I. POLICY STATEMENT

To meet “regular” admissions requirements, first time freshmen and transfer students with fewer than 24 earned credits must meet or exceed the following academic standards:

- 20+ ACT Composite; 18 ACT English, 18 ACT Math; 18 ACT Reading; *PCC requirements met, **2.0 unweighted GPA
- 1020+ SAT Composite (after March 2016) Math and Evidence-Based Reading and Writing; 480 Evidence-Based Reading and Writing (used for both English and Reading admissions standards); 470 SAT Math; *PCC requirements met; **2.0 unweighted GPA
- 940+ SAT (prior to March 2016) Combined Math and Reading; 430 SAT Writing; 430 SAT Math; 450 SAT Reading; *PCC requirements met; **2.0 unweighted GPA

* PCC=Pre-College Curriculum Requirements is defined as follows: 4 credits of language arts; 3 credits of mathematics, social studies and science (with one lab); and 2 credits of the same foreign language.

** Students who are admitted with a 2.0-2.49 unweighted GPA must enter into a learning contract prior to enrollment.

If the student does not meet the standardized test score or the PCC requirements, it is considered a “deficiency.” Students with one or more deficiencies may be considered for conditional admissions.

Students who have not successfully completed two years of the same foreign language will have a foreign language deficiency recorded in NKU’s system of record; however, this deficiency will not count as an admission deficiency for the purposes of admission to NKU. Students with a foreign language deficiency will still be required to take one semester of a world language prior to graduation from NKU.

Students who are 21 years of age or older by the first official day of the full semester in which they are admitted, or who will be turning 21 years of age during the semester they are admitted, are exempt from completion of the PCC and admission standards. They are still subject to CPE College Readiness Standards.

Transfer students with a GPA of at least a 2.0 GPA from a regionally accredited institution and who have 24 or more transferable credit hours are eligible for admission.

Transfer students with fewer than 24 transferrable credit hours will be evaluated by freshman admissions standards.
International students will be admitted to NKU by showing proficiency in English; refer to the NKU Undergraduate Catalog (https://inside.nku.edu/registrar/catalog.html).

II. ENTITIES AFFECTED

Office of Undergraduate Admissions, academic advisors and world languages department

III. AUTHORITY

13 KAR 2:020 - Guidelines for admission to the state-supported postsecondary education institutions in Kentucky

IV. DEFINITIONS

Regular Admission: “Regular” admission is defined as meeting a set of academic criteria that is used to determine admission free of deficiency.

Admission Deficiency: An admission deficiency is based on standardized test scores (ACT and/or SAT) in English, Mathematics, Reading or Evidence-Based Reading and Writing (SAT) and Kentucky Pre-College Curriculum completion.

V. RESPONSIBILITIES

The Office of Undergraduate Admissions will determine any deficiency at the time of admission and enter it into the system of record, which will be used for reporting and analytics. This policy will be shared with academic advisors to ensure implementation, and degree audit will be updated to record completion of the NKU foreign language course.

VI. PROCEDURES

For undergraduate admissions procedures, refer to the NKU Undergraduate Catalog (https://inside.nku.edu/registrar/catalog.html) and the NKU Undergraduate Admissions Website (https://www.nku.edu/admissions/undergrad.html)

VII. TRAINING

Office of Undergraduate Admissions, Norse Advising, Associate Deans, and Testing Services

REVISION HISTORY

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<th>MONTH/YEAR APPROVED</th>
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UNDERGRADUATE ADMISSIONS STANDARDS

PRESIDENTIAL APPROVAL

PRESIDENT

Signature: Ashish Vaidya
Date: 2/18/19

Ashish Vaidya

BOARD OF REGENTS APPROVAL

BOARD OF REGENTS (IF FORWARDED BY PRESIDENT)

☐ This policy was forwarded to the Board of Regents on the Presidential Report (information only).
   Date of Board of Regents meeting at which this policy was reported: 5/18/19.

☐ This policy was forwarded to the Board of Regents as a Presidential Recommendation (consent agenda/voting item).
   (Attach a copy of Board of Regents meeting minutes showing approval of policy.)

☐ The Board of Regents approved this policy on __/__/______.
   (Attach a copy of Board of Regents meeting minutes showing rejection of policy.)

EXECUTIVE ASSISTANT TO THE PRESIDENT/SECRETARY TO THE BOARD OF REGENTS

Signature: Wendy Peck
Date: 5/10/19

Benjamin Jager, Wendy Peck