



**PRESIDENT'S**

# **SPRING FORUM**

**DR. ASHISH VAIDYA**

PRESIDENT, NORTHERN KENTUCKY UNIVERSITY

**04.18.19**

# HIGHLIGHTS & ACCOMPLISHMENTS





PLEASE  
USE CEREAL ACCORDING  
TO EXPIRATION DATE.  
EXAMPLE: USE CEREAL  
EXPIRING  $\frac{1}{8}$  BEFORE  
CEREAL EXPIRING  $\frac{1}{8}$  or  $\frac{1}{4}$   
THANKS!

**MLK DAY OF SERVICE**







FUEL NKU  
Kroger  
ZERO HUNGER  
ZERO WASTE

FEEDING THE UNIVERSITY ENRICHING LIVES

NKU  
NORTHERN KENTUCKY  
UNIVERSITY

FUEL NKU OPENING

NKU





**ALUMNI AWARDS**







**HORIZON LEAGUE CHAMPIONS**







**CYBER DEFENSE TEAM**







**ROCKWELL AUTOMATION & CBT COMPANY MECHATRONICS LAB**



**ROCKWELL AUTOMATION & CBT COMPANY  
MECHATRONICS LAB**







# REGENTS DISTINGUISHED SERVICE AWARDS





**CELEBRATION OF STUDENT RESEARCH & CREATIVITY**








**NEW SGA PRESIDENT JARETT LOPEZ**







Need to borrow a  
for a couple days  
How can we help that  
  
Ask us how  
**NORSE  
TECH  
BAR**

**A TOP CAMPUS FOR PHYSICAL DISABILITY SUPPORT**







**MILITARY-FRIENDLY CAMPUS**







# INAUGURATION WEEK







**LINCOLN AWARDS**



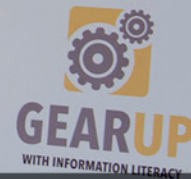


NKU NORTHERN KENTUCKY UNIVERSITY™

NKU  
WELCOMES  
THE SACSOC  
ON-SITE COMMITTEE



NKU  
WELCOMES  
THE SACSOC  
ON-SITE COMMITTEE



SACSOC COMMITTEE VISIT





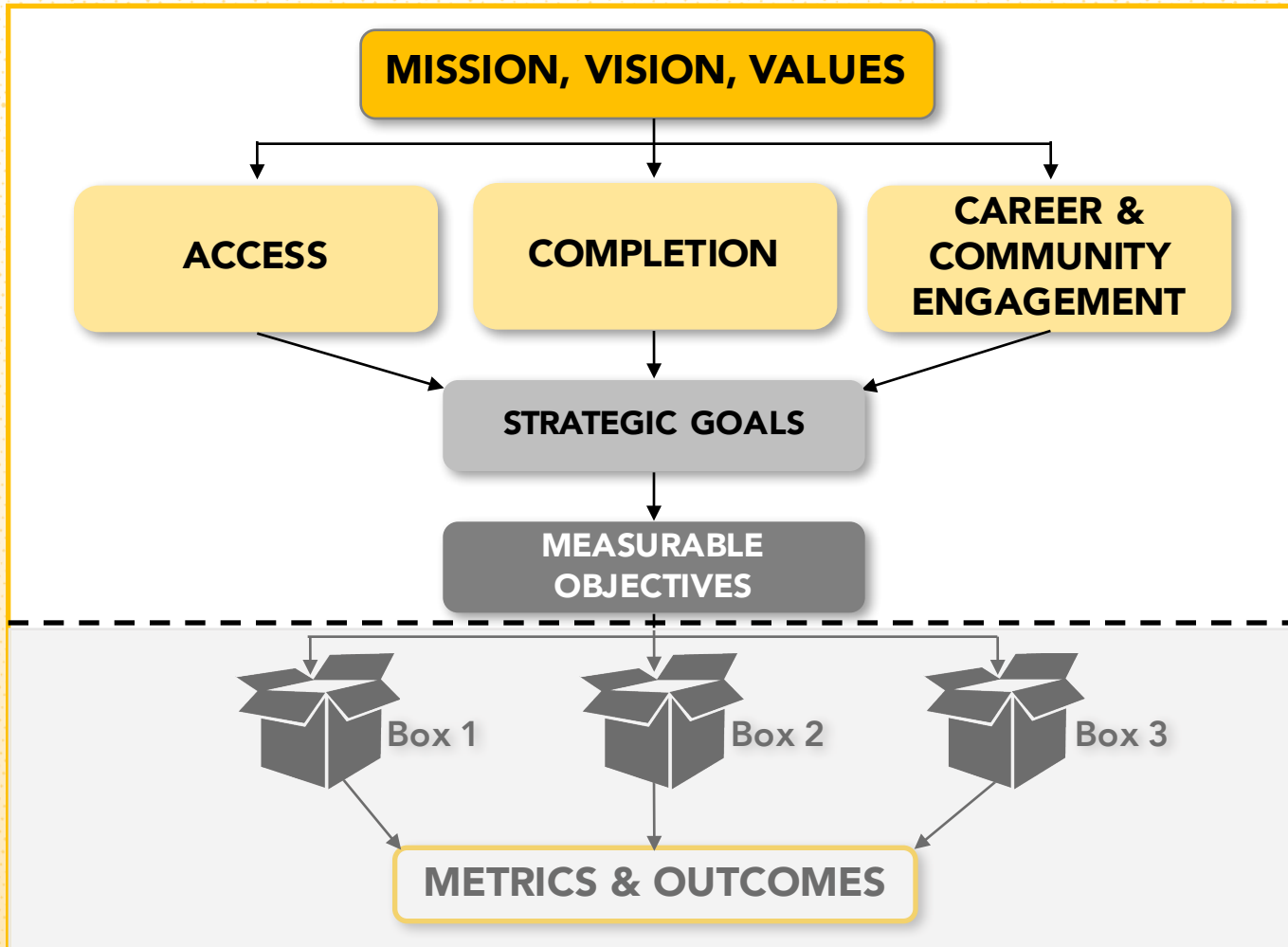


*SUCCESS*  
BY **DESIGN**



# ADVANCING STUDENT SUCCESS ALIGNED WITH REGIONAL NEEDS

## 3-YEAR STRATEGIC FRAMEWORK





## OUR MISSION *why we exist*

Northern Kentucky University delivers innovative, **student-centered education** and engages in impactful scholarly and creative endeavors, all of which empower our graduates to have fulfilling careers and meaningful lives, while contributing to the economic, civic, and social vitality of the region.



