

# Global Viewpoints – SLOs by Category

Northern Kentucky University  
Foundation of Knowledge General Education Program

**SELECT (ONLY) ONE OF THE GROUPS OF SLOs BELOW:**

Global Viewpoints SLOs				
GROUP #1	Capstone	Milestones		Benchmark
	4	3	2	1
B1: Students compare cultures from historical, local, national, or global perspectives.	Demonstrates sophisticated comparative understanding of the complexities important to members of other cultures in relation to their own history, values, politics, communities, economy, government, beliefs, and/or practices.	Demonstrates accurate comparative understanding of the complexities important to members of other cultures in relation to their own history, values, politics, communities, economy, government, beliefs, and/or practices.	Demonstrates partial comparative understanding of the complexities important to members of other cultures in relation to their own history, values, politics, communities, economy, government, beliefs, and/or practices.	Demonstrates surface comparative understanding of the complexities important to members of other cultures in relation to their own history, values, politics, communities, economy, government, beliefs, and/or practices.
B2: Students demonstrate how literature, the arts, and/or artifacts reflect and influence culture.	Demonstrates sophisticated understanding of the ways how literature, the arts, and/or artifacts reflect and influence culture.	Demonstrates adequate understanding of the ways how literature, the arts, and/or artifacts reflect and influence cultures.	Demonstrates partial understanding of the ways how literature, the arts, and/or artifacts reflect and influence cultures.	Demonstrates surface understanding of the ways how literature, the arts, and/or artifacts reflect and influence cultures.
E1: Students demonstrate awareness of global issues.	Comprehensively explains the complexities of global issues using disciplinary perspectives (such as political, economic, cultural, historical, ecological, sociological).	Adequately explains global issues using disciplinary perspectives (such as political, economic, cultural, historical, ecological, sociological) to acknowledge challenges.	Partially explains global issues using disciplinary perspectives (such as political, economic, cultural, historical, ecological, sociological).	Minimally explains global issues using disciplinary perspectives (such as political, economic, cultural, historical, ecological, sociological).

**OR**

# Global Viewpoints – SLOs by Category

<b>E SLOs—Personal Responsibility and Community</b>				
<b>GROUP #2</b>	<b>Capstone</b>	<b>Milestones</b>		<b>Benchmark</b>
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
E1: Students demonstrate awareness of global issues.	Comprehensively explains the complexities of global issues using disciplinary perspectives (such as political, economic, cultural, historical, ecological, sociological).	Adequately explains global issues using disciplinary perspectives (such as political, economic, cultural, historical, ecological, sociological) to acknowledge challenges.	Partially explains global issues using disciplinary perspectives (such as political, economic, cultural, historical, ecological, sociological).	Minimally explains global issues using disciplinary perspectives (such as political, economic, cultural, historical, ecological, sociological).
E2: Students demonstrate an understanding of the factors that influence global issues.	Demonstrates a deep knowledge of the roles, multilevel interconnections, and differential effects of factors that influence global issues (such as actors, institutions, processes).	Demonstrates an adequate understanding of the interconnections and differential effects that influence global issues (such as actors, institutions, processes).	Demonstrates a partial understanding of the interconnections that influence global issues (such as actors, institutions, processes).	Demonstrates a surface understanding of factors that influence global issues (such as actors, institutions, processes).
E3: Students explain how personal choices impact the world.	Comprehensively explains how personal choices connect one to the world around them and shows awareness of the impact of these choices.	Adequately explains how personal choices connect one to the world around them and shows some awareness of the impact of these choices.	Partially explains how personal choices connect one to the world around them and shows minimal awareness of the impact of these choices	Demonstrates an awareness of how individual personal choices connect one to the world around them.