative stipend). The total aggregate salary also shall be stated clearly on the contract.

V. **Annual Leave**

- a. Annual leave begins accruing on a pay period basis from the initial date of appointment to the position of department chair/school director and will be credited on or before the first day following completion of each month of employment. The annual accrual allowance for a department chair/school director is 25 days.
- b. Annual leave will continue to accrue each pay period until the accrual maximum has been reached. The accrual maximum for a department ~~chair/school director~~ chair is 20 days. No further accrual of the 25-day annual allowance will be made until the department chair/school director utilizes annual leave and the annual leave is less than 20 days.
- c. Accrued vacation days for department chairs/school directors, using the 20-day accrual maximum, will automatically carry into the next fiscal year.
- d. Annual leaves must be approved in advance by the department chair/school director's dean. A college dean may, in the best interest of the university, specify periods during which department chairs/school directors may not take annual leave.

## VI. **Leave for Chairs/Directors**

### a. Purpose

Leaves are granted to chairs/directors by Northern Kentucky University to promote their professional growth and development and to enhance the management of the University. Leaves may be granted for purposes including, but not necessarily limited to, the following:

1. Formal course work, independent study or general professional development in a clearly defined program related to one's current or future administrative role at Northern Kentucky University.
2. Community service or institutional research or service.
3. Relevant professional experience deemed beneficial to the administration of the University.
4. Such other activities as may be approved by the University.

### b. Eligibility

Chairs/directors may apply for leave, subject to the following conditions:

1. After four years of employment as a chair/director, a leave of six months at full salary or twelve months at half salary may be requested.
2. After eight years, a second leave may be requested.

### c. Leave Conditions

1. Chairs/directors granted leave must make suitable advance arrangements to have all regular job responsibilities fulfilled during the leave. The University will allocate funds to cover the cost of the leave, including the cost of replacement personnel.
2. Chairs/directors on leave will be eligible for all salary increases and opportunities for promotion as if they had remained in residence.
3. For purposes of computing years of service, all time spent on leave will be considered as full-time employment.
4. Chairs/directors on leave will maintain their participation in and eligibility for all fringe benefit programs provided or available at the

inception of the leave, except as may be contractually prohibited by insurance carriers or other underwriters. The University will also continue its normal contributions to such programs for the duration of the leave.

5. Except when approved by the Provost, President, and Board of Regents, recipients of administrative leaves must agree to return to the University for a minimum of one year following the leave, or to repay the University the amount of the leave stipend.
6. The recipient of a leave must file a report describing the activities and accomplishments during the leave and their application to the recipient's responsibilities at Northern Kentucky University. This report will be due within three months after return from leave and will be filed with the appropriate dean.

VII. **Procedures and Evaluation for Leaves**

Chairs/directors seeking leave must submit a request to the provost six months in advance of the date on which the leave is to begin. The request must include a statement of the reason for the leave, a description of the efforts or project to be undertaken, the time period of the requested leave, and a current vita. The request must also be accompanied by approval of the appropriate dean. Upon approval by the provost, the request will be forwarded to the president. Upon presidential approval, the request will be forwarded to the Board of Regents for final action.

In evaluation of an application, the following factors will be considered:

1. The value of the project to the chair/director, to the ~~chair's~~ department/school, and to the University.
2. The seniority of the applicant and the length of service in the applicant's present administrative position, as well as the applicant's overall performance history.
3. Whether the best interests of the University can be reasonably served in the temporary absence of the chair/director.

The president will notify the applicant of the final determination of the request within thirty days after action by the Board of Regents.

VIII. **Sabbatical Leave**

As holders of faculty rank, chairs/directors are fully eligible for sabbatical leaves so long as they meet the qualifications specified in the current Faculty Policies and Procedures Handbook. Likewise, all procedures, conditions and requirements of such leaves for faculty (as outlined in the Faculty Policies and Procedures Handbook) apply to sabbaticals requested, approved or taken by chairs/directors.

IX. **Re-entry Leave**

After a term of four or more years, the chair/director will be provided with a special one-semester re-entry leave with full salary based on the academic year salary upon return to faculty status or an academic year leave with half salary based on the academic year salary (and, in either case, full benefits) to facilitate re-entry into a teaching position, provided that neither a chair/director's leave (Section 3, VI) nor a sabbatical leave has been taken during the previous four years. Chairs/directors returning to faculty may also apply for a sabbatical leave based on the criteria and process outlined in the Faculty Policies and Procedures Handbook.

SECTION FOUR

**DEPARTMENT/SCHOOL PROGRAM COORDINATORS**

Upon approval of the dean and in consultation with department/school faculty, chairs/directors may appoint program coordinators, directors, or others to whom certain specific administrative duties of the chair/director may be assigned. The duties of these individuals and their relationship to the chair/director should be contained in a written document for each such appointment.

SECTION FIVE

**LIABILITY**

Article IV of the By-Laws of the Board of Regents of Northern Kentucky University, Revised August 13, 1992, and any revisions to the Board of Regents By-Laws, describes the conditions for legal defense of all Regents, officers, administrators, faculty, and staff. The extant Article IV and its successors are hereby incorporated into this handbook as Attachment I.



## SECTION SIX

### COUNCIL OF CHAIRS

The Council of Chairs consists of Chairs/directors and acting Chairs/directors. It meets several times each semester to discuss matters of academic importance and matters of common concern.

## SECTION SEVEN

### FACULTY HANDBOOK

In all matters regarding a chair/director's status as a faculty member which are not addressed in this

Handbook, the Faculty Policies and Procedures Handbook will apply.

## SECTION EIGHT

### AMENDMENTS TO THE HANDBOOK

Amendments to ~~the Chair's~~this Handbook may be proposed by a department chair/school director, by a dean, by the Provost, or by the President. The proposed amendment must be in writing and must be accompanied by a rationale for the change; it must point out all sections of this handbook that would be altered or deleted if the amendment were to be adopted. The proposed amendment and supporting documentation must be simultaneously presented to the Council of Chairs and to the Provost for the purpose of initiating the amendment process.

The Council of Chairs may refer the proposal to a committee, which shall report its recommendation to the Council of Chairs and the Provost. Both the Council of Chairs and the Provost, prior to action by the Board of Regents, must review the proposed amendments to this handbook. The Council of Chairs will be given a minimum of 60 days to conduct its review and evaluate any proposed changes. The Council of Chairs may elect to submit a statement of support or nonsupport to accompany the amendment to the Board of Regents. Normally, amendments to this handbook will be submitted to the Board of Regents at its regular scheduled spring meeting and will take effect on July 1<sup>st</sup> for the next academic year. No amendment to this handbook shall be retroactive unless otherwise stated in the amendment and approved by the Board of Regents.

Attachment I

**BYLAWS**

BOARD OF REGENTS

NORTHERN KENTUCKY UNIVERSITY Adopted on August 27, 1976

Revised: July 27, 1988

Revised: May 6, 1992

Revised: August 13, 1992

Revised: May 1, 1996

Revised: September 25, 1996

Revised: October 29, 1997

Revised: December 2, 1998

Revised: May 10, 2000

Revised: July 11, 2001

Revised: January 16, 2002

\*\*Revised: May 14, 2003

ARTICLE IV

A. The Board of Regents hereby adopts in its entirety for the benefit of all Regents, officers (past, present and future), administrators, faculty, staff and designated volunteers, and their heirs, executors and administrators (hereinafter, the "class"), Kentucky Revised Statute 271B.8-500, et.seq. and its amendments or replacements, on the indemnification of the Class as if the terms of said statute were herein specifically set out. It is the purpose of this By-law to provide that any member of the Class be afforded a legal defense and indemnification for any acts or actions taken in good faith and within the scope of his/her official duties while on the official business of the University.

In the absence of commercial insurance coverage secured by the University, the Class shall

be indemnified and be held harmless from and against all civil liabilities, including judgments, decrees, fines, penalties, expenses, fees, amounts paid in settlement or any other costs, losses (including but not limited to attorney's fees and court costs) not otherwise covered by the insurance coverage maintained by the University and arising or resulting from or in connection or association with, any threatened, pending or completed action, suit or proceeding (whether civil, administrative, investigatory or otherwise) and any appeals related thereto, under which said indemnified persons are parties or participants because of their actions or omissions performed in good faith and in any capacity during the course and in the scope of their employment on behalf of the University, whether incurred before or after the adoption of these Bylaws, unless they are finally adjudicated to be liable for willful, wanton or malicious conduct or criminal conduct as defined by law or regulation of any state or national government. Indemnification must conform with state and federal statutes and regulations.

All requests for indemnification must be submitted in writing to the University Legal Counsel. This must occur within five (5) calendar days of receipt of any court documents related to a claim against a member of the Class, or within thirty (30) calendar days of actual notice, verbal or written, of any assertion of a claim against a member of the class. The administration is authorized to promulgate procedures that conform with this indemnification and defense policy.

**RECOMMENDATION:**

That the following amendment to the Faculty Policies and Procedures Handbook, regarding Reappointment, Promotion, and Tenure (RPT) criteria for librarians in W. Frank Steely Library, receive Board of Regents approval.

**BACKGROUND:**

The senate voted to approve these recommended changes to the handbook at the December 11, 2020 meeting. This revision adds to the description of library faculty to include both non-tenure-track renewable and temporary faculty.

**PROPOSAL:**

**Current Faculty Handbook Language:**

**1.6. LIBRARIANS**

Full-time librarians employed by the University in faculty positions are full-time, tenure-track faculty (see Section 1.2, Full-Time Tenure-Track Faculty). Part-time librarians employed by the University in faculty positions are part-time faculty.

**Proposed Amendment:**

**1.6. LIBRARIANS**

Full-time librarians employed by the University in faculty positions are full-time, tenure-track faculty, **full-time, non-tenure-track, renewable faculty, or full-time, non-tenure-track, temporary faculty** (~~see Section 1.2, Full-Time Tenure-Track Faculty~~). Part-time librarians employed by the University in faculty positions are part-time faculty (**See Sections 1.1, 1.2, 1.3, 1.4, 1.5**)

**PROPOSAL:**

**Current Faculty Handbook Language:**

**7. APPOINTMENT, REAPPOINTMENT, PROMOTION, AND TENURE FOR LIBRARIANS**

**7.1 DISTINCT RESPONSIBILITIES**

Librarians have responsibilities different from those of other faculty; they work on 12-month contracts and devote specified hours each week to their professional assignments in the libraries. Therefore, certain modifications have been made in criteria used in evaluation for reappointment, promotion, and tenure.

**7.2. FACULTY STATUS AND RANK**

Librarians at NKU have faculty status and rank (see Section 1.6, Librarians). The master's degree in library science is the appropriate terminal degree and is necessary for appointment to a library faculty position.

### **7.3. POLICIES AND PROCEDURES**

The policies and procedures for faculty presented in this Handbook apply to librarians as modified in this Section 7. Effective performance on the job replaces the teaching effectiveness category. The Steely Library and Chase Law Library are considered to be departments with regard to implementation of the reappointment, promotion, and tenure process. The dean of the Steely Library serves as department chair. The dean of the Steely Library will forward reappointment, promotion, and tenure recommendations to the provost. The director of Chase Law Library serves in the functions of department chair and reports to the dean of the College of Law.

### **7.4. RANKS FOR LIBRARIANS**

Library faculty may be appointed to these ranks:

- Instructor of library services,
- Assistant professor of library services,
- Associate professor of library services, or
- Professor of library services.

(See Section 1.9, Qualifications for Appointment to Rank.)

### **7.5. CRITERIA FOR EFFECTIVE PERFORMANCE**

Effective performance requires:

- Meeting the responsibilities of the assigned positions successfully and effectively
- Demonstrated successful job performance in:
  - Innovation and initiative
  - Ability to determine and assign work priorities and/or staff duties
  - Ability to handle increased and new responsibilities
- Integrating the area of responsibility with the library as a whole by showing:
  - Understanding of overall library operations
  - Commitment to the library's goals of education and service
  - Knowledge of new developments in library science and technology
  - Willingness to use suggestions, criticism, and evaluations to improve performance
- It is the responsibility of every librarian with faculty rank to know the various policies of the University, as set forth in this Handbook or as otherwise published. A failure to comply with a written university policy that has resulted in disciplinary sanction of the library faculty member may constitute unprofessional conduct and consequently may be relevant to evaluations related to reappointment, promotion, and tenure, or to performance review.

### **7.6. CRITERIA FOR REAPPOINTMENT, PROMOTION, AND TENURE**

Librarians are evaluated for reappointment, promotion, and tenure on the basis of a continuing record of achievement and evidence of professional development. A strong performance is mandatory and of primary importance (see Section 7.5, above). It is expected that librarians will also meet the library's standards of scholarly and creative activity and institutional and public service. For librarians, scholarly and creative activity may also include activity in education, e.g. offering formal classroom instruction, conducting workshops, conferences, or other informal educational activities; consultation; and professional committee work.

**Proposed Amendment:**

**7. APPOINTMENT, REAPPOINTMENT, PROMOTION, AND TENURE FOR LIBRARIANS**

**7.1 DISTINCT RESPONSIBILITIES**

Librarians ~~have responsibilities different from those of other faculty; they~~ work on 12-month contracts ~~and devote specified hours each week to~~ on their professional assignments in the libraries. Therefore, certain modifications have been made in criteria used in evaluation for reappointment, promotion, and tenure.

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Librarians at NKU have faculty status and rank (see Section 1.6, Librarians). The master's degree in library science is the appropriate terminal degree and is necessary for appointment to a library faculty position.

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The policies and procedures for faculty presented in this Handbook apply to librarians as modified in this Section 7. Effective performance on the job replaces the teaching effectiveness category. The Steely Library and Chase Law Library are considered to be departments with regard to implementation of the reappointment, promotion, and tenure process. The dean of the Steely Library serves as department chair. The dean of the Steely Library will forward reappointment, promotion, and tenure recommendations to the provost. The director of Chase Law Library serves in the functions of department chair and reports to the dean of the College of Law.

**7.4. RANKS FOR LIBRARIANS**

Library ~~that are full-time, tenure-track~~ faculty may be appointed to these ranks:

- Instructor of library services,
- Assistant professor of library services,
- Associate professor of library services, or
- Professor of library services.

(See Section 1.9, Qualifications for Appointment to Rank.)

## ~~7.5. CRITERIA FOR EFFECTIVE PERFORMANCE~~

~~Effective performance requires:~~

- ~~● Meeting the responsibilities of the assigned positions successfully and effectively~~
- ~~● Demonstrated successful job performance in:
  - ~~○ Innovation and initiative~~
  - ~~○ Ability to determine and assign work priorities and/or staff duties~~
  - ~~○ Ability to handle increased and new responsibilities~~~~
- ~~● Integrating the area of responsibility with the library as a whole by showing:
  - ~~○ Understanding of overall library operations~~
  - ~~○ Commitment to the library's goals of education and service~~
  - ~~○ Knowledge of new developments in library science and technology~~
  - ~~○ Willingness to use suggestions, criticism, and evaluations to improve performance~~~~
- ~~● It is the responsibility of every librarian with faculty rank to know the various policies of the University, as set forth in this Handbook or as otherwise published. A failure to comply with a written university policy that has resulted in disciplinary sanction of the library faculty member may constitute unprofessional conduct and consequently may be relevant to evaluations related to reappointment, promotion, and tenure, or to performance review.~~

## **7.5. CRITERIA FOR REAPPOINTMENT, PROMOTION, AND TENURE EVALUATION**

~~Librarians are evaluated for reappointment, promotion, and tenure on the basis of a continuing record of achievement and evidence of professional development. A strong performance is mandatory and of primary importance (see Section 7.5, above). It is expected that librarians will also meet the library's standards of scholarly and creative activity and institutional and public service. For librarians, scholarly and creative activity may also include activity in education, e.g., offering formal classroom instruction, conducting workshops, conferences, or other informal educational activities; consultation; and professional committee work.~~

~~In making evaluations required for library faculty reappointment, promotion, and tenure, three major categories of professional responsibility are to be used. These categories, in order of importance, are position; scholarship and creative activity (see section 3.1.2); and service to the University, the discipline/profession and the community (see section 3.1.3).~~

### **7.5.1 Position**

~~Effective position performance for librarians requires meeting the responsibilities and priorities of their positions within the library organization. Assessment of effective performance should take into account all activities and contributions made in their positions to further the mission and services of the library.~~

**RECOMMENDATION:**

That the attached organizational chart receives the Board of Regents approval.

**BACKGROUND:**

The attached organizational chart reflects all NKU Administrative updates through May 12, 2021. The reporting lines listed are for Director level and above, but include; individuals who directly report to the President; Department Chairs under Academic Affairs; Coaching areas under Intercollegiate Athletics; and the Manager of the Bookstore/Barnes & Noble and Food Services/Chartwells, which are separate entities from the University.



# NORTHERN KENTUCKY UNIVERSITY ORGANIZATIONAL STRUCTURE<sup>1</sup>

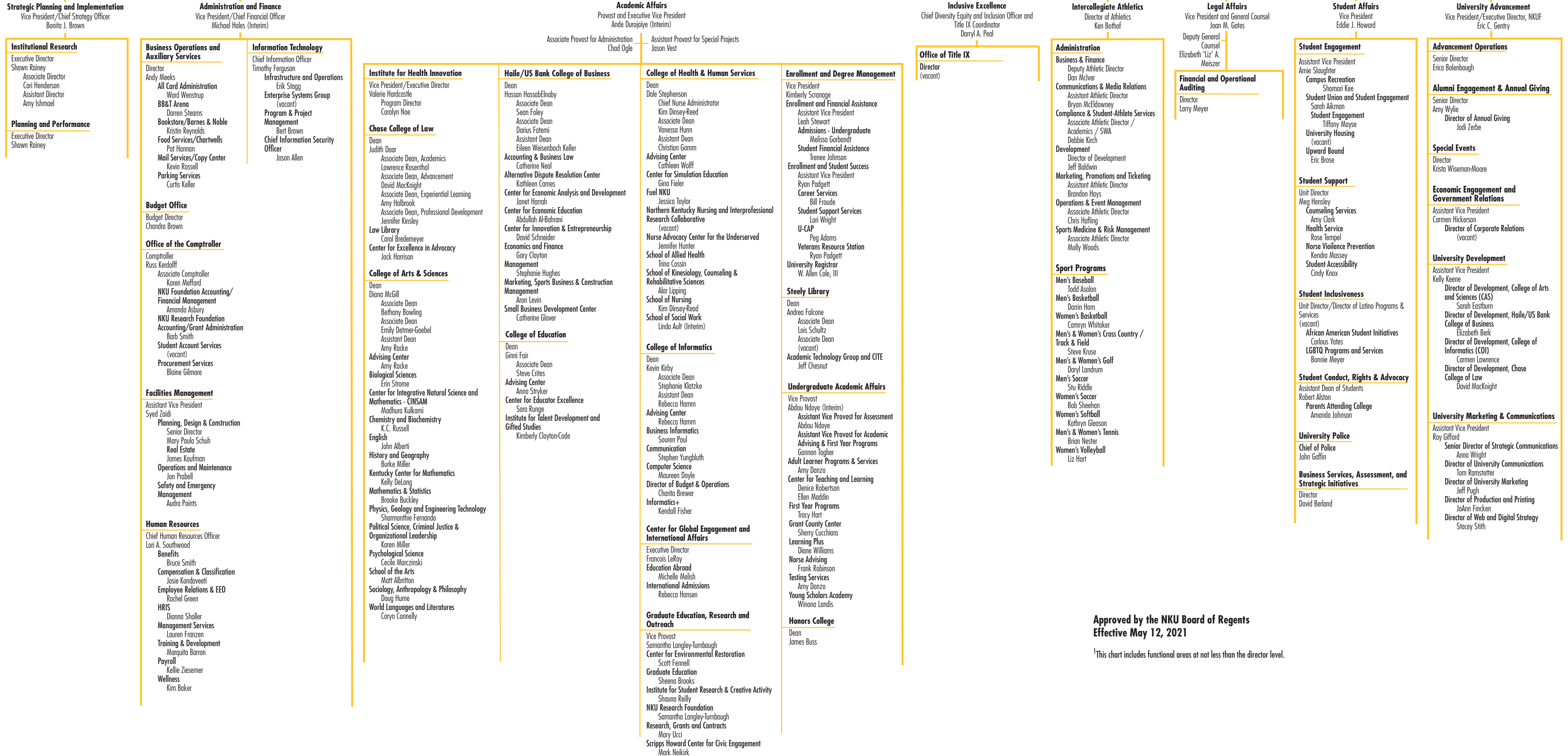
## BOARD OF REGENTS

Andr  R. Ward (Chair), Normand G. Desmarais (Vice Chair), Gregory S. Shumate (Secretary), Michael Baranowski, Jim Parker, Richard Boehne, Lauren Goodwin, Ashley F. Himes, Ken Perry, Dennis Repenning, William L. Scheben

## PRESIDENT

Ashish K. Vaidya

Assistant to the President: Tammy Knochelmann



Approved by the NKU Board of Regents  
Effective May 12, 2021

<sup>1</sup>This chart includes functional areas at not less than the director level.

**RECOMMENDATION:**

That a Bachelor's Degree in Education, Culture and Society, as outlined in the accompanying proposal, be approved for immediate implementation.

**BACKGROUND:**

The BA in Education, Culture and Society would provide undergraduate students an opportunity to earn a meaningful degree in education, without a teaching certificate. Data concerning student interest and/or need for this degree was determined by the College of Education Advising Center. This degree will target four different groups of students: 1) undergraduate students who have been unsuccessful in the teacher education degree program; 2) undergraduate students who, after investing time, energy, and money into a teaching degree, no longer desire to pursue a teaching certificate; and 3) undergraduate students who are interested in education, but who cannot pass the PRAXIS I entrance exam; and 4) undergraduate students interested in education-related fields not involving teaching.

This undergraduate program offers opportunities for students to develop and apply innovative and practical understandings of education from multidisciplinary perspectives. Education is broadly defined to include formal school contexts as well as non-formal courses in social foundations of education; fundamentals in curriculum, instruction, and assessment; equity and education; and the culminating capstone. Culture is broadly defined as a set of behaviors, attitudes, and beliefs that allow a professional to be effective in a variety of cross-cultural situations. Society is broadly defined as a group of people with common territory, interaction, and culture. All three are interwoven throughout the program and embedded into the central focus. The program does not lead to PrimaryK-12 teaching certification upon completion.

The proposed program is unique in that it focuses on the broad array of possibilities in the education field outside of teaching. There exists a plethora of opportunities of non-teaching positions in education-related fields, but many candidates, including teacher candidates, are unaware of the possibilities.

The program offers a culminating capstone with options, such as career-oriented internships and apprenticeships as well as service-learning community engagements, that provide candidates with experiential learning. The capstone provides candidates the opportunity to investigate and experience the different possibilities in the field.

The anticipated date of implementation is Fall 2021.

# Department of Teacher Education - BA Education, Culture and Society

## 2021-2022 - PROGRAM - New Major (Step 2) - Full Proposal

### Help Text

Please turn on the help text before starting this proposal. **Items with help text indicating format should be typed in the exact format as the help text (excluding the quote marks).**

### ACALOG REQUIRED FIELDS

Select *Program* below.

Shared Cores are available in Acalog for shared information in program curriculum.

Type of Program\*  Program  
 Shared Core

Status\*  Active-Visible

### Determine Substantive Change Status

1.) Will any courses for this program be new courses?\*  Yes - More than 25% of the Program will be new courses.  
 No - Using existing courses - less than 25% of total program courses will be new.

If you will be using or repackaging existing courses only, enter "0" in questions 1.a and 1.b.

1.a.) What is the total # of new courses that are being created?\*

0

1.b.) What is the % of the overall total courses, that will be new courses?Text Field\*

0

2.) Will this program require new faculty / equipment / Labs?\*  Yes  No

3.) Will the program require hiring new faculty before the program can begin?\*  Yes  No

4.) Will the program be taught at a new offsite location?  Yes  No

(does not include online)\*

5.) Will this be a completer program?\*  Yes  No

What similar or closely related certificates or programs do we currently offer? (If we do not offer any similar programs, enter "NONE")\* NONE

If you answered "Yes" to any of the questions 1 - 5 please mark the next questions Yes.

Will this constitute a SACSCOC Substantive Change?\*  Yes  No

If you have question about substantive change, please contact the SACSCOC Liaison, Abdou Ndoye at [ndoyea2@nku.edu](mailto:ndoyea2@nku.edu) or 859-572-5379

For additional information about types of substantive changes, please see the document at [Substantive Change Form](#).

## BASIC INFORMATION

All actions in the approval of new programs for public institutions are subject to a stipulation regarding the program's ability to attain specified goals that have been established by the institution and approved by the Council on Postsecondary Education (the Council). At the conclusion of an appropriate period of time, the program's performance shall be reviewed by Council staff following criteria established in the Council's Academic Programs Policy.

Identify Purpose of Proposal\*  New Major

College\*

Department\*

Title of Proposed Program\*

Degree Level\*

Degree Designation\*

**Description for Catalog:\***

This new program prepares students to understand and analyze formal and non-formal education at all levels and life stages. The program does not lead to teaching certification, it positions graduates for employment in educational institutions, government and community agencies, and non-profit and corporate agencies.

**Undergraduate or Graduate Program?\***

Undergraduate  Graduate

**Does this proposal require TEC approval?\***

Yes  No

**Proposed Implementation / Start Date\***

Fall 2021

**CONTACT INFORMATION**

**Name of Program Director\***

Sara Runge

**Title**

Associate Professor

**Email Address**

rungesa@nku.edu

**Phone Number:**

859-572-6126

**ADDITIONAL INFORMATION**

**a. Is an approval letter from Education Professional Standards Board (EPSB) required?**

Yes  No

**b. Is there a specialized accrediting agency related to this program?**

Yes  No

-- If Yes, identify the accreditor.

**-- If Yes, will accreditation be sought?**

Yes  No

**c. Total Hours required for degree**

120

**d. Total required Program Core Hours**

27

**e. Total required**

9

hours:

f. Does this program have a clinical component?  Yes  No

-- If Yes, discuss the nature, appropriateness, and availability of clinical sites.

### **ABSTRACT (limit one page or less)**

This information would be the same as abstract (section 1) from SACSCOC's Substantive Change Form.

**a. Describe the new program with its estimated date of implementation.**

This undergraduate program offers opportunities for students to develop and apply innovative and practical understandings of education from multidisciplinary perspectives. Education is broadly defined to include formal school contexts as well as non-formal courses in social foundations of education; fundamentals in curriculum, instruction, and assessment; equity and education; and the culminating capstone. Culture is broadly defined as a set of behaviors, attitudes, and beliefs that allow a professional to be effective in a variety of cross-cultural situations. Society is broadly defined as a group of people with common territory, interaction, and culture. All three are interwoven throughout the program and embedded into the central focus. The program does not lead to PrimaryK-12 teaching certification upon completion.

The program curriculum consists of a total of 120 credit hours, including the Foundation of Knowledge general education requirement (37 hours), core courses (27 credit hours), and the choice of the following:

1. Track #1 (36 credit hours) + Track #2 (12 credit hours) + electives (16 credit hours)
2. Two tracks (24 credit hours each = 48 hours total) + electives (16 credit hours)

The anticipated date of implementation is Fall 2021.

**b. Specify any distinctive qualities of the program.**

The proposed program is unique in that it focuses on the broad array of possibilities in the education field outside of teaching. There exist a plethora of opportunities of non-teaching positions in education-related fields, but many candidates, including teacher candidates, are unaware of the possibilities.

The program offers a culminating capstone with options, such as career-oriented internships and apprenticeships as well as service-learning community engagements, that provide candidates with experiential learning. The capstone provides candidates the opportunity to investigate and experience the different possibilities in the field.

### **J. Identify where the new program will be offered.**

**Identify where the new program will be offered.**

The program will be offered at the Northern Kentucky University main campus.

number of students. See attached file for enrollment projections.

- b. Indicate the projected life of the program, (if applicable)**
- Single Cohort
  - Ongoing

**c. Describe the primary target audience.**

The BA in Education, Culture and Society would provide undergraduate students an opportunity to earn a meaningful degree in education, without a teaching certificate. Data concerning student interest and/or need for this degree was determined by the College of Education Advising Center. This degree will target four different groups of students: 1) undergraduate students who have been unsuccessful in the teacher education degree program; 2) undergraduate students who, after investing time, energy, and money into a teaching degree, no longer desire to pursue a teaching certificate; and 3) undergraduate students who are interested in education, but who cannot pass the PRAXIS I entrance exam; and 4) undergraduate students interested in education-related fields not involving teaching.

**d. Instructional Delivery Methods to be used\***

- 100% In Classroom / F2F
- 100% Online / Distance Learning
- F2F/Distance Learning Hybrid

**Will this program utilize alternative learning formats (e.g. distance learning, technology-enhanced instruction, evening/weekend classes, accelerated courses)? \***

- Distance Learning
- Courses that combine various modes of interaction, such as face-to-face, videoconferencing, audio-conferencing, mail, telephone, fax, e-mail, interactive television, or World Wide Web
- Technology-enhanced instruction
- Evening/weekend/early morning classes
- Accelerated courses
- Instruction at nontraditional locations, such as employer worksite
- Courses with multiple entry, exit, and reentry points
- Courses with "rolling" entrance and completion times, based on self-pacing
- Modularized courses

**e. Describe strengths of the institution to undertake this new program.**

Northern Kentucky University's strategic framework consists of three pillars: ACCESS, COMPLETION, and CAREER AND COMMUNITY ENGAGEMENT. The pillars guide the work as the campus as it determines how NKU delivers support, services, and programs to all learners - not just traditional students - by meeting the learners where they are in their educational journey. The College of Education embraces the motto of Learn, Lead, and Succeed with our students. Learn - we offer a wide range of undergraduate and graduate learning opportunities and programs in authentic settings. Lead - our faculty and staff are leaders in the community and in their discipline. Succeed - the programs offered in our college have an excellent reputation because of the educational opportunities that are available. This transition to this new program is being offered to broaden the reach of the College of Education and the other Colleges across campus to align the strategic framework of the university in meeting the needs of all in their educational journey.

**DETERMINATION OF NEED**

**a. Describe how the New Program is consistent with the mission and goals of the institution.\***

This program is aligned to NKU's mission to address academic innovation, talent development, student success, and community engagement:

- The program's core courses draw from the College of Education, in collaboration with other programs across the university for concentration courses in four thematic areas: (a) youth and community studies; (b) diversity and social justice; (c) workforce development; and (d) teaching and learning.
- It prepares graduates to address critical needs in the current and future workforce, including working with diverse colleagues and customers locally and globally, and equipping themselves with innovative use of technology and design thinking.
- It prepares students to understand and analyze formal and non-formal education at all levels and life stages, so they can seek employment in educational settings that do not require P-12 teaching certification.
- Students who are not successful in the teaching certification programs, or decide that teaching is not the appropriate career path, can switch to this program more seamlessly, thereby improving student retention and graduation rates.
- The program offers a culminating capstone with options, such as career-oriented internships and apprenticeships as well as service-learning community engagements.



**b. Describe the rationale and need for the program to include how the institution determined need.\***

The BA in Education, Culture and Society would provide undergraduate students an opportunity to earn a meaningful degree in education, without a teaching certificate. Data concerning student interest and/or need for this degree was determined by the College of Education Advising Center.

This degree will target four different groups of students: 1) undergraduate students who have been unsuccessful in the teacher education degree program; 2) undergraduate students who, after investing time, energy, and money into a teaching degree, no longer desire to pursue a teaching certificate; and 3) undergraduate students who are interested in education, but who cannot pass the PRAXIS I entrance exam; and 4) undergraduate students interested in education-related fields not involving teaching.

To be admitted into the Teacher Education Program, undergraduate students must successfully earn 45 credit hours, have a 2.75 GPA or higher, have passing scores on all three parts of the Praxis I Core Academic Skills for Educators exam, and complete EDU 104 and PSY 100 with a grade of C or better. These admission criteria demonstrate the student's commitment to the degree. Once admitted, students must complete a myriad of courses related to their area of study with demonstrated success of a C or higher in most courses, as well as successful field experiences and disposition and professional behavior checks each year.

**Unsuccessful in Teacher Education:** Slipping below a 2.75 grade point, poor performance during field placements, or disposition and professional behavior concerns will stop a student from moving forward in their studies as teacher candidates. At this point, students have invested time, energy and money toward becoming a teacher, but lack the knowledge, skills, or dispositions to successfully complete the program. To allow these students to graduate with a meaningful degree, students could use their earned credits toward a non-teaching education degree that would allow them to move into an alternative career path. We have experienced approximately one student per semester over the past 15 years who would benefit from this option.

**Career Goal Changes:** Sometimes, through the field experiences or coursework, teacher education candidates learn that teaching is not the best career for them. Or, due to life realities, teaching no longer is a desired outcome. As in the previous example, students have invested too much time, energy, and money into a teaching degree to change midstream. To provide these students with a meaningful degree, students could use their earned credits toward a non-teaching education degree that would allow them to move into an alternative career path. We have experienced approximately one student per year who would benefit from this option.

**Unsuccessful with PRAXIS I Exam:** Teacher Education historically has more students declaring an education major than who actually successfully enter the program due to difficulties with passing the PRAXIS I exam. The PRAXIS I is a prerequisite to entrance into teacher education. We have experienced approximately 20 students per semester who might consider this alternative BA degree as an option if available.

**Education-Related Fields:** Education-related fields include working for educational publication companies, educational materials and software development, educational architecture,

educational outreach. Students who wish to gain insight into the field of education for use to

develop an area of expertise in their primary field could add the BA in Education, Culture and Society as a double major. The College of Education has seen an increase in this request as undergraduates representing a variety of fields across campus take courses in American Sign Language (ASL) in this college. The value of adding expertise in education has been expressed to the ASL instructor by at least 10 students each semester, but the students are hesitant to add to their course load without an additional meaningful degree or credential as an outcome.

**c. Provide evidence of legal authority for the change/addition of new program, if approval is required by the governing board or the state.\***

Northern Kentucky University is accredited by the SACSCOC for associate, baccalaureate, masters, and doctorate degrees.

**d. Provide documentation that faculty and appropriate other groups were involved in planning for the approval(s)**

The curriculum is controlled by the faculty and to support this process; there are several faculty-based committees that are involved in curriculum changes: Faculty Senate - comprised of one member per academic department plus at-large member from each college; University Curriculum Committee - a Faculty Senate subcommittee whose membership is primarily composed of one faculty representative from each academic unit plus a member from the program in the School of the Arts; Graduate Council - charged with handling all graduate program affairs; General Education Committee - Faculty Senate Subcommittee whose structure and membership is controlled by the Faculty Senate Executive Committee; Teacher Education Committee - oversees curricular changes that by state requirements, must be specifically approved by a committee of this college; College Curriculum Committees - every college has its own curriculum committee comprised of faculty from each academic department; Departmental curriculum committees - departments have the option to have their own curriculum committees as desired.