## OUR VISION *what we aspire to be*

NKU will be nationally recognized for being a **student-ready, regionally-engaged** university that empowers **diverse learners** for **economic** and **social mobility**.

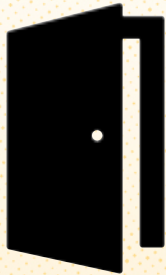


## OUR VALUES *what we stand for*

- We will promote a culture that fosters and celebrates **excellence** in all that we do.
- We will engage in honest, fair, and ethical behavior with **integrity** at the heart of every decision and action.
- We will foster a community of **belonging** by embracing equity, diversity, and inclusiveness.
- We will approach our work—how we teach, engage, and serve—with creativity and **innovation**.
- We will maintain a climate of **collegiality** built on respect and characterized by open communication and shared responsibility.



# STUDENT SUCCESS PILLARS



**ACCESS**



**COMPLETION**



**CAREER &  
COMMUNITY  
ENGAGEMENT**



## **ACCESS GOAL**

**NKU will expand programs, services, and delivery options to increase access and become a preferred destination for learners across the Commonwealth of Kentucky, the nation, and the world.**



# ACCESS OBJECTIVES

- Reduce barriers and simplify processes so diverse learners can **successfully apply, be admitted, and enrolled** for NKU educational opportunities.
- Implement innovations to **improve affordability** of an NKU education.
- Expand outreach and partnerships with P-12 schools, community colleges, non-profits, and business and industry to **increase educational opportunities** that serve the needs of both students and the community.
- Increase the number of **first-generation, post-traditional, international, and underrepresented students** at NKU, particularly in fields where their underrepresentation is most significant.
- Design a **welcoming and desirable NKU experience** to create a sense of **belonging for all students**.





# **COMPLETION GOAL**

**NKU will align the institution so more learners—particularly first-generation, post-traditional, low-income, and underrepresented individuals—earn highly-valued degrees, certificates and credentials.**





# COMPLETION OBJECTIVES

- Enhance the **culture of service-orientation** that respects the realities of our students' lives and provides consistent, responsive care, and support across all areas with special emphasis on wellness, advising, financial aid, and career preparation.
- Increase **flexible, experiential and modular learning pathways** that allow students to **earn credentials along the way to their degree**, and implement components of competency-based education in majors where possible.
- Implement innovative instructional and curricular approaches to **reduce time-to-degree**.
- Significantly **improve retention, persistence, and graduation rates** with special emphasis on closing the achievement gap through meaningful use of predictive analytics and technology-based student success tools.
- Align the institution's policies, procedures, resources, rewards and incentives to **encourage scholarship, creativity, collaboration, and innovations** that advance student success.





## **CAREER & COMMUNITY ENGAGEMENT GOAL**

**NKU will increase its contributions to the economic, social, and civic prosperity of the region through talent development, research and innovation and the stewardship of place.**





# CAREER & COMMUNITY ENGAGEMENT OBJECTIVES

- **Build experiential and co-curricular learning into all majors** at NKU to enhance students' career readiness and lifelong learning.
- Ensure that **creativity, global awareness, cultural competence and literacy in technology and data** are hallmarks of NKU's undergraduate education.
- Expand public-private partnerships to **accelerate innovation and entrepreneurship** across the university.
- **Strengthen engagement** among alumni, business, and other external organizations with NKU students, faculty, and staff.
- Improve post-graduation outcomes to **enhance graduates' economic and social mobility**.



# WHAT'S NEXT?

## PLANNING & ACTIONS

- Define and prioritize what **initiatives and projects** will appear in the 3 Boxes
- Identify actionable **steps, resource needs, and timelines** within each of the 3 Boxes
- Form **work groups and implementation teams**
- Develop corresponding **milestones and metrics**



