Northern Kentucky University Digital Accessibility Charter

Our Commitment to Digital Inclusion

Northern Kentucky University (NKU), is committed to ensuring that our digital environment is accessible to all individuals, including those with disabilities. This Digital Accessibility Charter outlines our dedication to providing equal access to information, services, and technologies for everyone, regardless of ability.

1. Vision Statement

Northern Kentucky University envisions a digital landscape where all members of our community can fully engage with our online resources, platforms, and content. Our commitment is to create and maintain a digital environment that is accessible, user-friendly, and inclusive for everyone.

2. Guiding Principles

NKU adheres to the following guiding principles to promote digital accessibility:

a. **Compliance:** We strive to comply with relevant accessibility standards, including the most recent Web Content Accessibility Guidelines (WCAG), to ensure our digital content is accessible to all.

b. **User-Centric Design:** Our digital content and platforms are designed with a user-centric approach, considering the diverse needs and abilities of our community members.

c. **Training and Awareness:** We provide ongoing training for web editors, content creators, developers, and administrators to enhance awareness and understanding of digital accessibility principles.

d. **Continuous Improvement:** We are committed to continuous improvement, regularly assessing, and updating our digital accessibility initiatives based on feedback, technological advancements, and best practices.

3. Accessibility of Digital Platforms

NKU is dedicated to ensuring that our digital platforms and services are accessible. This includes:

a. **Website Accessibility:** Our official website and associated digital platforms are designed and maintained to be accessible, with regular audits conducted to identify and address accessibility issues.

b. **Learning Management Systems:** Digital learning platforms, including Canvas and TalentED, are optimized for accessibility to ensure that online education is inclusive for all faculty, staff, and students.

c. **Mobile Applications:** NKU's mobile applications are developed with accessibility in mind, providing an inclusive digital experience for users on various devices.

4. Training and Support

NKU offers training and support to the university community to ensure the creation and maintenance of accessible digital content:

a. **Accessibility training classes:** Regular accessibility training classes are provided for faculty, staff, and content creators to enhance their understanding of digital accessibility requirements and best practices.

b. **Technical Support:** NKU provides technical support for individuals encountering digital accessibility challenges and offers assistance in making digital content accessible through the <u>Center for Excellence in Teaching and</u> <u>Innovation</u> (CETI), <u>Information Technology</u> (IT), and <u>Marketing and</u> <u>Communications</u> (MarCom).

5. Accessibility Steering Committee

To oversee and promote digital accessibility initiatives, NKU has established a Digital Accessibility Steering Committee. This committee consists of representatives from key university departments and collaborates to develop strategies, guidelines, and policies to enhance digital accessibility across the institution.

6. Reporting and Feedback

NKU encourages members of the university community to report digital accessibility concerns and provide feedback. NKU has established accessible channels for reporting issues, via a Virtual Assistant and an accessibility barrier report on NKU web pages. NKU is committed to addressing concerns in a timely manner.

Conclusion

This Digital Accessibility Charter underscores NKU's commitment to fostering an inclusive digital environment. By prioritizing accessibility in our digital initiatives, we aim to empower all individuals to fully participate in the digital experiences provided by Northern Kentucky University.