Members and Officers present: Charles Acosta (for Josh Cooper), Ryan Alverson, Jason Applegate, Ginger Blackwell, Janel Bloch, Carole Cangioni, Ronnie Chamberlain, David Childs, Joe Cress, Chris Curran, Rebecca Elkins, Jacqueline Emerine, John Farrar (Senate President), Richard Fox, Kathleen Fuegen, Steven Gores, Greg Hatchett (for Terrance Anderson),William Herzog, Lisa Holden, Stephen Johnson, Boshra Karimi, Ken Katkin, Edward Kwon, Isabelle Lagadic, Kajsa Larson, Christopher Lawrence, Jitana Lee, Zeel Maheshwari, Nikk Pilato, Michael Providenti, Hans Schellhas, Sandra Spataro, Jessica Taylor, Brandelyn Tosolt, Monica Wakefield, Kim Yates, Junxiu Zhou

Members and Officers absent: William Boyce, Andrea Brooks, Irene Encarnacion, Jennifer McLeod, Marcos Misis, Robert Salyer, Zach Wells

Guests: Cady Short-Thompson (President), Diana McGill (Provost), Amanda Andrews (Staff Congress), Grace Hiles (Faculty Senate Office), Lucy Burns (SGA), Brooke Buckley, Emily Detmer-Goebel, Vicki Cooper, Tommy Fix, Yaw Frimpong-Mansoh, Kristi Horine, Kristin Hornsby, Shelli Johnson, Suk-hee Kim, Kevin Kirby, Alar Lipping, Nile Patterson, Holly Riffe, Denise Robertson, Amal Said, Steve Slone, Erin Strome, Jason Vest, Delores White, Robert Zai III

Call to Order, Adoption of Agenda

The meeting was called to order by Senate President John Farrar at 3:03pm with a quorum present. The agenda was adopted as distributed.

Approval of Minutes

The minutes from the February 26, 2024 meeting were approved as distributed.

Guest Reports:

- **President** (Cady Short-Thompson):
  - We should know more by Thursday 3/28 at midnight about the budget bills (SB 1, 6, and 8) and other legislation for this session. HB9 became a part of SB6, we are watching that.
  - There is an education meeting Tuesday 3/26 in Frankfort.
  - There is a question about FC Cincinnati funding for the expansion project on campus. NKU is authorized by the Senate to have agency bond authority. NKU did not ask for that. Agency bond authority is like a mortgage and NKU has declined that option.
  - The budget process is starting up. The new CFO, Chris Calvert, has started. There are lots of moving parts and pieces to manage in this process.
  - The Strategic Enrollment Management Planning Task Force has met twice. Their first-year plan is due 7/1/24.
  - The Enterprise 2.0 Task Force (aka Norse Network Hub) will have members named soon. This task force will begin once the General Assembly has completed their work.
  - The Presidential Investiture is scheduled for Friday 4/26/24.
  - Expect to see projects after the budget is set. E.g., if we see funding for NKU online, expect to see work on the website and ERPs.

- o After May 1, fundraising will be a high priority.
- o QUESTIONS:
  - Is there funding for Chase? ANSWER: Funding has been requested for enhancements to Chase School of Law including a new facility. $150M was requested for the entire project. Half would go to Chase's new facility at the old IRS site in Covington. All costs would need to be included such as moving and renovation of the space left behind. Right now, details are vague and it can't be predicted if this will pass the legislature.
  - Is there an update on fall applications and confirmations? ANSWER: We met the spring numbers. Fall numbers were not available at this meeting.
  - Is there a possibility of supplemental finding for YSA and school-based scholars? ANSWER: NKU had asked for $3.5M/year. Looking for the Assembly to direct the schools so that funding will follow the students in a more equitable way across all school districts. President Short-Thompson will be meeting with superintendents in the region.
  - Are salary increases still off the table? ANSWER: Yes, still off the table for this year. Process of strategic planning can look at this.
  - Will there be a parking increase? ANSWER: Not at this point.