# WHAT WILL SUCCESS LOOK LIKE?

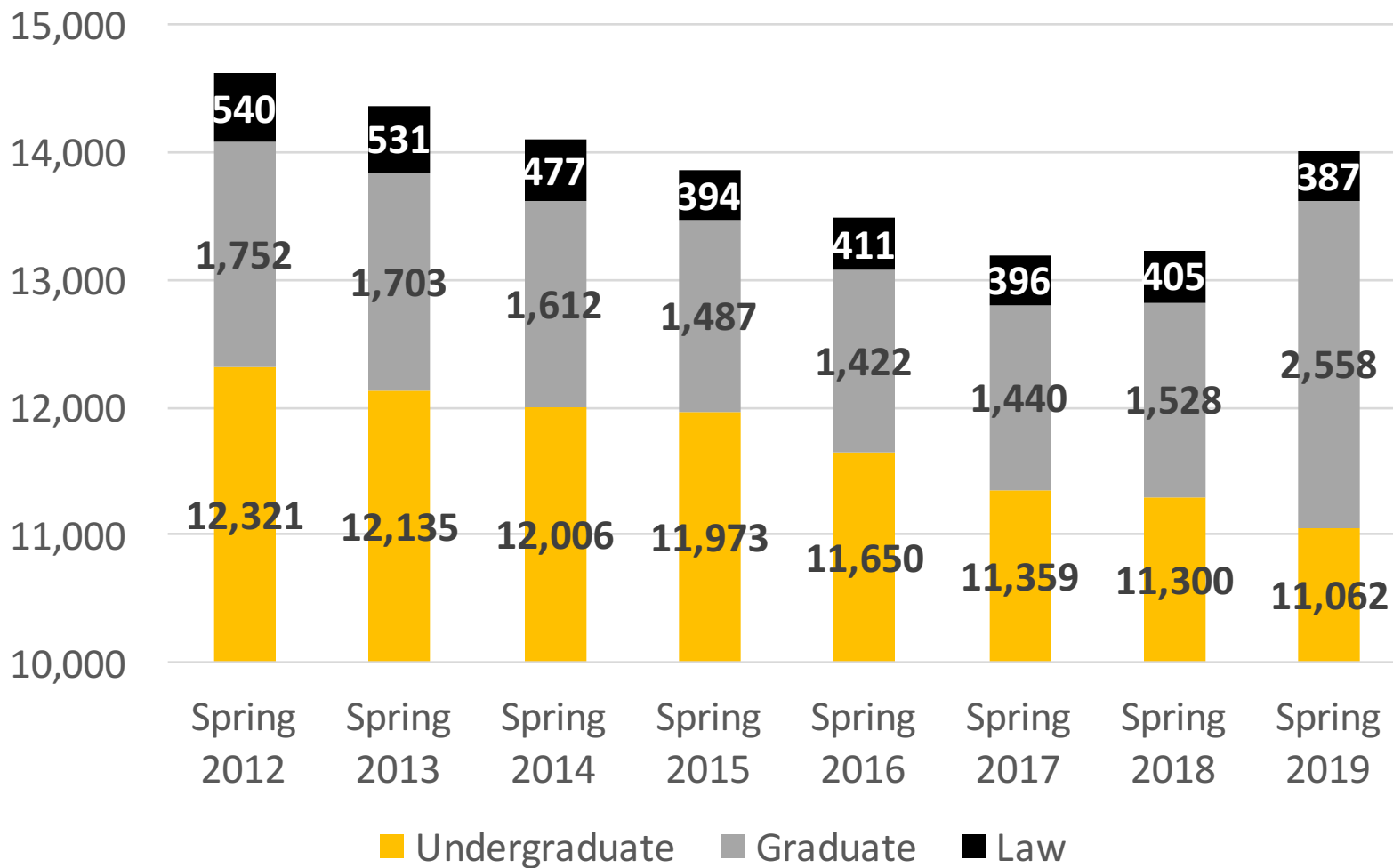
- Superior (peer-leading) **student success outcomes**
- **Innovative public-private partnerships** to support Access, Completion, and Career and Community Engagement
- A culture of **transparency, collaboration, and alignment** to support Access, Completion, and Career and Community Engagement
- A more **sustainable NKU** to ensure growth and longevity
- A **stronger NKU brand and identity** with a clear focus on Access, Completion, and Career and Community Engagement



