### Academic Innovation

#### 368 Explore opportunities for TD education within CHP

**2014-15 Progress Narrative**

CHP is exploring opportunities for TD education. Four new TD courses were developed for the MS Health Science and MSN Nursing Education program at a retreat in May 2015. Additional course development will be explored b/w the UG programs.

<table>
<thead>
<tr>
<th>Process ID</th>
<th>Description</th>
<th>Status</th>
<th>Start Date</th>
<th>End Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>368.01</td>
<td>Identify TD or interprofessional education within and outside CHP</td>
<td>Not Started</td>
<td></td>
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</tr>
<tr>
<td>368.02</td>
<td>Define and develop TD activities in CHP RPT and performance review criteria</td>
<td>Completed</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>368.03</td>
<td>Redefine workload to encourage TD activities</td>
<td>Completed</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>368.04</td>
<td>Embed IPE activities within CHP programs</td>
<td>Not Started</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>368.05</td>
<td>Secure external grants that support research, creative activities, and TD studies</td>
<td>Not Started</td>
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</tbody>
</table>

#### 374 Develop a process to determine the quality, relevance and sustainability of all CHP programs through 5 year program review

**2014-15 Progress Narrative**

BSN and MSN 5 year review is 2015/2016. The BSN/MSN program is undergoing CCNE accreditation on 9/14-16/2015. Radiologic Science is undergoing accreditation in 8/2015. The DNP program received its initial accreditation from ACEN in Spring 2015.

<table>
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<th>End Date</th>
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<tbody>
<tr>
<td>374.01</td>
<td>Develop a process to determine the quality, relevance and sustainability of all CHP programs through 5 year program review</td>
<td>Not Started</td>
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#### 375 Encourage CHP alumni interaction with students

**2014-15 Progress Narrative**

Alumni and student meeting in Fall to attend play Fall 2014. January 2015 basketball game, Scholarship presentation with play

<table>
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<th>End Date</th>
<th>Notes</th>
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<tr>
<td>375.01</td>
<td>Encourage CHP alumni interaction with students</td>
<td>Completed</td>
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### Community Engagement
**Collaborate with community partners to expand applied learning and research opportunities**

**College of Health Professions**

**Begin in 2014-15**

4.1a, 4.1b

<table>
<thead>
<tr>
<th>Task Description</th>
<th>Not Started</th>
<th>Under Way</th>
<th>Completed</th>
<th>Ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>377.01 Develop an infrastructure to support CHP research activities and grant writing</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>377.02 Expand community research partnerships with student involvement</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

**2014-15 Progress Narrative**

St. Elizabeth Healthcare and NKU CHP entered into a partnership Fall 2014 whereby a faculty member has 50% reassigned time to serve as the NKNRC Director. Dr. Kim McErlane serves in this role. This focus has served to increase the level of research and other activities for both St. Elizabeth and CHP. Denise Robinson, Kim McErlane, Cindy Foster, Adrianne Lane, Kris Pfendt, Jennifer Cline, Tom Baxter, Karen Mutsch, Mary Kishman, Marilyn Schleyer, Erin Robinson. Need to track these partnerships better (11/52).

Karen Mutsch was awarded 3 hrs reassigned time in spring 2015 to finish writing an article for publication.

**Provide leadership, coordination, and support for public engagement activities within CHP**

**College of Health Professions**

**Begin in 2014-15**

4.3a, 4.3b, 4.3c, 4.3d

<table>
<thead>
<tr>
<th>Task Description</th>
<th>Not Started</th>
<th>Under Way</th>
<th>Completed</th>
<th>Ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>378.01 Catalog, review, and evaluate public engagement activities, beneficiaries, and outcomes for faculty, staff and students</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>378.02 Develop an annual report which celebrates faculty/staff and student involvement in public engagement activities</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>378.03 Actively promote and publicize public engagement activities to students, faculty, staff, and the community</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>378.04 Promote the expertise of our faculty and staff as a resource</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>378.05 Seek opportunities to lead community initiatives; Develop a model to define community engagement and scholarship within CHP.</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

**Institutional Excellence**

Friday, August 21, 2015
Sustain a college culture that values civility, health and wellness

2014-15 Progress Narrative

See attached CHP metrics for more details. The Culture/Climate survey was administered in 2/2015 for the 3rd time. Some improvement needed in the CHP culture/climate survey results. A number of faculty have left which may impact the outlook of the group. The wellness committee is working to address some issues of CHP and they are going to be talking about the book "How Full is your Bucket?"