## CURRICULUM

CPE requires we upload the curriculum in their Excel template. [Click here to download the course template.](#) All Course Descriptions must be included in the template. Once you have completed this template attach the document using the <Files> option in the right hand tool bar.

**Attached\***  I have attached course lists by curricular headings.

Follow the directions below to add/create proposed curriculum from the CPE template you have uploaded.

## Prospective Curriculum Field

### **Step 1**

There are two options to add courses for proposed changes: "Add Course" and "Import Course." For courses that already are in the catalog, click on "Import Course" and find the courses needed. For new classes that are currently going through the Curriculum Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

### **Step 2**

Click on "View Curriculum Schema." Click on "Add Core" which will be the header for your course groups of the program. After creating the different sections you can proceed to assign courses in each header by clicking on "Add Courses" this will bring up the list of courses available from Step 1. Select the courses you wish to add and reorder as needed by dragging courses. For removing courses click on the trash can.

Commonly used headers: Degree Requirements, Core Courses, Electives.

## **Core courses (26 credit hours)**

**EDU 104 Orientation: Education  
Profession/Program**

**EDU 300 Human Growth and Development**

**EDU 305 Introduction to Education**

**EDU 313 Instructional Technology**

**EDU 316 Racism and Sexism in Educational  
Institutions**

**EDU 350 Instructional Design**

**EDU 592 Educational Capstone Seminar**

**EDS 360 Students with Exceptionalities in School**

**EDS 362 Applied Behavior Analysis for Students  
with Disabilities**

**[Before]And one of**

**EDU 304 Reading and Writing Across the  
Curriculum: Middle Grades**

**[Before]Or**

**EDU 530 Reading in Middle and Secondary  
Schools**

**[Before]If students are exempted from any core classes  
then they must complete courses listed below  
such that the total core hours adds up to 26  
credit hours.**

**EDU 334 Portfolio Development**

**PSY 344 Industrial/Organizational Psychology**

**UNV 101 Orientation to College and Beyond**

## **Tracks (36 credit hours)**

Students must select 36 hours from the tracks as follows. They must either select two tracks from the first three tracks below, taking 18 hours in each track, or select two tracks from the first three tracks below, taking 24 hours in one track and 12 hours in the other. Alternatively, students may select the Teaching and Learning track but only with permission of the program director. Students selecting this track must meet the admissions requirements to the Teacher Education program.

Some courses are listed in multiple tracks but if taken can only fulfill one track (at the student's choice).

## **Youth, Family and Community**

Select either 24 or 12 hours from the following (if you select this track)

**ANT 307 Museum Methods**  
**ANT 307S Museum Methods**  
**ANT 311 Museums in Contemporary Society**  
**ANT 320 Religion and Culture**  
**CMST 220 Interpersonal Communication**  
**CMST 345 Family Communication**  
**EDU 320 Family Engagement in the Home,  
School and Community**  
**EDU 445 Introduction to Environmental  
Education**  
**EDU 446 Strategies for Environmental Education**  
**EDU 447 Outdoor Learning Environments**  
**EDU 448 Teaching about Environmental Issues**  
**HCOM 315 Sociocultural Aspects of Health**  
**HEA 270 Community Health**  
**HEA 320 Drug and Alcohol Education**  
**HSR 303 Multicultural Issues in Human Services**  
**JUS 300 Juvenile Justice**  
**PHI 300 Ethics and Social Responsibility**  
**PHI 360 Environmental Philosophy**  
**PSY 340 Social Psychology**  
**PSY 340 Social Psychology**  
**REL 302 Survey of the Hebrew Bible (Old  
Testament)**  
**REL 303 Survey of New Testament**  
**REL 304 Jesus**  
**REL 305 Islam**  
**WGS 150 Introduction to Contemporary Gender  
Issues**

## **Diversity and Social Justice**

Select either 24 or 12 hours from the following (if you select this track)

**ANT 201 World Cultures**  
**ANT 320 Religion and Culture**  
**ANT 330 Women, Gender, and Culture**  
**BLS 100 Introduction to Black Studies**  
**CMST 335 Communication and Conflict**  
**CMST 345 Family Communication**  
**CMST 355 Culture and Communication**  
**EDU 540 Teaching the Underground Railroad**  
**EMB 105 Media in a Diverse Society**  
**ENG 213 Global Viewpoints in Literature**  
**ENG 217 African-American Literature to 1940**  
**ENG 218 African-American Literature 1940-  
Present**  
**HIS 200 Poverty in the Midst of Prosperity**  
**HIS 383 American Immigration History**  
**HIS 388 Recent US History, 1975- Present**  
**HIS 418 History of the Underground Railroad**  
**HIS 428 History of American Popular Culture**  
**HIS 431 Historical Themes in African-American  
History**  
**HIS 444 History of Women in the United States  
to 1900**  
**HIS 445 History of Women in the United States  
since 1900**  
**JUS 231 Race, Gender and Crime**  
**PHI 309 Global Ethics**  
**PHI 324 African Philosophy**  
**REL 302 Survey of the Hebrew Bible (Old  
Testament)**  
**REL 303 Survey of New Testament**  
**REL 304 Jesus**  
**REL 305 Islam**  
**REL 352 Women and Religion**  
**SOC 355 Sociology of the Environment**  
**WGS 150 Introduction to Contemporary Gender  
Issues**

## **Workforce Development**

Select either 24 or 12 hours from the following (if you select this track)

**BUS 101 Introduction to Business**  
**BUS 230 Legal Environment**  
**CMST 220 Interpersonal Communication**  
**CMST 230 Small Group Communication**  
**CMST 303 Organizational Communication**  
**CMST 310 Argumentation**  
**CMST 317 Gender and Communication**  
**[Before]Or**  
**WGS 317 Gender and Communication**  
**ENG 348 Editing and Content Development**  
**ENG 349 Content Development for Web**  
**HIS 200 Poverty in the Midst of Prosperity**  
**HIS 431 Historical Themes in African-American History**  
**LDR 205 Human Relations in Organizations**  
**LDR 315 Leading People in Organizations**  
**LDR 381 Organizational Ethics and Decision Making**  
**LDR 385 Teamwork in Organizations**  
**MGT 205 Business Management Principles**  
**MGT 240 Managerial Communication**  
**MGT 300 Behavior in Organizations: Understanding Organizational Life**  
**MGT 320 Managing a Diverse Workforce**  
**MGT 330 Negotiation and Conflict Resolution**  
**PHI 308 Professional Ethics**  
**WGS 150 Introduction to Contemporary Gender Issues**  
**WGS 310 Gender in the Workplace**

## **Teaching and learning**

Prior approval is required before taking courses in this track.

**[Before] Students must complete one of the following lists of courses. The lists pertain to other majors' requirements and are here for students changing from one of these other majors into this major.**

**Elementary Education: EDU 307, EDU 313, EDS 360, EDU 302, EDU 310, EDU 314, EDS 322, EDU 388, EDU 306, EDU 308, EDU 312, EDU 315, EDU 389, EDU 495**

**Middle Grades Education: EDU 309, EDU 313, EDS 360, EDU 304, EDS 323, EDU 344, EDU 391, EDU 318, EDU 343, EDU 394, EDU 495**

**Secondary Education: EDU 311, EDU 313, EDS 360, EDU 319, EDS 324, EDU 324, EDU 393, EDU 325, EDU 396, EDU 496**

**Special Education: EDS 364, EDS 365, EDS 561, EDS 570, EDS 572, EDS 362, EDS 464, EDS 472, EDS 473, EDU 492, EDU 493, EDU 497**

**IECE (certification track): EDU 303, EDU 313, EDS 360, EDU 395, EDU 397, EDU 301, EDU 302, EDU 500, EDU 550, EDU 551, EDU 552, EDU 554, EDU 565, EDU 566, EDU 567, EDU 568, EDU 569, EDS 362, EDS 551, EDS 562, EDS 570, EDU 491**

**EDU 445 Introduction to Environmental Education**

**EDU 446 Strategies for Environmental Education**

**EDU 447 Outdoor Learning Environments**

**EDU 448 Teaching about Environmental Issues**

**EDU 517 Teaching of Phonics in Elementary/Middle**

## **REQUIRED INFORMATION FOR NEW PROGRAMS**



**Provide specific programmatic goals for the program. \***

The curriculum is designed specifically to align with the program objectives.

Objective 1: Students will demonstrate knowledge about foundational and contemporary concepts, theories, and practices in formal and non-formal education at various levels and life stages.

Curriculum Alignment: The proposed program covers foundations of education, including an Orientation to Education Professions course, Human Growth and Development, an Introduction to Education course, Racism and Sexism in Educational Institutions, Instructional Technology, and Children with Exceptionalities. These courses create the framework for the program, providing candidates with knowledge about educational issues, contemporary concepts and theories, and information about both formal and non-formal educational programs across the lifespan.

Objective 2: Students will be able to design and implement educational programs, curriculum, instruction, and assessment that are geared to support various learners' continued growth and development.

Curriculum Alignment: In the Instructional Design course, candidates will gain valuable information on how to design and implement educational programs, curriculum, instruction, and assessment. Additional information will be provided in applied ways through the Reading and Writing courses, and the course on Applied Behavior Analysis. These classes create experiential learning opportunities for candidates to apply course content to education-related experiences.

Objective 3: Students will acquire interdisciplinary tools for thinking about issues of inequality, diversity, and power in education at the individual, interpersonal, and institutional levels and about anti-oppressive approaches to address them.

Curriculum Alignment: EDU 316 Racism and Sexism in Educational Institutions is a course that focuses on helping candidates use and develop interdisciplinary tools for thinking about issues of inequality and diversity at the individual, interpersonal, and institutional levels. Candidates learn to recognize oppressive and anti-oppressive approaches in this course.

Objective 4: Students will gain an understanding of and apply research-based and data-informed approaches to investigating and seeking solutions for educational problems of practice.

Curriculum Alignment: The Applied Behavior Analysis course and the Reading and Writing courses require candidates to learn about and apply research-based approaches for teaching and learning. Candidates also engage in data-based decision making in both of these courses.

Objective 5: Students will learn how to systematically analyze human sociocultural conditions (e.g. individuals, groups, and communities). In particular, students will learn how to theorize, observe, interview, analyze, model, and/or interpret as a means of inquiring into human sociocultural relationships.

Curriculum Alignment: This project will tie together the other courses in the program. For example, in the Applied Behavior Analysis and the Reading/Writing courses, candidates will learn how to use the above skills in supporting individual social and academic behavior.

The Educational Capstone for this program will operate as an independent research project related to an experiential internship. Although designed to meet the needs and interests of the candidates, the course will be structured to promote the systematic analysis of human

sociocultural conditions, and apply theory, observation, interview, analysis, modeling, and interpreting skills throughout

**Provide specific student learning outcomes for the program.**

1. Students will demonstrate knowledge about foundational and contemporary concepts, theories, and practices in formal and non-formal education at various levels and life stages. 2. Students will be able to design and implement educational programs, curriculum, instruction, and assessment that are geared to support various learners' continued growth and development. 3. Students will acquire interdisciplinary tools for thinking about issues of inequality, diversity, and power in education at the individual, interpersonal, and institutional levels and about anti-oppressive approaches to address them. 4. Students will gain an understanding of and apply research-based and data-informed approaches to investigating and seeking solutions for educational problems of practice. 5. Students will learn how to systematically analyze human sociocultural conditions (e.g. individuals, groups, and communities). In particular, students will learn how to theorize, observe, interview, analyze, model, and/or interpret as a means of inquiring into human sociocultural relationships.

**Describe assessment procedures for the proposed program. These procedures may include evaluation of courses and faculty by students, administrators, and departmental personnel as appropriate. Program review procedures shall include standards and guidelines for the assessment of student outcomes implied by the program objectives and consistent with the institutional mission.**

**For each assessment method, please provide direct indicators of achievement of program-level student learning outcomes and frequency of data collection:**

**Describe how the student learning outcomes for the program will be assessed?\***

Student Learning Outcome	Assessment	Results
Students will demonstrate knowledge about foundational and contemporary concepts, theories, and practices in formal and non-formal education at various levels and life stages.	Workshop Observation Critique/Analysis	The results will be used to evaluate teaching across departments, schools, and colleges to gather best practices, advice, and examples with the goal of sparking disciplinary and interdisciplinary conversations about teaching.
Students will be able to design and implement educational programs, curriculum, instruction, and assessment that are geared to support various learners' continued growth and development.	Educational Presentation Plan  Video  Audience Feedback  Behavior Intervention Plan Project (EDS 362)	The use of models and critique sessions will be used to develop an understanding of the quality of lessons, text, and assignments to ensure alignment with SLOs.
Students will acquire interdisciplinary tools for thinking about issues of inequality, diversity, and power in education at the individual, interpersonal, and institutional levels and about anti-oppressive approaches to address them.	Personal Reflection after "mandatory volunteerism" at a diverse placement  Differentiated lessons	Responses will inform curriculum mapping and planning to evaluate, adjust, and differentiate within the program.
Students will gain an understanding of and apply research-based and data-informed approaches to investigating and seeking solutions for educational problems of practice.	Action research proposal and project, research paper and presentation	Data will be analyzed as part of the improvement process. It will be used to set goals and create action plans to document growth and achievement towards goals.
Students will learn how to systematically analyze human sociocultural conditions (e.g. individuals, groups, and communities). In particular, students will learn how to theorize, observe, interview, analyze, model, and/or interpret as a means of inquiring into human sociocultural relationships.	Action research methods and methodology sections of required action research project/paper	Data will be analyzed as part of the improvement process. It will be used to set goals and create action plans to document growth and achievement towards goals

**Describe admissions and graduation requirements for the program.\***

Admission: High school or equivalent completion credentials verification & satisfactory standardized test performance. The degree requires 120 credit hours.

**Describe administrative oversight to ensure the quality of the program.**

For every program, the university requires an annual assessment utilizing WEAVE to document how the different units on campus are measuring goals and outcomes. These are reviewed by the University Assessment Committee (UAC) who have the primary goals to educate, inform, and support the university in implementing student learning outcome assessment practices. In addition, all faculty assess their own course through the use of end of the semester student evaluations and planned faculty peer reviews. Changes to courses are facilitated through discussion based on best practices.

**For a program offered in compressed time frames (less than full semester), describe the methodology for determining that levels of knowledge and competencies comparable to those required in traditional formats have been achieved.\***

No courses will be offered in a compressed time frame.

## **PROGRAM DEMAND/UNNECESSARY DUPLICATION**

**Program Demand / Unnecessary Duplication / Collaboration within and among other Institutions. (Please provide Gray Associates Program Evaluation System Scorecard data snapshot for new program.)**

### **Program Demand/Unnecessary Duplication**

**Proposed programs must respond to the needs of the academy and to larger economic and social environments. Thus, the institution must demonstrate demand for the proposed program. All proposed programs must address student demand. Programs must also address either employer demand or academic disciplinary needs.**

## **STUDENT DEMAND**

**a. Provide evidence of student demand. Evidence of student demand is typically in the form of surveys of potential students or enrollments in related programs at the institution, but other methods of gauging student demand are acceptable. \***

The BA in Education, Culture and Society would provide undergraduate students an opportunity to earn a meaningful degree in education, without a teaching certificate. Data concerning student interest and/or need for this degree was determined by the College of Education Advising Center. This degree will target four different groups of students: 1) undergraduate students who have been unsuccessful in the teacher education degree program; 2) undergraduate students who, after investing time, energy, and money into a teaching degree, no longer desire to pursue a teaching certificate; and 3) undergraduate students who are interested in education, but who cannot pass the PRAXIS I entrance exam; and 4) undergraduate students interested in education-related fields not involving teaching.

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**Unsuccessful in Teacher Education:** Slipping below a 2.75 grade point, poor performance during field placements, or disposition and professional behavior concerns will stop a student from moving forward in their studies as teacher candidates. At this point, students have invested time, energy and money toward becoming a teacher, but lack the knowledge, skills, or dispositions to successfully complete the program. To allow these students to graduate with a meaningful degree, students could use their earned credits toward a non-teaching education degree that would allow them to move into an alternative career path. We have experienced approximately one student per semester over the past 15 years who would benefit from this option.

**Career Goal Changes:** Sometimes, through the field experiences or coursework, teacher education candidates learn that teaching is not the best career for them. Or, due to life realities, teaching no longer is a desired outcome. As in the previous example, students have invested too much time, energy, and money into a teaching degree to change midstream. To provide these students with a meaningful degree, students could use their earned credits toward a non-teaching education degree that would allow them to move into an alternative career path. We have experienced approximately one student per year who would benefit from this option.

**Unsuccessful with PRAXIS I Exam:** Teacher Education historically has more students declaring an education major than who actually successfully enter the program due to difficulties with passing the PRAXIS I exam. The PRAXIS I is a prerequisite to entrance into teacher education. We have experienced approximately 20 students per semester who might consider this alternative BA degree as an option if available.

Expected Enrollment - 29  
Fall Semester Year 1\*

Expected Enrollment - 45  
Fall Semester Year 2\*

Expected Enrollment - 61  
Fall Semester Year 3\*

Expected Enrollment - 74  
Fall Semester Year 4\*

Expected Enrollment - 86  
Fall Semester Year 5\*

**Justification:** This is an open-ended response that will be used in CPE agenda items. Within your response you should also establish the demand for this program and note if it replaces another program on campus. Remember that the audience will be CPE, not higher education administrators, faculty or staff.

**Justification:\***

- The program's core courses draw from the College of Education, in collaboration with other programs across the university for concentration courses in four thematic areas: (a) youth and community studies; (b) diversity and social justice; (c) workforce development; and (d) teaching and learning.
- It prepares graduates to address critical needs in the current and future workforce, including working with diverse colleagues and customers locally and globally and equipping themselves with innovative use of technology and design thinking.
- It prepares students to understand and analyze formal and non-formal education at all levels and life stages, so they can seek employment in educational settings that do not require P-12 teaching certification.
- Students who are not successful in the teaching certification programs, or decide that teaching is not the appropriate career path, can switch to this program more seamlessly, thereby improving student retention and graduation rates.
- The program offers a culminating capstone with options, such as career-oriented internships and apprenticeships as well as service-learning community engagements.

## EMPLOYER DEMAND

Clearly describe evidence of employer demand. Such evidence may include employer surveys, current labor market analyses, and future human resources projections. Where appropriate, evidence should demonstrate employers' preferences for graduates of the proposed program over persons having alternative existing credentials and employers' willingness to pay higher salaries to graduates of the proposed program.

Data provided in tables must be uploaded.

Attach additional documentation using the <File> option on the right hand menu.

If the program is designed for students to enter the workforce immediately, please complete the following table.

Most of the current Bureau of Labor Statistics projections are for 2016-2026. If additional sources are used, please note the time frame for the projections in the title field.

Other sources include:

[Georgetown University Center on Education and the Workforce](#)

[Bureau of Labor Statistics' Occupational Outlook Handbook](#)

[Kentucky Center for Statistics](#)

[KY Chamber, "Kentucky's Workforce, Progress and Challenges," January 2018](#)

Kentucky, Bridging the Talent Gap

Document - <https://www.bridgingthetalentgap.org/wp-content/uploads/2017/05/KY-Statewide.pdf>

Interactive website: <https://bridgingthetalentgap.org/dashboards/>

<b>Sources Used</b>	Bureau of Labor Statistics' Occupational Outlook Handbook Kentucky Center for Statistics
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<b>Type / Title of Job #1</b>	Health Educators and Community Workers
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<b>Regional Average Wage</b>	Kentucky
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<b>Regional # of Job Openings</b>	290
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<b>State Average Wage</b>	38,210
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<b>State # of Job Openings</b>	570
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<b>National Average Wage</b>	59,660
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<b>National # of Job Openings</b>	58,780
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<b>Regional Growth Projections:</b>	0.6%
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<b>State Growth Projections:</b>	10%
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<b>National Growth Projections:</b>	13.8%
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<b>Type / Title of Job #2</b>	Social Workers
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<b>Regional Average Wage</b>	52,710
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<b>Regional # of Job Openings</b>	430
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<b>State Average Wage</b>	58,050
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<b>State # of Job Openings</b>	510
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**National Average Wage** 62,600

**National # of Job Openings** 90,700

**Regional Growth Projections** 0.7

**State Growth Projection** 11%

**National Growth Projection** 13%

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**Type / Title Job #3** Curators, Archivist, Museum Workers

**Regional Average Wage** 56,420

**Regional # of Job Openings** 100

**State Average Wage** 51,230

**State # of Job Openings** 150

**National Average Wage** 58,490

**National # of Job Openings** 12,280

**Regional Growth Projections** 1.1%

**State Growth Projections** 9%

**National Growth Projections** 11%

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**Justification:** This is an open-ended response that will be used in CPE agenda items. Institutions should establish the demand for the program. Note if it replaces another program on campus. Remember that the audience is the CPE, not higher education administrators, faculty, or staff. (SUGGESTED DATA SOURCES ARE PROVIDED)



**Justification**

A career in education can be rewarding, fulfilling, and exhilarating. Many teachers love shaping young minds and helping prepare students for a changing future. However, as seen from in Question 1 above, there are some students who find that this is not the career path for them, yet still want to retain the skills they have learned thus far.

- **Education Administration:** Administrators help set school policies and goals, represent the school in the community, manage staff, oversee disciplinary actions, allocate resources, and handle other day-to-day operations.
  - Assistant Principal
  - Principal
  - Superintendent
  - School District administrator
  
- **Curriculum design:** For those who prefer to create a teaching plan rather than teach it, curriculum design may be an excellent choice. Curriculum design professionals develop educational programs and instructional materials for schools, organizations, and companies. They usually have a deep understanding of a particular subject, as well as extensive knowledge of teaching theory and technique. A related field is standardized testing, which involves creating, implementing, as assessing the results of examinations ranging from state achievement tests to college admission tests.
  - Instructional coordinator
  - Instructional designer
  - Standardized test developer
  
- **Student counseling:** Counseling positions are ideal for education majors who value the interpersonal connections of working with students but prefer a one-on-one structure.
  - Guidance counselor
  - School psychologist
  - Career counselor
  - Juvenile corrections worker
  - Family counselor
  - Education consultant
  - Admissions counselor/recruiter
  - Child life specialist
  
- **Recreation and student life:** Learning is not all work and no play. Young people discover a great deal about teamwork, communication, and responsibility through extracurricular and recreational activities. Jobs in this area are for those who prefer working with young people in a more relaxed environment but still want to have a big impact on their lives.
  - After-school program/youth organization director
  - Camp director
  - Student activities coordinator
  - Fraternity and sorority life director

- Residential life director
  
- Education policy and research: Education policymakers develop and implement practices and policies that aim to better the education system. Their decisions are based on extensive education research, which tests policies and practices to assess their efficacy. Both policymakers and researchers are generally seasoned experts with teaching backgrounds.
  - Department of Education professional
  - Think tank associate
  - Researcher
  - Lobbyist
  - Textbook author or editor
  - Textbook sales representative
  - Reporter
  - Blogger
  
- Writing/publishing: The world of textbook publishing offers a wide array of opportunities, whether in editing or sales. There also are positions at media outlets for reporters who specialize in education topics, as well as increasing number of successful education bloggers.
- Childcare: Educators interested in early childhood development should consider the childcare field. And don't write off the idea of nannying because you have a college degree.
- Adult education and mentoring: Adult educators find their careers to be extremely rewarding. In addition, life coaching is a rapidly growing field that may interested educators who enjoy helping motivate others.
  - Adult education teacher
  - Adult ESL, Literacy, or GED teacher
  - Prison system teacher
  - Life Coach
  
- Teach in alternative settings: Museums and other local attractions host workshops, activities, and tours that are a perfect match for an education major's skills. In addition, corporations sometimes bring in trainers to assist with employee orientation, to roll out new procedures, or to facilitate workshops. On the other hand, nonprofits may employ teachers to education communities about topics.
  - Museum educator or activities director
  - Tour guide at a local attraction
  - Corporate trainer
  - Health educator

**Academic Disciplinary Need:**

If the program proposal is in response to changes in academic disciplinary need, as opposed to employer demand, please outline those changes. Explain why these changes to the discipline necessitate development of a new program.

**Clearly describe all evidence justifying a new program based on changes in the academic discipline or other academic reasons\***

The BA in Education, Culture and Society would provide undergraduate students an opportunity to earn a meaningful degree in education, without a teaching certificate. Data concerning student interest and/or need for this degree was determined by the College of Education Advising Center.

This degree will target four different groups of students: 1) undergraduate students who have been unsuccessful in the teacher education degree program; 2) undergraduate students who, after investing time, energy, and money into a teaching degree, no longer desire to pursue a teaching certificate; and 3) undergraduate students who are interested in education, but who cannot pass the PRAXIS I entrance exam; and 4) undergraduate students interested in education-related fields not involving teaching.

To be admitted into the Teacher Education Program, undergraduate students must successfully earn 45 credit hours, have a 2.75 GPA or higher, have passing scores on all three parts of the Praxis I Core Academic Skills for Educators exam, and complete EDU 104 and PSY 100 with a grade of C or better. These admission criteria demonstrate the student's commitment to the degree. Once admitted, students must complete a myriad of courses related to their area of study with demonstrated success of a C or higher in most courses, as well as successful field experiences and disposition and professional behavior checks each year.

**Unsuccessful in Teacher Education:** Slipping below a 2.75 grade point, poor performance during field placements, or disposition and professional behavior concerns will stop a student from moving forward in their studies as teacher candidates. At this point, students have invested time, energy and money toward becoming a teacher, but lack the knowledge, skills, or dispositions to successfully complete the program. To allow these students to graduate with a meaningful degree, students could use their earned credits toward a non-teaching education degree that would allow them to move into an alternative career path. We have experienced approximately one student per semester over the past 15 years who would benefit from this option.

**Career Goal Changes:** Sometimes, through the field experiences or coursework, teacher education candidates learn that teaching is not the best career for them. Or, due to life realities, teaching no longer is a desired outcome. As in the previous example, students have invested too much time, energy, and money into a teaching degree to change midstream. To provide these students with a meaningful degree, students could use their earned credits toward a non-teaching education degree that would allow them to move into an alternative career path. We have experienced approximately one student per year who would benefit from this option.

**Unsuccessful with PRAXIS I Exam:** Teacher Education historically has more students declaring an education major than who actually successfully enter the program due to difficulties with passing the PRAXIS I exam. The PRAXIS I is a prerequisite to entrance into teacher education. We have experienced approximately 20 students per semester who might consider this alternative BA degree as an option if available.

companies, educational materials and software development, educational architecture, professional development fields, social work in schools, psychology, and any field that conducts educational outreach. Students who wish to gain insight into the field of education for use to develop an area of expertise in their primary field could add the BA in Education, Culture and Society as a double major. The College of Education has seen an increase in this request as undergraduates representing a variety of fields across campus take courses in American Sign Language (ASL) in this college. The value of adding expertise in education has been expressed to the ASL instructor by at least 10 students each semester, but the students are hesitant to add to their course load without an additional meaningful degree or credential as an outcome.

**State Records indicate the following similar programs:**

**A new program may serve the same potential student population. The proposed program must be sufficiently different from existing programs in the state or access to existing programs must be sufficiently limited to warrant initiation of a new program.**

**Identify similar programs in other Southern Regional Education Board (SREB) states and in the nation.**

**If similar programs exist in Kentucky,**

**How will the program support or be supported by other programs within the institution?**

Students who are not successful in the teaching certification programs can switch to this program more seamlessly, thereby improving student retention and graduation rates.

## **New Field**

**Institution** Western Kentucky University

**Program Name** Bachelor of Interdisciplinary Studies

**Comparison of Objectives / Focus / Curriculum to Similar programs.**

The curriculum in the program is broader and more flexible in their areas of emphasis. Students may choose from eleven (11) areas that will allow them to create a program that will support professional and personal life goals.

The core curriculum at NKU draws from the College of Education and collaborates with other programs within the University in four thematic areas.

**Comparison of Student Population**

WKU's program is focused on non-traditional students who do not need or desire the academic specialization involved in traditional majors. Their program allows students to create a personal academic plan around chosen areas of emphasis.

The program at NKU is for undergraduates who wish to seek employment in educational settings that do not require P-12 teaching certification and those who wish to work in areas outside of education such as community outreach; non-profits; student services; curriculum development and others.

**If you have not yet done so, you should contact the Other Institutions and**

Western Kentucky University was contacted with no response in regards to the program (See attached emails).

**provide Feedback  
from those Other  
Institutions.**

## **New Field**

**Institution**

**Program Name**

**Comparison of  
Objectives / Focus /  
Curriculum to Similar  
Programs**

**Comparison of  
Student Populations**

**Access to Existing  
Programs.**

**Feedback from other  
Institutions**

**How will the program  
support or be  
supported by other  
programs within the  
institution?**

This is not a joint program with another institution or department. However, students take courses in other NKU departments and programs as part of their Foundations of Knowledge general education requirements and as part of their select concentrations.

## **FINANCIAL SUPPORT**

The resource requirements and planned sources of funding of the proposed program must be detailed in order to assess the adequacy of the resources to support a quality program. This assessment is to ensure that the program will be efficient in its resource utilization and to assess the impact of this proposed program on the institution's overall need for funds.

Provide a business plan that includes all of the following: (Note: This applies to All submissions).

**A description of  
financial resources  
available to support  
the proposed change,  
including a budget  
for the first year of  
the proposed change  
(a three-year budget  
is required for a new  
branch campus). Do  
not send a copy of the  
entire institutional  
budget.**

We will utilize existing faculty lines in the College of Education to start this program. Additional faculty lines, as well as adjuncts, may be added in future years as the program grows. The projected cost and revenue tables below show that the program should be adding students and revenue to the university every year after the first several years.

**Projected revenues and expenditures and cash flow for the proposed program.**

<b>B. Breakdown of Budget Expenses/ Requirements</b>	1 <sup>st</sup> year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Staff: Executive, administrative, and managerial					
New					
Existing					
Other Professional					
New		6000	6200	6400	6600
Existing					
Faculty					
New			63,612	67,092	68,366
Existing	373,564	381,035	388,656	396,429	404,358
Graduate Assistants					
New	0	0	0	0	0
Existing	0	0	0	0	0
Student Employees					
New	0	0	0	0	0
Existing	0	0	0	0	0
Narrative Explanation/Justification for All Human Resources Expenses:	<i>Existing faculty lines will be utilized. In the third year, a new faculty line will be added along with 2-3 adjunct faculty @\$2500 per class. We assume annual cost growth @ 2% in COLA increases</i>				
Equipment and Instructional Materials					
New	0	0	0	0	0
Existing	0	0	0	0	0
Narrative Explanation/Justification:	N/A.				
Existing	0	0	0	0	0
Narrative Explanation/Justification:	<i>Students will have access to all library/library resources. No additional material/resources will be needed.</i>				
Contractual Services					
New	0	0			
Existing					
Narrative Explanation/Justification	<i>Explain the types of contractual services that will be procured.</i>				
Academic and/or Student Services					
New					
Existing					
Narrative Explanation/Justification	<i>Explain the types of academic and student support services that will be provided by the proposed program.</i>				
Other Support Services					

Library  
New

New					
Existing					

Narrative Explanation/Justification	<i>Explain what support services will be provided</i>				
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Faculty Development					
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New					
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Existing					
----------	--	--	--	--	--

Narrative Explanation/Justification :	<i>Explain how this money will be used (travel, conferences registrations, on-site consultants, etc.)</i>				
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Assessment					
------------	--	--	--	--	--

New					
-----	--	--	--	--	--

Existing					
----------	--	--	--	--	--

Narrative Explanation/Justification	Include major field exam costs, costs associated with licensure testing (e.g., NCLEX), costs related to authentic assessment, etc.				
-------------------------------------	--	--	--	--	--

Student Space and Equipment					
-----------------------------	--	--	--	--	--

New					
-----	--	--	--	--	--

Existing					
----------	--	--	--	--	--

Narrative Explanation/Justification					
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Faculty Space and Equipment					
-----------------------------	--	--	--	--	--

New					
-----	--	--	--	--	--

Existing					
----------	--	--	--	--	--

Narrative Explanation/Justification:	N/A				
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Other					
-------	--	--	--	--	--

New					
-----	--	--	--	--	--

Existing					
----------	--	--	--	--	--

Narrative Explanation/Justification:					
--------------------------------------	--	--	--	--	--

<b>TOTAL</b>					
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New	<b>0</b>	<b>6000</b>	<b>69812</b>	<b>73492</b>	<b>74966</b>
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Existing	<b>373564</b>	<b>381035</b>	<b>388656</b>	<b>396429</b>	<b>404358</b>
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<b>B. Breakdown of Budget Expenses/ Requirements</b>	1 <sup>st</sup> year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
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Staff: Executive, administrative, and managerial					
--	--	--	--	--	--

New					
-----	--	--	--	--	--

Existing					
----------	--	--	--	--	--

Other Professional					
--------------------	--	--	--	--	--

New		6000	6200	6400	6600
-----	--	------	------	------	------

Existing					
----------	--	--	--	--	--

Faculty					
---------	--	--	--	--	--

New			63,612	67,092	68,366
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Existing	373,564	381,035	388,656	396,429	404,358
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Graduate Assistants					
New	0	0	0	0	0
Existing	0	0	0	0	0
Student Employees					
New	0	0	0	0	0
Existing	0	0	0	0	0
Narrative Explanation/Justification for All Human Resources Expenses:	<i>Existing faculty lines will be utilized. In the third year, a new faculty line will be added along with 2-3 adjunct faculty @\$2500 per class. We assume annual cost growth @ 2% in COLA increases</i>				
Equipment and Instructional Materials					
New	0	0	0	0	0
Existing	0	0	0	0	0
Narrative Explanation/Justification:	N/A.				
Existing	0	0	0	0	0
Narrative Explanation/Justification:	<i>Students will have access to all library/library resources. No additional material/resources will be needed.</i>				
Contractual Services					
New	0	0			
Existing					
Narrative Explanation/Justification	<i>Explain the types of contractual services that will be procured.</i>				
Academic and/or Student Services					
New					
Existing					
Narrative Explanation/Justification	<i>Explain the types of academic and student support services that will be provided by the proposed program.</i>				
Other Support Services					
New					
Existing					
Narrative Explanation/Justification	<i>Explain what support services will be provided</i>				
Faculty Development					
New					
Existing					
Narrative Explanation/Justification :	<i>Explain how this money will be used (travel, conferences registrations, on-site consultants, etc.)</i>				
Assessment					
New					
Existing					
Narrative Explanation/Justification	Include major field exam costs, costs associated with licensure testing (e.g., NCLEX), costs related to authentic assessment, etc.				