# ENROLLMENT UPDATE



# TOTAL ENROLLMENT\*



*\*Includes School-Based Scholars and Accelerated Online Learning Students*



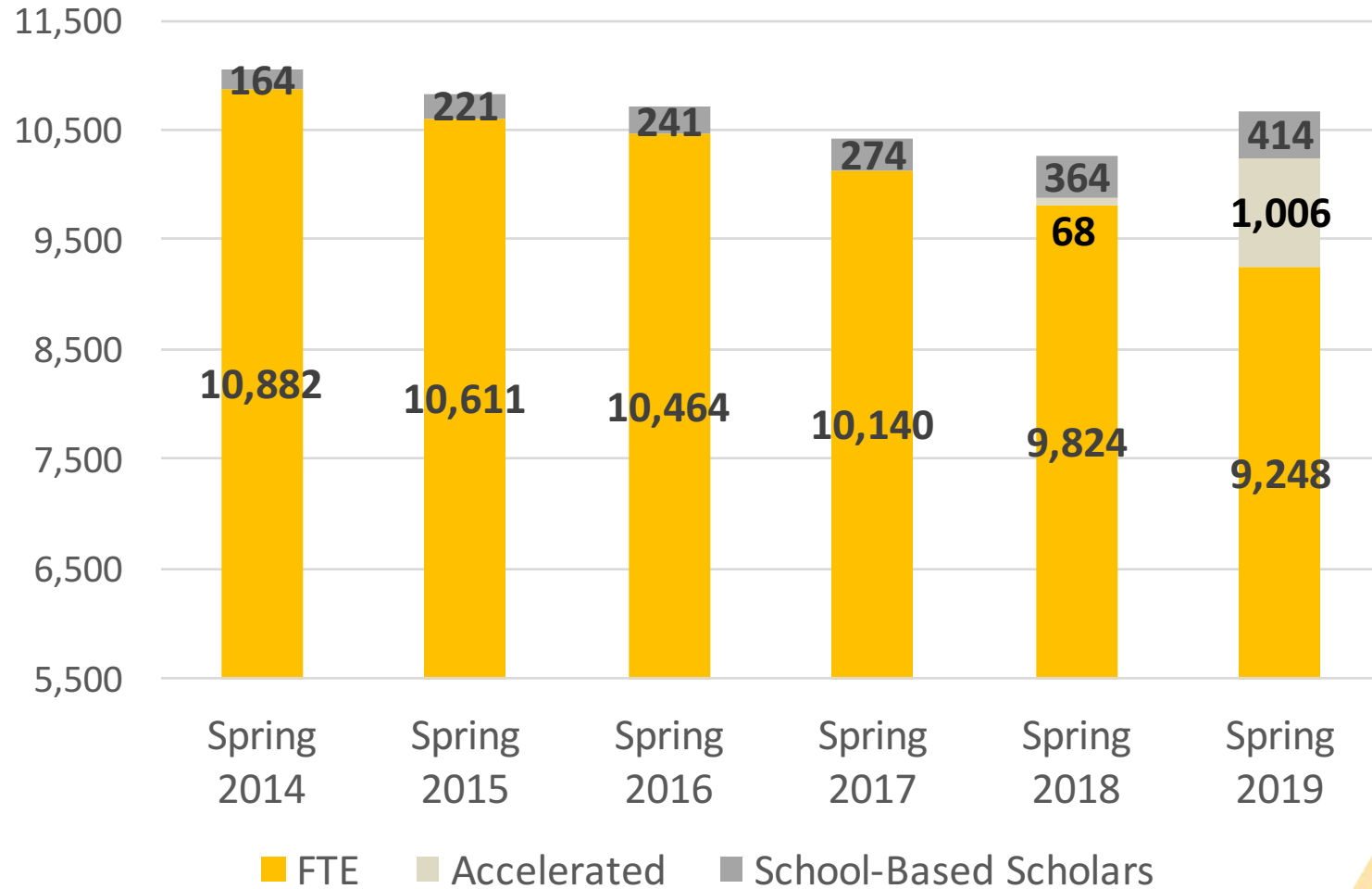
# TOTAL ENROLLMENT\*

|                             | Spring<br>2014 | Spring<br>2015 | Spring<br>2016 | Spring<br>2017 | Spring<br>2018 | Spring<br>2019 | 1 year<br>Trend | 5 year<br>Trend |
|-----------------------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|-----------------|
| Continuing Undergrad        | 10,605         | 10,367         | 10,031         | 9,647          | 9,279          | 8,919          | -3.9%           | -15.9%          |
| Continuing Grad             | 1,348          | 1,289          | 1,232          | 1,261          | 1,236          | 1,925          | 55.7%           | 42.8%           |
| Continuing Law              | 473            | 391            | 410            | 391            | 404            | 387            | -4.2%           | -18.2%          |
| New Freshmen                | 113            | 127            | 103            | 92             | 73             | 78             | 6.8%            | -31.0%          |
| New Transfers               | 383            | 352            | 330            | 359            | 357            | 390            | 9.2%            | 1.8%            |
| New Graduate                | 118            | 115            | 120            | 106            | 213            | 574            | 169.5%          | 386.4%          |
| New Law                     | 3              | 1              |                | 2              |                |                |                 |                 |
| <b>Total Degree-seeking</b> | <b>13,043</b>  | <b>12,642</b>  | <b>12,226</b>  | <b>11,858</b>  | <b>11,562</b>  | <b>12,273</b>  | <b>6.1%</b>     | <b>-5.9%</b>    |
| <b>Non-Degree</b>           | <b>1,052</b>   | <b>1,212</b>   | <b>1,257</b>   | <b>1,337</b>   | <b>1,671</b>   | <b>1,734</b>   | <b>3.8%</b>     | <b>64.8%</b>    |
| <b>All Students</b>         | <b>14,095</b>  | <b>13,854</b>  | <b>13,483</b>  | <b>13,195</b>  | <b>13,233</b>  | <b>14,007</b>  | <b>5.8%</b>     | <b>-0.6%</b>    |

