## General Education - Curriculum Map with SLO’s

### Student Learning Outcomes and the Areas of Certification Matrix

<table>
<thead>
<tr>
<th>Category</th>
<th>A1</th>
<th>A2</th>
<th>A3</th>
<th>A4</th>
<th>B1</th>
<th>B2</th>
<th>C1</th>
<th>C2</th>
<th>C3</th>
<th>D1</th>
<th>D2</th>
<th>D3</th>
<th>E1</th>
<th>E2</th>
<th>E3</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Written Communication (2)</td>
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<td>Individual &amp; Society (2)</td>
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<td>Global Viewpoints</td>
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<tr>
<td><strong>Total Areas Completing each SLO</strong></td>
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<td>4†</td>
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</tbody>
</table>

*Complete either B1, B2, E1 or E1, E2, E3 for Global Viewpoints
†Number is higher than course count to reflect requirement of two courses within the category

### A SLOs – Critical Thinking

- **A1** Students clearly define the issue/problems to be addressed.
- **A2** Students consider multiple perspectives when addressing an issue/problem.
- **A3** Students develop evidence-based solutions and/or conclusions.
- **A4** Students apply and synthesize evidence to address an issue/problem.

### B SLOs – Perspectives

- **B1** Students compare cultures from historical, local, national, or global perspectives.
- **B2** Students demonstrate how literature, the arts, and/or artifacts reflect and influence culture.

### C SLOs – Oral and Written Communication

- **C1** Students consider context, audience, and purpose as appropriate with assigned tasks.
- **C2** Students use appropriate and relevant content to communicate ideas.
- **C3** (O) Students demonstrate the ability to express ideas using oral communication skills.  
  (W) Students create and write coherent grammatical pieces.

### D SLOs-Scientific & Quantitative Reasoning

- **D1** Students demonstrate the ability to use the appropriate (i.e. scientific, quantitative, computational, technological) methods/procedures and/or reasoning to draw an appropriate conclusion or solve a problem.
- **D2** Students understand concepts and/or theories of the science behind applications or technological innovations.
- **D3** Students understand how empirical methodologies are used to examine human behavior.

### E SLOs-Personal Responsibility & Community

- **E1** Students demonstrate awareness of global issues.
- **E2** Students demonstrate an understanding of the factors that influence global issues.
- **E3** Students explain how personal choices impact the world.

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