



**COLLEGE OF EDUCATION & HUMAN SERVICES**  
**Master of Arts in Education: Teacher as Leader with**  
**Interdisciplinary Early Childhood Education (IECE) Birth-Primary**  
**CURRICULUM CONTRACT**

Last Name _____	First _____	Maiden and/or Nickname _____
Initial Area of Certification _____		ID # _____
Email _____		Phone _____
Advisor Assigned _____	Catalog Year _____	

**ADMISSION CRITERIA**

Student must meet requirements for admission to Master of Arts in Education: Teacher as a Leader. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.

- |  |   |
|--|---|
| 1. Bachelor's degree from an accredited institution with a minimum 2.5 GPA | 5. Three (3) letters of recommendation          |
| 2. Official transcripts from all institutions                              | 6. Statement of professional goals (SPG)        |
| 3. Graduate Record Examination (waived if undergrad GPA was 3.0 or higher) | 7. Signed Teacher as Leader Admission Agreement |
| 4. Copy of acceptable teaching certificate or out of state equivalent      |   |

**CURRICULUM CRITERIA**

\* Every candidate will select course(s) based on his/her SPG with the approval of advisor and graduate program director to strengthen leadership and instructional design and teaching competence.

**Individual Competence Development\*:** Zero to six (0-6) hours Any candidate who has never taken courses in the teaching of reading and /or introduction to special education will be required to do so as a part of this program.

**Professional Core:** Fifteen (15) semester hours required

**Specialization:** Fifteen (15) semester hours of IECE courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required IECE courses. Additional hours of IECE courses will be required, in addition to Praxis exam required by KYEPSB, to add Interdisciplinary Early Childhood Education certification to teaching certificate.

**EXIT CRITERIA**

- Application to graduate submitted through candidate's myNKU by posted deadline (<http://registrar.nku.edu/GraduationInformation.html>)
- Completion of all coursework used towards Master's degree with a minimum 3.00 GPA
- Signed Codes of Ethics for Kentucky School Personnel, College of Education and Human Services, CEC, and NKU Graduate Honor Code.
- Successful completion of Thesis or Action Research Project (demonstrated with passing score in EDG 692)

**Professional Core:** (15 semester hours required)

<u>Course # Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDG 607 Orientation to MAED Teacher as Leader <i>(Taken in first semester)</i>	__0__	_____	_____	_____
EDA 602 Leadership in Contemporary Schools <i>(Taken in first semester)</i>	__3__	_____	_____	_____
EDG 605 Introduction to Educational Research for School Leaders	__3__	_____	_____	_____
EDG 606 Leadership in a Diverse Society <i>(Diverse field placement required)</i>	__3__	_____	_____	_____
EDG 615 Instructional Design and Curriculum <i>(Teaching placement required, taken within first 15 hours)</i>	__3__	_____	_____	_____
EDG 691 Applied Educational Research I <i>(Requires application by deadline and approval)</i>	__2__	_____	_____	_____
EDG 692 Applied Educational Research II <i>(Requires application by deadline and approval, taken within the last 6 hours)</i>	__1__	_____	_____	_____

**Specialization:** Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete degree requirements for the Master of Arts in Education: Teacher as Leader. *Any of these courses may be taken and used in the completion of the Master's degree. However, twenty-one (21) semester hours with advisor's prior approval and consisting of the following required and elective courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Interdisciplinary Early Childhood Education (IECE) Birth-Primary certification. Any substitutions for coursework must be approved by candidate's advisor.*

<u>Course # Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDU 552 Infant and Toddler Education and Programming <i>(required)</i>	__3__	_____	_____	_____

EDS 551 Assistive Technology in Special Education (*required*)        3   \_\_\_\_\_

EDS 570 Working with Families of Students with Disabilities (*required*)        3   \_\_\_\_\_

EDU 569 Kindergarten Education and Programming (*required*)        3   \_\_\_\_\_

Choose one of the following: (*one required*)

EDU 551      Preschool Education and Programming        3   \_\_\_\_\_

OR

EDU 554      Language Development and Emergent Literacy        3   \_\_\_\_\_

Choose one of the following: (*one required*)

EDU 565      Early Childhood Assessments for Screening        3   \_\_\_\_\_

OR

EDU 566      Ongoing Assessment in Early Childhood Edu.        3   \_\_\_\_\_

***Elective Courses (3 credit hours)***

EDG 663 Behavior Analysis Procedures for Students with Exceptionalities        3   \_\_\_\_\_

EDG 664 Procedures and Materials for Remediating Learning  
and Behavior Disorders        3   \_\_\_\_\_

EDU 500 Core Principles in Early Childhood Education        3   \_\_\_\_\_

EDU 550 Current Trends in Early Childhood Education        3   \_\_\_\_\_

EDU 567 Math & Science Exploration: PreK-3<sup>rd</sup>        3   \_\_\_\_\_

EDU 568 Administration and Supervision in Early Childhood Educ.        3   \_\_\_\_\_

EDS 561 Mental and Orthopedic Disabilities        3   \_\_\_\_\_

EDS 562 Early Childhood Special Education Programs        3   \_\_\_\_\_

EDS 588 Professional Laboratory Experience        3   \_\_\_\_\_

Enrollment in EDS 588 requires completion of certification coursework, valid teacher certificate, and application the semester prior with advisor approval

Approved: \_\_\_\_\_  
Graduate Student Signature

\_\_\_\_\_  
Date

Approved: \_\_\_\_\_  
Graduate Advisor Signature

\_\_\_\_\_  
Date

**RESEARCH REVIEW**

Application for EDG 691: Approved for \_\_\_\_\_

Application for EDG 692: Approved for \_\_\_\_\_

Date of EDG 692 Presentation: \_\_\_\_\_

**Certification and Praxis Exam Information**

Mandatory Exam: Praxis II - Interdisciplinary Early Childhood Education (birth-K): Test: 5023 passing score: 166 student score: \_\_\_\_\_

Optional Exam: The test below is an *option* for certified IECE teachers who would like to be deemed HQ to teach kindergarten

Praxis II - Early Childhood: Content Knowledge: Test: 5025 passing score: 156 student score: \_\_\_\_\_

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add IECE B-P, recommendation for Teacher as Leader endorsement.