Library
New

Student Space and Equipment					
New					
Existing					
Narrative Explanation/Justification					
Faculty Space and Equipment					
New					
Existing					
Narrative Explanation/Justification:	N/A				
Other					
New					
Existing					
Narrative Explanation/Justification:					
<b>TOTAL</b>					
New	<b>0</b>	<b>6000</b>	<b>69812</b>	<b>73492</b>	<b>74966</b>
Existing	<b>373564</b>	<b>381035</b>	<b>388656</b>	<b>396429</b>	<b>404358</b>

Complete the *Funding Sources, by year of program template* and *Breakdown of Budget Expenses/Requirements template* tables for the first five years of the proposed program and provide an explanation of how the institution will sustain funding needs, attach document by clicking on the Files menu option on the right hand menu. \*The total funding and expenses in the table should be the same, or explain sources(s) of additional funding for the proposed program.

Links to the Funding Source and Budget Expenses/Requirement Templates are:

- A. [Funding Source Template](#)
- B. [Budget Expenses/Requirement Breakdown Template](#)

**Attached\***  I have attached a Funding Sources Table.

**Attached\***  I have attached a Breakdown of Budget Expenses/ Requirements Table.

**The amount of resources going to institutions or organizations for contractual or support services for the proposed program or change.** None

**The operational, management, and physical resources available for the program or change.**

Northern Kentucky University and the College of Education are well-positioned to launch and run this program successfully. College oversight will be provided by the Dean of the College of Education. Program quality is further assured through oversight and collaboration with the Assistant Vice Provost for Assessment.

The program will be administered by faculty with experience in developing and implementing education courses. In addition, the university and college have robust library resources, instructional technology support, office space and equipment, and advising infrastructure.

**CPE ID** 13 0101

**Provide contingency plans in the event that required resources do not materialize.**

The College of Education teaches the core courses for students who are pre-education majors and the other courses offered in the program are offered across the campus as general education courses or those for students pursuing other majors. We will utilize existing faculty lines to start the program and add an additional faculty line in year three along with adjunct lines when needed. In the very unlikely event, the projected resources from additional enrollment do not meet the projections, additional faculty and adjuncts will not be called for in the business plan.

## **INSTITUTIONAL EVALUATION AND ASSESSMENT PROCESS**

**Provide a brief description of institutional assessment processes.**

For every program, the university requires an annual assessment utilizing WEAVE to document how the different units on campus are measuring goals and outcomes. These are reviewed by the University Assessment Committee (UAC) who have the primary goals to educate, inform, and support the university in implementing student learning outcome assessment practices. In addition, all faculty assess their own course through the use of end of the semester student evaluations and planned faculty peer reviews. Changes to courses are facilitated through discussion based on best practices.

**Describe how the institution will incorporate the program, site, distance education or other changes into the institution-wide review and assessment process.**

The university will assist in the development and implementation of learning assessment plans and strategies and suggest policies and procedures related to student learning assessment. In addition, recommendations to share assessment experiences and practices across programs will be encouraged. A final assessment report will be submitted to the Vice Provost for Undergraduate Academic Affairs.

**What are the plans to evaluate students' post-graduate success?**

- Employer surveys.
- Graduate surveys
- A review/feedback process managed by CAEP (Council for Accreditation of Educator Preparation)

## ADVANCED PRACTICE DOCTORATE

Will this program be an Advanced Practice Doctorate?  Yes  No

**If the proposed program is an advanced practice doctorate, please address the following 5 questions. If not, skip this section and Finalize and Approve the proposal.**

For submission to CPE you will need to attach the following, additional documentation, click on the Files tab in the right hand menu bar.

1. Letter of commitment from each clinical site that specifies the number of students to be accommodated and identifies other academic programs that also use the facilities.
2. Letter from each institution with a similar program stating that the proposed program will not negatively impact the existing program.

**Describe how the doctorate builds upon the reputation and resources of the existing master's degree program in the field.**

**Provide a description of the master's program or programs and note any distinctive qualities of these programs as well as any national recognition bestowed upon the program.**

**Explain the new practice or licensure requirements in the profession and/or requirements by specialized accrediting agencies that necessitate a new doctoral program.**

**Provide any evidence, such as a professional organization or an accrediting agency requiring a doctorate in order for graduates to practice or advance in the field of study.**

**Explain the impact of the proposed program on undergraduate education at the institution. Within the explanation, note specifically if new undergraduate courses in the field will be needed, or if any courses will be cut**

**If there is no impact on undergraduate education, please provide a synopsis of how a new doctorate can be developed and implemented without financial or staffing implications for undergraduate education.**

**Provide evidence that funding for the program will not impair funding of any existing program at any other public university.**

Upload a letter from each institution with a similar program stating that the proposed program will not negatively impact the existing program.

Include a summary of financial information from institutions with similar programs.

## **LAUNCH PROPOSAL**

Click on Launch Proposal on the top banner text bar, to launch proposal.

Once you have launched the proposal form you can then complete any remaining fields, editing fields and finalize the proposal. All changes after launching the proposal will be tracked. You may also attach any additional supporting documents by clicking on the Files tab in the right hand menu bar.

## **FINALIZE AND APPROVE**

Once you are happy with the information in the proposal:

Upload any additional documentation or files by clicking the Files tab on the right hand menu.

The last step will be for you to make your approval by clicking the Decision tab on the right hand menu. Only after you approve your proposal will it move on to the next approval step.

## **CIP CODES AND APPROVAL DATES**

**CIP Code**

**BOR Approval Date**

**CPE Final Approval  
Date**

**RECOMMENDATION:**

That a Master's Degree in Cybersecurity, as outlined in the accompanying proposal, be approved for immediate implementation.

**BACKGROUND:**

The online Master of Science in Cybersecurity program prepares students for rewarding careers in one of the fastest growing areas of information technology. Students will learn both the theory and practice of cybersecurity, including how to protect and defend systems, identify and handle security incidents, and manage risks. Practical hands-on activities on local systems and in the cloud will be included in most courses. Northern Kentucky University is a DHS/NSA Center of Academic Excellence in Cyber Defense Education.

While MS/cybersecurity program will focus on technical skills, demonstration of oral or written presentation skills will also be required in each course. Classes will be taught in an accelerated, online format in collaboration with Academic Partnerships.

It will be used within the Department of Computer Science at NKU but will be offered solely as an online program through AP.

Career changers who already have a degree in another field and who want to move into a career in cybersecurity.

NKU has a strong institutional focus on informational fields. In 2005, the university created the College of Informatics (CoI) as a home for a broad range of computational and informational programs. Current CoI degree programs include communication, computer science, cybersecurity, data science, health and library informatics, information systems, and information technology. NKU has offered individual cybersecurity courses since the 1990s and currently offers a wide variety of cybersecurity programs, including a B.S. in cybersecurity, minors in computer forensics and information security, certificates, and undergraduate degree tracks in the information systems and information technology B.S. degrees. NKU became a DHS/NSA Center of Academic Excellence in Cyber Defense Education in 2014.

## Department of Computer Science - Master of Science in Cybersecurity

2021-2022 - PROGRAM - New Major (Step 2) - Full Proposal

### ACALOG REQUIRED FIELDS

Type of Program\*  Program  
 Shared Core

Status\*  Active-Visible

### Determine Substantive Change Status

1.) Will any courses for this program be new courses?\*  Yes - More than 25% of the Program will be new courses.  
 No - Using existing courses - less than 25% of total program courses will be new.

1.a.) What is the total # of new courses that are being created?\* 13

1.b.) What is the % of the overall total courses, that will be new courses?Text Field\* 100%

2.) Will this program require new faculty / equipment / Labs?\*  Yes  No

3.) Will the program require hiring new faculty before the program can begin?\*  Yes  No

4.) Will the program be taught at a new offsite location? (does not include online)\*  Yes  No

5.) Will this be a complete program?\*  Yes  No

What similar or closely related certificates or programs do we currently offer? (If we do not offer any similar programs, enter "NONE")\* We have a BS in Cybersecurity which is the closest related program to this. We have no similar programs at the graduate level (the MSCIT program has some overlap but that program is being suspended and likely deleted).

Will this constitute a SACSCOC Substantive Change?\*  Yes  No

### BASIC INFORMATION

Identify Purpose of Proposal\*  New Major

College\* College of Informatics



<b>Department*</b>	Department of Computer Science
<b>Title of Proposed Program*</b>	Master of Science in Cybersecurity
<b>Degree Level*</b>	Master
<b>Degree Designation*</b>	Master of Science
<b>Description for Catalog*</b>	The online Master of Science in Cybersecurity program prepares students for rewarding careers in one of the fastest growing areas of information technology. Students will learn both the theory and practice of cybersecurity, including how to protect and defend systems, identify and handle security incidents, and manage risks. Practical hands-on activities on local systems and in the cloud will be included in most courses. Northern Kentucky University is a DHS/NSA Center of Academic Excellence in Cyber Defense Education.
<b>Undergraduate or Graduate Program?*</b>	<input type="radio"/> Undergraduate <input checked="" type="radio"/> Graduate
<b>Does this proposal require TEC approval?*</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
<b>Proposed Implementation / Start Date*</b>	Fall, 2021
<b>Name of Program Director*</b>	James Walden
<b>Title</b>	Professor, Computer Science
<b>Email Address</b>	waldenj1@nku.edu
<b>Phone Number:</b>	859-572-5571
<b>a. Is an approval letter from Education Professional Standards Board (EPSB) required?</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
<b>b. Is there a specialized accrediting agency related to this program?</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
<b>-- If Yes, identify the accreditor.</b>	
<b>-- If Yes, will accreditation be sought?</b>	<input type="radio"/> Yes <input type="radio"/> No
<b>c. Total Hours required for degree</b>	30
<b>d. Total required Program Core Hours</b>	24
<b>e. Total required Guided Electives hours:</b>	6
<b>-- If Yes, discuss the nature, appropriateness, and availability of clinical sites.</b>	

<p><b>a. Describe the new program with its estimated date of implementation.</b></p>	<p>The online Master of Science in Cybersecurity program prepares students for rewarding careers in one of the fastest growing areas of information technology. Students will learn both the theory and practice of cybersecurity, including how to protect and defend systems, identify and handle security incidents, and manage risks. Practical hands-on activities on local systems and in the cloud will be included in most courses. Northern Kentucky University is a DHS/NSA Center of Academic Excellence in Cyber Defense Education.</p> <p>Fall, 2021</p>
<p><b>b. Specify any distinctive qualities of the program.</b></p>	<p>While MS/cybersecurity program will focus on technical skills, demonstration of oral or written presentation skills will also be required in each course. Classes will be taught in an accelerated, online format in collaboration with Academic Partnerships.</p>
<p><b>Identify where the new program will be offered.</b></p>	<p>It will be used within the Department of Computer Science at NKU but will be offered solely as an online program through AP.</p>
<p><b>a. Provide projected number of students.</b></p>	<p>75</p>
<p><b>c. Describe the primary target audience.</b></p>	<p>Career changers who already have a degree in another field and who want to move into a career in cybersecurity.</p>
<p><b>d. Instructional Delivery Methods to be used*</b></p>	<p> <input type="radio"/> 100% In Classroom / F2F  <input checked="" type="radio"/> 100% Online / Distance Learning  <input type="radio"/> F2F/Distance Learning Hybrid         </p>
<p><b>Will this program utilize alternative learning formats (e.g. distance learning, technology-enhanced instruction, evening/weekend classes, accelerated courses)? *</b></p>	<p> <input checked="" type="checkbox"/> Distance Learning  <input type="checkbox"/> Courses that combine various modes of interaction, such as face-to-face, videoconferencing, audio-conferencing, mail, telephone, fax, e-mail, interactive television, or World Wide Web  <input checked="" type="checkbox"/> Technology-enhanced instruction  <input type="checkbox"/> Evening/weekend/early morning classes  <input checked="" type="checkbox"/> Accelerated courses  <input type="checkbox"/> Instruction at nontraditional locations, such as employer worksite  <input type="checkbox"/> Courses with multiple entry, exit, and reentry points  <input type="checkbox"/> Courses with "rolling" entrance and completion times, based on self-pacing  <input type="checkbox"/> Modularized courses         </p>
<p><b>e. Describe strengths of the institution to undertake this new program.</b></p>	<p>NKU is a DHS/NSA Center of Academic Excellence in Cyber Defense Education, with extensive experience providing cybersecurity education starting in the late 1990s. NKU already offers a Bachelor of Science in Cybersecurity degree, along with a Cybersecurity track in the Bachelor of Science in Computer Information Technology. The university also offers minors in computer forensics and information security, along with an undergraduate certificate in cybersecurity. Five full time faculty members specialize in cybersecurity education and research.</p>

## DETERMINATION OF NEED

<p><b>a. Describe how the New Program is consistent with the mission and goals of the institution.*</b></p>	<p>NKU has a strong institutional focus on informational fields. In 2005, the university created the College of Informatics (Col) as a home for a broad range of computational and informational programs. Current Col degree programs include communication, computer science, cybersecurity, data science, health and library informatics, information systems, and information technology. NKU has offered individual cybersecurity courses since the 1990s and currently offers a wide variety of cybersecurity programs, including a B.S. in cybersecurity, minors in computer forensics and information security, certificates, and undergraduate degree tracks in the information systems and information technology B.S. degrees. NKU became a DHS/NSA Center of Academic Excellence in Cyber Defense Education in 2014.</p>
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b. Describe the rationale and need for the program to include how the institution determined need.\*

### A. Industry Need

In 2020, the Bureau of Labor Statistics released its forecast of 20 fastest growing occupations with the highest percent change of employment between 2019-29 [1]. Information security analysts is one of these fastest growing occupations, with a 31% growth in number of available jobs. According to BLS website "Demand for information security analysts is expected to be very high, as these analysts will be needed to create innovative solutions to prevent hackers from stealing critical information or causing problems for computer networks." The quick facts card from the Bureau of Labor Statistics is shown below:

Table 1. Quick Facts: Information Security Analysts

<b>2019 Median Pay</b>	\$99,730 per year \$47.95 per hour
<b>Work Experience in a Related Occupation</b>	Less than 5 years
<b>Number of Jobs, 2019</b>	131,000
<b>Job Outlook, 2019-29</b>	31% (Much faster than average)
<b>Employment Change, 2019-29</b>	40,900

We also researched the demand for cybersecurity graduates using the federal government's CyberSeek web site (cyberseek.org). On December 17, 2020, there were the following numbers of open cybersecurity job positions, indicating a high demand for cybersecurity talent:

National open positions: 521,617

Kentucky open positions: 2,333

Greater Cincinnati metropolitan area open positions: 2,514

The Master of Science in Cybersecurity Committee conducted an Employer/Professional survey (see *Addendum - Employer Survey*) of a broad spectrum of organizations that would be likely to employ graduates from the MS in Cybersecurity program. E-mail requests for participation in an online survey were forwarded to many individuals from the tri-state region including employers in the areas of healthcare, government, technology-related business, retail, and education. Since we encouraged people to share this survey, it is difficult to estimate how many cybersecurity professionals were contacted. The survey was conducted between October 20, 2020 and November 6, 2020. We received 42 answers from 28 organizations. It should be noted that many of these organizations had no prior ties to the department or to faculty or programs at the University.

The results of the survey are summarized in *Addendum - Employer Survey Results*. It is worth mentioning that 23 out of 34 respondents answered that their employer has difficulties in finding qualified cybersecurity professionals, and 23 out of 36 considers that their employer will be interested in hiring graduates of this new proposed MS in Cybersecurity program (12 answers were "I do not know" – respondents not being part of the hiring decisions).

All respondents were asked to provide comments and suggestions as well as to answer questions regarding most important cybersecurity topics and certifications. All open answers are also included in *Addendum - Employer Survey Results*.

### B. Student Demand

We are very fortunate to work with a top marketing company in the education area, Academic Partnerships. While our partner is well more knowledgeable in assessing the student demand, the Master of Science in Cybersecurity Committee anticipates that two categories of individual to be interested in the proposed program. These categories are:

- Individuals with bachelor degrees in a more or less related area that understand the increased demand for cybersecurity occupations and want to shift their career path. They are already at a point where they want to pursue a Master degree and they will not consider going back to pursue a new Bachelor degree. We anticipate that the majority of our potential students fit into this category.
- Individuals with technical degrees (such as BS in Computer Science, Computer Engineering, Cybersecurity, Information Technology, etc.) with some cybersecurity experience who want to refine their knowledge.

To assess the market demand from outside NKU we used the Employer/Professional survey already described in the previous section. As you can see from the results presented in

To ascertain demand from current NKU students, the Master of Science in Cybersecurity Committee conducted an online Student survey (see Addendum - Student Survey). The survey was e-mailed to all students that are part of a Canvas group created for students with enrolled in a program hosted in the Computer Science Department, approximately 800 students.

We received a total of 35 answers. The results of the survey are summarized in Addendum - Student Survey Results. The student's comments are also included in Addendum - Student Survey Results.

A few direct measures of potential student demand and interest are presented below:

- 30 students out of 35 are at least somewhat likely to apply for MS in Cybersecurity admission. Out of those, 5 are very likely to apply and 8 are likely to apply.
- All suggested cybersecurity topics are ranked high in terms of student's interest.

Based upon the results of the student and employer/professional surveys, there appears to be significant student demand for an MS in Cybersecurity.

**c. Provide evidence of legal authority for the change/addition of new program, if approval is required by the governing board or the state.\***

N/A

**d. Provide documentation that faculty and appropriate other groups were involved in planning for the approval(s)**

New degree proposals at NKU must undergo a multistep process, starting with faculty discussions and including approval by the department and the college curriculum committee before going on to the University Curriculum Council (UCC) and Faculty Senate. Graduate programs must obtain approval from Graduate Council before requesting UCC approval. Once faculty senate approves a degree program, the proposal must be approved by the Academic Affairs Council, which includes deans and other administrators. Documentation for the process can be found at [https://inside.nku.edu/viceprovost/curriculum/program\\_approval.html](https://inside.nku.edu/viceprovost/curriculum/program_approval.html).

## CURRICULUM

**Attached\***  I have attached course lists by curricular headings.

**Prospective Curriculum\*****Masters in Cybersecurity (30 hours)****Required Coursework (24 hours)**

**MCY 601 Cybersecurity Fundamentals**  
**MCY 602 Network Security**  
**MCY 611 Cloud Computing**  
**MCY 612 Cloud Security**  
**MCY 620 Data Privacy**  
**MCY 630 Security Architecture**  
**MCY 640 Incident Response**  
**MCY 650 Ethical Hacking**

**Elective Coursework (6 hours)**

Take any two of the following classes. MCY 694 can be repeated when topics vary.

**MCY 660 Risk Management**  
**MCY 670 Web Security**  
**MCY 680 Operating Systems Security**  
**MCY 689 Computer Forensics**  
**MCY 694 Advanced Graduate Topics: Cybersecurity**

**REQUIRED INFORMATION FOR NEW PROGRAMS****Provide specific programmatic goals for the program. \***

Upon graduation, students should be able to

1. demonstrate problem solving skills needed to obtain employment in the field of cybersecurity,
2. effectively communicate using both oral and written media,
3. incorporate ethical and social issues in their decision making,
4. continuously learn and grow their cybersecurity skills.

**Provide specific student learning outcomes for the program.**

<p>Explain the processes and technologies needed to secure the information infrastructure of a modern organization. (Cybersecurity Fundamentals, Cloud Security, Network Security)</p>

<p>Apply security principles and practices to maintain operations in the presence of risks and threats. (Cybersecurity Fundamentals, Cloud Security, Ethical Hacking)</p>

<p>Investigate digital evidence with appropriate tools to detect and analyze security incidents. (Incident Response)</p>

<p>Design secure cyberinfrastructure applying security principles. (Security Architecture, Cloud Security).</p>

**Describe how the student learning outcomes for the program will be assessed?\***

The MS in Cybersecurity assessment plan aims to continuously improve the quality of this graduate degree program. To accomplish this purpose, we plan to implement all four stages needed for a program assessment:

1. Review program SLOs and update them if necessary.
2. Design the assessment instruments and rubrics.
3. Create a clear process for data collection and analysis
4. Make decisions to improve the program based on assessment data.

We plan to follow our home department's policy of assessing one SLO per semester, allowing us to assess all 4 program SLOs in a two year cycle. The department assessment coordinator will schedule faculty each semester to collect artifacts for the SLO being assessed. Faculty teaching the course will include the testing instrument among their normal course assessment. The assessment coordinator will collect assessment artifacts at the end of the semester. After the end of the semester, the program director and faculty who teach the courses being assessed will evaluate the artifacts and compare the results to the target. Based on results of that semester's assessment, this group will suggest possible courses of actions, such as altering course content, changing assessment instruments, making substantive changes to curriculum, or updating the goal and SLOs.

**Describe admissions and graduation requirements for the program.\***

Applications for the MS cybersecurity program are accepted for all terms. Students must meet the requirements of the NKU Office of Graduate Education: a bachelor's degree from a regionally accredited institution, an undergraduate GPA of at least 2.5, a GPA of at least 3.0 in any graduate work in the same field, demonstration of English proficiency for non-native English speakers, a graduate application submitted with the application fee, and official transcript.

**Describe administrative oversight to ensure the quality of the program.**

Administrative oversight of the program includes three components: an annual report to the dean of the College of Informatics, annual program assessment with reports submitted to the Associate Vice Provost of Assessment, and major changes will be reviewed by the advisory board of NKU's Center of Information Security, which has responsibility for cybersecurity educational programs across the university.

**For a program offered in compressed time frames (less than full semester), describe the methodology for determining that levels of knowledge and competencies comparable to those required in traditional formats have been achieved.\***

Student learning outcomes and assessment of student learning in the proposed program, are based on industry competencies which are used to gauge professional readiness for a career in cybersecurity. Professional readiness and success indicators do not vary with time frames.

**PROGRAM DEMAND/UNNECESSARY DUPLICATION**

**a. Provide evidence of student demand.** Evidence of student demand is typically in the form of surveys of potential students or enrollments in related programs at the institution, but other methods of gauging student demand are acceptable. \* See attached student survey results documents.

**Expected Enrollment - Fall Semester Year 1\*** 40

**Expected Enrollment - Fall Semester Year 2\*** 52

**Expected Enrollment - Fall Semester Year 3\*** 68

**Expected Enrollment - Fall Semester Year 4\*** 75

**Expected Enrollment - Fall Semester Year 5\*** 75

**Justification:\*** There is a high demand for cybersecurity professionals both locally and nationally, and according to our student survey, many of our current students are interested in working in the field of cybersecurity. See Justification section under Employer Demand for details. Also see attached employer survey result documents.

**EMPLOYER DEMAND**

**Sources Used**

- Bureau of Labor Statistics
- cyberseek.org
- employer survey (attached)

**Type / Title of Job #1** Information Security Analyst

**Regional Average Wage** \$82,810 - \$90,300

**Regional # of Job Openings** 2514 (Cincinnati metropolitan region)

**State Average Wage** \$49,420 - \$86,190

**State # of Job Openings** 2333 (KY)

**National Average Wage** 99730

**National # of Job Openings** 521617

**Regional Growth Projections:** N/A

**State Growth Projections:** N/A

**National Growth Projections:** 31%

**Type / Title of Job #2**

**Regional Average Wage**

**Regional # of Job Openings**

143

<b>National Average Wage</b>	<b>National # of Job Openings</b>
<b>Regional Growth Projections</b>	
<b>State Growth Projection</b>	
<b>National Growth Projection</b>	
<b>Type / Title Job #3</b>	
<b>Regional Average Wage</b>	<b>Regional # of Job Openings</b>
<b>State Average Wage</b>	<b>State # of Job Openings</b>
<b>National Average Wage</b>	<b>National # of Job Openings</b>
<b>Regional Growth Projections</b>	
<b>State Growth Projections</b>	
<b>National Growth Projections</b>	



**Justification**

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All respondents were asked to provide comments and suggestions as well as to answer questions regarding most important cybersecurity topics and certifications. All open answers are also included in *Addendum - Employer Survey Results*.

**ACADEMIC DISCIPLINARY NEED**

**Clearly describe all evidence justifying a new program based on changes in the academic discipline or other academic reasons\***

N/A.

**How will the program support or be supported by other programs within the institution?**

While this program does not share any courses with other programs at NKU, it does share faculty who also teach in the Bachelor of Science programs offered by the computer science department, including programs in cybersecurity, computer information technology, and computer science.

**Institution** Murray State

<b>Comparison of Objectives / Focus / Curriculum to Similar Programs.</b>	Offered in 100% online or on-campus format. Prepares graduates for different Cybersecurity managerial roles with focus on information security management, digital forensics, auditing, and compliance. Does not educate professionals for security architect and security engineering roles, and does not focus on the development of technical skills in cloud computing and IoT, identity and access management, web technologies, and Big Data processing and analytics.
<b>Comparison of Student Population</b>	Murray State University's student population largely comes from the south-west KY region while NKU's comes mostly from northern KY and Cincinnati.  Murray State University offers their program both online and on-campus, with only 18% graduate students being enrolled into online courses.
<b>If you have not yet done so, you should contact the Other Institutions and provide Feedback from those Other Institutions.</b>	Murray State faculty agree that there was a substantial difference in content between our programs and expressed interest in working together to allow students to take electives from the other university.
<b>Institution</b>	Sullivan University
<b>Program Name</b>	Master of Science in Cybersecurity
<b>Comparison of Objectives / Focus / Curriculum to Similar Programs</b>	Offered in 6 Sullivan University locations across KY. Prepares graduates for security monitoring and auditing roles, with focus on leadership and management, disaster response, business continuity, digital forensics and Cyber warfare. Does not educate career changers to work on security architect and security engineer roles, and does not focus on the development of technical skills in cloud computing and IoT, identity and access management, penetrating testing, web programming, and Big Data processing and analytics
<b>Comparison of Student Populations</b>	Sullivan University's student population mostly full time (98%), and comes largely from the regions local to the university campus locations.
<b>Access to Existing Programs.</b>	The proposed program at NKU is 100% online, compared to the on-campus program at Sullivan University.
<b>Feedback from other Institutions</b>	This has not been explored yet. However, the two programs are separate and have different goals and curricula. There is less than 10% similarity in the focused areas for NKU's proposed and Sullivan University's existing program.
<b>How will the program support or be supported by other programs within the institution?</b>	

## FINANCIAL SUPPORT

<b>A description of financial resources available to support the proposed change, including a budget for the first year of the proposed change (a three-year budget is required for a new branch campus). Do not send a copy of the entire institutional budget.</b>	See attached financial analysis spreadsheet (ms-cybersecurity-financial-analysis-cpe-template.xlsx)
<b>Projected revenues and expenditures and cash flow for the proposed program.</b>	See attached financial analysis spreadsheet (ms-cybersecurity-financial-analysis-cpe-template.xlsx)

**Attached\***  I have attached a Funding Sources Table.

**Attached\***  I have attached a Breakdown of Budget Expenses/ Requirements Table.

**The amount of resources going to institutions or organizations for contractual or support services for the proposed program or change.**

N/A

**The operational, management, and physical resources available for the program or change.**

N/A

**CPE ID**

**Provide contingency plans in the event that required resources do not materialize.**

We requested 1 faculty line in year 3, contingent on hitting enrollment targets where revenue would finance the new line. The addition of this faculty member would provide us with an opportunity to expand program offerings and increase enrollment. The proposed program will not be impeded, but will be limited in additional growth, without the additional faculty member.

Additional IT resources will be incurred by the students through tuition and/or course fees.

## INSTITUTIONAL EVALUATION AND ASSESSMENT PROCESS

**Provide a brief description of institutional assessment processes.**

The Associate Vice Provost for Assessment established a standard assessment process and created a University Assessment Committee, which is populated by faculty members from a broad range of colleges, departments, and academic offices. The assessment process begins at the start of fall semester with an email describing the current assessment requirements and deadlines. Each department must submit its annual assessment plan for the current academic year by October 15th, while assessment reports for the previous academic year are due on September 15th. Assessment reports are reviewed and feedback is provided to the departments in October before the deadline for the current year's assessment plan. Departments choose how to schedule their SLO assessments. We plan to follow our home department's policy of assessing one SLO per semester, allowing us to assess all 4 program SLOs in a two year cycle.

**Describe how the institution will incorporate the program, site, distance education or other changes into the institution-wide review and assessment process.**

The program will be assessed using the same requirements and schedule as existing degree programs, starting in the first year that the program is offered.

**What are the plans to evaluate students' post-graduate success?**

The program director will maintain a list of graduating students contact information and conduct regular surveys of their careers.

## ADVANCED PRACTICE DOCTORATE

**Will this program be an Advanced Practice Doctorate?\***  Yes  No

**Describe how the doctorate builds upon the reputation and resources of the existing master's degree program in the field.**

**Provide a description of the master's program or programs and note any distinctive qualities of these programs as well as any national recognition bestowed upon the program.**

**Explain the new practice or licensure requirements in the profession and/or requirements by specialized accrediting agencies that necessitate a new doctoral program.**

**Provide any evidence, such as a professional organization or an accrediting agency requiring a doctorate in order for graduates to practice or advance in the field of study.**

**Explain the impact of the proposed program on undergraduate education at the institution. Within the explanation, note specifically if new undergraduate courses in the field will be needed, or if any courses will be cut**

**If there is no impact on undergraduate education, please provide a synopsis of how a new doctorate can be developed and implemented without financial or staffing implications for undergraduate education.**

**Provide evidence that funding for the program will not impair funding of any existing program at any other public university.**

#### **CIP CODES AND APPROVAL DATES**

**CIP Code**

**BOR Approval Date**

**CPE Final Approval Date**

**RECOMMENDATION:**

That the Board of Regents adopt the 2022-2028 Capital Plan.

**BACKGROUND:**

The biennial budget process is divided into two distinct parts, (1) the biennial capital budget; and, (2) the biennial operating budget. The capital budget is preceded by the six-year capital planning process. The NKU Capital Plan is a six year plan, consisting of projects to be requested in the 2022-2024 Capital Budget Request and those projects anticipated for inclusion in the 2024-2026 and the 2026-2028 Capital Budget Requests.

KRS 7A.010-170, passed by the General Assembly in 1990, requires all state agencies to submit six year capital plans. The purpose of this planning is to enable the legislature to understand the comprehensive capital needs of the state and to coordinate space requests from state agencies. The capital plan includes:

- All construction projects with a scope of \$1,000,000 or more for all three biennia.
- For 2022-2024, information technology projects with a scope of \$1,000,000 or more.
- For 2022-2024, equipment projects with a scope of \$200,000 or more.

Capital Plan projects are reviewed by the Capital Planning Advisory Board (CPAB) and CPE. The CPAB and CPE will separately develop rankings and recommendations for submittal to the Governor during the biennial budget process later this year.

The priorities outlined in the 2022-2028 Capital Plan for the 2022-2024 biennium will become the university's 2022-2024 Biennial Capital Budget Request. The top priority project is expansion of the Herrmann Science Center, a project of about 87,000 gross square feet and a cost of \$82.5 million. Teaching and research labs in the basic sciences are used at maximum levels; additional labs are essential to support enrollment growth in the health science, engineering technology and STEM fields.

Other priorities include capital renewal upgrades to Fine Arts (#2), including repair of structural floor heaving, HVAC system replacement and other infrastructure and system upgrades, as well as various interior finish and architectural renovations. The third priority project is renovation of Steely Library to create student-focused space designed to enhance learning and engagement. Other project priorities address various critical maintenance and facilities renewal.

Projects and priorities in the plan were heavily influenced by the 2020 Campus Master Plan, CPE's VFA Facility Condition and Space Adequacy reports, and the most pressing space needs of the university. This plan addresses capital renewal issues in nearly every existing campus building.

Only projects listed in 2022-2024 with state general funds as the funding source are prioritized. For each biennium, a separate priority listing is prepared for those projects listing agency (NKU) bonds as the desired fund source. All other projects do not receive a priority ranking in the plan.

Project titles and cost estimates may be adjusted prior to final plan and final capital budget submission. The capital plan can be amended and updated as necessary until mid-September.

The Capital Plan Overview, Capital Plan Project List/Agency Bond priority list, and a Summary of Projects are attached.

## Northern Kentucky University 2022-2024 CAPITAL PLAN

### PLAN OVERVIEW

Northern Kentucky University's strategic framework plan, *Success by Design*, places a singular focus on advancing student success aligned with the needs of the Northern Kentucky region. Similarly, the university's 2020 Campus Master Plan, with a foundational basis on *Success by Design*, is a bold and sustainable plan linking the past to the future.

NKU is focused on access, completion and career and community engagement for all students. Regions that thrive in today's economy are anchored by high-performing universities that nurture talent in their classrooms and laboratories, preparing students to apply that knowledge to advance regional economic and social progress.

NKU's 2020 Master Plan builds on the VFA Facility Condition and Space Adequacy Study and the Council on Postsecondary Education's strategic goals. The VFA report states, "The condition of facilities (at) NKU is generally consistent with the age and construction methods of the facilities...many major system renewals (are) due...and as would be expected, many systems are at the end (or beyond the end) of their expected useful life." The report also states, "The project team recommends CPE and NKU address all three needs (condition, adequacy and capacity) with blended investments to address them simultaneously...". This idea of blended investments, a sustainable approach to re-purposing NKU's original buildings for a 21<sup>st</sup> century active learning environment, is the foundation of NKU's 2020 Master Plan.

With the 2018 opening of the Health Innovation Center, NKU is positioned to advance opportunities for degree completion in important STEM + Health fields. Between 2009 and 2019, majors in engineering technology and the basic sciences increased 11% and in the College of Health & Human Services, majors increased 100%. NKU's science center is unable to accommodate teaching and research lab space needed to support continued STEM + Health growth. Thus, NKU's top priority project is the Herrmann Science Center expansion, a project of about 87,000 gross square feet.

The 2020 Campus Master Plan is based upon a detailed space needs assessment. Using a nationally benchmarked process, the master planners identified academic space needs totally 278,000 square feet for the Colleges of Arts and Sciences, Informatics, Business, and Health and Human Services. Projects outlined in the Master Plan reflect the findings of the space needs assessment and a commitment to stewardship of the physical campus while focusing on projects that add value through improving student engagement, advancing NKU's competitive advantage, supporting digital initiatives, and growing strategic partnerships. While the primary focus of the recommendations is on the renovation of existing space, the plan also includes strategic additions to existing buildings.

The Master Plan recommends a phased approach beginning with expansion of the Herrmann Science Center, followed by renovation/expansion of the Business Academic Center and then

renovation/expansion of Nunn Hall. It recommends modernization of Steely Library to address critical capital renewal needs while creating a student-focused, “learning commons” environment to enhance learning and engagement. Finally, the Master Plan recommends capital renewal renovations in Fine Arts, Landrum and the Mathematics-Education-Psychology building. These projects are included in the Capital Plan, spread across the 2022-2028 timeframe. Other priorities included in the Capital Plan address various critical maintenance and facilities renewal projects.

Agency bond authorization is requested for several key projects in 2022-2024, including reauthorizations of “Renovate Residence Halls”, "Reconstruct West Side Parking” and "Acquire Land/Master Plan".

