

# Teacher as Leader Admission Agreement

Master of Arts in Education  
Northern Kentucky University  
College of Education

The **Master of Arts in Education: Teacher as Leader** program is designed to foster an educational culture in which leadership in instruction and learning are informed by research and continuous data collection and analysis, while embracing the NKU themes of diversity, technology, and civic engagement. Students enrolled in this program are part of a collaborative process involving the student, his/her mentor and school, and NKU faculty and staff. The ultimate program vision is to improve the learning of P-12 students and the educational climate of each school and district in the region and beyond.

Since the goal of the Teacher as Leader program is to help teachers identify and reach their professional goals related to instruction and assessment, enhanced content knowledge, and school and district leadership, the program has been designed to be somewhat personalized. The leadership core courses, field experiences, and collaborative action research project are planned with each graduate student to address professional and personal goals as well as the goals of his/her school and district. Due to the nature of the program expectations, the ideal graduate student in the Teacher as Leader program is one who is currently employed as a classroom teacher.

## Student Agreement

As an applicant to the Teacher as Leader program, I understand and agree to the following:

- As a professional educator, I will abide by the Kentucky Education Professional Standards Board Code of Ethics, the College of Education Code of Ethics, and the NKU Graduate Student Honor Code.
- As a graduate student, it is my responsibility to be familiar with university policies in my catalog of record.
- I understand it is my responsibility to maintain regular contact with my faculty advisor and to be familiar with the requirements and deadlines of the program as listed on the curriculum contract and on the program Blackboard site.
- Realizing the Teacher as Leader program is designed for practicing teachers, if I am currently not employed as a teacher or become unemployed while a student in this program, it is my responsibility to locate field placements at which to complete all course assignments and program requirements. I understand it is not my professors' responsibility to locate field placements for me or change course learning outcomes to fit my current state of employment. If I am unable to locate appropriate field placements, I realize I may not be permitted to enroll in leadership core courses until I locate an appropriate placement.
- As a teacher-leader, I will be required to demonstrate my ability to work with diverse student populations (e.g., students from various racial/ethnic groups, English language learners, students with exceptionalities, students from various socio-economic levels). If these populations are not present in my current teaching position, I will be required to locate a classroom within my school, my district, or in a different school to demonstrate my ability to work effectively with diverse students.
- If I enroll in an online course, I must have the necessary computing equipment/programs and ability to operate the equipment/programs in order to fully participate in an online learning environment.
- Understanding my role as a professional educator and the impact I have on P-12 students, my purpose in pursuing graduate study is to improve my professional knowledge and skills. I expect my instructors to establish rigorous course expectations and to require high levels of performance from me as a graduate student and as a teacher-leader.
- During my graduate program, if I disagree with the actions of an instructor or with the grade I am awarded, I will seek to resolve my disagreement in a professional manner with the instructor before discussing my concerns with other staff, faculty, or administrators.

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Applicant's Signature

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Date

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Applicant's Name (printed)