### September 15, 2017 (Friday)

<table>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8 am</td>
<td>Registration and Light Breakfast</td>
<td>Griffin Hall Atrium</td>
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<td></td>
<td><strong>Opening</strong> David Childs</td>
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<td></td>
<td><strong>Performance</strong> Anointed Voices</td>
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<td><strong>Welcome</strong> Provost Sue Ott Rowlands</td>
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<tr>
<td>8:45 am – 10:30 am</td>
<td><strong>Introduction of Keynote Speaker</strong> Roland Sintos Coloma</td>
<td>Griffin Hall Digitorium</td>
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<td><strong>Keynote Address</strong></td>
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<td><strong>You Are Because I Am:</strong></td>
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<tr>
<td></td>
<td><strong>The Necessity of Identity, Mutuality, and Equity in Teacher Education</strong></td>
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<td>Cynthia B. Dillard</td>
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<td><strong>Keynote Co-Thinkers</strong></td>
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<td></td>
<td>Alvin Garrison, Irene F. Encarnación-Shahrooz, Cindy Reed</td>
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<td><strong>Q&amp;A with Audience</strong></td>
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<tr>
<td>10:45 am – 12 pm</td>
<td><strong>Concurrent Sessions 1</strong></td>
<td>Student Union 108, 109 &amp; 302</td>
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<td>12 pm – 1:30 pm</td>
<td><strong>Lunch</strong></td>
<td>West Oval (in front of Griffin Hall)</td>
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<td>1:30 pm – 2:45 pm</td>
<td><strong>Concurrent Sessions 2</strong></td>
<td>Student Union 108, 109 &amp; 302</td>
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<td>3 pm – 4:15 pm</td>
<td><strong>Concurrent Sessions 3</strong></td>
<td>Student Union 108, 109 &amp; 302</td>
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<tr>
<td>4:15 pm – 4:30 pm</td>
<td><strong>Break and Snack</strong></td>
<td>Griffin Hall Atrium</td>
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<tr>
<td>4:30 pm – 6 pm</td>
<td><strong>Closing Remarks</strong> – David Childs &amp; Brandelyn Tosolt</td>
<td>Griffin Hall Digitorium</td>
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<td><strong>Performance</strong> Elementz</td>
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### Speakers

**Cynthia B. Dillard** (Ph.D., Washington State University) is the Mary Frances Early Professor of Teacher Education and the Chair of the Department of Educational Theory and Practice at the University of Georgia. She received the 2012 Distinguished Contributions to Gender Equity in Educational Research from the American Educational Research Association (AERA) and the Critics Choice Book Awards in 2008 and 2014 from the American Educational Studies Association (AESA).

**David Childs**, Assistant Professor, NKU Department of Teacher Education

**Roland Sintos Coloma**, Chair and Professor, NKU Department of Teacher Education

**Irene F. Encarnación-Shahrooz**, Senior Lecturer, NKU Department of World Languages and Literatures

**Alvin Garrison**, Superintendent, Covington Independent Public Schools, Kentucky

**Cindy Reed**, Dean, NKU College of Education and Human Services

**Brandelyn Tosolt**, Associate Professor, NKU Department of Teacher Education
## Concurrent Sessions 1 - Descriptions

### Preparing Teacher Candidates of Color: Institutional and Systemic Considerations

**Chair:** Belle Zembrod, Northern Kentucky University  
**Participants:**  
- Teacher Preparation in Solidarity with Communities: Is There Any Other Way? Maureen Gillette, Seton Hall University; Christina Madda, Northeastern Illinois University; Brian D. Schultz, Miami University; Demetris Davis, Chicago Public Schools; Mayra Bravo-Gonzalez, Chicago Public Schools; Juan Luis Martinez, Chicago Public Schools.  
- “More Than a Know It All Black Girl!” Examining the Experiences of African-American Female Pre-Service Teachers in Predominately White Spaces. Bianca Nightengale-Lee, University of Louisville; Shelley Thomas, University of Louisville; Dwayne Compton, University of Louisville; Brandon Joseph, University of Louisville.  
**Discussant:** Sara Runge, Northern Kentucky University  
**Student Union 108**

### Supporting the Induction, Mentorship, and Growth of Teachers of Color

**Chair:** Laura Sullivan, Northern Kentucky University  
**Participants:**  
- Pupils, Practitioners, & Professors: Supporting Teachers of Color through a Continuum of Holmes Programs. Sharon Leathers, William Paterson University; Monica Navarro; Lisbeth Ortega; Priscilla Castillo; A. T. Strayst; Azaria Cunningham; Francisco Ocasio; David Fuentes, William Paterson University.  
**Discussant:** Mark Wasicexx, Northern Kentucky University  
**Student Union 109**

### Sustaining Self, Building Community, and Resisting Racism

**Chair:** William Harvey, Northern Kentucky University  
**Participants:**  
- Sister Circles: Imagining Collaborative Group Processing in Teacher Education Programs. Tanisha Billingslea, Oklahoma State University.  
- Skinfolk Ain’t Always Kinfolk: The Dangers of Assuming and Assigning Inherent Cultural Responsiveness to Teachers of Color. Monique Cherry-McDaniel, Central State University.  
**Discussant:** Jaesook Gilbert, Northern Kentucky University  
**Student Union 302**