*\*Includes School-Based Scholars and Accelerated Online Learning Students*



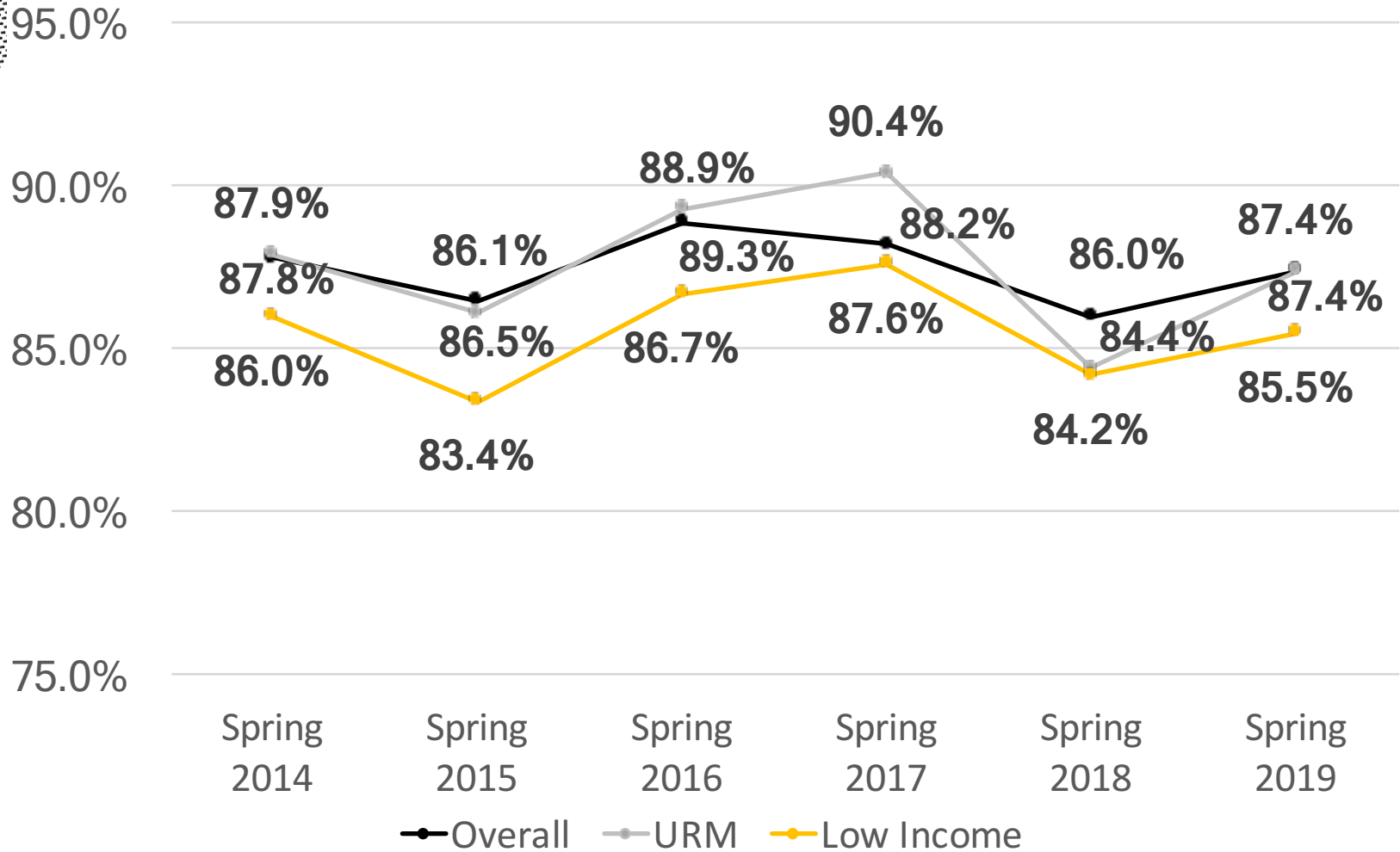
# FTE ENROLLMENT\*



*\*Includes School-Based Scholars and Accelerated Online Learning Students*

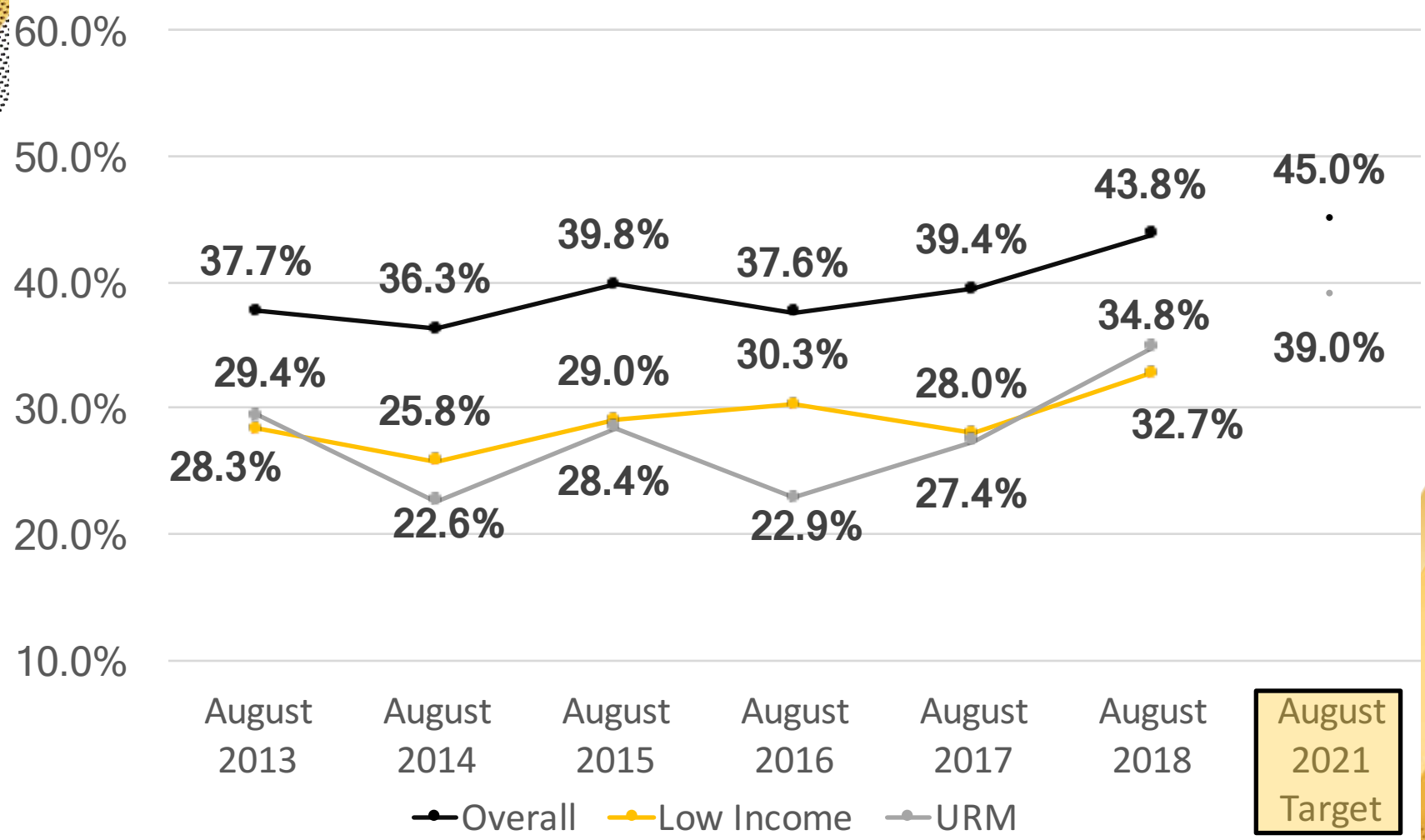


# FIRST FALL TO FIRST SPRING RETENTION





# SIX-YEAR GRADUATION RATE





# BUDGET UPDATE



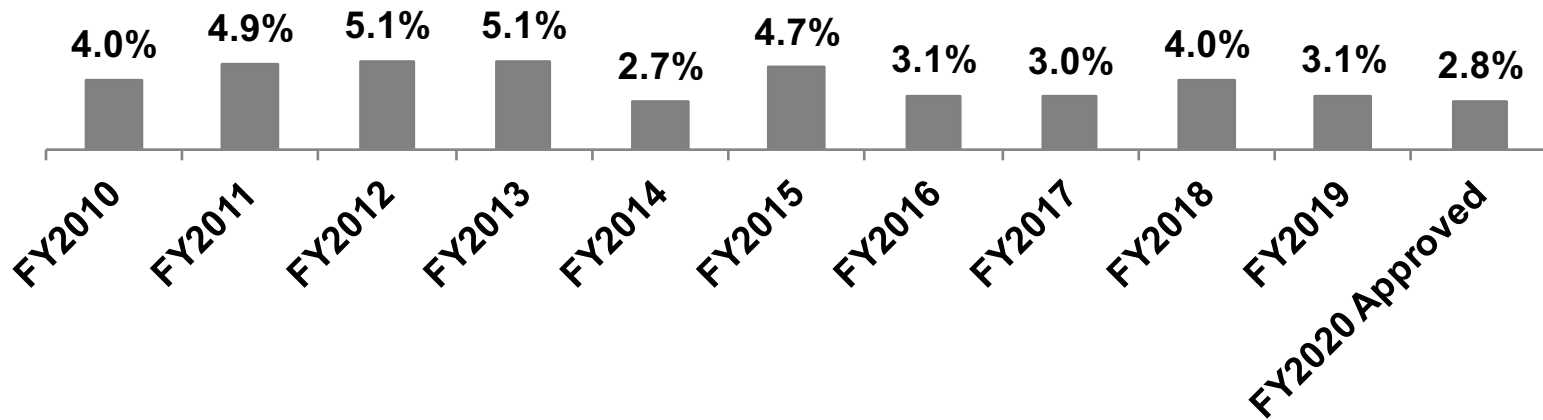
# TUITION & FEES

- **Tuition Context and Rates**
- **Dining Rates**
- **Parking Rates**
- **Housing Rates**



