

Cultural Pluralism – SLOs by Category

Northern Kentucky University
Foundation of Knowledge General Education Program

Cultural Pluralism SLOs				
	Capstone 4	Milestones		Benchmark 1
		3	2	
B1: Students compare cultures from historical, local, national, or global perspectives.	Demonstrates sophisticated comparative understanding of the complexities important to members of other cultures in relation to their own history, values, politics, communities, economy, government, beliefs, and/or practices.	Demonstrates accurate comparative understanding of the complexities important to members of other cultures in relation to their own history, values, politics, communities, economy, government, beliefs, and/or practices.	Demonstrates partial comparative understanding of the complexities important to members of other cultures in relation to their own history, values, politics, communities, economy, government, beliefs, and/or practices.	Demonstrates surface comparative understanding of the complexities important to members of other cultures in relation to their own history, values, politics, communities, economy, government, beliefs, and/or practices.
B2: Students demonstrate how literature, the arts, and/or artifacts reflect and influence culture.	Demonstrates sophisticated understanding of the ways how literature, the arts, and/or artifacts reflect and influence culture.	Demonstrates adequate understanding of the ways how literature, the arts, and/or artifacts reflect and influence cultures.	Demonstrates partial understanding of the ways how literature, the arts, and/or artifacts reflect and influence cultures.	Demonstrates surface understanding of the ways how literature, the arts, and/or artifacts reflect and influence cultures.
E2: Students demonstrate an understanding of the factors that influence global issues.	Demonstrates a deep knowledge of the roles, multilevel interconnections, and differential effects of factors that influence global issues (such as actors, institutions, processes).	Demonstrates an adequate understanding of the interconnections and differential effects that influence global issues (such as actors, institutions, processes).	Demonstrates a partial understanding of the interconnections that influence global issues (such as actors, institutions, processes).	Demonstrates a surface understanding of factors that influence global issues (such as actors, institutions, processes).