Academic Honesty Tools

# and when to use them

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| **Tool** | **When to use** |
| Canvas logo  [Canvas Exam Tools](https://inside.nku.edu/library/services/cite/technologyresources/Canvas_faculty.html) | When you want to:   * Add a time limit * Use question randomization * Use answer randomization * Limit Availability |
| Respondus logo  [Respondus Lockdown Browser](https://inside.nku.edu/library/services/cite/technologyresources/ldb_faculty.html) | When you have:   * Closed-book exams that could be easily answered via the internet * Students new to online testing who may not understand proper procedure * A strong concern that your exam might be shared |
| [Respondus Lockdown Monitor](https://inside.nku.edu/library/services/cite/technologyresources/ldb_faculty.html) | When you are using Respondus Lockdown Browser and have:   * Students new to online testing who may not understand proper procedure * A strong concern that your exam might be shared * Online exams that make up a large percentage of the student’s grade |
| Turnitin logo  [Turnitin](https://inside.nku.edu/library/services/cite/technologyresources/turnitin_faculty.html) | When you have:   * Students new to writing and citing college-level papers * Essays or research papers that make up a large percentage of the student’s grade |

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| **Want more information on how to use these tools?**  Click the link below the icon, or contact [cite@nku.edu](mailto:cite@nku.edu) for more information! |

# Why not always use these tools?

* Academic Honesty Tools are the *last* layer of security. There are several other actions you can take that can have an even greater effect on reducing cheating, including:
  + Altering course and test design
  + Altering the weight assignments have towards the final grade
  + Having smaller, more frequent assignments – as opposed to larger individual assignments
  + Having a good line of communication with your students – let them know what you expect, what is considered cheating, and ensure that they perceive the course as both fair and helpful
* Keep it simple when you can! Additional tools means additional work setting up your course and gives more opportunities for something to be set up incorrectly.
* No tool is a silver bullet! You need to analyze results from the software to make a decision – it doesn’t confirm cheating has taken place on its own.
* Almost every additional security measure potentially makes for a more frustrating user experience – limiting their use to when it is appropriate is good practice.

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| **Want help redesigning your course with academic honesty in mind?**  Contact CITE at [cite@nku.edu](mailto:cite@nku.edu) to set up an appointment! |