382.01 Conduct an biannual CHP Faculty/Staff Cultural Survey to identify areas of strength and those areas needing improvement

382.02 Monitor faculty and staff attrition rates

382.03 Design and recommend a formalized faculty and staff recognition program, e.g. performance awards, showcase faculty and staff contributions

382.04 Identify and implement interdepartmental team building opportunities and activities

382.05 Wellness committee identifies and offers programs and activities that promotes the sense of CHP community

Support research, scholarly and creative activities to support our mission and goals.

2014-15 Progress Narrative

See CHP metrics

383.01 Develop support programs to assist faculty in writing, research and scholarly activities

Create a culture of philanthropy and stewardship among alumni, faculty, staff, and students leading to increased donations

2014-15 Progress Narrative

See CHP metrics. Student participation in legislative day was deleted from the metrics due to the difficulty of tracking the student activities. Baseline metrics collected for faculty, staff and student fund raising as well as total scholarship monies.

384.01 Implement a comprehensive and continuous development and fund raising program in collaboration with development office

384.02 Increase scholarship monies for students

384.03 Student participation in State Legislative Day

384.04 Work with development to increase donor donation to CHP scholarships

384.05 Work closely with the Advancement Director to develop CHP fund raising goals
Develop a transparent budget process which aligns resources with strategic goals

2014-15 Progress Narrative
See CHP metrics. Changes will be occurring with a new Dean of CHP as well as the new incentive budget model.

386.01 Develop a CHP business plan to forecast and project long-term growth and opportunities as well as fiscal needs
Not Started Under Way Completed Ongoing

386.02 Develop, prioritize and recommend annual budget for the College to address growth
Not Started Under Way Completed Ongoing

Steward resources wisely and efficiently to achieve goals

2014-15 Progress Narrative
Initial meetings concluded for the incentive budget. Further education and sharing of the budget details will need to be forthcoming as well as ensuring the faculty/staff have input into the budget process.

387.01 Advocate for College and department priorities at the University level.
Not Started Under Way Completed Ongoing

387.02 Ensure CHP faculty and staff have input into the budget.
Not Started Under Way Completed Ongoing

Strengthen ongoing accreditation processes

2014-15 Progress Narrative
Accreditation repository on the CHP K drive- all paperwork associated with accreditation activities have been scanned and included there, including email.

389.01 Develop data repository for accreditation requirements
Not Started Under Way Completed Ongoing

389.02 Develop a data repository for accreditation requirements
Not Started Under Way Completed Ongoing

Enhance internal communication

2014-15 Progress Narrative
A marketing and communication plan has been developed in conjunction with Communication/Marketing department and Tom Ramstetter. CHP Chat published every 2 weeks.

390.01 A leadership succession plan is defined and implemented for the College, including college committees, advising director, chairs, and dean(s), CHP committees have clearly delineated roles, responsibilities, and succession planning
Not Started Under Way Completed Ongoing

390.02 Identify and provide opportunities for faculty/staff to engage in leadership activities
Not Started Under Way Completed Ongoing

390.03 Revise organizational chart to clearly communicate and integrate committee and leadership positions
Not Started Under Way Completed Ongoing
Define and implement succession planning

2014-15 Progress Narrative
A CHP succession plan has not been developed - the new Dean of CHP will begin this process. An Associate Dean will be hired in 2015-2016 and will begin the succession plan.

391.01 Produce, publish and maintain a list of all projects and their status yearly as well as final report of outcomes

391.02 Utilize the CHP CHAT as a means to keep all faculty and staff informed

391.03 Assess and modify administrative and support services for quality, relevance, and sustainability every 3 years

Increase public awareness of CHP strengths and contributions to the region and beyond.

