

INCLUSIVE TEACHING ACADEMY

APRIL 7-8, 2022



Dr. Kyra Shahid, University of Michigan

Dr. Shahid currently serves as the Assistant Director for DEI at University of Michigan's Center for Research on Learning and Teaching and is the founder of Shahid Consulting, LLC. She is a visionary DEI practitioner and educator who specializes in strategic planning and systemic change. Her portfolio of work includes empowering historically disenfranchised groups and universities, creating strategies for retention, promotion and tenure of underrepresented minority faculty and managing culturally restorative projects.



Dr. Derek Greenfield, Greenfield & Associates

Dr. Greenfield is a nationally recognized thought leader, speaker, and educator with an award-winning career in academia that has included successful stints as a faculty member (14 years full-time, earning tenure), Vice President for Student Engagement and Campus Life, and two-time Chief Diversity Officer. In addition to publishing a lengthy list of peer-review journal articles and chapters, Dr. Greenfield is co-editor of the book *Exploring Issues of Diversity Within HBCUs*.



Dr. Danielle McDonald, Northern Kentucky University

Dr. McDonald is a professor of criminal justice at Northern Kentucky University. Her courses examine how people experience the criminal justice system differently based upon their race, class, and gender and explore what can be done to address these inequities. Currently she serves as a Faculty Diversity Fellow and implements NKU's strategic mission around diversity, equity, and inclusion through workshops, online courses, presentations, and mentoring programs.



Dr. Shauna Morgan, University of Kentucky

Dr. Morgan serves as Director of Equity and Inclusion Initiatives in the Center for the Enhancement of Learning and Teaching (CELT) and is also a poet-scholar and Associate Professor of creative writing and Africana literature at the University of Kentucky. She is committed to fostering an environment conducive to shaping transformative academic experiences through interdisciplinary faculty development, community engagement, and innovative collaborative practices with academic and administrative units.



Rev. Renita Green, University of Dayton

Reverend Green is the Associate Director of Religious Diversity and Ecumenical Ministry at the University of Dayton. Reverend Green served as a Community Pastor and Organizer during the 2014 Ferguson Protest and was featured in the PBS documentary, *Ferguson Rises*. She was also selected by Huffington Post as one of the 2014 People of the Year. Rev. Green is a John Lewis Fellow through the Faith and Politics Institute and is a sought-after expert on bridging the racial divide on campus and in community.



Dr. D-L Stewart, University of Denver

Dr. Stewart is Professor and Chair of the Higher Education Department in the Morgridge College of Education at the University of Denver. His scholarship focuses on the history and philosophy of higher education as well as the institutional systems and structures that affect the experiences, growth, development, and success of racially minoritized and queer and trans* students in historically white postsecondary institutions. Dr. Stewart is also an author or editor of four books related to multicultural student services, contexts and opportunities for LGBTQ+ students, history of Black collegians in private liberal arts colleges, and the use of critical frameworks in student development theorizing.