Inter-Professional Education in Health Care Implications for Transdisciplinary Education at NKU.

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Background

• Errors and quality issues are associated with substantial preventable mortality and morbidity
• How care is delivered is as important as what care is delivered. (IOM 2000, 2001)
Need for Inter-professional Teams

• Effective teams in redesigned systems are essential to achieving care that is:
  1) Patient Centered
  2) Safer
  3) Timelier
  4) More effective
  5) Efficient
  6) Equitable
What is Interprofessional Education?

- Interprofessional Education occurs “when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes” (WHO, 2010)
Goal of Interprofessional Education

• Prepare all health professions students for deliberately working together with the common goal of building a safer and better patient centered and community/population oriented U.S. health care system. (IPEC Expert Panel Report 2011)
What are Inter-professional Competencies in Health Care

• “Integrated enactment of knowledge, skills, and values/attitudes that define working together across professions, with other health care workers and with patients, along with families and communities, as appropriate to improve health outcomes in specific care contexts” (IPEC, 2011).
Interprofessional Competencies Domains

• Values/ethics for interprofessional practice
• Roles/responsibilities
• Interprofessional communication,
• Teams and teamwork
Value of Inter-professional Education

• Supports the University’s strategic Plan in areas of:
  – Academic innovation through trans-disciplinary teaching and learning
  – Talent development –skilled graduates prepared for today’s health care workforce
  – community engagement
Value of Interprofessional Education

• Creates a new learning environment that supports interprofessional competencies
• Addresses future learning needs of students in the health professions
• Contributes to student recruitment
• Positions the University to apply for future grants
Plan

• Invite health related and associated disciplines from across the University and Community Stakeholders to participate in an Interprofessional education task force.
Role of Task Force

• Develop a framework for inter-professional education
• Make recommendations for curricular changes to address inter-professional competencies
• Make recommendations for linkages between interprofessional education and collaborative practice.
Selected Examples of Potential Internal Partners for Transdisciplinary Team

- Counseling and Human Services, Social Work
- Criminal Justice
- Data Science
- Environmental Science
- Health Education
- Health Science

- Informatics
- Law
- Nursing
- Philosophy
- Radiology
- Respiratory Therapy
- Psychology