Provide flexible, innovative, and exceptional services supporting academic success.

<table>
<thead>
<tr>
<th>Steely Library</th>
<th>Steely Library</th>
<th>Begin in 2014-15</th>
<th>3.3b</th>
</tr>
</thead>
<tbody>
<tr>
<td>348</td>
<td>Enhance the information literacy instructional program.</td>
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</tr>
</tbody>
</table>

**2014-15 Progress Narrative**

- 348.01-2 IL planning specific curriculum with targeted academic departments (12); implementing new threshold concepts.
- 348.01-2 Developing learning outcomes based upon the new ACRL guidelines with outcomes established for foundational courses.
- 348.03 Credit-bearing courses are increasing in impact. LIN 405 is now one of 3 alternatives for Electronic Media and Broadcasting, LIN 175 is now required of Marketing majors and is a Pilot Foundations of Knowledge course. Proceeding a permanent general education designation for the course.

<table>
<thead>
<tr>
<th>348.01</th>
<th>Develop IL curriculum collaboratively with each NKU academic department, embedding unique paths for IL instruction for progressive skill levels in freshmen through graduate courses.</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IL planning specific curriculum with targeted academic departments (12); implementing new threshold concepts.</td>
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</table>

| 348.02   | Collaborate with teaching faculty to build specific assignments and learning activities with course groups and individual instructors that will teach IL skills and concepts. |       |       |
|          | Developing learning outcomes based upon the new ACRL guidelines with outcomes established for foundational courses.                                                                                  |       |       |

| 348.03   | Enhance the core undergraduate academic experience by integrating information literacy outcomes further into the general education curriculum.                                                     |       |       |
|          | Credit-bearing courses are increasing in impact. LIN 405 is now one of 3 alternatives for Electronic Media and Broadcasting, LIN 175 is now required of Marketing majors and is a Pilot Foundations of Knowledge course. Proceeding a permanent general education designation for the course. |       |       |
2014-15 Progress Narrative

- 349.01 Access services began a three semester process to assess demand for 24/7 during final two weeks of semester. Need to work with Assessment to set a target to determine acceptable usage threshold.
- 349.02 Steps are being taken to integrate SourceFinder into the new website and OCLC WMS. Work on expanding document delivery to materials in our collection has not yet started due to the implementation of the new online system (OCLC WMS)
- 349.03 Work started and is in process in 2014/15 for this through the materials being prepared for the Institutional Repository. Records are included that would be of interest to students.
- 349.03 LRC Librarian donated over 2,000 books to the collection from service on national children's book award committee.
- 349.04 This should start in earnest as the library develops its new relationship with the online/hybrid support units.

349.01 Assess user needs and demand for extended operating hours and implement changes to the library’s schedule, as needed.
Access services began a three semester process to assess demand for 24/7 during final two weeks of semester. Need to work with Assessment to set a target to determine acceptable usage threshold.

349.02 Investigate the expansion of our document delivery service for materials that are held in the library’s physical collection.
Steps are being taken to integrate SourceFinder into the new website and OCLC WMS. Work on expanding document delivery to materials in our collection has not yet started due to the implementation of the new online system (OCLC WMS)

349.03 Work to optimize our mix of materials, continuing to grow our digital collections and to rightsize physical collections.
Work started and is in process in 2014/15 for this through the materials being prepared for the Institutional Repository. Records are included that would be of interest to students. LRC Librarian donated over 2,000 books to the collection from service on national children's book award committee.

349.04 Research means of extending our specialized services and collections into online/hybrid classes to provide better awareness and build skills.
This should start in earnest as the library develops its new relationship with the online/hybrid support units.
349.05 Systematically expand the boundaries of our collections to research resources that meet the changing needs of students and faculty.

Provide a supportive, user-centered learning environment.

<table>
<thead>
<tr>
<th>351</th>
<th>Ensure that our physical spaces meet the teaching and learning needs of the university.</th>
<th>Steely Library</th>
<th>Begin in 2014-15</th>
<th>1.2a</th>
</tr>
</thead>
</table>

2014-15 Progress Narrative

- **351.01** The Dean and Provost will be meeting with Mary Paula Schuh in August to discuss the costs and planning process. Units are beginning to familiarize themselves with the Learning Commons concept.
- **351.02** Major shifts of circulating collection completed during year-one of the preliminary projects to the start of 351.02.
- **351.03** This will take place as a part of the overall building plan/learning commons process.

**351.01** Evaluate Steely Library to incorporate concepts of “learning commons.”

- The Dean and Provost will be meeting with Mary Paula Schuh in August to discuss the costs and planning process. Units are beginning to familiarize themselves with the Learning Commons concept.

