Provide technology innovation that will support the transdisciplinary efforts. For example, develop a centralized, searchable repository of faculty publications, research interests, education, etc.

### 2016-17 Progress Narrative

28.01 221 separate articles from the Journal of Kentucky Studies (2008 – 2010) and 3 student theses have been added.
28.01 Began to establish process for publishing final research in the institutional repository from the Nursing Practice master’s degree program.
28.01 Preliminary development has begun to develop a university policy on management of research data in coordination with the VP of Graduate Education, Research and Outreach.

| 28.01 | Support Steely library's implementation of centralized repository of faculty scholarship. |

<table>
<thead>
<tr>
<th>Not Started</th>
<th>Under Way</th>
<th>Completed</th>
<th>Ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>□</td>
<td>✓</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

### 2015-16 Progress Narrative

7,431 pages of documents have been manually scanned (2,871 in FY 2015; 4,560 in FY 2016) and are ready for quality control check and description in preparation to upload to the repository. 960 issues of the Northerner (1972-2006), 6 theses, and 134 separate articles from the Journal of Kentucky Studies (2005-2007) have been described, quality control checked, and added to the Repository. Activities in this area will begin in earnest once the pilot projects for the institutional repository, described above, have been completed and the institutional repository is made "public." (see section 352.04)

### 2014-15 Progress Narrative

Support Steely library's implementation of centralized repository of faculty scholarship.

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**Achieve Excellence in the Physical Campus Environment**
Evaluate Steely Library to incorporate concepts of “learning commons”. Ensure contemporary environment that facilitates interaction, provides easy access to information through the use of technology, supports problem-based learning and serves as an information hub for the campus. Consider space utilization, collections and operations.

2016-17 Progress Narrative

271.01 Due to continuing budget difficulties, the project has not officially started. This project is on hold pending the availability of funding for either a feasibility study or design and construction. It was included in the 2018-2022 Capital Plan.

2015-16 Progress Narrative

Work has not started due to the need to absorb new units and budgetary concerns.

2014-15 Progress Narrative

Provide flexible, innovative, and exceptional services supporting academic success.

Strengthen and integrate services to provide our varied university student body with the tools needed to attain academic and career success.

2016-17 Progress Narrative

347.01 Information Literacy partnered again with NKU’s Burkart Center to gauge student research participants’ information literate abilities and use of Steely Library; findings help target specific departments to focus IL efforts and integration. 347.01 The Assessment Work Team administered an online student survey in Spring 2017 to gather information on usage and awareness of facilities and services. Results will be analyzed to enhance decision-making in these areas.

347.01 Use formal and informal assessment to better understand changing user needs and expectations and continually modify services to meet those needs.

2015-16 Progress Narrative

Special Collections and University Archives has revised online finding aids to reflect user input and research needs based upon service interactions and informal assessment of current information.

2014-15 Progress Narrative

Use formal and informal assessment to better understand changing user needs and expectations and continually modify services to meet those needs.
Enhance the information literacy instructional program.

2016-17 Progress Narrative

348.01 Information Literacy worked with DNP’s new anesthesia program students. Information Literacy, along with several library speakers, hosted a second annual graduate student research symposium (with 30 attendees) to reach out to graduate students.

348.02 Initial QEP proposal focused on embedding information literacy within disciplines has been accepted to be developed into a full proposal. The proposal would create information literacy ambassadors within departments.

348.03 Continue to see increase in ENG 291W library instructional sessions.

348.04 Information Literacy met with CITE instructional designers to begin planning for online delivery of IL content.

348.01 Develop IL curriculum collaboratively with each NKU academic department, embedding unique paths for IL instruction for progressive skill levels in freshmen through graduate courses.

2015-16 Progress Narrative

Information Literacy continues planning/working with department faculty to develop specific curricula with targeted academic departments (12), also identified opportunities with a couple of additional undergraduate and graduate programs. Across two years, librarians have significantly increased the number of targeted, discipline-specific courses exposed to IL concepts (25 in 2013/2014, 41 in 2015/2016)

Completed - New course in children's programming offered in Library Informatics, Fall 2015, in response to student interest.

2014-15 Progress Narrative

Develop IL curriculum collaboratively with each NKU academic department, embedding unique paths for IL instruction for progressive skill levels in freshmen through graduate courses.
Collaborate with teaching faculty to build specific assignments and learning activities with course groups and individual instructors that will teach IL skills and concepts.

