



COLLEGE OF  
Education & Human Services

# THINK TANK

DECEMBER 1 & 2

*FEATURING*

**DR. CRYSTAL LAURA**

## Keynote Address

**“IF BLACK LIVES MATTER  
–AT SCHOOL, TOO–  
THEN ACT LIKE YOU KNOW”**

**December 1**

**6:30 p.m.**

Student Union Ballroom

## Think Tank Session

**December 2**

**9:00 a.m. - 3:00 p.m.**

Student Union Ballroom

PRESENTED IN PARTNERSHIP WITH THE DIVISION OF STUDENT AFFAIRS  
AND THE OFFICE OF INCLUSIVE EXCELLENCE



# Schedule of Events

## December 1, 2016 (Thursday)

6:30 pm – 9 pm	<p><b>Welcome Remarks</b> Cindy Reed, COEHS Dean Geoffrey Mearns, NKU President</p>	Student Union Ballroom
	<p><b>Introduction</b> Roland Sintos Coloma, Chair &amp; Professor, Teacher Education</p>	
	<p><b>Keynote Address</b> <i>If Black Lives Matter – At School, Too – Then Act Like You Know</i> Dr. Crystal Laura</p>	
	<p><b>Q&amp;A with Audience</b>   Moderator: Roland Sintos Coloma</p>	

## December 2, 2016 (Friday)

8:30 am	Doors open	Student Union
9 am – 10:30 am	<p><b>Opening Plenary</b> <b>Welcome Remarks</b> Cindy Reed</p>	SU Ballroom
	<p><b>Introduction</b> Arnie Slaughter, Interim Vice President &amp; Dean of Students</p>	
	<p><b>Discussion with Dr. Crystal Laura</b> <b>Discussion with NKU Students</b> Elisa Argueta, Yessenia G. Cantero Hernandez, Joshua McSayles, &amp; Brandi Mulligan</p>	
	<p><b>Q&amp;A with Audience</b>   Moderator: Arnie Slaughter</p>	
10:30 am – 10:45 am	Break	
10:45 am – 11:45 am	<b>Concurrent Sessions</b>	
	Session A Challenging the School to Prison Pipeline: Personal and Professional Journeys	SU 107C
	Session B Professional Athletics and Entertainment as Platforms for Activism	SU 107B
	Session C Trauma-Informed Care: Changing Perspective, Transforming Systems	SU 109
11:45 am – 12:45 pm	<p><b>Lunch</b> <i>Interactive Reflections and Word Clouds on Crystal Laura's Key Points</i></p>	SU Ballroom
12:45 pm – 1:45 pm	<b>Concurrent Sessions</b>	
	Session D Teaching For and About Social Justice in Northern Kentucky	SU 107B
	Session E Police-Community Relations	SU 107C
	Session F Using Trauma-Informed Approaches to Help Students Thrive	SU 109
1:45 pm – 2 pm	Break	
2 pm – 3 pm	<p><b>Closing Plenary</b> <i>Individual and Collective Commitments and Actions</i> Facilitators: Crystal Laura &amp; Patti Bills</p>	SU Ballroom



## Concurrent Sessions Descriptions

<b>Session A</b>	<b>Challenging the School to Prison Pipeline: Personal and Professional Journeys</b>	<b>SU 107C</b>
	Prominent educators and advocates will share insights regarding how they have dealt with personal and professional difficulties and how have created empowering spaces to guide and support P-12 and university students as well as second chance/returning citizens. The session will address a variety of topics ranging from deficit thinking, stereotypes, discipline and punishment, to school-family relations, reciprocal care, and employment and life opportunities.	
	Presenters: <i>Leo Calderon, Director, NKU Latino Programs and Services</i> <i>Alvin Garrison, Superintendent, Covington Independent Public Schools</i> <i>Dan Meyer, CEO, Nehemiah Manufacturing</i> Facilitator: <i>Roland Sintos Coloma, Chair &amp; Professor, NKU Teacher Education</i>	
<b>Session B</b>	<b>Professional Athletics and Entertainment as Platforms for Activism</b>	<b>SU 107B</b>
	This session will examine the focus and belief that many working-class parents and children have regarding careers in professional athletics and entertainment. It will also discuss past and contemporary examples of athletes and entertainers who engage in social activism and the subsequent responses from the community at large	
	Presenters: <i>Keith Collins, Lecturer, NKU Kinesiology &amp; Health</i> <i>Alar Lipping, Chair &amp; Professor, NKU Kinesiology &amp; Health</i>	
<b>Session C</b>	<b>Trauma-Informed Care: Changing Perspective, Transforming Systems</b>	<b>SU 109</b>
	This session will introduce participants to the principles of trauma informed care and provide examples of how they change outcomes for children and their families. Participants will be able to name at least 3 principles of trauma-informed care and understand why trauma-informed care is helpful as a full agency approach. They will also understand why it is essential for trauma-informed principles to be integrated to fully engage and impact survivors of trauma and toxic stress. <i>[1 hour CEU for Social Workers &amp; Counselors]</i>	
	Presenter: <i>Melissa A. Adamchik, Executive Director, Tristate Trauma Network</i> Facilitator: <i>Neil Duchac, Assistant Professor, NKU Human Services</i>	
<b>Session D</b>	<b>Teaching For and About Social Justice in Northern Kentucky</b>	<b>SU 107B</b>
	How do area educators help their students make sense of ideas such as #BlackLivesMatter and the 2016 Presidential Election? Too often, educators can feel trapped between community norms and their desire to be culturally responsive. During this session, educators from across settings will engage in a generative discussion about how to mindfully facilitate learning around so-called "controversial" topics.	
	Presenters: <i>Fran Kazimierzczuk, Assistant Professor, NKU Health Science</i> <i>Erika Ludwig, English Teacher, Lloyd Memorial High School</i> <i>Laura Rittinger, English Teacher, Bellevue High School</i> <i>Crystal Summers, Lecturer &amp; Coordinator, NKU Health Informatics</i> <i>Alicia Trenkamp, English Teacher, Holmes High School</i> Facilitator: <i>Brandelyn Tosolt, Associate Professor, NKU Teacher Education</i>	
<b>Session E</b>	<b>Police-Community Relations</b>	<b>SU 107C</b>
	Communities rely on police departments to "protect and serve" and the police, in turn, rely on community support and cooperation. However, this relationship is not always harmonious. This session will address questions of racial bias and profiling, misconduct and use of force, trust and communication, transparency, and accountability.	
	Presenters: <i>John Gaffin, Interim Chief of Police, NKU University Police</i> <i>Janiah Miller, NKU Student</i> <i>David A. Singleton, NKU Associate Professor of Law, &amp; Executive Director, Ohio Justice and Policy Center</i> Facilitator: <i>Holly Riffe, Professor, NKU Social Work</i>	
<b>Session F</b>	<b>Using Trauma-Informed Approaches to Help Students Thrive</b>	<b>SU 109</b>
	Children who've experienced four or more adverse childhood experiences (ACEs) are 32 times more likely to develop learning and behavior problems. This session will take the principles of trauma-informed care into the school setting and highlight strategies that have been effective with students who've experienced trauma. Participants will be able to identify at least 3 trauma-informed strategies that can be used in a school setting to assist students, and understand how trauma-informed techniques can help children in the classroom, with their peers, and at home. <i>[1 hour CEU for Social Workers &amp; Counselors]</i>	
	Presenter: <i>Melissa Adamchik, Executive Director, Tristate Trauma Network</i> Facilitator: <i>Amanda Brown, Assistant Professor, NKU, Social Work</i>	