Priorities in the Capital Plan illustrate the university’s multi-faceted commitment to the Commonwealth; to our students, who demand academic excellence; and, to our community, which expects well-educated graduates prepared to contribute to the economic and social progress of the region. We imagine a better world, and work to make it a reality. To do so requires physical resources currently lacking at the university.



Priority	Project	State Bonds	Agency Bonds	Private Funds	NKU Funds	Other/Third Party Financing Funds	Total Scope	Planning Biennium
<b>Prioritized Projects</b>								
1	Expand Herrmann Science Center	\$77,900,000		\$5,000,000			\$82,900,000	2022-2024
2	Renew/Renovate Fine Arts Center Phase II	\$45,000,000		\$5,000,000			\$50,000,000	2022-2024
3	Renovate Steely Library	\$35,000,000					\$35,000,000	2022-2024
4	Renew E&G Buildings Systems Projects Pool	\$20,000,000					\$20,000,000	2022-2024
5	Replace Underground Utility Infrastructure	\$4,400,000					\$4,400,000	2022-2024
6	Renovate/Construct Campbell Hall	\$9,000,000		\$9,000,000			\$18,000,000	2022-2024
7	Scientific/Technology Equipment Pool	\$10,000,000					\$10,000,000	2022-2024
8	Upgrade Admin/IT Infrastructure Pool	\$15,950,000				\$6,000,000	\$21,950,000	2022-2024
<b>Non-Prioritized Projects</b>								
	Acquire Land/Master Plan 2010-2012 - Reauthorization		\$17,500,000		\$4,000,000	\$4,000,000	\$25,500,000	2022-2024
	Construct Research/Innovation Building Reauthorization					\$30,000,000	\$30,000,000	2022-2024

Priority	Project	State Bonds	Agency Bonds	Private Funds	NKU Funds	Other/Third Party Financing Funds	Total Scope	Planning Biennium
	Guaranteed Energy Savings Performance Contracts					n/a	n/a	2022-2024
	Reconstruct West Side Parking Reauthorization		\$6,529,000			\$7,000,000	\$13,529,000	2022-2024
	Renovate/Expand Civic Center			\$10,000,000			\$10,000,000	2022-2024
	Renovate/Expand Baseball Field Add'l Reauthorization			\$6,700,000			\$6,700,000	2022-2024
	Renovate Residence Halls Add'l Reauth.		\$15,000,000				\$15,000,000	2022-2024
	Replace Event Center Technology Reauthorization					\$4,500,000	\$4,500,000	2022-2024
	Construct Basketball Practice Facility			\$16,900,000			\$16,900,000	2024-2026
	Construct Indoor Tennis Facility			\$12,000,000			\$12,000,000	2024-2026
	Renovate/Expand Business Academic Ctr	\$57,500,000		\$5,000,000			\$62,500,000	2024-2026
	Renew/Renovate Landrum Hall	\$27,000,000					\$27,000,000	2024-2026
	Renovate/Expand Nunn Hall	\$84,000,000					\$84,000,000	2026-2028
	Renovate Mathematics-Education-Psychology	\$31,000,000					\$31,000,000	2026-2028
	Renovate Regents Hall	\$9,000,000					\$9,000,000	2026-2028

**Priority for Agency Bond Projects Listed Above (2022-**

1	Renovate Residence Halls Add'l Reauth.		\$15,000,000				\$15,000,000	2022-2024
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Priority	Project	State Bonds	Agency Bonds	Private Funds	NKU Funds	Other/Third Party Financing Funds	Total Scope	Planning Biennium
2	Acquire Land/Master Plan 2010-2012 - Reauthorization		\$17,500,000		\$4,000,000	\$4,000,000	\$25,500,000	2022-2024
3	Reconstruct West Side Parking Reauthorization		\$6,529,000			\$7,000,000	\$13,529,000	2022-2024

Biennial Capital Process	Time Period	Threshold
Capital Projects	2022-2028	A project with a value > \$1,000,000
Capital Equipment	2022-2024	An item with a value > \$200,000, including training, delivery, and financing costs
Capital Information Technology Items	2022-2024	A project or item with a value > \$1,000,000, including installation, training and financing costs

# Northern Kentucky University 2022-2028 Capital Plan

## Summary

### 2022-2024 Capital Projects – Prioritized Projects

Note: Only projects proposed for state funding in 2022-2024 are prioritized in the Capital Plan.

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#### **Expand Herrmann Science Center** **Priority #1**

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Funding Source: **General Fund** (State) Cost Estimate: **\$77,900,000**  
**Private Funds** **5,000,000**

This project envisions construction of additional teaching and research labs in biology, chemistry, biochemistry, physics, geology and engineering technology in an 87,000 square foot addition to the 175,131 square foot Herrmann Science Center. The project may be an addition or it could be a freestanding building adjacent to the existing building.

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#### **Renew/Renovate Fine Arts Center Phase II** **Priority #2**

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Funding Source: **General Fund** (State) Cost Estimate: **\$45,000,000**  
**Private Funds** **5,000,000**

This project includes renovations to the Fine Arts Center, a 159,000 square foot academic building, and includes capital renewal of HVAC and electrical systems, elevators, fire alarm, building finishes, etc. The project scope also includes funds to address heaving of a 15,000 square foot area of slab-on-grade on Corbett Theater stage and adjacent classroom areas.

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#### **Renew/Renovate Steely Library** **Priority #3**

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Funding Source: **General Fund** (State) Cost Estimate: **\$35,000,000**

This project will renew HVAC, electrical and other building systems and infrastructure in the 141,000 square foot Steely Library and provide funding to create a Learning Commons environment in the building. This project also includes funds to address the heaving of the slab-on-grade on the first floor.

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#### **Renew E&G Buildings Systems Projects Pool** **Priority #4**

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Funding Source: **General Fund** (State) Cost Estimate: **\$20,000,000**

This project includes various improvements, upgrades and capital renewal investments to building systems and associated infrastructure in the university's educational and general buildings.

**2022-2024 Capital Projects – Prioritized Projects - CONTINUED**

**Replace Underground Utility Infrastructure** **Priority #5**

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Funding Source: **General Fund** (State) Cost Estimate: **\$4,400,000**  
 Aging underground sanitary sewer and gas mains will be replaced.

**Renovate/Construct Campbell Hall** **Priority #6**

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Funding Source: **General Fund** (State) Cost Estimate: **\$9,000,000**  
**Private Funds** **\$9,000,000**  
 This project will provide for renovation and modernization of Campbell Hall, a 46,900 square foot building located at the northern edge of NKU's Highland Heights campus. If renovation is not financially feasible, a new building may be constructed.

**Scientific/Technology Equipment Pool** **Priority #7**

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Funding Source: **General Fund** (State) Cost Estimate: **\$10,000,000**  
 This equipment pool includes scientific/technology equipment to support instruction and research in the basic sciences.

**Upgrade Admin/IT Infrastructure Pool** **Priority #8**

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Funding Source: **General Fund** (State) Cost Estimate: **\$15,950,000**  
**Long-Term Financing** **6,000,000**  
 This pool of funds provides authority for various upgrades to administrative information technology infrastructure. Project financing pursuant to KRS 45.763 is requested.

**2022-2024 NON-PRIORITIZED PROJECTS**

**Acquire Land/Master Plan 2010–2012 Reauthorization** **2022-2024**

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Funding Source: **NKU Bonds** Cost Estimate: **\$17,500,000**  
**NKU Funds** **4,000,000**  
**Long-Term Financing** **4,000,000**

"Acquire Land Master Plan 2010-2012" was authorized in 2010, with Agency Bond funding of \$20 million. \$2.5 million in bonds were sold. The \$17.5 million in remaining capacity should carry forward to 2020-2022. Additional funds are needed for restricted fund and Other/Third Party financed acquisitions. Project financing pursuant to KRS 45.763 is requested.

**Capital Projects – Non-Prioritized Projects**

**Construct Research/Innovation Building Reauthorization**

**2022-2024**

Funding Source: **Long-Term Financing**

Cost Estimate: **\$30,000,000**

A 66,000 square foot research and innovation center would be constructed to serve regional needs for entrepreneurship, job creation, and economic development. Project financing pursuant to KRS 45.763 is requested.

**Guaranteed Energy Savings Performance Contracts**

**2022-2024**

Funding Source: **Long-Term Financing**

Cost Estimate: **N/A**

The Guaranteed Energy Performance Projects Pool serves as a central project pool for Guaranteed Energy Savings Performance Contracts in any university-owned building. These contracts will function as a lease-purchase procurement, using energy savings as payments for improvements, as provided by KRS 56.770 to 56.784.

**Reconstruct West Side Parking Reauthorization**

**2022-2024**

Funding Source: **NKU Bonds**

Cost Estimate: **\$6,529,000**

**Long-Term Financing**

**\$7,000,000**

This project allows for renovation and construction of parking areas on the west side of Kenton Drive. Surface parking lot expansion may also occur in other areas of campus. Project financing pursuant to KRS 45.763 is requested.

**Renovate/Expand Civic Center Building**

**2022-2024**

Funding Source: **Private Funds**

Cost Estimate: **\$10,000,000**

This project will fund a comprehensive renovation to the former Highland Heights Civic Center building to house university offices and other services. Environmental and code compliance issues will be addressed.

**Renovate/Expand Baseball Field Reauthorization**

**2022-2024**

Funding Source: **Private Funds**

Cost Estimate: **\$6,700,000**

Upgrades to the existing baseball facility will better position it to accommodate competitive baseball games. Improvements include expanded spectator seating, ADA upgrades, press box, concession area and lighting.

**Renovate Residence Halls Add'l Reauthorization**

**2022-2024**

Funding Source: **NKU Bonds**

Cost Estimate: **\$15,000,000**

This project envisions various capital renewal projects in university owned residence halls.

**Capital Projects – Non-Prioritized Projects - Continued**

**Replace Event Center Technology**

**2022-2024**

Funding Source: **Long-Term Financing**

Cost Estimate: **\$4,500,000**

This project will replace the center hung scoreboard and ribbon boards in BB&T Arena, a 243,000 square foot multi-purpose event center that opened in 2008. Project financing pursuant to KRS 45.763 is requested.

**2024-2026 NON-PRIORITIZED PROJECTS**

**Construct Basketball Practice Facility**

**2024-2026**

Funding Source: **Private Funds**

Cost Estimate: **\$16,900,000**

The 35,000 square foot Basketball Practice facility will provide a quality practice and training facility for NKU's basketball teams. It will be an addition to the rear of the BB&T Center. Project financing pursuant to KRS 45.763 is requested.

**Construct Indoor Tennis Facility**

**2024-2026**

Funding Source: **Private Funds**

Cost Estimate: **\$12,000,000**

Construct a six court, indoor 37,500 square foot tennis facility to include locker rooms, office space, athletic training room and storage.

**Renovate/Expand Business Academic Building**

**2024-2026**

Funding Source: **General Fund (State)**

Cost Estimate: **\$57,500,000**

**Private Funds**

**\$5,000,000**

This project involves renovation and capital renewal of the 110,693 square foot Business Academic Center, repair of structural floor heaving and a 58,000 square foot building addition to house the colleges of Business and Law.

**Renew/Renovate Landrum Hall**

**2024-2026**

Funding Source: **General Fund (State)**

Cost Estimate: **\$27,000,000**

This project to renew and renovate Landrum Hall, a 100,500 square foot academic building, includes capital renewal to building systems and infrastructure. This project also includes funds to address the heaving of the slab-on-grade on the first floor of Landrum's west wing.

**Capital Projects – Non-Prioritized Projects - Continued**

**2026-2028 NON-PRIORITIZED PROJECTS**

**Renovate/Expand Nunn Hall**

**2026-2028**

Funding Source: **General Fund** (State)

Cost Estimate: **\$84,000,000**

This project involves renovation and capital renewal of the 113,451 square foot Nunn Hall, to re-purpose NKU's first building, repair of structural floor heaving and an addition of 48,600 square feet to house art, mathematics and other programs.

**Renew/Renovate Mathematics Education Psychology Center**

**2026-2028**

Funding Source: **General Fund** (State)

Cost Estimate: **\$31,000,000**

The project to renew and renovate the Mathematics Education Psychology Center, a 128,000 square foot academic building, includes capital renewal to systems and building infrastructure. The project also includes funding to accomplish limited architectural renovations to this building.

**Renew/Renovate Regents Hall**

**2026-2028**

Funding Source: **General Fund** (State)

Cost Estimate: **\$9,000,000**

This project will fund capital renewal and renovation of this 28,726 square foot building occupied in 1973.



**RECOMMENDATION:**

That the Board of Regents approve the demolition of Woodcrest Apartments and a single family house at 227 Johns Hill Road.

**BACKGROUND:**

**Woodcrest Apartments**

Woodcrest Apartments, occupied in 1992, consists of three buildings of 3-1/2 stories each, with a total of 81,712 square feet. The buildings include small (compared to local market options) one and three bedroom apartments and efficiencies, for a total of 288 beds. (The new residence hall will house 297 students).

These wood frame buildings have exterior stairwells and balconies, open to the weather. The buildings were constructed with crawl spaces underneath, which has been a source of structural movement and deterioration to building systems over the years. In recent years, the pace of deterioration has escalated to the point that we began to question the wisdom of further investment in the complex.

In early 2020, it was determined, after extensive investigation and evaluation of options, the decision was made to take the building off-line for safety concerns. This decision was communicated to occupants and the buildings have been vacant since that time.

Upon approval of this recommendation, an RFP will be issued for demolition.

**227 Johns Hill Road**

The 1,545 square foot, one story house at 227 Johns Hill Road was constructed in 1940. The university purchased the 1.16 acre parcel in 1990. The property is a narrow piece, extending from Johns Hill Road to the back side of the BB&T Center parking lot.

Since 1990, the house was used as a rental for faculty and staff. The house is now in very poor condition and no longer safe to rent. The cost to put the house into rentable condition would be significant and not financially viable. For safety and liability reasons, demolition is necessary. Demolition will be bid, and is estimated to cost about \$10,000.



227 Johns Hill Road, Looking Toward BB&T Arena

**RECOMMENDATION:**

That the Board of Regents authorizes the proposed dining, parking, housing, and course fees and the attached Schedule of Fees and Service Charges for the 2021-2022 academic year.

**BACKGROUND:**

The proposed changes in dining and parking fees have received comprehensive review and discussion by the Student Government Association, Faculty Senate Budget Committee (parking fees), Staff Congress (parking fees) and President’s Cabinet.

Parking Fees: Parking Services is managed as a self-supporting auxiliary unit. Student, Faculty and Staff parking fees are being held flat to 2020-21 academic year. Details are below:

	<b>Current Rates</b>	<b>Proposed Rates</b>	<b>Dollar Increase</b>
Full Time Student per year	\$256	\$256	\$0
Full Time Student per semester	\$150	\$150	\$0
Summer Only	\$60	\$60	\$0
Full Time Faculty and Staff per year	\$395	\$395	\$0
Part Time Staff per year	\$195	\$195	\$0
Part Time Faculty per semester	\$37	\$37	\$0
Reserved Parking per year	\$835	\$835	\$0

Dining Fees: Dining Services is managed as a self-supporting auxiliary unit. Percent increases are based on the projected "CPI Food Away From Home" index. Dining increases proposed for 2021-2022 are approximately 2.8%. Details are below:

**MEAL PLANS**  
**Per Semester**

<b>Plans</b>	<b>Rates</b>
Unlimited Plus \$100 Flex Dollars	\$2,210
225 Block/\$200 Flex	\$1,980
8 Meals/\$500 Flex	\$2,240
5 Meals/\$700 Flex	\$2,160
15 Meals No Frills	\$1,650
Mandatory Commuter Meal Plan	\$50

**BACKGROUND:**

The proposed changes in housing fees have received comprehensive review and discussion by the President’s Cabinet and Student Government Association.

Housing Fees: Housing is managed as a self-supporting auxiliary unit. In order to address a long-term approach to expand housing and address deferred maintenance and capital improvements on existing facilities, at the March 2018 meeting, the Board approved weighted average increases of 4% for 2019-2020 and 3% weighted average increases for 2020-2021, 2021-2022, and 2022-2023. The proposed housing rates are also needed to help cover increases in fixed costs, life safety upgrades, and other obligations. Details for housing fees are provided below. Overall housing rates for 2021-2022 academic year are proposed to increase at a weighted average of 3%.

**HOUSING FEES**

	<b>FY22 Rate</b>	<b>Total Beds at Price Point</b>
<b>Standard Accommodation</b>	\$2,750	51.9%
<b>Premium Accommodation</b>	\$3,350	33%
<b>New Residence Hall</b>	\$3,850	14.7%
<b>Private Accommodation</b>	\$4,000	.4%

**BACKGROUND:**

Course Fees: Course fees include charges to students to participate in the instructional activities of selected courses including: the cost of providing course materials to be consumed, retained or used by the student; the special costs associated with use of University-owned tools, musical instruments, or other equipment including charges for breakage; or the cost of other materials or services necessary to provide a special supplemental educational experience of direct benefit to the student. A complete listing of all course fees, including new, revised, and eliminated fees is attached.

**NORTHERN KENTUCKY UNIVERSITY**  
**Schedule of Fees/Service Charges**

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
BIO 303L Vertebrate Zoology	\$52.50	-26.25	\$26.25	✓				Lab Materials
BIO 305L Vertebrate Embryology	\$26.25	+26.25	\$52.50	✓				Lab Materials
BIO 404L Herpetology	\$52.50	-26.25	\$26.25	✓				Lab Materials
BIO 440L Animal Behavior	\$52.50	-26.25	\$26.25	✓				Lab Materials
BIO 441L Animal Physiological Ecology	\$52.50	-26.25	\$26.25	✓				Lab Materials
BIO 460 Introduction to Marine Science	\$26.25	-26.25	\$0.00	✓				Lab Materials
EGT 116 Intro to Industrial Materials and Processes	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 161 D.C. Circuit Analysis	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 162 Industrial Electricity	\$0.00	\$40.00	\$40.00	✓				Lab Materials
EGT 212 Computer Aided Drafting and Design	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 243 A.C. Circuit Analysis	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 245 Digital Electronics	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 261 Engineering Materials	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 265 Manufacturing Processes and Materials	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 320 Robotics Systems and Material Handling	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 330 Electrical Machines	\$0.00	\$40.00	\$40.00	✓				Lab Materials
EGT 344 Analog Electronics	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 361 Fluid Power	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 362 Tool Design & Computer Aided Manufacturing	\$20.00	\$20.00	\$40.00	✓				Lab Materials
EGT 365 Tool Design and Computer Numerical Control	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 367 Microprocessors	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 380 Machine Design	\$30.00	-\$30.00	\$0.00	✓				Lab Materials
EGT 386 Electro - Mechanical Instrumentation and Control	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 402 Control Systems	\$0.00	\$40.00	\$40.00	✓				Lab Materials
EGT 405 Metrology & Geometric Tolerancing	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 408 Mechatronics	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 412 Advanced CADD	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 417 Senior Design in Technology	\$30.00	\$10.00	\$40.00	✓				Student Design Project
EGT 423 Planning and Design of Industrial Facilities	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 448 Network Hardware	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 450 Thermodynamics and Heat Transfer	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 462 Finite Element Modeling	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 465 Automated Manufacturing Systems	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 467 Advanced Microprocessors	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 477 Advanced Power Designs	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 480 Machine Design	\$30.00	\$10.00	\$40.00	✓				Lab Materials
ENV 115 Orientation to Environmental Science	\$26.25	-26.25	\$0.00	✓				Speaker Costs
MHI 599, MHI 600, MHI 601, MHI625, MHI650, MHI655, MHI 665,	\$3/credit hour	-\$3/credit hour	\$0.00	✓				Student Software Licenses & Hardware Support
MHI682, MHI684, MHI 694, MHI 699, MHI 815	\$3/credit hour	-\$3/credit hour	\$0.00	✓				Student Software Licenses & Hardware Support
JOU 305 Science in the Media	\$15.00	-\$15.00	\$15.00	✓				Access to Cameras & AV Equipment
JOU 330 Public Affairs Reporting	\$15.00	-\$15.00	\$15.00	✓				Access to Cameras & AV Equipment
PRE 377 Public Relations Case Studies and Campaigns	\$15.00	-\$15.00	\$0.00	✓				Access to Industry Equipment
PRE 394 Topics in Public Relations	\$15.00	-\$15.00	\$0.00	✓				Access to Industry Equipment
PRE 400 Public Relations Planning and Account Management	\$15.00	-\$15.00	\$0.00	✓				Access to Industry Equipment
MSN 620 Case Study Fee	\$20.00	\$7.00	\$27.00	✓				Access to Clinical Case Studies
MSN 621 Case Study Fee	\$20.00	\$7.00	\$27.00	✓				Access to Clinical Case Studies
MSN 622 Case Study Fee	\$20.00	\$7.00	\$27.00	✓				Access to Clinical Case Studies
MSN 623 Case Study Fee	\$20.00	\$7.00	\$27.00	✓				Access to Clinical Case Studies
MSN Liability Insurance Fee	\$17/Lab Course	-\$9.50	\$7.50/Lab Course	✓				Student Liability Insurance Coverage
Advanced Placement Examination (NRP401)	\$415.00	-\$415.00	\$0.00	✓				Advanced Placement Exam Fee
BSRC Program Fee (Fall & Spring)	\$100.00/semeste	\$20.00	\$120.00/semester	✓				Basic Program Expenses

**NORTHERN KENTUCKY UNIVERSITY**  
**Schedule of Fees/Service Charges**

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Respiratory Care Clinical Fee	\$150 one-time	-\$150 one-time	\$0.00	✓				Will not use system in future.
Rad Clinical Practicum Fee	\$50/Rad clinical	\$15.00	\$65/Rad clinical	✓				Dosimetry monitoring, insurance, consumables
Rad Lab Fee	\$50/Rad Lab	\$15.00	\$65/Rad Lab	✓				Dosimetry monitoring, insurance, consumables
SWK 406 Practicum Insurance	\$15.00	-\$15.00	\$0.00	✓				Professional Liability Coverage for Interns
SWK 652 - MSW Licensure Fee	\$20.00	-\$20.00	\$0.00	✓				Licensure Preparation Materials
SWK 651 - MSW Liability Insurance	\$15/course	course to cr hr	\$5/cr hr	✓				Professional Liability Coverage for Interns
MSW Field Practicum Liability Insurance	Premium Charge	-Premium Charge	\$0.00	✓				Cost of Insurance
MCAT Practice Test Fee	\$24.50-\$30.00	-\$24.50-\$30.00	\$0.00	✓				Cost of Mock MCAT Exam
MSW Course Fee	NEW	\$20.00	\$20.00	✓				MSW Licensure Prep Materials
MSN Nurse Executive Liability Insurance Fee	NEW	\$15/Course	\$15/Course	✓				Student Liability Insurance Coverage
MSN Nurse Educator Liability Insurance Fee	NEW	\$15/Course	\$15/Course	✓				Student Liability Insurance Coverage
NRS 210L Nursing UG Liability Insurance Fee	NEW	\$15.00	\$15.00	✓				Student Liability Insurance Coverage
NRS 339L Nursing UG Liability Insurance Fee	NEW	\$15.00	\$15.00	✓				Student Liability Insurance Coverage
NRS 439L Nursing UG Liability Insurance Fee	NEW	\$15.00	\$15.00	✓				Student Liability Insurance Coverage
Specialized Patient Actor Fee	NEW	\$20 - \$50 per hour	\$20 - \$50 per hour	✓	✓	✓	✓	SP Actors used in simulations
Professional Development Fee	NEW	varies	varies	✓	✓	✓	✓	CHHS Sim Center Professional Development Sessions
Exercise Science Camp	NEW	\$50-\$500 per session	\$50-\$500 per session	✓	✓	✓	✓	Educational Camp in Exercise Science
OTD Student Liability Insurance Fee	NEW	\$15	\$15	✓				Student Liability Insurance Coverage
OTD 850 Course Fee	NEW	\$330	\$330	✓				Course Materials, including NBCOT Prep Seminar
OTD 851 Course Fee	NEW	\$90	\$90	✓				Course Materials, including NBCOT Practice Exams
OTD 742L Course Fee	NEW	\$50	\$50	✓				Course materials, including orthoses materials.
OTD 750 Course Fee	NEW	\$125	\$125	✓				Course materials, including self-assessments.
BSW Liability Insurance	NEW	\$5/cr hr	\$5/cr hr	✓				student liability insurance coverage
MSW Liability Insurance	NEW	\$5/cr hr	\$5/cr hr	✓				student liability insurance coverage
MSW Course Fee	NEW	\$20	\$20.00	✓				MSW Licensure Prep / Materials
Vendor Permit (daily) (per semester)	\$15.00	\$1.00	\$16.00				✓	Parking Fee
Vendor Permit (monthly) (per semester)	\$90.00	\$5.00	\$95.00				✓	Parking Fee
Vendor Construction (per month)	\$85.00	\$5.00	\$90.00			✓	✓	Parking Fee
Frequent Visitor Parking Permit (Music Prep)	\$45.00	\$5.00	\$50.00				✓	Parking Fee
Campus Recreation Center (CRC)	\$45.00	\$5.00	\$50.00				✓	Parking Fee
Vehicle Immobilizer Fine	\$85.00	\$5.00	\$90.00	✓	✓		✓	Citation Fee
Event Buy-Out of Parking Lots: 0 - 50 Vehicles	\$195.00	\$5.00	\$200.00				✓	Event Buy-Out Fee
Event Buy-Out of Parking Lots: 51 - 100 Vehicles	\$310.00	\$5.00	\$315.00				✓	Event Buy-Out Fee
Event Buy-Out of Parking Lots: 101 - 200 Vehicles	\$395.00	\$10.00	\$405.00				✓	Event Buy-Out Fee
Event Buy-Out of Parking Lots: 201 - 250 Vehicles	\$525.00	\$10.00	\$535.00				✓	Event Buy-Out Fee
Event Buy-Out of Parking Lots: 251 - 300 Vehicles	\$620.00	\$10.00	\$630.00				✓	Event Buy-Out Fee
Event Buy-Out of Parking Lots: 301 - 350 Vehicles	\$710.00	\$15.00	\$725.00				✓	Event Buy-Out Fee
Event Buy-Out of Parking Lots: Over 350 Vehicles	\$850.00	\$50.00	\$900.00				✓	Event Buy-Out Fee
Unlimited plus \$100 Flex	\$2,150.00	\$60.00	\$2,210.00	✓				Meal Plan Rates
225 Block plus \$200 Flex	\$1,925.00	\$55.00	\$1,980.00	✓				Meal Plan Rates
8 Meals plus \$500 Flex	\$2,175.00	\$65.00	\$2,240.00	✓				Meal Plan Rates
5 Meals plus \$700 Flex	\$2,100.00	\$60.00	\$2,160.00	✓				Meal Plan Rates
UNV 101 Instructor Training Fee	\$150.00	-\$150.00	\$0.00		✓			Instructor Training Fee
Double Occupancy with Full Bath Premium	\$3,325.00	\$25.00	\$3,350.00	✓				Reflects Market Cost
Double Occupancy with Full Bath Standard	\$3,325.00	\$25.00	\$3,350.00	✓				Reflects Market Cost
Single Occupancy with Full Bath Standard	\$4,987.50	\$37.50	\$5,025.00	✓				Reflects Market Cost
Double Occupancy with Half Bath Premium	\$2,700.00	\$50.00	\$2,750.00	✓				Reflects Market Cost
Double Occupancy with Half Bath Standard	\$2,700.00	\$50.00	\$2,750.00	✓				Reflects Market Cost
Single Occupancy with Half Bath Premium	\$4,050.00	\$75.00	\$4,125.00	✓				Reflects Market Cost
Four Person Suite with Full Bath	\$2,375.00	\$375.00	\$2,750.00	✓				Reflects Market Cost
Apartment (four person)	\$2,375.00	\$375.00	\$2,750.00	✓				Reflects Market Cost

**NORTHERN KENTUCKY UNIVERSITY  
Schedule of Fees/Service Charges**

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Summer Housing (per week) - Double Occupancy with Full Bath Premium (as private)	\$195.00	\$5.00	\$200.00	✓				Reflects Market Cost
Summer Housing (per week) - Double Occupancy with Full Bath Standard (as private)	\$195.00	\$5.00	\$200.00	✓				Reflects Market Cost
Summer Housing (per week) - Double Occupancy with Full Bath Premium	\$140.00	\$5.00	\$145.00	✓				Reflects Market Cost
Summer Housing (per week) - Double Occupancy with Full Bath Standard	\$140.00	\$5.00	\$145.00	✓				Reflects Market Cost
Summer Housing (per week) - Four Person Suite with Full Bath	\$120.00	\$5.00	\$125.00	✓				Reflects Market Cost
Room Rental, Double Occupancy (per student)	\$2,700.00	\$50.00	\$2,750.00	✓				Reflects Market Cost
Room Rental, Single Occupancy (per student)	\$4,050.00	\$75.00	\$4,125.00	✓				Reflects Market Cost
Room Rental, Double Occupancy, Cumberland Hall	\$2,375.00	\$375.00	\$2,750.00	✓				Reflects Market Cost
Summer Housing (per week) - Double Occupancy	\$140.00	\$5.00	\$145.00	✓				Reflects Market Cost
Summer Housing (per week) - Single Occupancy	\$195.00	\$5.00	\$200.00	✓				Reflects Market Cost
Full Summer (16 weeks) - Double Occupancy	\$2,080.00	\$20.00	\$2,100.00	✓				Reflects Market Cost
Room Rental, Double Occupancy (per student)	\$2,700.00	\$50.00	\$2,750.00	✓				Reflects Market Cost
Room Rental, Single Occupancy (per student)	\$4,050.00	\$75.00	\$4,125.00	✓				Reflects Market Cost
Summer Housing (per week) - Four Per Apartment (per week)	\$140.00	\$5.00	\$145.00	✓				Reflects Market Cost
Summer Housing (per week) - Double Occupancy	\$140.00	\$5.00	\$145.00	✓				Reflects Market Cost
Summer Housing (per week) - Single Occupancy	\$195.00	\$5.00	\$200.00	✓				Reflects Market Cost
Full Summer (16 weeks) - Double Occupancy	\$2,080.00	\$20.00	\$2,100.00	✓				Reflects Market Cost
Quad (2 full baths) (4 student per unit)	\$2,375.00	\$375.00	\$2,750.00	✓				Reflects Market Cost
Quad With Kitchen (2 full baths) (4 students per unit)	\$3,325.00	-\$575.00	\$2,750.00	✓				Reflects Market Cost
Summer Housing (nightly rate) - Quad (2 full baths) (4 student per unit)	NEW	\$20.00	\$20.00					Reflects Market Cost
Summer Housing (nightly rate) - Quad With Kitchen (2 full baths) (4 students per unit)	NEW	\$27.14	\$27.14					Reflects Market Cost
2-Bedroom Suite (per student)	NEW	\$3,850.00	\$3,850.00	✓				Reflects Market Cost
2-Bedroom Suite (per student, single occupancy)	NEW	\$5,775.00	\$5,775.00	✓				Reflects Market Cost
Double with Full Bathroom (per student)	NEW	\$3,850.00	\$3,850.00	✓				Reflects Market Cost
Double with Full Bathroom (per student)	NEW	\$5,775.00	\$5,775.00	✓				Reflects Market Cost
Summer Housing - 2-Bedroom Suite (per student, double occupancy) - nightly rate	NEW	\$30.00	\$30.00	✓				Reflects Market Cost
Summer Housing - Double with Full Bathroom (per student, double occupancy) - nightly rate	NEW	\$30.00	\$30.00	✓				Reflects Market Cost
Summer Housing - 2-Bedroom Suite (per student, single occupancy) - nightly rate	NEW	\$45.00	\$45.00	✓				Reflects Market Cost
Summer Housing - Double with Full Bathroom (per student, single occupancy) - nightly rate	NEW	\$45.00	\$45.00	✓				Reflects Market Cost
Summer Housing - 2-Bedroom Suite (per student, double occupancy) - weekly rate	NEW	\$200.00	\$200.00	✓				Reflects Market Cost
Summer Housing - Double with Full Bathroom (per student, double occupancy) - weekly rate	NEW	\$200.00	\$200.00	✓				Reflects Market Cost
Summer Housing - 2-Bedroom Suite (per student, single occupancy) - weekly rate	NEW	\$300.00	\$300.00	✓				Reflects Market Cost
Summer Housing - Double with Full Bathroom (per student, single occupancy) - weekly rate	NEW	\$300.00	\$300.00	✓				Reflects Market Cost
Summer Housing - 2-Bedroom Suite (per student, double occupancy) - full summer/16 weeks	NEW	\$3,000.00	\$3,000.00	✓				Reflects Market Cost
Summer Housing - Double with Full Bathroom (per student, double occupancy) - full summer/16 weeks	NEW	\$3,000.00	\$3,000.00	✓				Reflects Market Cost
Summer Housing - 2-Bedroom Suite (per student, single occupancy) - full summer/16 weeks	NEW	\$4,500.00	\$4,500.00	✓				Reflects Market Cost

**NORTHERN KENTUCKY UNIVERSITY  
Schedule of Fees/Service Charges**

<b>Description</b>	<b>Approved Rates 2020-2021</b>	<b>\$ Inc / \$ Dec</b>	<b>Proposed Rates 2021-2022</b>	<b>Charged to Student</b>	<b>Charged to Faculty &amp; Staff</b>	<b>Charged to Univ. Dept.</b>	<b>Charged to Community</b>	<b>Comments</b>
Summer Housing - Double with Full Bathroom (per student, single occupancy) - full summer/16 weeks	NEW	\$4,500.00	\$4,500.00	✓				Reflects Market Cost



Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Course by Special Arrangement	\$100 .00/cr hr		\$100 .00/cr hr	✓				Rarely charged - as needed
Instrumental Students (brass, strings, woodwinds, percussions) & Voice Students MUS 16, MUS 17, MUS 18, MUS 228, MUS 245, MUS 268, MUS 269, MUS 27, MUS 28, MUS 328, MUS 368, MUS 369, MUS 37, MUS 38, MUS 428, MUS 47, MUS 48, MUS 685, MUS 687	\$55.00		\$55.00	✓				Accompanist for Private Lessons
ANT 202L Physical Anthropology Lab	\$10.00		\$10.00	✓				Lab Materials
Charge is per contact hour for classes requiring individualized instruction (private lessons). One-half hour lesson weekly constitutes one semester contact hour. (A detailed listing shall be provided to the Bursar each semester by the Provost's Office). MUS 16, MUS 17, MUS 18, MUS 228, MUS 229, MUS 27, MUS 28, MUS 328, MUS 37, MUS 38, MUS 428, MUS 47, MUS 48, MUS 67, MUS 68	\$162.50/credit hour		\$162.50/credit hour	✓				Supplement Private Lesson Salaries
AST 110 Solar System Astronomy	\$10.00		\$10.00	✓				Lab Materials
AST 115 Stars, Galaxies, and Cosmology	\$10.00		\$10.00	✓				Lab Materials
AST 210 Backyard Astronomy	\$10.00		\$10.00	✓				Lab Materials
BIO 120L Understanding the Living World - Gen Ed.	\$26.25		\$26.25	✓				Lab Materials
BIO 150L Introduction to Biology I	\$26.25		\$26.25	✓				Lab Materials
BIO 151L Introduction to Biology II	\$26.25		\$26.25	✓				Lab Materials
BIO 202L Lab Fee (Microbiology for Health Professionals)	\$160.00		\$160.00	✓				Lab Materials
BIO 208L Anatomy & Physiology I	\$26.25		\$26.25	✓				Lab Materials
BIO 209L Anatomy & Physiology II	\$26.25		\$26.25	✓				Lab Materials
BIO 300L Comparative Vertebrate Anatomy	\$26.25		\$26.25	✓				Lab Materials
BIO 301L Invertebrate Zoology	\$26.25		\$26.25	✓				Lab Materials
BIO 302L General Microbiology	\$105.00		\$105.00	✓				Lab Materials
BIO 303L Vertebrate Zoology	\$52.50	-26.25	\$26.25	✓				Lab Materials
BIO 304L General Ecology	\$26.25		\$26.25	✓				Lab Materials
BIO 305L Vertebrate Embryology	\$26.25	+26.25	\$52.50	✓				Lab Materials
BIO 308L Plant Systematics	\$26.25		\$26.25	✓				Lab Materials
BIO 309L Plant Ecology	\$26.25		\$26.25	✓				Lab Materials
BIO 310L Plant Morphology	\$26.25		\$26.25	✓				Lab Materials
BIO 311L Mycology	\$26.25		\$26.25	✓				Lab Materials
BIO 312L Dendrology	\$26.25		\$26.25	✓				Lab Materials
BIO 313L General Botany	\$26.25		\$26.25	✓				Lab Materials
BIO 320L Entomology	\$26.25		\$26.25	✓				Lab Materials
BIO 349L Genetics	\$52.50		\$52.50	✓				Lab Materials
BIO 380 Cadaver Dissection	\$100.00		\$100.00	✓				Lab Materials
BIO 400L Advanced Molecular Biology	\$52.50		\$52.50	✓				Lab Materials
BIO 402L Advanced Neurobiology	\$52.50		\$52.50	✓				Lab Materials
BIO 404L Herpetology	\$52.50	-26.25	\$26.25	✓				Lab Materials
BIO 407L Ornithology	\$26.25		\$26.25	✓				Lab Materials
BIO 410L Conservation Biology Lab	\$26.25		\$26.25	✓				Lab Materials
BIO 421L Mammalogy	\$26.25		\$26.25	✓				Lab Materials
BIO 422L Limnology	\$52.50		\$52.50	✓				Lab Materials
BIO 425L Mammalian Anatomy and Physiology I	\$52.50		\$52.50	✓				Lab Materials
BIO 426L Mammalian Anatomy and Physiology II	\$52.50		\$52.50	✓				Lab Materials
BIO 430L Immunology	\$52.50		\$52.50	✓				Lab Materials
BIO 440L Animal Behavior	\$52.50	-26.25	\$26.25	✓				Lab Materials
BIO 441L Animal Physiological Ecology	\$52.50	-26.25	\$26.25	✓				Lab Materials
BIO 445L Anatomy of Vascular Plants	\$26.25		\$26.25	✓				Lab Materials
BIO 446L Plant Physiology	\$26.25		\$26.25	✓				Lab Materials
BIO 451L Histology	\$26.25		\$26.25	✓				Lab Materials
BIO 455L Scanning Electron Microscopy	\$26.25		\$26.25	✓				Lab Materials
BIO 460 Introduction to Marine Science	\$26.25	-26.25	\$0.00	✓				Lab Materials
BIO 461 Ecology and Geology of Coral Reefs	\$26.25		\$26.25	✓				Lab Materials
BIO 463 Tropical Ecology Laboratory	\$26.25		\$26.25	✓				Lab Materials
BIO 466L Animal Physiology	\$26.25		\$26.25	✓				Lab Materials
BIO 470L Medical Microbiology	\$52.50		\$52.50	✓				Lab Materials
BIO 474L Microbial Ecology	\$26.25		\$26.25	✓				Lab Materials
BIO 491 Comprehensive Examination	\$40.00		\$40.00	✓				Exam Costs

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
BIO 880 NAP Clinical Access Fee	\$260.00/cr hr		\$260.00/cr hr	✓				Clinical Access Fee
Water Testing Fee (non-student)	\$14.00		\$14.00				✓	Analyze Water for Outside Agencies
NKU Research & Education Field Station Fee	\$20 - \$35		\$20 - \$35				✓	Support Field Station Operation
CHE 105 Discovering Chemistry - Non Major Labs	\$30.00		\$30.00	✓				Lab Materials
CHE 112 Chemistry and Society - Non Major Labs	\$30.00		\$30.00	✓				Lab Materials
CHE 115 Physiological Chemistry - Non Major Labs	\$30.00		\$30.00	✓				Lab Materials
CHE 120 General Chemistry - Major Labs	\$35.00		\$35.00	✓				Lab Materials
CHE 121 General Chemistry II - Major Labs	\$35.00		\$35.00	✓				Lab Materials
CHE 310 Organic Chemistry Lab	\$45.00		\$45.00	✓				Lab Materials
CHE 311 Organic Chemistry II Lab	\$45.00		\$45.00	✓				Lab Materials
CHE 320 Inorganic Chemistry Lab	\$45.00		\$45.00	✓				Lab Materials
CHE 340 Analytical Chemistry Lab	\$45.00		\$45.00	✓				Lab Materials
CHE 350 Instrumental Analysis Lab	\$45.00		\$45.00	✓				Lab Materials
CHE 362 Physical Chemistry Lab	\$45.00		\$45.00	✓				Lab Materials
CHE 460 Molecular Spectroscopy Lab	\$50.00		\$50.00	✓				Lab Materials
CHE 482 Biochemistry Lab	\$50.00		\$50.00	✓				Lab Materials
CHE 483 Biochemistry II Lab	\$50.00		\$50.00	✓				Lab Materials
CINSAM Summer Camp Cost Reimbursement Rate increase from \$5-\$300 to \$25-\$500	Varies		Varies				✓	Camps & CINSAM Activities
General admission (discount for NKU faculty, staff and students with valid ID cards)	Prices vary depending on cost of production.		Prices vary depending on cost of production.	✓	✓		✓	Support Music Programs
Musical Concerts - Guest Artist Series	Prices vary depending on cost of film rental.		Prices vary depending on cost of film rental.	✓	✓		✓	Support Music Programs
Theatre Productions - General Admission	\$16.00		\$16.00	✓	✓		✓	Theater Production Expenses
Theatre Productions - Faculty/Staff with valid NKU I.D. card	\$15.00		\$15.00		✓			Theater Production Expenses
Theatre Productions - Senior Citizens	\$13.00		\$13.00				✓	Theater Production Expenses
Theatre Productions - Group Rates (20 or more)	\$12.00		\$12.00				✓	Theater Production Expenses
Theatre Productions - Students with valid NKU I.D.	\$10.00		\$10.00	✓				Theater Production Expenses
Theatre Productions - Season Extra General	\$12.00		\$12.00				✓	Theater Production Expenses
Theatre Productions - Season Extra Student	\$10.00		\$10.00	✓				Theater Production Expenses
Summer Dinner Theater	Cost of meal plus theater general admission		Cost of meal plus theater general admission	✓	✓		✓	Support Summer Dinner Theater Production Expenses
Planetarium Special Event	\$5.00-\$15.00 / Birthday Parties \$200 (up to 24 kids)		\$5.00-\$15.00 / Birthday Parties \$200 (up to 24 kids)	✓	✓	✓	✓	Fund Student Employment & Planetarium promotion / Birthday Party
Planetarium Gift Shop	Varies		Varies	✓	✓	✓	✓	Fund Student Employment, Promotion & Inventory
JUS 204 Criminal Investigation	\$12.75		\$12.75	✓				Investigation Materials
JUS 320 Advanced Crime Scene Tech/Criminalistics	\$7.70		\$7.70	✓				Investigation Materials
EGT 116 Intro to Industrial Materials and Processes	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 161 D.C. Circuit Analysis	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 162 Industrial Electricity	NEW	\$40.00	\$40.00	✓				Lab Materials
EGT 212 Computer Aided Drafting and Design	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 243 A.C. Circuit Analysis	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 245 Digital Electronics	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 261 Engineering Materials	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 265 Manufacturing Processes and Materials	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 320 Robotics Systems and Material Handling	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 330 Electrical Machines	NEW	\$40.00	\$40.00	✓				Lab Materials
EGT 344 Analog Electronics	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 361 Fluid Power	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 362 Tool Design & Computer Aided Manufacturing	\$20.00	\$20.00	\$40.00	✓				Lab Materials
EGT 365 Tool Design and Computer Numerical Control	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 367 Microprocessors	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 380 Machine Design	\$30.00	-\$30.00	\$0.00	✓				Lab Materials

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
EGT 386 Electro - Mechanical Instrumentation and Control	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 402 Control Systems	NEW	\$40.00	\$40.00	✓				Lab Materials
EGT 405 Metrology & Geometric Tolerancing	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 408 Mechatronics	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 412 Advanced CADD	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 417 Senior Design in Technology	\$30.00	\$10.00	\$40.00	✓				Student Design Project
EGT 423 Planning and Design of Industrial Facilities	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 448 Network Hardware	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 450 Thermodynamics and Heat Transfer	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 462 Finite Element Modeling	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 465 Automated Manufacturing Systems	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 467 Advanced Microprocessors	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 477 Advanced Power Designs	\$30.00	\$10.00	\$40.00	✓				Lab Materials
EGT 480 Machine Design	\$30.00	\$10.00	\$40.00	✓				Lab Materials
ENG 101 College Writing (Composition Fee)	\$4.50		\$4.50	✓				Directed Self-Placement
BookFest Program	\$13.00		\$13.00				✓	BookFest Program - English Dept
ENV 115 Orientation to Environmental Science	\$26.25	-26.25	\$0.00	✓				Speaker Costs
ENV 220L Protecting Water Resources	\$26.25		\$26.25	✓				Lab Materials
GEO 418 Geographic Information Systems	\$20.00		\$20.00	✓				Course Materials
GEO 419 Remote Sensing of Environment	\$20.00		\$20.00	✓				Course Materials
GIS Lab Fee (Geographic Information Systems)	\$20.00		\$20.00	✓				Lab Materials
GLY 110 The Face of the Earth with Lab	\$25.00		\$25.00	✓				Materials & Fieldtrip
GLY 315 Structural Geology with Lab	\$100.00		\$100.00	✓				Fieldtrip
GLY 316 Geologic Field Trip	\$80.00		\$80.00	✓				Fieldtrip
GLY 330 Geomorphology	\$100.00		\$100.00	✓				Fieldtrip
GLY 335 Earth's Materials	\$100.00		\$100.00	✓				Fieldtrip
GLY 340L Sustainable Food Systems	\$80.00		\$80.00	✓				Lab Materials
GLY 350L Field Paleontology	\$80.00		\$80.00	✓				Field Equipment
GLY 360 Introduction to Geophysics	\$80.00		\$80.00	✓				Field Equipment
GLY 402L Invertebrate Paleontology	\$80.00		\$80.00	✓				Materials & Fieldtrip
GLY 416L Geologic Field Methods	\$80.00		\$80.00	✓				Fieldtrip
GLY 420 Stratigraphy with Lab	\$100.00		\$100.00	✓				Fieldtrip
GLY 425 Economic Geology	\$100.00		\$100.00	✓				Fieldtrip
GLY 435 Sedimentary Petrology and Petrography	\$80.00		\$80.00	✓				Fieldtrip
GLY 440 Applied Geophysics	\$80.00		\$80.00	✓				Materials & Fieldtrip
GLY 450 Hydrogeology	\$80.00		\$80.00	✓				Materials & Fieldtrip
GLY 455 Ground Water Resources & Management Laboratory	\$80.00		\$80.00	✓				Materials & Fieldtrip
GLY 461L Ecology and Geology of Coral Reefs	\$80.00		\$80.00	✓				Fieldtrip
Online Geology Lab Fee	\$125.00		\$125.00	✓				Lab Materials
Ky Center for Mathematics Professional Development	Varies		Varies				✓	Annual Conference
MAT 101 Preparation for College Algebra	\$25.00		\$25.00	✓				ALEKS Placement Test
Mourning the Creation of Racial Categories Workshop Fee	Varies		Varies				✓	Workshop Fee
Music Preparatory Department Programs	\$21-26/half hour		\$21-26/half hour	✓	✓		✓	Hire private & group lesson faculty
NEU 301L Neuroanatomy Lab Fee	\$52.50		\$52.50	✓				Lab Materials
NEU 302L Neurosignaling Lab Fee	\$52.50		\$52.50	✓				Lab Materials
PHY 110 Introduction to Physics w/Lab	\$20.00		\$20.00	✓				Lab Materials
PHY 161 Circuit Analysis	\$20.00		\$20.00	✓				Lab Materials
PHY 211 General Physics w/Lab I	\$20.00		\$20.00	✓				Lab Materials
PHY 213 General Physics w/Lab II	\$20.00		\$20.00	✓				Lab Materials
PHY 220 University Physics w/Lab I	\$20.00		\$20.00	✓				Lab Materials
PHY 222 University Physics w/Lab II	\$20.00		\$20.00	✓				Lab Materials
PHY 224 University Physics w/Lab III	\$20.00		\$20.00	✓				Lab Materials
PHY 300 Intermediate Physics	\$20.00		\$20.00	✓				Lab Materials
PHY 301 Advanced Physics	\$20.00		\$20.00	✓				Lab Materials
Fine Arts & Greaves Hall - Commercial (per day)-all Classrooms	\$85.00		\$85.00				✓	Covers Facility & Equipment Costs
Fine Arts & Greaves Hall - Non-Profit Groups (per day)-all Classrooms	\$25.00		\$25.00				✓	Covers Facility & Equipment Costs 171

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Concert Hall	\$100/hr, max of \$500 a day		\$100/hr, max of \$500 a day				✓	Covers Facility & Equipment Costs
Concert Hall	\$200/hr, max of \$1000 a day		\$200/hr, max of \$1000 a day				✓	Covers Facility & Equipment Costs
Fine Arts Choir Room (FA378) - Commercial	\$80/hr, max of		\$80/hr, max of				✓	Covers Facility & Equipment Costs
Fine Arts Choir Room (FA378) - Non-Profit	\$40/hr, max of		\$40/hr, max of				✓	Covers Facility & Equipment Costs
Fine Arts Practice Room - Commercial	\$15/hr, max of \$90		\$15/hr, max of \$90				✓	Covers Facility & Equipment Costs
Fine Arts Practice Room - Non-Profit	\$10/hr, max of \$50		\$10/hr, max of \$50				✓	Covers Facility & Equipment Costs
Band Room (FA126) - Commercial	\$80/hr, max of		\$80/hr, max of				✓	Covers Facility & Equipment Costs
Band Room (FA126) - Non-Profit	\$40/hr, max of		\$40/hr, max of				✓	Covers Facility & Equipment Costs
Gallery Commission Fee/Donation, Charged to Outside Artist	20% of sale price		20% of sale price				✓	Gallery Supplies & Maintenance
TAR 160 Stage Craft	\$20.00		\$20.00	✓				Course Materials
STA 360 Statistical Computing	\$90.00		\$90.00	✓				Base SAS Certification Exam
ART 100 Art Appreciation	\$10.00		\$10.00	✓				Course Materials
ART 130 Creating Visual Form	\$18.00		\$18.00	✓				Course Materials
ART 135 Creating Visual Order	\$18.00		\$18.00	✓				Course Materials
ART 140 Building Meaning in Visual Art	\$18.00		\$18.00	✓				Course Materials
ARTO 331 Digital Design	\$60.00		\$60.00	✓				Course Materials
ART 497 Senior Exhibition	\$40.00		\$40.00	✓				Course Materials
ARTC 240 Ceramics I	\$120.00		\$120.00	✓				Course Materials
ARTC 340 Wheel Throwing	\$145.00		\$145.00	✓				Course Materials
ARTC 341 Ceramic Sculpture	\$116.00		\$116.00	✓				Course Materials
ARTC 342 RAKU and Primitive Firing	\$110.00		\$110.00	✓				Course Materials
ARTC 442 Ceramics Materials and Techniques	\$100.00		\$100.00	✓				Course Materials
ARTD 310 Drawing II	\$75.00		\$75.00	✓				Course Materials
ARTM 350 Video, Installation and Sound	\$60.00		\$60.00	✓				Course Materials
ARTM 360 Robotic Art	\$110.00		\$110.00	✓				Course Materials
ARTM 361 A.I. and Interactive Media Studio	\$80.00		\$80.00	✓				Course Materials
ARTM 394 Topics in New Media Art	\$60.00		\$60.00	✓				Course Materials
ARTM 450 Video Installation and Sound II	\$60.00		\$60.00	✓				Course Materials
ARTM 451 New Media - Integrative Art	\$60.00		\$60.00	✓				Course Materials
ARTM 460 Advanced New Media Art	\$60.00		\$60.00	✓				Course Materials
ARTO 210 Basic Photography	\$20.00		\$20.00	✓				Course Materials
ARTO 310 Photography II	\$20.00		\$20.00	✓				Course Materials
ARTO 312 Material Fee	\$40.00		\$40.00	✓				Course Materials
ARTO 415 Documentary Photography	\$20.00		\$20.00	✓				Course Materials
ARTO 410 Advanced Photography	\$20.00		\$20.00	✓				Course Materials
ARTO 411 Summer Workshop in Photography	\$40.00		\$40.00	✓				Course Materials
ARTO 413 Applied Photography:Studio and Architecture	\$40.00		\$40.00	✓				Course Materials
ARTO 414 Applied Photography:Studio and Location	\$40.00		\$40.00	✓				Course Materials
ARTP 330 Painting II	\$50.00		\$50.00	✓				Course Materials
ARTP 333 Materials & Techniques in Painting	\$15.75		\$15.75	✓				Course Materials
ARTR 272 Introduction to Printmaking	\$100.00		\$100.00	✓				Course Materials
ARTR 373 Intermediate Printmaking	\$100.00		\$100.00	✓				Course Materials
ARTR 374 Techniques in Printmaking	\$100.00		\$100.00	✓				Course Materials
ARTR 375 Screen Printing	\$100.00		\$100.00	✓				Course Materials
ARTR 473 Advanced Printmaking	\$50.00		\$50.00	✓				Course Materials

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ARTR 474 Workshop in Printmaking	\$55.00		\$55.00	✓				Course Materials
ARTS 262 Sculpture I	\$116.00		\$116.00	✓				Course Materials
ARTS 360 Techniques in Sculpture	\$153.00		\$153.00	✓				Course Materials
ARTS 362 Topics in Sculpture: Concepts and Media	\$129.00		\$129.00	✓				Course Materials
ARTS 460 Advanced Sculpture	\$110.00		\$110.00	✓				Course Materials
ARTV 101 Visual Communication Design	\$20.00		\$20.00	✓				Course Materials
ARTV 201 Intro to Computer Graphics for Design	\$20.00		\$20.00	✓				Course Materials
ARTV 215 Visual Communication Design	\$25.00		\$25.00	✓				Course Materials
ARTV 217 Typography	\$20.00		\$20.00	✓				Course Materials
ARTV 315 Visual Communication Design II	\$20.00		\$20.00	✓				Course Materials
ARTV 317 Typography II	\$20.00		\$20.00	✓				Course Materials
ARTV 325 Techniques in Visual Communication Design	\$20.00		\$20.00	✓				Course Materials
ARTV 330 Interaction Design for Visual Communication	\$20.00		\$20.00	✓				Course Materials
ARTV 415 Visual Communication Design III	\$20.00		\$20.00	✓				Course Materials
ARTV 417 Typography III	\$20.00		\$20.00	✓				Course Materials
ARTV 425 Information Design	\$20.00		\$20.00	✓				Course Materials
ARTV 427 Motion Design	\$20.00		\$20.00	✓				Course Materials
ARTV 428 Visual Communication Design Capstone	\$20.00		\$20.00	✓				Course Materials
ARTV 430 Visual Communication Design	\$20.00		\$20.00	✓				Course Materials
TAR 235 Vocal Techniques for the Singing Actor I	\$80.00		\$80.00	✓				Supplemental Vocal Training
TAR 335 Vocal Techniques for the Singing Actor II	\$80.00		\$80.00	✓				Supplemental Vocal Training
Advanced Placement Examination (NRP401)	\$415.00	-\$415.00	\$0.00	✓				Advanced Placement Exam Fee
Clinical Make-up Fee	\$50.00 - \$150.00		\$50.00 - \$150.00	✓				Makeup Clinical Sessions in Simulation Lab
Specialized Patient Actor Fee	NEW	\$20 - \$50 per hour	\$20 - \$50 per hour	✓	✓	✓	✓	SP Actors used in simulations
Professional Development Fee	NEW	varies	varies	✓	✓	✓	✓	CHHS Sim Center Professional Development Sessions
COU 660 Lab Fee	\$75.00		\$75.00	✓				Assessments & Evaluations
HSR 304 Liability Insurance	\$15.00		\$15.00	✓				Student Coverage Reimbursement
HSR 404 Liability Insurance	\$15.00		\$15.00	✓				Student Coverage Reimbursement
Proficiency Evaluation Fee (Counseling)	\$275.00		\$275.00	✓	✓	✓	✓	Phase II of the Proficiency Evaluation
ATP 510L Lab Fee	\$150.00		\$150.00	✓				Lab Materials
ATP 520L Lab Fee	\$25.00		\$25.00	✓				Lab Materials
ATP 625L	\$25.00		\$25.00	✓				Lab Materials
HEA 135 Safety & First Aid Fee	\$30.00		\$30.00	✓				Red Cross Certification
KIN 325L Motor Development, Learning, & Control	\$5.00		\$5.00	✓				Lab Materials
KIN 340 Exercise Physiology Lab Fee	\$21.00		\$21.00	✓				Lab Materials
Body Composition Testing	\$15-\$75 per test		\$15-\$75 per test	✓	✓	✓	✓	Optional Value Added Services
Metabolic Testing	\$50-\$150 per test		\$50-\$150 per test	✓	✓	✓	✓	Optional Value Added Services
Endurance Performance Testing	\$50-\$350 per test		\$50-\$350 per test	✓	✓	✓	✓	Optional Value Added Services
Expert Consulting	\$50-\$175 per hour		\$50-\$175 per hour	✓	✓	✓	✓	Optional Value Added Services
Kinesiology Test Demonstrations/Overviews	\$50-\$500 per session		\$50-\$500 per session	✓	✓	✓	✓	Optional Value Added Services
Kinesiology Materials/Supplies/disposals	varies		varies	✓	✓	✓	✓	Optional Value Added Services
Proficiency Evaluation Fee (Kinesiology)	\$275.00		\$275.00	✓	✓	✓	✓	Phase II - Proficiency Evaluation Review
Exercise Science Camp	NEW	\$50-\$500 per session	\$50-\$500 per session	✓	✓	✓	✓	Educational Camp in Exercise Science
ExamSoft	\$30.00/semester		\$30.00/semester	✓				Security for Computer Based Exams
Clinical Access Fee	\$260/credit hour		\$260/credit hour	✓				Clinical Sites for Anesthesia Training
Testing SEE Fee	\$270/one-time		\$270/one-time	✓				Self-Evaluation Mandatory Exam
Computer Program Access Fee	\$500/one-time		\$500/one-time	✓				Typhon - Tracks Clinical Experiences
NAP Simulation Lab Fee	\$500/semester		\$500/semester	✓				Curriculum Required Simulation
MSN Clinical Lab Fee	\$250.00		\$250.00	✓				Preceptor Acquisition & Professional Dev
MSN 620 Case Study Fee	\$20.00	\$7.00	\$27.00	✓				Access to Clinical Case Studies
MSN 621 Case Study Fee	\$20.00	\$7.00	\$27.00	✓				Access to Clinical Case Studies
MSN 622 Case Study Fee	\$20.00	\$7.00	\$27.00	✓				Access to Clinical Case Studies
MSN 623 Case Study Fee	\$20.00	\$7.00	\$27.00	✓				Access to Clinical Case Studies
MSN Liability Insurance Fee	\$17/Lab Course	-\$9.50	\$7.50/Lab Course	✓				Student Liability Insurance Coverage
Nurse Camp	\$20-\$100 per camper		\$20-\$100 per camper				✓	Food & Consumables
BSN Program Support Fee (Fall & Spring)	\$255.00		\$255.00	✓				Basic Program Expenses

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ABSN Program Support Fee (Fall, Spring, Summer)	\$365.00		\$365.00	✓				Basic Program Expenses
MSN Nurse Executive Liability Insurance Fee	NEW	\$15/Course	\$15/Course	✓				Student Liability Insurance Coverage
MSN Nurse Educator Liability Insurance Fee	NEW	\$15/Course	\$15/Course	✓				Student Liability Insurance Coverage
NRS 210L Nursing UG Liability Insurance Fee	NEW	\$15.00	\$15.00	✓				Student Liability Insurance Coverage
NRS 339L Nursing UG Liability Insurance Fee	NEW	\$15.00	\$15.00	✓				Student Liability Insurance Coverage
NRS 439L Nursing UG Liability Insurance Fee	NEW	\$15.00	\$15.00	✓				Student Liability Insurance Coverage
PHE 110 Beginning Golf Fee	\$27.00		\$27.00	✓				Materials & Facility Usage
PHE 210 Intermediate Golf Fee	\$27.00		\$27.00	✓				Materials & Facility Usage
PHE 318 Lifeguarding	\$35.00		\$35.00	✓				Red Cross Certification
PHE 319 Water Safety Instructor	\$35.00		\$35.00	✓				Red Cross Certification
Radiation Therapy Program Fee (Fall & Spring)	\$50.00/semester		\$50.00/semester	✓				Basic Program Expenses
Rad Clinical Practicum Fee	\$50/Rad clinical course	\$15.00	\$65/Rad clinical course	✓				Dosimetry monitoring, insurance, consumables
Rad Lab Fee	\$50/Rad Lab	\$15.00	\$65/Rad Lab	✓				Dosimetry monitoring, insurance, consumables
OTD Student Liability Insurance Fee	NEW	\$15	\$15	✓				Student Liability Insurance Coverage
OTD 850 Course Fee	NEW	\$330	\$330	✓				Course Materials, including NBCOT Prep Seminar
OTD 851 Course Fee	NEW	\$90	\$90	✓				Course Materials, including NBCOT Practice Exams
OTD 742L Course Fee	NEW	\$50	\$50	✓				Course materials, including orthoses materials.
OTD 750 Course Fee	NEW	\$125	\$125	✓				Course materials, including self-assessments.
BSRC Program Fee (Fall & Spring)	\$100.00/semester	\$20.00	\$120.00/semester	✓				Basic Program Expenses
Respiratory Care Clinical Fee	\$150 one-time (RSP 286)	-\$150 one-time (RSP 286)	\$0.00	✓				Will not use system in future.
SWK 406 Practicum Insurance	\$15.00	-\$15.00	\$0.00	✓				Professional Liability Coverage for Interns
SWK 652 - MSW Licensure Fee	\$20.00	-\$20.00	\$0.00	✓				Licensure Preparation Materials
SWK 651 - MSW Liability Insurance	\$15/course	course to cr hr	\$5/cr hr	✓				Professional Liability Coverage for Interns
MSW Field Practicum Liability Insurance	Premium Charge	-Premium Charge	\$0.00	✓				Cost of Insurance
MSW Course Fee	NEW	\$20.00	\$20.00	✓				MSW Licensure Prep Materials
BSW Liability Insurance	NEW	\$5/cr hr	\$5/cr hr	✓				student liability insurance coverage
MSW Liability Insurance	NEW	\$5/cr hr	\$5/cr hr	✓				student liability insurance coverage
MSW Course Fee	NEW	\$20	\$20.00	✓				MSW Licensure Prep / Materials
Haile/US Bank College of Business Educational Programs	Market Value		Market Value	✓		✓	✓	Service / Event Costs
Haile/US Bank College of Business Events & Consulting etc.	Varies		Varies				✓	Service / Event Costs
CMGT 120 Construction Materials and Methods 1	\$10.00		\$10.00	✓				Lab Materials
CMGT 121 Construction Materials and Methods 11	\$10.00		\$10.00	✓				Lab Materials
CMGT 220 Plane Surveying	\$10.00		\$10.00	✓				Lab Materials
CMGT 222 Architectural Drafting and CAD	\$10.00		\$10.00	✓				Lab Materials
CMGT 225 Construction Safety	\$10.00		\$10.00	✓				Lab Materials
CMGT 228 Soils and Foundations Interactions	\$10.00		\$10.00	✓				Lab Materials
CMGT 305 Mechanical Systems in Construction	\$10.00		\$10.00	✓				Lab Materials
CMGT 306 Electrical Systems in Construction	\$10.00		\$10.00	✓				Lab Materials
CMGT 428 Virtual Construction	\$10.00		\$10.00	✓				Lab Materials
Construction Management Summer Camp	\$50.00		\$50.00				✓	On hiatus
Haile/US Bank College of Business Executive Education Programs	Varies		Varies			✓	✓	Operating Costs to Host Events
Master of Accountancy Program Fee (one time charge)	\$142.50		\$142.50	✓				Course Materials
Master of Business Administration (one time charge)	\$135.00		\$135.00	✓				Course Materials
Sports Business & Event Management Institute (Haile/US Bank COB)	Varies		Varies			✓	✓	ok
Sports Business & Event Management Institute (Haile/US Bank COB)	Varies		Varies			✓	✓	ok
EDU 308 Teaching Elementary School Science	\$10.00		\$10.00	✓				Course Materials
EDU 330 Teaching Science in Secondary School	\$10.00		\$10.00	✓				Course Materials
EDU 346 Teaching Science in Middle Grades	\$10.00		\$10.00	✓				Course Materials
EDMT 543 Methods & Pedagogy in Middle School	\$10.00		\$10.00	✓				Course Materials
COE Special Cohort Program Fees	Varies		Varies	✓				Basic Program Expenses
Doctor of Education Study Abroad Course	\$2,850.00		\$2,850.00	✓				International Leadership Association
Ed.D. Additional Fee Per Credit Hour	\$100.00		\$100.00	✓				Program Fee
Student Teacher Late Application Fee	\$25.00		\$25.00	✓				Late Application Fee
Camp Innovation Program Fees (Dept of Teacher Education)	Varies		Varies				✓	Program Fees
Center for Environmental Education - Programs & Fundraising	Market Value		Market Value	✓	✓	✓	✓	Programs & Fundraising

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MHI 599, MHI 600, MHI 601, MHI625, MHI650, MHI655, MHI 665, MHI682, MHI684, MHI 694, MHI 699, MHI 815	\$3/credit hour	-\$3/credit hour	\$0.00	✓				Student Software Licenses & Hardware Support
BIS 380, BIS 382, BIS 384, BIS 392, BIS 394, BIS 396, BIS 397, BIS 399 BIS 402, BIS 420, BIS 430, BIS 435, BIS 440, BIS 485, BIS 494, BIS 499	\$3/credit hour		\$3/credit hour	✓				Student Software Licenses & Hardware Support
BIS 594, MBI 615, MBI 620, MBI 625, MBI 630, MBI 635, MBI 640, MBI 650 MBI 662, MBI 664, MBI 667, MBI 684, MBI 685, MBI 699	\$3/credit hour		\$3/credit hour	✓				Student Software Licenses & Hardware Support
CIT 130 IT Fundamentals	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 247 Networking Fundamentals	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 271 Windows Administration	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 285 Cyber Security Fundamentals	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 371 Unix Systems	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 380 Computer Security	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 383 Scripting I	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 394 Intermediate Topics: Computer Information Technology	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 399 Independent Study	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 430 Computer Forensics	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 436 Server Administration	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 438 Cloud Course	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 447 Network Design and Troubleshooting	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 451 Advanced Windows System Administration	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 465 Storage Management	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 470 Advanced System Administration	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 472 Database Server Administration	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 480 Securing Computer Systems	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 481 Cybersecurity Capstone	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 483 Scripting II	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 484 Network Security	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 485 Advanced Cybersecurity	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 494 Advanced Topics: Computer Information Technology	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 499 Advanced Independent Study	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 500 Information Technology Fundamentals	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 501 Scripting	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 530 Computer Forensics	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 536 Web Server Administration	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 538 Cloud Course	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 547 Network Design/Troubleshooting	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 551 Advanced Windows System Administration	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 565 Storage Administration	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 570 Advanced Network and System Administration	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 572 Database Administration	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 580 Securing Computer Systems	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 581 Cybersecurity Capstone	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 583 Scripting II	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 584 Network Security	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 594 Intermediate Graduate Topics	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 599 Intermediate Independent Study	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 630 Advanced Computer Forensics	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 637 Wireless Networks	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 644 Web Security	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 661 Routing	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 668 System Architecture	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 672 Advanced Database Administration	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 677 Data Mining Tools and Techniques	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 693 Best Practices in Information Technology Seminar	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 694 Advanced Graduate Topics: Computer Information Technology	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CIT 699 Advanced Independent Study	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 260 Object-Oriented Programming	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 260L Object Oriented Programming Lab	\$7.00		\$7.00	✓				Acquiring & Maintaining Technology

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CSC 301 Web Programming	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 360 Object-Oriented Programming II	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 362 Computer Systems	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 364 Data Structure and Algorithms	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 402 Advanced Programming Methods	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 407 Concepts of Programming Methods	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 415 Android Mobile App Development	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 416 iOS Mobile App Development	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 425 Artificial Intelligence	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 439 Software Testing and Maintenance	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 440 Software Engineering	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 450 Database Management Systems	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 456 Advanced Web Application Development	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 460 Operating Systems	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 462 Computer Architecture	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 464 Design and Analysis of Algorithms	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 480 Computer Graphics	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 482 Computer Security	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 485 Theory of Computation	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 500 Object-Oriented Programming	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 501 Data Structures and Computer Systems	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 502 Advanced Programming Methods	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 507 Concepts of Programming Languages	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 515 Android Mobile App Development	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 516 iOS Mobile App Development	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 525 Artificial Intelligence	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 533 Computer Networks	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 539 Software Testing and Maintenance	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 540 Software Engineering	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 550 Database Management Systems	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 556 Advanced Web Application Development	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 560 Operating Systems	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 562 Computer Architecture	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 564 Design and Analysis of Algorithms	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 580 Computer Graphics	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 582 Computer Security	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 584 Cryptography	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 585 Theory of Computation	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 594 Topics: Computer Science	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 599 Intermediate Independent Study	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 601 Advanced Programming Workshop	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 625 Advanced Artificial Intelligence	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 640 Advanced Software Engineering	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 645 Software Interface Design and Human Factor	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 650 Advanced Database Systems	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 660 Advanced Operating Systems	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 666 Secure Software Engineering	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 670 Social Implications of Computing	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 682 Advanced Computer Security	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 685 Logic and Computation	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 694 Advanced Graduate Topics Computer Science	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
CSC 699 Independent Study/Directed Readings	\$20.00		\$20.00	✓				Acquiring & Maintaining Technology
ETS Major Field Test (for students enrolled in CSC 491 course)	\$40.00/stdnt/cours e		\$40.00/stdnt/cours e	✓				ETS Field Test
DSC 101 Introduction to Data Science	\$20.00		\$20.00	✓				Current Technologies
DSC 311 Data Analytics	\$20.00		\$20.00	✓				Current Technologies
DSC 321 Data Visualization	\$20.00		\$20.00	✓				Current Technologies
DSC 411 Data Mining	\$20.00		\$20.00	✓				Current Technologies



Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
DSC 421 Big Data	\$20.00		\$20.00	✓				Current Technologies
DSC 431 Network Analysis	\$20.00		\$20.00	✓				Current Technologies
DSC 496 Data Science Capstone	\$20.00		\$20.00	✓				Current Technologies
EMB 140 Introduction to Media Aesthetics	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 210 Single Camera Production	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 215 Audio Production	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 305 Multi-Camera Production	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 308 Electronic News Gathering	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 310 Newscast Production	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 320 Multitrack Audio Mixing	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 322 Video Editing	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 326 Finishing	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 330 Live Broadcast Production	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 394 Topics: Electronic Media and Broadcasting	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 397 Projects	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 421 Narrative Production	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 423 Documentary Production	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 424 Digital Cinema Projects	\$15.00		\$15.00	✓				Industry Level Media Equipment
EMB 425 Multi-Camera Arts and Events Production	\$15.00		\$15.00	✓				Industry Level Media Equipment
Digitorium Set-up Fee	\$125.00		\$125.00	✓	✓	✓	✓	Offset Infrastructure Costs
Commercial - Digitorium GH 201 - Full Day	\$2,000.00		\$2,000.00				✓	Offset Infrastructure Costs
Commercial - Digitorium GH 201 - Half Day	\$1,250.00		\$1,250.00				✓	Offset Infrastructure Costs
Commercial - Informatics Commons GH 200 - Full Day	\$1,000.00		\$1,000.00				✓	Offset Infrastructure Costs
Commercial - Informatics Commons GH 200 - Half Day	\$600.00		\$600.00				✓	Offset Infrastructure Costs
Commercial - Opera Boxes (each) - Full Day	\$100.00		\$100.00				✓	Offset Infrastructure Costs
Commercial - Opera Boxes (each) - Half Day	\$50.00		\$50.00				✓	Offset Infrastructure Costs
Flat Fee - Commercial - Conference Room GH 470 or GH 570	\$130.00		\$130.00	✓	✓	✓	✓	Maintenance & Support
Flat Fee - Commercial - Seminar Room GH 312, GH 316 or GH 318	\$130.00		\$130.00	✓	✓	✓	✓	Maintenance & Support
Flat Fee - Commercial - Classrooms	\$130.00		\$130.00	✓	✓	✓	✓	Maintenance & Support
Flat Fee - Commercial - Computer Labs	\$130.00		\$130.00	✓	✓	✓	✓	Maintenance & Support
Flat Fee - Commercial - Specialized Labs	\$150.00		\$150.00	✓	✓	✓	✓	Maintenance & Support
Non-Profit Groups/Regional Stewardship - Digitorium GH 201 - Full Day	\$1,000.00		\$1,000.00				✓	Offset Infrastructure Costs
Non-Profit Groups/Regional Stewardship - Digitorium GH 201 - Half Day	\$625.00		\$625.00				✓	Offset Infrastructure Costs
Non-Profit Groups/Regional Stewardship - Informatics Commons GH 200 - Full Day	\$450.00		\$450.00				✓	Offset Infrastructure Costs
Non-Profit Groups/Regional Stewardship - Informatics Commons GH 200 - Half Day	\$350.00		\$350.00				✓	Offset Infrastructure Costs
Non-Profit Groups/Regional Stewardship - Opera Boxes (each) - Full Day	\$50.00		\$50.00				✓	Offset Infrastructure Costs
Non-Profit Groups/Regional Stewardship - Opera Boxes (each) - Half Day	\$25.00		\$25.00				✓	Offset Infrastructure Costs
University Rate - Digitorium GH 201 - Full Day	\$650.00		\$650.00			✓		Offset Infrastructure Costs
University Rate - Digitorium GH 201 - Half Day	\$475.00		\$475.00			✓		Offset Infrastructure Costs
University Rate - Informatics Commons GH 200 - Full Day	\$225.00		\$225.00			✓		Offset Infrastructure Costs
University Rate - Informatics Commons GH 200 - Half Day	\$175.00		\$175.00			✓		Offset Infrastructure Costs
University Rate - Opera Boxes (each) - Full Day	\$50.00		\$50.00			✓		Offset Infrastructure Costs
University Rate - Opera Boxes (each) - Half Day	\$25.00		\$25.00			✓		Offset Infrastructure Costs
Flat Fee - Non-Profit/University - Conference Room GH 470 or GH 570	\$85.00		\$85.00	✓	✓	✓	✓	Maintenance & Support
Flat Fee - Non-Profit/University - Seminar Room GH 312, GH 316 or GH 318	\$85.00		\$85.00	✓	✓	✓	✓	Maintenance & Support
Flat Fee - Non-Profit/University - Classrooms	\$85.00		\$85.00	✓	✓	✓	✓	Maintenance & Support
Flat Fee - Non-Profit/University - Computer Labs	\$85.00		\$85.00	✓	✓	✓	✓	Maintenance & Support
Flat Fee - Non-Profit/University - Specialized Labs	\$100.00		\$100.00	✓	✓	✓	✓	Maintenance & Support
Student Rates - Digitorium GH 201 - Full Day	\$275.00		\$275.00	✓				Offset Instructure Costs
Student Rates - Digitorium GH 201 - Half Day	\$225.00		\$225.00	✓				Offset Instructure Costs
Student Rates - Informatics Commons GH 200 - Full Day	\$125.00		\$125.00	✓				Offset Instructure Costs
Student Rates - Informatics Commons GH 200 - Half Day	\$75.00		\$75.00	✓				Offset Instructure Costs
Student Rates - Opera Boxes (each) - Full Day	\$30.00		\$30.00	✓				Offset Instructure Costs
Student Rates - Opera Boxes (each) - Half Day	\$15.00		\$15.00	✓				Offset Instructure Costs
Flat Fee - Student - Conference Room GH 470 or GH 570	\$45.00		\$45.00	✓	✓	✓	✓	Maintenance & Support
Flat Fee - Student - Seminar Room GH 312, GH 316 or GH 318	\$45.00		\$45.00	✓	✓	✓	✓	Maintenance & Support
Flat Fee - Student - Classrooms	\$45.00		\$45.00	✓	✓	✓	✓	Maintenance & Support
Flat Fee - Student - Computer Labs	\$45.00		\$45.00	✓	✓	✓	✓	Maintenance & Support

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Flat Fee - Student - Specialized Labs	\$45.00		\$45.00	✓	✓	✓	✓	Maintenance & Support
Griffin Hall Cleaning and Damage Fees	Varies		Varies	✓	✓	✓	✓	Repair Damaged Property
Griffin Hall Technical Support Service Chg (per hr) (per technician)	\$45.00/hour		\$45.00/hour	✓	✓	✓	✓	Personnel Costs for Digitorium Staff
INF 120 Elementary Programming	\$20.00		\$20.00	✓				Industry Level Media Equipment
INF 186 Media Web Coding	\$15.00		\$15.00	✓				Overall Technology Support
INF 286 Introduction to Web Development	\$20.00		\$20.00	✓				Overall Technology Support
INF 110 Introduction to Application Development	\$3/credit hour		\$3/credit hour	✓				Overall Technology Support
INF 282 Introduction to Databases	\$3/credit hour		\$3/credit hour	✓				Overall Technology Support
Professional Training Workshops	Varies		Varies			✓	✓	Support & Facilitate R&D
Registrations/Workshops/Events	Varies		Varies			✓	✓	Support & Facilitate R&D
Research and Development	Varies		Varies			✓	✓	Support & Facilitate R&D
Sponsorships	Varies		Varies			✓	✓	Support & Facilitate R&D
JOU 220 Newswriting	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
JOU 230 News Reporting and Writing	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
JOU 305 Science in the Media	\$15.00	-\$15.00	\$0.00	✓				Access to Cameras & AV Equipment
JOU 321 Digital Publishing	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
JOU 325 Photojournalism	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
JOU 330 Public Affairs Reporting	\$15.00	-\$15.00	\$0.00	✓				Access to Cameras & AV Equipment
JOU 331 Specialty Reporting	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
JOU 340 Feature Writing	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
JOU 346 Copy Editing and Design	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
JOU 380 News Media Workshop	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
JOU 382 Data Journalism	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
JOU 394 Special Topics in Journalism	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
JOU 450 Media Skills	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
JOU 480 Advanced News Media Workshop	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
JOU 492 Data Journalism	\$15.00		\$15.00	✓				Access to Cameras & AV Equipment
MIN 221 Introduction to Interactive Web Design	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 240 Introduction to 2D Design	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 244 Principles of Digital 3D Animation	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 245 Modeling Fundamentals	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 294 Special Introductory Topics	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 307 3D Lighting and Texturing	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 309 3D Hard Surface Modeling	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 317 Virtual Sculpting for Digital Media	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 320 Character Modeling	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 330 Rigging and Animation	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 340 Media Scripting for Interactivity	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 352 Digital Media Projects	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 394 Topics: Media Informatics	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 417 Adv. Virtual Sculpting for Digital Media	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 426 Advanced Digital Compositing	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 430 Advanced Rigging and Animation	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 440 Advanced Media Interactivity	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 452 Advanced Digital Media Projects	\$15.00		\$15.00	✓				Industry Level Media Equipment
MIN 496 Senior Practicum	\$15.00		\$15.00	✓				Industry Level Media Equipment
NorseMedia Production	Varies		Varies	✓	✓	✓	✓	Production Equipment
PRE 377 Public Relations Case Studies and Campaigns	\$15.00	-\$15.00	\$0.00	✓				Access to Industry Equipment
PRE 394 Topics in Public Relations	\$15.00	-\$15.00	\$0.00	✓				Access to Industry Equipment
PRE 400 Public Relations Planning and Account Management	\$15.00	-\$15.00	\$0.00	✓				Access to Industry Equipment
Replacement of Audio/Video Production Equipment	Varies		Varies	✓				AV Equipment
NKU Connect Event Management Services (Community Connections)	Varies (per		Varies (per			✓		Variable Based on Event Specifics
Community Connection Class Fee (Non-Credit) - Continuing Education Programs	Varies		Varies				✓	Ed2Go - Variable Fee Structure
Acceptance Fee (applied toward tuition; non-refundable)	\$150.00		\$150.00	✓				Acceptance Fee
Application Fee (non-refundable)	\$40.00		\$40.00	✓				Non-refundable Application Fee
Graduation Fee	\$50.00		\$50.00	✓				Graduation Fee
Registration Fee (applied toward tuition; non-refundable)	\$300.00		\$300.00	✓				Registration Fee

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Reissuance of Diploma Fee	\$10.00		\$10.00	✓				Reissuance of Diploma
Chase Law Professional Organization Fee (per student - per semester)	\$35.00		\$35.00	✓				Professional Organization Fee
Chase Professional Development Event Fees	Varies		Varies	✓	✓	✓	✓	Professional Development
Chase Professional Development Fees	\$375.00		\$375.00	✓				Professional Development
Per Volume	\$35.00		\$35.00	✓	✓	✓	✓	Nky Law Review per Volume
Per Issue	\$10.00		\$10.00	✓	✓	✓	✓	Nky Law Review per Issue
Symposium & CLE (Continuing Legal Education)	\$50-\$500		\$50-\$500	✓	✓	✓	✓	Continuing Legal Education
Event Rental - Non-Profit Fee - Conference Rooms / Classrooms	\$130.00		\$130.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - The Forum - Full Day	\$1,000.00		\$1,000.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - The Forum - Half Day	\$600.00		\$600.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - Prefunction Space	\$400.00		\$400.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - Atrium - Full Day	\$800.00		\$800.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - Atrium - Half Day	\$400.00		\$400.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - Mainstreet / Patios / Rooftop Hallway	\$130.00		\$130.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - HE 102/104 - Combined - Full Day	\$1,500.00		\$1,500.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - HE 102/104 - Combined - Half Day	\$750.00		\$750.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - HE 102 - Full Day	\$750.00		\$750.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - HE 102 - Half Day	\$375.00		\$375.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - HE 104 - Full Day	\$750.00		\$750.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - HE 104 - Half Day	\$375.00		\$375.00				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - HE 221	\$150.00/hour		\$150.00/hour				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - Innovation Lab (Makerspace)	\$180.00/hour		\$180.00/hour				✓	Covers Salary of Event Coordinator
Event Rental - Non-Profit Fee - Innovation Lab materials	varies		varies				✓	Lab Materials
Event Rental - Non-Profit Fee - Cleaning/Damage Fee	varies		varies				✓	Significant Cleaning or Damage
Event Rental - Non-Profit Fee - IT Technical Support (per hour/per tech)	\$120.00/hour/tech		\$120.00/hour/tech				✓	Cost of IT Tech for Events
Event Rental - Non-Profit Fee - Specialized Lab	\$150.00		\$150.00				✓	Room Rental
Event Rental - Non-Profit Fee - Set Up Fee	\$125.00		\$125.00				✓	Setup Room for Special Events
Event Rental - Non-Profit Fee - Simulation Center Tech Fee	\$50.00/hour/perso		\$50.00/hour/perso				✓	Tech Expertise Available for Events
Event Rental - Non-Profit Fee - Simulation Center Educator Fee	\$100.00/hour/person		\$100.00/hour/pers				✓	Educators Available for Events
Event Rental - Non-Profit Fee - Kinesiology Studio Tech Fee	\$120.00/hour/person		\$120.00/hour/pers				✓	Tech Expertise Available for Events
Event Rental - Non-Profit Fee - Kinesiology Studio Educator Fee	\$150.00/hour/person		\$150.00/hour/pers				✓	Educators Available for Events
Event Rental - Non-Profit Fee - Simulation Center Materials/Supplies	varies		varies				✓	Materials
Event Rental - University Groups Fee - Conference Rooms / Classrooms	\$85.00		\$85.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - The Forum - Full Day	\$500.00		\$500.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - The Forum - Half Day	\$350.00		\$350.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - Prefunction Space	\$250.00		\$250.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - Atrium - Full Day	\$400.00		\$400.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - Atrium - Half Day	\$200.00		\$200.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - Mainstreet / Patios / Rooftop Hallway	\$85.00		\$85.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - HE 102/104 - Combined - Full Day	\$750.00		\$750.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - HE 102/104 - Combined - Half Day	\$325.00		\$325.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - HE 102 - Full Day	\$375.00		\$375.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - HE 102 - Half Day	\$190.00		\$190.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - HE 104 - Full Day	\$375.00		\$375.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - HE 104 - Half Day	\$190.00		\$190.00				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - HE 221	\$75.00/hour		\$75.00/hour				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - Innovation Lab (Makerspace)	\$90.00/hour		\$90.00/hour				✓	Covers Salary of Event Coordinator
Event Rental - University Groups Fee - Innovation Lab materials	varies		varies				✓	Innovation Lab Materials
Event Rental - University Groups Fee - Cleaning/Damage Fee	varies		varies				✓	Significant Cleaning or Damage
Event Rental - University Groups Fee - IT Technical Support (per hour/per tech)	\$120.00/hour/tech		\$120.00/hour/tech				✓	Cost of IT Tech for Events
Event Rental - University Groups Fee - Specialized Lab	\$100.00		\$100.00			✓		Room Rental
Event Rental - University Groups Fee - Set Up Fee	\$125.00		\$125.00			✓		Setup Room for Special Events
Event Rental - University Groups Fee - Simulation Center Tech Fee	\$50.00/hour/perso		\$50.00/hour/perso			✓		Tech Expertise Available for Events
Event Rental - University Groups Fee - Simulation Center Educator Fee	\$100.00/hour/person		\$100.00/hour/pers			✓		Educators Available for Events
Event Rental - University Groups Fee - Kinesiology Studio Tech Fee	\$120.00/hour/person		\$120.00/hour/pers			✓		Tech Expertise Available for Events
Event Rental - University Groups Fee - Kinesiology Studio Educator Fee	\$150.00/hour/person		\$150.00/hour/pers			✓		Educators Available for Events
Event Rental - University Groups Fee - Simulation Center Materials/Supplies	varies		varies			✓		Materials
Event Rental - Student Groups Fee - Conference Rooms / Classrooms	\$45.00		\$45.00	✓				Covers Salary of Event Coordinator

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Event Rental - Student Groups Fee - The Forum - Full Day	\$125.00		\$125.00	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - The Forum - Half Day	\$90.00		\$90.00	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - Prefunction Space	\$60.00		\$60.00	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - Atrium - Full Day	\$110.00		\$110.00	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - Atrium - Half Day	\$55.00		\$55.00	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - Mainstreet / Patios / Rooftop Hallway	\$45.00		\$45.00	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - HE 102/104 - Combined - Full Day	\$200.00		\$200.00	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - HE 102/104 - Combined - Half Day	\$90.00		\$90.00	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - HE 102 - Full Day	\$100.00		\$100.00	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - HE 102 - Half Day	\$50.00		\$50.00	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - HE 104 - Full Day	\$100.00		\$100.00	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - HE 104 - Half Day	\$50.00		\$50.00	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - HE 221	\$20.00/hour		\$20.00/hour	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - Innovation Lab (Makerspace)	\$25.00/hour		\$25.00/hour	✓				Covers Salary of Event Coordinator
Event Rental - Student Groups Fee - Innovation Lab materials	varies		varies	✓				Innovation Lab Materials
Event Rental - Student Groups Fee - Cleaning/Damage Fee	varies		varies	✓				Significant Cleaning or Damage
Event Rental - Student Groups Fee - IT Technical Support (per hour/per tech)	\$120.00/hour/tech		\$120.00/hour/tech	✓				Cost of IT Tech for Events
Event Rental - Student Groups Fee - Specialized Lab	\$45-\$85		\$45-\$85	✓				Room Rental
Event Rental - Student Groups Fee - Set Up Fee	\$125.00		\$125.00	✓				Setup Room for Special Events
Event Rental - Student Groups Fee - Simulation Center Tech Fee	\$50.00/hour/person		\$50.00/hour/person	✓				Tech Expertise Available for Events
Event Rental - Student Groups Fee - Simulation Center Educator Fee	\$100.00/hour/person		\$100.00/hour/person	✓				Educators Available for Events
Event Rental - Student Groups Fee - Kinesiology Studio Tech Fee	\$120.00/hour/person		\$120.00/hour/person	✓				Tech Expertise Available for Events
Event Rental - Student Groups Fee - Kinesiology Studio Educator Fee	\$150.00/hour/person		\$150.00/hour/person	✓				Educators Available for Events
Event Rental - Student Groups Fee - Simulation Center Materials/Supplies	varies		varies	✓				Materials
Fulltime Intensive	\$4,245.00		\$4,245.00	✓				Covers Salaries of Teaching Faculty
Semi-Intensive	\$2,655.00		\$2,655.00	✓				Covers Salaries of Teaching Faculty
Eight-week Summer Intensive	\$2,122.00		\$2,122.00	✓				Teaching Faculty Stipend
Summer Session Semi-Intensive	\$1,327.00		\$1,327.00	✓				Teaching Faculty Stipend
Consortium for Overseas Student Teaching (Cost)	\$1,155.00		\$1,155.00	✓				Registration for COST Program
Education Abroad Program Fee	Varies		Varies	✓				Per diem Paid to Teaching Faculty
Registration fee for OEA Events (Office Educa Abroad) (vendor chg)	Varies		Varies	✓			✓	Registration for Study Abroad Fair
International Partner University Programs	Varies		Varies	✓				Fee NKU Pays to Univ Partner
International Student Service Fee	\$150.00		\$150.00	✓				Student Orientation & Basic Needs
Study Away Programs	Varies		Varies	✓			✓	Registration Processing Fee
Student Locker Rental Fee (per year) (small/large)	\$30 and \$50		\$30 and \$50	✓				Rec Ctr Locker during Summer Exchange Program
International Student Insurance (required)	Premium Charge		Premium Charge	✓				Cover U.S. Student Health Expenses
Classroom equipment & technology usage	\$45.00		\$45.00	✓			✓	Community Rents Classroom Space
Photograph Duplication	\$10.00		\$10.00	✓	✓	✓	✓	Prints of Photographs for Research
Archives Research Fee (commercial use)	\$25 an hour		\$25 an hour	✓	✓	✓	✓	Staff Expense for Extensive Research
Special Collection/Archives Publication Fee	\$100.00		\$100.00	✓	✓	✓	✓	Help Pay for Cost of the Archives
Archives Photocopying, per page	\$0.05		\$0.05	✓		✓		Cover Library's Printing Charge
Black & White Printing Fee, per page - formerly CD-Rom Printing Fee, per page	\$0.10		\$0.10	✓				Allows Black & White Printing
Laptop Computer Replacement Fee	\$1,500.00		\$1,500.00	✓				Replace IPAC Laptops
Inter-Library Loan, per photocopy page	\$0.10 Plus Service Assessed		\$0.10 Plus Service Assessed	✓			✓	Borrowing Charge to Other Libraries
Color Printer Fee (Steely Library) (per page)	\$0.50		\$0.50	✓				Allows Color Printing
Laminating Fee, per foot	\$1.50		\$1.50	✓		✓		Service Contract & Supplies
Late Reserve Charge Per hour, per item (Up to \$25.00 Maximum.)	\$0.25		\$0.25	✓				Ensure Reserves Returned on Time

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Lost Reserve Item Fee	Market Value Replacement		Market Value Replacement	✓	✓	✓	✓	Replace Items
Lost Item Fee	Market Value Replacement		Market Value Replacement	✓	✓			Hold Placed on Student Account until Replacement Cost is Paid
Processing Fee for a Replacement Item	\$10.00		\$10.00	✓				Purchase of Replacement Materials
Audiovisual Duplication, per physical piece	\$10.00		\$10.00	✓				Charges to Duplicate AV Materials
Image Scanning (per scan)	\$2 - \$10		\$2 - \$10	✓				Recover Staff & Equipment Costs
CD/DVD Duplication	\$2 - \$7		\$2 - \$7	✓				Charges to Duplicate AV Materials
Misc. Computer Items (disk, cd's,headphones)	Varies		Varies	✓				Misc. Computer Items
Shipping and Handling of Library Materials (per item)	\$5 - \$20		\$5 - \$20	✓	✓	✓	✓	Postage & Packaging Costs
Undergraduate	\$40.00		\$40.00	✓				Standard Processing Fee
Graduate	\$40.00		\$40.00	✓				Standard Processing Fee
Doctoral Program	\$55.00		\$55.00	✓				Standard Processing Fee
Northern Exposure Student Fee	\$100.00		\$100.00	✓				Gives Framework for Student Success
Northern Exposure Guest Fee	\$50.00		\$50.00	✓				Gives Framework for Student Success
Student	\$100.00		\$100.00	✓				Orientation Fee
Guest (parent, spouse)	\$50.00		\$50.00	✓				Orientation Fee
Orientation Program Request Change Fee	\$25.00		\$25.00	✓				Orientation Fee
Family/Parent Weekend Fee	\$0 - \$25		\$0 - \$25	✓				Orientation Fee
Diploma Re-print Fee	\$25.00		\$25.00	✓			✓	Production & Mailing of Degrees
Late Registration Fee	\$25.00		\$25.00	✓				Enter Class after "Add" Period
Official Transcript Fee	\$10.00		\$10.00	✓	✓			Official Credentials & Degrees Earned
Enrollment Confirmation Fee	\$75.00		\$75.00	✓				Secures Spot in New Student Class
CLEP/DSST Testing	\$31.50		\$31.50	✓	✓		✓	Credit by Exam Administration Fees
COMPASS Testing	\$41.50		\$41.50	✓	✓		✓	Adult Entrance Exam Fee
Credit by Examination (NKU Developed Exams)	Varies		Varies	✓				NKU Faculty Created Credit by Exams
MCAT Practice Test Fee	\$24.50-\$30.00	-\$24.50-\$30.00	\$0.00	✓				Cost of Mock MCAT Exam
Processing Fee (Testing Services)	\$3.50		\$3.50	✓				Third Party Fee
Proctor Testing Fee (\$31.50 for first 2 hours, \$15 per hour thereafter)	\$31.50		\$31.50	✓	✓	✓		Third Party's use NKU Testing Services for Proctoring Needs
Residual ACT Testing When the University requires an essay as part of ACT test the fee is \$60 (to pay professional readers). Testing agency rate subject to change.	\$58.50		\$58.50	✓	✓		✓	Entrance Test
Emergency Residual ACT Testing	\$81.50		\$81.50	✓	✓		✓	Immediate Entrance Test
Score Report Fee	\$20.00		\$20.00	✓				Additional Copy of Score Report
University Placement Test (Test out of Developmental classes in, English, Math, or Reading)	\$13.50		\$13.50	✓	✓		✓	Test into Higher Course Level
Portfolio Credit	25% of existing tuition for credits applied		25% of existing tuition for credits applied	✓				Demonstrates Learning Outcomes Met
Bad Debt/Uncollectible Account Fee	25% of Debt		25% of Debt	✓				Cost of Third Party Collection
Credit Card Payment Service Fee	2.5% of payment		2.5% of payment	✓				Cost of Accepting Credit Card Pmnts
Monthly Maintenance Fee	1.25%		1.25%	✓				Indirectly Covers Cost of Service
Stop Payment/Rejected Transaction Fee	\$15.00		\$15.00	✓				Indirectly Covers Cost of Service
Return Check Fee	\$30.00		\$30.00	✓				Indirectly Covers Cost of Service
Payment Plan Fee	\$50.00		\$50.00	✓				Indirectly Covers Cost of Service
Reinstatement Fee	\$100.00		\$100.00	✓				Indirectly Covers Cost of Service
Replacement Fee	\$10.00		\$10.00	✓	✓			Replacement Fee
Special Group Identification Cards (charged to Orientation unit by All Card unit) (per card)	\$1.25 - \$5		\$1.25 - \$5			✓		NKU ID for Student Leaders during Northern Exposure
Mail & Distribution Service Charge for Bulk Mailings	Varies		Varies			✓		Mail Related Fee
Fleet Copy - Campus Services, per copy	\$0.05		\$0.05			✓		Copy Related Fee
Fleet Copy - Coin-Operated Machines, per copy	\$0.10		\$0.10			✓		Copy Related Fee
Fleet Copy - Color Copies	\$0.17		\$0.17			✓		Copy Related Fee
Copy Center - Impressions B&W	\$0.04		\$0.04			✓		Copy Related Fee
Digital Color Prints (8.5 x 11 page)	\$0.20		\$0.20			✓		Copy Related Fee
Copy Center - Linotronic Printing, per foot	\$4.10		\$4.10			✓		Copy Related Fee
Bindery Time Labor Charge (billed in 15 minute increments)	\$10.00		\$10.00	✓	✓	✓		Copy Related Fee
Other Services (fold/staple/tape/cut/trim/collate/number/drill)	Varies		Varies	✓	✓	✓		Copy Related Fee
Copy Center Impressions (chargeback)	Varies		Varies			✓		Copy Related Fee

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Copy Center Bindery Charges (chargebacks for stapling/collating, etc)	Varies		Varies			✓		Copy Related Fee
O & M Carpenter Shop (chargebacks for campus signs)	Varies		Varies	✓	✓	✓		Chargeback Internal Billing to Requestor
Lost Key Fee (Non-Master)	\$10.00		\$10.00	✓	✓	✓		Lost Key Fee
Lost Key Fee (Master)	\$50.00		\$50.00	✓	✓	✓		Lost Key Fee
Lost Key Fee Tag	\$10.00		\$10.00	✓	✓	✓		Lost Key Fee
Lost Key Fee (Dorm Room) [includes new core and copies for all residents]	\$125.00		\$125.00	✓				Lost Key Fee
Lost Key Fee - Contractors	\$1,000.00		\$1,000.00				✓	Lost Key Fee
Lock Change Due to Lost Standard Key (per lock)	\$30.00		\$30.00	✓	✓	✓		Lost Key Fee
Lock Change Due to Lost Master Key (per lock)	\$100.00		\$100.00	✓	✓	✓		Lost Key Fee
Truck/Trailer (per day) (per event)	\$150.00		\$150.00			✓	✓	Event Support
Production Cameras and Peripherals (per day)	\$100.00		\$100.00			✓	✓	Event Support
Cabling/Connection Equipment (per day) (per event)	\$50.00		\$50.00			✓	✓	Event Support
Passive Speaker (per day)	\$50.00		\$50.00				✓	Event Support
Speaker Stand (per day)	\$20.00		\$20.00				✓	Event Support
Mobile Production Truck (per day)	\$350.00		\$350.00				✓	Event Support
Television/Production Studio (per hour)	\$50.00		\$50.00				✓	Event Support
Power Amplifier (per day)	\$50.00		\$50.00				✓	Event Support
Microphone Stand w/Clip (per day)	\$5.00		\$5.00				✓	Event Support
Microphone Cable (per foot/ per day)	\$0.25		\$0.25				✓	Event Support
Portable LCD Data/Video Projector (per day)	\$80.00		\$80.00				✓	Event Support
Digital Video Editing (per hour/plus supplies)	\$30.00		\$30.00				✓	Event Support
Zoomtown Connections for PCI	Chargeback		Chargeback				✓	Internal Chargeback
Audio Mixer (per day) (requires operator, not included)	\$150.00		\$150.00				✓	Event Support
Audio Booth (per hour)	\$50.00		\$50.00				✓	Event Support
100W Powered Speaker (per day)	\$75.00		\$75.00				✓	Event Support
25/50W Powered Speaker (per day)	\$20.00		\$20.00				✓	Event Support
Wireless Presentation Clicker (per day)	\$15.00		\$15.00				✓	Event Support
USB Webcam (per day)	\$20.00		\$20.00				✓	Event Support
USB Microphone (per day)	\$20.00		\$20.00				✓	Event Support
Live Video Streaming	Varies		Varies				✓	Event Support
Equipment Replacement/Break Fix	Varies		Varies	✓	✓	✓	✓	Event Support
IP Desktop Phones	Varies		Varies		✓			Internal Chargeback
DVD Authoring with Menus	\$5 per disc+ \$25 Service chg		\$5 per disc+ \$25 Service chg				✓	Event Support
Voice/Data Charges Related to IT Loaner Equipment	Any charges over monthly serv fee		Any charges over monthly serv fee				✓	Internal Service Fee
Ultimate Plus \$100 Flex Dollars	\$2,035.00	-\$2,035.00	\$0.00	✓				Meal Plan Rates
15 Weekly Meals Plus \$100 Flex	\$1,875.00	-\$1,875.00	\$0.00	✓				Meal Plan Rates
15 Weekly Meals Plus \$100 Flex + Takeout Option	\$1,935.00	-\$1,935.00	\$0.00	✓				Meal Plan Rates
75 Block Plus \$575 Flex Dollars	\$1,955.00	-\$1,955.00	\$0.00	✓				Meal Plan Rates
100 Block Plus \$425 Flex Dollars	\$1,955.00	-\$1,955.00	\$0.00	✓				Meal Plan Rates
Block 125 Plus \$325 Flex Dollars	\$1,955.00	-\$1,955.00	\$0.00	✓				Meal Plan Rates
Block 150 Plus \$175 Flex Dollars	\$1,955.00	-\$1,955.00	\$0.00	✓				Meal Plan Rates
Unlimited plus \$100 Flex	\$2,150.00	\$60.00	\$2,210.00	✓				Meal Plan Rates
225 Block plus \$200 Flex	\$1,925.00	\$55.00	\$1,980.00	✓				Meal Plan Rates
8 Meals plus \$500 Flex	\$2,175.00	\$65.00	\$2,240.00	✓				Meal Plan Rates
5 Meals plus \$700 Flex	\$2,100.00	\$60.00	\$2,160.00	✓				Meal Plan Rates
15 Meals No Frills	\$1,650.00	\$0.00	\$1,650.00	✓				Meal Plan Rates
\$1000 Dining Dollars - Junior and Seniors	\$1,000.00	-\$1,000.00	\$0.00	✓				Meal Plan Rates
\$50 Mandatory Commuter Meal Plan	\$50.00		\$50.00	✓				Meal Plan Rates
Event Buy-Out of Parking Lots: 0 - 50 Vehicles	\$195.00	\$5.00	\$200.00				✓	Event Buy-Out Fee
Event Buy-Out of Parking Lots: 51 - 100 Vehicles	\$310.00	\$5.00	\$315.00				✓	Event Buy-Out Fee
Event Buy-Out of Parking Lots: 101 - 200 Vehicles	\$395.00	\$10.00	\$405.00				✓	Event Buy-Out Fee
Event Buy-Out of Parking Lots: 201 - 250 Vehicles	\$525.00	\$10.00	\$535.00				✓	Event Buy-Out Fee
Event Buy-Out of Parking Lots: 251 - 300 Vehicles	\$620.00	\$10.00	\$630.00				✓	Event Buy-Out Fee
Event Buy-Out of Parking Lots: 301 - 350 Vehicles	\$710.00	\$15.00	\$725.00				✓	Event Buy-Out Fee
Event Buy-Out of Parking Lots: Over 350 Vehicles	\$850.00	\$50.00	\$900.00				✓	Event Buy-Out Fee
Faculty and Staff (full-time) (per year)	\$405.00		\$405.00		✓			Parking Fee

