Green, Yellow and Red Table Discussions Summary
September 21, 2016

- Move Campus Master Plan to green
- Move CTL to green
- Move parking to green and focus on improving current lots, not necessarily adding spaces
- “Mandatory” first-year experience – no and yes
- Academic quality re: on-line programs – a concern
- Differential workload – green
- Assessing graduate student recruitment – green
- Automated degree audit and waitlist – green
- Study abroad scholarships – green
- Expanding professional leadership for faculty – green
- Not very many red lights, we are doing a lot
- Wondering about how to account completed tasks and how to account for that.
- Is everything ongoing – how do we know we are done?
- Academic Affairs – what counts as community engagement and how do we define it?
- What do we need funding for?
- Lots of things going on still – class projects; other partnerships – still a defining characteristic of NKY
- How to define geographically? Should we have a broader conversation – doing so much more globally?
- Getting decisions made through administrative systems can take a long time and not always clear who approves (e.g., posting a position and hiring process).
- What can we do to streamline better? Still a lot of forums that aren’t always clear it is necessary.
- Prioritize which administrative systems need to be streamlined
- My NKU – room change
- Consolidating databases
- Some redundancies – show how different units are collaborating
• List / show by responsible party instead of reporting it in multiple presentations
• Is yellow pause or slow down?
• Why so few red?
• Disconnect between reality and presentations
• Red lights some new centers – put money into people
• Add mentoring new people in talent development stressing out people and not investing in
• Keep green – increase housing units
• S.I.D. expand professional leadership for faculty and staff green plus
• Should have been more red lights if we were being realistic
• More focused – efforts seem too diffuse
• Increased emphasis on on-line learning – does this affect the emphasis on residential experience
• Common thread of success
• Learning living communities / student resident houses
• Collaboration – call on our alumni experts to engage in speakers bureau
• Agree with / define the plans and to reassess
• Changing and focus on a more residential traditional campus
• We need to recognize how this impacts each of our areas and daily work
• Marketing to our message; retention, how we raise $ and impact greater community – Highland Heights, and supportive of our student population
• Yellow Light – student success
• Need support groups / courses for sophomores
• Green – Housing for first year students (slow down)
• Until enough beds and financial aid
• Consideration efforts not valued at funding community engagement
• The red light is a concern with faculty this affects.
• Keep SS: mandatory first year seminar – pros of mandating
• AI: external partner for on line – concern about academic integrity
• Slow down: Center for Teaching and Learning would like to see this green
• Differential workload policy – would like to see green light
• Question: Expanding online student success AI / Student Affairs
• And expanding housing lots of infrastructure and $, are we spreading ourselves too thin
• How do we define “key component” for engagement?
• Do we mean “required” or separate of service?
• Faculty / staff giving campaign should be a green light, not yellow light (not unanimous)
• Concern about housing for freshman, separate housing for graduate students, should be on list (majority)
• Differential workload should be for research or graduate – should be green (not unanimous)
• We admire the accomplishments presented but the information was overwhelming. Consequently, we wonder how long we can continue at this pace and how we can continue to afford it.
• Green – Improved communication to all levels of the university in both directions; prioritizing the initiatives/goals and telling university community what the priorities are, especially in terms of green – yellow – red; setting a date to go back to yellow list and re-evaluate them; perhaps do the same with red list.
• Academic Affairs / Provost
• Yellow now – Assess grad student recruitment initiatives – we think should be moved to green – important for grad recruitment and keeping up with competitors
• Full speed ahead on autobahn
• Green – Admin & Finance – Institutional Excellence – keep full speed on strength based initiative – good stuff
• Student Affairs – Emphasis on sorority / fraternity
• Focus should be on the impact they have on student success – in addition
• Academic Affairs – Green. Develop a comprehensive degree audit and automatic wait list – should be a definite priority – moved up
• Make the first year seminar required for all students – UNV 101
• Re-defined / companion to learning community
• Increase emphasis and opportunities for study abroad and study away
• Inclusive Excellence – Thread throughout all areas / all presentations – positive to see this