# TUITION RATE INCREASES

## Resident Undergraduate





# APPROVED GRADUATE TUITION RATES

- Graduate tuition remains the **same for fall 2019**, with the exception of the following three new accelerated online programs, which are being established at \$400 per credit hour:
  - MA in Education
  - MA in Teaching
  - Education Specialist – Teaching & Leading



# APPROVED TUITION RATES FOR THE CHASE COLLEGE OF LAW

|                     | <u>2018-19</u><br><u>Rate</u> | <u>2019-20</u><br><u>Rate</u> | <u>\$</u><br><u>Increase</u> | <u>% Increase</u> |
|---------------------|-------------------------------|-------------------------------|------------------------------|-------------------|
| <b><u>LAW</u></b>   |                               |                               |                              |                   |
| <b>Credit Hour</b>  |                               |                               |                              |                   |
| Resident            | \$782                         | \$821                         | \$39                         | 4.99%             |
| Nonresident         | \$1,265                       | \$1,328                       | \$63                         | 4.98%             |
| <b>Semester</b>     |                               |                               |                              |                   |
| Resident            | \$10,166                      | \$10,673                      | \$507                        | 4.99%             |
| Nonresident         | \$16,445                      | \$17,264                      | \$819                        | 4.98%             |
| <b>Program Rate</b> |                               |                               |                              |                   |
| LLM                 | \$28,950                      | \$28,950                      | \$0                          | 0.0%              |

# RATES FOR DINING, PARKING AND HOUSING

- Dining rates are increasing by 3%
- Parking rates are increasing by 2.6%
- Housing rates are increasing by 3.5%



# **FY20 ANNUAL OPERATING BUDGET**

# REVENUE ASSUMPTIONS

- Proposed tuition increases will contribute approximately \$3.7 million in gross revenue
- Excluding Accelerated Online (AOL), enrollment projected to decline 2.5% resident and 1.5% non-resident (impact on gross tuition of \$700K)
- AOL enrollments projected to increase 30% bringing in gross revenues of \$12 million
- State appropriation budget will be \$1.7 million lower than FY19 budget due to difference in estimate versus actual performance funding
- Other revenues projected to increase \$1.3M from increased investment returns and \$500K additional revenue from various initiatives



# EXPENSE ASSUMPTIONS

- Compensation increase of \$3.5 million for 3% increase effective Jan. 1, 2019 and proposed 2% increase effective July 1, 2019
- Benefits increase of approximately \$700K for higher health insurance expense
- No increase in pension contributions
- Student financial aid increase of \$3 million to fund new EDGE program (offsetting increase in gross revenue)
- 50% share of AOL revenue to Academic Partnership of \$6 million
- Reduction of \$500K for cost reductions related to operational efficiencies

# 2019-20 APPROVED BUDGET

|  | FY19 Budget    | FY20 Proposed  | Incr (Decr)<br>to FY19 Budget |
|--|----------------|----------------|-------------------------------|
| <b>Revenue</b>                             |                |                |                               |
| Tuition/Fees (Gross) - Resident            | \$80.8         | \$81.3         | \$0.5                         |
| Tuition/Fees (Gross) - Non Resident        | 68.8           | 71.4           | 2.6                           |
| Estimated Accelerated Online - AOL (Gross) |                | 12.0           | 12.0                          |
| State Appropriation                        | 54.0           | 52.3           | (1.7)                         |
| Other Revenue                              | 29.3           | 30.6           | 1.3                           |
| <b>Total Revenue</b>                       | <b>\$232.9</b> | <b>\$247.6</b> | <b>\$14.7</b>                 |
| <b>Expenditures</b>                        |                |                |                               |
| Personnel                                  | \$97.7         | \$102.2        | \$4.5                         |
| Benefits                                   | 43.8           | 46.5           | 2.7                           |
| Student Financial Aid                      | 34.5           | 37.5           | 3.0                           |
| Estimated AOL AP Share                     |                | 6.0            | 6.0                           |
| Other                                      | 54.9           | 54.4           | (0.5)                         |
| Reserves                                   | 2.0            | 1.0            | (1.0)                         |
| <b>Total Expenditures</b>                  | <b>\$232.9</b> | <b>\$247.6</b> | <b>\$14.7</b>                 |
| Nonrecurring investments                   | 3.0            | 2.7            | (0.3)                         |
| <b>Total Operating Budget</b>              | <b>\$235.9</b> | <b>\$250.3</b> | <b>\$14.4</b>                 |



# RECURRING INVESTMENTS

## Mandates and Strategic Investments

|   |               |
|---|---------------|
| Resources to promote student success          | \$1.3M        |
| Instructional resources for high-growth areas | \$1.0M        |
| Infrastructure resources                      | \$300K        |
| Compliance/Safety requirements                | \$294K        |
| Development resources                         | \$275K        |
| Other   | \$156K        |
| <b>TOTAL</b>                                  | <b>\$3.3M</b> |

# ACCELERATED ONLINE INVESTMENTS

|                               |               |
|-------------------------------|---------------|
| College of Health Professions | \$1.9M        |
| College of Business           | \$1.2M        |
| College of Arts & Science     | \$652K        |
| College of Informatics        | <u>\$310K</u> |
| <b>TOTAL</b>                  | <b>\$4.0M</b> |



# NON-RECURRING INVESTMENTS

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|                                      |               |
|--------------------------------------|---------------|
| Infrastructure Resources             | \$743K        |
| Resources to Promote Student Success | \$561K        |
| Compliance/Safety Requirements       | \$515K        |
| Other                                | \$500K        |
| Development Resources                | \$447K        |
| <b>TOTAL</b>                         | <b>\$2.7M</b> |

