## Academic Innovation

### 404 Business and Technology
Spearheaded by the W. Bruce Lunsford Academy in Law, Business, and Technology, Chase will introduce new or increased curriculum in Quantitative Methods, Leadership, and Informatics.

**2014-15 Progress Narrative**

The faculty approved the creation of four new courses. These courses constitute innovative skills training for the next generation of law graduates. These courses will be offered on a rotating schedule beginning this fall.

The four new courses are:
- Essential Quantitative Skills for Lawyers
- The Business of Law
- Law Practice Technology
- Legal App Development

### 405 Classroom Technology
Chase will examine methods to improve classroom education through technological aids.

**2014-15 Progress Narrative**

The law library had been tasked with seeking ways to improve the use of classroom education technology at the College of Law. In the spring ‘15 semester, a seminar was held for the faculty to introduce it to many of the tools available for use in the classroom. Individual follow-up has occurred throughout the semester. Professors have also been directed to CITE for additional assistance. This is an ongoing endeavor that Chase will continue to build on each year.

### 407 Master's in Legal Studies
To provide legal education to students from other fields and industries who do not wish to obtain a JD, Chase will consider offering an MLS

**2014-15 Progress Narrative**

The Chase Faculty, the Faculty Senate, the Board of Regents, and the CPE have all approved the creation of the MLS degree. The law school is waiting for acquiescence from the ABA before offering the degree to prospective applicants.

### 404.01 Chase matriculates approximately ten students per class through the Lunsford Academy.

### 405.01 A law librarian will advise the faculty periodically on technological developments.

### 407.01 Chase will consider and, if approved, implement an MLS program.
Skills Instruction
Chase will continue to offer clinics, externships, and other "skills-intensive" instructional opportunities for its students; it will also continue to encourage doctrinal faculty to integrate practical instruction into substantive courses, as appropriate.

2014-15 Progress Narrative
Chase continues to provide clinics, externships, and other "skills-intensive" instructional opportunities for its students. The school will encourage faculty to integrate practical instruction into substantive courses, as appropriate.

Institutional Excellence

Alumni relations
Chase will increase personalized contact by arranging for the dean or other Chase representative to meet more often with regional alumni to discuss developments at Chase.
The school will continue to diversify its networking events in an effort to reach alumni with varied interests who have otherwise remained unengaged with the school.

2014-15 Progress Narrative
We have improved our alumni relations substantially. Part of our approach has been to eliminate unpopular or stale events while introducing new ones. Chase has also improved its alumni communications.
We have consolidated the six different volunteer boards into a new Board of Visitors. The BOV has created a coherent mission statement and is in the process of stating membership requirements. This board will provide key external leadership as Chase revamps certain aspects of its program.

Chase will require its students to complete one or more experiential course(s) totaling at least six credit hours. An experiential course must be a simulation course, a law clinic, or a field placement.

409.01

Chase will engage in assessments of diverse alumni and stakeholders to improve understanding of key areas which frustrate efforts to improve diversity in the student body.
Alumni relations
Alumni will continue to have the opportunity to serve as mentors for Chase students, and some will be invited to serve as Distinguished Guest Professors, visiting the school for a day of teaching and networking.

2014-15 Progress Narrative
Several times per year, Chase invites distinguished alumni who have accomplished professional success within the profession of law, business, or government, to visit campus to interact with students, faculty, and alumni in a variety of settings. The purpose of the program is to provide an opportunity for notable alumni to share experiences and insights with the Chase community. The Distinguished Guest Professor participates in lectures, regularly scheduled classes, special workshops, and small group discussions with students, faculty, and alumni.

Maria Longi '93 served as Distinguished Guest Professor at Chase on March 20, 2015. David C. Stratton '78 and Daniel P. Stratton '78 served as Distinguished Guest Professors at Chase on April 6, 2015.

Diversity
A core value of the law school is a commitment to recruiting and retaining a diverse faculty, staff, and student body. Racial and ethnic diversity, as well as diversity in terms of gender and sexual orientation, will remain a factor which strengthens our institution and educational mission.