**351.02** Assess the needs of all building users and develop a comprehensive plan for the re-organization of space to better meet present needs and address current technologies.

- Major shifts of circulating collection completed during year-one of the preliminary projects to the start of 351.02.
2014-15 Progress Narrative

- 352.01 The website project is well underway: Steely Marketing held focus groups for faculty, staff, and students; researched best practices for academic library websites; aligned with NKU Mar Comm regarding website best practices, responsive readiness; made a library-wide presentation on website revision progress and how decisions were informed.
- 352.02 "Soft" go-live is complete. Cleaning up issues--final go-live will be at beginning of fall semester.
- 352.03 Are identifying materials currently on website that are at risk due to technology issues. This includes the Shaker Hymnal which may be moved to another platform (Omeka)
- 352.04 Work is underway to move out of the pilot stage. Archival processing and scanning are ongoing. Working through quality-control issues. Waiting for technical information from vendor.
- 352.05 Purchased eClips machine and additional dies to expand die-cut capabilities with Ellison
- 352.05 Systems Division is strengthening existing systems, recommending updates and streamline procedures. The Emerging Technologies Team, Assessment Team, and Marketing Team will discuss the feasibility of setting up "user conversations" to determine our users' technology needs by Aug. 30, 2015.

352.01 Based on user feedback, usability studies, and examples of best practices, reconceptualize, redesign, and redeploy the library website.

The website project is well underway: Steely Marketing held focus groups for faculty, staff, and students; researched best practices for academic library websites; aligned with NKU Mar Comm regarding website best practices, responsive readiness; made a library-wide presentation on website revision progress and how decisions were informed.

352.02 Fully implement the OCLC Worldshare Management System.

"Soft" go-live is complete. Cleaning up issues--final go-live will be at beginning of fall semester.

352.03 Identify and prioritize the next body of records for addition to the Institutional Repository (IR), based on research value.

Are identifying materials currently on website that are at risk due to technology issues. This includes the Shaker Hymnal which may be moved to another platform (Omeka)
Move from the pilot stage into full implementation of the IR. Work is underway to move out of the pilot stage. Archival processing and scanning are ongoing. Working through quality-control issues. Waiting for technical information from vendor.

Monitor and evaluate advanced technologies to ensure that our users are empowered with state-of-the-art equipment that is efficient to maintain. Purchased eClips machine and additional dies to expand die-cut capabilities with Ellison Systems Division is strengthening existing systems, recommending updates and streamline procedures. The Emerging Technologies Team, Assessment Team, and Marketing Team will discuss the feasibility of setting up "user conversations" to determine our users' technology needs by Aug. 30, 2015.

Apply our unique expertise to strengthen the university’s capacity to fulfill its mission and achieve its vision.

Develop the library’s capacity to accept and preserve the university’s digital resources.

- The project started in June 2015.
- Research stage has just started. This should move to 2015/16

Research and develop policies, best practices, and workflows for the management of digital records. The project started in June 2015.

Implement the new electronic records workflow, policies, and practices. Research stage has just started. This should move to 2015/16

Develop a training program and materials to build employee awareness of proper management of the university’s electronic records.

Actively engage in quality community partnerships.
Leverage our specialized assets by partnering with on-campus and off-campus organizations to promote regional economic and intellectual advancement.

2014-15 Progress Narrative

- 355.01 Planning a back-to-school workshop on 9/9/15 for P-12 teachers and public libraries. The workshop will include at least one session on connecting the ACRL Framework for Information Literacy with the AASL Standards for the 21st Century Learner
- 355.01 Began development of early literacy kits; will increase number of kits for fall 2015
- 355.03 Numerous IPAC/PTRC programs conducted both on and off-campus during the year. Students have been referred through MyLibrarian sessions to attend programs.

355.01 Collaborate with regional P-12 educators to enhance information literacy preparation of potential NKU students.

Planning a back-to-school workshop on 9/9/15 for P-12 teachers and public libraries. The workshop will include at least one session on connecting the ACRL Framework for Information Literacy with the AASL Standards for the 21st Century Learner. Began development of early literacy kits; will increase number of kits for fall 2015.

355.02 Partner with P-12 school and public libraries to support attainment of state educational standards.

355.03 Expand the audience for our IPAC/PTRC through on/off-campus partnerships to build IP awareness and contribute to economic and intellectual growth.

Numerous IPAC/PTRC programs conducted both on and off-campus during the year. Students have been referred through MyLibrarian sessions to attend programs.

