The Composition of Radically Inclusive Environments
As part of the opening session, participants will be challenged to reimagine inclusive practices through an equity lens and co-design new strategies for aligning strategic goals across departments and units. Dr. Shahid will share research-based frameworks for equity-focused teaching, provide structured opportunities for reflection on goals and practices related to equity, and offer support for deliberate application of key research-based teaching principles inside and outside of the classroom.
9:30 - 10:45 a.m. // University Center Ballroom

The Time is Now: Building Inclusive Learning Environments to Promote Student Success
This interactive experience will model practical strategies that affirm all students, incorporate their cultural identities as vehicles for learning, and establish a safe context for courageous and instructionally relevant conversations around DEI issues. Special attention will be paid to demonstrating the power of relationships — particularly for marginalized populations — to foster a deeper sense of belonging and heighten student outcomes.
11 a.m. - 12:15 p.m. // University Center Ballroom

Rethinking How We Use Student Teaching Evaluations for Promotion and Tenure
We will examine the research on implicit bias and student teaching evaluations along with how this impacts People of Color and/or women as they move through the promotion process. We also will discuss different strategies that can be used to mitigate this bias as well as what we can do as individuals and as members of the Retention, Promotion, and Tenure committee.
1:30 - 2:45 p.m. // University Center Ballroom