

E SLOS—PERSONAL RESPONSIBILITY AND COMMUNITY

NB: The SLOs are in the process of being revised. While the language and focus of the outcomes below may differ from our current stated learning outcomes, they maintain (and, in some cases, improve) descriptions of skills and competencies we strive to impart to our students through our General Education program.

	Capstone 4	Milestones 3	2	Benchmark 1
E.1 Students identify and explain global issues.	Applies knowledge and skills to implement sophisticated, appropriate, and workable solutions to address complex global problems using interdisciplinary perspectives.	Plans and evaluates more complex solutions to global challenges that are appropriate to their contexts using disciplinary perspectives (such as political, economic, cultural, historical, ecological, sociological).	Formulates practical yet elementary solutions to global challenges using disciplinary perspectives (such as political, economic, cultural, historical, ecological, sociological).	Identifies and explains global challenges in basic ways through a disciplinary lens (such as political, economic, cultural, historical, ecological, sociological).
E.2 Students identify and demonstrate an understanding of the role of actors and impact of factors on global issues.	Uses deep knowledge of the historic and contemporary role and differential effects of human organizations and actions on global systems to develop informed analyses, advocacy, or other appropriate action to solve complex problems in the greater world around them.	Analyzes major elements of global systems, including their historic and contemporary interconnections and the differential effects of human organizations and actions, to pose elementary solutions to complex problems in the greater world around them.	Examines the roles, interconnections, and differential effects of human organizations and actions on global systems in the greater world around them.	Identifies and demonstrates an understanding of the basic role of some global institutions, ideas, and processes in the greater world around them.
E.3 Students explain their impact on the world through their choices.	Effectively addresses significant issues on the greater world around them based on articulating one's identity as a citizen in this greater context.	Evaluates the global impact of one's own and others' specific choices as citizens on the greater world around them.	Analyzes ways that individual choices influence as citizens on the greater world around them.	Explains some connections between the individual's personal decision-making choices as citizens on the greater world around them.