Strengthen the library’s capacity to fulfill its mission and achieve its vision.

356 Strengthen financial resources to sustain operations and to support transformative services, physical environments, and rich access to information resources and services.

2014-15 Progress Narrative

- 356.01 This has been moved back due to the current economic environment.
- 356.02 Continuing efforts with Kroger Card purchase program.
- 356.02 We have two new scholarships that we are promoting.
- 356.02 Have completed the Friends of Steely Library's second board member challenge campaign.

356.01 Collaborate with the Provost to identify and develop a sustainable funding stream for the library.

This has been moved back due to the current economic environment.
Rebuild and strengthen the library’s development efforts to provide a larger “margin for excellence.”

Continuing efforts with Kroger Card purchase program. We have two new scholarships that we are promoting. Have completed the Friends of Steely Library's second board member challenge campaign.

**Develop a strong set of assessment tools to guide improvement of services and to communicate the value that we add to the overall education of our students.**

Steely Library  Begin in 2014-15  5.3c

2014-15 Progress Narrative

- 357.01 AWT and MWT have met several times to discuss means of increasing collaboration.
- 357.02 AWT is working with Institutional Research to find new methods to determine impacts of library use.
- 357.03 We will begin working on the review process for supervisors this summer (the check box for "Not Started" is not functioning).

**357.01**

Strengthen communication and collaboration between the Marketing Work Team and the Assessment Work Team.

AWT and MWT have met several times to discuss means of increasing collaboration.

**357.02**

Develop a comprehensive assessment plan.

AWT is working with Institutional Research to find new methods to determine impacts of library use.

**357.03**

Develop a review process to provide the Dean with employee input on supervisor performance.

We will begin working on the review process for supervisors this summer (the check box for "Not Started" is not functioning).
**358 Strengthen financial resources to sustain operations and to support transformative services, physical environments, and rich access to information resources and services.**

Steely Library

Begin in 2014-15

| 358.01 | Draft has started, but incomplete. The web redesign is top priority at this point. Once the redesign is complete, will continue revision of the marketing/communication plan. Web redesign completion is scheduled for late fall, 2015. 
358.02 - Marketing Work Team will work with Assessment to improve capabilities for using surveys to assess services. 
358.02 - Marketing will work to identify best survey tools for market research/assessment 
358.03 - Reconnect with Greg Martin (Marketing) as needed and appropriate to identify appropriate Marketing classes to collaborate on identified library marketing research projects. |
| Not Started | Under Way | Completed | Ongoing |
| ☐ | ✓ | ☐ | ☐ |

| 358.01 | Revise and update the library’s comprehensive marketing/communication plan. Draft has started, but incomplete. The web redesign is top priority at this point. Once the redesign is complete, will continue revision of the marketing/communication plan. Web redesign completion is scheduled for late fall, 2015. |
| Not Started | Under Way | Completed | Ongoing |
| ☐ | ✓ | ☐ | ☐ |

| 358.02 | Grow and develop our survey capabilities and activities. Marketing Work Team will work with Assessment to improve capabilities for using surveys to assess services. Marketing will work to identify best survey tools for market research/assessment |
| Not Started | Under Way | Completed | Ongoing |
| ✓ | ☐ | ☐ | ☐ |

| 358.03 | Identify opportunities and develop partnerships to leverage marketing resources that are available from other campus units. Reconnect with Greg Martin (Marketing) as needed and appropriate to identify appropriate Marketing classes to collaborate on identified library marketing research projects. |
| Not Started | Under Way | Completed | Ongoing |
| ☐ | ☐ | ☐ | ✓ |

**359 Strengthen the advisory role of the University Library Advisory Committee.**

Steely Library

Begin in 2014-15

| 359.01 | Use the ULAC as a sounding board for new ideas before they move very far through the development stage. |
| Not Started | Under Way | Completed | Ongoing |
| ✓ | ☐ | ☐ | ☐ |

- 359.02 Coordinator of Information and Research Assistance held feedback session with ULAC regarding myLibrarian services, Spring, 2015. 
- 359.03 Dean will serve as a conduit to connect library with ULAC members to increase opportunities for participation.
Engage the ULAC as a focus group to provide feedback for the Marketing and Assessment Work Teams.

Coordinator of Information and Research Assistance held feedback session with ULAC regarding myLibrarian services, Spring, 2015.

Invite ULAC members to participate in the process of developing new services based on individual interest and expertise.

Dean will serve as a conduit to connect library with ULAC members to increase opportunities for participation.