

INCLUSIVE TEACHING ACADEMY

DAY TWO SPEAKERS

Beyond Diversity and Inclusion: A View Towards Decolonizing the Curriculum

Acknowledging that we must challenge extant paradigms at the structural, collective, and individual levels to reap the rewards of building diverse and inclusive learning environments, this workshop will explore theoretical and practical approaches to enhancing curricula with an eye towards decolonization. Participants will be challenged to reflect on the ways that curriculum design can privilege and/or exclude methodologies and knowledge making.

9:30 - 10:45 a.m. // University Center Ballroom



Dr. Shauna Morgan
University of Kentucky



Rev. Renita Green
University of Dayton

Becoming Safe Space

An authentically inclusive learning environment is one in which students feel secure enough to take risks, honestly express their ideas and opinions and explore, grow and share knowledge. Such an environment is cultivated by those willing to be “safe space” for students within and outside of the classroom setting.

Using lived experiences and evidence-based research, “Becoming Safe Space” equips educators to go beyond performative allyship into being more authentic partners with individuals traditionally marginalized within academic settings.

11 a.m. - 12:15 p.m. // University Center Ballroom

Made and Unmade in the Crucible of Higher Education

Colleges and universities have functioned as and pride themselves in functioning as liminal spaces leading to positive growth, learning, and development. However, the crucible of higher education has consistently been shown to fail to create such spaces for Indigenous and racially minoritized students. This address will discuss how and why this situation exists and offer remedies for disruption and transformation.

1:30 - 2:45 p.m. // University Center Ballroom



Dr. D-L Stewart
University of Denver