### Creating Welcoming Climates for Learners and Teachers of Color

**Chair:** Marcos Misis, Northern Kentucky University  
**Participants:**  
- A Culture of Teacher Bullying in a Higher Education Classroom. Autumn Brown, Oklahoma State University.  
- Strategies for Working with Today’s Diverse School Climate. Donald Easton-Brooks, University of South Dakota; Derrick Robinson, University of South Dakota.  
**Discussant:** Paul Wirtz, Northern Kentucky University  
**Griffin Hall 240**

## Concurrent Sessions 2 - Descriptions

### Navigating the Diversity Course in Teacher Education

**Chair:** Elizabeth Bayfield, Northern Kentucky University  
**Participants:**  
- Resistance Enacted in a Diversity Course for Pre-Service Teachers. Stephanie House-Niamke, Virginia Tech; Takumi Sato, Virginia Tech.  
- Friendly Resistance: Narratives from Preservice Teachers of Color Navigating Diversity Courses. Chelda Smith Kondo, Georgia Southern University; Christian Bracho, University of LaVeme.  
- Danger of a Single Story: What Pre-Service Teachers of Color Wish Others Knew About Them and Why it Matters for Teacher Education. Lauren B. Braunstein, University of South Florida.  
**Discussant:** Bonnie Meyer, Northern Kentucky University  
**Student Union 108**

### Moving from Margin to Center: Dangers, Resources, and Incitements

**Chair:** Erika Jay, Northern Kentucky University  
**Participants:**  
- A Rich Source for Recruiting and Preparing Teachers of Color: Minority Serving Institutions. Marybeth Gasman, Penn Center for Minority Serving Institutions; Andrés Castro Samayoa; Penn Center for Minority Serving Institutions; Alice E. Ginsberg, Penn Center for Minority Serving Institutions.  
- “La Lucha Todavía No Ha Terminado”/The Struggle is Not Yet Over: Rethinking the Teaching of Immigration in a Bilingual Teacher Education Classroom. Noreen Naseem Rodriguez, Iowa State University.  
**Discussant:** Funda Gonulotes, Northern Kentucky University  
**Student Union 109**

### Supporting Teachers and Students of Color in K-12 Schools

**Student Union 302**
Chair: Brittany Corde, Maysville Community and Technical College
Participants:
- Retaining Teachers While Building a Culture of Excellence in a High Minority/Low-Socioeconomic School. Gregory E. Ross, ACE Corp Educational Services / Fayette County (KY) Public Schools.
Discussant: Lenore Kinne, Northern Kentucky University

**Diversifying the Teaching Workforce: Policies, Practices, and Subjectivities**

Chair: Meg Cowherd, Northern Kentucky University
Participants:
Discussant: Ryan Alverson, Northern Kentucky University

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<tr>
<th>Concurrent Sessions 3 - Descriptions</th>
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<tr>
<td><strong>Teaching While Black or Brown: On Racism, Change, and Sustainability</strong></td>
<td>Student Union 108</td>
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<td>Chair: Lori Wright, Northern Kentucky University</td>
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<td>Participants:</td>
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- Shields in Battle: Black Teachers Interrupting Their White Colleagues’ Racism. Kristen E. Duncan, Texas State University. |
- Community-Oriented Teachers of Color as Cultural and Policy Brokers. Josephine Pham, University of California, Los Angeles. |
Discussant: Lewatis McNeal, Northern Kentucky University |

| **Complicating Teacher of Color Shortages** | Student Union 109 |
| Chair: Margaret Minzner, Northern Kentucky University |
| Participants: |
- Going Beyond Five Years: Attracting and Retaining Teachers of Color. Denise O. Olivas, Wills Junior High School. |
- Historicizing Recruitment and Retention of Black Mathematics Teachers. Toya Jones Frank, George Mason University; Jenice L. View, George Mason University. |
Discussant: Ginger Webb, Northern Kentucky University |

| **Listening to Teachers of Color: Culturally Relevant Teaching and Teacher Education** | Student Union 302 |
| Chair: Yavaletta Kae Cooper, Elizabethtown Community and Technical College |
| Participants: |
- Race, Identity and the Pursuit of Cultural Relevancy: Preservice Teachers of Color on Developing Sociopolitical Consciousness. Tambra O. Jackson, Indiana University – Purdue University, Indianapolis; Ashley Ballard, Indiana University – Purdue University, Indianapolis; Marena Drewery, Indiana University – Purdue University, Indianapolis; Brianna Membres, Indiana University – Purdue University, Indianapolis; Laryn Morgan, Indiana University – Purdue University, Indianapolis; Felicia Nicholson, Indiana University – Purdue University, Indianapolis. |
Discussant: Patricia Bills, Northern Kentucky University |

| **Curriculum Matters: Ethnic Studies as Critical Pedagogy** | Griffin Hall 240 |
| Chair: Brandi Neal, Northern Kentucky University |
| Participants: |
- Teaching to Incite: Ethnic Studies as Site and Source for Critical Teachers of Color. Edward R. Curammeng, California State University, Dominguez Hills. |
Discussant: Alar Lipping, Northern Kentucky University |

Our deep appreciation is extended to the presenters and panelists for their contributions to this event and for the impact they have in our community. Many thanks to the NKU College of Education and Human Services and the NKU Department of Teacher Education for making this event possible.

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