2015-16 Progress Narrative

Information Literacy continues planning/working with department faculty to develop specific curricula with targeted academic departments (12), also identified opportunities with a couple of additional undergraduate and graduate programs. Special Collections and University Archives has collaborated with teaching faculty to build specific assignments involving analysis of items in their collections. Activities included investigating and evaluating primary sources (English Comp, Printmaking, Social Studies for Middle School Educators, Historical Research Methods).

2014-15 Progress Narrative

Collaborate with teaching faculty to build specific assignments and learning activities with course groups and individual instructors that will teach IL skills and concepts.

Enhance the core undergraduate academic experience by integrating information literacy outcomes further into the general education curriculum.

2015-16 Progress Narrative

Developed learning outcomes to be addressed in foundational, general education courses (UNV 101, ENG 101, ENG 291, CMST 101). Across two years, librarians have doubled the number of 291 sections (a targeted, general education course) exposed to IL concepts (16 in 2013/2014, 31 in 2015/2016). First year experience librarian met with 94% of the UNV 101 (academic orientation) sections in Fall 2015. LIN 175's designation of Pilot Foundation of Knowledge course continued for 2016-17. The General Education Committee of the Faculty Senate will review data for finalizing this status in Spring of 2017.

2014-15 Progress Narrative

Enhance the core undergraduate academic experience by integrating information literacy outcomes further into the general education curriculum.
2016-17 Progress Narrative

349.01 Based upon data gathered back to Spring 2014, operating hours for exam week were reexamined and adjusted. Extended hours continued Sunday through Thursday, and reduced to normal hours on Friday. New data continues to be gathered and evaluated to monitor for any necessary changes.

349.02 Personnel changes have delayed this review. It will be deferred until the Extended Collections and Scholarly Communication Librarian position can be filled.

349.03 Omeka approved to use for the TRC Collection—the Novel Guides were one of the first materials added to it. TRC increased Story Kit and Novel Guide collections and added several lists (Ellison Dies).

2015-16 Progress Narrative

Special Collections & University Archives made accommodations to host graduate classes after hours. Steely Library has been testing expanded hours (24/7) during the final two weeks of the fall and spring semesters. We will be making adjustments to our end of semester availability based on the results.

2014-15 Progress Narrative

Assess user needs and demand for extended operating hours and implement changes to the library’s schedule, as needed.

349.02 Investigate the expansion of our document delivery service for materials that are held in the library’s physical collection.

2015-16 Progress Narrative

Steps are being taken to integrate SourceFinder into the new website and OCLC WMS. Work on expanding document delivery to materials in our collection has not yet started due to the implementation of the new online system (OCLC WMS).
349.03 Work to optimize our mix of materials, continuing to grow our digital collections and to rightsize physical collections.

2015-16 Progress Narrative

SC&UA grew digital collections by uploading the Northerner and digitizing Staff Congress and Faculty Senate minutes. Provision of access is in progress. A mix of materials useful to the campus are being prepared or have already been put into the digital repository for research use. It is already being used to answer reference questions. The Northerner is generally used by on-campus clientele while the Journal of Kentucky Studies is frequently requested by researchers at other institutions. A private donor gave over 9,000 books to the library. These represented about 90% of her late husband's private library. The overall quality of the items is excellent and includes a good number of scholarly books and literature. Of those that are duplicates, many will replace worn titles in our collection. Those books that are duplicates or not appropriate can be sold with proceeds used to further enrich the collection. Collection Management group regularly reviews costly subscriptions (journals and databases) to ensure library is best supporting faculty and staff research needs. During 2015-16 the group identified a significant number of titles that were high cost/low use and have recommended their cancellation.

2014-15 Progress Narrative

Work to optimize our mix of materials, continuing to grow our digital collections and to rightsize physical collections.

349.04 Research means of extending our specialized services and collections into online/hybrid classes to provide better awareness and build skills.

2015-16 Progress Narrative

This should start in earnest as the library develops its new relationship with the online/hybrid support units.

2014-15 Progress Narrative

Research means of extending our specialized services and collections into online/hybrid classes to provide better awareness and build skills.
349.06 Systematically expand the boundaries of our collections to research resources that meet the changing needs of students and faculty.

2015-16 Progress Narrative
After evaluation in consideration of collection policy, added Moby Dick related collections and artwork to support faculty scholarship needs and courses.

2014-15 Progress Narrative
Systematically expand the boundaries of our collections to research resources that meet the changing needs of students and faculty.

Provide a supportive, user-centered learning environment.