2014-15 Progress Narrative
Chase has substantially revamped its approach to admissions. The advertising and marketing budget has been increased, and the communications office is now more directly involved in producing marketing materials. Chase has introduced two "NKU Premium" admissions pipelines (3+3 and NKU Elite); Chase has recalibrated its scholarship formula to make it non-linear, targeting applicants above our medians. Chase has dedicated one of its admissions officers to diversity recruiting. Chase admitted the most diverse class in its history.

Chase will explore programs to maintain and enhance diversity in the student body.
Chase will hire an Outreach Officer who will assist in the recruitment, retention, academic success, and career guidance of diverse students.
Chase will consider the adoption of the Statement of Good Practices for the Recruitment and Retention of Minority Law Faculty Members, as published by the Association of American Law Schools.
Chase will engage in self-study, training, and assessments of current policies which present challenges to its efforts to diversify faculty, staff, and students in recruitment and retention.
Chase will seek to recruit and retain a critical mass of diverse faculty, staff, and students who are actively engaged with their subjects.

**Faculty Engagement**
Faculty members will produce high-quality works worthy of citation. A culture of exceptional scholarship and faculty engagement will improve the school’s academic reputation and strengthen its teaching mission. Chase will pursue an improved research and scholarly engagement agenda along with a corresponding bonus structure and administrative support system.

**2014-15 Progress Narrative**
The law school has implemented a revised bonus structure designed to encourage faculty members to create scholarship that will place in the most influential legal periodicals in the nation. Throughout the semester, the Associate Dean for Faculty Development coordinates faculty scholarship workshops. These workshops are designed to engage the faculty in the process of writing, researching, and placing articles. Further, faculty members are encouraged to present works-in-progress throughout the semester. These presentations provide faculty members with valuable feedback on their works-in-progress.

417.01  Chase will maintain and support a distinguished faculty of teachers and scholars.

417.02  Every faculty member remains current with the faculty publication policy.

417.03  The Chase faculty will increase its publications in legal journals and other outlets to improve academic reputation.

**Library**
The Chase Law Library will enhance its support of faculty and student scholarship.

**2014-15 Progress Narrative**
The law library created an enhanced scholarship support model. Support begins with a new scholarship support web portal where faculty can begin seeking assistance. This support includes individualized assistance to faculty members from the law librarians.

418.01  The Law Library will create a comprehensive program to assist faculty and student scholarly endeavors.

**Student Success**
Bar Passage
Chase will study its approach to bar passage by its graduates and will consider the introduction of measures to enhance student success.

2014-15 Progress Narrative
We have studied our bar passage rates carefully and have regressed a host of variables to identify the factors most influential in generating bar passage. Accordingly, the faculty this spring adopted a series of significant reforms to the curriculum and added a new course of study designed to improve bar passage rates. This new curriculum is set to be introduced in August. Chase will also increase its staff devoted to student success.

Chase will complete an analytical review of its bar passage data and will present reforms to the faculty.

Career Development
Chase will seek to improve student employment prospects by leveraging its field placement curriculum and by deepening its student engagement in career planning.

2014-15 Progress Narrative
This area has not yet received the attention it requires. We will commence a department review with improvement as the goal.

Chase will enhance its law practice curriculum.
Chase will enhance its counseling of students to develop a professional career path.
Chase will further utilize its alumni network to create career opportunities for its graduates.

Pipeline
Chase will implement a 3+3 pipeline admissions program for qualifying undergraduate students, both at NKU and other colleges in the region.

2014-15 Progress Narrative
Chase has introduced two "NKU Premium" admissions programs. The 3+3 program has been approved for NKU undergraduates. The NKU Elite admissions program is offered to qualified NKU undergraduates. Chase is exploring opportunities to offer the 3+3 program to other colleges in the region.

A goal of five applicants per year from each 3+3 pipeline program.
Regional Placement

Chase will establish a Rural Practice Initiative (RPI) program to identify students who have a connection to, or an interest in, practicing in small cities and rural communities in the region, and to provide these students with individualized career counseling and personalized networking support.

2014-15 Progress Narrative

Career services has informed current students about the RPI and encouraged them to take advantage of this new program. More work will be needed to grow this initiative.

401.01 Chase will visit significant regional employers at least every other year to promote placement opportunities.