

STUDENT FEEDBACK



Student Feedback

The feedback teachers receive from students at the end of the semester is not always helpful in improving the instructor's teaching effectiveness, nor in helping students become more effective learners. Student feedback can provide valuable indications of how to help students enhance their learning. Whether you receive useful feedback from your students or not, might have to do with both the frequency and timing of your requests for feedback, as well as the type of questions you ask your students. In this short document, TEEC hopes to give you some tools and guidelines that will help you solicit useful feedback from your students and help your students reflect on the extent of their own contributions toward becoming better learners.



Method of Data Collection

- Conduct a face-to-face discussion in class
- Ask students to write their feedback (could be anonymous) and submit to you – you can do this in class or ask them to email it to you
- Create a discussion board in your Blackboard course site for students to provide feedback
- Anonymous or non-anonymous feedback (Blackboard survey)



Questions to ask at the end of the class session

- What are your key take-aways from today's class?
- Did you do the assigned readings prior to class and come prepared to ask questions that you wanted to discuss? Were those questions explored in a way that was enlightening?
- What do you still not understand from the topics raised in today's class?
- What is the muddiest point?
- How effective were the presentation materials (tools and technology) used in today's class? Give examples.
- What were some interesting ideas from the readings that were discussed today?
- What did you find difficult about this topic (specify the topic)?



Questions to ask during periodical/regular feedback (e.g., monthly feedback)

- What could I have done to help you learn more from this class?
- How can I change the course to make it better?
- Do you have questions about how your work in this course has been and will be evaluated?
- What have been your biggest obstacles to your learning in this course?
- What do you expect your final course grade to be?
- Have you been satisfied with the quality or frequency of feedback? If not, what part?
- Are you satisfied with your teamwork? If not, what are the issues you are facing in your team (e.g., team members' contributions, attendance or tardiness, conflict)?



Questions to ask during periodical/regular feedback (e.g., monthly feedback) – CONT.

- Have you made an appointment with me to ask about any aspect of this course?
- What do you hope to learn from this class that you haven't yet?
- How effective were the presentation materials?
- Have you been using the study method I suggested?
- Is the class environment conducive to your learning? If not, what needs to be changed?
- How effective has the use of technology in this course enhanced your learning?
- Have the changes we made to the course based on your prior feedback been effective (Did they improve the course)?
- Are assignments weighted appropriately? Does the grading system accurately reflect the workload?
- Use any questions from Final Course Evaluation



Questions to ask during your midterm feedback session

- During the first half of the semester, what could I have done to help you learn more from this class?
- During the first half of the semester, what could you have done to help you learn more from this class?
- How can we change the course to make it better?
- What have been your biggest obstacles to learning in this course?
- What is your expectation for your grade?
- Have you been satisfied with the quality or frequency of feedback?
If not, what part?
- Have you made an appointment to see me to ask about any aspect of this course?
- Do you have any questions about how your work in this course has been and will be evaluated?
- Have you been using the study method(s) I suggested?



Questions to ask during your midterm feedback session – CONT.

- Are you satisfied with your teamwork? If not, what are the issues you are facing in your team (e.g., team members' contributions, attendance or tardiness, conflict)?
- Has your expectation for the course been met? If not, what needs to be changed?
- Has the course been as described in the course syllabus that was provided to you? If not, what has been different?
- What do you hope to learn from this class that you haven't yet?
- How effective has the use of technology been in the course?
- Is the class environment conducive to your learning? If not, what needs to be changed?
- Have the changes we made to the course based on your prior feedback been effective (Did they improve the course)?
- Use any questions from Final Course Evaluation