## Presenters

**Crystal T. Laura** (Ph.D., University of Illinois, Chicago) is Associate Professor of Educational Leadership at Chicago State University. Laura began her career, in 2008, as an African American History and Communication teacher at St. Leonard's Adult High School for formerly imprisoned men and women, and as a personal essayist who wrote to better understand and disentangle the intersections of education and incarceration. Her research has focused on the social foundations of education, diversity and equity in schools, and building the capacity of school leaders at all levels of the educational trajectory to promote social justice. Among her publications is the award-winning book, ***Being Bad: My Baby Brother and the School-to-Prison Pipeline***, a powerful account of one family's odyssey through the American gulag--jail and prison, before that school and special education, and then the temptations and the perils of the streets--and their struggle to disrupt a narrative with its brutal conclusion seemingly already written. Dr. Laura is a gifted storyteller, who uses anthropological techniques and sociological lenses to describe in fine detail the current context of urban education, and the hopeful possibilities of how things can be otherwise.

**Melissa A. Adamchik** is the Executive Director of Tristate Trauma Network located in Indiana.

**Elisa Argueta** is a Sophomore majoring in Psychology and is from Elizabethtown, KY.

**Leo Calderon** is the Director of NKU Latino Programs and Services.

**Keith Collins** is a Lecturer in the Department of Kinesiology & Health.

**John Gaffin** is the Interim Chief of Police for NKU University Police.

**Alvin Garrison** is the Superintendent of Covington Independent Public Schools in Covington, KY.

**Yessenia Cantero Hernandez** is a Freshman majoring in Nursing with a Spanish minor. She is from Crestwood, KY.

**Francoise Kazimierczuk** is an Assistant Professor of Health Science at NKU.

**Alar Lipping** is the Chair of the Department of Kinesiology & Health at NKU.

**Erika Ludwig** is an English Teacher at Lloyd Memorial High School in Erlanger, KY.

**Joshua McSayles** is a Senior majoring in Entrepreneurship with a Business Administration minor. He is from Cincinnati, OH, a member of the Omega Psi Phi Fraternity Inc., and the president of the National Pan-Hellenic Council at NKU.

**Dan Meyer** is the CEO of Nehemiah Manufacturing in Cincinnati, OH.

**Janiah Miller** is a Freshman with an undeclared major and is from Newport, KY.

**Brandi Mulligan** is a Graduating Senior with a major in Early Childhood Education. She is from Louisville, KY, and the president of the Black & Brown Educators of Excellence at NKU.

**Laura Rittinger** is an English Teacher at Bellevue High School in Bellevue, KY.

**David A. Singleton** is an Associate Professor of Law at NKU and the Executive Director of the Ohio Justice and Policy Center.

**Crystal Summers** is a Lecturer and Coordinator in Health Informatics at NKU.

**Arnie Slaughter** is the Interim Assistant Vice President for Student Engagement and Dean of Students at NKU.

**Alicia Trenkamp** is an English Teacher at Holmes High School in Covington, KY.

Our sincerest appreciation is extended to the presenters and panelists for their contributions to this event and for the impact they have in our community. Many thanks to the planning committee members listed below for making this event possible.

## Planning Committee

**Patricia Bills**, Dept of Teacher Education

**David Childs**, Dept of Teacher Education

**Keith Collins**, Dept of Kinesiology and Health

**Roland Sintos Coloma**, Dept of Teacher Education

**Neil Duchac**, Dept of Counseling, Social Work, and Leadership

**Caroline Macke**, Dept of Counseling, Social Work, and Leadership

**Cindy Reed**, Dean, College of Education & Human Services

**Holly Riffe**, Dept of Counseling, Social Work, and Leadership

**Sheila Ruark**, COEHS Dean's Office

**Brandelyn Tosolt**, Dept of Teacher Education

**Lihong Yang**, GA, Dept of Teacher Education

**Paul Wirtz**, Dept of Counseling, Social Work, and Leadership

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