<table>
<thead>
<tr>
<th>351</th>
<th>Ensure that our physical spaces meet the teaching and learning needs of the university.</th>
<th>Steely Library</th>
<th>Begin in 2014-15</th>
<th>1.2a</th>
</tr>
</thead>
</table>

2016-17 Progress Narrative
351.01 This project has been moved back due to the current economic environment.
351.02 The Library continues to move towards the development of a comprehensive space plan. As acquisition of physical materials declines significantly, collections space is being repurposed into student learning and social areas. An online student survey was administered in Spring 2017 to gather information on usage and awareness of facilities and services.
351.02 TRC began the process to reorganize the LT collection in order to better use the space.
Guidelines were established and Circulation statistics were gathered as first steps.

351.01 Evaluate Steely Library to incorporate concepts of “learning commons.”

2015-16 Progress Narrative
Preliminary work on this will begin once our reorganization is complete.

2014-15 Progress Narrative
Evaluate Steely Library to incorporate concepts of “learning commons.”
Assess the needs of all building users and develop a comprehensive plan for the reorganization of space to better meet present needs and address current technologies.

2015-16 Progress Narrative

During 2015-16 the Library was able to offer additional study tables and lounge seating received from METS Center and the closing of Founders' Hall. As our digital collections continue to grow, outdated formats such as bound periodical volumes and microform are being removed to create multi-type study and social spaces. An Emergency Procedures Committee has been created to compile and monitor effective plans for the safety and security of our employees and library users and to ensure preservation of our physical collections. We are currently reviewing and revising the library's organization structure. At the end of that process we will begin working on the comprehensive space plan.

2014-15 Progress Narrative

Assess the needs of all building users and develop a comprehensive plan for the reorganization of space to better meet present needs and address current technologies.

352 Enhance discoverability of research tools, guides, and our full range of information resources.  

2016-17 Progress Narrative

352.00 SC/UA added 7 new finding aids to enhance collection use.
352.00 Acquired ArchivesSpace software to improve research access to materials.
352.01 In cooperation with campus website design personnel the library’s new web site is scheduled for release by August 2017
352.03 A preliminary cross walk of the description fields for 1 new collection was drafted.
352.04 Plans were set to move out of pilot stage prior to the Extended Collections Librarian announcing her departure. Full implementation will slow until this position is filled.
352.05 New microform equipment was requested for purchase, software was upgraded, the EBSCO Discovery Service platform was redeployed, and replacement computers were installed as funding allowed.
352.05 TRC reorganized Ellison dies by subject areas and created better signage to guide users to this collection.
Based on user feedback, usability studies, and examples of best practices, reconceptualize, redesign, and redeploy the library website.

**2015-16 Progress Narrative**

Actively collaborating with campus marketing team (MARCOM) to implement and deploy the new library website.

**2014-15 Progress Narrative**

Based on user feedback, usability studies, and examples of best practices, reconceptualize, redesign, and redeploy the library website.

Fully implement the OCLC Worldshare Management System.

**2015-16 Progress Narrative**

Implementation of the OCLC Worldshare Management System completed in the summer of 2015. Implementation of the OCLC WMS system included implementation of the Worldshare Discovery Service (WDS). Based on feedback, a decision was made to reimplement the EBSCO Discovery Service and abandon the WDS product. This transition will take place over the summer of 2016.

**2014-15 Progress Narrative**

Fully implement the OCLC Worldshare Management System.

Identify and prioritize the next body of records for addition to the Institutional Repository (IR), based on research value.

**2015-16 Progress Narrative**

This activity will take place after the successful pilot project implementation and the placement of the institutional repository link on the library website - see section 352.04. The next set of records have been identified for the institutional repository. This will also resolve outdated technology/website issues.

**2014-15 Progress Narrative**

Identify and prioritize the next body of records for addition to the Institutional Repository (IR), based on research value.
Move from the pilot stage into full implementation of the IR.

2015-16 Progress Narrative
Began configuration of the DSpace Direct institutional repository software after purchase and contract signing in Spring, 2015. This included a review of “best practices” for institutional repository implementation. We have begun uploads of pilot project records into the institutional repository system (Northerner newspaper, Faculty Senate records, Psychology Dept. student honors theses, articles from the Journal of Kentucky Studies. Currently awaiting procedures for posting repository link to the library website for public view. A metadata guide for the institutional repository description fields was developed to standardize description for records in the IR, apply professional standards, improve search results and increase consistency for description of archival records across all platforms. Work is in process to add additional description fields for improved access and search results.

