Dictionary of Terms

Regular Section	Meets during regular full or sub-session at a scheduled date/time at the same location and with the same instructor
TBA	Meets during regular or sub-session but the scheduled date/time has yet to be established
Online	Does not require a meeting date/time as all instruction is conducted through Canvas. Open to all students.
Online Programs Restricted	Does not require a meeting date/time as all instruction is conducted through Canvas. Open only to students categorized as online majors
Linked Events	Offering both online and online restricted sections of the same course with the same instructor that are tied together for SCH-FTE reporting purposes
Shared Event	Two or more sections meeting at the same place/time with the same instructor
Irregular Schedule	Meets at a scheduled date/time but does not have a pattern
Regular with Exception	Meets during regular sub-sessions at a scheduled date/time **except for** a faculty change, meeting time change, etc.
Sections with Multiple Components	A section with more than one event type (e.g. lecture with a lab)
Hybrid Sections	Meets during regular full or sub-sessions with more than one delivery mode (e.g. face-to-face and online); requires Alternative Delivery percentage.
Multiple Instructors	A section that has two or more instructors assigned
Section with Multiple Meeting Patterns	A section that has two or more meeting patterns (e.g. meets Tuesday from 8 – 9 and Wednesday from 1 – 2)
Service Learning	Combines course work with non-profit community service
Alternative Delivery	Any for-credit instruction **where more than 50 percent** of the delivery of instruction may utilize any or all of the following: print material, e-mail, telephone, audio tape, video tape, television/VCR, satellite, or computer for access to CD ROM, interactive video, Internet, or the Web. The instructor must be physically separated from the students for the majority of the term. This criterion excludes sessions that may be scheduled individually, such as advising, labs, or testing. KTLN sections that originate from campus are considered distance learning courses. The percentage must be a natural number between 1% and 99%.