

## General Education - Curriculum Map with SLO's

Student Learning Outcomes and the Areas of Certification Matrix																
	A1	A2	A3	A4	B1	B2	C1	C2	C3	D1	D2	D3	E1	E2	E3	
<b>Category</b>																<b>Total</b>
Written Communication (2)							X	X	X							<b>3</b>
Oral Communication	X						X	X	X							<b>4</b>
Mathematics			X							X						<b>2</b>
Natural Science (2)			X							X	X					<b>3</b>
Cultural Pluralism					X	X								X		<b>3</b>
Individual & Society (2)		X										X			X	<b>3</b>
Culture & Creativity (2)	X			X	X	X										<b>4</b>
Global Viewpoints					X	X							X	X	X	<b>3*</b>
<b>Total Areas Completing each SLO</b>	<b>3†</b>	<b>2†</b>	<b>3†</b>	<b>2†</b>	<b>4†</b>	<b>4†</b>	<b>3†</b>	<b>3†</b>	<b>3†</b>	<b>3†</b>	<b>2†</b>	<b>2†</b>	<b>1</b>	<b>2</b>	<b>3†</b>	

\* Complete either B1, B2, E1 or E1, E2, E3 for Global Viewpoints

† Number is higher than course count to reflect requirement of two courses within the category

### A SLOs – Critical Thinking

A1	Students clearly define the issue/problems to be addressed.
A2	Students consider multiple perspectives when addressing an issue/problem.
A3	Students develop evidence-based solutions and/or conclusions.
A4	Students apply and synthesize evidence to address an issue/problem.

### B SLOs – Perspectives

B1	Students compare cultures from historical, local, national, or global perspectives.
B2	Students demonstrate how literature, the arts, and/or artifacts reflect and influence culture.

### C SLOs – Oral and Written Communication

C1	Students consider context, audience, and purpose as appropriate with assigned tasks.
C2	Students use appropriate and relevant content to communicate ideas.
C3	(O) Students demonstrate the ability to express ideas using oral communication skills. (W) Students create and write coherent grammatical pieces.

### D SLOs-Scientific & Quantitative Reasoning

D1	Students demonstrate the ability to use the appropriate (i.e. scientific, quantitative, computational, technological) methods/procedures and/or reasoning to draw an appropriate conclusion or solve a problem.
D2	Students understand concepts and/or theories of the science behind applications or technological innovations.
D3	Students understand how empirical methodologies are used to examine human behavior.

### E SLOs-Personal Responsibility & Community

E1	Students demonstrate awareness of global issues.
E2	Students demonstrate an understanding of the factors that influence global issues.
E3	Students explain how personal choices impact the world.

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