Gly 110

Submitting this assignment for SLO1, SLO2, SLO3, SLO4

Global Warming/Global Climate Change

Objective
This writing assignment is designed to give you some experience dealing with a very important and complex topic in today’s world.

Assignment
Your assignment is to prepare at least a three to four page, typed summary of your information. As stated in the syllabus, all work is to be written in your own words, so there is to be NO copying of other students or resources (such as the textbook or websites). Academic dishonesty will not be tolerated and will be dealt with according to University policy.

Directions:
1. Go to the websites listed below to review current information and science on global warming/global climate change.
   
   http://www.ipcc.ch/ (Intergovernmental Panel on Climate Change) *
   https://climate.nasa.gov/ (NASA Global Climate Change) *
   http://www.globalchange.gov/climate-change

   You may find other websites by doing a Google search; however, I’ve tried to give you three of the better, more scientifically valid ones and you must use at least one of these references. * Preferred that you use the IPCC or NASA sites.

2. After reviewing the information, identify at least three points (i.e. 3 effects of climate change/global warming) that really strike you and discuss in your summary (a) what the 3 points are and why it is that these particular points (effects) strike you and (b) why you feel they are important.

3. Prepare at least a three to four page, typed summary of your information. Your summary must be a minimum of three full pages (1” margins), plus list of references. Please see grading guidelines below. Using three inches at the top of page one as a header does not count toward 3 pages and points will be deducted. Put your name, class, and title in the top ½ inch as a header.

4. At the end of your summary, include a list of references. References do not count as part of the minimum three page summary. Additionally, within your summary text, please cite the source of your information with author (or site) and date in parentheses. For example, “Calcite is a really great mineral (Smith, 1998).”

Grading:
You will be graded on the information you gather and how you present your summary. A portion of your grade will be determined by other writing aspects of your presentation, so be sure to type your summary, use complete sentences, use correct spelling, etc. Your write-up should be a summary of what you find and then your opinion written in your own words. Do not copy directly the information from any sources you find, and do not copy from other students in the class. Your work is to be your own. This is not a group project.

Please use typical font sizes (i.e., 12 point Times New Roman), double-spaced with 1” margins. Your summary should be at least three full typed pages, plus references. Again, references do not count as part of your three (3) pages.

Sources: see next page for details.
Sources:
As mentioned above, it is recommended that you look at these three websites. At the end of your summary, be sure to include a list of your references. This list does not count as part of your summary. It may be included at the bottom of a second page. Some examples of how to properly cite a web page are listed on the next page. Further explanation of this can be found at the Modern Language Association website (http://www.mla.org).

Examples of Typical Web Sites:
General:
Lastname, Firstname. "Article Title." Site Name. Article date. Organization Name. Date of access <URL>.

With author:

With no author and no page date:

With the Web site name the same as that of the organization (no organization name is specified):

Site with no site name:

Site with page, paragraph, or section numbers:

As previously mentioned, within your summary text, please cite the source of your information with author (or site) and date in parentheses. For example, “Calcite is a really great mineral (Smith, 1998).”