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Staff (part-time) (per year)	\$200.00		\$200.00		✓			Parking Fee
Reserved Parking (per year)	\$855.00		\$855.00		✓			Parking Fee
Students (full-time) (per year)	\$261.00		\$261.00	✓				Parking Fee
Students (part time) (per year)	\$154.00		\$154.00	✓				Parking Fee
Students Summer Only	\$65.00		\$65.00	✓				Parking Fee
Vendor Permit (daily) (per semester)	\$15.00	\$1.00	\$16.00				✓	Parking Fee
Vendor Permit (monthly) (per semester)	\$90.00	\$5.00	\$95.00				✓	Parking Fee
Vendor Construction (per month)	\$85.00	\$5.00	\$90.00			✓	✓	Parking Fee
Frequent Visitor Parking Permit (Music Prep)	\$45.00	\$5.00	\$50.00				✓	Parking Fee
Campus Recreation Center (CRC)	\$45.00	\$5.00	\$50.00				✓	Parking Fee
Dual Admit Student	\$125.00		\$125.00	✓				Parking Fee
Departmental On-Campus Parking Validations	\$5.00		\$5.00			✓		Parking Fee
NKU Conference Parking (in-house)	\$8.00		\$8.00				✓	Parking Fee
NKU Conference Parking (public)	\$11.00		\$11.00				✓	Parking Fee
Garage Fees	\$2.75 - \$9.25		\$2.75 - \$9.25	✓	✓	✓	✓	Parking Fee
Athletic Events	\$6.00		\$6.00				✓	Parking Fee
BB&T Arena Events (Non-Athletic)	\$20.00		\$20.00	✓	✓	✓	✓	Parking Fee
Replacement Fee for Lost Permit	\$25.00		\$25.00		✓			Permit Fee
Temporary Permit Fee	\$1.50		\$1.50				✓	Permit Fee
Citation Violation - Unauthorized Removal of Wheel Lock Device	\$225.00		\$225.00	✓	✓		✓	Citation Fee
Citation Violation - Unauthorized Use of Permit	\$70.00		\$70.00	✓	✓		✓	Citation Fee
Citation Violation-Failure to Pay Garage Fee	\$10.00		\$10.00	✓	✓		✓	Citation Fee
Citation Violation-Reproduced/Altered Permit	\$250.00		\$250.00	✓	✓		✓	Citation Fee
Filing Fee for a Denied Parking Appeal	\$2.50		\$2.50	✓	✓		✓	Citation Fee
Late Citation Fee	\$15.00		\$15.00	✓	✓		✓	Citation Fee
Parked in a Reserved Space	\$100.00		\$100.00	✓	✓	✓	✓	Citation Fee
Parked in Fire Lane	\$60.00		\$60.00	✓	✓		✓	Citation Fee
Parking Violation Assessment, each violation	\$45.00 - \$60.00		\$45.00 - \$60.00	✓	✓		✓	Citation Fee
Parking Violation-Handicapped, each violation	\$175.00		\$175.00	✓	✓	✓	✓	Citation Fee
Returned Check Fee	\$45.00		\$45.00	✓	✓	✓	✓	Citation Fee
Stolen Permit	\$100.00		\$100.00	✓	✓		✓	Citation Fee
Vehicle Immobilizer Fine	\$85.00	\$5.00	\$90.00	✓	✓		✓	Citation Fee
Pickup Truck - Minimum Charge	\$50.00		\$50.00			✓		Chargeback Fee
Pickup Truck (per mile)	\$0.80		\$0.80			✓		Chargeback Fee
Box Truck - Minimum Charge	\$60.00		\$60.00			✓		Chargeback Fee
Box Truck (per mile)	\$1.00		\$1.00			✓		Chargeback Fee
Mini Bus - Minimum Charge (26 Passenger)	\$100.00		\$100.00			✓		Chargeback Fee
Mini Bus (per mile)	\$2.50		\$2.50			✓		Chargeback Fee
Mini Bus - Driver & Expenses (hourly)	\$22.65		\$22.65			✓		Chargeback Fee
Aker Baseball Complex - K-12 Educational/Scholastic Rate (per game)	\$115.00		\$115.00				✓	Facility Rental Fee
Aker Baseball Complex - One Game	\$235.00		\$235.00				✓	Facility Rental Fee
Aker Baseball Complex - Multi-Day Rental (per game)	\$200.00		\$200.00				✓	Facility Rental Fee
Aker Baseball Complex - Multi-year contract	varies based on usage needs		varies based on usage needs				✓	Facility Rental Fee
Grein Softball Field - K-12 Educational/Scholastic Rate (per game)	\$80.00		\$80.00				✓	Facility Rental Fee
Grein Softball Field - One Game	\$160.00		\$160.00				✓	Facility Rental Fee
Grein Softball Field - Multi-Day Rental (per game)	\$135.00		\$135.00				✓	Facility Rental Fee
Grein Softball Field - Multi-year contract	varies based on usage needs		varies based on usage needs				✓	Facility Rental Fee
NKU Soccer Field - K-12 Educational/Scholastic Rate (per game)	\$187.50		\$187.50				✓	Facility Rental Fee
NKU Soccer Field - Multi-Day Rental (per game)	\$320.00		\$320.00				✓	Facility Rental Fee
NKU Soccer Field - One Game	\$375.00		\$375.00				✓	Facility Rental Fee
NKU Soccer Field - Hourly Rental	\$140.00		\$140.00				✓	Facility Rental Fee
NKU Soccer Field - K-12 Educational/Scholastic Rate (hourly rate)	\$70.00		\$70.00				✓	Facility Rental Fee
NKU Soccer Field - Multi-year contract	varies based on usage needs		varies based on usage needs				✓	Facility Rental Fee
Yeager Tennis Complex - K-12 Educational/Scholastic Rate (per hour) (per court)	\$10.00		\$10.00				✓	Facility Rental Fee
Yeager Tennis Complex - Rental Fee (per hour) (per court)	\$20.00		\$20.00				✓	Facility Rental Fee

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Regents Hall - K-12 Educational/Scholastic Rate (per hour)	\$55.00		\$55.00				✓	Facility Rental Fee
Regents Hall - Facility Rental (per hour)	\$110.00		\$110.00				✓	Facility Rental Fee
Administrator Fee - Facility Rentals	\$30.00		\$30.00				✓	Fee to cover payroll expense for employee covering the facility rental
<i>Fees vary and are dependent on sport and cost of programming. Fees require prior approval of the VP for Student Affairs</i>	Varies		Varies				✓	Participant fee for sport camps/clinics
Single Game Tickets: Adult	TBD based on schedule		\$5.00				✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at games for the entire 2020-21
Single Game Tickets: Seniors (55+)/Youth (6-17)	TBD based on schedule		\$3.00				✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at games for the entire 2020-21
Single Game Tickets: Youth (5 and under)	TBD based on schedule		Free				✓	Ticket fee for admission to event
Single Game Tickets: NKU Faculty, Staff and Alumni	TBD based on schedule		\$3.00		✓		✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at games for the entire 2020-21
Single Game Tickets: NKU Students (with All Card ID)	TBD based on schedule		Free	✓			✓	Ticket fee for admission to event
Season Tickets: Courtside (Youth 12 and under will be sold a Kids Club Membership)	TBD based on schedule		TBD based on schedule		✓		✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Season Tickets: Adult (Youth 12 and under will be sold a Kids Club Membership)	TBD based on schedule		TBD based on schedule				✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Season Tickets: Adult - Faculty/Staff (Youth 12 and under will be sold a Kids Club Membership)	TBD based on schedule		TBD based on schedule		✓			Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Season Tickets: Youth (13 - 17 yrs old) (Youth 12 and under will be sold a Kids Club Membership)	TBD based on schedule		TBD based on schedule		✓	✓	✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Season Tickets: Alumni - 1st time buyer (Youth 12 and under will be sold a Kids Club Membership)	TBD based on schedule		TBD based on schedule				✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Season Tickets: New Alumni (2019-21 Graduates) (Youth 12 and under will be sold a Kids Club Membership)	TBD based on schedule		TBD based on schedule				✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Mini-Plans: Vic's Six Pack (6 games) (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		\$93.00		✓	✓	✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Mini-Plans: Black & Gold Pack (4 games) (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		\$62.00		✓	✓	✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the



Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Single Game Tickets: Adult (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		\$16.00		✓	✓	✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Single Game Tickets: Youth (3 - 17 yrs old) (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		\$11.00		✓	✓	✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Single Game Tickets: Children 3 and Under (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		Free				✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Single Game Tickets: NKU Students (with All Card ID) (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		Free	✓				Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Group Rate (10 or more) (must be made 48 hours in advance) - Adult (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		\$11.00		✓	✓	✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Group Rate (10 or more) (must be made 48 hours in advance) - Youth (3 - 17 yrs old) (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		\$9.00		✓	✓	✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Season Tickets: Courtside (Youth 12 and under will be sold a Kids Club Membership)	NA		NA					
Season Tickets: Adult (Youth 12 and under will be sold a Kids Club Membership)	TBD based on schedule		TBD based on schedule				✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Season Tickets: Adult - Faculty/Staff (Youth 12 and under will be sold a Kids Club Membership)	TBD based on schedule		TBD based on schedule		✓			Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Season Tickets: Youth (13 - 17 yrs old) (Youth 12 and under will be sold a Kids Club Membership)	TBD based on schedule		TBD based on schedule		✓	✓	✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Season Tickets: New Alumni (2016-18 Graduates) (Youth 12 and under will be sold a Kids Club Membership)	TBD based on schedule		TBD based on schedule				✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Mini-Plans: Vic's Six Pack (6 games) (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		TBD based on schedule		✓	✓	✓	Ticket fee for admission to event
Mini-Plans: Black & Gold Pack (4 games) (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		TBD based on schedule		✓	✓	✓	Ticket fee for admission to event
Single Game Tickets: Adult (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		TBD based on schedule				✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Single Game Tickets: Youth (3 - 17 yrs old) (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		TBD based on schedule				✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Single Game Tickets: Children 3 and Under (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		Free				✓	Ticket fee for admission to event

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Single Game Tickets: NKU Students (with All Card ID) (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		Free	✓				Ticket fee for admission to event
Group Rate (10 or more) (must be made 48 hours in advance) - Adult (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		TBD based on schedule		✓	✓	✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Group Rate (10 or more) (must be made 48 hours in advance) - Youth (3 - 17 yrs old) (Prices include base ticket price, BB&T Arena Facility Fee and Parking fee.)	TBD based on schedule		TBD based on schedule		✓	✓	✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at basketball games for the
Single Game Tickets: Adult	TBD based on schedule		\$5.00				✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at games for the entire 2020-21
Single Game Tickets: Seniors (55+)/Youth (6-17)	TBD based on schedule		\$3.00				✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at games for the entire 2020-21
Single Game Tickets: Youth (5 and under)	TBD based on schedule		Free				✓	Ticket fee for admission to event
Single Game Tickets: NKU Faculty, Staff and Alumni	TBD based on schedule		\$3.00		✓		✓	Ticket fee for admission to event. The 2020-21 ticket prices were not finalized due to COVID-19 impacting the schedule of games, as well as the Horizon League Board of Directors voting to not allow fans at games for the entire 2020-21
Single Game Tickets: NKU Students (with All Card ID)	TBD based on schedule		Free	✓				Ticket fee for admission to event
Camp 505 Attendance Fee	\$35.00		\$35.00	✓				Attendance Fee
Camp Victor Attendance Fee	\$125.00		\$125.00	✓				Attendance Fee
Dance Team Tryout Fee	\$25.00		\$25.00	✓				Tryout Fee
Student Athlete Physical Fee (No-Show)	\$35.00		\$35.00	✓				No Show Fee
Sponsorship Fee	\$1,000.00		\$1,000.00				✓	Sponsorship Fee
NKUCareerPaths.Com-Employer Annual Membership Fee	\$500.00		\$500.00				✓	Annual Membership Fee
Computer Lab Fees (University Center & Residence Halls Only) - LaserWriter (per copy)	\$0.10		\$0.10	✓				Computer Lab Fee
Printing in Student Computing Labs	\$0.10		\$0.10	✓				Computer Lab Fee
Career Testing	Up to \$20		Up to \$20	✓				Career Testing Fee
EMT National Registry Test Fee	Testing Charge		Testing Charge	✓				Test Fee
Exit Testing for Accreditation - NBRC (RSP480)	\$45.00		\$45.00	✓				Accreditation Testing
IFS Test-out Option Fee	\$25.00		\$25.00	✓				Test-out Option Fee
Microsoft Office Specialist Certificate Exam (chargeback)	Varies		Varies			✓		Certificate Exam
Teacher Computer Proficiency Test	\$25.00		\$25.00	✓				Proficiency Test
Institutional TOEFL Test	\$25.00		\$25.00	✓				TOEFL Test
TOEFL Preparation Class (Amer English Language Program)	\$125.00		\$125.00	✓				TOEFL Preparation Class
Advanced Standing Fee - Fee assessed to student taking the Advanced Standing Test to bypass a particular course.	25% of existing credit hour fee		25% of existing credit hour fee	✓				Advanced Standing Fee
UCAP Book Lending Library Fine	\$100.00		\$100.00	✓				UCAP Book Lending Library Fine
Outdoor Space	Varies		Varies	✓	✓		✓	Rental Fee
Smart Classrooms - Commercial (per day)	\$167.00		\$167.00				✓	Rental Fee
Smart Classrooms - Non Profit (per day)	\$81.00		\$81.00				✓	Rental Fee
Auditoriums - Commercial (per day) (excludes MEP 200)	\$238.00		\$238.00				✓	Rental Fee
Auditoriums - Non-Profit (per day) (excludes MEP 200)	\$167.00		\$167.00				✓	Rental Fee
MEP 200 - Commercial (per day)	\$460.00		\$460.00				✓	Rental Fee
MEP 200 - Non-Profit (per day)	\$335.00		\$335.00				✓	Rental Fee
Media DVD Duplication: On Campus	Varies		Varies	✓	✓	✓	✓	DVD Duplication
Media DVD Duplication: Off Campus	Varies		Varies	✓	✓	✓	✓	DVD Duplication
Career Expo (name change to Career Event Fees - (charged to each participating empl	Varies		Varies				✓	Career Event Fees
NKU Rocks Freshman Orientation	\$100.00		\$100.00	✓				Orientation Fee

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Latino Student Orientation	\$50.00		\$50.00	✓				Increasing Program Costs
Student Organization Registration Fee	\$35.00		\$35.00	✓				Increasing Program Costs
Electrical Resistivity Equipment Rental (per day)	\$600.00		\$600.00				✓	Per Day Rental
GPR Equipment Rental (per day)	\$600.00		\$600.00				✓	Per Day Rental
KTLN Affiliation with University of Kentucky	\$1,800.00		\$1,800.00	✓				Affiliation Fee
Program of Original Writing (Summer Program)	\$150.00		\$150.00				✓	Summer Writing Program
Seminars (Non-Credit) variable based on cost and duration.	Varies		Varies				✓	Seminar Fee
STEM International Research Exchange (STEM-IRSEP)	Varies		Varies	✓				Defray Program Activity Cost
Talk-n-Walk Nature Series	\$10.00		\$10.00				✓	Talk/Walks Conducted for Community
Training & Development (Non-Credit) [1] Fee based on cost of delivery of program. [2] Non-credit class fees will cover costs associated	Varies		Varies				✓	Training & Development
Virtual Applied Scholars Program	\$24.00		\$24.00	✓	✓	✓	✓	Scholars Program Fee
Church Archive Project	\$13.50/hr/person		\$13.50/hr/person				✓	Personnel Costs
Adult Intensive Programming (plus assessed tuition rate)	\$25/credit hour		\$25/credit hour	✓				Intensive Program
Annual N.I.P. Application Fee	\$60.00		\$60.00	✓				Application Fee
Early Return Program	\$150.00		\$150.00	✓				Early Return Program
Center for Environmental Restoration	Market Value		Market Value		✓	✓	✓	Stream Mitigation Fees
Evolution Day (Biological Sciences & Geology)	\$5.00		\$5.00				✓	Cost of Supplies
Center for Economic Education Contract Services	Varies		Varies			✓	✓	Center Operating Costs
UNV 101 Instructor Training Fee	\$150.00	-\$150.00	\$0.00		✓			Instructor Training Fee
Alumni Career Counseling Fee	\$45.00		\$45.00				✓	Alumni Career Counseling Fee
Review Transcripts	\$96.00		\$96.00				✓	Evaluate Credits from Foreign Colleges
Burkardt Consulting Center Fee - Initial Consultation	Free		Free	✓	✓	✓	✓	Operating Budget
Burkardt Consulting Center Fee - Community Rate	\$50.00		\$50.00				✓	Operating Budget
Burkardt Consulting Center Fee - Faculty/Staff/Department Rate	\$35.00		\$35.00		✓	✓		Operating Budget
Burkardt Consulting Center Fee - Student Rate	\$20.00		\$20.00	✓				Operating Budget
Burkardt Consulting Center Fee - Large Project Rate	Varies		Varies	✓	✓	✓	✓	Operating Budget
Fresh Start Retreat	\$65.00		\$65.00	✓				Orientation Fee
Mandatory Campus Recreation Fee (maximum \$192 per semester)	\$16.00/credit hour		\$16.00/credit hour	✓				Mandatory Recreation Fee
Alumni - Family (Annual memberships effective 365 days from the date of purchase. Fees will no longer be prorated.)	\$396.00		\$396.00				✓	Membership Fees
Alumni - Individual (Annual memberships effective 365 days from the date of purchase. Fees will no longer be prorated.)	\$276.00		\$276.00				✓	Membership Fees
Alumni - Supplemental (Annual memberships effective 365 days from the date of purchase. Fees will no longer be prorated.)	\$366.00		\$366.00				✓	Membership Fees
Faculty/Staff& Retirees - Family (Annual memberships effective 365 days from the date of purchase. Fees will no longer be prorated.)	\$396.00		\$396.00		✓			Membership Fees
Faculty/Staff& Retirees - Individual (Annual memberships effective 365 days from the date of purchase. Fees will no longer be prorated.)	No Charge		No Charge		✓			Membership Fees
Faculty/Staff& Retirees - Retirees (Annual memberships effective 365 days from the date of purchase. Fees will no longer be prorated.)	\$120.00		\$120.00		✓			Membership Fees
Faculty/Staff& Retirees - Supplemental (Annual memberships effective 365 days from the date of purchase. Fees will no longer be prorated.)	\$276.00		\$276.00		✓			Membership Fees
Community - Family (Annual memberships effective 365 days from the date of purchase. Fees will no longer be prorated.)	\$815.00		\$815.00				✓	Membership Fees
Community - Individual (Annual memberships effective 365 days from the date of purchase. Fees will no longer be prorated.)	\$495.00		\$495.00				✓	Membership Fees
Community - Supplemental (Annual memberships effective 365 days from the date of purchase. Fees will no longer be prorated.)	\$695.00		\$695.00				✓	Membership Fees
Guest (per day)	\$10.00		\$10.00	✓	✓			Membership Fees
Students (per semester) - Family (Fall/Spring)	\$40.00		\$40.00	✓				Membership Fees
Students (per semester) - Individual	No Charge		No Charge	✓				Membership Fees
Students (per semester) - Spouse or dependent, (Fall/Spring) (only one hour required)	\$30.00		\$30.00	✓				Membership Fees
Group Fitness Pass - Faculty/Staff/CRC Member (8 wk. session)	\$30.00		\$30.00		✓			Time-constrained Membership
Group Fitness Pass - Student (8 week session)	\$20.00		\$20.00	✓				Time-constrained Membership
Group Fitness Pass - Family (summer semester)	\$40.00		\$40.00	✓				Time-constrained Membership
Group Fitness Pass - Individual (summer semester)	\$48.00		\$48.00	✓				Time-constrained Membership
Group Fitness Pass - Individual and Spouse (summer semester)	\$30.00		\$30.00	✓				Time-constrained Membership

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Group Fitness Pass - Students - Consortium & UK only (individual only) (per semester) <i>Available only for a semester (Fall, Spring or Summer) in which student is enrolled in class delivered at NKU. Not subject to proration.</i>	\$40.00		\$40.00	✓				Time-constrained Membership
Miscellaneous Retail Items	Varies		Varies	✓	✓		✓	Small Fitness Supplies
Replacement Membership Card	\$5.00		\$5.00	✓	✓		✓	Replacement Membership Card
Intramural Team Registration Fee - Major Sport Team (basketball, flag football, soccer & softball)	\$25 per team		\$25 per team	✓	✓	✓	✓	Intramural Team Registration Fee
Intramural Team Registration Fee - Minor Sport Team (3-on-3 basketball, volleyball, dodge ball, sand volleyball)	\$10 per team		\$10 per team	✓	✓	✓	✓	Intramural Team Registration Fee
Team Forfeit Deposit (Student Fee)	\$15.00		\$15.00	✓	✓	✓	✓	Team Forfeit Deposit
Instructional/Adventure Program	\$5 - \$500		\$5 - \$500	✓	✓	✓	✓	Low Ropes Course
Outdoor Equipment Daily Rental (for Adventure Program)	\$2 - \$30		\$2 - \$30	✓	✓	✓	✓	Daily Rental
Private Swim Lessons (Member) (6 half hour sessions)	\$100.00		\$100.00	✓	✓		✓	Private Swim Lessons
Private Swim Lessons (Non-Member) (6 half hour sessions)	\$150.00		\$150.00	✓	✓		✓	Private Swim Lessons
One Private Swim Lesson (Member) (half hour)	\$20.00		\$20.00	✓	✓		✓	Private Swim Lessons
Group Swim Lessons (Member) (2 1/2 hours)	\$100.00		\$100.00	✓	✓		✓	Group Swim Lessons
Group Swim Lessons (Non Member) (2 1/2 hours)	\$150.00		\$150.00	✓	✓		✓	Group Swim Lessons
Specialized Fitness Instruction Staff/Alumni	\$15 - \$400		\$15 - \$400		✓		✓	Specialized Fitness Instruction
Specialized Fitness Instruction Student	\$5 - \$100		\$5 - \$100	✓				Specialized Fitness Instruction
Personal Training/Fitness Assessment Faculty/Staff/Member	\$30 - \$40		\$30 - \$40		✓		✓	Personal Training/Fitness Assessment
Personal Training/Fitness Assessment Student	\$20 - \$30		\$20 - \$30	✓				Personal Training/Fitness Assessment
Locker Fees - L Shaped Locker (Non Student) (per year)	\$45.00		\$45.00		✓	✓	✓	Rental Fee
Locker Fees - L Shaped Locker (Student) (per semester)	\$15.00		\$15.00	✓				Rental Fee
Locker Fees - Full Locker (Non Student) (per year)	\$60.00		\$60.00		✓	✓	✓	Rental Fee
Locker Fees - Faculty/Staff/ or CRC Member 1/2 locker (per year)	\$40.00		\$40.00	✓	✓	✓	✓	Rental Fee
Locker Fees - CRC Member, full locker (per year)	\$50.00		\$50.00				✓	Rental Fee
Locker Fees - Students, 1/2 locker (per semester)	\$10.00		\$10.00	✓				Rental Fee
Locker Fees - Students, full locker (per semester)	\$20.00		\$20.00	✓				Rental Fee
Locker Fees - Per Day	\$0.50		\$0.50	✓	✓		✓	Rental Fee
Locker Fees - Faculty/Staff Locker Room (\$5 deposit required for towel and locker rental)	\$50.00		\$50.00	✓	✓			Rental Fee
Towel Rental (per day)	\$1.00		\$1.00	✓	✓		✓	Rental Fee
Small Multi-Purpose Room <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$40.00		\$40.00	✓	✓	✓	✓	Rental Fee
Medium Multi-Purpose Room <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$50.00		\$50.00	✓	✓	✓	✓	Rental Fee
Large Multi-Purpose Room <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$60.00		\$60.00	✓	✓	✓	✓	Rental Fee
Bouldering Wall	\$50.00		\$50.00	✓	✓	✓	✓	Rental Fee
Auxiliary Gym	\$60.00		\$60.00	✓	✓	✓	✓	Rental Fee
Basketball Court	\$50.00		\$50.00	✓	✓	✓	✓	Rental Fee
Intramural softball/soccer fields <i>Per Hour, Per Field</i>	\$40-\$150		\$40-\$150	✓				Rental Fee
One Basketball Court, One Tennis Court, One Volleyball Court, or Four Badminton Courts <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$50.00		\$50.00	✓	✓		✓	Rental Fee
Racquetball Court <i>Per Hour/Per Court + Out of Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$30.00		\$30.00	✓	✓	✓	✓	Rental Fee
Racquetball Racket (per use)	\$0.50		\$0.50	✓	✓		✓	Rental Fee
MAC Court (Multipurpose Activity Court) <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$80.00		\$80.00	✓	✓	✓	✓	Rental Fee
Running Track <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$80.00		\$80.00	✓	✓	✓	✓	Rental Fee
Sauna <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$30.00		\$30.00	✓	✓	✓	✓	Rental Fee

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Hot Tub <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$30.00		\$30.00	✓	✓	✓	✓	Rental Fee
Aquatic Center <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$380.00		\$380.00	✓	✓	✓	✓	Rental Fee
Water Climbing Wall <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$30.00		\$30.00	✓	✓	✓	✓	Rental Fee
Swimming Pool <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$200.00		\$200.00	✓	✓	✓	✓	Rental Fee
Shallow Water Area <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$60.00		\$60.00	✓	✓	✓	✓	Rental Fee
1/2 Diving Well/One Swimming Lane <i>Per Hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$30.00		\$30.00	✓	✓	✓	✓	Rental Fee
Outdoor Basketball or Volleyball Courts <i>Per Court, Per hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$40.00		\$40.00	✓	✓	✓	✓	Rental Fee
Weight Training Room <i>Per Court, Per hour + Out-of-Pocket Expenses*</i> (*Out-of-Pocket Expenses are defined as actual cost of personnel and equipment necessary for setup, clean-up, and supervision of the facility utilized.)	\$200.00		\$200.00	✓	✓	✓	✓	Rental Fee
University Police Explosive Detection Canine (per hour)	\$25.00		\$25.00	✓	✓	✓	✓	Per Hour Canine Fee
Medical Services Fee	Based on Service		Based on Service	✓	✓			Health Counseling
Alcohol and Drug Education Fee (ADE)	\$50.00		\$50.00	✓				Health Counseling
General Merchandise Sales	Varies		Varies	✓	✓	✓	✓	General Merchandise Sales
Physical Activities Participation Fee - <i>Special class-specific fees charged to cover class-specific expenses. Fee is charged in addition to usual and customary tuition/fees.</i>	Online		Online	✓				Physical Activities Participation Fee
Conference Administration Fee (per group/per contract)	\$57.00		\$57.00				✓	Administration Fee
Conference Administration Fee (per night/per person)	\$2.00		\$2.00				✓	Administration Fee
Non-Standard Conference Administration Fee (per group/per contract)	\$115.00		\$115.00				✓	Third Party Rental Agreement
Conference Management - Deposit	25% of total projected		25% of total projected				✓	Third Party Rental Agreement
Conference Management - Lost Business Opportunity	up to 50% of total projected		up to 50% of total projected				✓	Third Party Rental Agreement
Conference Management - Late Payment Fee	1 % to 10% of total due		1 % to 10% of total due				✓	Third Party Rental Agreement
Conference Room Rental Charge (per night/per person)	\$2.00		\$2.00				✓	Third Party Rental Agreement
Conference Management-Summer Conference Late Info Fee	1 to 2% of the final invoice		1 to 2% of the final invoice				✓	Third Party Rental Agreement
VA Conference Registration Fee	\$30.00		\$30.00	✓	✓	✓	✓	Third Party Rental Agreement
Guests (Sponsored Conferences - NKU) - Per Guest, per day	\$4.00		\$4.00				✓	Per Attendee Rate
Guests (Sponsored Conferences - NKU) - Per Guest, per week	\$20.00		\$20.00				✓	Per Attendee Rate
Electrician Usage Fee	\$23-\$34/hour		\$23-\$34/hour				✓	Standard Setup
Set-up Fee - Chair	\$0.25 /each		\$0.25 /each				✓	Standard Setup
Set-up Fee - Round Tables	\$1.50/each		\$1.50/each				✓	Standard Setup
Set-up Fee - All Other Tables	\$1.00/each		\$1.00/each				✓	Standard Setup
Set-up Fee - Stage (small/large)	\$50-\$100		\$50-\$100				✓	Standard Setup
Equipment Rental - TV/VCR	\$40.00		\$40.00				✓	Standard Setup
Equipment Rental - DJ Equipment	\$100.00		\$100.00				✓	Standard Setup
Equipment Rental - Podium with microphone (per day)	\$20.00		\$20.00				✓	Standard Setup
Rental of Video Conferencing Facilities - Commercial - Setup	\$30.00		\$30.00				✓	Standard Setup
Rental of Video Conferencing Facilities - Commercial - Facility (per hour)	\$100.00		\$100.00				✓	Standard Setup
Rental of Video Conferencing Facilities - Commercial - Facility (per day)	\$500.00		\$500.00				✓	Standard Setup
Rental of Video Conferencing Facilities - Commercial - Technicians (\$35 for first 2 hours, \$15 per hour thereafter)	\$35.00		\$35.00			✓	✓	Standard Setup
Rental of Video Conferencing Facilities - Non-Profit - Setup	\$15.00		\$15.00				✓	Standard Setup
Rental of Video Conferencing Facilities - Non-Profit - Facility (per hour)	\$50.00		\$50.00				✓	Standard Setup

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Rental of Video Conferencing Facilities - Non-Profit - Facility (per day)	\$250.00		\$250.00				✓	Standard Setup
Rental of Video Conferencing Facilities - Non-Profit - Technicians (\$35 for first 2 hours, \$15 per hour thereafter)	\$35.00		\$35.00			✓	✓	Standard Setup
Food Service Up-Charge (per person, per meal, per day)	\$0.50		\$0.50				✓	Standard Setup
Double Occupancy with Full Bath Premium	\$3,325.00	\$25.00	\$3,350.00	✓				Reflects Market Cost
Double Occupancy with Full Bath Standard	\$3,325.00	\$25.00	\$3,350.00	✓				Reflects Market Cost
Single Occupancy with Full Bath Standard	\$4,987.50	\$37.50	\$5,025.00	✓				Reflects Market Cost
Double Occupancy with Half Bath Premium	\$2,700.00	\$50.00	\$2,750.00	✓				Reflects Market Cost
Double Occupancy with Half Bath Standard	\$2,700.00	\$50.00	\$2,750.00	✓				Reflects Market Cost
Single Occupancy with Half Bath Premium	\$4,050.00	\$75.00	\$4,125.00	✓				Reflects Market Cost
Four Person Suite with Full Bath	\$2,375.00	\$375.00	\$2,750.00	✓				Reflects Market Cost
Apartment (four person)	\$2,375.00	\$375.00	\$2,750.00	✓				Reflects Market Cost
Summer Housing (per week) - Double Occupancy with Full Bath Premium (as private)	\$195.00	\$5.00	\$200.00	✓				Reflects Market Cost
Summer Housing (per week) - Double Occupancy with Full Bath Standard (as private)	\$195.00	\$5.00	\$200.00	✓				Reflects Market Cost
Summer Housing (per week) - Double Occupancy with Full Bath Premium	\$140.00	\$5.00	\$145.00	✓				Reflects Market Cost
Summer Housing (per week) - Double Occupancy with Full Bath Standard	\$140.00	\$5.00	\$145.00	✓				Reflects Market Cost
Summer Housing (per week) - Four Person Suite with Full Bath	\$120.00	\$5.00	\$125.00	✓				Reflects Market Cost
Norse Commons Facility Rental (Nonprofit Group) - Meeting Room - Full Day	\$40.00		\$40.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Nonprofit Group) - Meeting Room - Half Day	\$25.00		\$25.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Nonprofit Group) - Recreation Room - Full Day	\$100.00		\$100.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Nonprofit Group) - Recreation Room - Half Day	\$50.00		\$50.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Nonprofit Group) - Cafeteria - Full Day	\$150.00		\$150.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Nonprofit Group) - Cafeteria - Half Day	\$75.00		\$75.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Nonprofit Group) - Lobby & Misc. Rooms - Full Day	\$40.00		\$40.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Nonprofit Group) - Lobby & Misc. Rooms - Half Day	\$25.00		\$25.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Profit Group) - Meeting Room - Full Day	\$70.00		\$70.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Profit Group) - Meeting Room - Half Day	\$35.00		\$35.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Profit Group) - Recreation Room - Full Day	\$150.00		\$150.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Profit Group) - Recreation Room - Half Day	\$75.00		\$75.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Profit Group) - Cafeteria - Full Day	\$200.00		\$200.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Profit Group) - Cafeteria - Half Day	\$100.00		\$100.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Profit Group) - Lobby & Misc. Rooms - Full Day	\$70.00		\$70.00				✓	Reflects Market Cost
Norse Commons Facility Rental (Profit Group) - Lobby & Misc. Rooms - Half Day	\$35.00		\$35.00				✓	Reflects Market Cost
Residential Leases = \$Market Rent/monthly	\$Market Rent/mo.		\$Market Rent/mo.	✓	✓	✓	✓	Reflects Market Cost
Late Penalty (in accordance with residential lease)	\$50/mo.		\$50/mo.	✓	✓	✓	✓	Reflects Market Cost
Pet Fee	\$200.00		\$200.00	✓	✓	✓	✓	Reflects Market Cost
Damage Assessment (based on assessment of damage to property)	Varies		Varies	✓	✓	✓	✓	Reflects Market Cost
Linen Packets Charge ("Dorm in a Box")	\$80 - \$120		\$80 - \$120				✓	Reflects Market Cost
Conference & Guest Fee (per person, per night) <i>With a variety of living units and services available in each unit, conference and guest fees will be determined by type of unit and options chosen. Each type of unit will have a minimum charge per bed, per night.</i>	\$9.50-\$50		\$9.50-\$50		✓	✓	✓	Reflects Market Cost
Landline Phone Charge (per semester)	\$60.00		\$60.00	✓				Reflects Market Cost
Late Fee - Weekly Rentals	\$5.00		\$5.00	✓				Reflects Market Cost
Late Fee - Monthly Rentals	\$15.00		\$15.00	✓				Reflects Market Cost
Late Fee - Semester Rentals	\$30.00		\$30.00	✓				Reflects Market Cost
Improper Disposal of Trash - First Violation	\$25.00		\$25.00	✓				Reflects Market Cost
Improper Disposal of Trash - Additional Violations (per violation)	\$50.00		\$50.00	✓				Reflects Market Cost
Improper Check-out Charge	\$200.00		\$200.00				✓	Reflects Market Cost
Unauthorized Holdover Fee (per day)	\$150.00		\$150.00	✓				Reflects Market Cost
Lock Outs - First Violation	No Charge		No Charge	✓				Reflects Market Cost
Lock Outs - Additional Violations (per violation)	\$5.00		\$5.00	✓				Reflects Market Cost
Lock Change Due to Lost Keys - Cost of core replacement and new key cost depending on type of lock and labor cost	\$125.00		\$125.00		✓	✓		Reflects Market Cost
Failure to Complete Disciplinary Action - First Violation	\$20.00		\$20.00	✓				Reflects Market Cost
Failure to Complete Disciplinary Action - Additional Violations (per violation)	\$50.00		\$50.00	✓				Reflects Market Cost
Pet Policy Violation - First Violation (per day until pet is removed)	\$50.00		\$50.00	✓				Reflects Market Cost
Pet Policy Violation - Additional Violations (per day until pet is removed)	\$100.00		\$100.00	✓				Reflects Market Cost