- **Provost** (Diana McGill):
  - o The Provost has been receiving inquiries about changing our admissions standards, confusing this with changes to the direct admissions plan. Our admissions standards are not changing but the process for being admitted is being streamlined.
  - o Regarding confirmation fees by college: confirmations come out once a week. Still checking data for fall, just finished priority registration. Last Thursday, we are down 8% in confirmations. These numbers fluctuate a lot from week to week. Numbers usually drop during spring breaks.
  - o There is an NKU bus travelling to 4 high schools Tuesday 3/26. Fox 19 will be there. Academic officers and admissions people are included.
  - o A lot of events are happening. Provost McGill will attend as many as possible but cannot attend them all.
  - o Questions
    - What is the strategy to focus on the right students with a larger pool of confirmations? ANSWER: We can use the Slate software in ways we have not in the past. FOLLOW-UP QUESTION: How does this integrate at the department level where faculty engage with students? ANSWER: NKU wants the departmental, faculty-level engagement with students. Ryan Padgett will follow up about the details of how this can work.
    - Is there an update on Child Care Center? ANSWER: The RFP review group has been formed. The RFP was released, people showed up, and a walk through happened. Negotiations will start when the RFP period ends.
    - Can we have advanced notice about events on campus? ANSWER: Yes, people in affected buildings can be notified.
- **Faculty Regent** (Sandra Spataro):
  - o Looking forward to hearing from faculty.
- **Staff Congress Representative** (Amanda Andrews):
  - o Benevolent luncheon is on 4/9/24 at 11-1pm. Still need soups and desserts. Drop off dishes 7:30-9am.

- o Administrative evaluations will come out in mid-April.
  - o End of semester celebration in SU Ballroom, 5/7/24, 3-5pm.
  - o Employee appreciation week April 8-12. 4/8 is also NKU spirit day.
  - o Staff Congress and Staff Regent elections begin 4/11-25.
  - o Staff Regent open forums on April 8 and 15.
  - o Outstanding academic advisor nominations are due by 3/31.
  - o Earth week 2024 is April 22-27. Reach out to Tiffany Budd with ideas.
- **SGA Representative** (Lucy Burns)
  - o SGA elections are this week. Please encourage students to participate.
  - o The Ann Braden Scholarship is out now (that's a long application). Book Award Scholarship will be out next week (that's a short application). These are for fall '24.
  - o The Day of Service is 4/26/24.
- **Canvas Subaccount Presentation** (Denise Robertson and Tommy Fix)
  - o The reason for the subaccounts is to have as much data as possible for classes to help improve student success.
  - o QUESTIONS:
    - Why will things not change "initially" if subaccounts are enabled? ANSWER: Nothing will automatically change. Changes will be driven by conversations with departments.
    - Who has access to this data now? ANSWER: CETI and IT.
    - What happens to the data and how is it used? ANSWER: It depends on the permissions that will be set based on conversations with the faculty. CETI has the data now. The data is kept at an aggregate level.
    - Can an example of a subaccount be provided? ANSWER: The new subaccounts would mirror the structure of the colleges and departments in SAP. The new subaccounts would allow Canvas courses to be defined by the college and department they are in. Right now, the data is collected but it can only be viewed at the level of the whole campus. Currently, there is only one subaccount: credit-bearing courses. The new subaccounts will allow the data to answer questions about courses in a timely manner rather than waiting until the end of the semester.
    - Could "teacher activity" data be used by administrators to monitor faculty? ANSWER: That data is already in Canvas. However, this is a large and complicated data set which is difficult to use.
    - Could the data in these Canvas subaccounts be used in nefarious ways rather than to promote student success? ANSWER: The faculty would decide who has permission to access this data.
    - What if a dean wants different permissions than the faculty in a department? ANSWER: The plan is for these decisions to be made at the faculty/department level and permissions can be denied or rescinded.
      - Faculty Senate President: Who controls access to this data would need to be codified.
    - Can *content* published in the Canvas course be seen in a subaccount? ANSWER: It is possible but no one has that access unless CETI/IT grants that access. Generally, there is access for "reporting" or the "administrative dashboard." There is aggregate information but not course content. With subaccounts, permissions can be granular. Right now, if an instructional designer takes a course, they can't be blocked from administrative access to a course they are

enrolled in. With subaccounts, they could be denied administrative access to a specific course. Right now, if someone needs access to Canvas data, they can only be granted access to everything. With subaccounts, that access could be limited.