2014-15 Progress Narrative
A marketing and communication plan has been developed in conjunction with the M & C department, and the CHP communication committee.

392.01 Coordinate internal and external marketing and promotion activities

392.02 Develop marketing strategies for all CHP programs, including online programs in conjunction with the NKU Office of Marketing and Communication

392.03 Strengthen student recruitment efforts: develop up to date materials for all programs identify and recruit new students- including cohorts

Enhance external communication

2014-15 Progress Narrative
CHP Connections was sent to alumni and advisory board members Dec/January of 2015. Another edition was not sent out in 2014/2015.

393.01 Engage alumni as advocates for NKU

393.02 Develop an alumni newsletter sent to alumni and stakeholders 2x year

Student Success

Maintain high quality academic programs.

2014-15 Progress Narrative
All programs have strong licensure and registry scores. See CHP metrics
361.01 Define what we mean by quality (learning outcomes, teaching effectiveness, satisfaction and/or teaching strategies)

361.02 Use data to inform/guide decisions both programmatic and at the course level

362 Enhance student progression to graduation in a timely timeframe. College of Health Professions Begin in 2014-15 1.1a, 1.1b, 1.1c

2014-15 Progress Narrative

All CHP students have > 71% completion of their programs. See CHP metrics

362.01 Monitor and track student progression.
Determine what students are included in the progression tracking (i.e. pre-majors)

362.02 Develop specific student retention plans by dept.
Evaluate and consider creation of a CHP Student Success Center that includes student recruitment, CHP Ambassadors, peer advisement and peer mentoring, advisor contact every semester

362.03 Coordinate with First Year programs to make Living/Learning and Learning communities available to students.

362.04 Ensure that all students are aware of support services (face to face and online)

363 Foster a culture that supports all CHP students College of Health Professions Begin in 2014-15 1.1a, 1.1b, 1.1c

2014-15 Progress Narrative

We have been more successful with UG programs- there are student associations. The graduate support is more difficulty . The Dean has initiated "Dessert with the Dean". This event occurs where the Dean meets with UG students f2f and online students via Webex each semester to determine if there are issues that should be addressed by the Dean. In addition, the Chair of Nursing met with all exiting students to get feedback concerning the program in December and May of 2014/2015.

363.01 Create sense of community with shared traditions, intentional activities, robust celebrations, deliberate and frequent recognition, strong student organizations and exceptional communication and development of NKU CHP traditions

363.02 Assess student satisfaction with all programs annually

364 Infuse global and multi-cultural perspectives into the curriculum for all programs College of Health Professions Begin in 2014-15 1.3a

2014-15 Progress Narrative

All programs have a program outcome which addresses global issues and diversity. See CHP metrics for diversity of students.

364.01 Develop a comprehensive diversity recruitment plan based on the NKU inclusion plan

Talent Development
### Produce skilled graduates prepared for the workforce, advanced careers, and graduate education as well as lifelong learning

**College of Health Professions**

Begin in 2014-15 | 2.3b, 2.3c, 2.5a

**2014-15 Progress Narrative**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Employers as well as advisory boards were surveyed for feedback regarding their satisfaction with NKU CHP graduates. See CHP metrics for more details.</td>
<td>Not Started</td>
</tr>
<tr>
<td>Survey program advisory boards and stakeholders to assess satisfaction with graduates determine future workforce and program needs.</td>
<td>Under Way</td>
</tr>
<tr>
<td>Maintain articulation agreements with regional postsecondary education institutions and develop clear degree pathways for transfer students.</td>
<td>Completed</td>
</tr>
</tbody>
</table>

### Explore and offer programs that meet community needs

**College of Health Professions**

Begin in 2014-15 | 2.3b, 2.5a, 2.5b

**2014-15 Progress Narrative**

<table>
<thead>
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<tr>
<td>CE programs were offered to several external partners in 2014/2015.</td>
<td>Not Started</td>
</tr>
<tr>
<td>Expand credit and noncredit professional development opportunities as well as CE offerings.</td>
<td>Under Way</td>
</tr>
<tr>
<td></td>
<td>Completed</td>
</tr>
<tr>
<td></td>
<td>Ongoing</td>
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