2014-15 Progress Narrative
Move from the pilot stage into full implementation of the IR.

352.05 Monitor and evaluate advanced technologies to ensure that our users are empowered with state-of-the-art equipment that is efficient to maintain.

2015-16 Progress Narrative
The Library Systems Division maintains equipment, replaces it as necessary, and recommends purchase of needed equipment. The library’s Digital Initiatives Work Team evaluates recommendations for new technologies and provides recommendations as needed.

2014-15 Progress Narrative
Monitor and evaluate advanced technologies to ensure that our users are empowered with state-of-the-art equipment that is efficient to maintain.

### Apply our unique expertise to strengthen the university’s capacity to fulfill its mission and achieve its vision.

<table>
<thead>
<tr>
<th>353</th>
<th>Evaluate our current methods of building active relationships with teaching faculty.</th>
<th>Steely Library</th>
<th>Defer to a later year</th>
<th>5.4f</th>
</tr>
</thead>
</table>

2016-17 Progress Narrative
353.01 This project has been moved back due to library reorganization.
353.02 Plans were developed for action after the new website launches. The myLIBRARIANs will accompany the Web Development Librarian to their assigned academic areas to promote the myLIBRARIAN program to faculty along with the new web site.
Conduct a market research study to determine how faculty are currently learning about library services and how library faculty are currently interacting with teaching faculty.

Develop a plan to ensure that there is a formal, operational mechanism in place to strengthen relationships with faculty.

Develop the library’s capacity to accept and preserve the university’s digital resources.

354.01 Work continues on protocol for adding digital records to institutional repository; also working with Directory of Nursing Practice to add research of master’s students to repository.
354.01 SC/UA worked with VP of Graduate Education, Research, & Outreach to develop a university policy on research data management.
354.02 This has been delayed by the progress on developing workflows, guidelines, and policies.
354.03 A university wide advanced records and information management (RIM) training on the management of department (electronic) networks was held on June 15, 2017.
354.01 Research and develop policies, best practices, and workflows for the management of digital records.

2015-16 Progress Narrative

Begun pilot projects of including certain archival records in the newly purchased institutional repository product (Northerner, Faculty Senate records, etc.)
Investigated the use of Omeka software for use in display of certain Archives records -- awaiting MARCOM procedures for including a link to this product on the library's website. Investigated and recommended purchase of the ArchiveSpace product for display of various Archives collections.

2014-15 Progress Narrative

Research and develop policies, best practices, and workflows for the management of digital records.

354.02 Implement the new electronic records workflow, policies, and practices.

2015-16 Progress Narrative

2014-15 Progress Narrative

Implement the new electronic records workflow, policies, and practices.

354.03 Develop a training program and materials to build employee awareness of proper management of the university's electronic records.

2015-16 Progress Narrative

2014-15 Progress Narrative

Develop a training program and materials to build employee awareness of proper management of the university’s electronic records.

actively engage in quality community partnerships.
Leverage our specialized assets by partnering with on-campus and off-campus organizations to promote regional economic and intellectual advancement.

2016-17 Progress Narrative

355.01 TRC continued the Story Time program for NKU’s Early Childhood Center. Created “tips for readers” lists and created evaluation mechanism to better assess the program.
355.01 TRC continued involvement and leadership with NKU Bookfest. Handled author arrangements and applied for KHC grant.
355.02 TRC presented three workshops for P-12 educators in 2016/17.
355.03 IPAC/PTRC assisted almost 1,000 customers including inventors, entrepreneurs, and educators. Presentations and programming were provided to a number of organizations, schools, and libraries, such as the Central Kentucky Inventors Council and the NKU Graduate Student Workshop.

355.01 Collaborate with regional P-12 educators to enhance information literacy preparation of potential NKU students.

2015-16 Progress Narrative

Continuing Education program building early childhood literacy programming credential/training for public library staff (READiness Matters) with the Kentucky Public Library Readiness Task Force. Efforts to secure grant funding are underway.

2014-15 Progress Narrative

Collaborate with regional P-12 educators to enhance information literacy preparation of potential NKU students.

355.02 Partner with P-12 school and public libraries to support attainment of state educational standards.

2015-16 Progress Narrative

Library Informatics program is pursuing a partnership with the Tennessee State Library to establish a 3rd "Bridging the Gap" scholarship project.

