Evidence 3.6.3 Inclusion of Code of Ethics & Laws

Inclusion of CODE OF ETHICS AND RELEVANT LAWS in programs

For all undergraduate initial certification programs, during Admission Field Experience, pre- and co-requisite education courses for Admission, and Clinical Experience, the NKU Code of Ethics, KY Code of Ethics, PBIS (state regulation), Special Education laws and policies are discussed thoroughly. The teacher candidates’ understanding are verified through a myriad of assessments such as quizzes, exams, observation of behaviors in placements, candidate signatures, completion certificate from online modules, and discussion responses.

Below are snapshots of how each specialty licensure program continues integrating Code of Ethics and relevant laws/legislations.

<table>
<thead>
<tr>
<th>Program Name: Early Childhood</th>
<th>CODE OF ETHICS UNDERSTANDING</th>
<th>RELEVANT LAWS &amp; POLICIES KNOWLEDGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Applicable Course</td>
<td>Method of checking for teacher candidates’ understanding</td>
</tr>
<tr>
<td>NKU code of ethics</td>
<td>EDU 395, 397, 500</td>
<td>Discussion, PK-12 and University Clinical Educator evaluation of behavior and dispositions</td>
</tr>
<tr>
<td>KY code of ethics</td>
<td>EDU 395, 397, 500</td>
<td>Discussion, PK-12 and University Clinical Educator evaluation of behavior and dispositions</td>
</tr>
<tr>
<td>Any applicable SPA code of ethics (NAEYC Code of Ethics &amp; CEC/DEC Ethical Principles)</td>
<td>EDU 500, EDU 568, &amp; EDS 562</td>
<td>Discussion, tests</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Any Applicable</th>
<th>Applicable Course</th>
<th>Method of checking for teacher candidates’ understanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>PBIS</td>
<td>EDU 395, 397</td>
<td>Completion of Online Training Module and completing quiz to obtain a certification annually.</td>
</tr>
<tr>
<td>IDEA</td>
<td>EDS 562, EDU 568</td>
<td>Discussion, tests</td>
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</table>

Program Name: Elementary

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<thead>
<tr>
<th>CODE OF ETHICS UNDERSTANDING</th>
<th>RELEVANT LAWS &amp; POLICIES KNOWLEDGE</th>
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<tr>
<td>Applicable Course</td>
<td>Method of checking for teacher candidates’ understanding</td>
</tr>
<tr>
<td>NKU code of ethics</td>
<td>EDU 390, EDU 392</td>
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<tr>
<td>KY code of ethics</td>
<td>EDU 390, EDU 392</td>
</tr>
<tr>
<td>Any applicable SPA code of ethics</td>
<td>N/A</td>
</tr>
</tbody>
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<th>Any Applicable</th>
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<tr>
<td>PBIS</td>
<td>EDU 390, EDU 392</td>
<td>Completion of Online Training Module and completing quiz to obtain a certification annually.</td>
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<tr>
<td>Program Name: Middle Grades</td>
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<tr>
<td><strong>CODE OF ETHICS UNDERSTANDING</strong></td>
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<tr>
<td></td>
<td>NKU code of ethics</td>
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<tr>
<td></td>
<td>EDU 318</td>
<td>EDU 318 – thoroughly discussed in relation to classroom/behavior management, formal traditional assessment (exam)</td>
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<tr>
<td></td>
<td>EDU 391</td>
<td>EDU 391 – thoroughly discussed, professional behaviors observed and evaluated by university clinical educator and P-12 clinical educator</td>
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<td></td>
<td>EDU 394</td>
<td>EDU 394 – thoroughly discussed, professional behaviors observed and evaluated by university clinical educator and P-12 clinical educator</td>
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<td></td>
<td>KY code of ethics</td>
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<tr>
<td></td>
<td>EDU 318</td>
<td>EDU 318 – thoroughly discussed in relation to classroom/behavior management, formal traditional assessment (exam)</td>
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<td>EDU 391 – thoroughly discussed, professional behaviors observed and evaluated by university clinical educator and P-12 clinical educator</td>
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<td>EDU 394</td>
<td>EDU 394 – thoroughly discussed, professional behaviors observed and evaluated by university clinical educator and P-12 clinical educator</td>
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<tr>
<td></td>
<td>Any applicable SPA code of ethics</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Any Applicable RELEVANT LAWS &amp; POLICIES KNOWLEDGE</strong></td>
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<td></td>
<td>PBIS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EDU 391</td>
<td>EDU 391 – online modules, quiz</td>
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<tr>
<td></td>
<td>EDU 394</td>
<td>EDU 394 – online modules, quiz</td>
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<td></td>
<td>EDU 318</td>
<td>EDU 318 – class discussion, principal interview reflection</td>
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<th>Program Name: Secondary</th>
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<tr>
<td><strong>CODE OF ETHICS UNDERSTANDING</strong></td>
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<td><strong>Any Applicable RELEVANT LAWS &amp; POLICIES KNOWLEDGE</strong></td>
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<tr>
<td>Program Name: Special Education</td>
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<tr>
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<td></td>
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<tr>
<td>NKU code of ethics</td>
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<tr>
<td>KY code of ethics</td>
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<tr>
<td><em>Any applicable</em> SPA code of ethics (CEC Ethical principles)</td>
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<tr>
<th><strong>Any Applicable RELEVANT LAWS &amp; POLICIES KNOWLEDGE</strong></th>
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</table>
### Program Name: Master of Arts in Teaching

