

**Master of Arts in Education: Teacher as Leader with
Learning and Behavior Disorders (LBD) P-12
CURRICULUM CONTRACT**

<hr/> Last Name	<hr/> Maiden and/or Nickname
<hr/> First	
<hr/> Initial Area of Certification	<hr/> ID #
<hr/> Email	<hr/> Phone
<hr/> Advisor Assigned _____ Catalog Year _____	

ADMISSION CRITERIA

Student must meet requirements for admission to Master of Arts in Education: Teacher as a Leader. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.

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| 1. Bachelor’s degree from an accredited institution with a minimum 2.5 GPA | 5. Three (3) letters of recommendation |
| 2. Official transcripts from all institutions. | 6. Statement of professional goals |
| 3. Graduate Record Examination (waived if undergrad GPA was 3.0 or higher) | 7. Signed Teacher as Leader Admission Agreement |
| 4. Copy of acceptable teaching certificate or out of state equivalent | |

CURRICULUM CRITERIA

* Every candidate will select course(s) based on his/her SPG with the approval of advisor and graduate program director to strengthen leadership and instructional design and teaching competence.

Individual Competence Development*: Zero to six (0-6) hours Any candidate who has never taken courses in the teaching of reading and /or introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required

Specialization: Fifteen (15) semester hours of LBD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required LBD courses. Additional hours of LBD courses will be required, in addition to Praxis exam required by KYEPSB, to add Learning and Behavior Disorders certification to teaching certificate.

EXIT CRITERIA

Application to graduate submitted through candidate’s myNKU by posted deadline (<http://registrar.nku.edu/GraduationInformation.html>)

Completion of all coursework used towards Master’s degree with a minimum 3.00 GPA

Signed Codes of Ethics for Kentucky School Personnel, College of Education and Human Services, CEC, and NKU Graduate Honor Code.

Successful completion of Thesis or Action Research Project (demonstrated with passing score in EDG 692)

<u>Professional Core:</u> (15 semester hours required)	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDG 607 Orientation to MAED Teacher as Leader <i>(Taken in first semester)</i>	___0___	_____	_____	_____
EDA 602 Leadership in Contemporary Schools <i>(Taken in first semester)</i>	___3___	_____	_____	_____
EDG 605 Introduction to Educational Research for School Leaders	___3___	_____	_____	_____
EDG 606 Leadership in a Diverse Society <i>(Diverse field placement required)</i>	___3___	_____	_____	_____
EDG 615 Instructional Design and Curriculum <i>(Teaching placement required, taken within first 15 hours)</i>	___3___	_____	_____	_____
EDG 691 Applied Educational Research I <i>(Requires application by deadline and approval)</i>	___2___	_____	_____	_____
EDG 692 Applied Educational Research II <i>(Requires application by deadline and approval, taken within the last 6 hours)</i>	___1___	_____	_____	_____

Specialization: Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete degree requirements for the Master of Arts in Education: Teacher as Leader. *Any of these courses may be taken and used in the completion of the Master's degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add learning and behavior disorders (P-12) certification. Any substitutions for coursework must be approved by candidate's advisor.*

<u>Course # Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDG 666 Introduction to Education of Students with Exceptionalities	_3_	_____	_____	_____
EDG 630 Language and Learning Across the Curriculum	_3_	_____	_____	_____
EDG 660 Learning and Behavior Disorders	_3_	_____	_____	_____
EDS 561 Mental and Orthopedic Disabilities	_3_	_____	_____	_____
EDG 662 Educational Assessment of Learning and Behavior Disorders	_3_	_____	_____	_____
EDG 663 Behavior Analysis Procedures for Students with Exceptionalities	_3_	_____	_____	_____
EDG 664 Teaching Methods for Students with Learning and Behavior Disorders	_3_	_____	_____	_____
EDS 570 Working with Families of Students with Disabilities	_3_	_____	_____	_____
EDG 667 Collaboration and Inclusive Practice	_3_	_____	_____	_____
EDS 572 Secondary Special Education Programs	_3_	_____	_____	_____
EDG 658 Assessment Techniques for P-12 Mathematics	_3_	_____	_____	_____
EDS 588 Professional Laboratory Experiences	_3_	_____	_____	_____

Approved: _____
 Graduate Student Signature Date

Approved: _____
 Graduate Advisor Signature Date

RESEARCH REVIEW

Application for EDG 691: Approved for _____

Application for EDG 692: Approved for _____

Date of EDG 692 Presentation: _____

Certification and Praxis Exam Information

Praxis II Special Education: Core Knowledge and Mild to Moderate Applications Test: 5543 passing score: 158 student score: _____

* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add LBD P-12, recommendation for Teacher as Leader endorsement.