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Drug and Alcohol Violation - First Violation	\$50.00		\$50.00	✓				Reflects Market Cost
Drug and Alcohol Violation - Second Violation	\$100.00		\$100.00	✓				Reflects Market Cost
Drug and Alcohol Violation - Additional Violations (per violation)	\$200.00		\$200.00	✓				Reflects Market Cost
Room Rental, Double Occupancy (per student)	\$2,700.00	\$50.00	\$2,750.00	✓				Reflects Market Cost
Room Rental, Single Occupancy (per student)	\$4,050.00	\$75.00	\$4,125.00	✓				Reflects Market Cost
Room Rental, Double Occupancy, Cumberland Hall	\$2,375.00	\$375.00	\$2,750.00	✓				Reflects Market Cost
Holiday/Spring Break Housing (daily rate) - Double Occupancy	\$20.50		\$20.50	✓				Reflects Market Cost
Holiday/Spring Break Housing (daily rate) - Single Occupancy	\$30.75		\$30.75	✓				Reflects Market Cost
Summer Housing (per week) - Double Occupancy	\$140.00	\$5.00	\$145.00	✓				Reflects Market Cost
Summer Housing (per week) - Single Occupancy	\$195.00	\$5.00	\$200.00	✓				Reflects Market Cost
Full Summer (16 weeks) - Double Occupancy	\$2,080.00	\$20.00	\$2,100.00	✓				Reflects Market Cost
Full Summer (16 weeks) - Single Occupancy	\$3,120.00		\$3,120.00	✓				Reflects Market Cost
2-Bedroom Suite (per student)	NEW	\$3,850.00	\$3,850.00	✓				Reflects Market Cost
2-Bedroom Suite (per student, single occupancy)	NEW	\$5,775.00	\$5,775.00	✓				Reflects Market Cost
Double with Full Bathroom (per student)	NEW	\$3,850.00	\$3,850.00	✓				Reflects Market Cost
Double with Full Bathroom (per student)	NEW	\$5,775.00	\$5,775.00	✓				Reflects Market Cost
Summer Housing - 2-Bedroom Suite (per student, double occupancy) - nightly rate	NEW	\$30.00	\$30.00	✓				Reflects Market Cost
Summer Housing - Double with Full Bathroom (per student, double occupancy) - nightly rate	NEW	\$30.00	\$30.00	✓				Reflects Market Cost
Summer Housing - 2-Bedroom Suite (per student, single occupancy) - nightly rate	NEW	\$45.00	\$45.00	✓				Reflects Market Cost
Summer Housing - Double with Full Bathroom (per student, single occupancy) - nightly rate	NEW	\$45.00	\$45.00	✓				Reflects Market Cost
Summer Housing - 2-Bedroom Suite (per student, double occupancy) - weekly rate	NEW	\$200.00	\$200.00	✓				Reflects Market Cost
Summer Housing - Double with Full Bathroom (per student, double occupancy) - weekly rate	NEW	\$200.00	\$200.00	✓				Reflects Market Cost
Summer Housing - 2-Bedroom Suite (per student, single occupancy) - weekly rate	NEW	\$300.00	\$300.00	✓				Reflects Market Cost
Summer Housing - Double with Full Bathroom (per student, single occupancy) - weekly rate	NEW	\$300.00	\$300.00	✓				Reflects Market Cost
Summer Housing - 2-Bedroom Suite (per student, double occupancy) - full summer/16 weeks	NEW	\$3,000.00	\$3,000.00	✓				Reflects Market Cost
Summer Housing - Double with Full Bathroom (per student, double occupancy) - full summer/16 weeks	NEW	\$3,000.00	\$3,000.00	✓				Reflects Market Cost
Summer Housing - 2-Bedroom Suite (per student, single occupancy) - full summer/16 weeks	NEW	\$4,500.00	\$4,500.00	✓				Reflects Market Cost
Summer Housing - Double with Full Bathroom (per student, single occupancy) - full summer/16 weeks	NEW	\$4,500.00	\$4,500.00	✓				Reflects Market Cost
Room Rental, Double Occupancy (per student)	\$2,700.00	\$50.00	\$2,750.00	✓				Reflects Market Cost
Room Rental, Single Occupancy (per student)	\$4,050.00	\$75.00	\$4,125.00	✓				Reflects Market Cost
Efficiency (1 student per unit)	\$4,000.00		\$4,000.00	✓				Reflects Market Cost
Holiday/Spring Break Housing (daily rate) - Double Occupancy	\$20.50		\$20.50	✓				Reflects Market Cost
Holiday/Spring Break Housing (daily rate) - Single Occupancy	\$30.75		\$30.75	✓				Reflects Market Cost
Summer Housing (per week) - Four Per Apartment (per week)	\$140.00	\$5.00	\$145.00	✓				Reflects Market Cost
Summer Housing (per week) - Double Occupancy	\$140.00	\$5.00	\$145.00	✓				Reflects Market Cost
Summer Housing (per week) - Single Occupancy	\$195.00	\$5.00	\$200.00	✓				Reflects Market Cost
Full Summer (16 weeks) - Double Occupancy	\$2,080.00	\$20.00	\$2,100.00	✓				Reflects Market Cost
Full Summer (16 weeks) - Single Occupancy	\$4,200.00		\$4,200.00	✓				Reflects Market Cost
Quad (2 full baths) (4 student per unit)	\$2,375.00	\$375.00	\$2,750.00	✓				Reflects Market Cost
Quad With Kitchen (2 full baths) (4 students per unit)	\$3,325.00	-\$575.00	\$2,750.00	✓				Reflects Market Cost
Summer Housing (nightly rate) - Quad (2 full baths) (4 student per unit)	NEW	\$20.00	\$20.00					Reflects Market Cost
Summer Housing (nightly rate) - Quad With Kitchen (2 full baths) (4 students per unit)	NEW	\$27.14	\$27.14					Reflects Market Cost
Two Bedroom - Per Semester - 2 Students per bedroom	\$3,325.00		\$3,325.00	✓				Reflects Market Cost
Two Bedroom - Per Semester - 1 Student per bedroom	\$4,987.50		\$4,987.50	✓				Reflects Market Cost
Four Bedroom - Per Semester (1 student per bedroom)	\$3,325.00		\$3,325.00	✓				Reflects Market Cost
No Show	\$25.00		\$25.00	✓			✓	Reserve but No Show
Digital Signage Advertising	Varies		Varies				✓	Advertising
Commercial - SU Ballroom ABC - Full Day	\$1,200.00		\$1,200.00				✓	Room Rental
Commercial - SU Ballroom ABC - Half Day	\$990.00		\$990.00				✓	Room Rental
Commercial - SU Ballroom A - Full Day	\$990.00		\$990.00				✓	Room Rental

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Commercial - SU Ballroom A - Half Day	\$780.00		\$780.00				✓	Room Rental
Commercial - SU Ballroom B - Full Day	\$465.00		\$465.00				✓	Room Rental
Commercial - SU Ballroom B - Half Day	\$360.00		\$360.00				✓	Room Rental
Commercial - SU Ballroom C - Full Day	\$465.00		\$465.00				✓	Room Rental
Commercial - SU Ballroom C - Half Day	\$360.00		\$360.00				✓	Room Rental
Commercial - SU Ballroom B/C - Full Day	\$675.00		\$675.00				✓	Room Rental
Commercial - SU Ballroom B/C - Half Day	\$465.00		\$465.00				✓	Room Rental
Commercial - Governance Room	\$472.00		\$472.00				✓	Room Rental
Commercial - Meeting Room 105	\$95.00		\$95.00				✓	Room Rental
Commercial - Meeting Room 106	\$95.00		\$95.00				✓	Room Rental
Commercial - Meeting Room 108	\$135.00		\$135.00				✓	Room Rental
Commercial - Meeting Room 109	\$135.00		\$135.00				✓	Room Rental
Commercial - Meeting Room 302	\$110.00		\$110.00				✓	Room Rental
Commercial - Meeting Room 323	\$35.00		\$35.00				✓	Room Rental
Commercial - Meeting Room 324	\$60.00		\$60.00				✓	Room Rental
Commercial - Multipurpose Room	\$472.00		\$472.00				✓	Room Rental
Commercial - Prefunction Space 100L	\$210.00		\$210.00				✓	Room Rental
Commercial - Game Room	\$210.00		\$210.00				✓	Room Rental
Commercial - Terrace Room 203	\$78.00		\$78.00				✓	Room Rental
Commercial - Entire Student Union - Full Day	\$2,360.00		\$2,360.00				✓	Room Rental
Commercial - Entire Student Union - Half Day	\$1,415.00		\$1,415.00				✓	Room Rental
Commercial - Outdoor Space	\$400.00		\$400.00				✓	Room Rental
Commercial - Lobby Tables	\$50.00		\$50.00				✓	Room Rental
Commercial - Staging (6 x 8 sections) (priced per section)	\$30.00		\$30.00				✓	Room Rental
Commercial - Wireless Presentation Clicker	\$15.00		\$15.00				✓	Room Rental
Non-Profit Groups Rate - SU Ballroom ABC - Full Day	\$725.00		\$725.00				✓	Room Rental
Non-Profit Groups Rate - SU Ballroom ABC - Half Day	\$567.00		\$567.00				✓	Room Rental
Non-Profit Groups Rate - SU Ballroom A - Full Day	\$620.00		\$620.00				✓	Room Rental
Non-Profit Groups Rate - SU Ballroom A - Half Day	\$515.00		\$515.00				✓	Room Rental
Non-Profit Groups Rate - SU Ballroom B - Full Day	\$410.00		\$410.00				✓	Room Rental
Non-Profit Groups Rate - SU Ballroom B - Half Day	\$305.00		\$305.00				✓	Room Rental
Non-Profit Groups Rate - SU Ballroom C - Full Day	\$410.00		\$410.00				✓	Room Rental
Non-Profit Groups Rate - SU Ballroom C - Half Day	\$305.00		\$305.00				✓	Room Rental
Non-Profit Groups Rate - SU Ballroom B/C - Full Day	\$462.00		\$462.00				✓	Room Rental
Non-Profit Groups Rate - SU Ballroom B/C - Half Day	\$357.00		\$357.00				✓	Room Rental
Non-Profit Groups Rate - Governance Room	\$320.00		\$320.00				✓	Room Rental
Non-Profit Groups Rate - Meeting Room 105	\$70.00		\$70.00				✓	Room Rental
Non-Profit Groups Rate - Meeting Room 106	\$70.00		\$70.00				✓	Room Rental
Non-Profit Groups Rate - Meeting Room 108	\$95.00		\$95.00				✓	Room Rental
Non-Profit Groups Rate - Meeting Room 109	\$95.00		\$95.00				✓	Room Rental
Non-Profit Groups Rate - Meeting Room 302	\$95.00		\$95.00				✓	Room Rental
Non-Profit Groups Rate - Meeting Room 323	\$35.00		\$35.00				✓	Room Rental
Non-Profit Groups Rate - Meeting Room 324	\$65.00		\$65.00				✓	Room Rental
Non-Profit Groups Rate - Multipurpose Room	\$300.00		\$300.00				✓	Room Rental
Non-Profit Groups Rate - Prefunction Space 100L	\$150.00		\$150.00				✓	Room Rental
Non-Profit Groups Rate - Game Room	\$170.00		\$170.00				✓	Room Rental
Non-Profit Groups Rate - Terrace Room 203	\$70.00		\$70.00				✓	Room Rental
Non-Profit Groups Rate - Entire Student Union - Full Day	\$1,625.00		\$1,625.00				✓	Room Rental
Non-Profit Groups Rate - Entire Student Union - Half Day	\$995.00		\$995.00				✓	Room Rental
Non-Profit Groups Rate - Outdoor Space	\$300.00		\$300.00				✓	Room Rental
Non-Profit Groups Rate - Lobby Tables	\$25.00		\$25.00				✓	Room Rental
Non-Profit Groups Rate - Staging (6 x 8 sections) (priced per section)	\$30.00		\$30.00				✓	Room Rental
Non-Profit Groups Rate - Wireless Presentation Clicker	\$10.00		\$10.00				✓	Room Rental
University Rate - SU Ballroom ABC - Full Day	\$675.00		\$675.00			✓	✓	Room Rental
University Rate - SU Ballroom ABC - Half Day	\$517.00		\$517.00			✓	✓	Room Rental
University Rate - SU Ballroom A - Full Day	\$570.00		\$570.00			✓	✓	Room Rental
University Rate - SU Ballroom A - Half Day	\$465.00		\$465.00			✓	✓	Room Rental



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University Rate - SU Ballroom B - Full Day	\$360.00		\$360.00			✓	✓	Room Rental
University Rate - SU Ballroom B - Half Day	\$255.00		\$255.00			✓	✓	Room Rental
University Rate - SU Ballroom C - Full Day	\$360.00		\$360.00			✓	✓	Room Rental
University Rate - SU Ballroom C - Half Day	\$255.00		\$255.00			✓	✓	Room Rental
University Rate - SU Ballroom B/C - Full Day	\$412.00		\$412.00			✓	✓	Room Rental
University Rate - SU Ballroom B/C - Half Day	\$307.00		\$307.00			✓	✓	Room Rental
University Rate - Governance Room	\$270.00		\$270.00			✓	✓	Room Rental
University Rate - Meeting Room 105	\$50.00		\$50.00			✓	✓	Room Rental
University Rate - Meeting Room 106	\$50.00		\$50.00			✓	✓	Room Rental
University Rate - Meeting Room 108	\$75.00		\$75.00			✓	✓	Room Rental
University Rate - Meeting Room 109	\$75.00		\$75.00			✓	✓	Room Rental
University Rate - Meeting Room 302	\$75.00		\$75.00			✓	✓	Room Rental
University Rate - Meeting Room 323	\$35.00		\$35.00			✓	✓	Room Rental
University Rate - Meeting Room 324	\$45.00		\$45.00			✓	✓	Room Rental
University Rate - Multipurpose Room	\$262.00		\$262.00			✓	✓	Room Rental
University Rate - Prefunction Space 100L	\$105.00		\$105.00			✓	✓	Room Rental
University Rate - Game Room	\$157.00		\$157.00			✓	✓	Room Rental
University Rate - Terrace Room 203	\$52.00		\$52.00			✓	✓	Room Rental
University Rate - Entire Student Union - Full Day	\$1,575.00		\$1,575.00			✓	✓	Room Rental
University Rate - Entire Student Union - Half Day	\$945.00		\$945.00			✓	✓	Room Rental
University Rate - Outdoor Space	\$250.00		\$250.00			✓	✓	Room Rental

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
University Rate - Lobby Tables	\$25.00		\$25.00			✓	✓	Room Rental
University Rate - Staging (6 x 8 sections) (priced per section)	\$30.00		\$30.00			✓	✓	Room Rental
University Rate - Wireless Presentation Clicker	\$10.00		\$10.00			✓	✓	Room Rental
Student Rate - SU Ballroom ABC - Full Day	\$262.00		\$262.00	✓				Room Rental
Student Rate - SU Ballroom ABC - Half Day	\$183.00		\$183.00	✓				Room Rental
Student Rate - SU Ballroom A - Full Day	\$210.00		\$210.00	✓				Room Rental
Student Rate - SU Ballroom A - Half Day	\$162.00		\$162.00	✓				Room Rental
Student Rate - SU Ballroom B - Full Day	\$105.00		\$105.00	✓				Room Rental
Student Rate - SU Ballroom B - Half Day	\$52.00		\$52.00	✓				Room Rental

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Student Rate - SU Ballroom C - Full Day	\$105.00		\$105.00	✓				Room Rental
Student Rate - SU Ballroom C - Half Day	\$52.00		\$52.00	✓				Room Rental
Student Rate - SU Ballroom B/C - Full Day	\$162.00		\$162.00	✓				Room Rental
Student Rate - SU Ballroom B/C - Half Day	\$78.00		\$78.00	✓				Room Rental
Student Rate - Governance Room	\$105.00		\$105.00	✓				Room Rental
Student Rate - Meeting Room 105	\$24.00		\$24.00	✓				Room Rental
Student Rate - Meeting Room 106	\$24.00		\$24.00	✓				Room Rental
Student Rate - Meeting Room 108	\$47.00		\$47.00	✓				Room Rental
Student Rate - Meeting Room 109	\$47.00		\$47.00	✓				Room Rental
Student Rate - Meeting Room 302	\$47.00		\$47.00	✓				Room Rental
Student Rate - Meeting Room 324	\$20.00		\$20.00	✓				Room Rental
Student Rate - Multipurpose Room	\$130.00		\$130.00	✓				Room Rental

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Student Rate - Prefunction Space 100L	\$52.00		\$52.00	✓				Room Rental
Student Rate - Game Room	\$105.00		\$105.00	✓				Room Rental
Student Rate - Terrace Room 203	\$26.00		\$26.00	✓				Room Rental
Student Rate - Entire Student Union - Full Day	\$787.00		\$787.00	✓				Room Rental
Student Rate - Entire Student Union - Half Day	\$472.00		\$472.00	✓				Room Rental
Student Rate - Outdoor Space	\$125.00		\$125.00	✓				Room Rental
Student Rate - Lobby Tables	\$5.00		\$5.00	✓				Room Rental
Student Rate - Staging (6 x 8 sections) (priced per section)	\$25.00		\$25.00	✓				Room Rental
Student Rate - Wireless Presentation Clicker	\$5.00		\$5.00	✓				Room Rental
University Center & Student Union Media Equip Rental (per day)	Varies		Varies	✓	✓	✓	✓	Equipment Rental
University Center & Student Union Facility Damage	Charged at cost		Charged at cost	✓	✓	✓	✓	Damage Fee
University Center & Student Union Conference Calls	Billed at cost		Billed at cost	✓	✓	✓	✓	Conference Call Fee
AV Tech Charge Student Union & University Center (2 hour minimum) (\$18/hr each additional hour)	\$45 (2/hrs)		\$45 (2/hrs)	✓	✓	✓	✓	Tech Support
Podium with microphone per day	\$50.00		\$50.00				✓	Rental Fee
6', 8' or 12' Projection Screen	\$15-\$50		\$15-\$50				✓	Rental Fee
Laptop Windows Computer	\$50.00		\$50.00				✓	Rental Fee
Videoconferencing per hour	\$50.00		\$50.00				✓	Rental Fee
Satellite Teleconferencing	\$75.00		\$75.00				✓	Rental Fee
Consumer Camcorder and Tripod per day	\$75.00		\$75.00				✓	Rental Fee
Professional Camera Package*	\$175.00		\$175.00				✓	Rental Fee
Media Technicians (2 hr minimum) (\$18/hr ea. Additional hr) *Rental will require a Media Technician	\$45 (2/hrs.)		\$45 (2/hrs.)			✓	✓	Rental Fee
Microphone - Wired/Wireless	\$40 - \$60		\$40 - \$60				✓	Rental Fee
Extension Cord	\$5.00		\$5.00					Rental Fee
Power Strip	\$5.00		\$5.00					Rental Fee
Commercial - UC Ballroom-Full Day	\$650.00		\$650.00				✓	Room Rental
Commercial - UC Ballroom-Half Day	\$545.00		\$545.00				✓	Room Rental
Commercial - Meeting Room 135	\$160.00		\$160.00				✓	Room Rental
Commercial - Meeting Room 204	\$130.00		\$130.00				✓	Room Rental
Commercial - Meeting Room 245	\$95.00		\$95.00				✓	Room Rental

Description	Approved Rates 2020-2021	\$ Inc / \$ Dec	Proposed Rates 2021-2022	Charged to Student	Charged to Faculty & Staff	Charged to Univ. Dept.	Charged to Community	Comments
Commercial - Meeting Room 250	\$95.00		\$95.00				✓	Room Rental
Commercial - Meeting Room 335	\$80.00		\$80.00				✓	Room Rental
Commercial - Meeting Room 414	\$80.00		\$80.00				✓	Room Rental
Commercial - Budig Theatre - Full Day	\$590.00		\$590.00				✓	Room Rental
Commercial - Budig Theatre - Half Day	\$430.00		\$430.00				✓	Room Rental
Commercial - Entire Building - Full Day	\$1,500.00		\$1,500.00				✓	Room Rental
Commercial - Entire Building - Half Day (Half Day up to 4 hours/Full Day more than 4 hours)	\$1,200.00		\$1,200.00				✓	Room Rental
Non-Profit Groups - UC Ballroom-Full Day	\$500.00		\$500.00			✓	✓	Room Rental
Non-Profit Groups - UC Ballroom-Half Day	\$395.00		\$395.00			✓	✓	Room Rental
Non-Profit Groups - Meeting Room 135	\$90.00		\$90.00			✓	✓	Room Rental
Non-Profit Groups - Meeting Room 204	\$95.00		\$95.00			✓	✓	Room Rental
Non-Profit Groups - Meeting Room 245	\$85.00		\$85.00			✓	✓	Room Rental
Non-Profit Groups - Meeting Room 250	\$85.00		\$85.00			✓	✓	Room Rental
Non-Profit Groups - Meeting Room 300	\$30.00		\$30.00			✓	✓	Room Rental
Non-Profit Groups - Meeting Room 335	\$65.00		\$65.00			✓	✓	Room Rental
Non-Profit Groups - Meeting Room 414	\$65.00		\$65.00			✓	✓	Room Rental
Non-Profit Groups - Budig Theatre - Full Day	\$480.00		\$480.00			✓	✓	Room Rental
Non-Profit Groups - Budig Theatre - Half Day	\$400.00		\$400.00			✓	✓	Room Rental
Non-Profit Groups - Entire Building - Full Day	\$1,200.00		\$1,200.00			✓	✓	Room Rental
Non-Profit Groups - Entire Building - Half Day (Half Day up to 4 hours/Full Day more than 4	\$935.00		\$935.00			✓	✓	Room Rental
University Departments - UC Ballroom-Full Day	\$450.00		\$450.00			✓		Room Rental
University Departments - UC Ballroom-Half Day	\$345.00		\$345.00			✓		Room Rental
University Departments - Meeting Room 135	\$70.00		\$70.00			✓		Room Rental
University Departments - Meeting Room 204	\$75.00		\$75.00			✓		Room Rental
University Departments - Meeting Room 245	\$65.00		\$65.00			✓		Room Rental
University Departments - Meeting Room 250	\$65.00		\$65.00			✓		Room Rental
University Departments - Meeting Room 300	\$30.00		\$30.00			✓		Room Rental
University Departments - Meeting Room 335	\$45.00		\$45.00			✓		Room Rental
University Departments - Meeting Room 414	\$45.00		\$45.00			✓		Room Rental
University Departments - Budig Theatre - Full Day	\$430.00		\$430.00			✓		Room Rental
University Departments - Budig Theatre - Half Day	\$350.00		\$350.00			✓		Room Rental

**RECOMMENDATION:**

That the Board of Regents approves the tuition for the 2021-22 academic year at the rates proposed in the Authorized Schedule of Tuition (attached). The President will submit tuition rates for the 2021-22 academic year to the Council on Postsecondary Education (CPE) for approval prior to the June 25, 2021 CPE meeting.

**SUMMARY**

**Undergraduate**

A 1% tuition increase for undergraduate tuition is recommended for the 2021-22 academic year. Tuition rates for resident students will increase from \$413 per credit hour to \$417 per credit hour (\$10,012 annual for full-time students, a \$100 increase per year) and for non-resident students, will increase from \$828 per credit hour to \$836 per credit hour (\$20,070 annual for full-time students). A 1% undergraduate tuition increase will generate approximately \$900,000 in additional revenue.

**Rationale:**

A 1% tuition increase would be the smallest increase in tuition in nearly two decades. Affordability would be maintained by:

- Continuing to waive the online course fee for FY22
- Maintaining institutional aid and focusing more on need vs merit
- Access to additional state and federal funds that will more than offset the increased tuition for those students most in need
  - with the passage of the third stimulus bill (American Rescue Plan) we will have \$12 million of emergency student grant funds to distribute to students with need that can be used during FY22 and FY23
  - the maximum Pell grant award will increase 2.4% from \$6,345 in FY21 to \$6,495 in FY22 per year
  - the need-based College Access Program (CAP) grant administered by the Kentucky Higher Education Assistance Authority (KHEAA) will increase from \$2,200 in FY21 to \$2,900 in FY22 per year

Another factor impacting the decision to recommend a small tuition increase is the expected decision by CPE to set a two-year cap for undergraduate tuition at 3% with no more than 2% in either year. If we were to leave undergraduate tuition flat for FY22, we would be limited to 2% for FY23 after two years of no increases. That would create fiscal challenges with costs increasing and the need for strategic investments to continue our focus on student success.

Higher education costs continue to increase as is demonstrated by the Higher Education Price Index (a measure of the inflation rate applicable to higher education) going up 1.9% for fiscal 2020.

In the initial SACSCOC report, NKU was strongly encouraged to augment resources to the Library. This area in particular will be in need of further investments to help better meet student's expectations for robust library resources including research collections and virtual support services. In addition to the library, investments are also critically needed in technology. The COVID-19 pandemic brought with it the need to invest in technologies related to remote learning, virtual

student support services, loaner programs, and improving learning anywhere/anytime. The need for hybrid teaching, learning and services will continue beyond the pandemic.

We believe this recommendation is consistent with our key tenant of maintaining access and affordability, and ensuring that NKU maintains the lowest net price of any 4-year public institution in Kentucky and Greater Cincinnati.

### **Graduate**

General - General graduate rates are recommended to be reduced for the 2021-22 academic year to be more competitive with other State public universities and regional competitors. Tuition rates will be reduced to \$550 per credit hour for resident students (a 10.3% reduction), \$670 per credit hour for Ohio/Indiana students (a 9.2% reduction) and \$845 per credit hour for nonresident students (a 10.4% reduction).

College of Business - To remain competitive with area colleges, the College of Business is reducing their rates for the face-to-face Master of Accountancy for resident rate to \$510 per credit hour (9.7% reduction), Ohio/Indiana rate to \$599 per credit hour (9.8% reduction), and the nonresident rate to \$832 per credit hour (9.7% reduction).

College of Health & Human Services – The College of Health & Human Services is recommending a reduction in the face-to-face Master of Social Work Graduate Metro rate to \$630 per credit hour (14.6% reduction). This rate is in line with the new accelerated online Master of Social Work launching in the fall.

Accelerated Online – There are several new accelerated online program rates that pricing has been determined in consultation with Academic Programs to ensure competitiveness. The College of Informatics MS Cybersecurity program with a rate of \$460 per credit hour, Master of Accountancy at \$490 per credit hour, MS Health Administration at \$520 per credit hour, Master of Social Work at \$653 per credit hour, and the Graduate Certificate in Healthcare Commercialization at \$550 per credit hour. Chase Law is also decreasing the rate on their Master of Legal Studies accelerate online from \$854 to \$653 per credit hour to align with rates for online degrees.

### **BACKGROUND**

CPE has the statutory authority to set tuition rates and mandatory fees for Northern Kentucky University in accordance with KRS 164.020. CPE will meet in May 2021 to establish a two-year cap on tuition for in-state undergraduate tuition. Indications are that the cap will be 3% for the two years with no more than 2% in any given year.

CPE policy allows institutions to set graduate, law, and doctorate tuition at market competitive rates.

**NORTHERN KENTUCK UNIVERSITY**  
**Schedule of Tuition & Mandatory Fees**  
**FY 2021-2022**

	<b>Tuition 2020-21 Rate</b>	<b>Tuition 2021-22 Rate</b>	<b>\$ Increase</b>	<b>% Increase</b>
<b><u>UNDERGRADUATE</u></b>				
<b>Credit Hour (1-11, 17+ hours)</b>				
Resident, Ohio Reciprocity, Indiana Rate	\$413	\$417	\$4	1.0%
Metro (returning)	\$625	\$631	\$6	1.0%
Nonresident	\$828	\$836	\$8	1.0%
Online (accelerated and all other)	\$448	\$452	\$4	0.9%
RN-BSN Online Partner (Note 1)	\$330	\$330	\$0	0.0%
School Based Scholars (Note 2)	\$72	\$72	\$0	0.0%
<b>Full-Time 12-16 Hours (Semester)</b>				
Resident, Ohio Reciprocity, Indiana Rate	\$4,956	\$5,006	\$50	1.0%
Metro (returning)	\$7,500	\$7,575	\$75	1.0%
Nonresident	\$9,936	\$10,035	\$99	1.0%
<b><u>GRADUATE AND DOCTORATE</u></b>				
<b>GRADUATE</b>				
<b>Credit Hour</b>				
Resident	\$613	\$550	-\$63	-10.3%
Ohio/Indiana	\$738	\$670	-\$68	-9.2%
Nonresident	\$943	\$845	-\$98	-10.4%
Online	\$653	\$653	\$0	0.0%
COI- MHI- accelerated online	\$520	\$520	\$0	0.0%
COI - M.S. Cybersecurity	New	\$460	N/A	N/A
<b>EDUCATION MASTERS</b>				
<b>Credit Hour</b>				
Master of Arts in Education	\$518	\$518	\$0	0.0%
Master of Arts in Education - accelerated online	\$400	\$400	\$0	0.0%
Alternative Certification in Special Education- accelerated online	\$400	\$400	\$0	0.0%
Master of Arts in Teaching - accelerated online	\$400	\$400	\$0	0.0%
MAED: Teacher as Leader - Great 8 Cohort	\$351	\$351	\$0	0.0%
<b>EDUCATION POST MASTERS</b>				
<b>Credit Hour</b>				
Education Specialist T & L - accelerated online	\$400	\$400	\$0	0.0%
Education Specialist - other than accelerated online	\$400	\$400	\$0	0.0%
Graduate certifications/Rank I	\$400	\$400	\$0	0.0%
<b>EDUCATION DOCTORATE</b>				
<b>Credit Hour</b>				
Resident	\$684	\$684	\$0	0.0%
Ohio/Indiana	\$803	\$803	\$0	0.0%
Nonresident	\$998	\$998	\$0	0.0%
<b>BUSINESS GRADUATE</b>				
<b>Credit Hour</b>				
Resident	\$565	\$565	\$0	0.0%
Ohio/Indiana	\$664	\$664	\$0	0.0%
Nonresident	\$921	\$921	\$0	0.0%
Accelerated Online Master of Business	\$460	\$460	\$0	0.0%



Accelerated Online Master of Accountancy	New	\$490	N/A	N/A
Face to Face Master of Accountancy - Resident	\$565	\$510	-\$55	-9.7%
Face to Face Master of Accountancy Ohio/Indiana	\$664	\$599	-\$65	-9.8%
Face to Face Master of Accountancy - Nonresident	\$921	\$832	-\$89	-9.7%

**Program Rate**

MBLI (Note 3)	\$28,950	\$28,950	\$0	0.0%
MBA International Partnership (Note 4)	\$10,000	\$10,000	\$0	0.0%

**COLLEGE OF HEALTH AND HUMAN SERVICES**

**Credit Hour**

Doctor of Nursing Practice (DNP) - accelerated online	\$570	\$570	\$0	0.0%
DNP - Post Masters - non accelerated online	\$673	\$673	\$0	0.0%
DNP - Nursing Anesthesia (resident)	\$746	\$746	\$0	0.0%
DNP - Nursing Anesthesia (non resident)	\$954	\$954	\$0	0.0%
DNP-Nurse Anesthesia Post Master- non accelerated	\$673	\$673	\$0	0.0%
Master of Science in Nursing (MSN) - accelerated online	\$550	\$550	\$0	0.0%
MSN - non accelerated	\$645	\$645	\$0	0.0%
MS - Health Science - accelerated online	\$520	\$520	\$0	0.0%
MS - Health Administration - accelerated online	NEW	\$520	N/A	N/A
Master of Science in Exercise Science - non accelerated online	\$450	\$450	\$0	0.0%
Master of Science in Athletic Training (resident)	\$450	\$450	\$0	0.0%
Master of Science in Athletic Training (non resident)	\$550	\$550	\$0	0.0%
Occupational Therapy Doctorate	\$845	\$845	\$0	0.0%
MA School Counseling and/or MS Clinical Mental Health Counseling (resident)	\$613	\$613	\$0	0.0%
MA School Counseling and/or MS Clinical Mental Health Counseling (non resident)	\$943	\$943	\$0	0.0%
MA School Counseling and/or MS Clinical Mental Health Counseling (Graduate Metro)	\$630	\$630	\$0	0.0%
Master of Social Work - resident	\$613	\$613	\$0	0.0%
Master of Social Work (Graduate Metro)	\$738	\$630	-\$108	-14.6%
Master of Social Work - nonresident	\$943	\$943	\$0	0.0%
Master of Social work accelerated online	New	\$653	N/A	N/A
Graduate Certificate in Healthcare Commercialization	New	\$550	N/A	N/A

**LAW**

**Credit Hour (1-12, 17+ hours)**

Resident	\$854	\$854	\$0	0.0%
Nonresident	\$1,381	\$1,381	\$0	0.0%
MLS - accelerated online	\$854	\$653	-\$201	-23.5%

**Semester (13-16 credit hours)**

Resident	\$11,100	\$11,100	\$0	0.0%
Nonresident	\$17,955	\$17,955	\$0	0.0%

**Program Rate**

LLM (Note 5)	\$30,108	\$30,108	\$0	0.0%
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**Note 1:** Rate for students enrolled through Academic Partnerships agreement.

**Note 2:** Rate for high school students taking an NKU college course. Rate is the ceiling set by the Kentucky Higher Education Assistance Authority to participate in Dual Credit Scholarship program.

**Note 3:** Master of Business in Leadership and Innovation (MBLI) is a 2-year program.

**Note 4:** Program rate for NKU MBA in partnership with Indian Universities. Courses will be jointly taught by NKU and Indian partner faculty.

**Note 5:** LLM (master in law for international students) is a one year program.

**RECOMMENDATION:**

That the Board of Regents approve the following resolution establishing and approving the Fiscal Year 2021-22 Annual Unrestricted Operating Budget for Northern Kentucky University.

**Recommendation relating to Fiscal Year 2021-22 Budget, Northern Kentucky University, Board of Regents, May 12, 2021:**

Be it resolved that, upon due consideration of the recommendation of the President, the Annual Unrestricted Operating Budget for Northern Kentucky University is hereby established and approved in an amount totaling \$264,500,000 for the fiscal year beginning July 1, 2021, and ending June 30, 2022. This authorization is an increase of \$13,500,000 (5.4%) over the FY21 authorization of \$251,000,000.

The President is authorized to approve adjustments between the budget authorizations when such action appears, in his judgment, to represent the best interests of the University. However, any adjustment that alters the Annual Unrestricted Operating Budget authorization of \$264,500,000 shall be submitted to this Board for approval at its next regular meeting.

In the event that unrestricted sources of funds are not sufficient to equal projected unrestricted expenditures, the President shall take appropriate measures to reduce budgeted expenditure authorizations by amounts sufficient to insure that unrestricted expenditures do not exceed authorized unrestricted sources of funds.

In the incurrence of financial obligations and the expenditure and disbursement of University funds available under this authorization, all University units and University personnel or agents shall adhere to and observe applicable laws, regulations, and policies of both the Commonwealth of Kentucky and the University, which govern and control the expenditure of funds. Administrators of the various units shall not authorize nor incur any financial obligation in excess of the budget authorizations.