

FACULTY SENATE MEETING

January 25, 2010

Members present: Seyed Allameh, Michael Baranowski, Scottie Barty, Kevin Besnoy, Richard Boyce, Perry Bratcher, Carol Bredemeyer, Tom Cate, Paul Cooper, Steve Crites, Patty Connelly, Ken Engebretson, Kristi Haik, Nancy Hancock, MaryCarol Hopkins, Barbara Klaw, Marc Leone, Alar Lipping, Lisa MacQueen, Kim McErlane, Ausbra McFarland, Jacqueline McNally, John Metz, Carl Miller, Phil Moberg, Scott Nutter, Cathy Pence, Toru Sakaguchi, Jim Thomas, Jeff Ward, Steve Weiss

Members absent: Heather Bullen, Adele Dean, Rich Gilson, Emily Detmer-Goebel, Brant Karrick, Aron Levin, Phil McCartney, Ban Mittal, K.C. Russell, Karen Tapp, Duke Thompson

Guests: Jim Votruba, Gail Wells, Mary Lepper, Sandi Gillilan, Pat Moynahan, Debra Meyers, Jeffrey Waple, Thom Barker, Grace Hiles

The meeting was called to order by Senate President Alar Lipping at 3:05 pm. The minutes of the December 18, 2009 meeting were approved.

GUEST REPORTS:

- **University President** (Jim Votruba):
 - The state budget deficit will be between \$900M and \$1.6B (2-year) according to the Governor. At this point, if this budget is met (presuming \$780M in revenues, primarily from gaming) there will be no cuts in higher education the first year, and 2% cuts the second year. If additional revenues are not met, cuts in higher education could be 11% the first year and 34% the second year. Revenue sources are being reviewed. The final budget will be set in mid-April and we should have a solid idea of where things stand by mid-March.
 - NKU enrollment is steady. Probably looking at a tuition increase of between 4% and 6%. This budget increase barely covers fixed costs. Internal reallocation of funds is being investigated as well as streamlining various operations.
 - Currently reviewing the ramifications of the implementation of the Rollins Bill regarding credit transfers between state universities and the community colleges. The bill will lengthen the process for implementing 100/200 level courses (since the CPE will need to be involved in the approval process). Also, no program can exceed 120 hours unless an exception is made at the CPE level.
 - No final decision has been made on the per credit hour pricing model.
 - There will be no increase on the campus level for financial aid. Pell grants may increase.
 - A feasibility study regarding Division I status for NKU will be presented at the March Board of Regents meeting.
- **Provost** (Gail Wells):

- The performance review calendar passed at the December 18, 2009 meeting could not get on to the January Board of Regents agenda due to time constraints. Various issues need to be carefully ironed out before bringing to the Board for final approval. As a result, the current performance review process is still in place.
 - The prior service document passed at the December 18, 2009 meeting has been reviewed with one recommended change. Under Section III. Faculty Appointments. B. Faculty Recruitment and Appointment (p. 11) the following was approved at the 12/18/09 meeting: *“However, if circumstances warrant, the candidate may alter this agreement within the first two years of the candidate’s initial appointment.”* It was felt that this wording was slightly misleading. The following was recommended to replace this sentence: *“However, if circumstances warrant, the candidate may request in writing a re-negotiation of credit for prior service. This request must be made within the first two years of the candidate’s initial appointment and would require the recommendation of the RPT Committee, Chair and Dean and the approval of the Provost.”* This recommendation was passed to the Professional Concerns Committee for review.
 - The SACS reaffirmation letter has been received with the indication of several areas which need to be addressed:
 - Intellectual Property document – evidence of implementation
 - Intellectual effectiveness – evidence of implementation
 - General Education – progress on this initiative
 - Terminal Degrees – falling short in the areas of Sports Business and Nursing
 - Thanks expressed for all of the work continuing on General Education reform. Implementation seems to be going well during this transition period.
 - There is a push state-wide for the DNP (Doctorate of Nursing Practice) at the comprehensive universities. This is being investigated.
- **Dean of Students (Jeff Waple):**
 - The Student Code of Conduct has been revised. Legal Council has reviewed the recommendation and it will now make its rounds to the following for review: Faculty Senate, Student Government and Staff Congress. The document will be forwarded to the Professional Concerns Committee for review. The goal is to have the document approved in its final form for the March or May Board of Regents meeting. Once approved by the bodies above, it will go back to the Executive Committee then to the Board. Of particular interest to the faculty is the section on academic policies and procedures.
 - **Faculty Liaison for General Education (Debra Meyers):** A presentation was given outlining the following highlights of progress in general education implementation:
 - SACS reaffirmation is contingent on monitoring with a report due to them on 9/7/10.
 - A “Faculty Liaison for General Education” has been created and implementation responsibility will be split into three categories: Curriculum (University Curriculum Committee and Faculty), Implementation (General Education

Steering Committee) and Assessment (General Education Needs Assessment and Analytics Team (GENAAT))

- GENAAT (comprised of representatives from departments offering general education courses) is chaired by the Faculty Liaison for General Education and provides oversight, analysis and director for the assessment of student learning outcomes (SLOs) for the General Education Program and Quality Enhancement Plan (QEP).
- The General Education Steering Committee (comprised of representatives from Faculty Senate, Enrollment Management, Information Technology, Arts & Sciences, Advising, Honors, and Curriculum, Accreditation and Assessment) is chaired by the Vice Provost and provides direction for administrative implementation issues.
- Rationale for limiting Gen. Ed. course options was provided and examples of various scenarios were presented.
- The faculty/department role for program assessment will include: creating discipline-specific rubrics to use in course-level assessment of SLOs, collection of student artifacts from 5% of all student, and include two members of the department in scoring those artifacts.

Other:

- **General Education reform:** Lengthy and spirited discussion took place regarding several general education implementation issues.

The meeting was adjourned at 5:15 pm

Respectfully Submitted,

Perry Bratcher
Senate Secretary