

September 15, 2017 (Friday)

8 am	Registration and Light Breakfast	Griffin Hall Atrium
8:45 am – 10:30 am	<p>Opening David Childs</p> <p>Performance Anointed Voices</p> <p>Welcome Provost Sue Ott Rowlands</p> <p>Introduction of Keynote Speaker Roland Sintos Coloma</p> <p>Keynote Address <i>You Are Because I Am: The Necessity of Identity, Mutuality, and Equity in Teacher Education</i> Cynthia B. Dillard</p> <p>Keynote Co-Thinkers Alvin Garrison, Irene F. Encarnación-Shahrooz, Cindy Reed</p> <p>Q&A with Audience</p> <p>Symposium Overview Brandelyn Tosolt</p>	Griffin Hall Digitorium
10:45 am – 12 pm	Concurrent Sessions 1	Student Union 108, 109 & 302 Griffin Hall 240
12 pm – 1:30 pm	Lunch	West Oval (in front of Griffin Hall)
1:30 pm – 2:45 pm	Concurrent Sessions 2	Student Union 108, 109 & 302 Griffin Hall 240
3 pm – 4:15 pm	Concurrent Sessions 3	Student Union 108, 109 & 302 Griffin Hall 240
4:15 pm – 4:30 pm	Break and Snack	Griffin Hall Atrium
4:30 pm – 6 pm	<p>Closing Remarks – David Childs & Brandelyn Tosolt <i>Individual and Collective Commitments and Actions</i></p> <p>Performance Elementz</p>	Griffin Hall Digitorium

Speakers

Cynthia B. Dillard (Ph.D., Washington State University) is the Mary Frances Early Professor of Teacher Education and the Chair of the Department of Educational Theory and Practice at the University of Georgia. She received the 2012 Distinguished Contributions to Gender Equity in Educational Research from the American Educational Research Association (AERA) and the Critics Choice Book Awards in 2008 and 2014 from the American Educational Studies Association (AESA).

David Childs, Assistant Professor, NKU Department of Teacher Education

Roland Sintos Coloma, Chair and Professor, NKU Department of Teacher Education

Irene F. Encarnación-Shahrooz, Senior Lecturer, NKU Department of World Languages and Literatures

