



**COLLEGE OF EDUCATION & HUMAN SERVICES**  
**Education Specialist (Rank I) in Teaching and Leading with**  
**Moderate to Severe Disabilities (MSD) P-12**  
**CURRICULUM CONTRACT**

Last Name	Maiden and/or Nickname
First	
Initial Area of Certification	ID #
Email	Phone
Advisor Assigned _____ Catalog Year _____	

**ADMISSION CRITERIA**

Student must meet requirements for admission to Education Specialist in Teaching and Leading. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.

1. Official transcripts from all institutions attended showing completion of Master’s degree in education or content area of teacher certification from an accredited institution with a minimum 3.0 GPA
2. Copy of acceptable Rank II teaching certificate or out of state equivalent
3. Three (3) letters of recommendation
4. Statement of Professional Goals

**CURRICULUM CRITERIA**

Thirty (30) hours. If any courses have been previously taken then substitutions must be approved by candidate’s advisor or program director.

**Mentorship Core:** Six (6) semester hours

**Research Core:** Nine (9) semester hours

**Concentration Area:** Fifteen (15) semester hours of MSD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required MSD courses. Additional hours of MSD courses will be required, in addition to Praxis exam required by KYEPSB, to add Moderate to Severe Disabilities certification to teaching certificate.

**EXIT CRITERIA**

Application to graduate submitted through candidate’s myNKU by posted deadline (<http://registrar.nku.edu/GraduationInformation.html>)

Completion of all coursework used towards Education Specialist’s degree with a minimum 3.00 GPA

Signed curriculum contract for the Ed.S. in Teaching and Leading

Signed Codes of Ethics for Kentucky School Personnel, College of Education and Human Services, CEC, and NKU Graduate Honor Code.

Successful completion of Action Research Project (demonstrated with passing score in EDG 703)

<b><u>Mentorship Core:</u></b> (6 semester hours required)	<b><u>Hours</u></b>	<b><u>Grade</u></b>	<b><u>Semester/Year</u></b>	<b><u>Notes</u></b>
EDG 667 Collaboration and Inclusive Practice	3	_____	_____	_____
EDG 701 Supervision of Field and Clinical Experience	3	_____	_____	_____
<b><u>Research Core:</u></b> (9 semester hours required)	<b><u>Hours</u></b>	<b><u>Grade</u></b>	<b><u>Semester/Year</u></b>	<b><u>Notes</u></b>
EDG 605 Applied Educational Research I	3	_____	_____	_____
EDG 702 Research Based Teaching	3	_____	_____	_____
EDG 703 Capstone in Action Research	3	_____	_____	_____

**Concentration Area:** Fifteen (15) semester hours, selected from the following courses, in addition to the mentorship and research core to complete degree requirements for the Ed.S. in Teaching and Leading. *Any of these courses may be taken and used in the completion of the Ed.S. degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Moderate to Severe Disabilities (P-12) certification. Any substitutions for coursework must be approved by candidate's advisor.*

<u>Course # Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
<u>PRE-REQUISITES (if candidate does not hold LBD certification)</u>				
EDG 666 Introduction to Education of Students with Exceptionalities	_3_	_____	_____	_____
EDS 561 Mental and Orthopedic Disabilities	_3_	_____	_____	_____
EDS 570 Working with Families of Students with Disabilities	_3_	_____	_____	_____
EDG 662 Educational Assessment of Learning and Behavior Disorders	_3_	_____	_____	_____
EDG 663 Behavior Analysis Procedures for Students with Exceptionalities	_3_	_____	_____	_____

Check box if candidate holds or is eligible for Kentucky Teacher Certification in LBD (P-12).

**REQUIRED COURSES for MSD:** The course sequence can be modified although EDG 669 and EDS 588 must be taken consecutively and in the last two semesters of the program with EDS 588 as the capstone for MSD.

EDS 551 Assistive Technology in the Classroom	_3_	_____	_____	_____
EDG 653 Language Development of Students with Disabilities	_3_	_____	_____	_____
EDG 665 Transdisciplinary Collaboration for Students with Moderate and Severe Disabilities	_3_	_____	_____	_____
EDG 668 Advanced Principles of Behavior Management	_3_	_____	_____	_____
EDG 669 Diagnostic and Prescriptive Techniques for Students with Moderate and Severe Disabilities	_4_	_____	_____	_____
EDS 588 Professional Laboratory Experiences	_3_	_____	_____	_____

Approved: \_\_\_\_\_  
Graduate Student Signature

\_\_\_\_\_  
Date

Approved: \_\_\_\_\_  
Graduate Advisor Signature

\_\_\_\_\_  
Date

**Certification and Praxis Exam Information**

Praxis II: Core Knowledge and Severe to Profound Disabilities (P-12): Test: 0545 (paper) or 5545 Passing score: 158 Student score: \_\_\_\_\_

\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 form with other required documents to the Teacher Ed Graduate Office (MP building) in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add MSD P-12.