2014-15 Progress Narrative

Partner with P-12 school and public libraries to support attainment of state educational standards.
Expand the audience for our IPAC/PTRC through on/off-campus partnerships to build IP awareness and contribute to economic and intellectual growth.

2015-16 Progress Narrative

The IPAC/PTRC reached out to 996 constituents during the year via 24 intellectual property awareness community workshops and NKU business and informatics classes as well as 114 individuals during research consultations. An example of the community workshops was the "How to Plant and Grow Your Business" event held on April 12th, at the NKU Grant County Center.

2014-15 Progress Narrative

Expand the audience for our IPAC/PTRC through on/off-campus partnerships to build IP awareness and contribute to economic and intellectual growth.

**Expand our Library Informatics offerings for the profession and provide unique educational opportunities for all students.**

<table>
<thead>
<tr>
<th>Objective</th>
<th>Steely Library</th>
<th>2015-16 Progress Narrative</th>
<th>2014-15 Progress Narrative</th>
</tr>
</thead>
<tbody>
<tr>
<td>350.00 LIN 175 approved as a General Education course. Nine sections were offered, an increase of 4 sections from the previous year.</td>
<td>Under Way</td>
<td>Not Started</td>
<td>Under Way</td>
</tr>
<tr>
<td>350.00 Increased course format by adding two 8-week sections and a face-to-face session in Grant County via ITV. Began participating in the Summer Sparks and the School Based Scholars programs</td>
<td>Completed</td>
<td>Under Way</td>
<td>Completed</td>
</tr>
<tr>
<td>350.01 Implemented minor in Fall 2016. It is being marketed through the College of Informatics Advising Center, the program’s webpage, and with Integrated Studies.</td>
<td>Under Way</td>
<td>Not Started</td>
<td>Under Way</td>
</tr>
<tr>
<td>350.02 Deferred while awaiting guidance on all certificate programs from the University administration.</td>
<td>Under Way</td>
<td>Not Started</td>
<td>Under Way</td>
</tr>
</tbody>
</table>

Add a minor degree option to the Library Informatics curriculum and market the minor as a strong transdisciplinary minor option to relevant NKU constituencies.

2015-16 Progress Narrative

Continuing Education program building early childhood literacy programming credential/training for public library staff (READiness Matters) with the Kentucky Public Library Readiness Task Force. Efforts to secure grant funding are underway. A new course in children’s programming was offered in Library Informatics, Fall 2015. Developed in response to student interest. A Library Informatics minor was approved and has been made available to students.

2014-15 Progress Narrative

Add a minor degree option to the Library Informatics curriculum and market the minor as a strong transdisciplinary minor option to relevant NKU constituencies.
Develop one or more graduate certificates in Library Informatics in specialized areas, such as library administration or library instruction.

Strengthen the library’s capacity to fulfill its mission and achieve its vision.

<table>
<thead>
<tr>
<th>356</th>
<th>Strengthen financial resources to sustain operations and to support transformative services, physical environments, and rich access to information resources and services.</th>
<th>Steely Library</th>
<th>Begin in 2014-15</th>
<th>5.3b</th>
</tr>
</thead>
</table>

2016-17 Progress Narrative

356.01 It was decided to move this back again until next year due to the budget, at the request of the Provost.
356.02 The university is proceeding with a new capital campaign. The Dean is working with Development to participate in the campaign. Donors are being identified, projects identified, and a case statement created.
356.02 The Friends of Steely Library have been working to increase resources in support of their mission, including support and growth of a new scholarship program, support for a more active calendar of events, and additional direct cash support for the library.

356.01 Collaborate with the Provost to identify and develop a sustainable funding stream for the library.

2015-16 Progress Narrative

Due to the university's budget situation, this has been deferred to a later date.

2014-15 Progress Narrative

Collaborate with the Provost to identify and develop a sustainable funding stream for the library.
Rebuild and strengthen the library’s development efforts to provide a larger “margin for excellence.”

2015-16 Progress Narrative

We are continuing to see good results from our Kroger Card donors. The first scholarships from our new Friends of Steely Library Library Informatics Scholarship will be presented this summer. A private donor has expanded the Friends of Steely Library's challenge campaign and we expect significantly increased gifts this year.

2014-15 Progress Narrative

Rebuild and strengthen the library’s development efforts to provide a larger “margin for excellence.”

Develop a strong set of assessment tools to guide improvement of services and to communicate the value that we add to the overall education of our students.