Alvin Garrison, Superintendent, Covington Independent Public Schools, Kentucky

Cindy Reed, Dean, NKU College of Education and Human Services

Brandelyn Tosolt, Associate Professor, NKU Department of Teacher Education

Concurrent Sessions 1 - Descriptions

Concurrent Sessions 1 - Descriptions	
Preparing Teacher Candidates of Color: Institutional and Systemic Considerations	Student Union 108
<p>Chair: <i>Belle Zembrodt, Northern Kentucky University</i></p> <p>Participants:</p> <p>Teacher Preparation in Solidarity with Communities: Is There Any Other Way? <i>Maureen Gillette, Seton Hall University; Christina Madda, Northeastern Illinois University; Brian D. Schultz, Miami University; Demetrius Davis, Chicago Public Schools; Mayra Bravo-Gonzalez, Chicago Public Schools; Juan Luis Martinez, Chicago Public Schools.</i></p> <p>"More Than a Know it All Black Girl!" Examining the Experiences of African-American Female Pre-Service Teachers in Predominately White Spaces. <i>Bianca Nightengale-Lee, University of Louisville; Shelley Thomas, University of Louisville; Dwayne Compton, University of Louisville; Brandon Joseph, University of Louisville.</i></p> <p>Discussant: <i>Sara Runge, Northern Kentucky University</i></p>	
Supporting the Induction, Mentorship, and Growth of Teachers of Color	Student Union 109
<p>Chair: <i>Laura Sullivan, Northern Kentucky University</i></p> <p>Participants:</p> <p>Pupils, Practitioners, & Professors: Supporting Teachers of Color through a Continuum of Holmes Programs. <i>Sharon Leathers, William Paterson University; Monica Navarro; Lisbeth Ortega; Agustin Castillo; Priscilla Trastoy; Azaria Cunningham; Francisco Ocasio; David Fuentes, William Paterson University.</i></p> <p>Anticipatory Socialization to Education: Critical Narratives of Asian American and Pacific Islander Students. <i>Liza A. Talusan, The Park School.</i></p> <p>Discussant: <i>Mark Wascisko, Northern Kentucky University</i></p>	
Sustaining Self, Building Community, and Resisting Racism	Student Union 302
<p>Chair: <i>William Harvey, Northern Kentucky University</i></p> <p>Participants:</p> <p>Sister Circles: Imagining Collaborative Group Processing in Teacher Education Programs. <i>Tanisha Billingslea, Oklahoma State University.</i></p> <p>Teacher Sustainability: Utilizing a Cultural Wealth Framework to Strengthen Teachers of Color. <i>Verna Wong, Anoka-Hennepin School District / Anoka-Hennepin Teachers of Color Coalition.</i></p> <p>Skinfolk Ain't Always Kinfolk: The Dangers of Assuming and Assigning Inherent Cultural Responsiveness to Teachers of Color. <i>Monique Cherry-McDaniel, Central State University.</i></p> <p>Discussant: <i>Jaesook Gilbert, Northern Kentucky University</i></p>	
Creating Welcoming Climates for Learners and Teachers of Color	Griffin Hall 240
<p>Chair: <i>Marcos Misis, Northern Kentucky University</i></p> <p>Participants:</p> <p>A Culture of Teacher Bullying in a Higher Education Classroom. <i>Autumn Brown, Oklahoma State University.</i></p> <p>Strategies for Working with Today's Diverse School Climate. <i>Donald Easton-Brooks, University of South Dakota; Derrick Robinson, University of South Dakota.</i></p> <p>Discussant: <i>Paul Wirtz, Northern Kentucky University</i></p>	
Concurrent Sessions 2 - Descriptions	
Navigating the Diversity Course in Teacher Education	Student Union 108
<p>Chair: <i>Elizabeth Bayfield, Northern Kentucky University</i></p> <p>Participants:</p> <p>Resistance Enacted in a Diversity Course for Pre-Service Teachers. <i>Stephanie House-Niamke, Virginia Tech; Takumi Sato, Virginia Tech.</i></p> <p>Friendly Resistance: Narratives from Preservice Teachers of Color Navigating Diversity Courses. <i>Chelda Smith Kondo, Georgia Southern University; Christian Bracho, University of LaVerne.</i></p> <p>Danger of a Single Story: What Pre-Service Teachers of Color Wish Others Knew About Them and Why it Matters for Teacher Education. <i>Lauren B. Braunstein, University of South Florida.</i></p> <p>Discussant: <i>Bonnie Meyer, Northern Kentucky University</i></p>	
Moving from Margin to Center: Dangers, Resources, and Incitements	Student Union 109
<p>Chair: <i>Erika Jay, Northern Kentucky University</i></p> <p>Participants:</p> <p>A Rich Source for Recruiting and Preparing Teachers of Color: Minority Serving Institutions. <i>Marybeth Gasman, Penn Center for Minority Serving Institutions; Andrés Castro Samayoa; Penn Center for Minority Serving Institutions; Alice E. Ginsberg, Penn Center for Minority Serving Institutions.</i></p> <p>"La Lucha Todavía No Ha Terminado"/The Struggle is Not Yet Over: Rethinking the Teaching of Immigration in a Bilingual Teacher Education Classroom. <i>Noreen Naseem Rodríguez, Iowa State University.</i></p> <p>Discussant: <i>Funda Gonulates, Northern Kentucky University</i></p>	
Supporting Teachers and Students of Color in K-12 Schools	Student Union 302

Chair: *Brittany Corde, Maysville Community and Technical College*

Participants:

- Retaining Teachers While Building a Culture of Excellence in a High Minority/Low-Socioeconomic School. *Gregory E. Ross, ACE Corp Educational Services / Fayette County (KY) Public Schools.*
- Understanding Identity and Practice of Asian American Educators in Urban Schools. *Juliet Lee, University of California, Los Angeles.*
- El Querer es Poder: Consejos for White School Leaders in New Growth Latina/o Communities. *Mirelsie Velazquez, University of Oklahoma; Joseph Wiemelt, Urbana (IL) School District 116.*