- Would faculty be notified if someone were granted access to one of their courses? ANSWER: That wouldn't be a function within Canvas but CETI could notify people when access is granted.
- What is the nature of Canvas data – would people see how many posts there were or the content of the posts? ANSWER: It could be either of those.
- A senator expressed concern about what will happen to the data sets we create. People outside the university might want this data for uses we can't imagine today. The senator recommends that we not allow the creation of this data. RESPONSE: The permissions are up to the faculty and the data already exists. The subaccounts would only make it easier to use this data.
- What is the timeline? ANSWER: IT could use the summer to set this up. UK already does this and they can help. Permissions and policies could happen anytime.
- Is there a cost to set this up? ANSWER: No, this is already a part of Canvas. It only needs to be turned on and set up.
- Faculty Senate President: Email John Farrar with feedback from departments about the Canvas subaccounts.

Officer Reports:
- **Senate President** (John Farrar):
  o A lot of time has been spent monitoring this legislative session. Budget looks positive. There is a proposed increase in performance funding (if it stays in the budget). The DEI bill might not move forward.
  o Administrator evaluations are closed. They will be reviewed by the Executive Committee, then sent to the administrators who were reviewed for comment, and finally their supervisors.
  o Faculty Regent elections will be held in April. The candidates are Sandra Spataro and John Farrar.
  o The Executive Committee scheduled to meet on 4/8/24 is being rescheduled since it would be at the same time as the solar eclipse.
  o QUESTIONS:
    - Is there an update on course waiver policy? ANSWER: It has been submitted to the president.
    - What is the status of the tiered parking proposal? ANSWER: There has been a request for revenue/cost data.
    - Is there any discussion about rescinding the recreation center fee? ANSWER: This question will be asked during the budget process.
- **Vice President** (Jacqueline Emerine):
  o No report.
- **Faculty Advocate** (Brandelyn Tosolt):
  o No report.
- **Secretary** (Michael Providenti):
  o No report.
- **Graduate Council Chair**: (Ginger Blackwell):

- Graduate Council is working to define and differentiate our programs from others in the region. Thank you given to Jason Vest for assistance with that process.

Committee Reports:

- **University Curriculum Committee** (Richard Fox):
  - UCC decided that all courses must have required readings of some kind specified on new course forms. If your course does not require readings then you must justify this on the form.
  - UCC decided that the use of AI Apps to generate transcripts will not be permitted. We will modify our bylaws to indicate this. Zoom supports closed captioning and upon request I will record the meeting and provide a copy of the transcript generated if needed. The rationale is that we have no control over where the app might store a generated transcript.
  - UCC approved 202 items at our last meeting. We have a handful of graduate items we will be approving on April 4, prior to grad council (approving these out of order) in order to make the graduate catalog deadline. There are a few remaining undergrad items that will be on our April agenda that I hope to get into the undergrad catalog.
  - We should be approving some of the SLOs for the SLO repository in our two April meetings. My plan at the moment is to post all approved SLOs on the UCC website.
  - QUESTIONS:
    - Is the requirement for reading materials for Gen Ed courses or all new courses? ANSWER: All new courses. There would need to be a justification for a new course without readings. There would be no policing of existing courses.
- **Budget** (Janel Bloch):
  - The Budget committee with new CFO.
  - QUESTIONS:
    - Will there be a budget survey this year? ANSWER: Probably not.
- **Benefits** (Rebecca Elkins):
  - Faculty development awards have been reviewed. There are changes proposed for the evaluations which will be brought to the executive committee.
  - Concerns about the health insurance (health, dental, prescription) have been sent to HR for an upcoming conversation.
  - A subcommittee has been formed for the Senate Student Scholarship.
  - QUESTIONS:
    - The list of providers for insurance has not been updated on the website. The old list of pediatricians had 500+ providers while the new list has 12. Many of these providers are more than a 40-minute drive away. Half are in Indiana. None are taking new patients. 45 denied claims so far. The benefits page currently has no explanation of POS benefits; HMO information likely related to Humana, not UMR. Preventative care has been denied multiple times. ANSWER: There will be a follow-up with HR.
    - Any updates on dental insurance? ANSWER: HR has indicated that many dentists are no longer taking insurance. HR is looking at different companies.
- **Professional Concerns** (Kathleen Fuegen):
  - The PCC voted on two items during our meeting last week. The first item was a proposed revision to the Faculty Handbook policy on academic freedom. The revision would have added the following statement to section 16.3: "Additionally, the University

will recognize that faculty members are allowed freedom in participating as responsible members" in all facets of the academic community. PCC members had questions regarding whether the inclusion of the statement would mean that faculty could refuse to participate in any university activities. The motion to revise the policy failed.