**CODE OF ETHICS UNDERSTANDING**

<table>
<thead>
<tr>
<th>Applicable Course</th>
<th>Method of checking for teacher candidates’ understanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>NKU code of ethics</td>
<td>EDMT 692 – introduced, discussed, and signed</td>
</tr>
<tr>
<td></td>
<td>EDMT 693 – reviewed</td>
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<tr>
<td></td>
<td>EDMT 694 – reviewed</td>
</tr>
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<td></td>
<td>EDMT 696 - professional behaviors reviewed and observed</td>
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<td></td>
<td>by field experience professor and cooperating teacher</td>
</tr>
<tr>
<td>KY code of ethics</td>
<td>EDMT 692 – introduced, discussed, and signed</td>
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<tr>
<td></td>
<td>EDMT 693 – reviewed</td>
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<tr>
<td></td>
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<td>EDMT 696 - professional behaviors reviewed and observed</td>
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<td></td>
<td>by field experience professor and cooperating teacher</td>
</tr>
<tr>
<td><em>Any applicable SPA code of ethics</em></td>
<td>EDMT 621 – An overview of the legal requirements and issues related to teaching students with exceptionalities is an integral part of this course</td>
</tr>
</tbody>
</table>

**RELEVANT LAWS & POLICIES KNOWLEDGE**

| PBIS | EDMT 692, 693, 696 | Candidates are required to renew their PBIS certification annually, and present their current certificate to their field/clinical school at the first visit. |

### Program Name: Physical Education/ Health Education

**CODE OF ETHICS UNDERSTANDING**

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<th>Applicable Course</th>
<th>Method of checking for teacher candidates’ understanding</th>
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</thead>
<tbody>
<tr>
<td>NKU code of ethics</td>
<td>PHE 490, 491, 489 – thoroughly discussed in relation to classroom/behavior management, formal traditional assessment (exam); thoroughly discussed, professional behaviors observed and evaluated by university clinical educator and P-12 clinical educator</td>
</tr>
<tr>
<td>KY code of ethics</td>
<td>PHE 490, 491, 489 – thoroughly discussed in relation to classroom/behavior management, formal traditional assessment (exam); thoroughly discussed, professional behaviors observed and evaluated by university clinical educator and P-12 clinical educator</td>
</tr>
<tr>
<td><em>Any applicable SPA code of ethics</em></td>
<td>N/A</td>
</tr>
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**RELEVANT LAWS & POLICIES KNOWLEDGE**

| PBIS | PHE 490, 491, 489 | Candidates are required to renew their PBIS certification annually, and present their current certificate to their field/clinical school at the first visit. |