Discussant: *Lenore Kinne, Northern Kentucky University*

Diversifying the Teaching Workforce: Policies, Practices, and Subjectivities

Griffin Hall
240

Chair: *Meg Cowherd, Northern Kentucky University*

Participants:

- Stories from the Inner Sanctum: University Policies and Practices and Their Impact on Diversifying the Teaching Force at a Predominantly White University. *Barbara Rose, Miami University.*
- The Cruel Optimism of Diversity: Relational Skeins, Precarious Subjectivities, and the Neoliberal Teacher Preparation Program. *Justin P. Jiménez, University of Minnesota, Twin Cities.*

Discussant: *Ryan Alverson, Northern Kentucky University*

Concurrent Sessions 3 - Descriptions

Teaching While Black or Brown: On Racism, Change, and Sustainability

Student
Union 108

Chair: *Lori Wright, Northern Kentucky University*

Participants:

- Shields in Battle: Black Teachers Interrupting Their White Colleagues' Racism. *Kristen E. Duncan, Texas State University.*
- Community-Oriented Teachers of Color as Cultural and Policy Brokers. *Josephine Pham, University of California, Los Angeles.*

Discussant: *Lewatis McNeal, Northern Kentucky University*

Complicating Teacher of Color Shortages

Student
Union 109

Chair: *Margaret Minzner, Northern Kentucky University*

Participants:

- #BlackTeachersMatter: How School Leaders Can Help Retain Black Teachers. *Darrius A. Stanley, Michigan State University.*
- Going Beyond Five Years: Attracting and Retaining Teachers of Color. *Denise O. Olivas, Wills Junior High School.*
- Historicizing Recruitment and Retention of Black Mathematics Teachers. *Toya Jones Frank, George Mason University; Jenice L. View, George Mason University.*

Discussant: *Ginger Webb, Northern Kentucky University*

Listening to Teachers of Color: Culturally Relevant Teaching and Teacher Education

Student
Union 302

Chair: *Yavaletta Kae Cooper, Elizabethtown Community and Technical College*

Participants:

- Race, Identity and the Pursuit of Cultural Relevancy: Preservice Teachers of Color on Developing Sociopolitical Consciousness. *Tambra O. Jackson, Indiana University – Purdue University, Indianapolis; Ashley Ballard, Indiana University – Purdue University, Indianapolis; Marena Drewery, Indiana University – Purdue University, Indianapolis; Brianna Membres, Indiana University – Purdue University, Indianapolis; Laryn Morgan, Indiana University – Purdue University, Indianapolis; Felicia Nicholson, Indiana University – Purdue University, Indianapolis.*
- Teaching While Black: Black Teachers and Racial Micro-Aggressions. *Erikca Brown, Chaffey Joint Union High School District / Rancho Cucamonga High School.*
- A Black Voice from Within: Seeking to Understand the Experiences of a Teacher of Color in Predominantly White Teacher Spaces. *Adonica A. Jones-Parks, Independent Researcher.*

Discussant: *Patricia Bills, Northern Kentucky University*

Curriculum Matters: Ethnic Studies as Critical Pedagogy

Griffin Hall
240

Chair: *Brandi Neal, Northern Kentucky University*

Participants:

- "Caught Between Two Worlds": Asian American Elementary Teachers' Enactment of Asian American History. *Noreen Naseem Rodríguez, Iowa State University.*
- Teaching to Incite: Ethnic Studies as Site and Source for Critical Teachers of Color. *Edward R. Curammeng, California State University, Dominguez Hills.*

Discussant: *Alar Lipping, Northern Kentucky University*

Our deep appreciation is extended to the presenters and panelists for their contributions to this event and for the impact they have in our community. Many thanks to the NKU College of Education and Human Services and the NKU Department of Teacher Education for making this event possible.

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