- o The PCC also voted on a proposed revision to the Faculty Handbook policy regarding appointments (section 1). Specifically, the motion was to
    - Change the titles for NTTR, NTTT, and Visiting Faculty to Full-time Teaching Faculty, Full-time Visiting Faculty, and Guest Faculty, respectively,
    - Change the ranks for renewable faculty from Lecturer, Lecturer II, and Senior Lecturer to Assistant, Associate, and Teaching Professor,
    - Change the contract renewal term for renewable faculty from one year to two years (Assistant) and three years (Associate, Teaching), and
    - Introduce new ranks for temporary faculty: Assistant, Associate, Teaching.
- o The motion to revise the policy passed.
- o QUESTIONS:
    - Were faculty who would be subject to the NTT proposal involved in discussion and decision-making? ANSWER: Yes.
    - Faculty Senate President: This will be a discussion item in the April Faculty Senate meeting.

- **TEEC** (Christopher Lawrence):
    - o Meeting Wednesday 3/27 and will discuss bylaws.
    - o Will continue to look at all things pertaining to AI.
    - o QUESTION:
        - Is TEEC taking up the issue of subaccounts? ANSWER: The subaccounts presentation will happen again at an upcoming TEEC meeting.
        - When might we hear about recommendations from the working group about AI use in classes? ANSWER: TEEC is currently determining what is happening elsewhere at the university regarding AI. Currently the university doesn't have a policy but there appears to be something in process.
        - John Farrar: The need for a wide-ranging AI policy has been brought up with the President and Provost. There should be a working group soon.

- **General Education Committee** (Andrea Brooks):
    - o The GEC met once in March. The committee's main work involved reviewing the remaining Close the Loop forms. These forms wrapped up the assessment cycle for those teaching courses in the Individual & Society, Global Viewpoints, and Cultural Pluralism categories. The forms provide space for instructors to reflect on and react to assessment results. For the committee members, it helps us to learn how assessment results inform teaching approaches. We noted that programs doing this reflection and reaction really well were often reflecting on ONE learning outcome – they really focused efforts to improve one area of learning rather than trying to improve it all at once. We also noted that programs that incorporated their own assessment, in addition to program scores, OR those who had done their own scoring of artifacts, also had stronger and more meaningful changes.
    - o At our next meeting, the committee will discuss and map out our plans for the next assessment cycle and incorporate this form into that cycle. Also, we are discussing some revisions to the close-the-loop form to make it clearer and offer some more clarity on what we are looking for. More details will be coming out via email soon.

New Business:
- None at this time

Old Business:
- None at this time.

Announcements (John Farrar)**:**
- SGA applications are closed
- Faculty Regent forums are this week.

Adjournment

The meeting was adjourned at 4:59 pm.