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# REALLOCATIONS BY DIVISION

| Division                 | Amount        | % of Base   |
|--------------------------|---------------|-------------|
| Academic Affairs         | \$2.8M        | 3.0%        |
| Administration & Finance | \$1.1M        | 3.0%        |
| Student Affairs          | \$210K        | 3.0%        |
| Advancement              | \$167K        | 3.0%        |
| <b>TOTAL</b>             | <b>\$4.2M</b> | <b>2.9%</b> |



# SUMMARY OF REALLOCATIONS

|                            |               |
|----------------------------|---------------|
| Salary/Benefits            | \$2.7M        |
| Operating Expenses         | \$1.5M        |
| <b>TOTAL REALLOCATIONS</b> | <b>\$4.2M</b> |

# SUMMARY OF INVESTMENTS

## Recurring Investments

- Salary/Benefits (31 positions) \$2.1M
  - 13 Faculty | 18 Staff
- Operating \$1.2M

***Total Recurring Investments*** **\$3.3M**

## Accelerated Online

- Salary/Benefits (35 positions) \$3.7M
  - 25 Faculty | 10 Staff
  - \$1M Instructional pool for hiring adjunct professors
- Operating \$0.3M

***Total Accelerated Online*** **\$4.0M**

## Summary

- Salary/Benefits (66 positions) \$5.8M
  - 38 Faculty | 28 Staff
- Operating \$1.5M

**TOTAL INVESTMENTS** **\$7.3M**

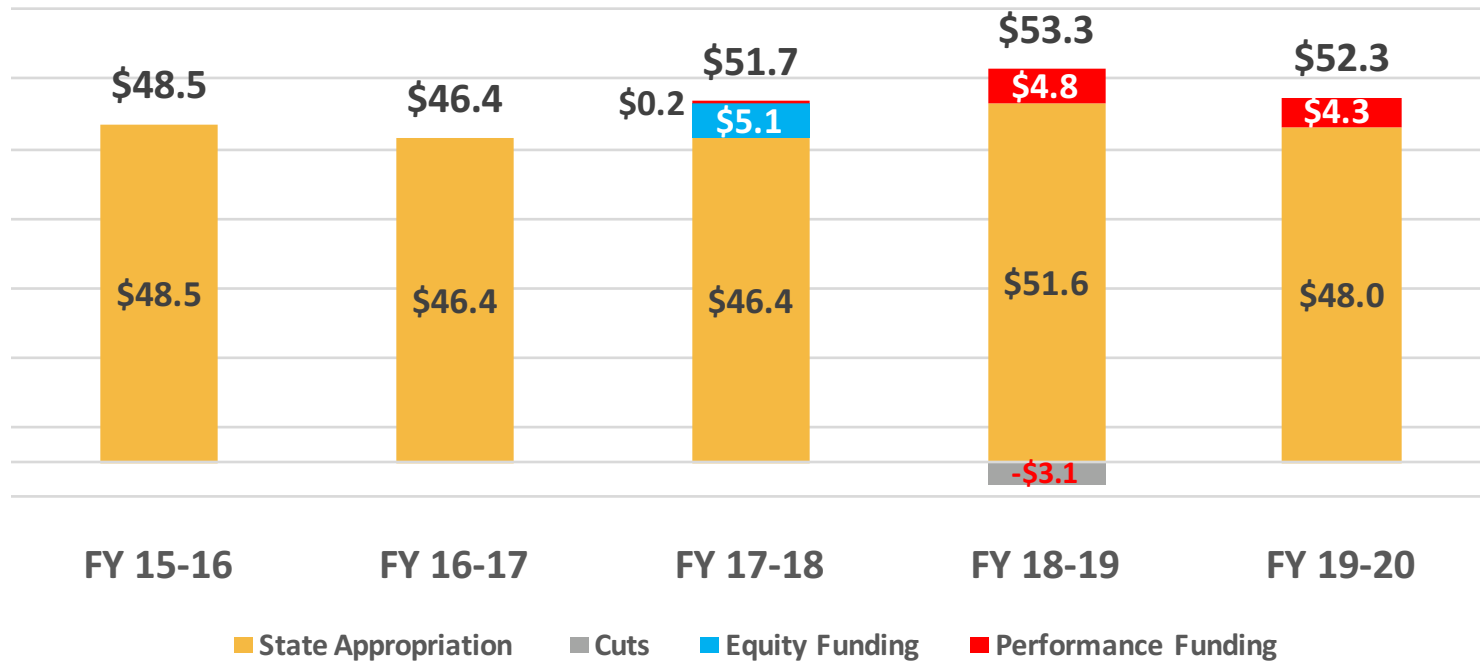


# OTHER BUDGET FACTORS

- **Update on State Appropriation**
- **State Funding Model**
- **CPE 2020-22 Biennial Budget Request**
- **Pension Legislation**

