

Intro Page 2: Program Transition Points Resulting in Data to be Reported and Reviewed

<u>Program Data Point</u>	<u>Assessment Data to be Collected and Reported</u>	<u>Remediation Process (as needed)</u>	<u>Data Application For Curricular and Program Review</u>
1. Vital Statistics	Annual Data Collected	Foundational Data	Faculty review
2. Admission and Enrollment	A. Applications Data 1. Applicants 2. Completed Application 3. Withdrew 4. Denied 5. Admitted B. Graduated	None – Denial to program as needed	Program Review Admission Procedure Improvements Identification and Implementation of Recruitment Strategies Review of applicant Characteristics
3. Annual Student Professional Development Plans	A. Over-all Professional Performance Evaluations 1. Number of Professional Development Plans (PDP) 2. Percentage of students needing Professional Development Plans	Professional Development Plan (PDP)	Identify areas of needed focus for student development Implement Programmatic and curricular interventions
4. Key Curricular Objective Assessments	A. Key Curricular Assessment for each of the Core Objectives 1. Professional Identity and Ethics 2. Counseling Theory 3. Helping Relationships 4. Social and Cultural Diversity 5. Human Growth and Development 6. Career Development 7. Group Counseling 8. Assessment 9. Addictions 10. Research and Program Evaluation 11. Crisis Intervention 12. Psychodiagnosis B. Key Curricular Assessment for Clinical Mental Health Objectives 13. Treatment 14. Mental Health Systems C. Key Curricular Assessment for School Counseling Objectives 15. Comprehensive School Counseling 16. Evidence Based Counseling Services in the Schools	Professional Development Plan (PDP) Student may repeat class as part of PDP Possible Dismissal from program	Program Review Curricular Review
5. Practicum and Internship	A. Practicum and Internship Applications B. Number of Students with GPA under 3.0 when applying for Practicum or Internship C. Number of Students admitted to Practicum and Internship	PDP	Evaluate and examine the effectiveness of advising program. Identify patterns of courses with students performing under expectation and implement

	D. Average Grade for Practicum and Internship		curricular level interventions or change course content.
6. Completion of Internship	A. University and Site Supervisor's Final Internship Evaluation for First semester internship. B. University and Site Supervisor's Final Internship Evaluation for Final semester internship.	PDP Possible Dismissal from program	Identify areas of needed focus for student development. Identify areas within scores indicating needed improvements or increased emphasis within the counseling curriculum. Implement programmatic and curricular level interventions to improve disposition scores.
7. Counseling Program Comprehensive Exam (CPCE)	A. Percentage of Students with a passing score (35 percentile or above.) B. Overall program data by CACREP content area.	Professional Development Plan	Program and Curricular Improvement
8. National Exams	A. Percentages of Graduates passing National Exams	Professional Development Plan	Program and Curricular Improvement
9. Recommendations for Certifications and/or Licensure	A. Number of Graduates Receiving Faculty Endorsement for Licensure and/or Certification	Professional Development Plan	Program and Curricular Improvement
10. Post Graduation Review	A. Graduate Program Surveys		Program and Curricular Improvement
11. Student Clinical Site and Site Supervisor Evaluations	A. Supervisee Evaluation of Site and Site Supervisor		Site Review and program improvement. Implement additional training for site supervisors or replace site.
12. Counselor Disposition Ratings	A. Ratings of Dispositions During Admissions Interview B. Ratings of Dispositions During Techniques Course C. Ratings of Dispositions at the end of Practicum D. Ratings of Dispositions at the end internship.	Comparative review of Dispositions.	Review student enhancement of dispositions.
13. Faculty to Student Ratios	A. The ratio of Counseling Students to Faculty.		Maintaining University and External Standards