Respectfully submitted,
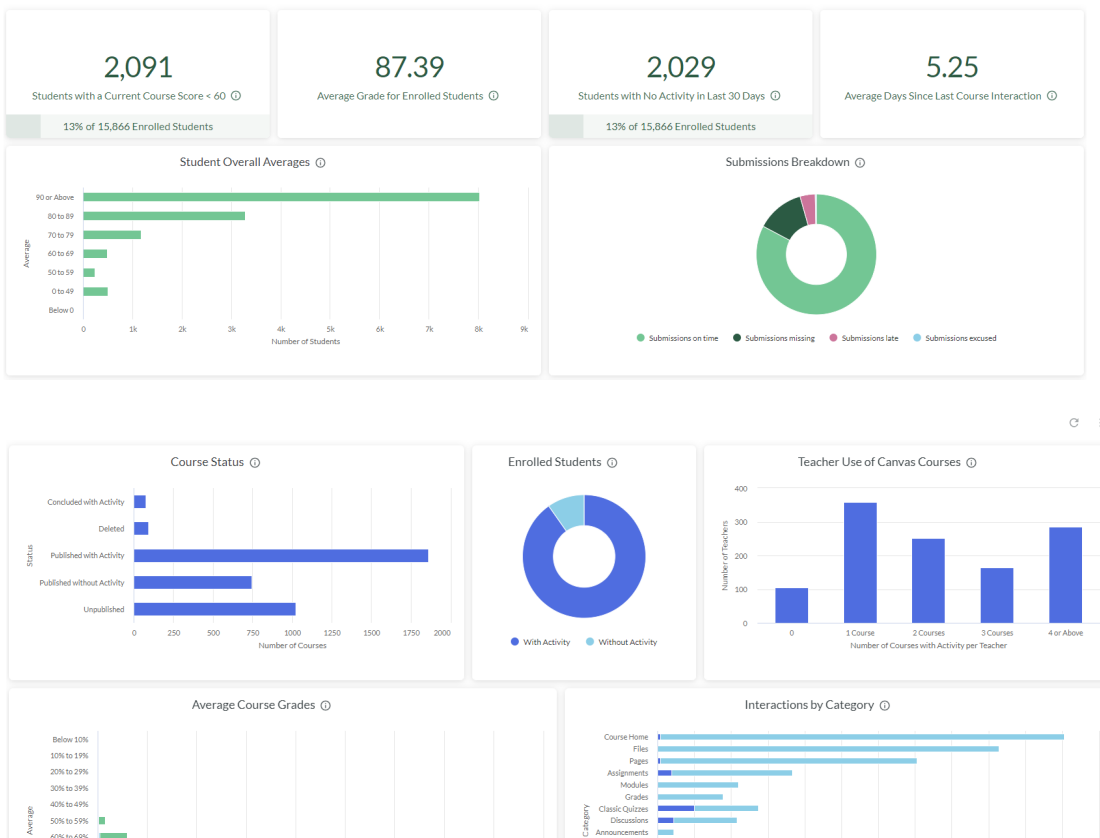

Michael Providenti
Secretary

We, the Center for Excellence in Teaching and Innovation (CETI) are proposing that the university create subaccounts within Canvas and are seeking the approval of Faculty Senate before moving forward.

Currently, Canvas is structured such that all credit bearing courses fall under a single subaccount. Creating subaccounts in Canvas provides a way to organize courses, programs, departments, and colleges within NKU. This hierarchical structure mimics the structure that is already in place in SAP.

What data does Canvas currently collect and why are subaccounts important? First, the current data collected by Canvas can be described as follows:

- **User Data**: This includes information about users' identities, roles, and activities within the LMS. It encompasses details like names, email addresses, user roles (student, teacher, etc.), and course enrollments.
- **Course Data**: Canvas gathers data related to courses, such as course titles, descriptions, enrollment numbers, and associated content.
- **Interaction Data**: The system tracks interactions within the platform, including page views, submissions, grades, and participation in discussions or group work.
- **Performance Data**: Assessment scores, assignment submissions, and feedback are collected to evaluate student performance.
- **Behavioral Data**: Canvas logs user behavior, such as login times, frequency of access, and patterns of resource usage.
- **Transactional Data**: This refers to the actions performed within Canvas, like changes made to course content, grades entered, or messages sent.
- **Analytical Data**: Canvas can generate reports and analytics based on the collected data, providing insights into student engagement, course effectiveness, and more.

Under the current structure, using Canvas' analysis structure we can visualize the following information:

However, since all credit bearing courses fall under a single subaccount, the above graphs are as detailed as we can get unless we download all the Canvas data to a spreadsheet and spend a great deal of time and effort sorting and filtering to be able to get the above information for a college, department, or program.

If we implement subaccounts, the above information can be available at a much more granular level, but initially nothing regarding permissions will change. In other words, individuals will have to be granted permission to see this data, the creation of subaccounts does not automatically make this information available to any user. This means that the level of access can be tailored to the specific needs and preferences of the faculty, department, and college. Our goal is to strike a balance between providing useful data and analytics to support student learning and success while also respecting the autonomy of faculty in their courses.

In addition, the creation of subaccounts would allow us to utilize Canvas Outcomes, (which is included in our Canvas License) in a way that would be simpler for faculty. Subaccounts within Canvas and the use of Canvas Outcomes allow for the deployment of specific outcomes within a course, unit etc. and the creation of reports from within Canvas. For example, program-level learning outcomes could be deployed, specific courses/assignments tagged, and data collected directly from Canvas Outcomes on student success. There are clear benefits to us being able to track this information from a student success level, but the larger hope would be that we would be able to leverage it for assessment and accreditation. Streamlining the process as much as possible and making it so that reporting would just be a matter of an extra line on a rubric for an assignment.

We hope the above information introduces the advantages of creating subaccounts. We feel that the data could be utilized more efficiently, and information provided during the current semester when changes can be made if needed. Essentially, the data within Canvas is available with about a 4-hour delay rather than a full semester providing faculty with greater control, flexibility, and insight into their courses and programs, enabling them to support student learning and success more effectively.