# STATE APPROPRIATION

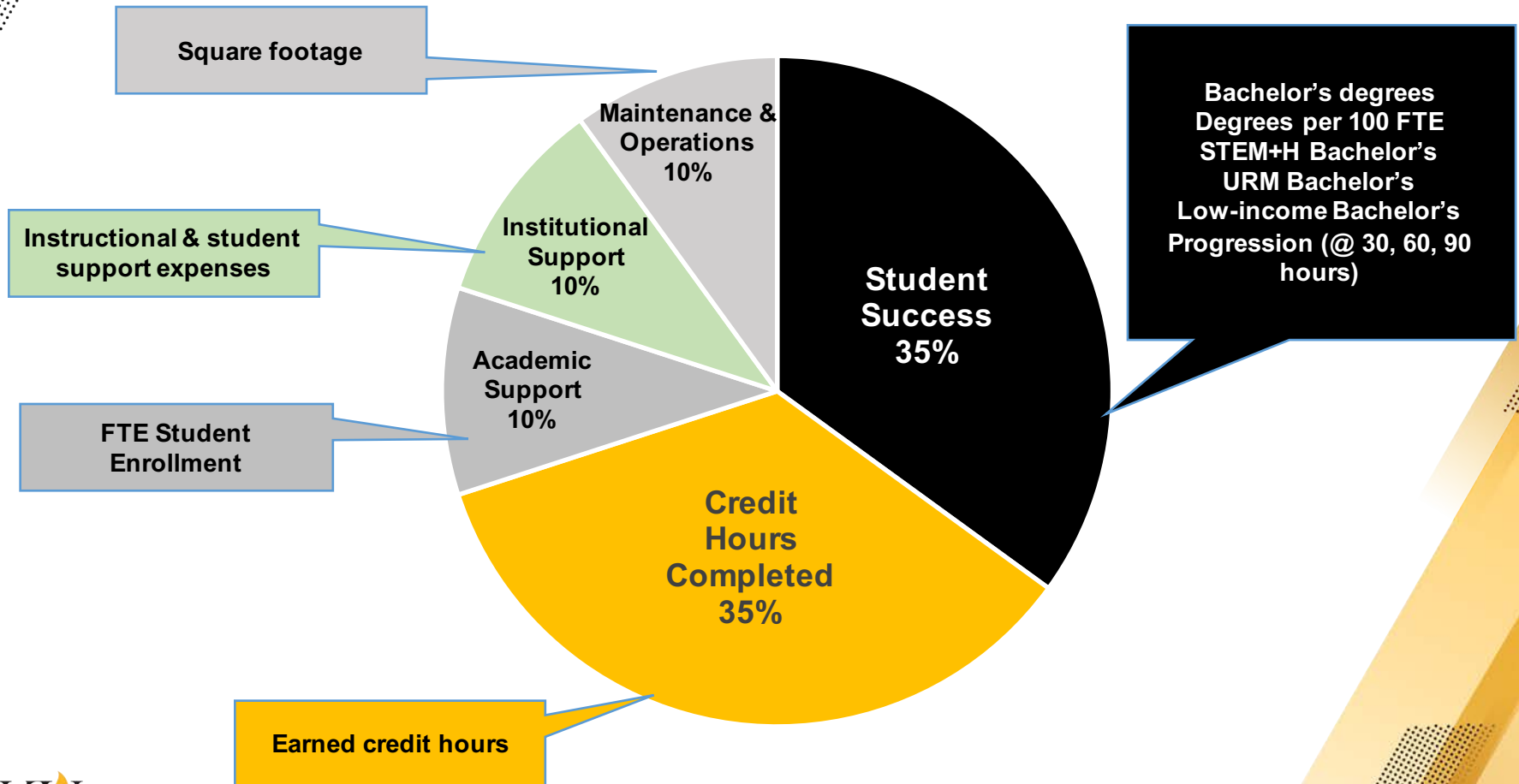
## 2016 – 2020





# STATE APPROPRIATION

## Performance-based Funding Model



# **CPE BIENNIAL BUDGET REQUEST**

- **Discuss funding components, amounts and rationale with university chief business officers and presidents**
- **Presidents will work with CPE Staff between now and November to determine priorities**
- **Engage campus in early Fall for input**
- **CPE Staff submits recommendation to Governor and General Assembly Nov. 15, 2019**



# FURTHER FASTER

THE CAMPAIGN FOR NKU



James C. and Rachel M. Votruba



inters of  $P_2$  and  $P_3$

$$P_2 = z = 2$$

$$-3z = 24$$
$$+3y + 3z =$$

$$-3z = 18$$

$$= -17x - 18$$

$$= -\frac{17x}{3} -$$

$$3\left(-\frac{17x}{3}\right) =$$

$$-17$$

39.)  $(-1, 2, 1)$  intersects  $x+y+z=2$  &  $2x-y+3z=1$

$$\bar{n}_1 = \langle 1, 1, 1 \rangle$$
$$\bar{n}_2 = \langle 2, -1, 3 \rangle$$

$$\bar{a} = \bar{n}_1 \times \bar{n}_2 = \begin{vmatrix} \bar{i} & \bar{j} & \bar{k} \\ 1 & 1 & 1 \\ 2 & -1 & 3 \end{vmatrix} = \langle 2, -5, -3 \rangle$$

$$x=0$$
$$y+z=2$$
$$-y+3z=1$$

**DR. STEVE NEWMAN: A CHAMPION FOR NKU STUDENTS**





# UNIVERSITY INITIATIVES

## Underway

- Campus Master Physical Planning
- Wrapping up 2 Dean searches
- Reorganization of COEHS & CHP
- Chief Strategy Officer Search

## This Summer

- Strategic Enrollment Management Steering Committee
- Begin compensation process for July 1 increases
- Review parking & other fees
- Strategic initiatives defined

# LOOKING AHEAD

|                   |  |
|-------------------|--|
| May 10-11         | Commencement   |
| <b>May 15-16</b>  | <b>Two-Day Equity Academy</b><br><i>(Facilitated by Dr. Tia McNair, AAC&amp;U)</i> |
| June 4 – July 25  | New Student Registration   |
| June 23 – July 13 | Governor's School for Entrepreneurs  |
| June 24 – July 26 | Summer Spark Summer Bridge Program   |
| <b>Aug. 12</b>    | <b>Fall Convocation</b>  |
| Aug. 15-17        | New Student Orientation  |
| <b>Aug. 19</b>    | <b>Fall Classes Begin</b>  |
| <b>Oct. 14-15</b> | <b>Fall Break</b>  |
| Nov. 28-29        | Thanksgiving Break   |
| <b>Dec. (TBD)</b> | <b>President's Fall Forum</b>  |
| Dec. 13-14        | Commencement   |



# WAYS YOU CAN HELP

- Align your work with the *Success by Design* strategic framework and look for ways to get involved in the implementation of the strategic initiatives
- Let students know they belong here. If you notice a student struggling, help them find the right support or service on campus
- Encourage students to register for fall classes
- Be a positive ambassador for NKU
- Support our *Further, Faster* campaign
- Rejuvenate and relax during the summer!



JUST  
DID IT.





**PRESIDENT'S**

# **SPRING FORUM**

**DR. ASHISH VAIDYA**

PRESIDENT, NORTHERN KENTUCKY UNIVERSITY

**04.18.19**