COLLEGE OF EDUCATION & HUMAN SERVICES
MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER
INSTRUCTIONAL COMPUTER TECHNOLOGY CURRICULUM CONTRACT

Last Name                             First Name                          Maiden/Middle Name  ID #

Initial Area of Certification:       Concentration:

Email                                Phone
Advisor Assigned: Catalog Year:

ADMISSION CRITERIA
Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but are not limited to:
1. Bachelor’s degree from an accredited institution with a minimum 2.5 GPA
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals
5. Three (3) letters of recommendation
6. Copy of teaching certificate or out of state equivalent
7. Signed Teacher as Leader Admission Agreement

CURRICULUM CRITERIA
Individual Competence Development*: Zero to six (0-6) hours Any MA.Ed. candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.
Professional Core: Fifteen (15) semester hours required At least 15 hours must be taken in courses 600 or above. Concentration Core: Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement. Please see curriculum contract for selected endorsement requirements for certification requirements.
Elective Core: Three (3) semester hours.

COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Individual Competence Development</th>
<th>Hours</th>
<th>Grade</th>
<th>Semester/Year</th>
<th>Substitution/other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Students with Exceptionalities</td>
<td></td>
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<tr>
<td>Teaching of Reading</td>
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Professional Core: (15 semester hours required)

EDG 607 Orientation to MAED Teacher as Leader (Taken in first semester) 0  
EDA 602 Leadership in Contemporary Schools (Taken in first semester) 3  
EDG 605 Introduction to Educational Research for School Leaders 3  
EDG 606 Leadership in a Diverse Society (Diverse field placement required) 3  
EDG 615 Instructional Design and Curriculum (Teaching placement required, taken within first 15 hours) 3  
EDG 691 Applied Educational Research I (Requires application by deadline and approval) 1  
EDG 692 Applied Educational Research II (Requires application by deadline and approval, taken within the last 6 hours) 2  

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**Concentration Core:** Twelve (12) semester hours in accordance with the ICT endorsement, based on the Kentucky Teacher Standards: Advanced Level, Standard 6 – Demonstrates Implementation of Technology; International Society for Technology in Education (ISTE), National Educational Technology Standards for Teachers (NETS-T); and ISTE’s Educational Computing and Technology Standards for Technology Leadership.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
<th>Grade</th>
<th>Semester/Year</th>
<th>Substitution/Other</th>
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<tbody>
<tr>
<td>EDG 602</td>
<td>Technology in Education</td>
<td>3</td>
<td>______</td>
<td>Spring</td>
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<tr>
<td>EDG 641</td>
<td>Applying Innovative Technologies to</td>
<td>3</td>
<td>______</td>
<td>Fall</td>
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<td></td>
<td>Educational Practice</td>
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<tr>
<td>EDG 642</td>
<td>Designing Online Instruction</td>
<td>3</td>
<td>______</td>
<td>Spring</td>
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<tr>
<td>EDG 643</td>
<td>Technology Systems in Schools</td>
<td>3</td>
<td>______</td>
<td>Fall</td>
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*Note: EDG 603 may be taken as a substitute for EDG 641, 642, or 643 when the topic fits the specified course content with advisor approval.*

**Elective Core:** (3 semester hours with approval)

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**RESEARCH REVIEW**

Application for EDG 691: Approved for __________________________

Application for EDG 692: Approved for __________________________

Date of EDG 692 Presentation: __________________________

Decision: __________________________________________

**EXIT CRITERIA**

Completion of 30 semester hours with a minimum 3.00 GPA GPA________

Completion of area of concentration with a minimum 3.00 GPA GPA________

Signed Codes of Ethics for Kentucky School Personnel and College of Education and Human Services.

Successful completion of Action Research Project Date of Completion Passing __________________

PRAXIS II EXAM – None required at this time

*Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website ([http://www.epsb.ky.gov](http://www.epsb.ky.gov)) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add Instructional computer technology, recommendation for Teacher as Leader endorsement.

*The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.*

Approved: ____________________________
Graduate Student Signature Date

Approved: ____________________________
Advisor Signature Date

**Rev 1/17**