**Poster Presentation Evaluation Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Evaluation Criteria** | **10 Points** | **7-9 Points** | **4-6 Points** | **0-3 Points** | **Score/Comment** |
| **Content** | The poster includes a clear objective, detailed methodology, comprehensive results, and insightful conclusions. The content is accurate and highly relevant to the topic. | The poster includes an objective, methodology, results, and conclusions. The content is accurate and mostly relevant to the topic. | The poster includes most of the necessary sections, but some details may be missing or unclear. The content is mostly accurate. | The poster lacks several key sections, or the content is often inaccurate or irrelevant. |  |
| **Organization and Flow** | The poster is incredibly well-organized, and the flow of information is extremely logical and easy to follow. | The poster is organized, and the flow of information is logical and easy to follow. | The poster is somewhat organized, but the flow of information can be confusing at times. | The poster lacks organization, and the flow of information is difficult to follow. |  |
| **Visual Appeal** | The poster has excellent visual appeal, with a perfect balance of text and graphics. The font size and colors truly enhance readability. | The poster has sufficient visual appeal, with a good balance of text and graphics. The font size and colors enable readability. | The poster is somewhat visually appealing, but there may be too much text, not enough graphics, or issues with font size or colors. | The poster lacks visual appeal due to excessive text, lack of graphics, or poor choice of font size or colors. |  |
| **Presentation Skills** | The student presents the poster clearly and confidently with enthusiasm, demonstrates deep understanding of the topic, and effectively answers questions. | The student presents the poster clearly, demonstrates adequate understanding of the topic, and answers questions. | The student presents the poster adequately, but may lack confidence, have a superficial understanding of the topic, or struggle to answer questions. | The student struggles to present the poster, lacks understanding of the topic, or cannot effectively answer questions. |  |
| **Grammar and Spelling** | The poster is grammatically eloquent and free of spelling errors. | The poster is free of grammatical and spelling errors. | The poster has a few grammatical or spelling errors, but they do not significantly hinder understanding. | The poster has numerous grammatical or spelling errors that hinder understanding. |  |