Steely Library

Begin in 2014-15

5.3c

2016-17 Progress Narrative

- 356.01 It was decided to move this back again until next year due to the budget, at the request of the Provost.
- 356.02 The university is proceeding with a new capital campaign. The Dean is working with Development to participate in the campaign. Donors are being identified, projects identified, and a case statement created.
- 356.02 The Friends of Steely Library have been working to increase resources in support of their mission, including support and growth of a new scholarship program, support for a more active calendar of events, and additional direct cash support for the library.

357.01 Strengthen communication and collaboration between the Marketing Work Team and the Assessment Work Team.

2015-16 Progress Narrative

Has been deferred as we are reassessing the Marketing and Assessment structure.

2014-15 Progress Narrative

Strengthen communication and collaboration between the Marketing Work Team and the Assessment Work Team.
357.02 Develop a comprehensive assessment plan.

2015-16 Progress Narrative

Strengthening our assessment regimen by making use of new assessment tools:
- Qualtrics - creating in-house surveys to gather data on specific topics and/or groups
- EBSCO Usage Loading Service - improving access to usage data for better decision-making
- OCLC WMS Reporter - creating statistical reports for use in analyzing impacts of library use

2014-15 Progress Narrative

Develop a comprehensive assessment plan.

357.03 Develop a review process to provide the Dean with employee input on supervisor performance.

2015-16 Progress Narrative

Have started the process and assigning a group to pull together a draft instrument.

2014-15 Progress Narrative

Develop a review process to provide the Dean with employee input on supervisor performance.

358 Strengthen and expand our marketing capabilities to provide us with the tools to better assess user needs and more effectively communicate our message.

2016-17 Progress Narrative

358.02 A semester-long survey of student library usage behavior was conducted during the Spring 2017 semester, focusing on library resources and service. Once analyzed the data will assist in decision-making.
358.02 In-house training on survey design was presented in May 2017 to better develop library faculty and staff surveying capabilities.
358.03 Promotions Specialist worked with Marketing / Communication on several initiatives including campus-wide electronic signage promoting the Library, print signage within the Library, OneNKU project, and Learning PLUS.
358.01 Revise and update the library’s comprehensive marketing/communication plan.

2015-16 Progress Narrative
  Project is on hold pending revision of our marketing and assessment team structures
  Survey Capabilities

2014-15 Progress Narrative
  Revise and update the library’s comprehensive marketing/communication plan.

358.02 Grow and develop our survey capabilities and activities.

2015-16 Progress Narrative
  The assessment work team is currently working on a student survey focused on their
  use of the library’s services and resources. Qualtrics is the survey tool being used to
  construct the survey.

2014-15 Progress Narrative
  Grow and develop our survey capabilities and activities.

358.03 Identify opportunities and develop partnerships to leverage marketing resources that are
  available from other campus units.

2015-16 Progress Narrative
  We are working more closely with Marketing & Communication to better use their
  resources in promoting our services.

2014-15 Progress Narrative
  Identify opportunities and develop partnerships to leverage marketing resources that
  are available from other campus units.

359 Strengthen the advisory role of the University Library Advisory Committee. Steely Library

2016-17 Progress Narrative
  359.01 We are making better use of the ULAC as a feedback mechanism by presenting information on
  new library services and initiatives before the fact and actively soliciting responses.
  359.02 On hold pending reconfiguration of our Assessment and Marketing efforts.
  359.03 On hold.
359.01 Use the ULAC as a sounding board for new ideas before they move very far through the development stage.

2015-16 Progress Narrative

Presentations to the committee have been redesigned to serve as two-way information conduits. Sessions start with a brief library presentation and then become feedback sessions. Previews of new services are given with input then solicited from the ULAC members. The input is available for use in further developing the concepts.

359.02 Engage the ULAC as a focus group to provide feedback for the Marketing and Assessment Work Teams.

2015-16 Progress Narrative

On hold pending reconfiguration of our Marketing and Assessment Work Teams.

2014-15 Progress Narrative

Engage the ULAC as a focus group to provide feedback for the Marketing and Assessment Work Teams.

359.03 Invite ULAC members to participate in the process of developing new services based on individual interest and expertise.

2015-16 Progress Narrative

Presentations to the committee have been redesigned to serve as two-way information conduits. Sessions start with a brief library presentation and then become feedback sessions. Previews of new services are given with input then solicited from the ULAC members. The input is available for use in further developing the concepts.

2014-15 Progress Narrative

Invite ULAC members to participate in the process of developing new services based on individual interest and expertise.