

**Faculty Senate Benefits Committee  
Project Grant Evaluation Criteria**

**DIMENSION 1: OVERALL QUALITY**

**Relative weight 0.5**

**Comprised of handbook criteria a, b, g, k**

Strongly Disagree Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
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**a. How well the proposal meets the purpose of the program for which the application is made**

***For Project Grants:***

Faculty project grants are awarded to provide funds to pay for expenses, purchase equipment, and to cover other financial needs for sabbatical leaves, faculty summer fellowships, and for other instructional, scholarly, and creative activities.

a1. This proposal clearly meets the purpose of a project grant

***For Sabbaticals:***

a1. Promotes the professional development and effectiveness of the faculty

a2. Results in scholarly activity and research, advanced study, or artistic performance

a3. Is an effort that needs the additional time a sabbatical supplies to complete

***For Summer Fellowships:***

This activity must take place during the summer months.

This project:

a1. Promotes the professional development and effectiveness of the faculty

a2. Results in scholarly activity and research, advanced study, or artistic performance

a3. Provides an opportunity to gain knowledge related to improved teaching

**b. The value of the project to the applicant's growth and professional status; the value of the project to the scholarly community**

This project represents value, merit, or worth to the applicant's ...

- b1. Academic development
- b2. Professional growth
- b3. Scholarly community

**g. The ability of the applicant to convey the content and importance of the project to those outside his/her own academic discipline**

For those in other academic disciplines, this project's ...

- g1. Content is described clearly, coherently, and non-technically
- g2. Importance is readily understandable or knowable

**k. Overall quality of the proposal**

This project ...

- k1. Follows the requested format by addressing all requirements of the application
- k2. Presents a logical, reasoned argument
- k3. Provides adequate academic references and in-text citations

## DIMENSION 2: OVERALL VALUE

Relative weight 0.3

Comprised of handbook criteria c, d, e, j

Strongly Disagree Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
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### c. The value of the project to the applicant's teaching responsibilities and students

This project has potential utility, merit, or worth for ...

- c1. Teaching and instruction students in classroom or field settings
- c2. Coaching and mentoring student research or creative projects

### d. The value of the project to the University

This project has potential utility, merit, or worth to the University's ...

- d1. Community, regional, or national reputation and status

### e. The value of the project to the non-academic community

For practical application in real-life situations, this project has utility, merit, or worth to ...

- e1a. The general, non-academic community and/or;
- e1b. Public sector, government, education, or social service community and/or;
- e1c. Private sector, business, commercial, retail, or industrial community.

### j. The urgency of the project to be undertaken

This project clearly explains that it...

- j1. Requires time-sensitive efforts and action by the applicant
- j2. Addresses an urgent need or pressing problem

### DIMESION 3: APPLICANT DILIGENCE

Relative weight 0.2

Comprised of handbook criteria f, h, i

Strongly Disagree Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
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**f. The probability that the project will be carried out (to be measured in terms of the applicant's background, previous successes, and attainability of the goals stated)**

This project ...

- f1. Has goals that are achievable in the time allotted
- f2. Is likely to be performed or executed, given the applicants' background, expertise, and prior accomplishments (i.e. publications, presentations, references, creative activities, previous grants, etc.)

**h. Contribution of the project to the applicant's ongoing scholarship or creative activity**

The applicant ...

- h1. Will be able to use this project to advance their ongoing scholarship or creative activities

**i. Investigation of alternative funding sources**

This project ...

- i1. Has examined other funding sources for this project, including at the department level