Student Success Fellowships

2021-22

• Increasing Applied Educational Experience Opportunities for Organizational Leadership Students, $10,798, Kobena Osam (PSCJOL) – development of an applied educational experience center for the Organizational Leadership program where students can directly apply knowledge and skills from courses to provide leadership solutions for organizations in the Northern Kentucky/Greater Cincinnati area

• Collaborative Learning in an Asynchronous Online Introductory Statistics Course, $2900, Marla Lemmon (MAT) – funds will support faculty and student time to test the efficacy of collaborative learning in an asynchronous online course

• "Mathing the Gap": A Short Program to Align Mathematical and Chemical Concepts for Upper-Level Chemistry Students, $3542, Charlisa Daniels (CHE) - purpose of the program is to assist upper-level chemistry students in probable gaps in knowledge through a pre-semester program that aligns the material they encountered in the prerequisite Calculus courses with the altered format that those principles take on in the Chemistry course

• Providing the Foundation for an Organizational Measurement and Survey Consulting Center: A Needs Analysis and Pilot Program, $15,000, Kinsey Bryant-Lees (PSY) – this project will consist of a needs analysis and pilot program to support the future foundation of the MSIO Organizational Measurement and Survey Consulting (OMSC)

2021

• Increasing Accessibility of Introductory Courses in the Biological Sciences Department, $13,442, Mary Schilling and Erin Strome (BIO) – creation of an Accessibility Ambassador and the development of materials to support accessibility in first year level courses

2020 (inaugural funding)

• NKU Math/Stat Precalculus Project, $14,903, Dan McGee, Steven Wilkinson, Axel Brandt, and Bethan Noblitt (M&S) – The project worked to create systemic support for student centered learning, including online content modules and Webwork assignments.

• Increasing Student Retention with Emotional Intelligence and Improvisational Theater Principles, $10,330, Ada Cenkci (PSCJOL) and Charlie Roetting (SOTA) – The development and execution of sessions for faculty and students on improvisational techniques with the goal of improving emotional intelligence in the short term and student retention in the long term

• Using Attribution Retraining to Increase Student Success and Retention, $13,572, Douglas Krull and Kalif Vaughn (PSY) – Use of attribution retraining to try to improve student outcomes (DFW rates) in PSY100