

We assert authority of the faculty over NKU's curriculum, and over the university's General education program. We are resolved that:

- NKU's faculty has primary responsibility for recommendations regarding all curriculum issues, curricular proposals, and programmatic proposals. In the realm of curriculum the faculty's role is not merely advisory, but primary.
- As the Foundation of Knowledge General Education program continues to be implemented, the faculty may recommend modifications in the process—as well as the program—at any time.
- The faculty has the right to recommend the appropriate scope, size, and direction of the general education program.
- The Faculty Senate should establish a standing committee responsible for the general education program.
- The assessment of NKU's academic programs is a primary responsibility of NKU's administration in consultation with the faculty; the faculty must approve the overall assessment plan.
- Assessment of the Foundations of Knowledge program must be carried out in a way that protects academic freedom, tenure, and collegiality. Assessment results are programmatic to general education, and will not target faculty or degree programs. They will not be used as part of any faculty performance review process.
- The faculty should play a central role in defining and searching the position of Director of General Education and any positions involving assessment.