

Bachelor of Arts in Organizational Leadership Progress Toward Degree (PTD) & Program Certification



Student Num	ber		Us	er ID		Catalog 2012-2014	
						Foundation	
	one				Target Grad.		
Keep for your records; update as you move through your degr Program Overview (TBT = To Be Taken; IP = In Progress)	ee program				Date: Overall GPA	(2.0 or above required)	
	n Ed Course	es TRT /to	he taken	N 12 (27		(2.0 or above required)	
Written Comm I	II Lu Course	יוטו (נט	be taken). 12 (3 <i>1</i>	Hoursy		
Written Comm II							
Oral Comm						CT 1 0 1 0	
Math					TA 113, STA 205 or STA 212 must differ from other Natural Science		
Natural Science w/Lab*							
Natural Science*						ther Natural Science	
Self & Society: Individual & Society*				Take PSY		than Calf O. Caninto.	
Self & Society: Individual & Society* Self & Society: Cultural Pluralism*						other Self & Society Other Self & Society	
Culture & Creativity*						other Culture & Creativity	
Culture & Creativity Culture & Creativity*						ther Culture & Creativity	
Global Viewpoints					nend LDR 160	ther Culture & Creativity	
·	n of Knowle	adaa sata		Reconni	ielia LDK 160		
*Note: only one course of any given prefix in each Foundation of Knowledge category (2) Major Overview (2.0GPA required) Major Courses TBT (to be taken): 15 (45 Hours)							
Foundation track: LDR 117 Intro to Supervision	ajor course.	TBT	Je takem	13 (43)	lours)		
Foundation track: LDR 117 into to Supervision Foundation track: LDR 160 Leadership Around the World		TBT					
Foundation track: LDR 205 Human Relations in Organizations		TBT					
LDR 300 Foundations of Leadership		TBT					
LDR 308 Leadership Development		TBT					
LDR 310 Research Methods in Leadership		TBT	Gen Ed	Statistic	s Pre-req requi	ired	
PSY 340 Social Psychology		TBT			required		
PSY 344 Industrial/Organizational Psychology		TBT	_		required required		
LDR 381 Organizational Ethics & Decision Making		TBT	F31 100) FIE-IEC	₁ required		
LDR 382 Organizational Theory & Change		TBT					
LDR 385 Teamwork in Organizations		TBT					
LDR 394 Topics in Organizational Leadership		TBT					
Foundation track: LDR 394 Special Topics (second instance)		TBT					
LDR 460 Leading in Global and Diverse Context		TBT					
LDR 480 Organizational Leadership Capstone		TBT	LDR 310) Pre-rec	ı required		
LDR 480 Organizational Leadership Capstone TBT LDR 310 Pre-req required (3) Secondary Area of Study Overview (2.0 GPA required) Minor/Focus Courses TBT (to be taken): 4 (12 Hours) @ minimum							
May choose a second major, a minor, or an area of focus. At MINIMUM must complete at least 12 credit hours at 300-level or above with a GPA of 2.0 or higher.							
Consult Academic Advisor for details.	vi iliuse comp	nete at leas	ot 12 crean	. Hours at	Soo level of above	with a Gr A or 2.0 or higher.	
(4) Total Projected Earned Semester Hours Overview: Earned	hours + IP	+ TBT fro	m above	= project	ed earned hours	j.	
120 minimum total Project hours overview 45 minimum upper division (these count toward the 120 hrs.)						toward the 120 hrs.)	
Total Hours Earned		Earned Hours @ 300 level or above					
+Total Hours Booked		+Booked Hours @ 300 level or above					
+TBT Major Hours		+TBT for Major Hours @ 300 level or above					
+TBT Minor/Focus Hours (at minimum)			+TBT Minor/Focus Hours @ 300 level or above (at minimum)				
+TBT Gen Ed Hours			+TBT Gen Ed Hours @ 300 level or above				
=Projected SubTotal Hours			=Projected SubTotal Hours @ 300 level or above +Electives needed Hours @ 300 level or above				
+Elective hours needed to meet minimum Projected Total to meet /avcord 120 competer has						division competer hrs	

This progress toward degree (PTD) overview is provided for advising overview purposes and is not an official verification of degree PTD. Advisors are resource persons. Students are expected and encouraged to review the myNKU unofficial transcript and/or Degree Audit and use these tools to track and plan their progress toward degree completion as defined by their catalog requirements. All advising notes, including this PTD, should be reviewed and verified by the student using one or more of these tools. Include this document, with your initialed updates in each e-advising communication and/or bring to each face to face advising appointment. Prepare and maintain an advising folder for your reference.