

STRATEGIC PLANNING PROCESS WORK GROUP MEETING SUMMARY

Institutional Trends & Vital Statistics Work Group

Meeting Date	: 2/1/13		Start Time: 3:00	End Time: 4:00
Members:	⊠ Benjamin Anderson	∠ Lisa Barresi	⊠ Katie Bontrager	□ Carol Bredemeyer
	□ Caryn Connelly	☑ Joyce Couch	☑ Peg Griffin	Marla Herron
		□ Francois Le Roy	✓ Pat Moynahan	
	⊠ Ryan Padgett	□ Shawn Rainey	Patrick Reagan	⋈ Angie Schaffer
			∑ Jeff Smith	☐ Tracy Stokes
Meeting Location :		SL 304		
Invited				
Guests:				

Items for discussion/decisions (attach supporting documents as necessary)

ltem	Presenter	Time
Work Group introductions	Work Group	5
Leading Indicators and Dashboard	Katie Bontrager	20
3. Feedback on Data Center	Work Group	30
4. Wrap up	Pat Moynahan	5
5.		
6.		

Action Items (attach supporting documents as necessary)

Item	Outcome	Responsible Person	Due Date
Post discussion threads on Blackboard		Pat Moynahan	Mid week
Contribute to discussions on Blackboard		Work Group	On Going
Notes:	•	•	

Next Meeting:

Date: 2/8/13	Location: SL 304
Beginning Time: 2:00	Ending Time: 3:00

Meeting Summary: Institutional Trends & Vital Statistics Work Group Last Edit: February 4, 2013



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Item 1. Work group introductions

Item 2. Leading Indicators and Dashboard – Katie Bontrager presented information on performance metrics, specifically in relationship to the following:

- CPE Leading Indicators
 - o 30 hours at end of first year
 - o 60 hours at end of second year
 - o Declared major by end of first year
 - College level math by end of first year
 - College level English by end of first year
- Executive Dashboard Baseline Data and Targets as related to
 - Student Success
 - Teaching and Learning
 - Scholarship and Engagement
 - o Enrollment Management
 - o Funding and Resource Development

Item 3. Feedback on data center - Each work group member identified a trend or finding to further explore. This feedback will be used as a starting point for discussion threads to occur via Blackboard. The following list highlights some of these trends/findings:

- Declining enrollment for Kentucky residents, full time sophomores
- Faculty retention and credentials
- Increases in academic preparedness, SAT/ACT scores
- What factors are influencing retention? Is retention the best indicator of performance?
- Course sequencing, linkage and availability
- Performance in math and science

Item 4. Wrap up- Discussion of expectations through next meeting as documented in action items

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